


## Linton Springs Elementary School

### School Improvement Plan 2023-2024

APPROVED 10/19/23

School Vision, Mission, and Core Values	
<p><b>Our Vision:</b> LSE is a community of lifelong learners who demonstrate academic excellence and outstanding character.</p> <p><b>Our Mission:</b> Teach...Inspire...Support...Empower...Collaborate</p> <p><b>Our Core Values:</b> At Linton Springs, we value: Perseverance...Respect...Inclusivity...Community...Excellence</p>	

Carroll County Public Schools Strategic Plan 2018-23: Objectives & Priority Focus Areas	
<p><b>Multiple Pathway Opportunities for Student Success:</b></p> <ul style="list-style-type: none"><li>➤ Prepare students to exit CCPS college, career, and community ready.</li><li>➤ Improve the proficiency level of each student group in ELA and mathematics.<ul style="list-style-type: none"><li>➤ Grade 3 Reading</li><li>➤ Middle School Algebra</li><li>➤ MCAP ELA Proficiency</li><li>➤ MCAP Math Proficiency</li></ul></li><li>➤ Provide access to a well-rounded, varied, and rigorous curriculum to all students.<ul style="list-style-type: none"><li>➤ Under-represented Student Groups in High School Courses</li></ul></li></ul>	
<p><b>Family and Community Partnerships:</b></p> <ul style="list-style-type: none"><li>➤ Demonstrate transparency, trust, and respect.<ul style="list-style-type: none"><li>➤ Meaningful, informative, timely, respectful, two-way, and multimodal communication</li></ul></li><li>➤ Seek out, welcome, and engage parent and community volunteers to enhance achievement.<ul style="list-style-type: none"><li>➤ Outreach to families</li></ul></li><li>➤ Partner with local government, businesses, and agencies to support learning.</li></ul>	
<p><b>Successful Workforce:</b></p> <ul style="list-style-type: none"><li>➤ Recruit and retain highly qualified and diverse employees reflective of our community.<ul style="list-style-type: none"><li>➤ Recruit and retain</li></ul></li><li>➤ Provide professional and leadership development for effectiveness and cultural competence.<ul style="list-style-type: none"><li>➤ Equitable opportunities for employee growth</li></ul></li><li>➤ Promote a culture of continuous improvement</li></ul>	
<p><b>Safe, Secure, Healthy, and Modern Learning Environment:</b></p> <ul style="list-style-type: none"><li>➤ Establish a welcoming culture of diversity.<ul style="list-style-type: none"><li>➤ Welcoming, diverse, respectful, and civil culture</li></ul></li><li>➤ Promote respect and civility.</li><li>➤ Collaborate internally and externally to support students' health and well-being.</li><li>➤ Provide safe and secure schools, facilities, and assets.<ul style="list-style-type: none"><li>➤ Safe to Learn Act</li></ul></li><li>➤ Maintain modern schools, facilities, and resources that support the educational program.<ul style="list-style-type: none"><li>➤ Facilities Condition Index (FCI)</li></ul></li></ul>	

**School Improvement Goals**

**READING/MATH/WRITING/BEHAVIOR**

1. During the 2023 – 2024 school year, all students in PreK – 5 will increase their overall proficiency in reading, as measured by grade level data. LSE will work to improve student performance by 3-5%.
2. During the 2023 – 2024 school year, all students in PreK – 5 will increase the percent meeting standard on the spring administration of the Math Benchmark Assessment by 3-5% above the CCPS average score.
3. During the 2023 – 2024 school year, all students in grades 3-5 will increase the percentage of students meeting standard on the CCPS Comprehension Benchmark Assessment (Writing Portion) by 3-5% using the CCPS writing rubrics.
4. During the 2023-2024 school year, the number of discipline referrals will decrease by 5% in the following student groups: Males and Students with Disabilities.

**Linton Springs Elementary  
Reading Data Analysis**

**READING**

**CCPA, HFW, Assessed Reading Level  
Percentage of students scoring 80% or better**

<b>Grade Level</b>	<b>Assessments: CCPA, HFW, Assessed Reading Level</b>	<b>LSE Students Meeting Proficiency</b>	<b>County Students Meeting Proficiency</b>	<b>Proficiency Goal June 2024</b>
Kindergarten	CCPA 2A: Closed Syllables	71%	83%	74%
	High Frequency Words	77%	86%	80%
	Assessed Reading Level	83%	85%	86%
	Hearing Sounds in Words	70%	75%	73%
	DIBELS-Nonsense Word Fluency (Sounds)	75%	70%	78%
	DIBELS- Nonsense Word Fluency (Words Read Correctly)	76%	74%	79%
Grade 1	CCPA 2D	88%	87%	91%
	CCPA 2E	78%	75%	81%
	High Frequency Words	71%	70%	74%
	Assessed Reading Level	84%	75%	87%
Grade 2	CCPA 2H	90%	78%	93%
	CCPS 2I	71%	62%	74%
	Assessed Reading Level	88%	69%	91%
Grade 3	Assessed Reading Level	89%	87%	92%

### Reading Inventory (RI)

Grade Level	LSE Students meeting grade level expectation	County students meeting grade level expectation	Goal June 2024
Grade 2	84%	78%	87%
Grade 3	71%	62%	74%
Grade 4	80%	70%	83%
Grade 5	77%	69%	80%

### READING DATA ANALYSIS

1. On the 2023 spring Reading Inventory (RI) students in grades 2-5 outperformed CCPS, at large. While LSE student scores were higher than CCPS average scores, less than 80% of students in grades 3 and 5 are meeting grade level expectations. In 2023 – 2024, LSE staff will work to improve student performance by 3-5% and strive to ensure 80%+ of students meet grade level expectations on the RI assessment.
2. Students in Kindergarten – 3<sup>rd</sup> grade exceeded CCPS average scores on the following previously identified Carroll County Phonics Assessment subtests (see table above). Students in Kindergarten fell short of the CCPS average on the CCPA 2A: Closed Syllables subtest. In 2023 – 2024, LSE will continue to work to provide high-quality, first-pass instruction in reading phonics. Furthermore, LSE staff will work to improve student performance by 3-5%.

**Linton Springs Elementary School  
Math Data Analysis**

**MATH**  
**Local Benchmark Performance**

Percent Meeting Standard on Math Assessments					
Grade Level	<b>LSE MYA 2023</b>	<b>CCPS MYA 2023</b>	<b>LSE EOY 2023</b>	<b>CCPS EOY 2023</b>	<b>LSE Goal for May 2024</b>
Pre-Kindergarten	100	92	100	88	100
Kindergarten	90	86	92	89	95
Grade 1	87	87	93	92	96
Grade 2	91	70	87	75	90
Grade 3	71	64	66	62	69
Grade 4	72	62	72	66	75
Grade 5	78	67	76	69	79

**MATH DATA ANALYSIS**

1. On the mid-year math benchmark assessment, students in pre-kindergarten through 5<sup>th</sup> grade met or exceeded the CCPS county average of students meeting standard.
2. On the end of year math benchmark assessment, students in pre-kindergarten through 5<sup>th</sup> grade met or exceeded the CCPS county average of students meeting standard.
3. On the end of year math benchmark assessment, the percent of students meeting standards in grades in pre-kindergarten(100%), kindergarten (92%), 2<sup>nd</sup> grade (87%), 3<sup>rd</sup> grade (66%), 4<sup>th</sup> grade (72%), and 5<sup>th</sup> grade (76%) were at least 2-5 percentage points above the CCPS county average of students meeting standard.

**Linton Springs Elementary School  
Writing Data Analysis**

**WRITING**

**Comprehension Benchmark Assessment –**

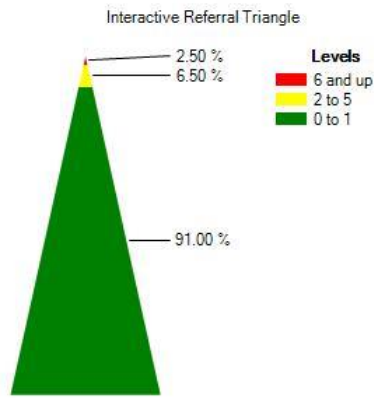
<b>Grade Level</b>	<b>LSE Average Score</b>	<b>CCPS Average Score</b>	<b>Percent of LSE Students Scoring 80%+</b>	<b>Spring 2024 Target Goal</b>
Grade 3	Literary: 85% Opinion: 90%	Literary: 70% Opinion: 78%	Literary: 85% Opinion: 86%	<b>90%</b>
Grade 4	Literary: 76% Opinion: 84%	Literary: 72% Opinion: 72%	Literary: 68% Opinion: 69%	<b>83%</b>
Grade 5	Literary: 74% Opinion: 92%	Literary: 74% Opinion: 81%	Literary: 63% Opinion: 78%	<b>86%</b>

**WRITING DATA ANALYSIS**

1. On the spring 2023 CBA administration, students in 4<sup>th</sup> – 5<sup>th</sup> grade outperformed CCPS, at large. In 3<sup>rd</sup> grade, the average writing score on CBA 1 and 2 was 87%. 85% of the students scored at or above 80% on the writing section of the Literary CBA, and 86% of the students scored at or above 80% on the writing section of the opinion CBA. In 4<sup>th</sup> grade, the average writing score on CBA 1 and 2 was 80%, but less than 80% of our LSE students scored 80% or higher on both the literary and opinion writing pieces. Our 5<sup>th</sup> grade students earned an average of 83%, but also fell below the CCPS expectation of 80% on the writing section of the CBA. In 2023 – 2024, LSE students will strive to meet or exceed county expectations on the 2023 spring CBA subtests. LSE will work to improve student performance by 3-5%.
2. While our students are generally performing at higher-than-average levels, students in grades 3-5 will continue to focus on using the four components of the CCPS writing rubric to better state ideas, organize, use clarity, and edit conventions within their writing. Using the new writing rubric, LSE will collect data in these areas to best meet the needs of our learners, and to meet the county expectations of earning an 80% or higher on the Comprehension Benchmark Assessments.

**Linton Springs Elementary School  
Behavior Data Analysis**

**BEHAVIOR**



Total Number of Referrals	
Pre-Kindergarten	*
Kindergarten	133
Grade 1	44
Grade 2	13
Grade 3	84
Grade 4	83
Grade 5	129

\* No data available or less than 10 referrals reported

Total Number of Referrals by Student Group		% of Total Referrals	% of Student Population
Male	339	70%	46%
Female	173	36%	23%
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	30	6%	4%
Native Hawaiian or Pacific Islander	*	*	*
White	423	87%	57%
Hispanic	42	9%	6%
Multiple Races	14	3%	2%
Special Education	183	37%	25%
<b>504</b>	<b>69</b>	<b>14%</b>	<b>9%</b>

\*No data available or less than 10 referrals reported

**BEHAVIOR DATA ANALYSIS**

1. Based on the interactive referral triangle, 91% of students at LSE received 0 or 1 referral in the 2022-2023 school year demonstrates that students are generally showing appropriate behaviors with only Tier I supports.
2. Referrals were highest with our Kindergarten and 5<sup>th</sup> grade students. Staff will continue to monitor referral data with K and 5<sup>th</sup> grade to see if the pattern continues, as well as monitoring 1<sup>st</sup> grade referral data this school year.
3. Males received 46% of total referrals, followed by students receiving Special Education services receiving 25% of total referrals. LSE staff will continue to reflect on current behavior management practices and grades Kindergarten – 5<sup>th</sup> grade will implement weekly lessons from the Second Step curriculum.

**Linton Springs Elementary School  
School Improvement Goal #1**

**READING**

**Goal 1:** During the 2023 – 2024 school year, all students in PreK – 5 will increase their overall proficiency in reading as measured by grade level data. LSE will work to improve student performance by 3-5%.

Actions & Strategies	Timeline	Performance Target																			
<p><b>1.1</b> Ensure consistent and purposeful collaboration between pre-kindergarten – 5th grade classroom teachers and special education teachers regarding grade level expectations and structure during Humanities block. Reading Specialist will support increased opportunities for students to participate in rigorous on-line reading tasks.</p> <p><b>1.2</b> Implement new strategies in the Humanities block as outlined in the Six Shifts of Reading text.</p> <p><b>1.3</b> Direct instruction using Unlock the Prompt and State, Cite, Explain to respond to text-dependent questions in grades 3-5</p> <p><b>1.4</b> Teach Foundations with fidelity in whole group at grades PreK-3. In grades PreK-1, teachers will implement Heggerty to support phonological awareness.</p> <p><b>1.5</b> Grade level teams will meet to monitor student progress toward SLOs using 4 Disciplines of Execution.</p>	Daily & weekly planning	<b>Kindergarten</b>																			
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**1.6** Ensure that teachers demonstrate cultural proficiency and equity in their classroom to inform strategies and reach all students.

Daily

**Grade 3**

Assessments	LSE Students % Proficient	LSE Proficiency Goal June '24
Assessed Reading Level	89%	92%
Reading Inventory	71%	74%

**Grade 4**

Assessment	LSE Students % Proficient	LSE Proficiency Goal June '24
Reading Inventory	80%	83%

**Grade 5**

Assessment	LSE Students % Proficient	LSE Proficiency Goal June '24
Reading Inventory	77%	80%

\*Grade level data will be monitored and reviewed following each administration of the Carroll County Phonics Assessment (CCPA) subtests and Reading Inventory, and monthly for students' assessed reading levels.



**Linton Springs Elementary School  
School Improvement Goal #2**

**MATH**

**Goal 2:** During the 2023 – 2024 school year, all students in PreK – 5 will increase the percent meeting standard on the spring administration of the Math Benchmark Assessment by 3-5% above the CCPS average score.

**Actions & Strategies**

- 2.1** Ensure consistent and purposeful collaboration between pre-kindergarten – 5th grade classroom teachers and special education teachers regarding grade level expectations and structure during Math/STEM block.
- 2.2** Grade level and Special Education teachers in kindergarten – 5th grade will plan lessons with the Math Resource Teacher to actively engage students.
- 2.3** Students in Pre-Kindergarten – 5th grade will complete Number Talks, Number Routines, fact fluency, math tasks, and review previously taught standards.
- 2.4** Grade level teams will meet to monitor student progress toward SLOs using 4 Disciplines of Execution.
- 2.5** Ensure that teachers demonstrate cultural proficiency and equity in their classroom to inform strategies and reach all students.

**Timeline**

Daily & weekly planning

Weekly

2-3 times per week

Monthly

Daily

**Performance Target**

**Pre-Kindergarten**

Percent Meeting Standard		
LSE MYA '23	LSE EOY '23	LSE Goal May '24
100	100	<b>100</b>

**Kindergarten**

Percent Meeting Standard		
LSE MYA '23	LSE EOY '23	LSE Goal May '24
90	92	<b>95</b>

**Grade 1**

Percent Meeting Standard		
LSE MYA '23	LSE EOY '23	LSE Goal May '24
87	93	<b>96</b>

**Grade 2**

Percent Meeting Standard		
LSE MYA '23	LSE EOY '23	LSE Goal May '24
91	87	<b>90</b>

**Grade 3**

Percent Meeting Standard		
LSE MYA '23	LSE EOY '23	LSE Goal May '24
71	66	<b>69</b>

**Grade 4**

Percent Meeting Standard		
LSE MYA '23	LSE EOY '23	LSE Goal May '24
72	72	<b>75</b>

**Grade 5**

Percent Meeting Standard		
LSE MYA '23	LSE EOY '23	LSE Goal May '24
78	76	<b>79</b>

\*Grade level data will be monitored and reviewed following each Math Unit test, mid-year math benchmark, and end of year math benchmark.

**Linton Springs Elementary School  
School Improvement Goal #3**

**WRITING**

**Goal 3:** During the 2023 – 2024 school year, all students in grades 3-5 will increase the percentage of students meeting standard on the CCPS Comprehension Benchmark Assessment (Writing Portion) by 3-5% using the CCPS writing rubrics.

Actions & Strategies	Timeline	Performance Target									
<p><b>3.1</b> Ensure consistent and purposeful collaboration between pre-kindergarten – 5<sup>th</sup> grade classroom teachers and special education teachers regarding grade level writing expectations and structure during STEM and Humanities blocks.</p> <p><b>3.2</b> Grade level and Special Education teachers will plan lessons with the Reading Specialist to actively engage students.</p> <p><b>3.3</b> Provide opportunities for collaborative scoring of written responses using CCPS writing rubrics in grades 1-5 to provide consistency across grade levels.</p> <p><b>3.4</b> Increase opportunities for students to participate in rigorous writing tasks in Humanities and STEM blocks.</p> <p><b>3.5</b> Streamline graphic organizers and language across grade level.</p> <p><b>3.6</b> Grade level teams will meet to monitor student progress toward SLOs using 4 Disciplines of Execution.</p>	Weekly	<p style="text-align: center;"><b>Grade 3</b></p> <table border="1" style="width: 100%;"> <thead> <tr> <th colspan="3" style="text-align: center;">Comprehension Benchmark Assessment</th> </tr> <tr> <th style="text-align: center;">LSE Average Score</th> <th style="text-align: center;">% of students scoring 80%</th> <th style="text-align: center;">LSE Goal Spring 2024</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Literary: 85% Opinion: 90%</td> <td style="text-align: center;">Literary: 85% Opinion: 86%</td> <td style="text-align: center;"><b>90%</b></td> </tr> </tbody> </table>	Comprehension Benchmark Assessment			LSE Average Score	% of students scoring 80%	LSE Goal Spring 2024	Literary: 85% Opinion: 90%	Literary: 85% Opinion: 86%	<b>90%</b>
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Weekly											
Monthly											

<b>3.7</b> Ensure that teachers demonstrate cultural proficiency and equity in their classroom to inform strategies and reach all students.	Daily	
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**Linton Springs Elementary School  
School Improvement Goal #4**

**BEHAVIOR**

**Goal 4:** During the 2023-2024 school year, the number of discipline referrals will decrease by 5% in the following student groups: Males and Students with Disabilities.

<b>Actions &amp; Strategies</b>	<b>Timeline</b>	<b>Performance Target</b>																
<p><b>4.1</b> Implementation of Second Step curriculum.</p>	<p>Weekly</p>	<table border="1"> <thead> <tr> <th colspan="2">Total Number of Referrals, 2022-23</th> </tr> </thead> <tbody> <tr> <td>Pre-Kindergarten</td> <td align="center">*</td> </tr> <tr> <td>Kindergarten</td> <td align="center">133</td> </tr> <tr> <td>Grade 1</td> <td align="center">44</td> </tr> <tr> <td>Grade 2</td> <td align="center">13</td> </tr> <tr> <td>Grade 3</td> <td align="center">84</td> </tr> <tr> <td>Grade 4</td> <td align="center">83</td> </tr> <tr> <td>Grade 5</td> <td align="center">129</td> </tr> </tbody> </table>	Total Number of Referrals, 2022-23		Pre-Kindergarten	*	Kindergarten	133	Grade 1	44	Grade 2	13	Grade 3	84	Grade 4	83	Grade 5	129
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<p><b>4.2</b> Establishment of a staff-student peer mentor model for check-in/check-out opportunities.</p>	<p>Daily/Weekly</p>	<p>* No data available or less than 10 referrals reported</p>																
<p><b>4.3</b> Implementation calming stations and identification of an alternate safe space in a neighboring staff member’s classroom.</p>	<p>Daily</p>	<p align="center"><b>Grades PreK-5th</b></p> <table border="1"> <thead> <tr> <th colspan="3">Total Referrals by Student Group</th> </tr> <tr> <th>Student Group</th> <th>% of total referrals</th> <th>LSE Goal June '24</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td align="center">70%</td> <td align="center"><b>65%</b></td> </tr> <tr> <td>Sp. Ed.</td> <td align="center">37%</td> <td align="center"><b>32%</b></td> </tr> </tbody> </table>	Total Referrals by Student Group			Student Group	% of total referrals	LSE Goal June '24	Male	70%	<b>65%</b>	Sp. Ed.	37%	<b>32%</b>				
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<p><b>4.4</b> School counselor will provide direct classroom lessons with a focus on supporting students to develop and hone academic, career, and social/emotional problem-solving skills.</p>	<p>Monthly</p>	<p>*Grade level data will be monitored and reviewed at the end of each marking period. The PBIS/Discipline committee will meet monthly to address current trends related to discipline and behavior management.</p>																
<p><b>4.5</b> Schoolwide Town Hall meetings to review behavior expectations and set goals based on current behavior data.</p>	<p>Quarterly</p>																	
<p><b>4.6</b> Student focus groups with grade 5</p>	<p>Quarterly</p>																	