

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of Franklin Forest Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer,

please contact our Family Liaison-

Shella Clark- by calling the school.

Activities to Build Partnerships

Anytime parents visit FFES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/ calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication and Student Learning

FFES is committed to frequent two-way communication with our families about student learning.

Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE : September 14,

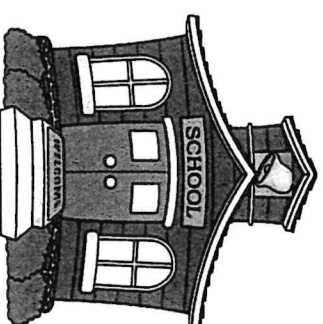
2023



School-Parent Compact For Achievement

2023-2024

Kindergarten Focus for Student Success



Franklin Forest Elementary School

Lindsey Binion Principal

(706) 845-7556

www.troup.k12.ga.us/10/home

Our Goals for Student Achievement



District Goals:

1. Improved Lexile Levels, College & Career Readiness Index Scores (CCRPI), & Georgia Milestone Assessment (GMAS) scores
 - *reading on grade level and mathematical competency
2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities
 - *problem solving & critical thinking

FFES

Kindergarten

Goals:



- By the end of the 2023-2024 year, 85% of Kindergarten students will recognize all upper and lower case letters.
- By the end of the 2023-2024 year, 85% of Kindergarten students will recognize numbers 1-20.

Teachers, Parents, Students- Working Together for Success

In the Kindergarten Classroom

The kindergarten teachers will work with students and their families to support student success. Some of our key connections with families will be:



Use weekly newsletters to provide online resources and suggestions for parents.



Update the home to school folder when we learn new math skills.



Send home FUNdations homework to reinforce letter identification.

At Home

FFES parents joined staff to develop ideas about how families can support student success.



Read the weekly newsletter.



Review the math skills in the home to school folder with my student.



Review the Fundations homework with my child.



Kindergarten Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Play the games sent home in my folder (newsletter) with someone at home.



Practice my skills in the home to school folder every day.



Complete my reading (FUNdations) homework.



Teachers, Parents, and Students believe these additional key points will create success for our Kindergarten this year:

- Students will follow the rules in the classroom.
- Parents will attend G-Kids conferences.
- Students will go to be early and be at school on time.