



School Site Committee Visioning Workshop
January 12, 2022 | 10:30 - 12:00pm
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Aptitud Academy at Goss (TK-8) Alum Rock Union School District





Community
Outreach

Next Steps:

LPA team will distribute the results of the Facility Condition Assessments (FCAs) to the school sites after the winter holiday. After that, LPA will incorporate the results of the FCAs and what we heard at this workshop to create the proposed new master plan to present at the Community Town Hall workshop in Mid-March and early April 2023. The week after the Town Hall meetings, we will meet with your Site Council Committee again to review the input with your group to finalize the diagrams before we do the cost estimating.

The Site Council Committee was oriented to understand what a master plan is and what Ed Specs are. Then highlights from the Ed Specs Visioning Workshop were shown, concluding with the draft guiding principle statement on the following page. After that, participants were asked a series of questions to draw out their ideas to improve the learning environments to support the mission and vision of Alum Rock USD.



Learning Shifts Focus on Student Empowerment- DRAFT

ARUSD's learning environments will support students' development of *mind, body and spirit*. They will be empowered with the opportunity to try different ways of learning to discover how they learn best, *find their spark* and to *keep the curiosity* they were born with to become *expert lifelong learners*. ARUSD will work to give students and families who need additional support to have an *equal chance to thrive*, meeting all their needs.

EMPOWERING STUDENTS TO BECOME EXPERT LEARNERS

- Multi-sensory and multi-intelligences learning
- More control at the hands of the students
- Independent choice and/or collaborative elective periods
- Less teacher-directed time
- Students setting individual goals
- Student-driven activities
- Student-chosen schedules
- More independent work time
- Relaxation rooms
- No school uniforms

HIGHER COLLABORATION

- Team collaboration across studies, play, and extra-curricular activities
- Flexible and collaborative opportunities

EQUITY FOR STUDENTS AND THEIR FAMILIES

- Spaces to support personal and basic needs (i.e. laundry services)
- Full day kindergarten

MIND, BODY AND SPIRIT

- More outside and exploration time
- Play and naturalistic movement
- Bring community into the class
- Indoor and outdoor use spaces

Visioning Questions:

1. In general, what is your **overall impression** of the campus as it exists today? How do you think the community perceives the condition of the existing campus? Is Admin working well as a welcoming space? Restrooms?
2. How well do **traffic patterns** flow on and around the campus (both vehicular and pedestrian)?
3. Do you have any observations or concerns regarding **safety and security**?
4. Are **outdoor areas** currently being utilized for educational purposes?
5. Is there adequate **play area**? If not, what would improve the current conditions?
6. Where does the school **assemble** for school-wide functions, grade-wide functions and smaller group functions?
7. How well do your **current learning spaces** support your instructional delivery? Library/Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After-school programs?
8. Are there adequate outdoor spaces for **P.E. and Athletics**?
9. What are your most **immediate concerns** regarding current facilities?

Participants were asked questions to draw out their ideas to improve the learning environments to support the mission and vision of Alum Rock USD.

1

Overall Impression

In general, what is your **overall impression** of the campus as it exists today? How do you think the community perceives the condition of the existing campus? Is Admin working well as a welcoming space? Restrooms?

- The school is a dependent charter school with no enrollment boundary.
- The campus is disheartening and an eyesore. It needs a lot of love and care.
- There have been school improvements, but much more is needed.
- The school was not planned for a middle school, so it feels cramped and classrooms are too small.
- There are unused areas with potential to develop into classrooms and other needed learning spaces.
- Admin is difficult to locate and is not working as a controlled single point of entry. It gets overcrowded, loud, and overwhelming. It has a leaky roof and needs a new HVAC system.
- The Multipurpose Room (MPR) needs a dedicated restroom.
- The school has no library and Wellness Center.



Overall Impression



Admin is difficult to locate and is not working as a controlled single point of entry.

2




Traffic Patterns

How well do **traffic patterns** flow on and around the campus (both vehicular and pedestrian)?

- There is usually traffic along Peter Pan Avenue.
- Street parking is usually not available.
- There is not enough staff and visitor parking.



Traffic patterns

-  Traffic Congestion
-  Pick-up/Drop-off Loops
-  Speed Bumps Needed



Entry

01

There is usually traffic along Peter Pan Avenue.

02

Street parking is usually not available.

3

Safety & Security

Do you have any observations or concerns regarding **safety and security**?

- Perimeter fencing is inconsistent and needs to be replaced with taller and more fencing.
- The area next to the trash enclosure and north side of Building A have had vandalism and need to be secured better.
- More site lighting is needed to cover the near dark spots, parking lots and entry ways.



Safety & Security



Entry



Perimeter fencing is inconsistent and needs to be replaced with taller and more fencing.



The area next to the trash enclosure and north side of Building A have had vandalism and need to be secured better.



Safety & Security



Perimeter fencing is inconsistent and needs to be replaced with taller and more fencing.

4

Outdoor Areas

Are **outdoor areas** currently being utilized for educational purposes?

- The open areas between classroom buildings are not used for any educational activities.
- Lunch usually takes place in the MPR, but staff is supervising both the MPR and outdoor areas.
- Adding more shade structures with furniture, water source, WiFi and power would support purposeful outdoor learning places. Outdoor classes have been held and were successful, but more outdoor furniture is needed.



Outdoor Areas



Adding more shade structures with furniture, water source, WiFi and power would support purposeful outdoor learning places.

5

Play Areas

Is there adequate **play area**? If not, what would improve the current conditions?

- The play field has no proper irrigation and is too small for the student population.
- Some hard-court areas have ponding.
- Fitness circuit stations could be used during recess or P.E.
- Students are limited to playing in specific areas of the hard-court and play field.
- MS students have limited access to play areas. The playground is not designed for MS students.
- MS students need a multifunctional court to play soccer, basketball, badminton, volleyball, etc.
- The Kinder play structure needs to be replaced to help improve motor skill development.

6

Assembly

Where does the school **assemble** for school-wide functions, grade-wide functions and smaller group functions?

- Assemblies take place in the MPR, two grade levels at a time.
- Assemblies are limited because of the MPR being used for mealtimes most of the day.
- Professional development occurs in classrooms.
- School assemblies occur on the blacktop, but acoustics are poor.
- Events like the Resource Wellness Fair, Literacy Night, and Student of The Month occur often and outdoors.



Assembly



The MPR is the main gathering space. The stage area, is used for APE and RP.

7

Current Learning Spaces

How well do your **current learning spaces** support your instructional delivery? Library/ Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After school programs?

- Some office spaces are shared between teachers and after school programs.
- There is no dedicated parent wellness space. A Wellness Center for parent education, workshops, volunteer support, and connection with the counselors and Community Liaison is needed.
- The school has no Library.
- The Wellness Room has a sensory zone and is run by the Wellness Liaison.
- Classrooms do not support the facilitation of multiple learning modalities simultaneously. Teachers need to be creative with the tight rooms with outdated furniture.
- Extracurricular courses like Art and Science take place in classrooms.
- The after-school program Think Together takes place in classrooms.



Current Learning Environments



The Wellness Room has a sensory zone and is run by the Wellness Liaison.

8

P.E. and Athletics

Are there adequate outdoor spaces for **P.E. and Athletics**?

- There are no locker rooms for P.E.
- August Boeger MS in the Mount Pleasant District has great Parkour equipment and fitness stations that would be great for a circuit trail for middle schoolers to have more movement and social interaction for PE and recess
- A flexible gym is needed for basketball, volleyball, rainy day PE and to use for events.

9

Immediate Concerns

What are your most **immediate concerns** regarding current facilities?

- 1:1 technology is very limited.
- Perimeter fencing is inconsistent and needs to be replaced with taller and more fencing.
- Provide more lighting throughout the entire campus.
- The area next to the trash enclosure and north side of Building A have had vandalism and need to be secured better.
- More site lighting is needed to cover the near dark spots, parking lots and entry ways.
- Provide enough staff parking and a dedicated bus drop-off/student pick-up
- The play field has no proper irrigation and is too small for the student population.
- The restrooms are in poor condition.

9

Immediate Concerns

What are your most **immediate concerns** regarding current facilities?

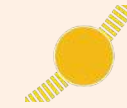
- Middle school needs more restrooms.
- Staff only has three restrooms and men usually wait. More staff restrooms are needed.
- The Multipurpose Room (MPR) needs a dedicated restroom.
- Admin needs roof repairs and a new HVAC system.
- Resolve sewage issue in between D wing and Multipurpose Room.
- Fix Leaky roofs and termite damage.
- Repair water damage at classroom ceilings.
- Repair hard court and play fields.

Outside-In and Inside Out

The following pages organize the questions that were asked at the visioning workshops into two categories: Outside In and Inside Out. Outside In items capture needs outside of the buildings. Inside Out items capture needs for the buildings and the interiors. Items are listed from macro level (larger needs) to micro level (details).



Outside In



Sun Path



Entry

01

There is usually traffic along Peter Pan Avenue.

02

Street parking is usually not available.

03

There is not enough staff and visitor parking.

04

The Kinder play structure needs to be replaced to help improve motor skill development.



Outside In



Sun Path



Entry



There are unused areas with potential to develop into classrooms and other needed learning spaces.



School assemblies occur on the blacktop, but acoustics are poor.



The play field has no proper irrigation and is too small for the student population.



MS students need a multifunctional court to play soccer, basketball, badminton, volleyball, etc.



Some hard-court areas have ponding.



Inside Out



Entry



Admin is difficult to locate and is not working as a controlled single point of entry.



The Multipurpose Room needs a dedicated restroom added. Lunch usually takes place in the MPR, but staff is supervising both the MPR and outdoor areas.



The Wellness Room has a sensory zone and is run by the Wellness Liaison.



Staff only has three restrooms and men usually wait. More staff restrooms are needed

Vision

The facility master plan for this campus will focus on the bullet point list of priorities synthesized from the workshop.

At the Town Hall Workshops, we will share highlights from the Ed Specs, this report deliverable and a proposed new site diagram. Town Hall participants will be engaged in an exercise in which they choose the top five priorities and add their comments to the boards.

- Add more staff and visitor parking.
- Use areas between classroom finger buildings for outdoor learning with direct visual connections.
- Expand the existing classroom size by combining adjacent classrooms or creating Commons areas in between pairs of classrooms to extend the footprint.
- Provide a thermally comfortable outdoor area with power and technology infrastructure for schoolwide assemblies and community events.
- Add a Flex Gym for basketball, volleyball, rainy day PE and to use for schoolwide and community events.
- Add a new Media Resource Center as a library that houses multiple programs such as Professional development and community programs after hours.
- Add a new Wellness Center.
- A Wellness Center for parent education, workshops, volunteer support, and connection with the counselors and Community Liaison is needed.
- Flex Labs for art, science, and after-school programs.
- Add new locker rooms for P.E.
- Add a circuit trail for middle schoolers to have more movement and social interaction for PE and recess (ex: August Boeger MS in the Mount Pleasant District has great Parkour equipment and fitness stations)
- Teacher Collab Workrooms are needed to be shared between teachers and after school programs.
- The restrooms need to be renovated. Middle school needs more restrooms. More staff restrooms than the (3) existing are needed.
- The Multipurpose Room (MPR) needs a dedicated restroom.