



School Site Committee Visioning Workshop
(MS)
December 14th, 2022 | 10:30-12:00pm
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Renaissance Academy at Fischer Alum Rock Union School District





Community
Outreach

Next Steps:

LPA team will distribute the results of the Facility Condition Assessments (FCAs) to the school sites after the winter holiday. After that, LPA will incorporate the results of the FCAs and what we heard at this workshop to create the proposed new master plan to present at the Community Town Hall workshop in Mid-March and early April 2023. The week after the Town Hall meetings, we will meet with your Site Council Committee again to review the input with your group to finalize the diagrams before we do the cost estimating.

The Site Council Committee was oriented to understand what a master plan is and what Ed Specs are. Then highlights from the Ed Specs Visioning Workshop were shown, concluding with the draft guiding principle statement on the following page. After that, participants were asked a series of questions to draw out their ideas to improve the learning environments to support the mission and vision of Alum Rock USD.



Learning Shifts Focus on Student Empowerment- DRAFT

ARUSD's learning environments will support students' development of ***mind, body and spirit***. They will be empowered with the opportunity to try different ways of learning to discover how they learn best, ***find their spark*** and to ***keep the curiosity*** they were born with to become ***expert lifelong learners***. ARUSD will work to give students and families who need additional support to have an ***equal chance to thrive***, meeting all their needs.

EMPOWERING STUDENTS TO BECOME EXPERT LEARNERS

- Multi-sensory and multi-intelligences learning
- More control at the hands of the students
- Independent choice and/or collaborative elective periods
- Less teacher-directed time
- Students setting individual goals
- Student-driven activities
- Student-chosen schedules
- More independent work time
- Relaxation rooms
- No school uniforms

HIGHER COLLABORATION

- Team collaboration across studies, play, and extra-curricular activities
- Flexible and collaborative opportunities

EQUITY FOR STUDENTS AND THEIR FAMILIES

- Spaces to support personal and basic needs (i.e. laundry services)
- Full day kindergarten

MIND, BODY AND SPIRIT

- More outside and exploration time
- Play and naturalistic movement
- Bring community into the class
- Indoor and outdoor use spaces

Visioning Questions:

1. In general, what is your **overall impression** of the campus as it exists today? How do you think the community perceives the condition of the existing campus? Is Admin working well as a welcoming space? Restrooms?
2. How well do **traffic patterns** flow on and around the campus (both vehicular and pedestrian)?
3. Do you have any observations or concerns regarding **safety and security**?
4. Are **outdoor areas** currently being utilized for educational purposes?
5. Is there adequate **play area**? If not, what would improve the current conditions?
6. Where does the school **assemble** for school-wide functions, grade-wide functions and smaller group functions?
7. How well do your **current learning spaces** support your instructional delivery? Library/Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After-school programs?
8. Are there adequate outdoor spaces for **P.E. and Athletics**?
9. What are your most **immediate concerns** regarding current facilities?

Participants were asked questions to draw out their ideas to improve the learning environments to support the mission and vision of Alum Rock USD.

1

Overall Impression

In general, what is your **overall impression** of the campus as it exists today? How do you think the community perceives the condition of the existing campus? Is Admin working well as a welcoming space? Restrooms?

- The school is very warm, caring, and open, but the space is worn out, outdated, and not secure.
- The size of the campus is very big, and the school has an excellent custodial team, but there is not enough staff.
- Everyone does their best with what they have.

2




Traffic Patterns

How well do **traffic patterns** flow on and around the campus (both vehicular and pedestrian)?

- Pick-up and drop-off issues often occur between the parents and school bus drivers.



Traffic patterns

-  Traffic Congestion
-  Pick-up/Drop-off Loops
-  Speed Bumps Needed



Entry

01

Pick-up and drop-off issues between the parents and school bus drivers.

3

Safety & Security

Do you have any observations or concerns regarding **safety and security**?

- Overfelt High School students tend to walk through campus to access Karl Street.
- There are several RV Units parked along Karl Street.
- The campus needs a secure perimeter fence and controlled point of entry during school hours, but available to the community members outside of school hours.
- More security cameras are needed in the direction of the hardcourts and playfields.
- More site lighting is needed.
- The admin area needs dedicated meeting spaces for private meetings with parents or students.
- A secure storage area for items such as bikes, scooters, and skateboards is needed.
- There is not enough staff supervision by student restrooms.
- More staff restrooms are needed.



Safety & Security



Entry

01

There are several RV Units parked along the Karl Street.

02

The campus needs a secure perimeter fence and controlled point of entry during school hours.

03

More security cameras facing the hardcourts and playfields.

04

More site lighting is needed.



Safety & Security



Students need a secure storage space for their bicycles, scooters, and skateboards.

4

Outdoor Areas

Are **outdoor areas** currently being utilized for educational purposes?

- Landscaping is bare, reducing the sense of school pride.
- Playfields are damaged due to gopher holes and get flooded.
- The decomposed granite on the track has become a challenge to maintain.
- Additional recreation fields, like a softball field, are needed.
- Outdoor shading is needed to protect from varying weather conditions.
- The outdoor area behind the classroom buildings is a gathering place for both teachers and students.
- Use areas between classroom finger buildings for outdoor learning with direct visual connections
- The quad area is used for outdoor dining.
- The school has one outdoor garden space that is stewarded by the Santa Clara County Office of Education Special Education Program.
- Outdoor AV equipment is needed for outdoor events.



Outdoor Areas



Unused land has potential for additional outdoor facilities.

5

Play Area

Is there adequate **play area**? If not, what would improve the current conditions?

- The community uses the play areas during school holidays and needs resurfacing.
- More futsal courts are needed since it is a popular sport with students.
- The hard courts should offer more game options.
- A dual recreation area for active and passive recreation.



Play Area



The futsal court is a popular spaces students enjoy.

6

Assembly

Where does the school **assemble** for school-wide functions, grade-wide functions and smaller group functions?

- Their MPR is small for the number of students enrolled.
- The school needs shared meeting spaces.



Assembly



The Multi-Purpose Room (MPR) is the main gathering space, but not big enough to host school-wide assemblies.

7

Current Learning Spaces

How well do your **current learning spaces** support your instructional delivery? Library/Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After school programs?

- The classrooms do not support multiple learning modalities.
- New HVAC systems are needed.
- Classrooms are small and have cramped circulation.
- Classrooms need more power outlets.
- The school's library has recently been renovated into a Verizon Innovation Lab.
- One portable classroom is used as a wellness space/counseling area.



Current Learning Environments



Open areas between classroom buildings have potential for outdoor learning.



Current Learning Environments



Classrooms like the music room are small for the amount of equipment and students utilizing this space.

7

P.E. and Athletics

What are your most **immediate concerns** regarding current facilities?

- The locker rooms need improved lines of sight for supervision and have functional spaces.



P.E. and Athletics



The lockers in the locker room are too tall for appropriate adult supervision and areas like the showers are underutilized.

8

Immediate Concerns

What are your most **immediate concerns** regarding current facilities?

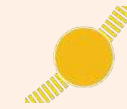
- Improve campus security during school hours.
- Provide more security cameras.
- More site lighting is needed.
- Repair sewage lines where needed.
- Repair the playfields full of gopher holes so they can be used.
- Remove and replace the decomposed granite from the track.
- Provide outdoor AV equipment.
- Provide a secure storage area for bicycles, scooters, and skateboards.
- Resurface play areas.
- New HVAC systems are needed.
- Provide more power outlets.

Outside-In and Inside Out

The following pages organize the questions that were asked at the visioning workshops into two categories: Outside In and Inside Out. Outside In items capture needs outside of the buildings. Inside Out items capture needs for the buildings and the interiors. Items are listed from macro level (larger needs) to micro level (details).



Outside In



Sun Path



Entry



A controlled single point of entry is needed.



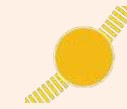
Provide designated drop-off/pick-up turn out or loop for parents and school buses.



Perimeter fence needs to be taller.



Outside In



Sun Path



Entry

01

The unused playfields have the potential for additional outdoor play facilities.

02

Areas between classroom finger buildings for outdoor learning with direct visual connections

03

The hardcourts need to be resurfaced and with more game options. connections



Inside Out



Entry



The Admin area needs dedicated meeting spaces for private meetings.



Enlarge MPR to support large gatherings.



Locker rooms need to be updated to support better adult supervision and functional spaces.



Expand the existing classroom size by combining adjacent classrooms or creating commons areas in between pairs of classrooms to extend the footprint.

Vision

The facility master plan for this campus will focus on the bullet point list of priorities synthesized from the workshop.

At the Town Hall Workshops, we will share highlights from the Ed Specs, this report deliverable and a proposed new site diagram. Town Hall participants will be engaged in an exercise in which they choose the top five priorities and add their comments to the boards.

- Improve drop-off and pick-up loop.
- Secure and heighten perimeter fencing.
- Add more site lighting.
- Provide additional dual recreational spaces on unused outdoor areas.
- Resurfaces play areas and ensure they are age appropriate.
- Provide shade structures.
- Look for opportunities to optimize the outdoors for learning.
- Transform and expand Admin area by providing more shared meeting spaces.
- Expand the existing classroom size by combining adjacent classrooms or creating Commons areas in between pairs of classrooms to extend the footprint.
- Renovate locker rooms to be functional.
- Provide a secure storage for students' scooters, bicycles, and skateboards.
- Provide more staff restrooms.