## TITLE I PARENT/GUARDIAN INVOLVEMENT COMPACT

	a shared responsibility, <u>Garfield Elementary</u>
and the parents/guardians of	agree to enter into this Compact:
THE SCHOOL WILL:	
	and instruction in a supportive and effective learning
environment that will enable participating children, with the involvement of parents/guardians, to meet student performance standards set forth by the State of Arkansas for all students,	
meet student performance standard	as set forth by the state of Arkansas for all students,
Hold an annual meeting for parent	s/guardians of eligible children to notify them of their child's
eligibility to participate in the program, explain the Title I program, this Compact and inform them	
of the importance of their involver	ment with their child,
	gs (a.m. and p.m.) to provide timely information and training for them become effective partners in their child's learning,
parents/guardians in order to help	diem become effective partiters in their clind's learning,
Provide frequent reports to parents	s/guardians on proficiency levels children are expected to meet
and their child's progress toward r	
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Provide timely responses to parents'/guardians' recommendations.	
THE PARENTS/GUARDIANS WILL:	
Insist on prompt and regular school	ol attendance,
Monitor programs and time spent watching television,	
Read and respond to communications from the school,	
Ensure that homework is completed in a neat and acceptable way,	
Observe, volunteer, and participate	e in school activities,
Promote positive use of my child's extracurricular time,	
Insist on proper hand washing to prevent the spread of illness (flu).	
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THE STUDENTS WILL:	
Let my teacher and family know if I	need heln
Respect adults, myself, and other students	
Complete my class work and homework everyday	
Come to school prepared to learn	work everyday
Come to school prepared to learn	
SIGNED:	
	D 110
Principal	Parent/Guardian
Building: <u>Garfield Elementary</u>	Child
Teacher	Date

PLEASE RETURN TO SCHOOL