



School Site Committee Visioning Workshop
December 17th, 2022 | 10:30 - 12:00pm
Maria Martinez - Interim Principal

Adelante Dual Language Academy(TK-8) Alum Rock Union School District





Community
Outreach

Next Steps:

LPA team will distribute the results of the Facility Condition Assessments (FCAs) to the school sites after the winter holiday. After that, LPA will incorporate the results of the FCAs and what we heard at this workshop to create the proposed new master plan to present at the Community Town Hall workshop in Mid-March and early April 2023. The week after the Town Hall meetings, we will meet with your Site Council Committee again to review the input with your group to finalize the diagrams before we do the cost estimating.

The Site Council Committee was oriented to understand what a master plan is and what Ed Specs are. Then highlights from the Ed Specs Visioning Workshop were shown, concluding with the draft guiding principle statement on the following page. After that, participants were asked a series of questions to draw out their ideas to improve the learning environments to support the mission and vision of Alum Rock USD.



Learning Shifts Focus on Student Empowerment- DRAFT

ARUSD's learning environments will support students' development of ***mind, body and spirit.*** They will be empowered with the opportunity to try different ways of learning to discover how they learn best, ***find their spark*** and to ***keep the curiosity*** they were born with to become ***expert lifelong learners.*** ARUSD will work to give students and families who need additional support to have an ***equal chance to thrive,*** meeting all their needs.

EMPOWERING STUDENTS TO BECOME EXPERT LEARNERS

- Multi-sensory and multi-intelligences learning
- More control at the hands of the students
- Independent choice and/or collaborative elective periods
- Less teacher-directed time
- Students setting individual goals
- Student-driven activities
- Student-chosen schedules
- More independent work time
- Relaxation rooms
- No school uniforms

HIGHER COLLABORATION

- Team collaboration across studies, play, and extra-curricular activities
- Flexible and collaborative opportunities

EQUITY FOR STUDENTS AND THEIR FAMILIES

- Spaces to support personal and basic needs (i.e. laundry services)
- Full day kindergarten

MIND, BODY AND SPIRIT

- More outside and exploration time
- Play and naturalistic movement
- Bring community into the class
- Indoor and outdoor use spaces

Visioning Questions:

1. In general, what is your **overall impression** of the campus as it exists today? How do you think the community perceives the condition of the existing campus? Is Admin working well as a welcoming space? Restrooms?
2. How well do **traffic patterns** flow on and around the campus (both vehicular and pedestrian)?
3. Do you have any observations or concerns regarding **safety and security**?
4. Are **outdoor areas** currently being utilized for educational purposes?
5. Is there adequate **play area**? If not, what would improve the current conditions?
6. Where does the school **assemble** for school-wide functions, grade-wide functions and smaller group functions?
7. How well do your **current learning spaces** support your instructional delivery? Library/Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After-school programs?
8. Are there adequate outdoor spaces for **P.E. and Athletics**?
9. What are your most **immediate concerns** regarding current facilities?

Participants were asked questions to draw out their ideas to improve the learning environments to support the mission and vision of Alum Rock USD.

1

Overall Impression

In general, what is your **overall impression** of the campus as it exists today? How do you think the community perceives the condition of the existing campus? Is Admin working well as a welcoming space? Restrooms?

- The physical space is outdated and limiting, but the school is a place where the community comes together.
- Teachers work closely with each other in planning and instruction. They truly invest themselves in getting to know students and parents, creating a tight-knit community.
- The environment is friendly, and we strive for student success, but resources are lacking.
- The flow of the Admin area is not great. It is small and difficult and gets crowded.
- The campus was not designed for MS programs. Learning environments are needed for PE and extracurriculars.
- Parents participate 30 hours per year, but we don't have space for hosting large events.

2

Traffic Patterns

How well do **traffic patterns** flow on and around the campus (both vehicular and pedestrian)?

- People regularly speed along Woodridge Street.
- A converted a row of parking is used as a makeshift drop-off/ pick-up lane in the Ridgemont parking lot.
- Many parents park on the street to walk their kids to school to avoid the drop-off line.



Traffic patterns

- Traffic Congestion
- Pick-up/Drop-off Loops
- Speed Bumps Needed
- Entry
- 01 People regularly speed along Woodridge Street.
- 02 A converted a row of parking is used as a makeshift drop-off/ pick-up lane in the Ridgemont parking lot.
- 03 Additional parent parking.

3

Safety & Security

Do you have any observations or concerns regarding **safety and security**?

- In the morning, there are two points of entry which becomes one when school is in session.
- The campus's perimeter needs a taller fence. Many areas, like the Kindergarten play area, have a four-foot-high fence.
- The gates, located on the north side of the campus, need repair or replacement.
- More security cameras are needed in the back and front of the campus.



Safety & Security



Entry

01

The campus's perimeter needs a taller fence. Many areas, like the Kindergarten play area, have a four-foot-high fence.

02

The gates, located on the north side of the campus, need repair or replacement.

4

Outdoor Areas

Are **outdoor areas** currently being utilized for educational purposes?

- There are planter beds on campus, but they are not being used.
- There is some outdoor seating.



Outdoor Areas



The campus has a variety of outdoor seating.

5

Play Areas

Is there adequate **play area**? If not, what would improve the current conditions?

- There is an overlap in the schedule of recess and/or physical education instruction with elementary and middle school classes.
- Playfields have uneven surfaces due to gopher holes.
- The hardcourts need repair.
- The hardcourts should offer more game options.
- Most play structure surfaces need repair or replacement.
- The Kindergarten play structure is not appropriate for kindergartners.
- The Little Heroes program uses the basketball court, 4-square courts, and volleyball courts.



Play Areas



Play fields are uneven due to gopher holes.



Play Areas



The hard courts should offer more game options.

6

Assembly

Where does the school **assemble** for school-wide functions, grade-wide functions and smaller group functions?

- The Cafeteria is not large enough to host large groups, so assemblies must be coordinated in a series of sessions.
- There is no dedicated space for professional development, so classrooms are used instead.
- Lunch usually takes place in the cafeteria or outdoors.



Assembly



The Cafeteria is not big enough to host large groups, so assemblies must be coordinated in a series of sessions.

7

Current Learning Spaces

How well do your **current learning spaces** support your instructional delivery? Library/Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After school programs?

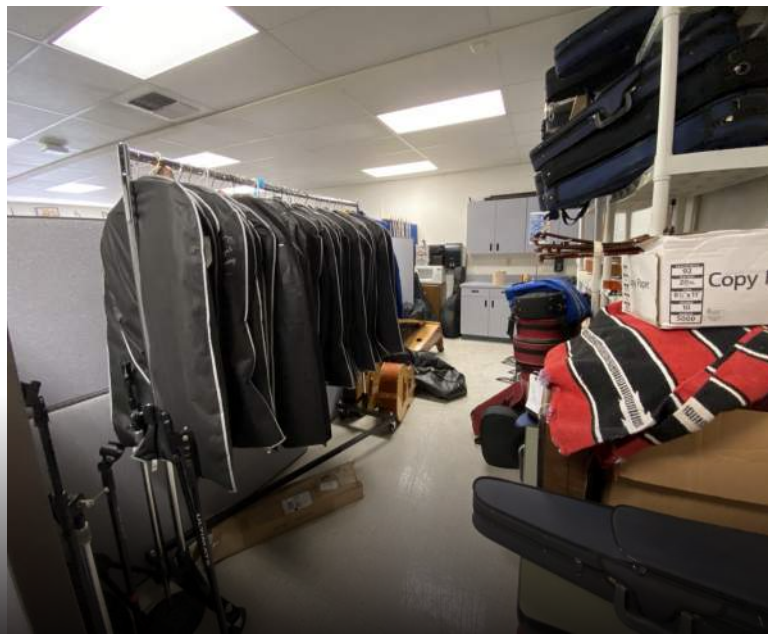
- The goal for students is to become proficient bilinguals.
- The campus runs a Dual Immersion Program using the 90:10 model where 90% of the curriculum is presented in English, 10% in Spanish initially, working up to 60% English and 40% Spanish at middle school. Half of the enrolled students are native English speakers, and half are native Spanish speakers.
- Little Heroes (Physical Education) and Think Together (After School) programs use classrooms for instructional activities.
- Classrooms are small for the number of students and have cramped circulation.
- The library is used as a makeshift band room.
- Band has a zero period where a class of 30 students sets up on stage for rehearsal.



Current Learning Environments



The library is used as a makeshift band room.



Current Learning Environments



The Kindergarten classroom has no dedicated restroom and other classrooms are multi-functional.

8

P.E. and Athletics

Are there adequate outdoor spaces for **P.E. and Athletics**?

- Some athletics and sports activities do not have dedicated spaces. A gravel track was proposed but not executed.
- Wrestling takes place in the cafeteria because there is no gym.
- The locker rooms are converted classrooms and need to be reconfigured and renovated.
- Dedicated storage space is needed for PE equipment.



P.E. and Athletics



Physical Education equipment is stored in a container and the student's locker room is a converted classroom.

9

Immediate Concerns

What are your most **immediate concerns** regarding current facilities?

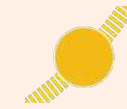
- Provide a solution to solve traffic and drop-off/pick-up issues.
- The campus does not have a formal entry to the main office. Students must go through the nurse's office to access the Administration area.
- More security cameras are needed in the back and front of the campus.
- The gates, located on the north side of the campus, need repair or replacement.
- Repair the play fields full of gopher holes so they can be used.
- The Kindergarten play structure needs to be replaced.
- Provide necessary facilities for middle school programs such as science, athletics, etc.
- Staff restrooms are sufficient, but more are needed.
- Most restrooms do not have hot water.
- Water filling stations are needed.

Outside-In and Inside Out

The following pages organize the questions that were asked at the visioning workshops into two categories: Outside In and Inside Out. Outside In items capture needs outside of the buildings. Inside Out items capture needs for the buildings and the interiors. Items are listed from macro level (larger needs) to micro level (details).



Outside In



Sun Path



Entry



People regularly speed along Woodridge Street.



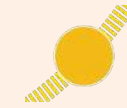
A converted a row of parking is used as a makeshift drop-off/ pick-up lane in the Ridgemont parking lot.



A taller perimeter fence is needed.



Outside In



Sun Path



Entry

01

A formal entry to Admin to serve as a single point of controlled entry after classes start.

02

The playfield needs a track.

03

The hardcourts need repair and more game options.



Inside Out



Entry



The Admin area needs to be enlarged.



A dedicated space is needed for professional development.



Enlarge the Cafeteria to support all school gatherings and more students for lunch time.



Transform the library into a multi-purpose shared resource.



Inside Out



Entry



Provide necessary facilities for middle school programs such as science, athletics, etc.



Large, flexible classrooms are needed for all grades and class sizes.



Provide dedicated classrooms for extracurricular and after school programs.



Renovate and reconfigure the locker rooms to be functional.

Vision

The facility master plan for this campus will focus on the bullet point list of priorities synthesized from the workshop.

At the Town Hall Workshops, we will share highlights from the Ed Specs, this report deliverable and a proposed new site diagram. Town Hall participants will be engaged in an exercise in which they choose the top five priorities and add their comments to the boards.

- Add more parking for staff and visitors.
- Add a designated drop-off/pick-up turn out or loop.
- Secure and heighten perimeter fencing.
- A controlled single point of entry is needed.
- Replace play structures and ensure they are age appropriate.
- Add a track around the play field.
- Transform and expand Admin into a Welcoming Entry with higher security.
- Provide a dedicated space for professional development.
- Expand the existing classroom size by combining adjacent classrooms or creating Commons areas in between pairs of classrooms to extend the footprint.
- Add transparency to outdoor areas adjacent to classrooms for a line of sight for supervision.
- Transform the library into a multi-purpose shared resource.
- Provide middle school science labs.
- Provide a Flex Gym with a stage to be used for athletics, events and after school programs.
- Provide a Music Center with rooms dedicated to music programs.
- Provide a Flex Lab as a shared resource spaces for afterschool and extracurricular courses.
- Renovate and reconfigure the locker rooms to be functional.
- Add more Staff Restrooms