

School Site Committee Visioning Workshop December 15th,2022 | 2:00 - 3:30pm Silvia Carillo - Principal Christina Sarinana - Vice Principal Adelante II Dual Language Academy (TK-8) Alum Rock Union School District





Next Steps:

I PA team will distribute the results of the Facility Condition Assessments (FCAs) to the school sites after the winter holiday. After that, LPA will incorporate the results of the FCAs and what we heard at this workshop to create the proposed new master plan to present at the Community Town Hall workshop in Mid-March and early April 2023. The week after the Town Hall meetings, we will meet with your Site Council Committee again to review the input with your group to finalize the diagrams before we do the cost estimating.

The Site Council Committee was oriented to understand what a master plan is and what Ed Specs are. Then highlights from the Ed Specs Visioning Workshop were shown, concluding with the draft guiding principle statement on the following page. After that, participants were asked a series of questions to draw out their ideas to improve the learning environments to support the mission and vision of Alum Rock USD





Learning Shifts Focus on Student Empowerment- DRAFT

ARUSD's learning environments will support students' development of *mind, body and spirit.* They will be empowered with the opportunity to try different ways of learning to discover how they learn best, *find their spark* and to *keep the curiosity* they were born with to become *expert lifelong learners*. ARUSD will work to give students and families who need additional support to have an *equal chance to thrive*, meeting all their needs.

EMPOWERING STUDENTS TO BECOME EXPERT LEARNERS

Multi-sensory and multi-intelligences learning More control at the hands of the students Independent choice and/or collaborative elective periods Less teacher-directed time Students setting individual goals Student-driven activities Student-chosen schedules More independent work time Relaxation rooms No school uniforms

HIGHER COLLABORATION

Team collaboration across studies, play, and extra-curricular activities Flexible and collaborative opportunities

EQUITY FOR STUDENTS AND THEIR FAMILIES

Spaces to support personal and basic needs (i.e. laundry services) Full day kindergarten

MIND, BODY AND SPIRIT

More outside and exploration time Play and naturalistic movement Bring community into the class Indoor and outdoor use spaces



Visioning Questions:

- In general, what is your overall impression of the campus as it exists today? How do you think the community perceives the condition of the existing campus? Is Admin working well as a welcoming space? Restrooms?
- 2. How well do **traffic patterns** flow on and around the campus (both vehicular and pedestrian)?
- 3. Do you have any observations or concerns regarding safety and security?
- 4. Are **outdoor areas** currently being utilized for educational purposes?
- 5. Is there adequate **play area**? If not, what

would improve the current conditions?

- 6. Where does the school **assemble** for school-wide functions, grade-wide functions and smaller group functions?
- 7. How well do your current learning spaces support your instructional delivery? Library/Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After-school programs?
- 8. What are your most **immediate concerns** regarding current facilities?

Participants were asked questions to draw out their ideas to improve the learning environments to support the mission and vision of Alum Rock USD.

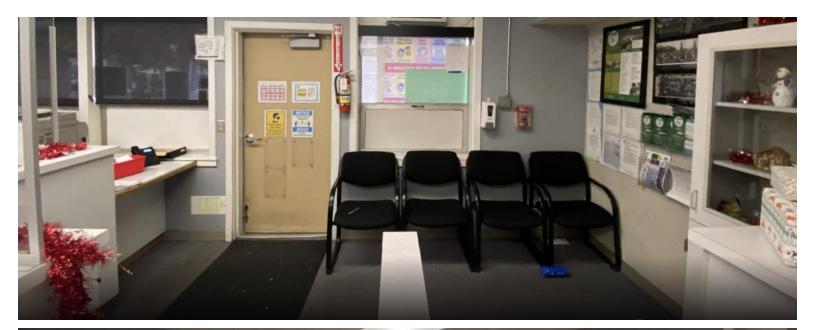


1 Overall Impression

In general, what is your **overall impression** of the campus as it exists today? How do you think the community perceives the condition of the existing campus? Is Admin working well as a welcoming space? Restrooms?

- The school is very outdated and uninspiring yet is has a very active parent community.
- The community is concerned that with an increase in enrollment, there will be no capacity for new students, and grades 6-8 may have to move to another school.
- The goal for the future is to turn the campus into a Visual and Performing Arts (VAPA) school.
- The Admin needs a larger and more welcoming waiting area.
- The nurse's office is small, uncomfortable, and unwelcoming.
- Middle school students are not getting an optimal school experience because of the lack of space and resources.





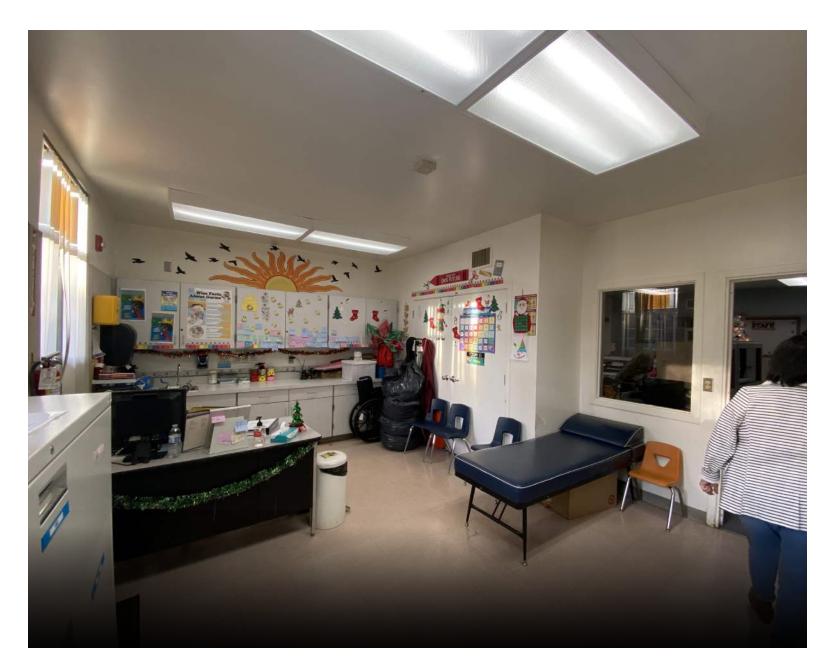


Overall Impression



The Administration area needs to be enlarged. After school, children usually wait for their parents to pick them up in the waiting area.





Overall Impression



The Nurse's office is small, uncomfortable, and uninviting to students.



2 Traffic Patterns

How well do **traffic patterns** flow on and around the campus (both vehicular and pedestrian)?

- The school's parking lot is being shared with the Think Together Program (after-school enrichment). There is a lack of parking for the program, teachers, staff, and parents.
- During pick-up and drop-off times, parents park their cars in the middle of the moving lane or park in red zones causing traffic.





Traffic patterns



Traffic Congestion Pick-up/Drop-off Loops Speed Bumps Needed





There is difficulty with the program Think Together, teachers, staff, and parents finding parking.



During pick-up and dropoff times, parents park their cars in the middle of the moving lane or park in red zones causing traffic.



Do you have any observations or concerns regarding **safety and security**?

- The school needs a more secure and screened perimeter fence.
- Additional security cameras are needed.
- More lighting is needed towards the back of the campus.
- The Admin needs a larger waiting area to eliminate crowds and ensure visitors check in.
- Offices in Admin need more privacy.
- The Community Liaison's office should be welcoming and easy to find and for parents and teachers.









The school needs a more secure and private perimeter fence.



Additional security cameras are desired.



More lighting is needed towards the back of the campus.



The administration building could use a larger waiting area, more privacy in office spaces, and easy access to Community Liaison.



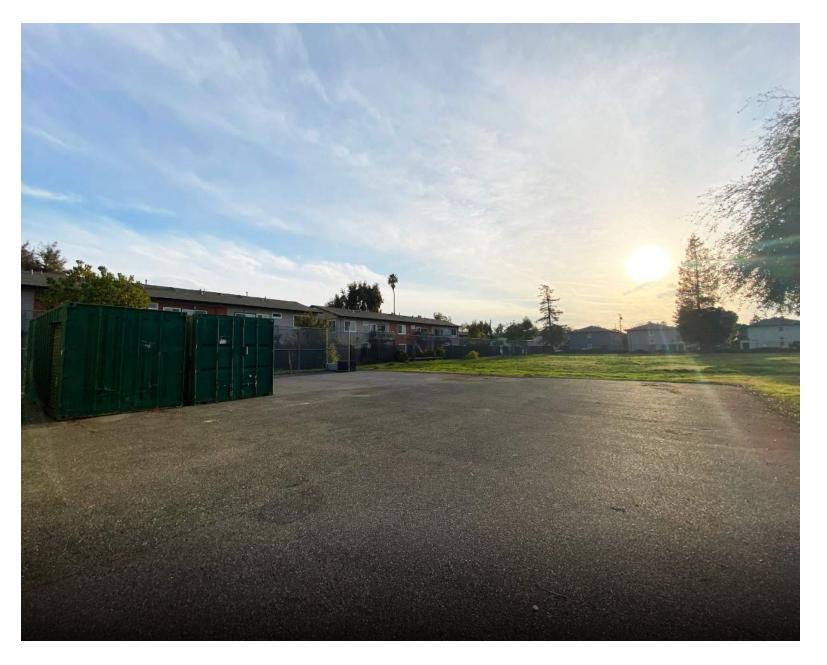






The perimeter fence does not provide enough privacy from the adjacent apartments and is malleable, making it easy to vandalize.

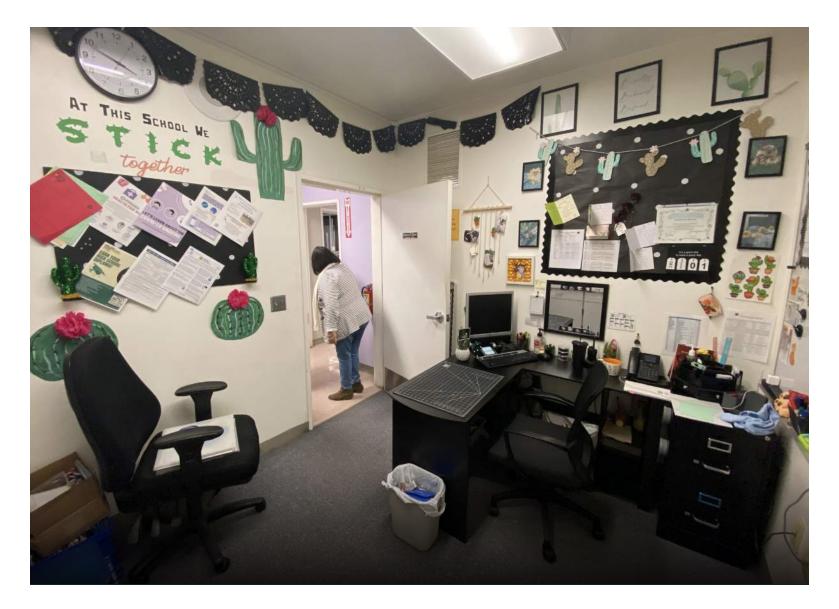






More site lighting is needed in areas that are not used frequently.







The Community Liaison's office should be welcoming and easy for parents and teachers to find.



4 Outdoor Areas

Are **outdoor areas** currently being utilized for educational purposes?

- Outdoor areas could be more inviting with prompts for students to use them.
- The field has several uneven areas.
- The unused area has the potential for a new track and field area, new pool, new volleyball court, additional basketball, and additional futsal courts.
- More shade is needed for dining and game days.
- P.E. instructors and the Little Heroes Program use the outdoor areas frequently.
- Tables are not used, and the outdoor garden is not maintained because there is no water source.





Outdoor Areas



The campus fields has potential for additional outdoor facilities.





Outdoor Areas



The campus has a garden, but does not have a water resource to maintain it.



5 Play Areas

Is there adequate **play area**? If not, what would improve the current conditions?

- The play area is used several times a day by different grade levels.
- The playgrounds are not conducive to all ages and need more types of play like tetherball courts. Students complain about the playgrounds.





Play Areas



The playground is used several times a day by different grade levels.

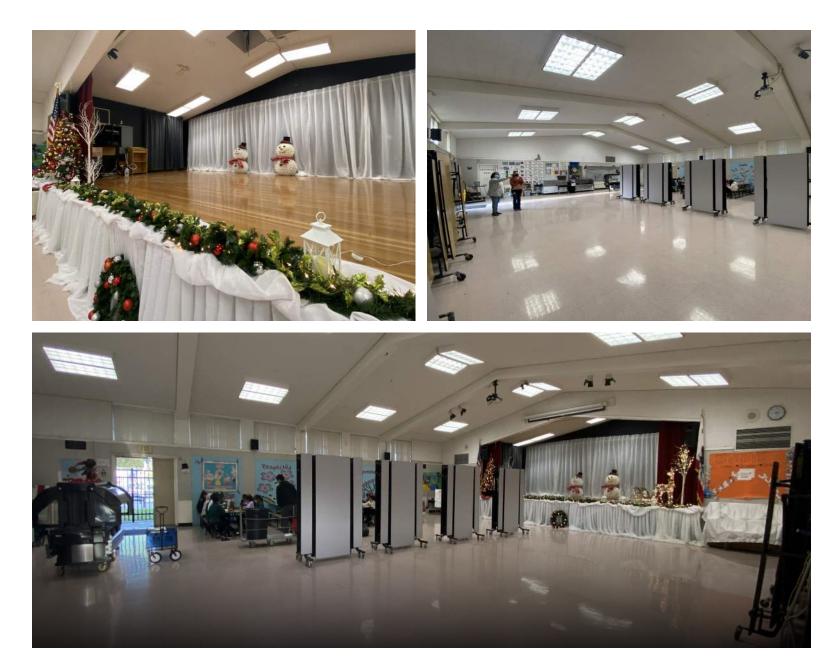


6 Assembly

Where does the school **assemble** for school-wide functions, grade-wide functions and smaller group functions?

- Events like Parent involvement (PTA), Student of the Month, and Movie Nights are hosted to engage families.
- The MPR is used for events, but we need an outdoor area or amphitheater for large gatherings.
- Counselors and the Community Liaison have their own dedicated spaces.
- Book fairs are usually held in a classroom.





Assembly



The Multi-Purpose Room is the main gathering space, but an outdoor area or amphitheater is needed.



7 Current Learning Spaces

How well do your **current learning spaces** support your instructional delivery? Library/ Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After school programs?

- The school's learning environment is a growing concern. More space will be needed for the increase in enrollment.
- Large flexible classrooms are needed for all grade levels.
- Classrooms lack natural lighting.
- Dedicated classrooms are needed for specific courses like science, social studies, athletics.
- Middle school students currently use portables as classrooms.
- Shade structures are needed to protect from the elements to use the outdoors for dining and learning.
- Science classes are occasionally hosted outdoors to for labs since there is limited space indoors.



7 Current Learning Spaces

How well do your **current learning spaces** support your instructional delivery? Library/ Media Resource Center? Other spaces such as Makerspace? STEM? STEAM Labs? Arts? Science? After school programs?

- The music room is small and does not have good acoustics.
- After-school programs use the cafeteria or classrooms.
- The school's library is used as storage space and an office for their Intervention Specialist, but the school wants to transform it into a media resource center as a shared resource for students.
- More book storage is needed.



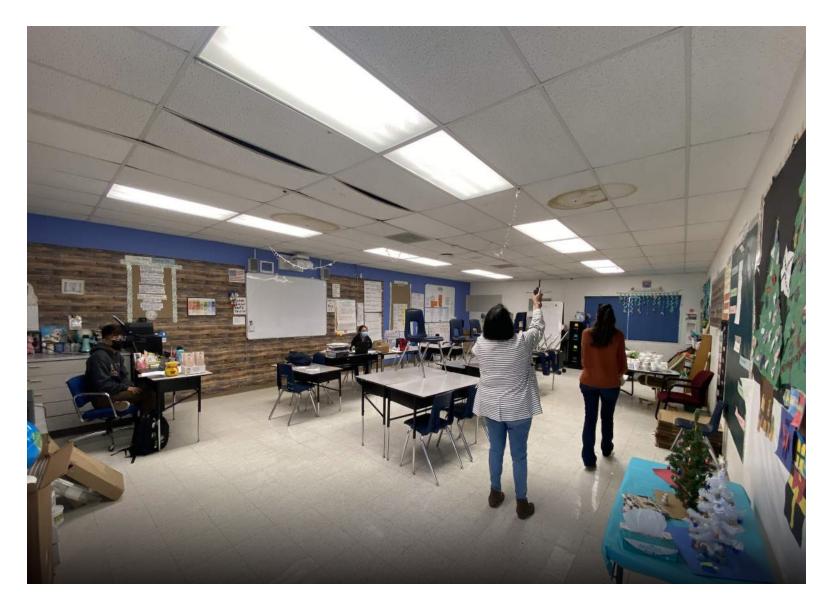


Current Learning Environments



Classrooms lack natural lighting





Current Learning Environments



Classroom portable, OP6, is used for Sixth, Seventh, and Eighth Grade Social Studies and Science.



8 P.E. and Athletics

Are there adequate outdoor spaces for **P.E. and Athletics**?

• Middle schoolers use an empty portable classrooms as locker rooms to change for P.E.





P.E. & Athletics



Students use classroom portables as their locker rooms, but lack ventilation and locker space to store their belongings.



9 Immediate Concerns

What are your most **immediate concerns** regarding current facilities?

- Provide secure perimeter fencing.
- More lighting is needed towards the back of the campus.
- Additional security cameras are needed.
- Provide enough classrooms for future enrollment.
- Plumbing needs to be upgraded.
- Both staff and student bathrooms need more stalls and adequate privacy
- Shade structures are needed to protect from the elements.
- Classrooms need better blind systems to allow enough natural lighting and privacy.
- The play field has several uneven areas that need to be repaired.
- Repaint the school to maintain it and make it more inspiring.
- Provide water access to outdoor garden.



Outside-In and Inside Out

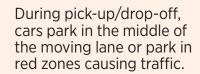
The following pages organize the questions that were asked at the visioning workshops into two categories: Outside In and Inside Out. Outside In items capture needs outside of the buildings. Inside Out items capture needs for the buildings and the interiors. Items are listed from macro level (larger needs) to micro level (details).





Outside In







01

There is difficulty with the program Think Together, teachers, staff, and parents finding parking.



The school needs a more secure and screened perimeter fence.



The playgrounds need more types of play like tetherball courts and games for all ages.







Outside In





Unused area could be developed for any of these ideas: new track and field area, new pool, new volleyball court, additional basketball, and additional futsal courts.





Inside Out



Admin needs a larger waiting area, offices need more privacy and the nurse's office needs to be enlarged.



(01)

The Community Liaison's office should be welcoming and easy to find and for parents and teachers.



Middle schoolers use an empty portable classroom as locker rooms to change for P.E



The music room needs to be enlarged, with enhanced acoustics and no sound transfer to adjacent rooms.







Inside Out



Dedicated classrooms are needed for specific courses like science, social studies, athletics, etc.



(01)

Transform the library into a media resource center as a shared resource for students



Vision

The facility master plan for this campus will focus on the bullet point list of priorities synthesized from the workshop.

At the Town Hall Workshops, we will share highlights from the Ed Specs, this report deliverable and a proposed new site diagram. Town Hall participants will be engaged in an exercise in which they choose the top five priorities and add their comments to the boards.

- Improve Drop-Off and Pick-Up loops and parking.
- Improve perimeter fence with enough privacy.
- Transform and expand Admin into a Welcome Center with a large waiting area. Ensure all office spaces, including the Community Liaison's office, have enough privacy but are accessible.
- Enlarge the Nurse's Office.
- Larger flexibly furnished classrooms are needed for enrollment increase for all grades.
- Use areas between classroom finger buildings for outdoor learning with direct visual connections.
- Unused area could be developed for any of these ideas: new track and field area, new pool, new volleyball court, additional basketball, and additional futsal courts.
- Update playgrounds and ensure they are age appropriate.
- A new amphitheater for assemblies or other functional outdoor assembly space.
- Provide shade is needed for dining and game days.
- Provide middle school science labs.
- Provide a Flex Gym with a stage to be used for athletics, events and after school programs.
- Provide a Music Center with rooms dedicated to music programs.

