



ROGERS HERITAGE HIGH SCHOOL
1114 S. 5th Street
Rogers, AR 72756
479-631-3579

**PARENT & FAMILY ENGAGEMENT PACKET
2023-2024**

1. Heritage High School's Parent & Family Engagement Program

- ✚ See Parent & Family Engagement Plan outlining the following standards: Parent & Family Engagement plan can be found on the District website www.rogersschools.net →click on Parents→click on Parental Involvement→click on link to view District & School Parental Involvement Plans

STANDARD I:	Parenting
STANDARD II:	Communication
STANDARD III:	Volunteering
STANDARD IV:	Learning at Home
STANDARD V:	Decision Making
STANDARD VI:	Collaborating with the Community

2. Recommended role of the parent, student, teachers, and school:

Student achievement should be utmost in all thinking and all stakeholders must share a common vision and a purposeful plan.

✚ Parents should:

1. Make sure your student is on time and attending school regularly.
2. Support the school discipline policy.
3. Establish a time for homework and review homework regularly.
4. Provide a conducive learning environment
5. Encourage your child's efforts and be available for questions.
6. Stay aware of what your child is learning.

✚ Students should:

1. Attend school regularly.
2. Come to school each day with necessary supplies.
3. Complete and return homework assignments.
4. Observe regular study hours.
5. Conform to the rules of school conduct.

✚ Teachers/School should:

1. Provide appropriate and meaningful homework assignments.
2. Provide necessary assistance to parents so they can help with assignments.
3. Encourage students and parents by providing information about student progress.
4. Use special activities in the classroom to make learning enjoyable.
5. Provide an environment that allows for positive communication between the parents, students, and teachers.
6. Maintain a safe school environment.

Spanish and Marshallese versions of this packet are available on the district website.

3. Ways for the parent to become involved in the school and his/her child's education:

- ✚ An important component for the parent & family engagement program is that you as parents become actively involved. Involvement could be reviewing homework at home, volunteering at HHS, doing clerical work for teachers or office staff, chaperoning field trips, and/or assisting with club activities. Joining PTO also offers many volunteer opportunities. *Also see Standard III in the Parent & Family Engagement Plan.*

4. A membership form for parents regarding his/her interest concerning volunteering at the school

- ✚ PTO Membership Form is attached

5. Activities planned throughout the school year to encourage student, parent, & family engagement

To welcome parents into the school, the school shall:

1. Have school policies or procedures that encourage a parent to visit the school.
2. Ensure that greetings and signage create a climate in which parents feel valued and welcome.
3. Educate and assist staff members in creating a climate that is inviting and utilizing volunteer resources.
4. Use the community's members as guest speakers and as formal/informal mentors.
5. Engage in other activities determined to welcome parents.
 - a. Visitor nametags are provided in the main office
 - b. Utilize social media (Facebook, Instagram, Twitter) to welcome, inform, and show appreciation to parents during the school year.
 - c. Recognize and thank volunteers
 - d. Provide opportunities for parents to be involved in the following organizations:
 - PTO (Parent/Teacher Organization)
 - Booster Clubs
 - e. Spanish outreach workshops to engage parents and students

To encourage communication with parents, the school will:

1. Provide enrollment packet/information packet/Student Handbook that include the following:
 - a. A system to allow parents to communicate in a regular, two-way manner with the child's teacher and the school's administrative staff.
 - c. School webpage address <http://rogersschools.net>
 - d. Information regarding available parenting classes or workshops, opportunities to get involved at Heritage, and other details on upcoming events and services and the various methods this information will be dispersed in English, Spanish, and Marshallese.
2. All parents will be invited to various on-site parent & family engagement events, including, but not limited to:
 - a. Open House
 - b. Parent/Teacher conferences—one in October and one in February

- c. Future Freshman Night/Freshman Orientation
 - d. College and career information
 - e. PTO/Booster Clubs
 - f. Parental informational meetings held by various athletic programs
3. Utilize and provide staff development for communication techniques seeking to facilitate two-way interaction between parents and teachers, conferences, phone calls, emails, letters, etc.
 4. Provide clear information regarding course expectations and offerings, student placement, school activities, student services, and optional programs. During spring registration, all families will be provided access to the online course catalog.
 5. Communicate student progress in the following manner:
 - a. Provide parents and students access to their student's grades and attendance via the Home Access Center (HAC). The computers in the counseling office are available to access HAC.
 - b. Teachers will provide updated expectations and grades to parents.
 - c. Parents and students will be notified by email and social media when report cards are available.
 6. Encourage immediate contact between parents and teachers when concerns arise.
 - a. The steps at which to resolve concerns can be found by going to:

District website—District—Policies—Section K—Policy KN

- If the concern is not resolved at the building level, there is a district policy that is to be followed. It is listed here:

District website----District----Policies---Section K----Policy KN---Form

7. Translate all communication to assist non-English speaking parents. The district will provide translators for Parent/Teacher conferences, registration meetings, and all other meetings that assist parents in helping their children improve their academic achievement and becoming active participants in the education of their children. Assistance will be provided in the form of making phone calls for teachers, interpret during parent/teacher conferences, translate notes to or from home, and other duties that increase and improve communication.
8. An interpreter/liaison will be available in order to help build trust and help bridge language barriers between parents and school staff. The goal is to encourage parents to participate in their children's school experience.
9. Provide access to an ESOL program that provides resources to students and empowers parents to become active participants in their child's education.
10. Communicate with parents regarding positive student behavior and achievement, not just misbehavior/failure. Teachers will communicate via email, phone, notes, and/or conferences.

11. Provide opportunities for parents to communicate with principals and other administrative staff.
 - a. Email, phone calls, conferences, and open houses
 - b. PTO meetings at both the school and district level

12. Students are given an opportunity for distance learning via Rogers Virtual Learning.

Parental-Engagement Coordinator:

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