

# Welcome to Bellview Elementary



**A National Blue Ribbon School**



**Bellview Motto:**

Be Ready, Be Respectful and Be Responsible!

**Bellview Mission Statement:**

The Bellview staff accepts the responsibility to provide equal opportunities for all students to reach their academic, social, and emotional potential.

**Bellview Elementary School  
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Rogers, AR 72758  
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**Dan Cox  
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**[www.rogersschools.net](http://www.rogersschools.net)**

## **Bellview Student Creed**

**Today is a bright new day, filled with wonderful possibilities.**

**Yesterday's mistakes are behind me.**

**I am a sagacious and tenacious Bellview student,  
with great expectations for myself.**

**I will respect others and myself.**

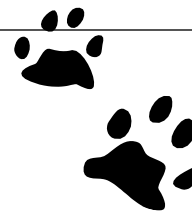
**I accept the responsibility for my behavior.**

**I am here to learn, and I am determined to succeed.**

**I challenge myself to become the best that I can be.**

# Bellview Elementary School

## Parent/Student Information



### **RPS MISSION STATEMENT**

The mission of the Rogers Public Schools is to provide an environment of educational excellence where all belong, all learn, and all succeed.

### **SCHOOL HOURS**

The school day begins at 7:45 a.m. and ends at 2:45 p.m. Doors are unlocked at 7:15 a.m. Please do not drop off children before this time. There are no adults on duty to supervise children before 7:15. **Students are expected to be in the classroom at 7:45 a.m. and ready for school.** Those arriving after 7:45 a.m. are to report to the office to receive a tardy slip to take to class. At 2:45 pm. we will begin dismissing students. If your child is a car ride, please stay in the car line. If you have a special need to come in to pick up your child, please wait in the designated area in the foyer. If you have your car sign, please have it visible on your dashboard. This will help traffic flow smoothly. Only staff members are allowed in the hallways during dismissal.

### **ATTENDANCE**

Regular attendance is an important factor in academic achievement. Students who are late to school or who leave during the school day will be considered tardy.

- Up to 2 hours missed time during any portion of the day = tardy
- 2 - 4 hours of missed time = 1/2 day absence
- More than 4 hours of missed time = 1 full day absence
- PER ACT 1322, the school district MUST notify the prosecuting authority if a student exceeds the number of unexcused absences allowed by the district per semester (10 days).

### ***Excessive Absences:***

- After the 5<sup>th</sup> absence during a semester, parents will be notified by phone or letter.
- After 10 absences in a semester, parents will again be notified by phone or letter.
- On the 11<sup>th</sup> absence in a semester, Arkansas law requires that parents be notified that their student may be retained and that a report may be filed with Arkansas Department of Human Services (DHS).

### ***Leaving School Early:***

- When possible, medical and dental appointments should be made outside of school hours. When it is necessary for an appointment, please obtain a doctor's note and send it to school with your child.
- If a student must leave school between 7:45-2:45, he or she must be signed out through the office. The student being checked out will be called to the office. Parents may not go to the classroom to pick up their child.
- A child will only be released to individuals listed on the enrollment form authorized pickup list. For your child's safety, identification may be requested.
- A student's attendance record will indicate absences according to the attendance policy when checked out of school for appointments.

### **Car Rider Procedures**

- The doors at the back of the building are used for dropping off and picking up car riders. Enter the car rider line from Pleasant Grove Rd. The following procedures are in place to ensure the safety of your child and the safety of others.

### ***In the morning:***

- Parents need to pull all the way up to the first available orange cone and put their car in park.
- There will be an adult holding a stop sign at the front of the line. There will also be a couple more adults helping students. Please have your child unbuckled, ready to exit the car, with all their belongings in hand.
- All students should exit from the passenger side of the car.
- If your student forgets items in the car pull around to the front parking lot, and walk the item in to the main office.

### ***In the afternoon:***

- Please place the car tag with the child(ren)'s name(s) you are picking up in your window so the adult calling for student(s) can see it.
- Cars will form two lines and pull up as directed.
- Car riders wait inside the building until their name(s) is called and then proceed out to their car.
- Once all cars have loaded, the adult holding the stop sign will turn it to go for cars to exit the school.

## NOTES TO SCHOOL FROM PARENTS

### **Notes are required when:**

- A student has been absent, and should state the reason.
- A student who will be going home a different way than he/she usually does or if a different person will be picking up the student. Children without notes will be sent home their customary way. **Except in an emergency, please do not call the office to change the mode of transportation after 2:00.** We cannot guarantee the delivery of the message.
- A student is either going home with someone else OR is bringing someone home with him/her. In this situation, **both children require a parent written note.** Students will NOT be allowed to call parents for this purpose.
- A student should be excused from PE classes or recess due to illness or injury. A doctor's excuse will be required if this is for an extended period of time.

### Custody

If there are any existing custody arrangements regarding your child, the school must have a copy of the official court documents. These documents must be updated yearly or as changes occur.

### SCHOOL BUS DISCIPLINE POLICY

Bus transportation is a privilege, not a right. Students who ride the bus must obey the rules outlined in the district policy. Problems at the bus stop are the responsibility of parents not the school. Repeat offenses may result in lost privileges riding the bus. If you need to contact our transportation department, the number is (479) 631-3519.

### STUDENT DRESS CODE

A student's appearance (clothing, cleanliness, and accessories) should not disrupt the educational environment by disturbing or distracting other students. Makeup and excessive jewelry are not appropriate for elementary school students. Students are encouraged to wear their Bellview spirit shirts or school shirts any day they want, but especially on Mondays.

### Students should NOT wear the following to school:

- Clothing that advertises tobacco, alcohol, or illegal products
- Clothing that exhibits sexually suggestive content and/or inappropriate language
- Shirts/tops that do not cover the midriff
- Halter tops, spaghetti strap tops, and tube tops
- Shorts and skirts that are shorter than mid-thigh
- Cleats, taps, high heels, or skate shoes
- Flip-Flops are discouraged due to safety

### HOMEWORK/MAKE-UP WORK

*Homework:* Any homework will be an extension of previously taught standards that your child has mastered already. The assignment will be for independent practice outside of school time. It is the responsibility of the student to complete any class and homework assignments on time. School papers and other communication are sent home on Tuesdays.

*Make-Up work:* When a student is absent, he/she will have one day for each day's absence to complete make-up work. Make-up work for absent students may be supplied by the teacher and picked up by the parent in the office. If multiple days may be missed, please email the teacher or call the office by 9:00am to request work that may be picked up no earlier than 2:00. Make-up work will not be supplied in advance for a one-day absence. Please do not interrupt a teacher's class to ask for work.

## **GRADING POLICY**

The following standards-based scale is used for all kindergarten through fifth-grade students. This scale measures student achievement performance against the Arkansas Student Learning Expectations appropriate for the specified grade level.

- 4 – Exceeding:** The student demonstrates extensive knowledge, understanding, and application of concepts, skills, and processes the standards require with more complex content (or beyond grade level expectations).
- 3 – Meeting:** The student has a thorough knowledge, understanding, and application of the concepts, skills, and processes the grade-level standards require.
- 2 – Progressing:** The student is gaining understanding of the concepts, skills, and processes the standards require, but needs some additional support.
- 1 – Beginning:** The student is beginning to understand the concepts, skills, and processes the standards require and needs consistent additional support.
- NE – No Evidence:** No evidence of the learning has been demonstrated. The student has not engaged or applied the concepts, skills, and processes that have been taught.
- N/A – Not applicable at this time**

## **Lost and Found**

Articles found in and around the school should be turned in to the lost and found area where the owners may claim their property. Please consider labeling jackets, coats, lunch boxes, water bottles, and other items with your child's name so they may be returned to the owner. Unclaimed items will be donated at winter break and the end of the year to local charities.

## **PARENTS AND VISITORS**

Always check in the office first and receive a "Visitor" tag if you plan to be in the building except for parent programs in the cafeteria. Please make prior arrangements with your child's teacher/principal before planning to visit or volunteering in the classroom/building. If you need to see your child during school hours, we will call the student to the office. Please do not go to the classroom. This is for the security of our building. If you wish to have a conference with your child's teacher, please call ahead to make an appointment. Teachers' schedules do not allow for drop-in conferences, or visits with parents during school hours.

## **PARENT-TEACHER CONFERENCES**

Parent-teacher conferences are scheduled annually in the fall and in the winter, with the expectation that every child's parent or guardian will schedule and attend during these two periods of time. You may also contact the teacher to set up a meeting at any time you would like more information or have questions. Likewise, if your child's teacher believes that additional conferences are necessary, he/she will contact you. Parent concerns should be addressed directly with the teacher.

## **STUDENT DISCIPLINE**

Students are expected to conduct themselves in a manner that will maintain a safe environment for learning at all times. Students should obey all school rules both in and on school property. Students are expected to respectfully follow directions given by any Bellview staff member. No student will be allowed to repeatedly interfere with or disrupt the educational process of others. Parents will be notified if behavior is a serious problem. The full district discipline policy is available on the Rogers website (<https://www.rogersschools.net/packet>). You can also click this link to access it: [District Information Packet](#)

## **STUDENT MEDICATION/NURSE**

**Nurse:** Kristin Able

### *Medication:*

Written permission from a student's parent must be on file in the school office before school personnel are permitted to administer medication. Medication will not be given unless it is in a prescription container that is clearly marked with the child's name, dosage, number of times it is to be given, and the name of the medication. Inhalers are considered medication. Students are not allowed to transport medication on the bus. Over the counter medications will be kept in the nurse's office for 1 week with parent written communication.

### *Allergies/Illness:*

Please inform the nurse of any significant allergies and or diagnosis. Depending on the severity, a Health Care Plan might be warranted.

## **Parent Center**

There is a parent center located in the front foyer of the building with various resources. These resources are available to parents at no cost. Information regarding free parent classes and workshops offered in the area will be made available to parents who express interest. Please contact Whitney Macechko, school counselor, for assistance or more information.

## **Parents as Partners**

Working together, as partners, in the education of our children is vital for their success. In an effort to provide our students with the highest quality education possible, we recommend the following roles for parents, students, teachers and administrators.

### **TEACHERS AND ADMINISTRATORS WILL:**

- Welcome parents/guardians into the school and seek their support and assistance.
- Include parents as full partners in the decisions that affect their child and family.
- Provide high quality curriculum and instruction in a supportive and effective learning environment based on the standards set forth by the State of Arkansas.
- Offer regular, two-way communication between home and school (weekly folder, phone calls, notes, emails, and conferences).
- Encourage parent involvement in their child's school experience.
- Provide frequent reports to parents/guardians on proficiency levels that children are expected to meet and their child's progress toward meeting those state standards.
- Provide timely responses to parents' questions or recommendations.

### **THE PARENTS/GUARDIANS WILL:**

- See that your child is punctual and attends school regularly.
- Support the school discipline policy.
- Ensure that homework is completed in a neat and acceptable way.
- Provide a quiet place to study.
- Encourage the efforts of your child and be available for questions.

### **THE STUDENTS WILL:**

- Attend school regularly.
- Come to school each day with the necessary supplies and a positive attitude.
- Complete and return class and homework assignments.
- Abide by the school discipline policy.

## **Parent-Teacher Conferences and Curriculum Support**

- Parent-teacher conferences are scheduled twice a year. One meeting is held in the fall (October) and one in the spring (February). The teacher will arrange a time with you. If your child's teacher believes that additional conferences are necessary, he/she will contact you.
- Bellview will hold a STREAM (Science, Technology, Reading, Engineering, Art and Math) Family night annually. This Family Night is an evening of hands-on activities for students and families to complete together.

## **PERSONAL ITEMS**

- Cell phones and smart watches will be turned off during school hours. Additionally, cell phones must be stored in the students' backpack during school hours. (We assume no responsibility for any lost, damaged, or stolen items on school property).
- Items not allowed at school include the following: toys, weapons of any kind (guns (real or toy), knives etc.), pets, firecrackers, matches, or lighters.
- Invitations to non-school events (birthday parties) may not be distributed at school unless every child in the class is included.
- Fidgets may be brought to the classroom with teacher permission.

## **Resolving Conflicts**

It is our goal at Bellview Elementary to provide a child centered educational service that we can be proud of. If at any time, you have a problem or a concern, you are encouraged to visit with your child's teacher first. If the issue can't be resolved, you are encouraged to seek counsel with the assistant principal or principal. Any conflict that can't be resolved at the building with the principal may be brought to the district Assistant Superintendent of Elementary Curriculum for resolution.

## **Recess**

All students will go out for recess if the weather permits. Students are given two 20 minute recesses a day. Recess provides opportunities for social learning and physical activity. Please make sure your child dresses appropriately for recess.

## **Encore Classes**

All students at Bellview will attend at least one encore class daily. These classes include ART, PE, Music, and Library. For the safety of your child, appropriate shoes and clothing should be worn on PE days.

Per Arkansas State law, students observe a minute of silence following the Pledge of Allegiance each morning.



## School Meals

### *Breakfast in the Classroom*

Bellview students participate in the Breakfast in the Classroom program. All students have the opportunity to take a free, provided breakfast each morning to their classroom.

**Why:** Research shows that eating together for meals has a positive effect on students in the school environment. Some benefits include but are not limited to the following: better academic performance, higher self-esteem, and greater sense of resilience.

### **What does this mean?**

- Students will be provided breakfast Monday-Friday in the classroom.
- Students will be given time to eat from 7:30-7:55. This gives students and staff the opportunity to build a positive culture in the classroom.
- If your child gets to school late, he/she will not get the opportunity to participate.
- Breakfast items provided are peanut free.

### *Lunch:*

A free/reduced lunch form must be filled out and approved for those requiring financial assistance. Students may also bring their lunch from home. Carbonated beverages are highly discouraged in school lunch boxes. There is a designated spot for parents and their child to eat in the back of the cafeteria. Only the parent and child may eat together in the designated area. **Parents may bring in food for their child, but per state law, you may not provide food to any other students.**

## Standardized Assessment

Rogers Public School District students in kindergarten through fifth take the state standardized tests each year. Because these test results are used in various aspects of your child's educational program, we appreciate you avoiding any trips, appointments, and absences during the testing dates.

- IREADY, Grades k-5: Administered in the fall, winter, and spring (specific dates to come)
- ACT ASPIRE, grades 3-5: administered in April
- ELPA 21 Assessment for ESOL students: Testing window is Jan – March. Specific dates will be included in class communication.

## Celebrations

According to the Rules Governing Nutrition and Physical Activity in the State of Arkansas, there are 9 days allotted each school year in which we may provide students with foods that do not meet the federal guidelines covering nutrition unless it is an integral part of instruction.

- **Birthdays:** What this means for you is that we can no longer allow parents to send cupcakes, etc. for birthday celebrations or food of any kind unless it is a pre-approved "food" day. Parents may bring a treat for only their child during their child's lunchtime.
- **Parties:** There are only 2 school sanctioned parties, the winter holiday party in December and Valentine's Day party in February. Each homeroom parent will be in charge of organizing these events. Other than these 2 parties, no other class food treats may be brought to school by parents.
- **Deliveries:** The school cannot accept deliveries of flowers, balloons, or other items for students. Please do not have any items delivered to your child at school. This includes food delivered by food delivery services.



## **BOBCAT-BLASTOFF**

Part of having high expectations is beginning each week with Bobcat Blast-off. Our Blast-off assemblies are almost every Monday morning at 7:50 a.m. in the cafeteria. Students gather to start their week with music, reciting the Pledge of Allegiance, signing the national anthem, and reciting the school creed.

Each week a different student from each class is chosen to be the “student of the week.” These students are introduced to the entire school and have seats of honor up on the stage. They help lead the rest of the school in activities during the assembly. School announcements are made during Bobcat Blast-off and the assembly typically ends around 8:05 a.m.

Parents are encouraged to attend Bobcat Blast-off, especially if their child is a “student of the week” or if their child is being recognized for something special.

## **AWARDS ASSEMBLY**

At the end of each quarter, an awards assembly recognizing academic achievements is held in the afternoon in the cafeteria. Each teacher determines students worthy of recognition in reading, writing, and math. Teachers also recognize a student showing outstanding character known as the ‘Paw’ Some award. The encore teachers recognize a class that has performed well in physical education, music and art.

## **Gifted and Talented**

“REACH” is the name of the gifted and talented program in Rogers. It stands for “Research Experiences Advancing Children’s Horizons”. Students in grades K-2 participate in REACH lessons in their classrooms monthly. Beginning in 3rd grade qualifying students are involved in a weekly REACH pull-out program. Students in grades 3-5 may be nominated by teachers, parents, peers, or self for the program. Specific assessments are then administered to potential candidates. A small committee meets regularly to discuss the data and determine if students qualify for the REACH program. Parents receive a letter in the mail letting them know the committee’s decision.

## **Speech and Language Therapy**

Speech and Language Therapy services are available for students who qualify for these services. Please feel free to contact Mrs. Susan Martin at the school if you have a concern about your child’s speech or language skills.

## **School Counselor**

Whitney Macechko (Mrs. M.) is our school counselor at Bellview. She is available to talk with parents, students, and school staff about academic or social issues within the school setting. In addition, Mrs. M. regularly visits classrooms to conduct lessons throughout the school year. Topics include, but are not limited to the following: personal safety, bullying, conflict resolution, coping skills, decision-making, recognizing/appreciating cultural and ethnic diversity, goal setting, career explorations, and middle school transition.

## Change of Residence or Telephone Number

Please notify the main office immediately if your phone number or address changes. It is important the school has at least one phone number where you can be reached in case of an emergency.

### Online Resources

Bellview Elementary: <https://www.rogersschools.net/bellview>

Rogers Public Schools: <https://www.rogersschools.net/bellview>

Bellview PTA on Facebook: <https://www.facebook.com/BellviewElementaryRogers>

Bellview PTA Store: <https://bellviewelementary.memberhub.store/store>

Member Hub: <https://bellviewelementary.memberhub.com> (first time users need to create an account)

PTA Weekly Newsletter: **Bobcat Blast Sign-Up** (<https://lp.constantcontactpages.com/su/TbldZNO> or

**Email Brenda Valdez at Bsalinas1905@gmail.com with your name and email**)

State Department of Education: <https://ade.arkansas.gov/>

AR Kids First (health insurance): <https://humanservices.arkansas.gov/divisions-shared-services/medical-services/healthcare-programs/arkids/>

AR Department of Human Services: <https://humanservices.arkansas.gov/>

## 2023-2024 School Calendar

School Begins (First day for students)	August 16
Labor Day (No School)	September 4
Teacher Professional Dev. Day (No School)	September 22
Conference Days (After school)	October 2-13
First Quarter Ends	October 12
Teacher Work Day (No school)	October 20
Thanksgiving Break	November 20-24
Second Quarter Ends	December 15
Winter Break	December 18 - 2
Third Quarter Begins	January 3
Martin Luther King, Jr. Holiday (No school)	January 15
Conference Days (After school)	February 12 – 23
Teacher Professional Dev. Day (No school)	February 19
Third Quarter Ends	March 13
Fourth Quarter Begins	March 14
Spring Break	March 18-22
Teacher Professional Dev. Day (No School)	March 25
Memorial Day (No School)	May 27
Fourth Quarter Ends (Last Day of School)	May 30



## Be “in the know” about Bellview Events!

At Bellview we are very lucky to have lots of wonderful parents that are willing to help out at events throughout the year.

If you want to be “in the know” about upcoming events and volunteer opportunities, please sign up for our Volunteer email communication. Just email Krystina Pepper at [Krystina.kirk@gmail.com](mailto:Krystina.kirk@gmail.com) and you'll be added to the list.

Anytime a new event is approaching with a volunteer opportunity, you will receive an email with a SignUpGenius link. There is NO obligation to sign up for any events but we hope you will when you can! Examples of a few events where volunteers are needed throughout the year are listed below. Feel free to email Krystina with any questions or concerns as well!

**Fall Carnival** – Our first big event. Lots of stations for the kids to participate in fun games and activities. Volunteers are needed to work at the different stations/booths.

**Thanksgiving Lunch:** An opportunity for Bellview parents to share in a Thanksgiving meal with their kids during school hours. Volunteers are needed for prep work, serving clean up, etc.

**Popcorn Days** – There are four per year. Parent volunteers help pop the popcorn and get the individual bags ready for each student.

**Fall & Spring Book Fair:** Assisting k-1 grade students with making their “wish lists” and helping students purchase books.

**Holiday House:** Committee volunteers assist with setup, staffing, and removal over a 10 day period in late November-early December

**Kindergarten Registration:** Assist new parents with registration paperwork, making copies and welcoming them to our school.

**Email Krystina Pepper at [Krystina.kirk@gmail.com](mailto:Krystina.kirk@gmail.com) to be added to the volunteer email communication!**

You can also follow Bellview on Facebook: <http://www.facebook.com/BellviewPTARogersAR/>

## **Large-Scale PTA Events: Several Committee Members and Many Volunteers for Event**

**CARNIVAL**: a fun filled family event. Planning begins late summer. Tasks include arranging for activities/attractions, organizing volunteers and requesting donations.

**HOLIDAY HOUSE**: a holiday shopping experience for students. They get a chance to shop for family and friends. Committee volunteers assist with setup, staffing, removal over a 10 day period in late November-early December.

**SWEET HEART DANCE**: a wonderful event for our young ladies and an adult male role model. The dance is typically held in early spring with planning meetings beginning in January. Tasks include setup, removal, staffing, donations and organizing volunteers.

**VIP/SON EVENT**: an exciting event for our young gentlemen and an adult female role model. The event is typically held in early spring with planning beginning in January. Tasks include setup, removal, staffing, donations and organizing volunteers.

**FIELD DAY**: an outdoor, fun-filled event in May. Planning begins early spring. Tasks include arranging activities/attractions, organizing volunteers.

## **On-going PTA Programs: Many Members/Volunteers**

**STAFF APPRECIATION GROUP (SAG)**: this group organizes events that show support and appreciation for Bellview staff. Volunteers sign up for events and the food/items that they would like to bring. Communication is through email and SignUpGenius.

**VOLUNTEERS**: a list of parents willing to help when and wherever they are able. Requests are sent as needed by email and SignUpGenius. Please contact Krystina Pepper.  
([Krystina.kirk@gmail.com](mailto:Krystina.kirk@gmail.com))

**BOBCAT DADS**: assist and plan involvement opportunities for our Bellview fathers.

## **Other PTA Programs/Projects: A Chairperson and a Few Dedicated Volunteers**

**HOMECOMING FLOAT**: assist 5<sup>th</sup> grade students in participating in the Rogers High School Homecoming Parade.

**HOMEROOM PARENT COORDINATOR**: coordinates and train homeroom parents about their responsibilities. Homeroom parent sign-up is at the beginning of the school year.

**ICE CREAM SOCIAL**: coordinates our beginning of the school year social.

**MEMBERSHIP/NEWCOMERS**: helps with PTA membership drive/incentives and maintains the official roster of Bellview PTA members.

**SPIRIT WEAR**: coordinates the design and sale of school t-shirts and other school merchandise.

**SPIRIT EVENTS**: coordinate various community fundraising events. Traditional spirit events include dinners/evenings out. (Chick-fil-A, Chuck E. Cheese, Naturals baseball game, etc.)

**SOCIAL MEDIA**: updates and maintains the PTA website, social media presence, and the Bobcat Blast weekly email.

# Bellview Elementary

## School Engagement Plan

### 2023-2024



#### **1: Jointly Developed**

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

#### *Guiding Questions*

- **1.1:** *How does the School - in collaboration with parents - establish an engagement plan that reflects the specific academic improvement needs of the School, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families?*  
[A.C.A. § 6-15-1702(a)]
- **1.2:** *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*  
[ESSA § 1116(c)(3)]

Bellview Elementary recognizes a child's education is a responsibility shared by the school and the family. Parents are an integral component of a school's ability to provide for the educational success of their children. Bellview works hard to meet the diverse cultural and language needs of parents and students. Bellview Elementary jointly developed, with parents, their Parent and Family Engagement Plan and Packet. In addition, Bellview invites parents to provide feedback at the end of each school year to help staff make improvements and/or adjustments for the following school year. The results of the survey are shared by the principal with staff in an August professional development meeting.

## **2: Communication**

Describe how the School will communicate with and distribute information to parents and families.

### *Guiding Questions*

- **2.1:** *How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*
  - *description of the engagement program*
  - *recommended roles for parents, students, teacher, and the School*
  - *ways for a family to get involved*
  - *survey regarding volunteer interests*
  - *schedule of activities planned throughout the school year*
  - *regular, two-way, and meaningful system for parents/teachers to communicate*  
[A.C.A. § 6-15-1702(b)(3)(B)(1)]
- **2.2:** *How will the School ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?*
  - *How is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?)*  
[ESSA § 1116(e)(5)]
- **2.3:** *How does the School offer flexible opportunities for meetings with families?*  
[ESSA § 1116(c)(2)]

Communication between home and school is regular, two-way, and meaningful.

**To encourage communication with parents, the school will ensure that the following supports are in place:**

1. Provide students and parents a school handbook in the form of the Parent & Family Engagement Packet at the beginning of each school year. This packet includes the necessary information for parents to get involved at Bellview, as well as, school calendar, school procedures, the process for addressing and resolving concerns, and ways to participate in the PTA. This packet is provided in English and Spanish.
2. Regularly update the school's website and other forms of social media to inform parents of upcoming events.
3. A weekly folder will be sent home on Tuesdays. This folder serves as a communication tool between parents and school and includes items such as weekly work samples and/or information from school.
4. Teachers develop and use distribution lists to communicate with parents daily and/or weekly by email.
5. The school website will be utilized to allow partners and parents to be kept aware of special events occurring at Bellview ([Bellview Elementary Website](#))
6. Bellview utilizes Facebook to share information with partners and parents to be

aware of special events occurring at Bellview. Facebook:  
<https://www.facebook.com/BellviewElementaryRogers>

7. PTA sends out a weekly email called the Bobcat Blast to keep parents and staff updated on events and projects. Parents can sign up for this newsletter at <https://lp.constantcontactpages.com/su/TbIdZNO> or by emailing Brenda Salinas Valdez at [Bsalinas1905@gmail.com](mailto:Bsalinas1905@gmail.com) with your name and email
8. Remind 101 is a texting service that was purchased for 2021-2022 school year and beyond. This service allows Bellview to communicate instantaneously with parents regarding reminders, emergencies, etc. This is a one-way system, so parents will receive text messages, but will not be able to send text messages via this system.
9. Rogers Public School District has a Board of Education approved Statement of Commitment to Parental Involvement, August 2004. The Statement of Commitment is published in the yearly information packet that is sent home with each child upon enrollment. The Rogers Public School District recognizes parents play a crucial role in the success of their children in school and commits to encouraging parents to be full partners in the education of their children.

### **3: Building Staff Capacity**

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

#### *Guiding Questions*

- **3.1:** *How does the School build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of:*
  - *the value and utility of contributions of parents [Title I schools]*
  - *how to reach out to, communicate with, and work with parents as equal partners [Title I schools]*
  - *how to implement and coordinate parent programs and build ties between home and the School [Title I schools]*
  - *how to respond to parent requests for parent and family engagement activities [Title I schools]*
  - *that parents play an integral role in assisting student learning [all schools]*
  - *how to welcome parents into the School and seek parental support and assistance [all schools]*
  - *the School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions*

[all schools]  
[ESSA § 1116(e)(3;14); A.C.A. § 6-15-1702(b)(5-7)]

1. Professional development opportunities for teachers and school administrators will be offered annually. The professional development will include community engagement and opportunities to enhance understanding of effective Parent and Family strategies.

#### **4: Building Parent Capacity**

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

##### *Guiding Questions*

- **4.1:** *How does the School provide timely information about the following:*
  - *a description and explanation of the curriculum in use at the School*
  - *the forms of State and Local academic assessments used to measure student progress, including alternate assessments*
  - *the achievement levels of the challenging State academic standards students are expected to meet*  
[ESSA § 1116(c)(4)(B)]
- **4.2:** *How does the School provide assistance to parents in understanding the following:*
  - *the requirements of Title I, Part A*
  - *how to monitor their child's progress*
  - *how to work with educators to improve the achievement of their children.*  
[ESSA § 1116(e)(1)]
- **4.3:** *What types of materials and training does the School provide to help parents work with their children to improve their children's achievement? This may include:*
  - *literacy training*
  - *technology training, including education about copyright piracy and safe practices*
  - *resources that describe or assist with the child's curriculum*
  - *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers*  
[ESSA § 1116(e)(2)]
- **4.4:** *Involve parents of students at all grade levels in a variety of roles, including without limitation:*
  - *involvement in the education of their children*
  - *volunteer activities*
  - *learning activities and support classroom instruction*
  - *participation in School decisions*



- *collaboration with the community*
- *development of School goals and priorities*
- *evaluating the effectiveness of the School-level Improvement Plan*  
[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]
- **4.5:** *How does the School promote and support responsible parenting? The School shall, as funds are available:*
  - *purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review*
  - *Create parent centers*  
[A.C.A. § 6-15-1702(b)(4)(A)]
- **4.6:** *How does the School provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
  - *role play and demonstration by trained volunteers*
  - *the use of and access to Department of Education website tools for parents [ <http://www.arkansased.gov> ]*
  - *assistance with nutritional meal planning*  
[A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]

**Parents play an integral role in assisting and promoting student learning. The staff at Bellview Elementary recognizes that parents are the first and most influential teachers.**

To help parents in assisting students, the school will:

1. Provide a paper copy of grade level learning expectations at the beginning of each quarter. Both English and Spanish versions are available for parents.
2. Hold a bi-annual parent/teacher conference in the Fall and in the Spring. 100% participation is expected. When necessary, additional conferences are scheduled throughout the school year in order to meet the students' needs. A translator is provided during the conferences when needed.
3. Hold a parent involvement meeting in the Fall to report on the state of the school and give an overview of what students will be learning, school test results, school goals, and how parents can assist and make a difference in their child's education.
4. Share classroom information and grade level expectations with parents at the beginning of the school year.
5. Provide strategies for parents to use at home based on the specific needs of the child.
6. Hold a STREAM night. Information is sent home prior to the STREAM night to help parents better understand the concepts of STREAM. Teachers offer different STREAM

activities for students and parents to work together to complete.

7. Provide assistance to parents of children served by the school, as appropriate, in understanding topics such as state and local assessments and how to monitor a child's progress and work with educators to improve the achievement of the child.
8. Work with the families of homeless children to ensure that adequate nighttime shelter, food, clothing, and medication are accessible through various community resources.
9. Provide parents with the opportunity to express feedback on an end of the year survey.
10. Make parents aware of our parent resource center located in the front foyer of the school.
11. Participate in monthly PTA meetings. The purpose of these meetings is to collaborate on meeting the common needs of students, parents, and the community.
12. Encourage feedback from parents either through emails or phone calls regarding issues that directly affect their child.
13. Encourage parents to contact their child's teacher first, if they have concerns about their child's academics and/or behavior to discuss the concerns and possible next steps.
14. Train staff annually on effective parental involvement strategies and the importance of creating a climate of parent and community involvement within each classroom.
15. Provide parents with the Family Engagement Packet (school handbook) at the beginning of the school year. There is a section in the packet that informs parents of different volunteering opportunities through PTA.
16. Send out a counselor newsletter twice a year with helpful parenting tips and suggestions.
17. Provide parents with the contact information for Bellview's 504 and IEP liaison. Mrs. Alyssa Peterson, the assistant principal, is the 504 and IEP liaison. She can be reached either by email ([alyssa.peterson@rpsar.net](mailto:alyssa.peterson@rpsar.net)) or phone (479-631-3605) during school hours.

### **5: Coordination**

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional support, services, and resources to families.

*Guiding Questions*

- **5.1:** *How does the School investigate and utilize community resources in the instructional program?*  
[ADE Rules Governing Parental Involvement Section 5.06]
- **5.2:** *How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*
  - *public preschool programs such as Head Start*
  - *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*
  - *wraparound services that allow families to send their children to school ready and able to focus on learning*[ESSA §1116(e)(4)]
- **5.3:** *In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?*  
[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

1. The building principal will attend monthly meetings with the PTA. Other teachers may attend as the need arises. The purpose of these meetings is to collaborate on achieving common needs of the students, parents, and the community.
2. The building principal has designated one certified staff member (Mrs. Macechko) to serve as a parent facilitator. This individual will organize meaningful trainings for staff and parents as needed as well as make parents and staff aware of training opportunities offered within the surrounding area.
3. Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participant children in a format and, to the extent practicable, in a language the parents can understand.
4. Engaging in other activities determined by the school to help parents/guardians assist in their child's learning.
5. Hold a parent orientation meeting for incoming kindergarteners the week before school starts.
6. Work with the feeder middle school to set up a field trip for 5th graders in the spring.
7. Hold an assembly recognizing previous Bellview students who are graduating from high school in the spring.
8. Determine the students who would benefit from the Samaritan Snack Pack program annually.
9. The Rogers Public School District encourages the development of and participation in family-oriented community based physical activity programs.

### 6: Annual Title I Meeting (Title I schools)

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

#### *Guiding Questions*

- *6.1: How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (\*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)*
  - *the requirements of Title I and the School's participation*
  - *the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)*  
[ESSA § 1116(c)(1)]

Not Applicable

### 7: School-Parent Compact (Title I schools)

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

#### *Guiding Questions*

- *7.1: How does the School jointly develop a School-Parent Compact which does the following:*
  - *Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement*
  - *Addresses the importance of regular two-way, meaningful communication through:*
    - *conferences (no fewer than 2 each year)*
    - *frequent reports on progress*
    - *reasonable access to staff*
    - *opportunities to volunteer*
    - *observation of classroom activities*  
[ESSA § 1116(d)]
- *7.2: How do families access the compact in order to understand the shared responsibility for improved student academic achievement?*
  - *including parent-teacher conferences in elementary Schools, at least annually*
  - *Include a link or insert the language of the compact to demonstrate this requirement has been met.*  
[ESSA § 1116(d)(2)(A)]

Not Applicable

## **8: Reservation of Funds** (Title I schools)

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

### *Guiding Questions*

- **5.1:** *If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than \$500,000):*
  - *How is the School spending those funds?*
  - *How does the School determine the priority of how funds are spent?*
  - *Who is involved in determining that?*  
[ESSA § 1116(a)(3)(A)]
- **5.2:** *How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?*  
[ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

Not Applicable

## **Assurances**

*Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.*

- **A.1:** The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.  
[ADE Rules Governing Parental Involvement Section 3.02.3]
- **A.2:** The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:
  - The School Engagement Plan
  - A parent-friendly explanation of the School and District's Engagement Plan
  - The informational packet
  - Contact information for the parent facilitator designated by the School.  
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]
- **A.3:** The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.  
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]
- **A.4:** The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)  
[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]
- **A.5:** The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

[A.C.A. § 6-15-1704(a)(3)(B)]

- **A.6:** The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:
  - to help organize meaningful training for staff and parents,
  - to promote and encourage a welcoming atmosphere, and
  - to undertake efforts to ensure that engagement is recognized as an asset to the School.[A.C.A. § 6-15-1702(c)(1)]
- **A.7:** The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.  
[ADE Rules Governing Parental Involvement Section 3.02.2]
- **A.8:** The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:
  - What students will be learning
  - How students will be assessed
  - What a parent should expect for his or her child's education
  - How a parent can assist and make a difference in his or her child's education.[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]
- **A.9:** Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.  
[A.C.A. § 6-15-1702(b)(7)(B)(ii)]
- **A.10:** The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.  
[A.C.A. § 6-15-1702(b)(6)(B)]
- **A.11:** The School understands its obligation to reserve at least 1 percent of its Title I, Part A allocation for engagement purposes should such total allocation amount to \$500,000 or more. Nothing limits LEAs from reserving more than 1 percent of its allocation for engagement purposes.  
[ESSA § 1116(a)(3)(A)]
- **A.12:** The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.  
[ESSA § 1116(a)(3)(D)]
- **A.13:** The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov)  
[ESSA § 1116(b)(4)]
- **A.14:** The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.  
[ESSA § 1116(c)(4)(C)]

## References

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

<b>School Name:</b>	Bellview Elementary
<b>School Engagement Facilitator Name:</b>	Whitney Macechko
<b>Plan Revision/Submission Date:</b>	May 1, 2023
<b>District Level Reviewer Name, Title:</b>	
<b>District Level Approval Date:</b>	

**Committee Members, Role**

*(Select "Repeat" to open more entry fields to add additional team members)*

<b>First Name</b>	<b>Last Name</b>	<b>Role</b> <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Dan	Cox	Principal
Alyssa	Peterson	Assistant Principal
Whitney	Macechko	Parent Engagement Facilitator
Lindsey	Hall	Teacher
Madison	Charles	Teacher
Melissa	Bryan	Parent
Krystina	Pepper	Parent
Melody	Winberry	Parent

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov) or 501-371-8051.)

**District Reviewer Responses**

**Section 1 - Jointly Developed**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 2 - Communication**

- Changes Required
- Compliance is Met



[Text box for responses]

**Section 3 - Building Staff Capacity**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 4 - Building Parent Capacity**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 5 - Coordination**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 6 - Annual Title I Meeting**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 7 - School-Parent Compact**

- Changes Required
- Compliance is Met

[Text box for responses]

**Section 8 - Reservation of Funds**

- Changes Required
- Compliance is Met

[Text box for responses]



# Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street • Rogers, AR 72756 • [www.rogersschools.net](http://www.rogersschools.net) • (479) 636-3910

• Fax (479) 631-3504

Dr. Jeff Perry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under “No Child Left Behind”.

Under ESSA, parents have a right to know the professional qualifications of their children’s teachers(s). This letter is to inform you of your right to ask for the following information about each of your child’s classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven’t received such notice, your child’s teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher’s college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child’s teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate’s degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state’s certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child’s teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,  
Dr. Roger Hill  
Assistant Superintendent for Human Resources