

**Tucker Elementary
23-24
Parent & Family Engagement**

1: Jointly Developed

Tucker Elementary School recognizes that a child's education is a responsibility shared by the school and family during the entire time the child spends in school. To support the goal of the school to educate all students effectively, the schools and parents must work as knowledgeable partners. Parents are an integral component of a school's ability to provide for the educational success of their children. The school endeavors to meet the diverse cultural and language needs of parents and children. Tucker Elementary School jointly developed, with parents, this written school Parent and Family Engagement policy that describes how the school will carry out the Parent and Family Engagement requirements, including the development of a school-parent compact. The school's written Parent and Family Engagement policy is available to parents and the local community. Meetings will be made available if requested by parents. If the Title I Schoolwide Plan is not satisfactory to parents, parents can submit comments to the district.

2: Communication

Tucker Elementary's Parent and Family Engagement Plan will be made available on the school website and distributed in September 2023. Information related to school and parent programs, meetings, and other activities will be provided in a format and in parent's preferred language via informational packet and summary. Additionally, we will offer meetings at a variety of times and in different formats. Tucker uses Class Tag to communicate with families in their preferred language. Each student will be given a Tuesday folder that will serve as a communication tool between families and student and will include weekly work samples and/or information from school.

3: Building Staff Capacity

Our parents at Tucker Elementary provide substantive value and utility to the academic success of our students, partnering with us to make sure the work we accomplish in the classroom continues at home for the ongoing success of all children. Tucker Faculty and Staff are trained on a variety of communication tools that allow us to communicate and work with parents as equal partners, including ClassTag and PBIS Rewards. We have several parent/teacher programs throughout the year (Parent/Family Learning Nights, Trunk-or-Treat, Academic/Behavior Awards Assemblies, Luau, Spring Dance) that build ties between home

and school. When parents have requests for Parent/Family Engagement activities, we put those requests in front of Staff and the PTO and determine the logistical feasibility of new proposals. Parents play an integral role in assisting student learning by continuing the programs we have here at school in their homes (positive behavioral supports, foundational reading skills practice, subitizing, etc.), and from the first day of school onward, we ensure that parents are welcomed into the school and let them know how much we need their support via Back-to-School Nights and Teacher Meet & Greets. When parents have concerns/problems, we ask them to first address the concern with the teacher via digital, phone, or in person communication, and if that does not lead to a tenable outcome OR the nature of the concern creates a conflict of interest with the teacher, they should communicate with administration.

4: Building Parent Capacity

Tucker Elementary School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing the information and school reports required to the extent practicable, in a language the parents understand. The school will provide timely information of the curriculum, state assessments, and expected achievement levels.

The school will provide assistance on how to monitor a child's progress and work with educators to improve the achievement of the child and provide materials and training to help parents to work with the child to improve the child's achievement, such as literacy training and using technology, as appropriate, to foster Parent and Family Engagement. Parent/Teacher conferences will be held each semester and 100% participation is expected. A translator for conferences is available if needed. Involving parents in the education of their children with opportunities to volunteer and collaborate with the community.

5: Coordination

Tucker Elementary School will coordinate and integrate, to the extent feasible and appropriate, Parent and Family Engagement programs and activities with the Rogers preschool. Community partnerships are formed to assist in the programs of the school. First Baptist Church in Lowell, Samaritan House, Walmart Foundation, and Lowell/Rogers Chamber of Commerce are a few local businesses that support Tucker. Tucker Elementary also partners with numerous restaurants in the Lowell/Rogers area for fundraising opportunities for Spirit Nights. Tucker works with the middle schools to coordinate transition activities for fifth graders as they move to middle school.

Tucker Elementary School has numerous ways in which parents can be involved in school:

- Attend Assemblies & Programs
- Book Fair Volunteer
- Classroom Volunteers
- Family Nights

- Field Day
- Fundraising
- PTO sponsored events (such as the luau, homecoming float)
- Homeroom Parent
- Join PTO & sign up for a committee or event (see Volunteer Sign Up Info)
- Lunch with your child
- Parent Advisory Committee
- Red Ribbon Week
- Traffic Control in the morning drop off

6: Annual Title I Meeting *(Title I schools)*

An annual meeting will be held in September 2023 to inform parents of the school's participation in Title I, Part A programs and explain the Title I, Part A requirements and the right of parents to be involved in those programs. Parents will be provided with timely information about what students will be learning; how students will be assessed; what parents should expect for their child's education; and how a parent can assist and make a difference in his or her child's education.

7: School-Parent Compact *(Title I schools)*

The School-Parent Compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive, effective learning environment that enables children served under Title I, Part A to meet the State's academic achievement standards. The School-Parent Compact describes ways in which parents will be responsible for supporting the child's learning, volunteering in the child's classroom and school, participating as appropriate in decisions relating to the education of the child, and positive use of extra-curricular time. The School-Parent Compact describes the importance of a partnership between teachers and parents that is an on-going basis through parent-teacher conferences, frequent reports to parents on the child's progress, and reasonable access to staff. The School-Parent Compact describes opportunities to volunteer and participate in the child's class and school activities in a variety of roles.

8: Reservation of Funds *(Title I schools)*

Tucker Elementary will involve parents and family members of children receiving services under Title I in the decisions regarding how reserved funds are allotted for parent and family engagement activities. Title I funds will be used for the purchase of student folder as a means to facilitate two-way communication with

parents, materials and resources for Kindergarten screening in the spring, materials and supplies for Parent/Family Learning Nights, and light refreshments for parent events (Parent/Family Learning Nights, Conferences, Events, etc.)

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

- ✓ **A.1:** The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.
[ADE Rules Governing Parental Involvement Section 3.02.3]
- ✓ **A.2:** The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:
 - the School Engagement Plan
 - a parent-friendly explanation of the School and District's Engagement Plan
 - the informational packet
 - contact information for the parent facilitator designated by the School.[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]
- ✓ **A.3:** The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]
- ✓ **A.4:** The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)
[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]
- ✓ **A.5:** The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.
[A.C.A. § 6-15-1704(a)(3)(B)]
- ✓ **A.6:** The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:
 - to help organize meaningful training for staff and parents,
 - to promote and encourage a welcoming atmosphere, and
 - to undertake efforts to ensure that engagement is recognized as an asset to the School.[A.C.A. § 6-15-1702(c)(1-2)]
- ✓ **A.7:** The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.
[A.C.A. § 6-15-1702(b)(6)(B)(ii)]
- ✓ **A.8:** The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.
[A.C.A. § 6-15-1702(b)(3)(B)(ii)]
- ✓ **A.9:** The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.
[ADE Rules Governing Parental Involvement Section 3.02.2]
- ✓ **A.10:** The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

- what students will be learning
 - how students will be assessed
 - what a parent should expect for his or her child’s education
 - how a parent can assist and make a difference in his or her child’s education.
- [A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]
- **A.11:** Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
[A.C.A. § 6-15-1702(b)(7)(B)(ii)]
 - **A.12:** The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.
[A.C.A. § 6-15-1702(b)(6)(B)]
 - ✓ **A.13:** The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.
[ESSA § 1116(a)(3)(D)]
 - ✓ **A.14:** The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov
[ESSA § 1116(b)(4)]
 - ✓ **A.15:** The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
[ESSA § 1116(c)(4)(C)]

References

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
 - [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)
- Federal
- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312,6318, 6320](#)

School Name:	Elza Tucker Elementary
School Engagement Facilitator Name:	Kristin Day
Plan Revision/Submission Date:	April 18, 2023
District Level Reviewer Name, Title:	Melody Sebastian
District Level Approval Date:	May 23, 2023

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role <i>(Teacher, Staff, Parent, Student,</i>
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		<i>or Community Member)</i>
Brian	Anderson	Principal
Haylee	Pierce	Assistant Principal
Kristin	Day	School Counselor
Audrey	King	Teacher and Parent
Becky	Schoewe	Parent

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051.)