



**STUDENT APPLICATION  
For the Utah State Board of Education  
SEAL OF BILITERACY**

**Background:**

The Utah State Board of Education has established a Seal of Biliteracy. The following was adopted by the Board of Education:

The USBE's Seal of Biliteracy certifies attainment of a high level of proficiency by a graduating high school student in one or more languages in addition to English, and certifies that the graduate meets all of the following criteria:

- a. The USBE's Seal of Biliteracy will be awarded to students who earn a Utah high school diploma and be proficient in English and at least one world language other than English, at the Intermediate-Mid level or higher, as demonstrated through an assessment from a list to be approved by the Superintendent of Public Instruction.
- b. For purposes of this form, "world language" means a language other than English, and includes American Sign Language and American Native Languages (Navajo, Ute, etc.)

**Directions to Applicants:**

1. Complete all sections of the application. Type or print legibly all information.
2. Submit application and documentation of qualifying scores to your school counselor at your home high school no later than May 1<sup>st</sup>.

**Name:** \_\_\_\_\_ **Today's Date:** \_\_\_\_\_

**Current Grade Level:** \_\_\_\_\_ **Expected Year of Graduation:** \_\_\_\_\_

**Name of School:** \_\_\_\_\_

**Name of School Counselor:** \_\_\_\_\_

**Assessment information used to document proficiency in English and world language:**

Language	Name of Assessment	Date Completed	Score*
English			
World Language			

**\*Attach copy of score report**

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**For Guidance Counselor use only**

**Qualifications Checklist for a Utah Seal of Biliteracy:**

- \_\_\_ Completed all graduation requirements for a Utah high school diploma.
- \_\_\_ Acceptable evidence of proficiency in English.
- \_\_\_ Acceptable evidence of proficiency at the Intermediate-Mid level or higher in at least one world language.

Student awarded Seal of Biliteracy?    \_\_\_ Yes    \_\_\_ No

## Utah Seal of Biliteracy

### Acceptable Evidence of Proficiency

(All assessments except WIDA must be taken during grades 9-12)

Demonstrating Proficiency in Languages Other Than English		
Assessment	Languages Offered	Minimum Score
AP - Advanced Placement - Language Culture Exam NEWL-National Examination in World Languages	Mandarin Chinese, (Traditional or Simplified), French, German, Italian, Japanese, Latin, Spanish (not Literature Exam) Portuguese	3, 4, 5  3, 4, 5
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages	Arabic, Mandarin Chinese (Traditional/Simplified), French, German, Italian, Japanese, Korean, Portuguese, Spanish, ESL	A score of I2 on 3 of 4 component with Speaking and Writing required.
STAMP 4S* and 3S* and for ASL Standards-based Measurement of Proficiency -	Arabic, Mandarin Chinese (Traditional and Simplified), French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese (Brazilian) Russian, Spanish, Swahili, Yoruba	A score of 5 (Int-Mid) on 3 of the 4 components with Speaking and Writing required. Speaking not required for ASL.
International Baccalaureate - IB IB AB Initio IB SL (Standard Level) IB HL (Higher Level)	Mandarin Chinese, French, German, Spanish	5 (AB Initio) 4 (SL) 3 (HL)
Hanyu Shuiping Kaoshi - HSK	Chinese	Level III (CEF B1)
Portfolio - Combination of OPI or OPIc (Oral Proficiency Interview by Computer) & WPT (Writing Proficiency Test)	OPI offered in 80+ languages. OPIc offered in 10+ languages. WPT offered in in 25 less commonly tested languages	Intermediate Mid
LEA - approved assessment or process	Languages for which there is no readily accessible national examination *e.g., community members determine the process	
ALIRA	Latin	I-2
Portfolios*	Languages to be determined by LEA	Intermediate Mid
Tribal Language Test	Navajo and Ute	Intermediate Mid or Letter from the Navajo or Ute Nation is acceptable evidence of proficiency.
ASLPI and Stamp for ASL	ASL	3
ASLFAI	ASL	Emerging-Mid
STAMP WS* AVANT WORLDSPEAK (Speaking and Writing)	Amharic, Armenian, Cabo Verdean, Chin (Hakha), Chuukese, Czech, Filipino (Tagalog), Haitian-Creole, Hawaiian (*Ōlelo Hawai'i), Hmong, Ilocano, Kannada, Marathi, Marshallese, Samoan, Somali Maay Maay, Somali Maxaa, Tamil, Telugu, Turkish, Ukrainian, Urdu, Vietnamese, Yup'ik, Zomi,	5 – Intermediate Mid
*Portfolios - For languages with no assessment listed above, a portfolio is required to demonstrate proficiency. <b>The portfolio consists of an Oral Proficiency Interview* (OPI) or an OPIc &amp; WPT or a writing assessment.</b> The OPI is offered in 80+ languages and the OPIc in 10 languages. WPT is offered in in 25 less commonly tested languages.		
Demonstrating Proficiency in English		
Assessment (All assessments except WIDA must be taken during grades 9-12)	Minimum Score	
Utah Aspire PLUS – Grades 9 <sup>th</sup> and 10 <sup>th</sup>	3 on the English Section	
RISE (Readiness Improvement Success Empowerment)	Proficient at each grade level	
SAT – Scholastic Assessment Test	650 on English Subtest	
ACT - American College Test – Grades 9 <sup>th</sup> - 12 <sup>th</sup> Replacing SAGE for 11 <sup>th</sup> grade beginning Spring 2019	18 on English section	
WIDA – World-class Instructional Design and Assessment Proficiency Assessment for ELs	4.2 composite score	
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages	I-2 on 3 of 4 components with Speaking and Writing required	
STAMP 4S* - Standards-based Measure of Proficiency	5 on 3 of 4 components with Speaking and Writing required	
AP English Language and Composition (not AP English Literature)	3	