

Internet Resources

Union Gifted/Talented Enrichment

www.unionps.org/gifted

Union Gifted Educational Plan

https://s3.amazonaws.com/scschoolf-iles/1967/union_district_g-t_plan.pdf

Gifted Development Center

www.gifteddevelopment.com

Hoagies' Gifted Education Page

www.hoagiesgifted.org

National Association for Gifted Children

www.nagc.org

Renzulli Center for Creativity, Gifted Education, and Talent Development

www.gifted.uconn.edu

SENG: Supporting Emotional Needs of the Gifted

www.sengifted.org

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Union Public Schools
8506 E. 61st Street
Tulsa, OK 74133
918-357-4321

www.unionps.org

 /UnionSchools

 @UnionSchools



Union

Gifted & Talented



Union

Gifted & Talented

Approximately 3,000 Union students meet state criteria to be identified as gifted and talented.

It is a priority to provide a nurturing learning environment that balances the appropriate amount of challenge and support to maximize the potential of every student.

Each of our thirteen elementary sites has an enrichment specialist who coordinates a program to meet the needs of gifted students at the school.



Union provides a quality educational experience that is focused on four principles:

Individualization

The curriculum for gifted students offers multiple, authentic program options which are flexible and individualized, such as special classes and flexible pacing. Students spend time regularly with the enrichment specialist who develops and facilitates a plan for each student. The plan includes collaboration with classroom teachers to provide appropriate educational support and enrichment for students in all educational settings.

Cognitive Development

A differentiated curriculum provides for critical thinking and reasoning, problem-solving, logic, and higher-order thinking skills. These are developed within the context of multiple subject areas in the regular classroom as well as with gifted peers in special classes.

Social and Affective Development

There are social needs and strengths associated with giftedness. These are addressed through the development of the affective domain, which refers to students' self-awareness and their interactions with others. Opportunities are provided for collaboration on projects and activities with other gifted students in a safe and nurturing environment. Gifted students develop social skills as well as positive expression and communication. High expectations and appropriate curricula result in development of a positive work ethic.



Academic Advancement

The gifted curriculum provides for advanced rigor and depth of study in a variety of content areas (math, language arts, STEM, etc.). Students learn research skills, including the use of technology, to pursue further information and interests. Reading and math curricula are accelerated according to the ability and interest of the student. Advanced classes at the sixth-grade level accommodate the progress made by students during their elementary years.

Gifted Identification

Gifted and talented students demonstrate the potential for high performance and the need for differentiated education. Union Public Schools identifies students as gifted by means of a multi-criteria evaluation which may include ability testing, evidence of behaviors characteristic of gifted children, and academic achievement. Both teachers and parents may refer students for the identification process. The Union Gifted Education Plan describes the identification process in detail.

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