

## PARENT-SCHOOL COMPACT

It is our goal to engage parents as full-time partners in the education of our students. A Parent-Guardian/School Compact enables each participant's role to be clearly defined. These defined roles will help to attain the highest possible standards for our students.

Please take advantage of the opportunity to review the Parent-School Compact. Your willingness to participate in this compact will contribute to the growth of your child's educational experience. Your signature, your child's signature, and the date are required on this form which is found on the final page of this handbook. Please return it to your child's teacher.

Feel free to conference with your child's teacher or the school principal concerning the compact. We want to work with you to support your child's educational growth and success.

***Please sign and return this page***

## TITLE I PARENT/GUARDIAN ENGAGEMENT COMPACT

Believing that high student performance is a shared responsibility,      Bonnie Grimes

Elementary and the parents/guardians of \_\_\_\_\_ agree to  
(Child's Name)

enter into this Compact.

### **THE SCHOOL WILL:**

- Provide a high quality curriculum and instruction in an effective learning environment
- Actively involve parents/guardians in order to better enable students to meet performance standards set forth by the State of Arkansas
- Hold an annual meeting for parents/guardians to notify them of: 1) their child's eligibility to participate in the Title 1 program; 2) explain the program and this Compact; and 4) inform them of the importance of their involvement with their child
- Offer a flexible number of meetings to provide timely information and training for parents/guardians in order to help them become effective partners in their child's learning
- Provide frequent reports to parents/guardians on proficiency levels children are expected to meet and their child's progress toward meeting state standards
- Provide parents reasonable access to staff by school e-mail, opportunities to meet during teacher planning time, during parent/teacher conferences, or by appointment as requested by parents/guardians
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as requested by parent and/or teacher
- Provide timely responses to parents'/guardians' recommendations, questions and concerns

### **AS A PARENT/GUARDIAN, I WILL:**

- Insist on prompt and regular school attendance
- Be sure that TV shows & video games are appropriate & that time spent with these activities is minimal
- Read and respond to communications from the school
- Ensure that homework is completed in a neat and acceptable way
- Observe, volunteer, and participate in school activities, as I am able
- Promote positive use of my child's extracurricular time

### **SIGNED:**

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Parent/Guardian                      Date

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Child

