

Janie Darr Elementary
Parent and Family Engagement Plan
2023-2024



Designed to fulfill the requirements of:
Act 1002 of 2011

1: Jointly Developed

Janie Darr Elementary School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement by:

1. Inviting parents to participate in monthly parent and family engagement (PTO) meetings.
2. Inviting parents to participate in the revision of the Parent and Family Engagement Plans, Packets, and Summary
3. Inviting parents to participate in various surveys throughout the school year to provide input and feedback to ensure continuous growth and development.
4. Encouraging parents to partner in decision-making efforts by establishing and maintaining a collaborative school culture.

2: Communication

Janie Darr Elementary staff will give every parent/guardian a copy of the Parent and Family Engagement Packet in August 2023. This packet will be printed, and provided electronically for every family. This packet will include :

- engagement program
- ways to get involved
- volunteer opportunities
- schedule of upcoming events
- how to communicate with the school

https://docs.google.com/document/d/1k_gV4Oin_qMDwfeUA7tiA3M7mZsFJAQafbcPoAZn5c/edit?usp=sharing

To encourage communication with parents, the school will ensure that the following supports are in place:

1. Parents will be provided with grade level learning expectations at the beginning of each quarter. These will be translated into Spanish for families that need it.
2. Parent/Teacher conferences will be held in the fall and the spring of each school year. 100% parent participation is expected. When necessary, additional conferences are scheduled throughout the school year in order to meet the parents' or students' needs. These conferences will be held both in person, and zoom to accommodate parent/guardians needs. A translator will be provided for families that need language assistance.
3. A parent involvement meeting is held every fall to report on the state of the school and give an overview of what students will be learning; school test results; school goals and how parents can assist and make a difference in their child's education.
4. Teachers will share classroom information and grade level expectations with parents during Open House at the beginning of the school year, and again mid year.
5. A parent information packet will be provided to all parents at the beginning of each school year. This packet will include the necessary information for parents to get involved at Janie Darr Elementary, as well as school procedures, and the process for addressing and resolving concerns. The packet will be translated into Spanish for families on an as needed basis.
6. A weekly folder will be sent home each Tuesday. This folder serves as a communication tool between parents and school. Weekly work samples and information from school are sent home in the Tuesday folder.
7. PTO has established a Facebook account to keep parents and staff updated on events and projects, <https://www.facebook.com/janiedarrpto>. In addition, PTO will have a section in the Janie Darr monthly newsletter to showcase monthly updates, and upcoming events.
8. The school Facebook Account, <https://www.facebook.com/JanieDarrElementarySchool>, will be utilized to allow partners and parents to be aware of special events occurring at Janie Darr Elementary.
9. Teachers will develop and use distribution lists to communicate with parents daily and/or weekly using our Bloomz platform. This platform also allows for support systems to develop among parents. This creates a

safer, less intimidating foundation for parents to connect and get involved. If Bloomz is not working, then the teacher will utilize email or phone for communication.

10. Rogers Public School District has a Board of Education approved Statement of Commitment to Parental Involvement, August 2004. The Statement of Commitment is published in the yearly information packet that is sent home with each child upon enrollment. The Rogers Public School District recognizes that parents play a crucial role in the success of their children in school and commits to encouraging parents to be full partners in the education of their children.

3: Building Staff Capacity

Building Staff Capacity at Janie Darr will focus on how parents play an integral role in assisting student learning, how to welcome parents into the school and seek parental support and assistance through:

Staff Professional Development on curriculum
Parent Teacher Conference Training
New Teacher/Orientation Training
Monthly Newsletter Info.

Resolution of Parent Concerns:

It is our goal at Janie Darr Elementary to provide a child centered educational service that we can be proud of. If at any time you have a problem or a concern, you are encouraged to visit with your child's teacher first. If the issue can't be resolved, you are encouraged to seek counsel with the principal. Any conflict that can't be resolved at the building with the principal may be brought to the district Assistant Superintendent of Elementary Curriculum for resolution.

4: Building Parent Capacity

In order to promote student learning, Janie Darr Elementary will offer support to parents by providing the following resources:

1. Parenting books, magazines, and other materials will be available for check out in the Parent Resource Center located in the office area. These items are intended as a support for parents.
2. The school currently has a partnership with Ozark Guidance Counseling. Information regarding support offerings can be made available to parents who are interested or who express a specific need by contacting our school counselor.
3. Curriculum Nights will be hosted twice a school year to offer hands-on activities that could be used at home as well.
4. Monthly suggestions for resources and links to promote embedded learning opportunities in all areas of learning including math, science, and social emotional learning.
5. Social Media Sessions for Parents- Partner with the Lowell and/or Rogers PD.

5: Coordination

Coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports:

1. STEM/Career Night (Fall)
 - Parents will work with their students to complete STEM activities that are developed by each grade level. Activities will be constructed to help increase and practice inquiry based discussion at home.
 - During this night local businesses will setup tables in the cafeteria to showcase different careers that would be interesting for students
2. Literacy Night (Winter/Spring)
 - Families will rotate through stations to practice activities tied to Literacy that could be completed at home as well. Activities will be constructed to help increase and practice discussion based around comprehension.
 - OGC will be giving small parent mini sessions during this night
3. Jaguar Mentorship Program
 - Previous Jaguars will volunteer to help with fall carnival
 - The high school basketball and football program will work with our school counselor to develop a Mountie mentorship program. This program will be geared toward Janie Darr students in the building that could benefit from a positive role model
4. Parent Teacher Association
 - Janie Darr has an established PTA that meets regularly.
 - The 23-24 Board consists of the following individuals :
Jennifer Sperry- President Sarah Penny- Vice President
Treasurer- Alauna Patton Diana Baker- Secretary
 - The organization meets as a board 1x a month and as needed, and general meetings are held once a month as well.
 - The organization gives parents and teachers the opportunity to work together to enrich our educational experiences.

6: Annual Title I Meeting : *(Title I Schools)*

Not Applicable

7: School-Parent Compact *(Title I schools)*

Not Applicable

N/A

8: Reservation of Funds (*Title I schools*)

Not Applicable

N/A

Although, parent voice in spending included in meeting minutes.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly. (Change bullet to checkmark)

√**A.1:** The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated. **(District Deadline May 13th)**

[*ADE Rules Governing Parental Involvement Section 3.02.3*]

√**A.2:** The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

- The School Engagement Plan
- A parent-friendly explanation of the School and District's Engagement Plan
- The informational packet
- Contact information for the parent facilitator designated by the School.

[*A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4*]

√**A.3:** The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.

[*A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02*]

√**A.4:** The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)

[*A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)*]

√**A.5:** The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

[*A.C.A. § 6-15-1704(a)(3)(B)*]

√**A.6:** The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

- to help organize meaningful training for staff and parents,
- to promote and encourage a welcoming atmosphere, and
- to undertake efforts to ensure that engagement is recognized as an asset to the School.

[*A.C.A. § 6-15-1702(c)(1)*]

√**A.7:** The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.

(Parent input included in meeting minutes.)

[*ADE Rules Governing Parental Involvement Section 3.02.2*]

√**A.8:** The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

- What students will be learning
- How students will be assessed
- What a parent should expect for his or her child's education
- How a parent can assist and make a difference in his or her child's education.

[*A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)*]

√**A.9:** Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

[A.C.A. § 6-15-1702(b)(7)(B)(ii)]

√A.10: The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.

[A.C.A. § 6-15-1702(b)(6)(B)]

√A.11: The School understands its obligation to reserve at least 1 percent of its Title I, Part A allocation for engagement purposes should such total allocation amount to \$500,000 or more. Nothing limits LEAs from reserving more than 1 percent of its allocation for engagement purposes.

[ESSA § 1116(a)(3)(A)]

√A.12: The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.

[ESSA § 1116(a)(3)(D)]

√A.13: The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov

[ESSA § 1116(b)(4)]

√A.14: The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

[ESSA § 1116(c)(4)(C)]

References

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

School Name:	Janie Darr Elementary
School Engagement Facilitator Name:	Kia Rappe
Plan Revision/Submission Date:	Revision: 4/28 and 5/1 Submitted 5-12-23
District Level Reviewer Name, Title:	Melody Sebastian
District Level Approval Date:	5/17/23

Committee Members, Role

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
Leah	Padilla	Principal
Kia	Rappe	Counselor
Stephanie	Taylor	Assistant Principal
Amanda	Ahart	Literacy Facilitator
Leslie	Manthei	Parent
Stacy	Peebles	Parent
Tara	Ingling	Community Member/Staff

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-37

