

# Old Wire Elementary

Welcome Parents & Guardians,  
Your child's safety and success are important to us in the Rogers Public Schools and at Old Wire Elementary. Please read over this packet and the district Information Packet so you are familiar with school and district procedures that ensure your child's safety and success at school.  
After doing so . . .

**Please sign and return the following to your child's teacher:**

- \_\_\_\_\_ Compact (located on the back of this letter)
- \_\_\_\_\_ 1st page of Rogers School District packet information

Thank you!

Cassie Cartwright  
Principal

\_\_\_\_\_ I acknowledge I have access to the parent information packet (located on the district website.)

<https://www.rogersschools.net/domain/962>

\_\_\_\_\_ I acknowledge that I have received a family-friendly parent involvement plan (at bottom of this page and in the handbook.)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Teacher's Name

## **FAMILY FRIENDLY Parent & Family Engagement Plan**

Old Wire recognizes that parents are their children's first teachers and that parents function as educators throughout their child's lives. More than thirty years of research show that students' academic success and high self esteem are closely related to parent involvement in education from prekindergarten through high school. We also believe that the family and the community create a stronger educational system and improve the quality of life for the students, their families and the entire community. Old Wire makes the commitment to establish programs and practices that create a climate of mutual trust and respect that support substantive parent involvement.

Old Wire Elementary jointly developed, with parents of children participating in Title I, Part A services, the following school Parental Involvement Policy that describes how the school will carry out parental involvement requirements, including the development of a school-parent compact. Old Wire's written parental involvement policy is made available to parents and the local community.

## **PARENT-SCHOOL COMPACT**

It is our goal to engage schools and parents as full-time partners in the education of young people in a meaningful and productive way. Parent-School Compact should clearly define each participant's role. The mutual responsibilities of parents and schools are to support children in attaining high standards.

Please take advantage of the opportunity to review the Parent-School Compact information. Your participation in this compact is a display of your commitment to be a partner in the education of your child. Your signature, along with your child's signature, and date are required on this form. By returning the signed form to your child's teacher, our school will have met a federal guideline.

Feel free to conference with your child's teacher or the school principal concerning the compact. We want to work with you in supporting your child's educational growth and success.

## **TITLE I PARENT & FAMILY ENGAGEMENT COMPACT**

Believing that high student performance is a shared responsibility, Old Wire Elementary  
and the parents/guardians of \_\_\_\_\_ agree to enter into this Compact:  
(Child's Name)

**THE SCHOOL WILL:**

\_\_\_\_\_ Provide a high quality curriculum and instruction in a supportive and effective learning environment that will enable participating children, with the involvement of parents/guardians, to meet student performance standards set forth by the State of Arkansas for all students;

\_\_\_\_\_ Hold an annual meeting for parents/guardians of eligible children to notify them of their child's eligibility to participate in the program, explain the Title I program, this Compact and inform them of the importance of their involvement with their child;

\_\_\_\_\_ Offer a flexible number of meetings (a.m. and p.m.) to provide timely information and training for parents/guardians in order to help them become effective partners in their child's learning;

\_\_\_\_\_ Provide frequent reports to parents/guardians on proficiency levels children are expected to meet and their child's progress toward meeting State standards;

\_\_\_\_\_ Provide parents reasonable access to staff by school email, opportunities to meet during teacher planning time, during parent/teacher conferences, or by appointment as requested by parents/guardians;

\_\_\_\_\_ Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as requested by parent and/or teacher; (once visitors are allowed)

\_\_\_\_\_ Provide timely responses to parents'/guardians' recommendations.

**THE PARENTS/GUARDIANS WILL:**

\_\_\_\_\_ Insist on prompt and regular school attendance;

\_\_\_\_\_ Monitor that television and video games are appropriate and that time spent these activities is minimal;

\_\_\_\_\_ Read and respond to communications from the school;

\_\_\_\_\_ Read to or with my child

\_\_\_\_\_ Observe, volunteer, and participate in school activities

\_\_\_\_\_ Promote positive use of my child's extracurricular time.

**THE STUDENT WILL:**

\_\_\_\_\_ Respect adults, myself and other students;

\_\_\_\_\_ Let my teacher and family know if I need help;

\_\_\_\_\_ Complete my class work and homework every day;

\_\_\_\_\_ Come to school prepared to learn

**SIGNED:**

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Parent/Guardian                      Date

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Child \_\_\_\_\_