

Family Engagement Packet Lingle Middle School

Roles of Lingle Teachers:

- Teach required academic state standards
- Assess students regularly
- Give meaningful and solutions-oriented feedback
- Collaboratively support all students and use high yield instructional strategies

Roles of the Parents:

- Attend to basic needs including helping their child get enough sleep, eat regularly, and arrive in school on time
- Communicate the importance of education in their student's life and long term success
- Provide a structure to complete schoolwork successfully
- Assist students in learning good study habits
- Praise student regularly
- Remain in contact with school and ask any timely questions
- Make attendance a priority
- Practice respectful behavior to all people

Roles of the School Organization:

- Provide a safe and orderly environment
- Assist in providing services to families in need
- Plan for and attend to the educational excellence for every student
- Regular and clear communication with stakeholders

Services that could be provided by volunteers:

- Distribute materials
- Provide clerical assistance
- Arrange special occasion displaces
- Mount student artwork and exhibitions
- Listen to students who need additional oral reading practice
- Speak to classes on appropriate topics
- Assist with student supervision and/or special events
- Assist in getting clothing and school supplies for students in need

The Lingle Middle School Parent and Family Engagement Plan can be found online at <https://www.rogersschools.net/Page/510>. We hope that you will find time to volunteer at Lingle this school year. Below are some of the opportunities that will be available throughout the school year. Please circle the volunteer opportunity you are interested in and add the necessary information so we can contact you when these opportunities arise.

Your Name: _____

Phone: _____

Email address: _____

Circle all areas you are interested in volunteering and return with your child, or to the school office.

- Joining our Parent Teacher Organization
- Supporting Fun Fridays (opportunities each Friday morning for students to learn new skills, join clubs, etc.)
- Supporting Celebration Days (once per learning cycle)
- Nature Days (6th grader opportunities to experience a science extravaganza outdoors)
- Staff Appreciation Meals (Meals during conference nights, Teacher Appreciation Week)
- Field Days (last week of school)
- Book Fair
- Spirit Merchandise Sales



Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street ☐☐Rogers, AR 72756 ☐☐ www.rogersschools.net ☐☐(479) 636-3910 ☐☐

Fax (479) 631-3504

Dr. Jeff Perry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under "No Child Left Behind".

Under ESSA, parents have a right to know the professional qualifications of their children's teachers(s).

This letter is to inform you of your right to ask for the following information about each of your child's classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven't received such notice, your child's teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher's college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child's teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

- Whether the paraprofessional has completed at least two years of study at an institution of higher education.
- Whether the paraprofessional has completed an associate's degree (or higher).
- Whether the paraprofessional has met a rigorous standard of quality through our state's certification procedure for determining the quality of paraprofessional staff.
- Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child's teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,
Dr. Roger Hill
Assistant Superintendent for Human Resources