



School Site Committee Visioning Workshop  
January 10, 2023 | 10:30 - 12:00pm

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# Meyer Elementary School Alum Rock Union School District





Community  
Outreach

## Next Steps:

LPA team will distribute the results of the Facility Condition Assessments (FCAs) to the school sites after the winter holiday. After that, LPA will incorporate the results of the FCAs and what we heard at this workshop to create the proposed new master plan to present at the Community Town Hall workshop in Mid-March and early April 2023. The week after the Town Hall meetings, we will meet with your Site Council Committee again to review the input with your group to finalize the diagrams before we do the cost estimating.

*The Site Council Committee was oriented to understand what a master plan is and what Ed Specs are. Then highlights from the Ed Specs Visioning Workshop were shown, concluding with the draft guiding principle statement on the following page. After that, participants were asked a series of questions to draw out their ideas to improve the learning environments to support the mission and vision of Alum Rock USD.*



# Learning Shifts Focus on Student Empowerment- DRAFT

ARUSD's learning environments will support students' development of ***mind, body and spirit***. They will be empowered with the opportunity to try different ways of learning to discover how they learn best, ***find their spark*** and to ***keep the curiosity*** they were born with to become ***expert lifelong learners***. ARUSD will work to give students and families who need additional support to have an ***equal chance to thrive***, meeting all their needs.

## EMPOWERING STUDENTS TO BECOME EXPERT LEARNERS

- Multi-sensory and multi-intelligences learning
- More control at the hands of the students
- Independent choice and/or collaborative elective periods
- Less teacher-directed time
- Students setting individual goals
- Student-driven activities
- Student-chosen schedules
- More independent work time
- Relaxation rooms
- No school uniforms

## HIGHER COLLABORATION

- Team collaboration across studies, play, and extra-curricular activities
- Flexible and collaborative opportunities

## EQUITY FOR STUDENTS AND THEIR FAMILIES

- Spaces to support personal and basic needs (i.e. laundry services)
- Full day kindergarten

## MIND, BODY AND SPIRIT

- More outside and exploration time
- Play and naturalistic movement
- Bring community into the class
- Indoor and outdoor use spaces

# Visioning Questions:

1. In general, what is your **overall impression** of the campus as it exists today? How do you think the community perceives the condition of the existing campus? Is Admin working well as a welcoming space? Restrooms?
2. How well do **traffic patterns** flow on and around the campus (both vehicular and pedestrian)?
3. Do you have any observations or concerns regarding **safety and security**?
4. Are **outdoor areas** currently being utilized for educational purposes?
5. Is there adequate **play area**? If not, what would improve the current conditions?
6. Where does the school **assemble** for school-wide functions, grade-wide functions and smaller group functions?
7. How well do your **current learning spaces** support your instructional delivery? Library/Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After-school programs?
8. What are your most **immediate concerns** regarding current facilities?

*Participants were asked questions to draw out their ideas to improve the learning environments to support the mission and vision of Alum Rock USD.*

# 1

## Overall Impression

In general, what is your **overall impression** of the campus as it exists today? How do you think the community perceives the condition of the existing campus? Is Admin working well as a welcoming space? Restrooms?

- The school appears outdated.
- The community is invested in maintaining the school, demonstrated by the neighbors' involvement in dialogue around campus organization and function.
- The front office is not easily identifiable, making it difficult to find and not welcoming.
- There are plenty of student restrooms that are well-located.
- The staff restrooms are only located in the Admin and B Wing, so more are needed.
- The marquee is not electric and is hidden by trees along Ocala Avenue.

# 2

## Traffic Patterns

How well do **traffic patterns** flow on and around the campus (both vehicular and pedestrian)?

- The traffic flow is congested, which requires extra measures for safety.
- People do not respect the bus lanes and park their cars there, despite the lines having been re-painted.
- The exit loops are confusing and create backups during drop-off.
- In the corner lot of Daytona Drive and Ocala Avenue, parents exit on Daytona when they should be exiting on Ocala.
- Kindergarten drop-off in the morning and afternoon runs smoothly.
- The buses that drop off students for the Special Education program are located well but compete with the flow of traffic. There are about 8 students, one bus in the morning and one in the afternoon for Pre-K SPED, half-day and full day SPED.
- 20% of students and families walk to school and enter via the sidewalks lining the parking lots. There are no crosswalks by the school entry.



## Traffic patterns

- Traffic Congestion
- Pick-up/Drop-off Loops
- Speed Bumps Needed



Entry

01

Parents try to loop around here instead of the designated loop.

02

The marquee should go here.

03

Crossing guards are here.



## Traffic Patterns



*The exit loops are confusing and create backups during drop-off.*

# 3

## Safety & Security

Do you have any observations or concerns regarding **safety and security**?

- Speeding cars come in at both entrances and speed bumps are needed.
- More cross walks or signs to indicate families walking and school zone speed limits are needed.
- There is a camera located on the corner lot with a 180-degree view, but the cameras are needed in the other lot, overlooking the blacktop, and overlooking the Kindergarten area.
- Privacy green screens have been requested at the kindergarten fencing.
- There is difficulty directing visitors to the front office because it is not easily identifiable.
- There haven't been any major break-ins on campus, but there have been issues with trash on campus around the perimeter fence.
- The southern edge of campus is not well-lit.



## Safety & Security



Entry

01

Speeding cars come in at both entrances and speed bumps are needed.

02

There is difficulty directing visitors to the front office because it is not easily identifiable.

02

The southern edge of campus is not well-lit.



## Safety & Security



*Privacy screens at kinder areas  
are needed.*

# 4

## Outdoor Areas

Are **outdoor areas** currently being utilized for educational purposes?

- The community gardens are accessible via the school campus and are run by a parent.
- The black top needs to be resurfaced.
- Fields have gopher holes and need maintenance.
- The quad has tables and is used for class activities and eating. Other outdoor areas are just used for circulation.
- Space between the perimeter fencing and classrooms is an opportunity for landscape design.
- Assemblies take place on the blacktop.
- The need for a lunch shelter and shade structures is critical.
- More seating space is needed (not metal benches).



## Outdoor Areas



*More social seating is needed  
(not metal benches).*



## Outdoor Areas



*The outdoor eating area lacks shade.*

# 5

## Play Areas

Is there adequate **play area**? If not, what would improve the current conditions?

- The play area needs to be updated and become ADA accessible.
- Play apparatus is outdated and needs to be sized appropriately for all students.



## Play Areas



*Play equipment is outdated.*

# 6

## Assembly

Where does the school **assemble** for school-wide functions, grade-wide functions and smaller group functions?

- The black top is used for community events (generally organized by the community liaison) such as the Halloween parade, the spelling bee, and community resource fairs.
- The technology for the outdoor gatherings is outdated. Plug and play infrastructure is needed for sound systems.
- The music program uses the stage in the cafeteria.
- The kitchen space is small, equipment need maintenance and updating. The lunch line gets long, taking time away from students to eat and connect with each other.
- Room A4 was converted into a Teacher Workroom but it is too small and not welcoming.
- Room B3 is the professional development gathering space.



## Assembly



*The MPR/Cafeteria is one of the main gathering spaces.*



## Assembly



*The kitchen is small.*



## Assembly



*The meal line is overcrowded.*



## Assembly



*The teacher workroom is small and not welcoming.*

# 7

## Current Learning Spaces

How well do your **current learning spaces** support your instructional delivery? Library/Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After school programs?

- The ultimate vision of the school is to become a technology integrated campus.
- The library is used for outside service counselors, tutoring, and parent meetings. It needs new furniture and finishes. Teachers want it to become a reading space again instead of only small library zones in each classroom.
- There is a two-space lab coming to Room B3 for 3-D learning with equipment. B3 is be-ing used for Professional Development.
- Room G2 is a Makerspace and RSP room. It is meant to be booked in advance and used for science, coding, project-based STEAM activities, rocket club in the evening, and a girls' behavioral course.
- The D1 art room is provided by the Community School of Music and Arts. Art is offered to every class and the instructor travels to each room. D1 was originally used for a Par-ent Center.

# 7

## Current Learning Spaces

How well do your **current learning spaces** support your instructional delivery? Library/ Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After school programs?

- The Music Room is open for 4th and 5th graders who take band and piano courses practiced in rooms P1 and P2. It needs daylight.
- Room P4 is dead storage space is used for storage but could be used for another become an activity space.
- The Think Together after school program has its own classrooms.



## Current Learning Environments



*Students love the music program but spaces are not sufficient.*



## Current Learning Environments



*Some flexible furniture has been put in place.*

# 9

## Immediate Concerns

What are your most **immediate concerns** regarding current facilities?

- Classroom technology throughout the campus needs to be updated (smart boards, projectors, bullets, etc.) to support the school goals of technology integration.
- Gates need renovation and added privacy screens to ensure teacher access and teacher access and student supervision.
- The admin building needs to be transformed into a Welcome Center and improve with visibility and safety.
- Blacktops need re-surfacing and landscape design to incorporate more nature-based zones.
- Fields need maintenance to resolve gopher hole problem.

# 9

## Immediate Concerns

What are your most **immediate concerns** regarding current facilities?

- Playground apparatus is outdated and needs to be replaced to make it ADA accessible with inclusive play equipment.
- Play zones with loose parts are needed as well.
- Shade structures are needed.
- Replace the ADA chair lift in the cafeteria with a ramp.
- •The traffic flow and organization needs a lot of improvement including speed bumps, cross walks and signage to slow traffic down.
- Security cameras are needed in parking lot entrances and play areas.
- The main double door gate needs to be replaced.



## Immediate Concerns



*Hardscape areas are prone to flooding.*



## Immediate Concerns



*The field is prone to flooding.*

# Outside-In and Inside Out

*The following pages organize the questions that were asked at the visioning workshops into two categories: Outside In and Inside Out. Outside In items capture needs outside of the buildings. Inside Out items capture needs for the buildings and the interiors. Items are listed from macro level (larger needs) to micro level (details).*



## Outside In



Sun Path



Entry

01

Improve drop-off and pick-up lanes.

02

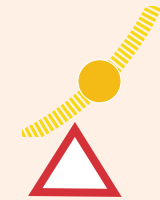
Add traffic-calming measures.

03

Campus entry needs to be clearly identified and secured.



## Outside In



Sun Path



Entry



Play apparatus need replacement to make them inclusive of all abilities.



Kindergarten areas need added privacy screens.



Lighting needs to be added, particularly on the southern edge.



## Inside Out



Entry



The Admin needs to be more welcoming and improve visitor management.



The library is outdated and is used as a small group or 1:1 gathering space.



The art instructor works out of the Art Room and travels to each classroom.



The Music Rooms (P1 & P2) are open to 4th and 5th graders for piano and band classes.



# Inside Out



Entry



The Think Together after school program has their own classrooms.



Room G2 is being used as a multipurpose makerspace and RSP space.



The Teacher Workroom is too small and not welcoming.



The only staff restrooms are in the Admin and B wing.



## Inside Out



Entry



There is a two-space lab coming to Room B3 for 3-D learning with equipment. B3 is being used for Professional Development.



Not all rooms are being used to their potential such as P4.



The Teacher Workroom is a converted classroom but is too small and not welcoming.



There needs to be more staff restrooms as the only ones are in the Admin and B wing.



Replace the ADA lift in the cafeteria to be a ramp.

# Vision

*The facility master plan for this campus will focus on the bullet point list of priorities synthesized from the workshop.*

*At the Town Hall Workshops, we will share highlights from the Ed Specs, this report deliverable and a proposed new site diagram. Town Hall participants will be engaged in an exercise in which they choose the top five priorities and add their comments to the boards.*

- Improve drop-off circulation.
- Transform Admin into a Welcome Center with clear sight lines to the exterior.
- Integrate fencing with the Welcome Center for a secured, single point of entry.
- Add a Community Resource Center to the Welcome Center.
- Add a Music Center.
- Add a Media Center and Learning Center.
- Provide staff restrooms throughout campus.
- Incorporate more nature-based zones to play areas.
- Add shade structures, seating and technology infrastructure for assemblies.
- Update play areas to be universally accessible.
- B3 is planned to convert to a 3D Learning Lab.