

Old Wire
23-24 Parent & Family Engagement

1: Jointly Developed

Old Wire Road Elementary is a school-wide Title I school. Title I is the largest federal assistance program for our nation's schools. Old Wire Road Elementary recognizes the necessity and value of a strong home/school connection. Families, administrators, teachers, and support staff must work together as a team to support high standards for all students.

The goals of parental involvement are:

- To increase involvement of parents and community members
- To increase parental awareness of grade-level expectations
- To foster parents' responsibility and support for their child's learning
- To provide frequent communication with parents on their child's progress
- To provide opportunities for parents to volunteer and participate
- To provide assistance to parents in such areas as parenting skills, homework, communication with teachers, etc.
- To inform parents of available community resources
- To provide flexible conference times to accommodate working parents

Old Wire's Parent Involvement Program is comprehensive and coordinated in nature. The program involves parents at all grade levels in a variety of roles. The Parent Involvement Program includes, but is not limited to, the following:

- Communication between home and school is regular, two-way and meaningful.
- Responsible parenting is supported and promoted.
- Parents play an integral role in assisting student learning.
- Parents are welcome in the school and their support and assistance are sought.
- Parents are full partners in the decisions that affect children and families.
- Community resources are made available to strengthen school programs, family practices, and student learning.

Roles of Parents, Students, Teachers, & School

The role of parents, students, teachers, and the school is to work collectively by Working together to be successful in their respective roles

- Developing a relationship of mutual trust and respect that transcends cultural, social and language barriers
- Expanding opportunities for interaction and shared decision making
- Promoting lifelong learning as a key to success

Parents may become involved in the school and their child's education by taking part in a variety of opportunities. Examples of these are: in School –volunteering at the school, attending parent/teacher conferences, student's performances, and Parents Make a Difference nights, where parents will be provided instruction on how to incorporate developmentally appropriate learning activities in the home environment. At

Home- reading to children, monitoring what is watched on television, helping with homework, read and respond to communications from the school, and assisting teachers by helping with tasks that can be done at home.

Activities planned throughout the school year to encourage parental involvement can be found on the school calendar and in monthly newsletters. Some of Old Wire's activities include: Kindergarten parent orientation, recognition assemblies, Parent Teacher Organization activities, field trips, reading to and sharing career experiences in the classrooms, reading to students in the common area before school starts each day, and Science /Literacy Nights.

2: Communication

Communication

There are many ways that allow parents to communicate in a regular, two-way and meaningful manner. Some of which are the following:

- Tuesday folders
- parent/teacher conferences two times a year and as requested by parent or teacher
- phone calls
- emails
- Class Dojo apps

Benefits of parental involvement include, but are not limited to the following:

- students flourish
- schools are strengthened
- student attendance and behavior is better
- students receive a higher quality education
- a safer, more disciplined learning environment is created

Meetings were offered at two separate times through Facebook and face to face

Meetings were offered whole-group in the commons and were also referred to online resources. We have a sign-in sheet provided during our Title I meeting.

Here is a link to the Plan which we provide a copy and have online on our district website.

Old Wire Packet (English)

<https://docs.google.com/document/d/1KOW10dmfFX1PkBxBwrle6A6RddY3fmhEwuugCOKunMU/edit?usp=sharing>

Old Wire Packet (Spanish)

https://docs.google.com/document/d/1SvDBqBAuZDKCV0Rz_6Sy2lnoAz0NOa_vO6liimOZKjg/edit?usp=sharing

Parents will be encouraged to take an active role by volunteering. Sign-up sheets will be provided during "Meet the Teacher Night" and sent home in Tuesday folders at the beginning of the school year.

3: Building Staff Capacity

Old Wire Road Elementary School will design professional development opportunities for teachers to include no less than 2 hours of professional development every four years, beginning in the 2020-2021 school year, which are designed to enhance teacher understanding of effective parent involvement strategies. The two hours may be included in the required sixty hours of professional development.

Old Wire administrators will participate in a minimum of 2 hours of professional development opportunities which are designed to enhance the understanding of:

- Effective parent involvement strategies
- The importance of administrative leadership in setting expectations and creating a climate conducive to parent participation.
- The Center for Effective Parenting serves as the Arkansas State Parent Information and Resource Center (PIRC) and was established to provide training, information, and support to parents and individuals who work with parents, LEAs, and schools receiving Title I assistance.
- Information for the Arkansas State PIRC can be found at:
 - <http://www.parenting-ed.org>
- Other helpful resources:
 - Parental Involvement Title I, Part A Non Regulatory Guidance
 - <http://www.ed.gov/programs/titleiparta/parentinvguid>
 - Toolkit for parental involvement
 - <http://www.sedl.org/connections/toolkit>
- Old Wire Road Elementary has instructional materials in the resource center designed to assist parents in working with their child at home. We also have a large selection of informational materials available to parents for check out. Please visit our Parent Resource Center.

4: Building Parent Capacity

Old Wire Road Elementary School will hold an annual meeting at flexible times to inform parents of the school's participation in Title I, Part A programs. During this meeting, they will:

- Explain Title I, Part A requirements and the rights of the parents to be involved in those programs
- Discuss student achievement and assessment, district and building goals, progress toward meeting goals, school programming, and accreditation.
- Explain that Old Wire funds may be used to provide transportation, child care, or home visits as the services relate to parent involvement.

Old Wire teachers will present information on the following aspects of ACT 307 of 2007:

- What students will be learning (Quarterly Expectations, standards-based report card)
- How the students will be assessed (state and local)
- What the parents should expect for their child's education
- Ways the parent can assist and make a difference in his or her education

- Advise parents of times during the day the teacher is available for conferences and two way communication

Instruction will be provided to parents on how to incorporate developmentally appropriate learning activities in the home environment. Newsletters, classroom newsletters, Parents as Partners nights, and meetings/workshops regarding topics that include but are not limited to: reading with their child, math, science, technology, health and wellness – including nutritional facts & allergies, attendance, how to prepare for state testing, etc. Additional resources are available at the Parent Center and additional information will be presented as the need arises.

Information will be provided to parents regularly so they can monitor the progress of their children and work with educators to improve achievement.

- Grades K-2
 - Students in Kinder, 1st , second and third grade who scored below proficient on the Literacy portion of the i-Ready assessment will have an Intensive Reading Intervention Plan (IRI) as required by the Arkansas State Department. i-Ready is an assessment which provides a standard score. It measures student’s mathematics and reading growth. i-Ready Growth is a computer-adaptive test. If your child answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. This type of assessment challenges top performers without overwhelming students whose skills are below grade level.i-Ready Growth uses a scale to accurately measure what students know, regardless of their grade level. It also measures growth over time, allowing you to track your child’s progress throughout the school year and across multiple years. Once your child completes a i-Ready Growth test, they receive a score. Scores have the same meaning across grade levels. If a fourth-grade student and an eighth-grade student have the same score in reading, then they are testing at the same level in that subject. This stable scale allows teachers to accurately measure each student’s academic growth throughout the school year and over time. You can use your child’s score to help them meet their goals. For example, students can enter their scores into our college explorer tool to see which colleges and universities they’re on track to enter
- Grades 3-5
 - Students in these grade levels will take the ATLAS Test. ATLAS shows your strengths and weaknesses in up to five subject areas: English, mathematics, reading, science, and writing. You can also see how you are doing in combined subject areas such as English Language Arts (ELA) and Science, Technology, Engineering and Mathematics (STEM). Your report also shows how you performed in specific skill areas within each subject. Finally, you can see how your scores compare to those of other students who have taken ATLAS .For each of the four subject tests you took (i.e., English, mathematics, reading, and science) you will see a three-digit score. Just like your teachers turn your quiz and test scores into grades, ATLAS takes the number of points you got right on each test and translates it into a score on the ATLAS scale. Your score for each subject will fall into one of four levels: Exceeding, Ready, Close, or In Need of Support. The level your score falls into indicates how you did in meeting certain standards. Students with scores in Exceeding or Ready levels are also classified as meeting the ATLAS Readiness Benchmarks. Your score for the combined scores (ELA and STEM) will fall into one of the two levels: Meets Benchmark and Below Benchmark. Students who score at or above these

benchmarks are on target for college readiness when they take the ATLAS[®] test in the eleventh grade.

Parents will serve on the ACSIP committee. A school-wide survey will be conducted annually and the information gathered will be considered in any changes for the new school year. Old Wire's parent involvement plan will be incorporated into our annual School Improvement Plan.

Parents will be involved in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide plan.

Old Wire will provide opportunities, if requested by parents, for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. Old Wire will respond to any such suggestions, as soon as, practically possible. If the school-wide plan is unsatisfactory to the parents of participating children, Old Wire will submit parent comments when the plan is made available to the district.

Old Wire Road Elementary has a Parent Teacher Organization (PTO). The purpose of this organization is for parents, teachers, and administration to work together to make our school the best it can be each year. The PTO executive board will meet monthly throughout the school year and parents are encouraged to attend. Special evening programs for families have been planned to include the sharing of the executive board's ideas with our school community for their input and help.

Parents must enter the office, check-in, and receive a visitor's tag when planning to visit the building. If a parent needs to see his/her child during school hours, the student will be called to the office. This is for the security of our building. If you wish to have a conference with your child's teacher, please call ahead to make an appointment. Teachers' schedules do not allow time for drop-in conferences.

If parents have a concern, they are asked to speak with the teacher where they will define the problem and work together to develop solutions. Together the issue should be resolved or a plan of action developed to deal with the concern. If the concern continues after those steps have been taken, please make an appointment with Old Wire administration.

In order to carry out Title I, Part A parental involvement requirements, Old Wire will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in a format and, to the extent practical, in a language parents understand. Old Wire will provide the following information:

- State academic content standards and achievement standards (informed through Quarterly Expectations, IRIs, AIPs, teacher and school newsletters, parent/teacher conferences, progress reports, and report cards)
- State and local assessments (informed through, but not limited to, principal's report to the public, monthly school newsletter, individual student state reports, parent/teacher conferences)
- Requirements of Title I

- How to monitor child’s progress and work with educators to improve achievement
- Provide materials and training to help parents work with the child to improve achievement (ESOL district newsletter, Kindergarten Readiness home packets, and Parent Nights)
- Educate teachers, personnel, and principals with the assistance of parents, on the value of contributions of parents. Topics to address are:
 - How to reach out to, communicate with, and work with parents as equal partners
 - How to implement and coordinate parent programs
 - How to build ties between parents and the school
- Ensure information related to school and parent programs, meetings, and other activities are sent to the parent in a language they can understand (written communication is sent home in English/Spanish, and parent meetings and conferences have interpreters available)
 - Provide other reasonable support for parental involvement activities

Volunteers

Parents will be encouraged to take an active role by volunteering. Sign-up sheets will be provided during “Meet the Teacher Night” and sent home in Tuesday folders at the beginning of the school year.

Across the nation, mothers, fathers, grandparents, guardians, and community helpers are finding that their involvement as school volunteers is having a positive influence on student achievement. We ask that you please follow these guidelines:

- Plan ahead with the teacher that you will be assisting to know when is the best time to visit the classroom.
- Please notify the school if you are unable to attend an event for which you are scheduled to assist
- Remember to check in with the office upon your arrival and receive a visitor’s pass.
- Sign out in the office when you leave.
- Don’t forget to log your volunteer hours in the volunteer notebook. Ask a member of the office staff for assistance.

The district provides annual training for parent volunteers who assist in an instructional program. Please contact the Department of Human Resources for dates and more information.

Volunteers can make a difference!

Ways to volunteer:

- Home-room support
- Read or tell stories
- Drill flash cards

- Make instructional materials
- Help with book fairs, special school events, and broadcasting
- Share information about your business
- Listen to children read
- Provide individual help
- Reproduce materials
- Work in the library
- Sit with the classroom while the teacher attends a conference
- Prepare Tuesday folders to go home
- Car Duty
- Read to students from 7:15-7:30 in the commons area

There are many, many other ways that volunteers can help. We are open to your suggestions and hope that you will consider giving your time to enrich our educational program.

We appreciate your support!

5: Coordination

The Center for Effective Parenting serves as the Arkansas State Parent Information and Resource Center (PIRC) and was established to provide training, information, and support to parents and individuals who work with parents, LEAs, and schools receiving Title I assistance.

Information for the Arkansas State PIRC can be found at: <http://www.parenting-ed.org>

Other helpful resources:

Parental Involvement Title I, Part A Non Regulatory Guidance

<http://www.ed.gov/programs/titleiparta/parentingguide> Toolkit for parental involvement

<http://www.sedl.org/connections/toolkit>

Old Wire Road Elementary has instructional materials in the resource center designed to assist parents in working with their child at home. We also have a large selection of informational materials available to parents for check out. Please visit our Parent Resource Center.

Old Wire will provide opportunities, if requested by parents, for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

Old Wire will respond to any such suggestions, as soon as, practically possible. If the school-wide plan is unsatisfactory to the parents of participating children, Old Wire will submit parent comments when the plan is made available to the district.

Old Wire Road Elementary has a Parent Teacher Organization (PTO). The purpose of this organization is for parents, teachers and administration to work together to make our school the best it can be

each year. The PTO executive board will meet monthly throughout the school year and parents are encouraged to attend. Special evening programs for families have been planned to include the sharing of the executive board's ideas to our school community for their input and help.

Old Wire Business Partner – Crossland Construction

6: Annual Title I Meeting (*Title I schools*)

Annual Title I Meeting

8/31/2022, 3:30-4:00 p.m. 10/27/2022, 3:30-4:00 p.m

I. Call to Order

II. What is Title

III. Parents Right to Know

IV. Parent-School Compact

Agenda

V. Use of Title I Funds

VI. Plans for Title I Parent Involvement Funds

VII. Overview of Upcoming Events

VIII.School Accountability Status

PTO Agenda

March 14, 2023

Present

Brock, Benson, Flores, Noemi. Samantha, Smedley

Call to Order

- 3:45

Approval of Previous Meeting Minutes

- Brock, Noemi

Treasurer's report

-

Principal's report

- Benson sent out the Improvement plan
- We will talk about it at the next meeting - please view and let us know if there is anything that we need to change.
- Will PTO help rent the bouncy houses- send a request in writing - Brock will get with coach to help with that on how much they are.

Old Business

- RChocolate will be picked up
- Have a spring fling? In April fundraiser after school
 - Start sending notes home after spring break asking grade level parents to send stuff for the the spring fling
 - Tuesday folders March 28th
 - 5:00-6:30
- Will need new members for the board

- o Next month we will need make a motion for approval
- o Send a message through Peach Jar - serving on board on PTO
 - Noemi is going to look for the flier
- o PTO news flier go out to parents just letting them know what is going on with PTO events and activities.
- o Next year we will have spirit nights for Eureka Pizza, Little Caesars
- o Outside family movie night on **May 12, 2023** possibly
 - We will be researching the sound system and screen
 - Picnic style
 - Pay for the food you want
- o Field day can we get the fire department come? Maybe, maybe not
 - Bounce houses?
- o

New Business

- [Achievement and Accountability School Plan](#)
 - o Review Parent & Family Engagement Plan (English and Spanish)
 - o Review Parent & Family Engagement Packet (English and Spanish) - packet needs to include ESSA letter, volunteer survey, and a link to your plan or your actual plan
 - o Review Parent Friendly Summary (English and Spanish)
 - o Review Parent Compact (English and Spanish)- TITLE I SCHOOLS ONLY
 - o Go over SLIP and parent survey
- There is a request to help purchase an air pump for the gym. My air pump for inflating equipment has died, the new pump would cost \$77.01.
 - o We will approve, Samantha, Flores
- Mrs. Blood would like to request help in paying for lost books that the families in our building cannot afford to pay for replacements. She said the amount is usually around \$200 at the end of the school year.
 - o Smedley makes a motion to approve
 - o Flores seconded the motion
- ask PTO to pay for bouncy house rental for our testing extravaganza on May 17th
 - o Details are coming
- Benson needs to know about last PAWS store payment - need to go get more stuff
-

- Flyer is ready to go for Spring Fling
 - Dollar tree - basket toss
 - Ring toss
 - Kinder to bring soda
 - Little debbies
 - Kamilos - cake walk
 - Flyer will get emailed to Benson to print after Spring Break
- There is someone that rents an outdoor movie theater
 - Does it come with sound system?
- PTO flyer needs pictures of Benson and Samantha
 - Put in the Tuesday folder

[Old Wire Year calendar](#)

Adjournment

4:00 adjourned Flores, Benson

7: School-Parent Compact *(Title I schools)*

Old Wire Elementary

Welcome Parents & Guardians,
 Your child's safety and success are important to us in the Rogers Public Schools and at Old Wire Elementary. Please read over this packet and the district Information Packet so you are familiar with school and district procedures that ensure your child's safety and success at school.
 After doing so . . .

Please sign and return the following to your child's teacher:

_____ Compact (located on the back of this letter)
_____ 1st page of Rogers School District packet information

Thank you!

Principal

_____ I acknowledge I have access to the parent information packet (located on the district website.)
<https://www.rogersschools.net/domain/962>

_____ I acknowledge that I have received a family-friendly parent involvement plan (at bottom of this page and in the handbook.)

Parent/Guardian Signature

Date

Child's Name

Teacher's Name

FAMILY FRIENDLY Parent & Family Engagement Plan

Old Wire recognizes that parents are their children's first teachers and that parents function as educators throughout their child's lives. More than thirty years of research show that students' academic success and high self esteem are closely related to parent involvement in education from prekindergarten through high school. We also believe that the family and the community create a stronger educational system and improve the quality of life for the students, their families and the entire community. Old Wire makes the commitment to establish programs and practices that create a climate of mutual trust and respect that support substantive parent involvement.

Old Wire Elementary jointly developed, with parents of children participating in Title I, Part A services, the following school Parental Involvement Policy that describes how the school will carry out parental involvement requirements, including the development of a school-parent compact. Old Wire's written parental involvement policy is made available to parents and the local community.

PARENT-SCHOOL COMPACT

It is our goal to engage schools and parents as full-time partners in the education of young people in a meaningful and productive way. Parent-School Compact should clearly define each participant's role. The mutual responsibilities of parents and schools are to support children in attaining high standards.

Please take advantage of the opportunity to review the Parent-School Compact information. Your participation in this compact is a display of your commitment to be a partner in the education of your child. Your signature, along with your child's signature, and date are required on this form. By returning the signed form to your child's teacher, our school will have met a federal guideline.

Feel free to conference with your child's teacher or the school principal concerning the compact. We want to work with you in supporting your child's educational growth and success.

TITLE I PARENT & FAMILY ENGAGEMENT COMPACT

Believing that high student performance is a shared responsibility, Old Wire Elementary
and the parents/guardians of _____ agree to enter into this Compact:
(Child's Name)

THE SCHOOL WILL:

_____ Provide a high quality curriculum and instruction in a supportive and effective learning environment that will enable participating children, with the involvement of parents/guardians, to meet student performance standards set forth by the State of Arkansas for all students;

_____ Hold an annual meeting for parents/guardians of eligible children to notify them of their child's eligibility to participate in the program, explain the Title I program, this Compact and inform them of the importance of their involvement with their child;

_____ Offer a flexible number of meetings (a.m. and p.m.) to provide timely information and training for parents/guardians in order to help them become effective partners in their child's learning;

_____ Provide frequent reports to parents/guardians on proficiency levels children are expected to meet and their child's progress toward meeting State standards;

_____ Provide parents reasonable access to staff by school email, opportunities to meet during teacher planning time, during parent/teacher conferences, or by appointment as requested by parents/guardians;

_____ Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as requested by parent and/or teacher; (once visitors are allowed)

_____ Provide timely responses to parents'/guardians' recommendations.

THE PARENTS/GUARDIANS WILL:

_____ Insist on prompt and regular school attendance;

_____ Monitor that television and video games are appropriate and that time spent these activities is minimal;

_____ Read and respond to communications from the school;

_____ Read to or with my child

_____ Observe, volunteer, and participate in school activities

_____ Promote positive use of my child's extracurricular time.

THE STUDENT WILL:

_____ Respect adults, myself and other students;

_____ Let my teacher and family know if I need help;

_____ Complete my class work and homework every day;

_____ Come to school prepared to learn

SIGNED:

Principal

Date

Parent/Guardian

Teacher

Child_____

8: Reservation of Funds (*Title I schools*)

- Old Wire Road Elementary School will hold an annual meeting at flexible times to inform parents of the school's participation in Title I, Part A programs. During this meeting, they will:
- Explain Title I, Part A requirements and the rights of the parents to be involved in those programs
- Discuss student achievement and assessment, district and building goals, progress toward meeting goals, school programming, and accreditation.
- Explain that Old Wire funds may be used to provide transportation, child care, or home visits as the services relate to parent involvement. Parents are given the opportunity to give input to the plan and offer suggestions.
- Funds are used for
 - family nights, title meeting, and also to pay for staffing.
 - Tuesday Communication Folders
 - Additional staff
 - Instructional Assistants
 - Reading Teacher
 - Instructional Facilitators

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

- ✓ **A.1:** The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.
[ADE Rules Governing Parental Involvement Section 3.02.3]
- ✓ **A.2:** The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:
 - the School Engagement Plan
 - a parent-friendly explanation of the School and District's Engagement Plan
 - the informational packet
 - contact information for the parent facilitator designated by the School.[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]
- ✓ **A.3:** The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]
- ✓ **A.4:** The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)
[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]
- ✓ **A.5:** The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.
[A.C.A. § 6-15-1704(a)(3)(B)]

- ✓ **A.6:** The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:
 - to help organize meaningful training for staff and parents,
 - to promote and encourage a welcoming atmosphere, and
 - to undertake efforts to ensure that engagement is recognized as an asset to the School.
[A.C.A. § 6-15-1702(c)(1-2)]
- ✓ **A.7:** The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.
[A.C.A. § 6-15-1702(b)(6)(B)(ii)]
- ✓ **A.8:** The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.
[A.C.A. § 6-15-1702(b)(3)(B)(ii)]
- ✓ **A.9:** The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.
[ADE Rules Governing Parental Involvement Section 3.02.2]
- ✓ **A.10:** The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:
 - what students will be learning
 - how students will be assessed
 - what a parent should expect for his or her child’s education
 - how a parent can assist and make a difference in his or her child’s education.
[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]
- ✓ **A.11:** Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
[A.C.A. § 6-15-1702(b)(7)(B)(ii)]
- ✓ **A.12:** The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.
[A.C.A. § 6-15-1702(b)(6)(B)]
- ✓ **A.13:** The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.
[ESSA § 1116(a)(3)(D)]
- ✓ **A.14:** The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov
[ESSA § 1116(b)(4)]
- ✓ **A.15:** The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
[ESSA § 1116(c)(4)(C)]

References

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)

- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)
Federal
- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312,6318, 6320](#)

School Name:	Old Wire Road Elementary
School Engagement Facilitator Name:	Miguel Flores
Plan Revision/Submission Date:	4/17/23
District Level Reviewer Name, Title:	Melody Sebastian
District Level Approval Date:	5/17/23

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Molly	Brock	Principal
Miguel	Flores	Assistant Principal
Kasey	Benson	Counselor
Howard	Austin	Teacher
Nicole	Blood	Parent/Teacher

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051.)