

Ferris Independent School District
Lee Longino Elementary
2023-2024 Goals/Performance Objectives/Strategies

Table of Contents

Goals	3
Goal 1: Ensure all students receive a high-quality instruction.	3
Goal 2: Lee Longino Elementary will actively recruit, develop, and retain high quality staff and will provide ongoing , relevant professional development to support and to ensure high-quality and effective instruction.	6
Goal 3: Lee Longino Elementary will provide safe and secure working, teaching, and learning environments and will foster a positive physical, social, and emotional culture extending beyond school and into the community.	11
Goal 4: Lee Longino Elementary will build and strengthen positive relationships through transparent communication and engagement processes with all stakeholders.	13





Goals

Goal 1: Ensure all students receive a high-quality instruction.

Performance Objective 1: Increase student academic achievement in all core content areas.

Evaluation Data Sources: District CFA assessments, Interim, ISIP assessments and state assessments.





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide quality, data driven, aligned, bell to bell instruction each day. Strategy's Expected Result/Impact: Increase student academic achievement Staff Responsible for Monitoring: Campus Instructional Leadership Team</p> <p>Funding Sources: - 199 - General Fund, - 199-PIC 23 - State Special Ed, - 199-PIC 30 - State Comp Ed, Title IA, Schoolwide - \$219,866</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Admin will purchase supplemental materials and supplies in all content areas to increase student academic achievement, support the core curriculum, and improve instructional practices. Teachers and staff will utilize technology, supplemental resources, and materials to enhance instructional practices. Strategy's Expected Result/Impact: Increase student academic achievement in all content areas. Staff Responsible for Monitoring: Admin, classroom teachers, sped, interventionists</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: supplies and materials, technology, supplemental resources, Stemscoptes, Social Studies Weekly, Istation, Ready4Reading (Scholastic), Heggerty, and ThinkUp resources - 211 - Title I, Part A - \$14,000, - 199 - General Fund, - 199-PIC 30 - State Comp Ed, Title IA, Schoolwide - \$4,000, - 199-PIC 21 - State Gifted & Talented , - 263 - Title III, LEP - \$500</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Provide after school tutoring Strategy's Expected Result/Impact: Increase student academic achievement Staff Responsible for Monitoring: Teachers Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Tutoring and interventions will be provided during the school day utilizing intervention time, classroom teachers, sped teachers, and Istation. ISIP assessment will be tracked monthly. Strategy's Expected Result/Impact: Increase student academic achievement Staff Responsible for Monitoring: Teachers Funding Sources: - 211 - Title I, Part A - \$45,500, - 199 - General Fund, - 199-PIC 23 - State Special Ed, - 199-PIC 30 - State Comp Ed, Title IA, Schoolwide	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Ensure all students receive a high-quality instruction.

Performance Objective 2: Use data to drive decisions.





Evaluation Data Sources: Common formative assessments, assessment calendar, PLC calendar, tier forms, Eduphoria reports, ISIP data, weekly PLC discussions,

Strategy 1 Details	Reviews			
<p>Strategy 1: Learning Specialists will create CFA (common formative assessments) and interim assessment. Campus will create an assessment calendar. Teachers will progress monitor students by using the campus tier forms and Eduphoria reports as well as their data in data binder. All data will be submitted in a timely manner as indicated in the staff PLC calendar.</p> <p>Strategy's Expected Result/Impact: Ensure all students receive a high quality instruction and improve student academic achievement</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team, Teachers</p> <p>Funding Sources: - 199 - General Fund</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: ILT will utilize components of the DDI model to strengthen the instructional program. Teachers will actively participate in the DDI PLC sessions. Bi-weekly PLC meetings will be held to discuss 4 critical questions, review weekly lesson plans including objectives, discuss/review student academic achievement results from prior week, and review tier from.</p> <p>Strategy's Expected Result/Impact: Teachers will utilize data charts/data walls/binders/Eduphoria to track student achievement. Teachers will submit data in a timely manner (tier forms)</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team, teachers</p> <p>Funding Sources: - 199 - General Fund</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: ILT will maintain a data binder documenting all student progress from September 2023 - May 2024. (Utilize campus tier forms and Eduphoria reports).</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team</p>	Formative			Summative
	Nov	Feb	Apr	June
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Goal 1: Ensure all students receive a high-quality instruction.

Performance Objective 3: Improve the quality of instruction through the implementation of TTESS.

Evaluation Data Sources: Walkthroughs, Formal Observations, professional development and follow up.





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide professional development over the TTESS rubric. Strategy's Expected Result/Impact: Evident in walkthroughs, classroom observations Funding Sources: - 199 - General Fund</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct face to face conferences with teachers scoring below proficient in any given area and follow up on recommended actions on a regular basis. Teachers will actively participate in feedback sessions and implement recommendations and actions by the campus instructional leadership team. Strategy's Expected Result/Impact: Ensure all students receive a high quality instruction Staff Responsible for Monitoring: campus instructional leadership team</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Lee Longino Elementary will actively recruit, develop, and retain high quality staff and will provide ongoing , relevant professional development to support and to ensure high-quality and effective instruction.

Performance Objective 1: Longino Elementary will attract, retain, and value high-quality, effective staff.

Evaluation Data Sources: Staff turnover data





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers and staff members will be recognized in a variety of ways for their academic and nonacademic contributions to the campus. (perfect attendance rewards, staff shout-outs, staff reward, and staff member of the month recognition, retention stipends)</p> <p>Strategy's Expected Result/Impact: Decrease in teacher absences and improved morale</p> <p>Staff Responsible for Monitoring: Admin, counselor, campus leadership team, Sunshine Committee</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 - General Fund, - 461 - Campus Activity Fund, - 255 - Title II, Part A, TPTR - \$3,553</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide opportunities for staff members to build relationships with one another through team building activities. (monthly team building activities after/during school)</p> <p>Strategy's Expected Result/Impact: Increased morale and collegiality</p> <p>Staff Responsible for Monitoring: Campus leadership team, Sunshine Committee</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 - General Fund, - 461 - Campus Activity Fund</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Refine hiring process to include staff participation on interview committees.</p> <p>Strategy's Expected Result/Impact: Increased teacher retention rates</p> <p>Staff Responsible for Monitoring: Admin, Counselor, all staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Lee Longino Elementary will actively recruit, develop, and retain high quality staff and will provide ongoing , relevant professional development to support and to ensure high-quality and effective instruction.

Performance Objective 2: Ensure all budgetary decisions are made based on student needs.

Evaluation Data Sources: Budget and purchasing reports





Strategy 1 Details	Reviews			
<p>Strategy 1: Investigate the rationale for all purchase requests by providing evidence as to how this cost benefits students.</p> <p>Strategy's Expected Result/Impact: Students and staff will be provided with the necessary materials for effective instruction and academic growth.</p> <p>Staff Responsible for Monitoring: Cupp, Norwood</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Lee Longino Elementary will actively recruit, develop, and retain high quality staff and will provide ongoing , relevant professional development to support and to ensure high-quality and effective instruction.

Performance Objective 3: ILT will hire to improve student academic achievement and the overall campus climate and culture. ILT will attend job fairs.

Goal 2: Lee Longino Elementary will actively recruit, develop, and retain high quality staff and will provide ongoing , relevant professional development to support and to ensure high-quality and effective instruction.

Performance Objective 4: The campus will utilize Heggerty, Scholastic (Ready4Reading), and other curricular resources.





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will attend PD over the purchased resources. Strategy's Expected Result/Impact: Instruction using the materials is done with fidelity. Staff Responsible for Monitoring: ILT</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 211 - Title I, Part A - \$4,530, - 199 - General Fund - \$13,500, - 255 - Title II, Part A, TPTR - \$9,200, - 265 - Title IV, Part A - \$8,003</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Lee Longino Elementary will provide safe and secure working, teaching, and learning environments and will foster a positive physical, social, and emotional culture extending beyond school and into the community.

Performance Objective 1: Maintain a productive, positive campus culture and climate that aligns with Ferris Board Goals.

Evaluation Data Sources: Survey results

Strategy 1 Details	Reviews			
<p>Strategy 1: Administrators and Campus Leadership Team will conduct PD sessions over the campus wide discipline management plan.</p> <p>Strategy's Expected Result/Impact: All classrooms will mirror the productive and positive campus culture and climate.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus leadership team will update and consistently implement the campus discipline management plan. Staff will consistently implement and follow the campus discipline management plan as outlined in the campus handbook.</p> <p>Strategy's Expected Result/Impact: Campus climate and culture will remain productive and positive.</p> <p>Staff Responsible for Monitoring: Admin and campus leadership team.</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Administrators and Campus Leadership Team will implement and reinforce all policies, procedures, plans, and initiatives in the Campus and District Handbook. Staff will adhere to and implement all policies, plans, procedures, and initiatives outlined in the Campus and District Handbook.</p> <p>Strategy's Expected Result/Impact: Campus culture and climate will remain productive and positive</p> <p>Staff Responsible for Monitoring: Admin and Campus Leadership Team</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Purchase materials, paper, folders, supplies, appreciation gifts, items, and materials to support a positive campus climate and culture.</p> <p>Strategy's Expected Result/Impact: Campus culture and climate will remain positive</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Funding Sources: - 199 - General Fund, - 461 - Campus Activity Fund</p>	Formative			Summative
	Nov	Feb	Apr	June





Strategy 5 Details	Reviews			
<p>Strategy 5: Administrators will provide sufficient opportunities and encouragement for staff to develop their leadership potential. Staff can lead a committee, conduct pd session, plan jacket days, and lead parent meetings.</p> <p>Strategy's Expected Result/Impact: Campus culture and climate will remain productive and positive.</p> <p>Staff Responsible for Monitoring: Admin, all staff members</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Staff members will select and recognize a teacher and support person each month. Administrators will purchase recognition items for employees of the month.</p> <p>Strategy's Expected Result/Impact: Campus culture and climate will remain productive and positive.</p> <p>Staff Responsible for Monitoring: Admin and all staff</p> <p>Funding Sources: - 199 - General Fund, - 461 - Campus Activity Fund</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: The counselor will recognize students each month who exemplify the Essential 10. Administration will purchase materials, awards, yard signs, and recognition items for student of the month.</p> <p>Strategy's Expected Result/Impact: Campus climate and culture will remain productive and positive.</p> <p>Staff Responsible for Monitoring: Counselor, Admin</p> <p>Funding Sources: - 461 - Campus Activity Fund, - 199 - General Fund</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Lee Longino Elementary will build and strengthen positive relationships through transparent communication and engagement processes with all stakeholders.

Performance Objective 1: Longino Elementary will foster a culture of parent and community engagement through consistent communication and school sponsored activities.

Evaluation Data Sources: Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will make positive phone calls each nine weeks period. (Remind, phone calls, notes, conferences) Strategy's Expected Result/Impact: More informed parents and decrease in frustration for parents and teachers Staff Responsible for Monitoring: All staff, Murphy, King, Longino parents/guardians</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing Funding Sources: - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide more parent and community engagement opportunities. (PTO events, Grandparents day lunch, Thanksgiving lunch, Title 1 meeting, Winter Wonderland, Christmas program, Prince/Princess Dance, Awards assemblies, 5th grade end of year award ceremony, GT night, Dyslexia Night, Academic Night, etc.) Strategy's Expected Result/Impact: Increase in parental involvement Staff Responsible for Monitoring: Longino PTO, Longino parents/guardians, All staff, Murphy, King</p> <p>ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund, - 211 - Title I, Part A - \$4,500</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide parents with informational meetings regarding Title I. Strategy's Expected Result/Impact: Increase in parental involvement and parent participation Staff Responsible for Monitoring: Murphy, King, Longino parents/guardians</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: - 199 - General Fund, - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide parents information regarding school events, positive student behavior, and resources. (weekly newsletter, website, Facebook, marquee, and Remind)</p> <p>Strategy's Expected Result/Impact: Increased in parent participation and knowledge of school happenings</p> <p>Staff Responsible for Monitoring: Murphy, King, Guthrie, All staff, Longino parents/guardians</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 - General Fund, - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide a campus wide year at a glance for all stakeholders to be open and transparent with all events/activities.</p> <p>Strategy's Expected Result/Impact: Increase in parental involvement and participation</p> <p>Staff Responsible for Monitoring: Admin</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				