



THOUGHTS

Evanston/Skokie School District 65



Q1 Given the reality, how do you prioritize between student diversity and equitable access to neighborhood schools?, e.g., having a school near to where you live

Given that the 5th ward kids are the ones most impacted, they should have a large portion of the say in the process

4.1  (9 )
Ranked #1 of 61





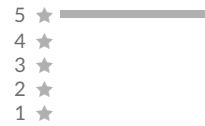
Equitable access to neighborhood school is most important Strong neighborhood schools strengthen neighborhoods; we all deserve it. It's not fair to keep asking some to serve others by creating their diversity

4.1  (7 )
Ranked #2 of 61





equitable access to neighborhood school then student diversity. This is a tough question to answer. I think all people in Evanston should have access to a neighborhood school that is near their house

4.1  (6 )
Ranked #3 of 61



equitable access to neighborhood schools ...kids need to feel they belong to the school they attend

4.0  (9 )
Ranked #4 of 61

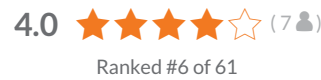


Equitable access is more important to me than diversity. It's not fair to ask Black families to be the diversity.

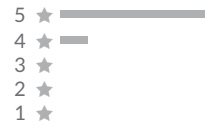
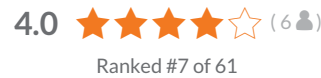
4.0  (7 )
Ranked #5 of 61



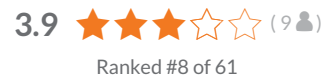
Equitable access to neighborhood schools must be the priority. As a parent of a Black student who does not live in the 5th Ward, I know I worry about him not having as many peers in his school that may look like him. But ALL students should have the equitable access to a neighborhood school.



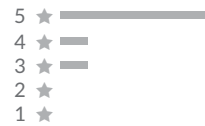
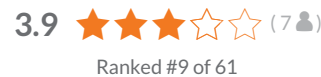
Ideally we can accomplish everything to make it AND instead of OR. However I prioritize "having a school near to where you live" above diversity. The burden to accomplish diversity falls on the backs of the marginalized. If there was way so marginalized didn't bear the burden my answer would chg



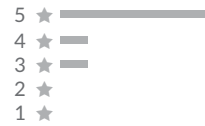
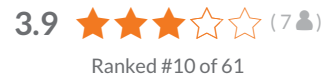
Equitable access to neighborhood schools is more important Kids can walk to school and be part of the community



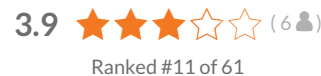
Equitable access to neighborhood schools is most important Kids are able to socialize with school friends more easily in the neighborhood where they reside



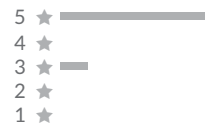
Equitable access to neighborhood schools should be the priority even if it means losing diversity in other places.



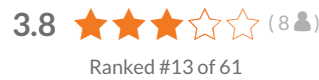
I prioritize equitable access. If diversity does not serve all students it should not be prioritized.



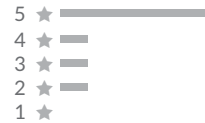
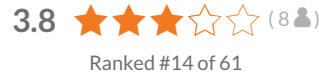
I prioritize neighborhood schools over diversity. this corrects the burden placed on Black/Latinx families these past years



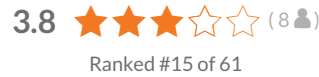
First priority would be for all children to have the option of attending a neighborhood school. We can't have kids from one community being responsible for diversifying Evanston schools.



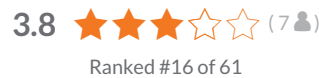
I value walkable school within my community (5th ward) If parents of white children value diversity, let them deal with bussing. Our Black children have carried the burden of diversity for far too long.



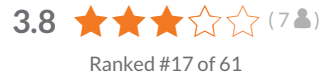
Prioritize walkable boundaries and reimagine our right of ways to be more pedestrian/bike oriented Easier and safer for kids to walk/bike to school with fewer hazards



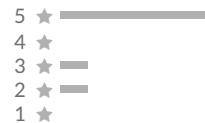
All children in every ward should have access to a neighborhood school.



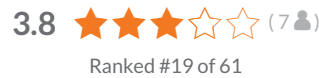
I prioritize equitable access to neighborhood schools The cost of student diversity should not be born by Black children, families and communities.





I think equity and not placing burden most on Black & Brown students is most important These groups have been historically marginalized



I think it's most important to ask Black and Brown Parents/families what THEY prioritize. I support what they prioritize. White families WANT diversity for their own kids' enrichment. This should be secondary to needs & desires of Black and Brown families.





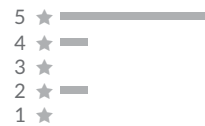
I value school near where you live - that seems best for POC. I'm white, I like "diversity," but E-town school desegr. favored white ppl over POC :(My love of "diversity" - when my kids don't get to mix with kids who are bussed as they come late and leave immediately - what a burden for POC kids!

3.8  (7 )
Ranked #20 of 61





Neighborhood school as priority, but the focus on wards as neighborhoods is misleading. Eg, the 7th ward was gerrymandered to dilute NW students. I'd like to see how diversity would break down by school using different boundaries than wards.

3.8  (7 )
Ranked #21 of 61





equitable access to schools would be higher priority

3.8  (7 )
Ranked #22 of 61





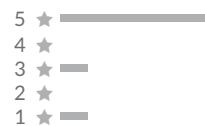
Equitable access to a neighborhood school for those who were denied it for so many decades should be the #1 priority right now.

3.8  (6 )
Ranked #23 of 61





Equitable access! "Diversity" in a white community prioritizes white education over black experience. Let's stop doing that.

3.7  (7 )
Ranked #24 of 61





I would be interested in what 5th ward families want. I think they deserve a neighborhood school. To be able to walk. To go to school with neighbors.

3.7  (7 )
Ranked #25 of 61





Prioritize walkable schools when assigning schools vs boundaries

3.7  (7 )
Ranked #26 of 61





Equitable access to neighborhood schools should take priority We need to prioritize 5th ward families by providing a school they can walk to.

3.7  (6 )
Ranked #27 of 61





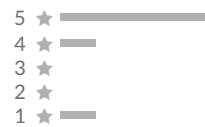
I personally love a walkable school to get ppl out of cars to protect kids' climate change future. To give them clean air. More convenient

3.6  (8 )
Ranked #28 of 61





Equitable access should be prioritized above diversity, no question. Access is far more likely to benefit Black children. "Diversity" white children. For decades Evanston's rested on a self-image of not being racist but diversity mostly benefits white people.

3.6  (6 )
Ranked #29 of 61





I grew up being bussed all over the place in service of desegregation and I support neighborhood schools 150%. I love the neighborhood model. I live in South Evanston so my schools are likely to remain divers regardless of whether or not we continue to bus students.

3.6  (6 )
Ranked #30 of 61





We need more rules governing home sales in Evanston, e.g. a huge fee for flipping a house in a low-income neighborhood realtors have enormous power in who ends up living where, and a lot of it is invisible, so we need both moral guidelines and practical laws

3.6  (4 )
Ranked #31 of 61





Look at the history of the land in question, then move forward with respect to the inequities endured by the residents for the last 50 years. A fifth ward school is part of addressing this inequity and creating equitable access.

3.5  (8 )
Ranked #32 of 61




Folks most impacted by busing should have the most say

3.5  (6 )
Ranked #33 of 61




If people want diversity in their school, they need to choose to move to a diverse neighborhood. They chose to isolate among white neighbors...

3.4  (8 people)
Ranked #34 of 61




We need to ask "who is diversity primarily for?" Who is most served by "racial balance"?

3.4  (6 people)
Ranked #35 of 61




We need to integrate neighborhoods

3.4  (6 people)
Ranked #36 of 61




Equitable access is more important. It's not others responsibility to provide my family diversity

3.4  (5 people)
Ranked #37 of 61




I cannot believe we voted on changing school assignments several years ago and ppl whose kids are NOT affected voted it down. Agree with other comment - families impacted should have most say. White people need to make sacrifices if their wishes harm POC.

3.4  (4 people)
Ranked #38 of 61




Being able to walk to school

3.4  (2 people)
Ranked #39 of 61




It feels like an impossible choice. But could we expand schools on borderlines (eg kingsley) Would make school center point of neighborhood not ward lines

3.3  (7 people)
Ranked #40 of 61



Physical schools in each ward for equitable access + allow for student enrollment across all Evanston schools. If Evanston velieves on true DEI in education, we should provide for bussing white students to balance diversity.

3.3  (7 people)
Ranked #41 of 61



I would love to see extracurricular opportunities that prioritize diversity

3.3 ★★★★★ (6 👤)
Ranked #42 of 61



affordable housing for all families. Cheaper rents and affordable prices to buy houses for families

translated by Google

3.2 ★★★★★ (8 👤)
Ranked #43 of 61



If white families want a diverse school for their child but live in a segregated neighborhood, they can choose a magnet or permissive transfer.

3.2 ★★★★★ (6 👤)
Ranked #44 of 61



Can't have both. If there is a school in the 5th ward, then we will no longer have diversity at the K-5 level other than the magnet % middle schools

3.1 ★★★★★ (8 👤)
Ranked #45 of 61



Either all school choice or proximity over diversity. Since you're right that you can't have everything

3.1 ★★★★★ (7 👤)
Ranked #46 of 61



I would prioritize equitable access to neighborhood schools, but I do think the SAP's focus on Wards as neighborhoods is misleading. Focusing on Wards prevents sufficient focus on diversity.

3.1 ★★★★★ (7 👤)
Ranked #47 of 61



make more classrooms Because they only allow 12 Latino children per classroom, the rest are white.

translated by Google

3.1 ★★★★★ (6 👤)
Ranked #48 of 61

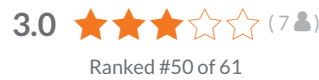


I don't think diversity should come on the backs of Black and brown students. We should prioritize what the Black and brown communities want. If that's a neighborhood school (that I also value) then they should have access to one.

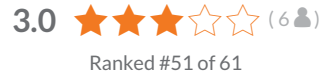
3.1 ★★★★★ (5 👤)
Ranked #49 of 61



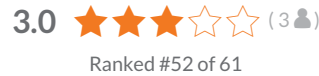
We choose based on quality of education (school ratings and IL report cards) above neighborhood schools and diversity. Our neighborhood assigned school has very poor ratings so we wouldn't want to send them there unless ratings improve.



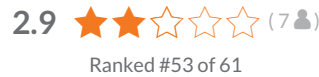
This is somewhat of a false dichotomy. In particular the use of the word equitable before the phrase access likely creates a bias towards that answer What if white children carried the burden creating diversity by attending schools that were not in their neighborhood - couldn't that serve both goals



Priority should be safety and preference of each family based upon their needs



Should magnet schools be a priority or should they be neighborhood schools?



Work on more affordable housing and integrating our neighborhoods through housing





If possible, we provide families the OPTION of city wide magnet programs that gives kids opportunity to bus to others by choice. Choice is important when it comes to bussing to preserve community feeling.



I agree. Is there a way that furthest north schools could remain diversified?





Can we bus white students to schools?

2.7  (6 )
Ranked #57 of 61





Equitable access to neighborhood school and access to local school due to neighborhood community

0.0  (0 )
Ranked #58 of 61





Ha - I can IMAGINE the school board being BESEIGED by the parents

0.0  (0 )
Ranked #59 of 61





Looking at who is bearing the "cost" I.e. marginalized population Systemic keeps marginalized down

0.0  (0 )
Ranked #60 of 61



My fear would be segregated elementary schools leading to "integrated" middle schools Kids won't know each other

0.0  (0 )
Ranked #61 of 61

