

Teacher of Biology and Science

High School
Job Description

Our Mission

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry

Our Vision

We help every student turn learning into action, creating opportunities for students to stretch themselves further and achieve more than they believe possible.

General Description

The High School Biology and Science teacher is responsible for fostering a passion for Biology and scientific thinking among students throughout the High School. The successful candidate will have an inclusive and creative approach to teaching and will work collaboratively with the Science department to develop engaging and inspirational learning experiences. Candidates should demonstrate intercultural competence and have a commitment to supporting students' social and emotional wellbeing, as well as their academic growth.

The successful candidate will be expected to construct learning experiences that challenge students, support the diversity of learners in each classroom and demonstrate a strong commitment to inquiry, concept based teaching and learning. Please note that all high school teachers are also expected to teach IB Theory of Knowledge as needed, as well as supervise the Extended Essay and Personal Project processes for students.

The successful candidate will be expected to teach a variety of courses, some combination of IB MYP, DP and/or AP and our own G11/12 curriculum. Prior knowledge of these is preferred but not essential.

In addition, all teachers participate in our student Personal Development Programme as a Homeroom Teacher or teacher of our MYP 'Core' Programme. We also expect all our staff to support an ethos of holistic learning through their support of an after school club, activity or sport and attend a residential PDW for at least 5 days in term time with students.

Areas of Responsibility

Working with ISZL Students

- Teach Biology and Science courses in the High School and maintain curriculum documentation for these courses.
- Demonstrate a commitment to student centred and inquiry driven pedagogy.
- Students should be encouraged to appreciate the international dimensions of Science and the multiplicity of its cultural and historical perspectives.
- Involve students in planning for their own learning through appropriate and regular assessment;
- Plan and implement significant units of work within a framework of continuity and progression;
- Using a variety of different teaching strategies and resources to cater for a variety of different learning situations, abilities, and styles. Experience of UDL planning is an advantage but not essential.
- Offering regular, written, formative feedback on student progress.
- Demonstrate effective classroom management that shows an understanding of the academic, social and emotional dimensions of learning.
- Participating in Personal Development Week (experiential education trip) and our Personal Development Programme (i.e, teaching PSHE, Homeroom or Service as Action).

- Contribute to the smooth running of the school through performing regular duties and being familiar with school policies.
- Lead by example and partner with students in their engagement with the community, locally, nationally, and internationally.

Working with ISZL Colleagues

- Collaborate with colleagues to ensure departmental and school-wide philosophical alignment.
- Collaborate within course teams to review, develop and refine the Maths courses to maximise and enhance student learning.
- Participate in departmental, divisional and schoolwide meetings as appropriate.
- Engage with colleagues to deepen practice and learn from each other through regular meetings, lesson observations and professional development opportunities.
- Demonstrate a strong commitment to professional learning, reading and demonstrate professional curiosity.

Working with ISZL Parents and External Community

- Engage parents as a true partner in the learning process.
 - Keep parents informed about the learning of their children, and be proactive in communication with parents.
 - Display student work to showcase their learning and accomplishments.
 - Present occasionally at parent evenings.
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Required and Preferred Qualifications

- Please refer to [ISZL's Candidate Profile](#)
 - The candidate should hold a degree in Biology or a closely related discipline and a recognized teaching qualification or certification
 - Preferred experience would include higher level biology such as IB/AP but not essential
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Compensation

Compensation for this position will be commensurate with the responsibilities of the position and is very competitive globally.

Application Process

- Submit one PDF with a letter of interest and CV via the application link found in the Employment section of ISZL's [website](#)
 - section of ISZL's [website](#)
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Key ISZL Reference Documents

- [Guiding Statements](#)
 - [Learning Principles](#)
 - [Inclusion Policy](#)
 - [ISZL Teacher Candidate Profile](#)
 - Visit the Employment section of ISZL's [website](#) for more information
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ISZL is an equal opportunity employer.

As such, ISZL agrees to support, respect, and seek inclusion with regard to the safety and care of all community members, including potential members looking to join our school. This includes but is not limited to: age; disabilities; ethnicity; gender; gender expression; gender identity; health needs; languages spoken; marital status; mental health; national origin; political affiliation; race; religion; sex; sexual orientation, and any additional characteristic protected under Swiss law.

ISZL endeavours to understand and protect the civil and human rights of all individuals, striving to maintain a high level of multicultural awareness and knowledge about all applicable laws and statutes related to non-discrimination and inclusion.

Child Protection

ISZL is committed to the use of the International Task Force on Child Protection screening and assessment practices for schools for all hiring processes. ISZL takes very seriously its responsibility for safeguarding our students against abuse and neglect. All staff and other adults associated with ISZL are expected to share this commitment and to immediately report any concerns regarding a student's safety or wellbeing.