



## **Rogers High School**

# ***PARENT AND FAMILY ENGAGEMENT INFORMATION PACKET 2023-2024***

### **1. Rogers High School's Parent and Family Engagement Program**

- See Parent and Family Engagement Plan outlining the following standards:
  - Parent and Family Engagement Plan can be found on the district website [www.rogersschools.net](http://www.rogersschools.net)→click on parents→click on parental involvement→click on link to View our District & School Parental Involvement Plans
  - STANDARD I: Parenting
  - STANDARD II: Communication
  - STANDARD III: Volunteering
  - STANDARD IV: Learning at Home
  - STANDARD V: Decision Making
  - STANDARD VI: Collaborating with the Community

### **2. Recommended Role of the parent, student, teachers, and school**

Success of students, both personally and academically, is a primary concern of all faculty and staff at Rogers High School. For us to accomplish this common goal, all stakeholders should be striving to reach the same objective. The role of each set of stakeholders is articulated below.

- Parents Shall:
  1. See that their student is on time and attending school regularly.
  2. Support the school discipline policy.
  3. Establish a time for homework and review homework regularly.
  4. Ensure there is a quiet place to study.
  5. Encourage their child's efforts and be available for questions.
  6. Stay aware of what their child is learning.
  7. Engage their student in reading.

8. Ask their student open-ended questions.
- Students Shall:
    1. Attend school regularly.
    2. Come to school each day with necessary supplies.
    3. Complete and return homework assignments.
    4. Observe regular study hours.
    5. Conform to the rules of school conduct.
  
  - Teachers/School Shall:
    1. Provide appropriate and meaningful homework assignments.
    2. Regularly communicate with and provide necessary assistance to parents so that they can help with assignments.
    3. Encourage students and parents by providing information about student progress.
    4. Engage students in the learning process.
    5. Provide an environment that allows for positive communication between the parents, students, and teachers.

**3. Ways for the Parent to become involved in the school and his/her child's education.**

- A vital part of the Parent and Family Engagement Program includes parents becoming actively involved. Involvement could be directly teaching and reviewing homework at home or volunteering at RHS or RHS activities. Assisting teachers or office staff, chaperoning field trips, and assisting academics with advisory or club activities are just a few of the volunteer opportunities available. Joining PTO also offers many volunteer opportunities. Also see Standard III in the Parent and Family Engagement Plan.
- Non-English speaking parents of ESOL students also have an opportunity to better assist and support their children by participating in FREE English and/or computer literacy classes offered by the Rogers Public Schools.

**4. Activities planned throughout the school year to encourage parent and family engagement include:**

To welcome parents in the school, Rogers High School shall:

1. Not have any school policies or procedures that would discourage a parent from visiting the school, specifically including:
  - a. Policies requiring parents to pick-up his or her child outside the school building each day.

- b. Policies prohibiting parents from visiting a child's classroom during school events.
  - c. Ensuring that office staff greetings, signage near the entrances and any other interaction with the parents create a climate in which parents feel valued and welcome.
  - d. Educating and assisting staff members in creating an inviting climate and effectively utilizing volunteer resources.
2. Use the community's citizens as guest speakers and student tutors when appropriate.
  3. Engage in other activities as determined by RHS to welcome parents into the school.
    - a. Volunteer and visitor name tags prominently displayed in the main office are easily accessible to parents entering the building.
    - b. The school's website will be used to welcome, inform, and show appreciation to parents during the school year.
    - c. The school will provide opportunities for parents to serve on various committees that focus on academic achievement and various school issues.
    - d. The school will provide opportunities for parents to be involved in organizations established on campus. These organizations are:
      1. PTO (Parent/Teacher Organization)
      2. Booster Clubs
    - e. Encourage parents to become involved by volunteering to be a guest speaker on campus relating to curriculum or careers.

**5. A system to allow the parents and teachers to communicate in a regular, two-way, and meaningful manner with the child's teacher and the school principal.**

To encourage communication with parents, Rogers High School will:

1. Prepare an informational packet that includes the following:
  - a. The school's Parent and Family Engagement Plan.
  - b. The recommended role of the parent, student, teacher, and school.
  - c. Ways for parents to become involved in the school and his or her child's education.
  - d. Activities planned throughout the school year to encourage parental involvement.
  - e. A system to allow parents and teachers to communicate in a regular, two-way, meaningful manner with the child's teacher and the school's administrative staff.
  - f. The student handbook which includes the recommended role of the parents, teachers, student and school.

- g. Volunteer opportunities for parents.
- h. Information regarding PTO that includes events, volunteer opportunities and an application for membership.
- i. School webpage address
- j. Anti-bullying policy

2. To encourage communication with the parents, all parents will be invited to various on-site parent involvement meetings, including, but not limited to:

- a. Parents Make a Difference Night
- b. Two district-designated parent/teacher conferences, one in October and one in February
- c. Freshman Orientation
- d. College Readiness/AP parent nights
- e. Grade-specific seminars (scholarship, financial aid)
- f. Freshman parent night

These events are intended to inform parents about decisions affecting curriculum choices, student commitments, career planning, and preparation for post-secondary opportunities.

3. Establish opportunities for parents and educators to share information such as student strengths and learning preferences.

4. Use a variety of communication tools seeking to facilitate two-way interaction between parents and teachers that include but are not limited to conferences, phone calls, Remind 101, Twitter, emails, postcards, and letters.

5. Provide clear information regarding course expectations and offerings, student placement, school activities, student services, and optional programs.

- a. Parents may access an online course catalog with a list of available courses prior to registration in late spring.
- b. All families will be provided with a course catalog for use during registration.

6. Send report cards and regular progress reports to parents. Provide support services and follow-up conferences as needed.

- a. Interim reports will be sent as needed to parents. Parents can see their student's grades and attendance anytime through Home Access Center (HAC). Passwords will be provided to ALL students and parents. Parents are also able to e-mail teachers directly from Home Access Center.
- b. Semester report cards will be sent to parents, first semester via student, and second semester via mail.

7. Disseminate information on school policies, discipline procedures, assessment tools and school goals.

a. School goals will be reported by principal in August (at the Annual Report to the Public) to parents.

b. Student handbooks will be distributed to all students.

8. Encourage immediate contact between parents and teachers when concerns arise.

9. Translate all communication to assist Spanish speaking parents. The district will provide translators for Parent/Teacher conferences, registration meetings, and all other meetings that assist parents in helping their children improve their academic achievement and becoming active participants in the education of their children.

10. Provide access to a Family ESOL program which provides family literacy services to improve the English language skills of ESL students and to assist parents in helping their children improve their academic achievement and become active participants in the education of their children.

11. Communicate with parents regarding positive student behavior and achievement, not just regarding misbehavior or failure. Teachers will communicate with parents in various ways including but not limited to email, phone calls, texts, postcards, notes and/or conferences.

12. Teachers may provide online information to parents regarding classroom instruction and assignments so that parents may take an active role in their child's education.

13. Provide opportunities for parents to communicate with principals and other administrative staff.

a. Email, conferences, and/or Parents Make a Difference Night

b. PTO meetings at school and district level.

c. Electronic communication through official Twitter, Instagram, and Facebook sites

14. Promote informal activities at which parents, staff, and community members can interact.

15. Provide staff development regarding effective communication techniques and the importance of regular two-way communication between the school and the family. Training will also be provided to enhance understanding of effective parent and family



- \_\_\_\_\_ **Baccalaureate:** A spiritually based celebration for graduating seniors prior to graduation. Volunteers assist with planning and facilitating the event.
- \_\_\_\_\_ **Dignity Closet:** The Dignity Closet is a place where under-resourced students can get clothing, personal hygiene items, school supplies and snacks. Volunteers will work the closet to get needed items and organized donations.
- \_\_\_\_\_ **General Volunteer:** Volunteers on this committee will be contacted throughout the year to help with special projects as the need arises, i.e. Back to school, book checks, etc.
- \_\_\_\_\_ **Spirit:** Volunteers will help with general school spirit events throughout the year.
- \_\_\_\_\_ **Teacher App.:** Help provide food items as organized by the Teacher Appreciation Committee several times a year. For example, provide a food item during the back to school meal, conferences, etc. A chairman will contact you with what is needed.

For PTO recording purposes: PAID \_\_\_\_\_ Cash / Check / Square water bottle tote

**Rogers High School**  
**23-24 Parent & Family Engagement**

**1: Jointly Developed**

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

Rogers High School recognizes that parents are full partners in the decision-making process that affects his or her child and family. To encourage parents to participate in this process, the school maintains active involvement with parents through the RHS Parent Teacher Organization, which serves as the site advisory board. The school also has various standing committees with parent representation; some of these include parent involvement, handbook, and discipline committees.

The building principal designates one certified staff member to serve as a parent facilitator to help organize meaningful training for staff and parents and to undertake efforts to ensure that parental participation is recognized as an asset to the school. This staff member meets yearly with a principal and parents to review the school's engagement plan.

**2: Communication**

Describe how the School will communicate with and distribute information to parents and families.

Communication between home and school is regular, two-way, and meaningful. To encourage communication with parents the school shall:

1. Schedule no fewer than two (2) parent/teacher conferences per school year. One conference will be held in October and the other in February.
  - a. A purpose of this time can be to establish an opportunity for parents and educators to share information such as student strengths and learning preferences.
  - b. This time may also be used to disseminate testing information.
2. Use a variety of communication tools seeking to facilitate two-way interaction between parents and teachers that include but are not limited to conferences, phone calls, texts, emails, websites (including ParentLink, Instagram, Twitter, and Facebook), Remind 101, as well as letters.
3. Provide clear information in the course description guide regarding course expectations and offerings, student placement, school activities, student services, and optional programs. Course



description guides are available both online and as a hard copy.

4. Provide electronic report cards and regular absentee risk reports to parents. Provide support services and follow-up conferences as needed.
  - a. Interim reports will be provided electronically week five of each marking period or grade quarter.
  - b. Semester report cards will be sent to parents.
  - c. All parents will receive information on how to access their student's grades electronically.
5. Disseminate information on school policies, discipline procedures, assessment tools and school goals. Include parents in any related decision making process.
  - a. School goals will be reported by the principal at the beginning of the year orientation to parents.
  - b. Student handbooks are available online.
6. Encourage immediate contact between parents and teachers when concerns arise.
7. Translate communications to assist non-English speaking parents when requested.
8. Teachers will communicate with parents regarding student behavior and achievement, via electronic or written communication or a phone call.
9. The school will contact parents/guardians about parent/teacher conferences.
10. Provide opportunities for parents to communicate with principals and other administrative staff through electronic means, orientations, open houses, and open door access. These opportunities may be both formal and/or informal in nature.
11. Provide staff development regarding effective communication techniques and the importance of regular two-way communication between the school and the family.
12. Plan and engage in other activities determined by the school to be beneficial to encourage communication with parents.
  - a. Host orientation sessions for new students utilizing LinkCrew.
  - b. Host Parents make a Difference Night/Open House event(s) so that parents can meet their child's teachers.
  - c. During AP Parent Night, Advanced Placement teachers will be available to meet with and educate parents about their respective courses. Parents will also be able to pick up packets with the necessary information concerning each class and its requirements.
  - d. Host "Link Crews for incoming freshman" so that parents can become more involved in their child's education. Provide announcements on the school webpage and on local television and radio broadcast.
13. Informational Packets which are composed of a student handbook and "Tips for Parents," are available on the school website.
14. Invite all parents to the annual Parents Make a Difference Night/Open House - a meeting to welcome parents and students to our school and to share expectations for the school year. School policies and other activities will be addressed encouraging parent participation. Discussions will be

held as to how parents can assist to make a difference in his/her student's education plan.

15. Provide a link on our website where parents and students can obtain grades and monitor student progress.

16. Use a phone messenger system to notify parents that students are absent and keep them informed about school and parent activities.

17. Provide certified teachers with a minimum of two hours and administrators a minimum of three hours annually in training. Training will be designed to enhance understanding of effective parental involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation.

18. Provide student academic support and career development through career based small learning communities. Students will be mentored throughout their years at RHS with monthly focus on student academic performance. Students who are not meeting academic expectations will develop individual plans for improvement that will be reviewed by mentor teachers and shared with the student's parents. Students needing additional academic support will be referred to their counselor and/or principal for appropriate placement in supplemental instructional programs.

19. Encourage students to become "A student graduate with promise" by completing all areas of certification as prescribed by the local Chamber of Commerce.

### **3: Building Staff Capacity**

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

A certified staff member will be designated to serve as a parent facilitator to help organize meaningful training for staff and parents and to undertake efforts to ensure that parental participation is recognized as an asset to the school. School employees will be trained through professional development to recognize that there are a variety of parenting traditions and practices within the community's cultural and religious diversity. Staff members will be encouraged to demonstrate respect for families and the family's primary role in the rearing of children to become responsible adults.

Certified teachers will receive a minimum of two hours and administrators a minimum of three hours annually in training. Training will be designed to enhance understanding of effective parental involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation. Training will also focus on effective communication techniques and the importance of regular two-way communication between the school and the family.

#### **4: Building Parent Capacity**

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

Rogers High School is committed to involve all parents to ensure the success of all students. To promote student learning, the school will offer support to parents by providing resources to improve parenting techniques and skills:

1. Maintain a "Parent Center"

a. Purchase and organize parenting books, magazines, and other informative materials regarding responsible parenting.

b. Provide parents an opportunity to borrow the materials for review through the "Parenting & Volunteer Center."

c. The Parent Center in the media center contains media resources on the following topics:

1. Drug Prevention
2. Violence Prevention
3. Education Support
4. Health & Wellness

2. Promote parenting websites and numbers to parents.

a. Information will be placed on the school website.

b. Information will be available during Freshman Parent Night, Parents Make a Difference Night, at parent/teacher conferences, during AP Parent Night and periodically highlighted on the school Facebook page.

3. Plan and engage in activities determined by the school as beneficial to promoting and supporting responsible parenting.

a. School employees will be trained through professional development to recognize that there are a variety of parenting traditions and practices within the community's cultural and religious diversity.

b. Staff members will be encouraged to demonstrate respect for families and the family's primary role in the rearing of children to become responsible adults.

c. Inform parents of free parenting classes and workshops offered by various local agencies.

4. The school's handbook, which is available online, will include the school's commitment to parental involvement, the process for resolving parental concerns, and tips for how parents can foster their child's success. The handbook will be updated on a yearly basis.

**5: Coordination**

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families.

Rogers High School recognizes that community resources strengthen school programs, family practices and student learning. The school will seek support for students and parents by contacting local businesses for coupons and prizes for activities and events. Student organizations with the assistance of parents and teachers will provide service to non-profit agencies (ex. Make a Wish) in the community. In addition, the school will develop partnerships with local businesses and service groups to provide a wider range of resources for the learning community.

Rogers High School hosts after/during school credit recovery, summer school, along with summer enrichment programs to help students stay current in their studies. Our PTO secures grants for student needs serviced by PTO through a Dignity Closet. Students are able to access clothing, food, and basic needs through the Dignity Closet.

Our Parent/Teacher Organization (PTO) meets each 2nd Tuesday with the principal and the parent engagement facilitator. PTO provides feedback to the principal on issues that arise. PTO leadership and feedback has provided water fill stations, a Dignity Closet, doorbell system for visitors, fence in the courtyard for safety and security, readily available school supplies in the hallways, along with monthly feedback on current events. PTO is instrumental in promoting clarity in communication from the school to stakeholders. Each year the PTO provides a back to school picnic for all students, spirit materials for students, snacks for teachers on parent/teacher conference nights, along with appreciation meals for teachers. PTO is an integral component of the culture at Rogers High School and helps make every day better for staff and students.

**6: Annual Title I Meeting** *(Title I schools)*

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

Not Applicable

**7: School-Parent Compact** (Title I schools)

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

Not Applicable

**8: Reservation of Funds** (Title I schools)

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

Not Applicable

**Assurances**

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

- A.1:** The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.  
[ADE Rules Governing Parental Involvement Section 3.02.3]
- A.2:** The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:
  - o the School Engagement Plan
  - o a parent-friendly explanation of the School and District's Engagement Plan
  - o the informational packet
  - o contact information for the parent facilitator designated by the School.[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]
- A.3:** The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.  
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]
- A.4:** The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)  
[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]
- A.5:** The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

[A.C.A. § 6-15-1704(a)(3)(B)]

- ☑ **A.6:** The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:
  - o to help organize meaningful training for staff and parents,
  - o to promote and encourage a welcoming atmosphere, and
  - o to undertake efforts to ensure that engagement is recognized as an asset to the School.[A.C.A. § 6-15-1702(c)(1-2)]
- ☑ **A.7:** The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.  
[A.C.A. § 6-15-1702(b)(6)(B)(ii)]
- ☑ **A.8:** The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.  
[A.C.A. § 6-15-1702(b)(3)(B)(ii)]
- ☑ **A.9:** The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.  
[ADE Rules Governing Parental Involvement Section 3.02.2]
- ☑ **A.10:** The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:
  - o what students will be learning
  - o how students will be assessed
  - o what a parent should expect for his or her child's education
  - o how a parent can assist and make a difference in his or her child's education.[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]
- ☑ **A.11:** Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.  
[A.C.A. § 6-15-1702(b)(7)(B)(ii)]
- ☑ **A.12:** The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.  
[A.C.A. § 6-15-1702(b)(6)(B)]
- ☑ **A.13:** The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.  
[ESSA § 1116(a)(3)(D)]
- ☑ **A.14:** The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov)  
[ESSA § 1116(b)(4)]
- ☑ **A.15:** The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.  
[ESSA § 1116(c)(4)(C)]

### References

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

<b>School Name:</b>	Rogers High School
<b>School Engagement Facilitator Name:</b>	Sarah Raymond
<b>Plan Revision/Submission Date:</b>	May 12, 2023
<b>District Level Reviewer Name, Title:</b>	
<b>District Level Approval Date:</b>	

### Committee Members, Role

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Role <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Lisa	Williams	Principal
Sarah	Raymond	Assistant Principal
Ruth	Hudgins	Parent
Melanie	Bryant	Parent
Tricia	Tice	Assistant Principal
Begina	Proctor	Parent
Dee Dee	Burns	Parent

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov) or 501-371-8051.)

**District Reviewer Responses**

**Section 1 - Jointly Developed**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 2 - Communication**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 3 - Building Staff Capacity**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 4 - Building Parent Capacity**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 5 - Coordination**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 6 - Annual Title I Meeting**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 7 - School-Parent Compact**

- Changes Required
- Compliance is Met



[Text box for responses]

**Section 8 - Reservation of Funds**

- Changes Required
- Compliance is Met

[Text box for responses]



# Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street • Rogers, AR 72756 • [www.rogersschools.net](http://www.rogersschools.net) • (479) 636-3910  
• Fax (479) 631-3504

Dr. Jeff Perry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law.

Parents continue to have the same rights as they did under "No Child Left Behind".

Under ESSA, parents have a right to know the professional qualifications of their children's teachers(s).

This letter is to inform you of your right to ask for the following information about each of your child's classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven't received such notice, your child's teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher's college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child's teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate's degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state's certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child's teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,

Dr. Roger Hill

Assistant Superintendent for Human Resources

# RHS Parent & Family Engagement Survey

Rogers High School continually works to strengthen our partnerships between the school and families. In order to help us with this endeavor, we would like to collect information that will help us to guide our work with parents and family engagement opportunities within our school. Please take a few moments to complete the following parent and family engagement survey.

\* Indicates required question

1. Each family's ethnicity and culture is recognized and respected by school staff. \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

2. Parents receive timely communication and in multiple ways. \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

3. School communication and information is easy to understand and provided in a language parents can understand. \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly agree

4. Parents are provided regular reports of their child's educational progress. \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly agree

5. Parents are encouraged to communicate to school staff their concerns they may have related to their child's grade/academic progress. \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly agree

6. Parents who volunteer are welcomed and appreciated by school staff. \*

*Mark only one oval.*

- Strongly disagree  
 Disagree  
 Neutral  
 Agree  
 Strongly Agree

7. Would you be interested in volunteering at Rogers High School? \*

*Mark only one oval.*

- Yes  
 No

8. What is the best time that you would be available to volunteer? \*

*Mark only one oval.*

- Weekdays  
 Weeknights  
 Weekends  
 Call me as needed  
 Not Applicable

9. Are you willing to donate items throughout the year (food for teachers, counselors' needs, etc.)? \*

*Mark only one oval.*

- Yes  
 No

10. Parent Name(s): \*

.....

11. Parent number(s): \*

.....

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