

**Ferris Independent School District**  
**Hazel Ingram Elementary**  
**2023-2024 Goals/Performance Objectives/Strategies**

# Mission Statement

Hazel Ingram Elementary School is committed to providing a quality education which will enable students to achieve their highest potential in a safe, orderly, and positive environment. We accept the challenge of instilling a sense of self-worth and responsible behavior in all students.

## Vision

Hazel Ingram Elementary is the first educational stepping stone students take on their educational journey. It is up to us to instill a love of learning and establish the foundational skills for students to be successful in school and ultimately life.

## Motto

Hazel Ingram Elementary School: Where the Yellowjacket Tradition Begins.

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# Goals

**Goal 1:** Ensure all students receive high-quality instruction.

**Performance Objective 1:** 80% of students will develop the necessary foundational language skills for beginning reading and writing and numerical representation and relationships by the end of the school year.

**HB3 Goal**

**Evaluation Data Sources:** Circle

MAP





SEL

mCLASS

Walkthrough and Evaluation Data

CIT data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide teaching materials and professional development over foundational skills to teachers and paraprofessionals that work with students to build their content knowledge. Follow up implementation plans and support.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in content knowledge and expertise Increase in students foundational language skills in beginning reading and writing</p> <p><b>Staff Responsible for Monitoring:</b> Ingram administrators and FCT</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Small Group Books for Students - 211 - Title I, Part A - \$16,250, Professional Development - 211 - Title I, Part A - \$1,330, Teaching Resources - 265 - Title IV, Part A - \$300</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement daily number talks in Pre-Kindergarten and Kindergarten.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students understanding of numbers and their relationship.</p> <p><b>Staff Responsible for Monitoring:</b> Administration and FCT</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Professional Development - 199 - General Fund</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> In PLC, teachers will disaggregate and discuss multiple pieces of data to determine gaps in student learning and provide targeted individualized interventions and enrichments.</p> <p><b>Strategy's Expected Result/Impact:</b> Increases focus on data driven instruction and academic growth for all students.</p> <p><b>Staff Responsible for Monitoring:</b> Ingram administrators, certified teaching staff, FCT, and CIT.</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Instructional Materials for Small Group - 211 - Title I, Part A - \$500, Instructional Materials for Small Group - 199-PIC 30 - State Comp Ed, Title IA, Schoolwide - \$500</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Ferris ISD will actively recruit, develop, and retain high quality staff and will provide ongoing, relevant professional development to support and to ensure high-quality and effective instruction.

**Performance Objective 1:** 100% of staff that work with students will be provided with feed back, support, resources and professional development to implement campus initiatives.

**HB3 Goal**

**Evaluation Data Sources:** Climate Survey

Student achievement reports





-MAP

-Circle

-mCLASS

-Office Referrals

-Walkthrough Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide walkthrough feedback to all paraprofessionals that work with students.</p> <p><b>Strategy's Expected Result/Impact:</b> Alignment in practices across the campus Improved culture Improved student behavior and social and emotional well being</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators and teachers supervising a paraprofessional</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Ferris ISD will provide safe and secure working, teaching, and learning environments and will foster a positive physical, social, and emotional culture extending beyond school and into the community.

**Performance Objective 1:** 100% of students will have access to T1 and T2 SEL lessons that foster positive school climate and relationships with self and others.

**Evaluation Data Sources:** Office referrals

CIT Data

Behavior Plan Implementation

Behavior Interventions

Teacher Behavior Tracking Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide ongoing training and resources to teachers, paraprofessionals, and students on behavior interventions that focus on teaching skills and social and emotional learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in undesirable behaviors Improved school culture</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Leadership Team</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p> <p><b>Funding Sources:</b> SEL Resources - 199 - General Fund - \$500, Training - 211 - Title I, Part A - \$5,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> PBIS Point Program</p> <p><b>Strategy's Expected Result/Impact:</b> Increase attendance Decreased office referrals</p>	Formative			Summative
	Nov	Feb	Apr	June

Positive campus culture

**Staff Responsible for Monitoring:** Office staff

Teachers

Officer

**TEA Priorities:**

Recruit, support, retain teachers and principals

**- ESF Levers:**

Lever 3: Positive School Culture

**Funding Sources:** - 199 - General Fund, - 461 - Campus Activity Fund



No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 4:** Ferris ISD will build and strengthen positive relationships through transparent communication and engagement processes with all stakeholders.

**Performance Objective 1:** Hazel Ingram Elementary will foster a culture of family and community engagement in the learning process to align to the vision and mission.

**Evaluation Data Sources:** Survey  
Increased participation in academic events and needs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Administrators and teachers will make weekly positive phone calls home to families.  <b>Strategy's Expected Result/Impact:</b> More informed parents and decrease in teacher frustration. Increase in the school and home partnership.  <b>Staff Responsible for Monitoring:</b> Ingram administration, all staff, and Ingram parents/guardians.</p> <p><b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Increase access to learning and events at school through teacher websites, twitter, open house in the spring, parent orientation and other events.  <b>Strategy's Expected Result/Impact:</b> More informed parents and decrease in teacher frustration. Increase in the school and home partnership.  <b>Staff Responsible for Monitoring:</b> Ingram administration, all staff, and Ingram parents/guardians.</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture  <b>Funding Sources:</b> Strong Fathers - 211 - Title I, Part A - \$3,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				