

## MEMORANDUM

To: Ms. Sarita Smith,  
Manager of Student Assignments  
School District 65

From: Tod J. Stanton

Date: November 15, 2021

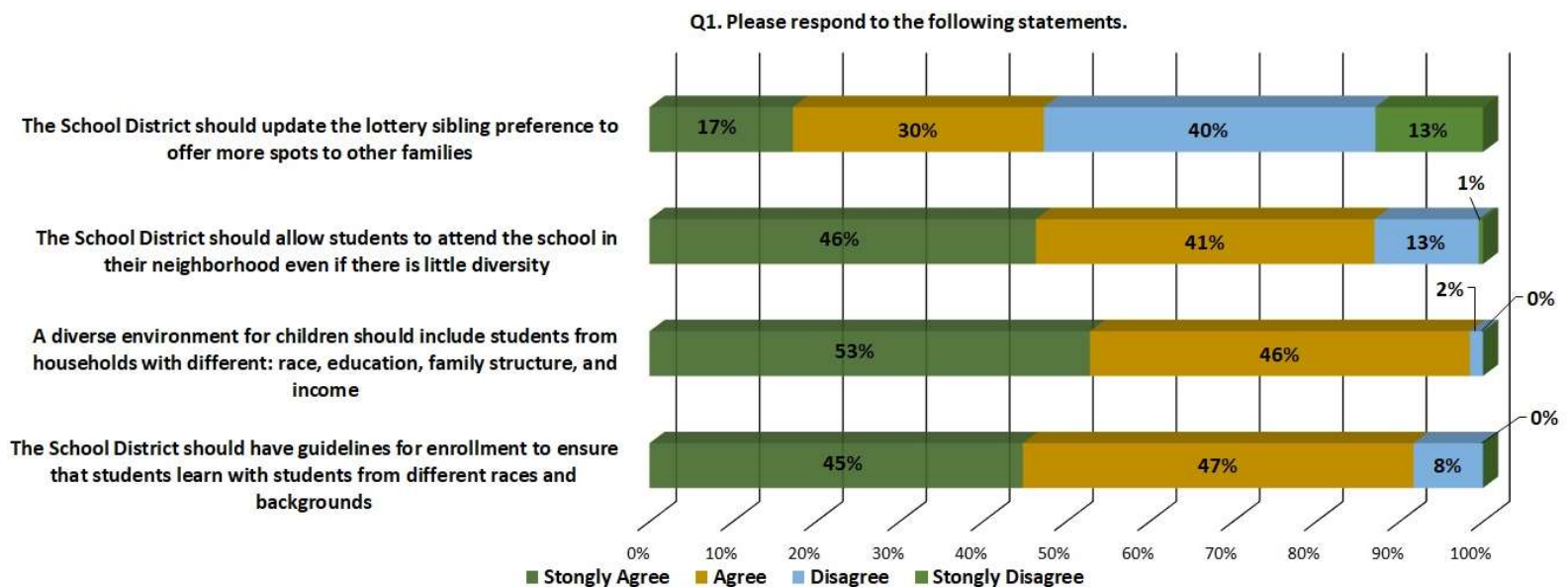
RE: 2021 District Employee Student Assignment Survey Data

Sarita,

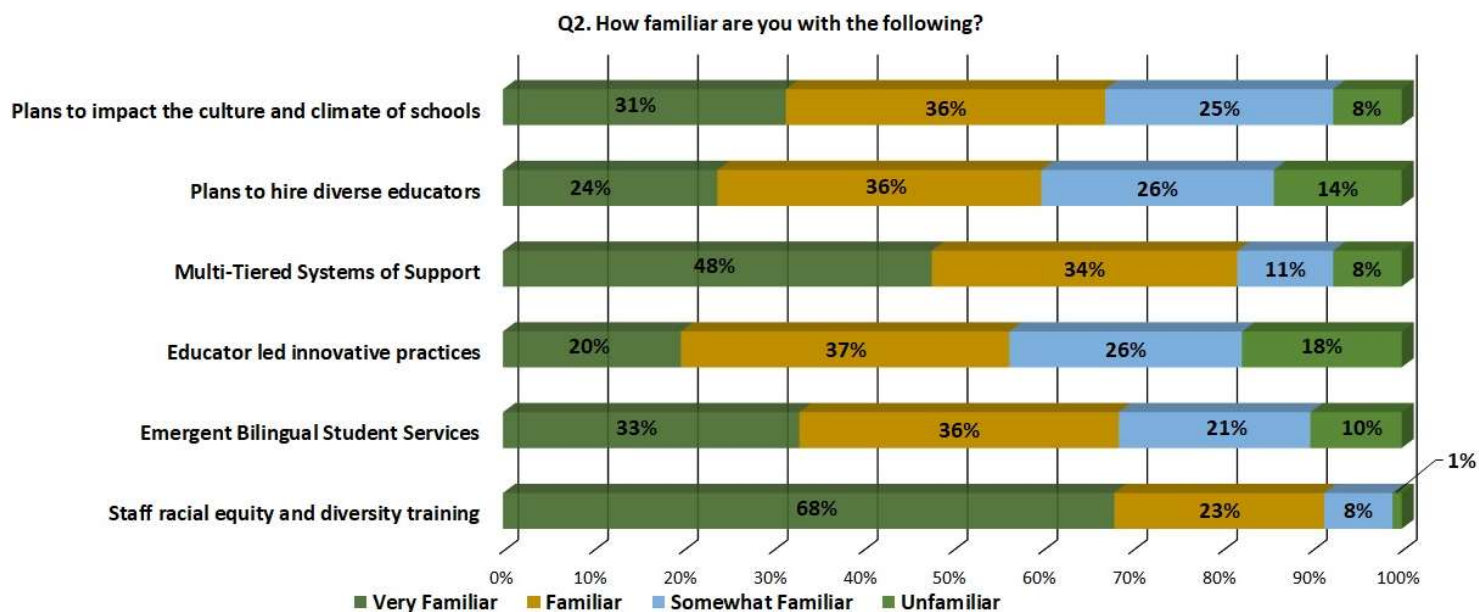
The following memo consists of the data compiled for the School District 65 Employee Student Assignment Survey completed in the fall of 2021. There was a total of 454 views, 378 started and 197 surveys completed. There were no completed Spanish versions of the translated survey. This data should be useful for you and your team in your current District planning initiatives.

## Perspectives

Q1. Please respond to the following statements.

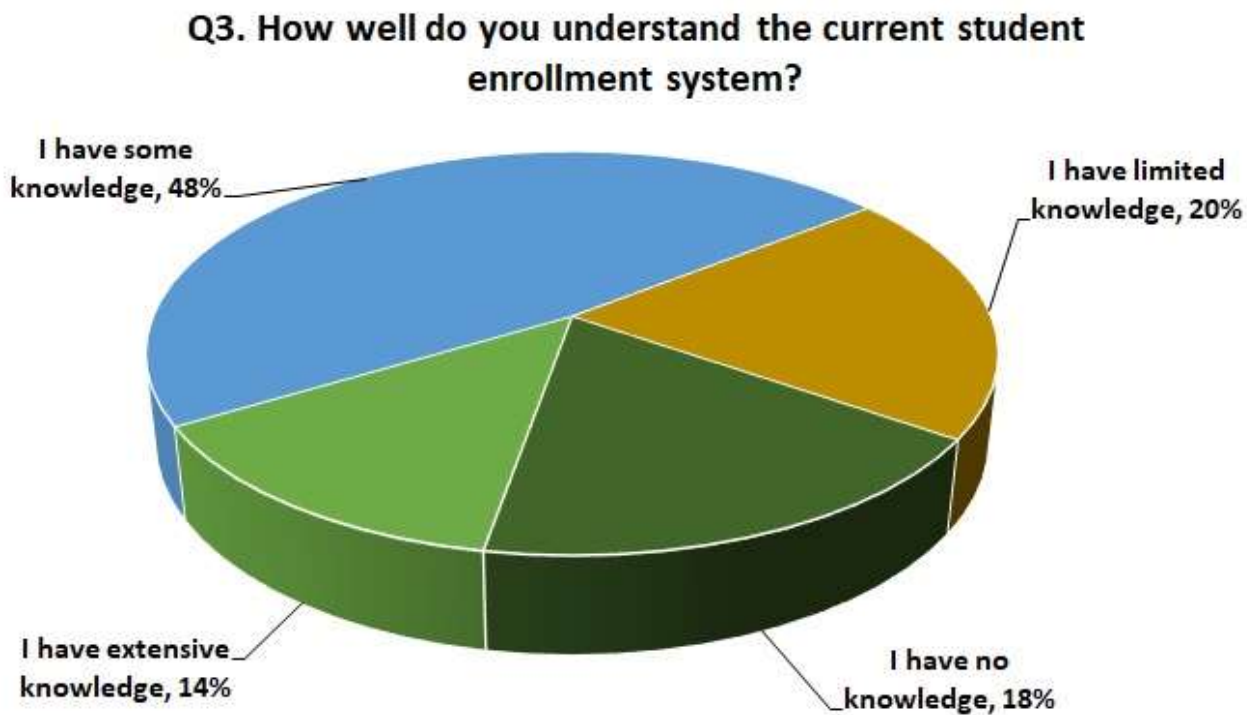


Q2. How familiar are you with the following?

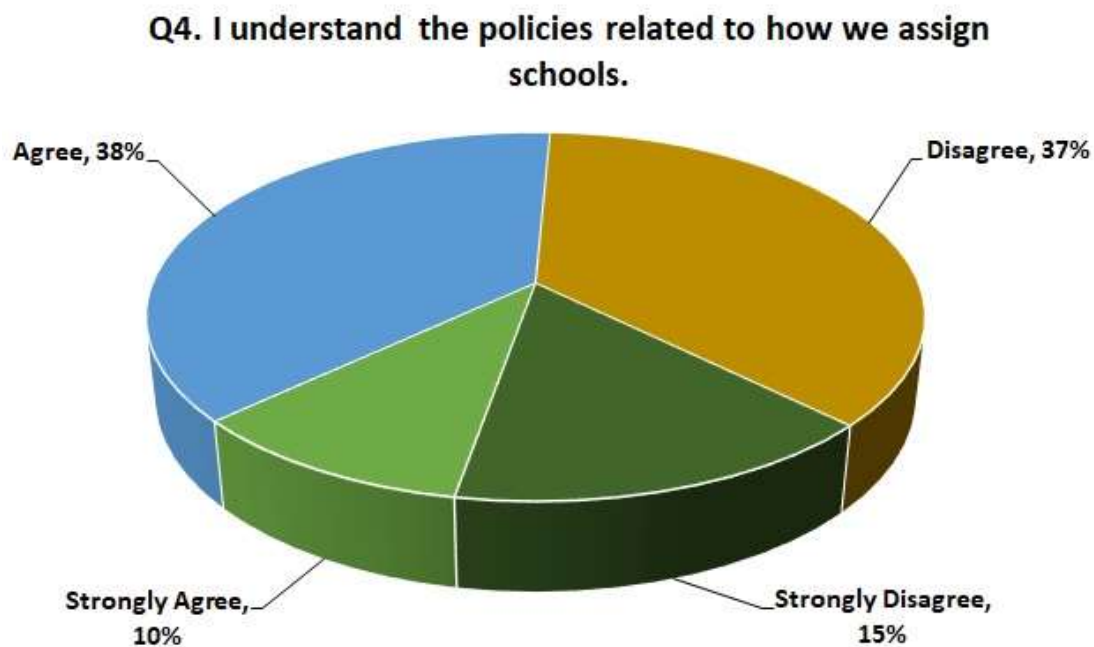


### Current challenges with the student assignment process

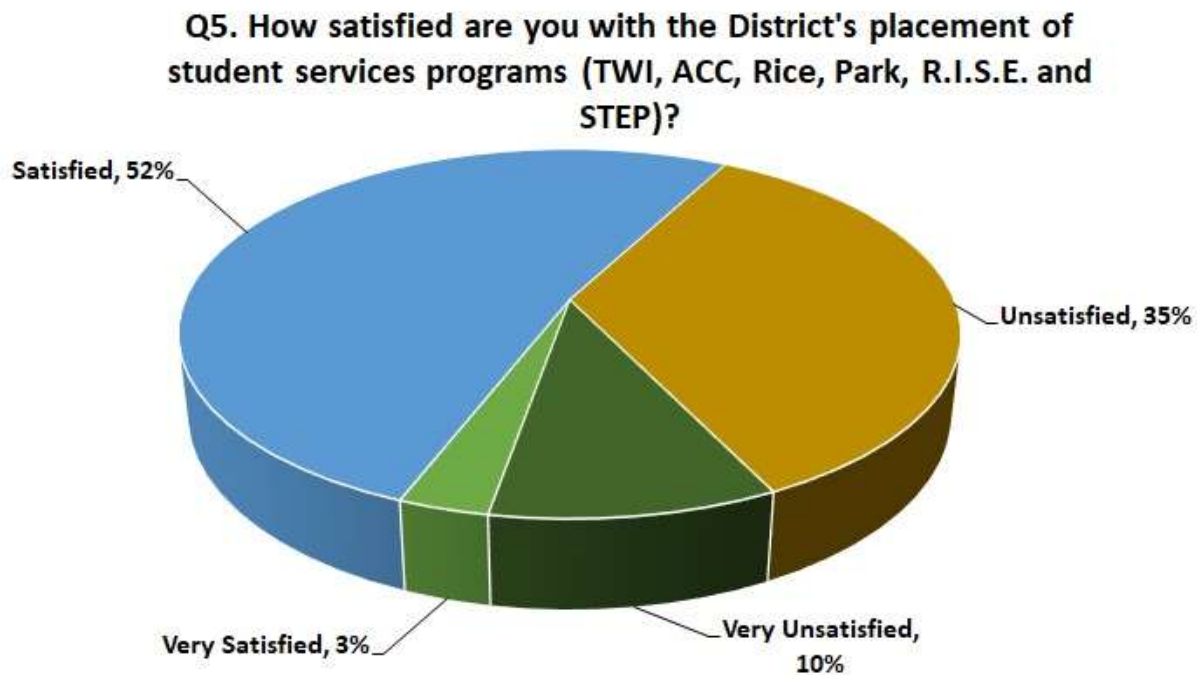
Q3. How well do you understand the current student enrollment system?



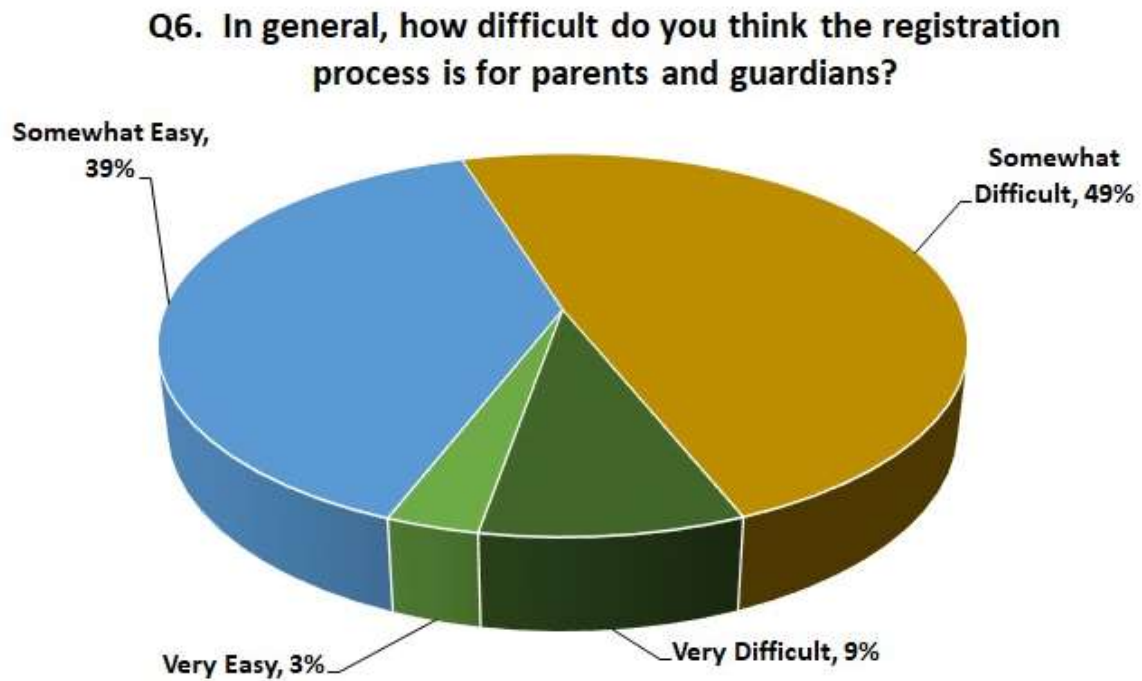
Q4. I understand the policies related to how we assign schools.



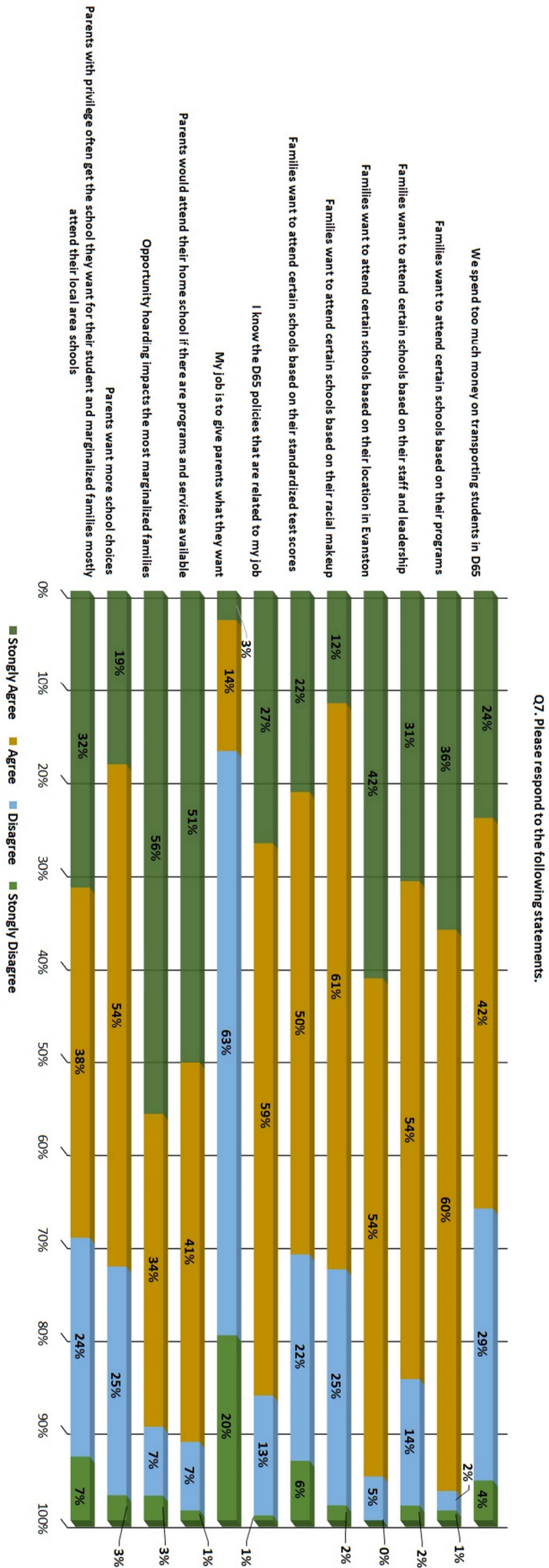
Q5. How satisfied are you with the District's placement of student services programs (TWI, ACC, Rice, Park, R.I.S.E. and STEP)?



Q6. In general, how difficult do you think the registration process is for parents and guardians?



Q7. Please respond to the following statements.

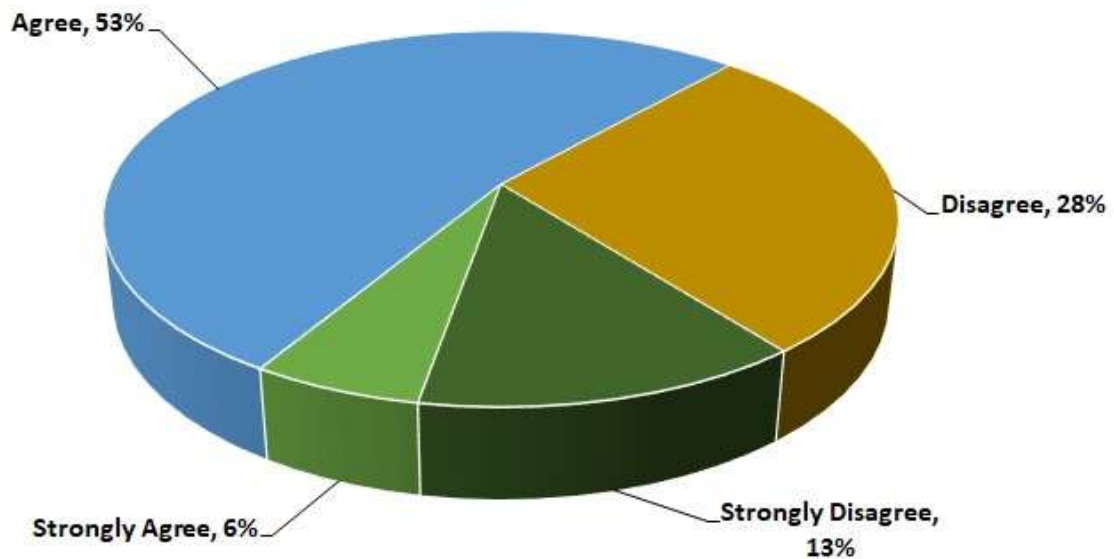


## School Choice

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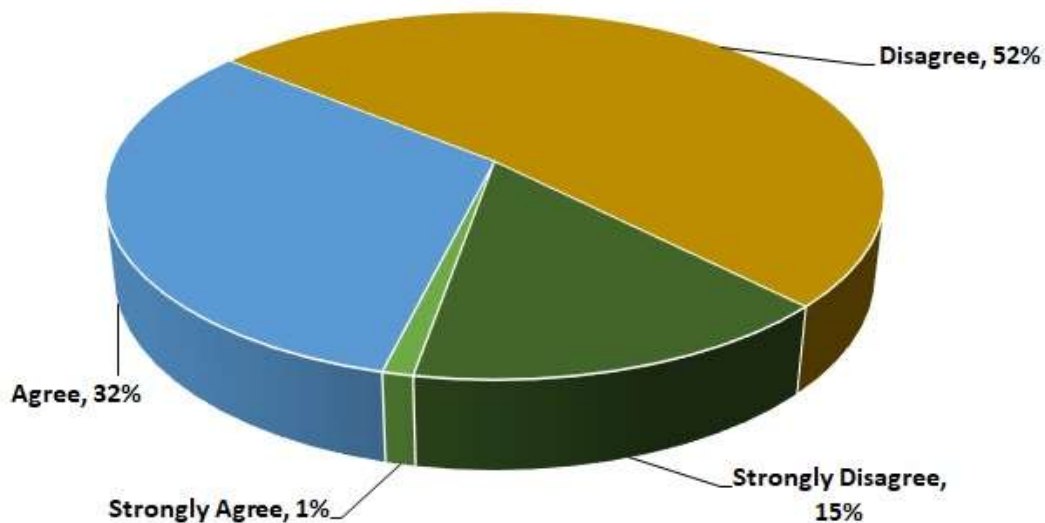
Q8. I think the current permissive transfer process is necessary.

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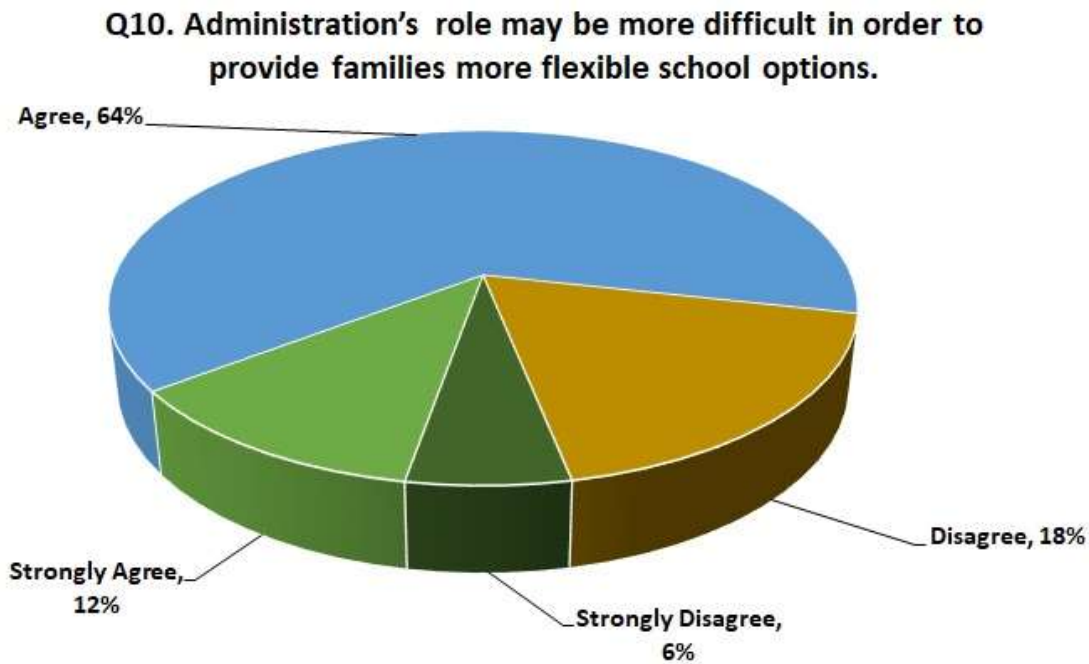
Q9. The current student assignment (registration) process is clear and parents understand it.

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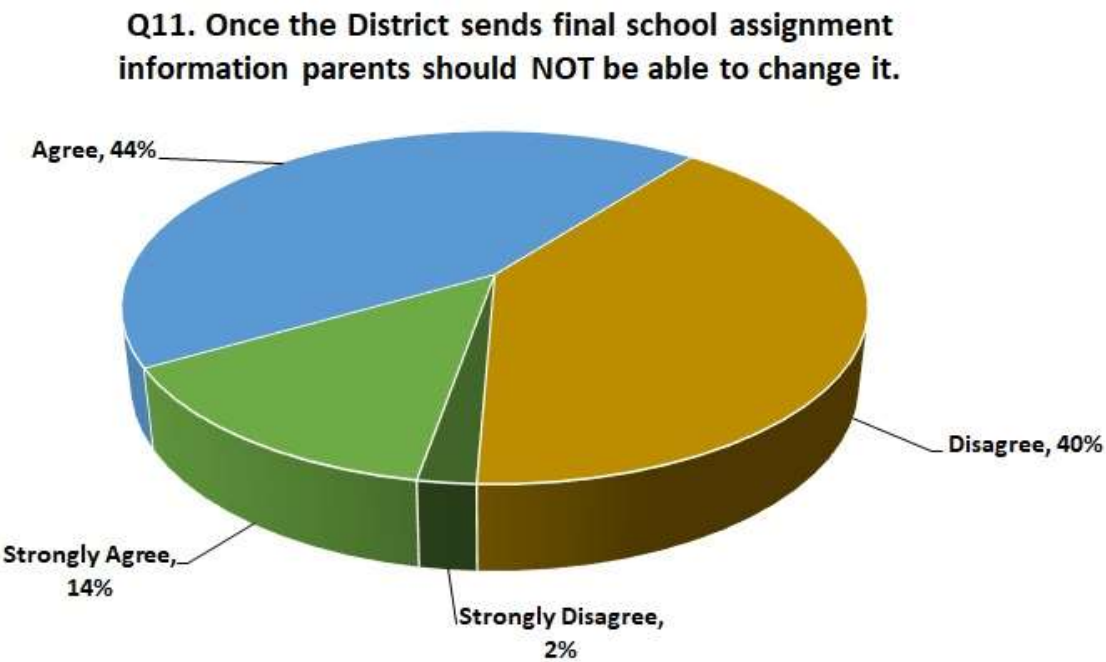




Q10. Administration’s role may be more difficult in order to provide families more flexible school options.

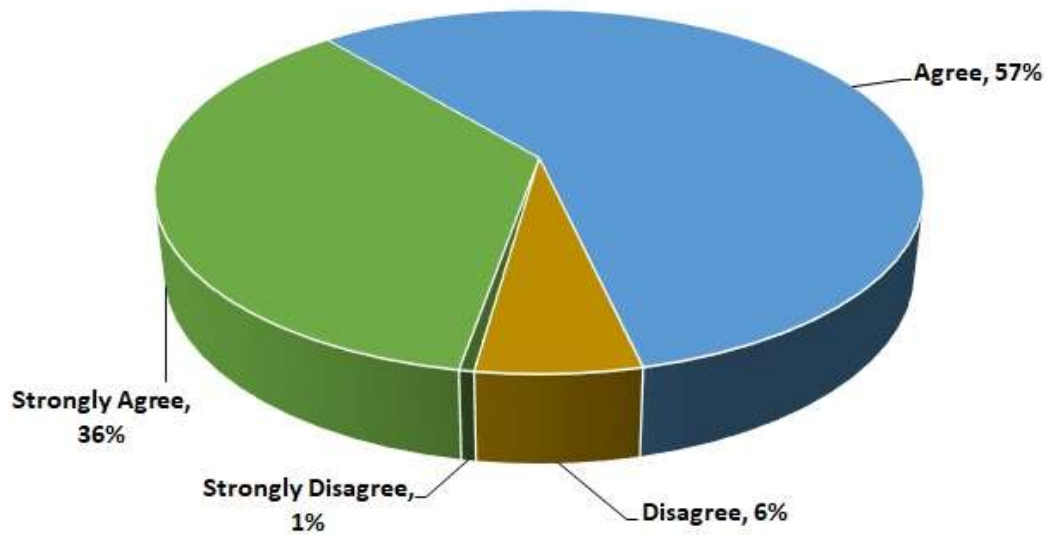


Q11. Once the District sends final school assignment information parents should NOT be able to change it.



Q12. A student assignment plan should be designed to minimize transportation time for students.

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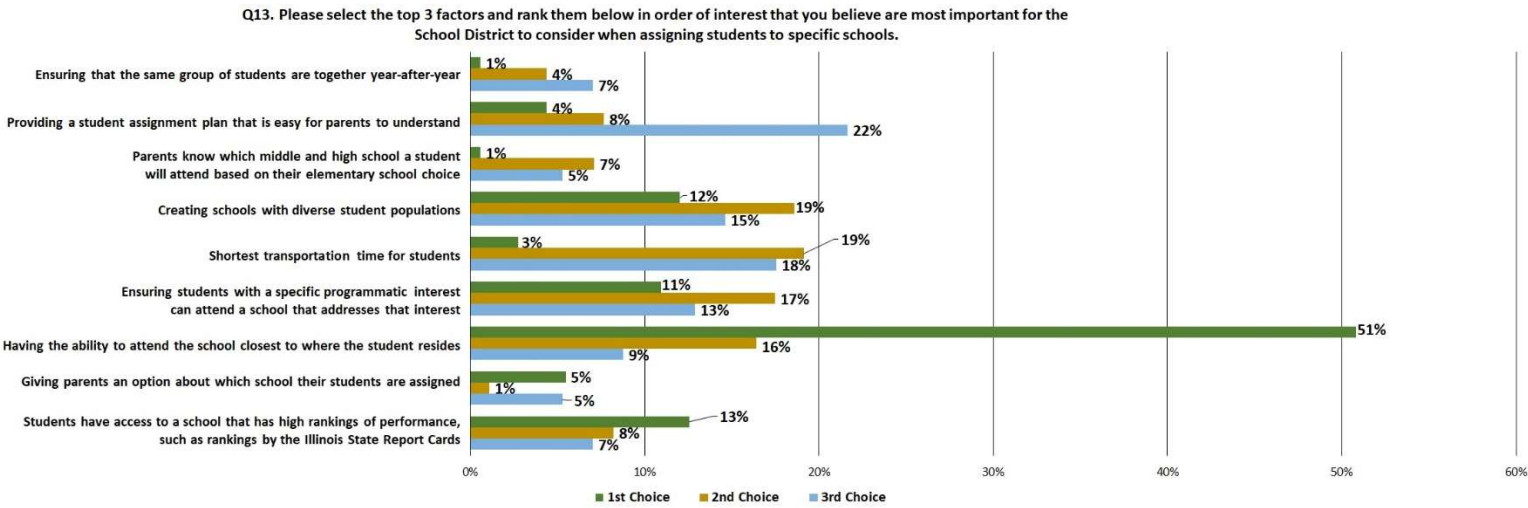




Q13. Please select the top 3 factors and rank them below in order of interest that you believe are most important for the School District to consider when assigning students to specific schools.

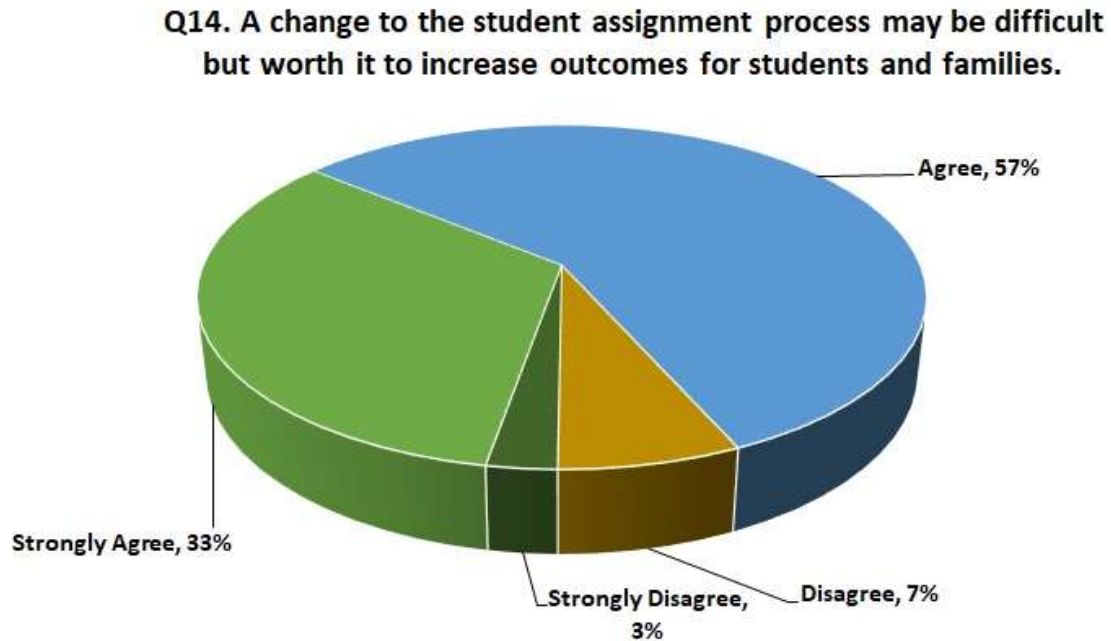
The top three first choice rankings were:

- Having the ability to attend the school closest to where the student resides (51%)
- Students have access to a school that has high rankings of performance, such as rankings by the Illinois State Report Cards (13%)
- Creating schools with diverse student populations (12%)

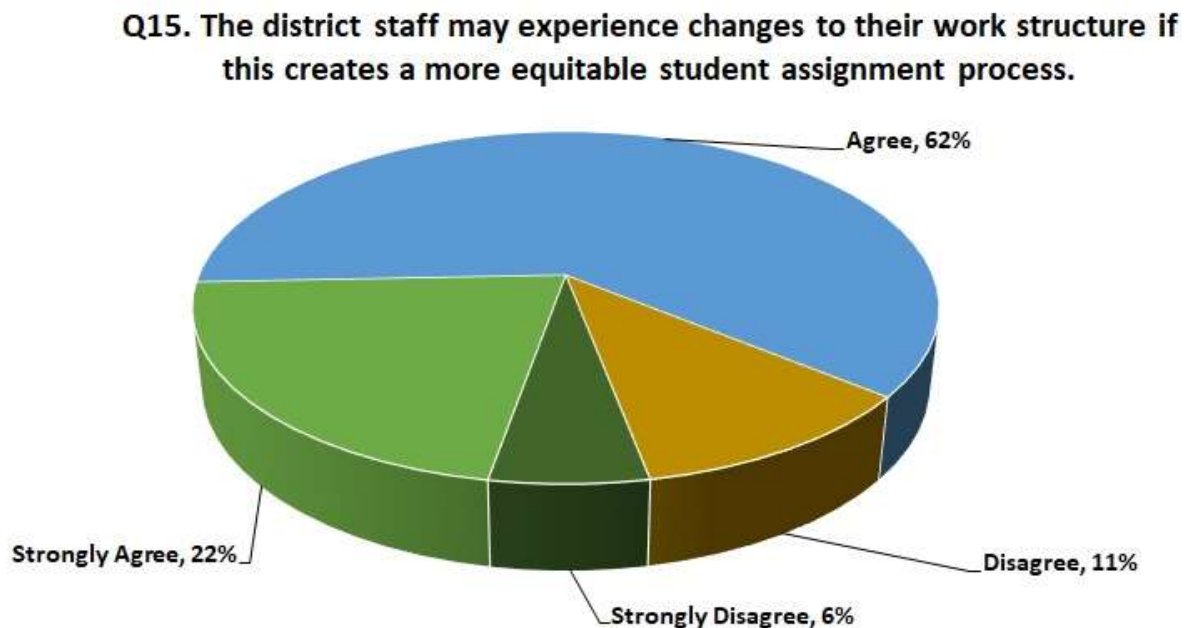


## Opportunity for Change

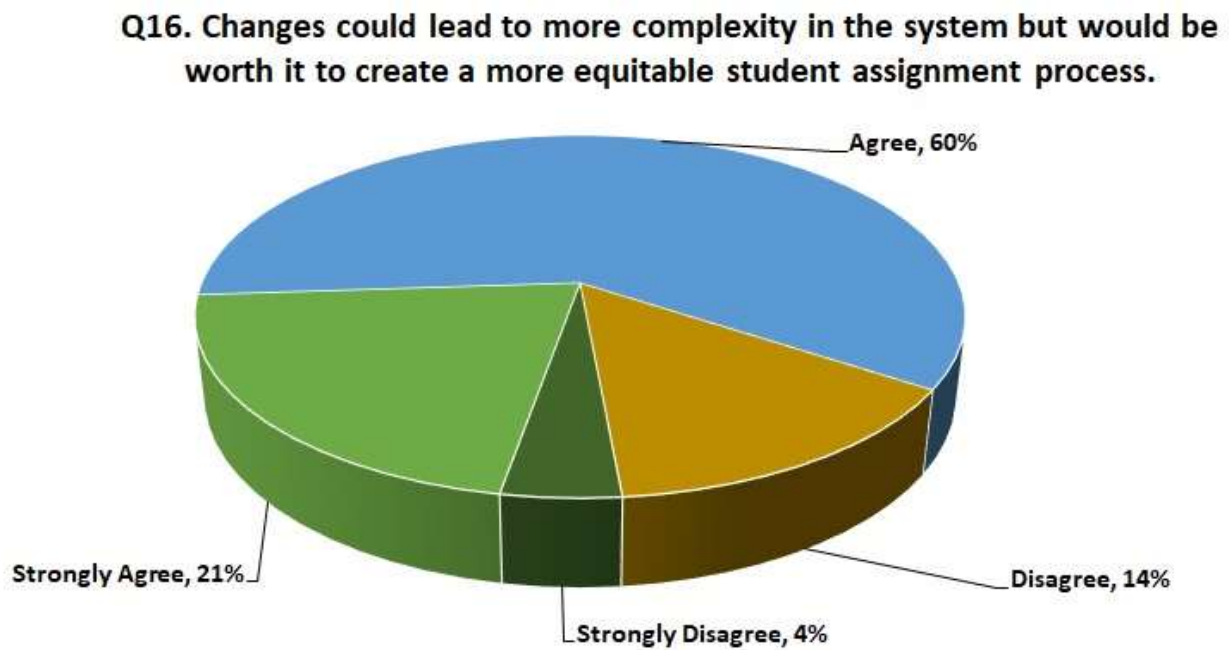
Q14. A change to the student assignment process may be difficult but worth it to increase outcomes for students and families.



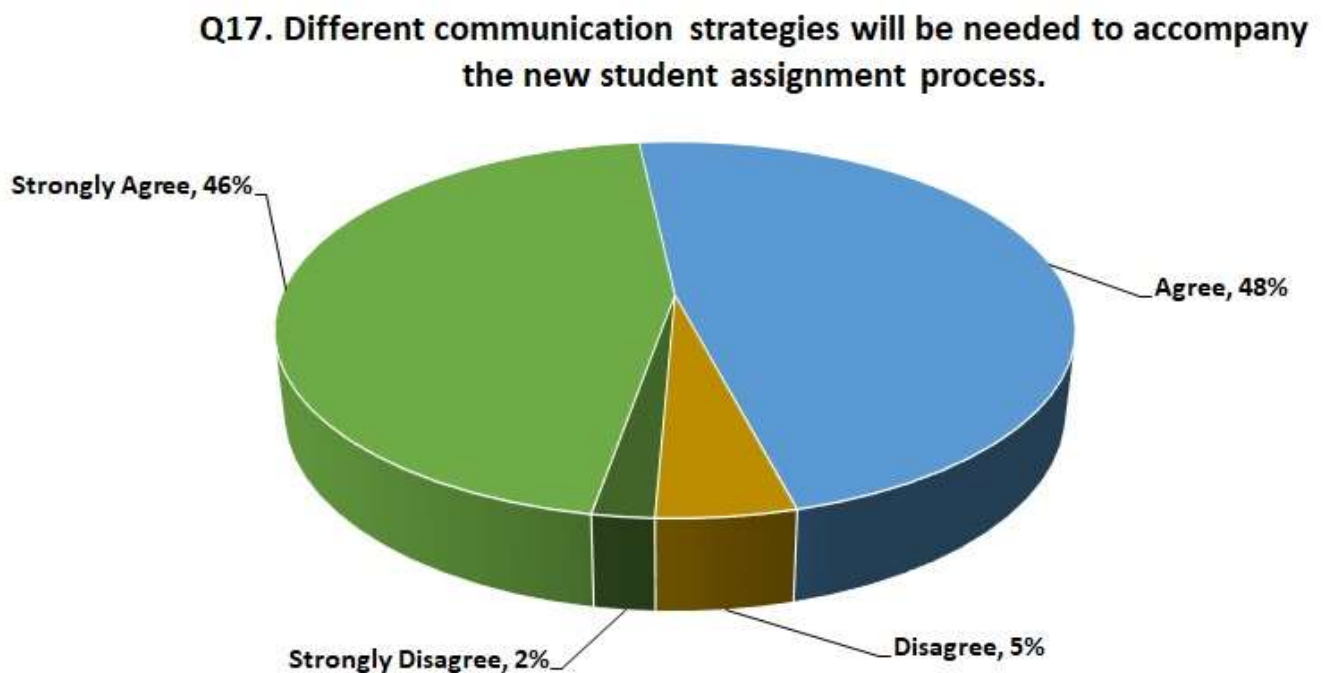
Q15. The district staff may experience changes to their work structure if this creates a more equitable student assignment process.



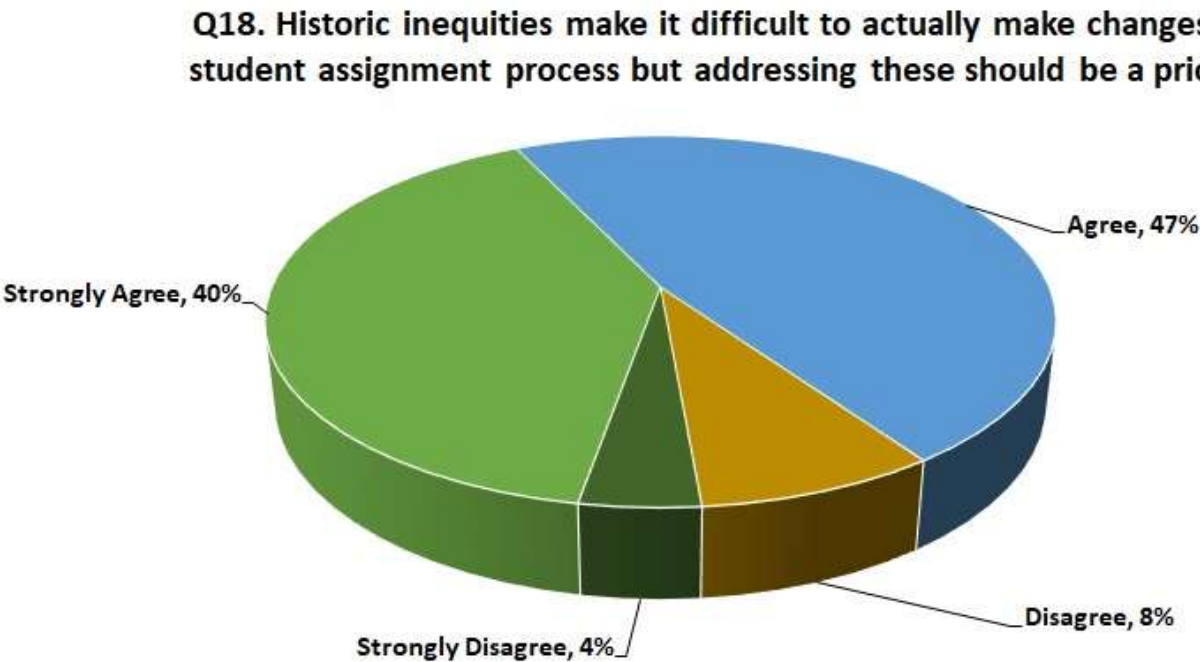
Q16. Changes could lead to more complexity in the system but would be worth it to create a more equitable student assignment process.



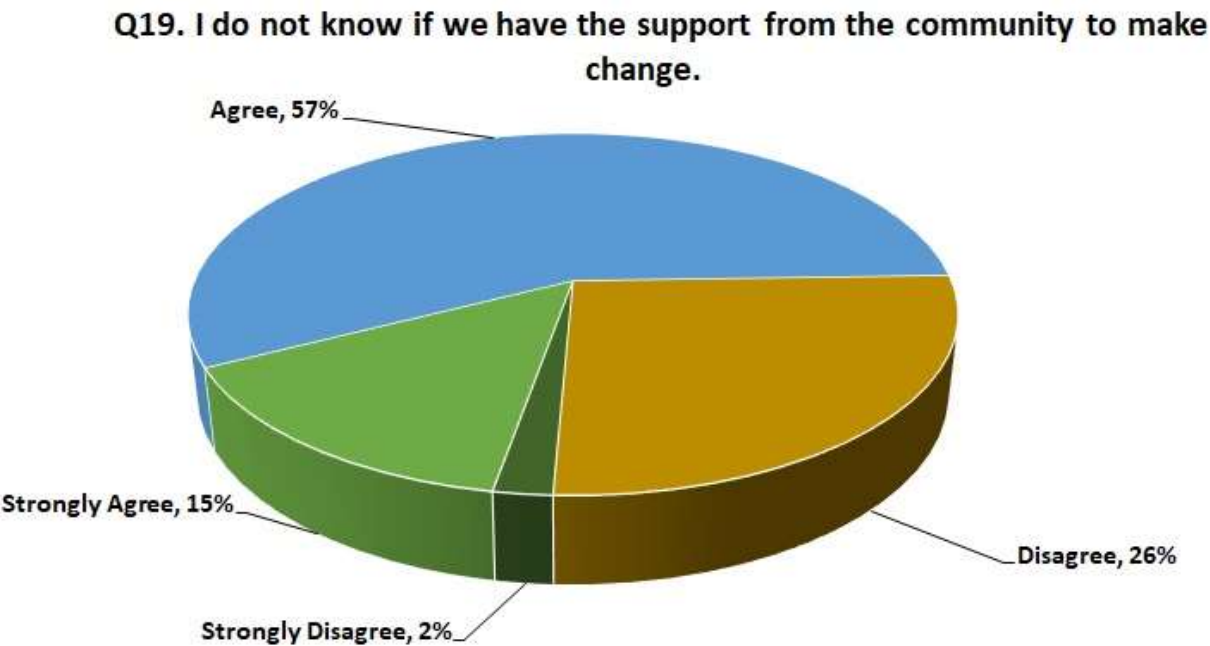
Q17. Different communication strategies will be needed to accompany the new student assignment process.



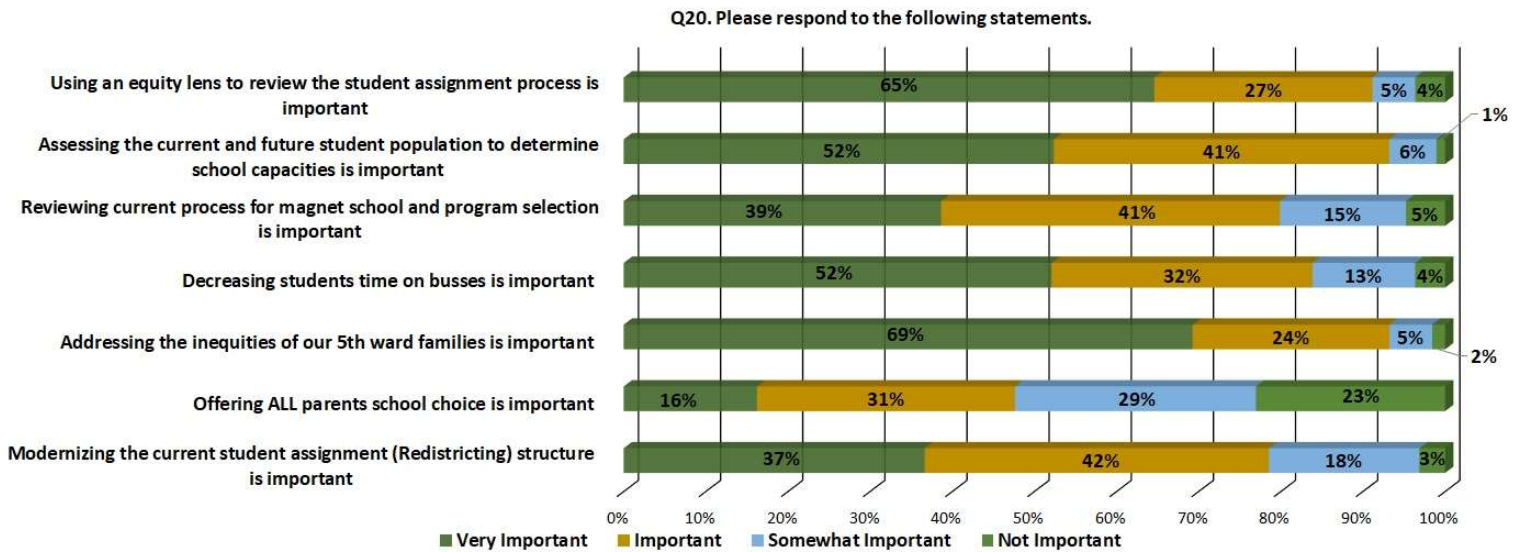
Q18. Historic inequities make it difficult to actually make changes in the student assignment process but addressing these should be a priority.



Q19. I do not know if we have the support from the community to make change.



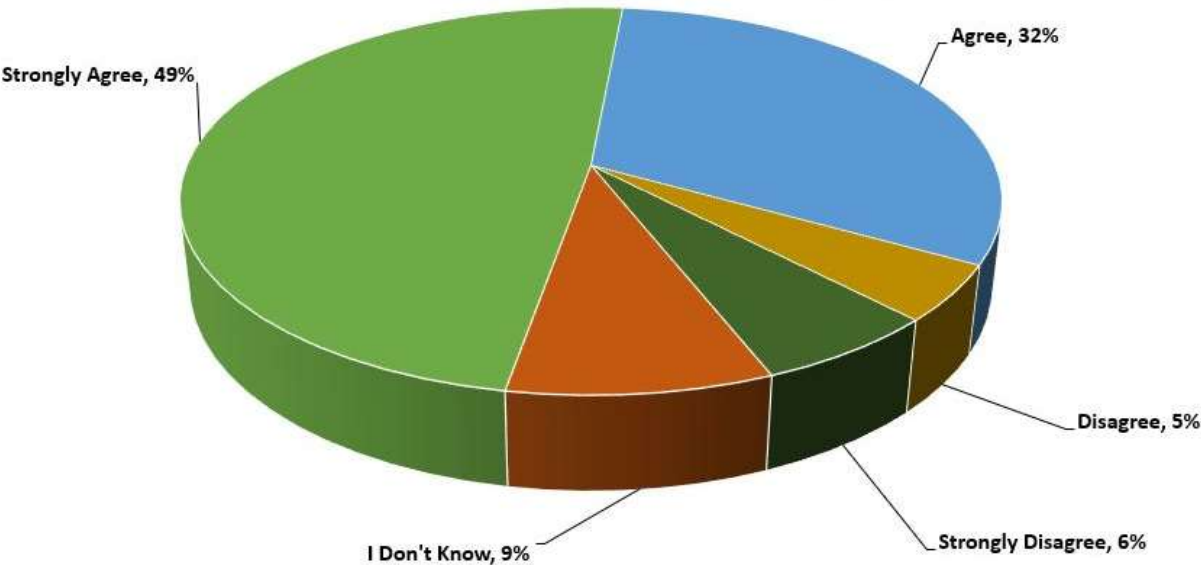
Q20. Please respond to the following statements.



Program Options with an Emphasis on Equity

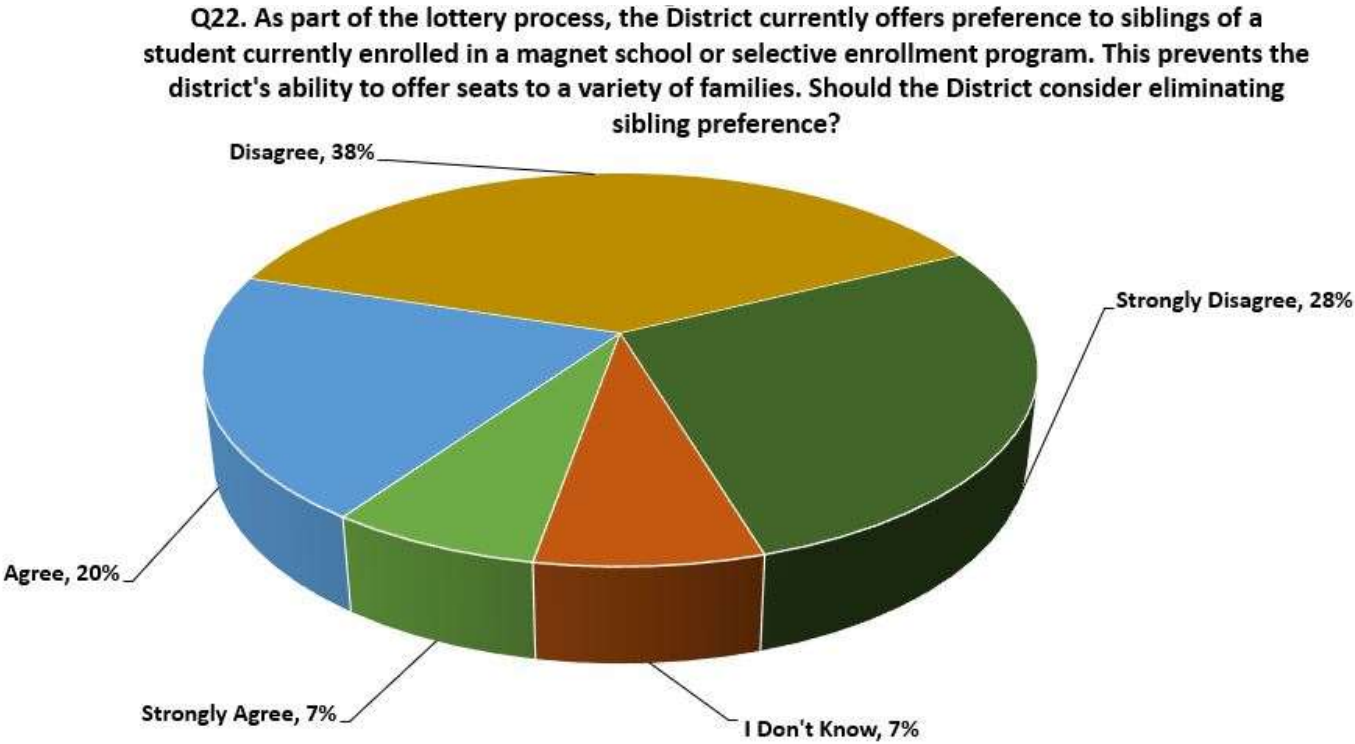
Q21. With the closing of Foster School, students who reside in the Fifth Ward (predominantly Black students at the time) are being bused to other District 65 schools. I support opening a neighborhood school for 5th ward families knowing that this will decrease enrollment of students of color at other district schools (primarily Northside of Evanston) if they have the opportunity to attend school within their neighborhood.

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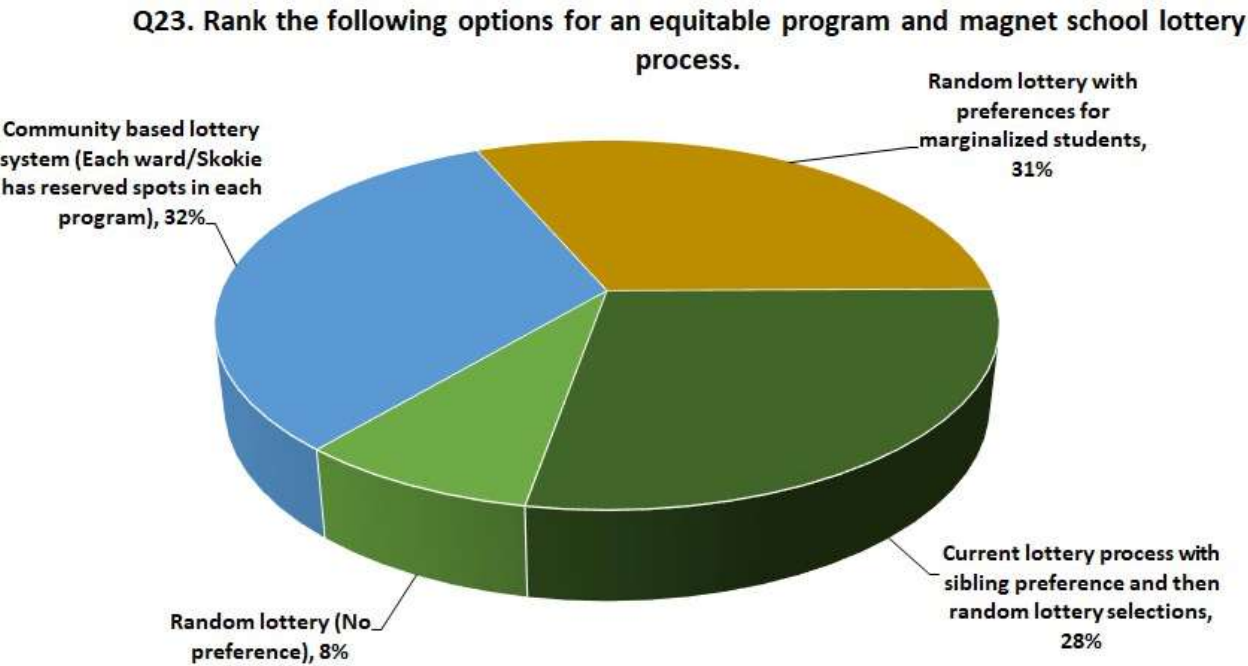




Q22. As part of the lottery process, the District currently offers preference to siblings of a student currently enrolled in a magnet school or selective enrollment program. This prevents the district's ability to offer seats to a variety of families. Should the District consider eliminating sibling preference?

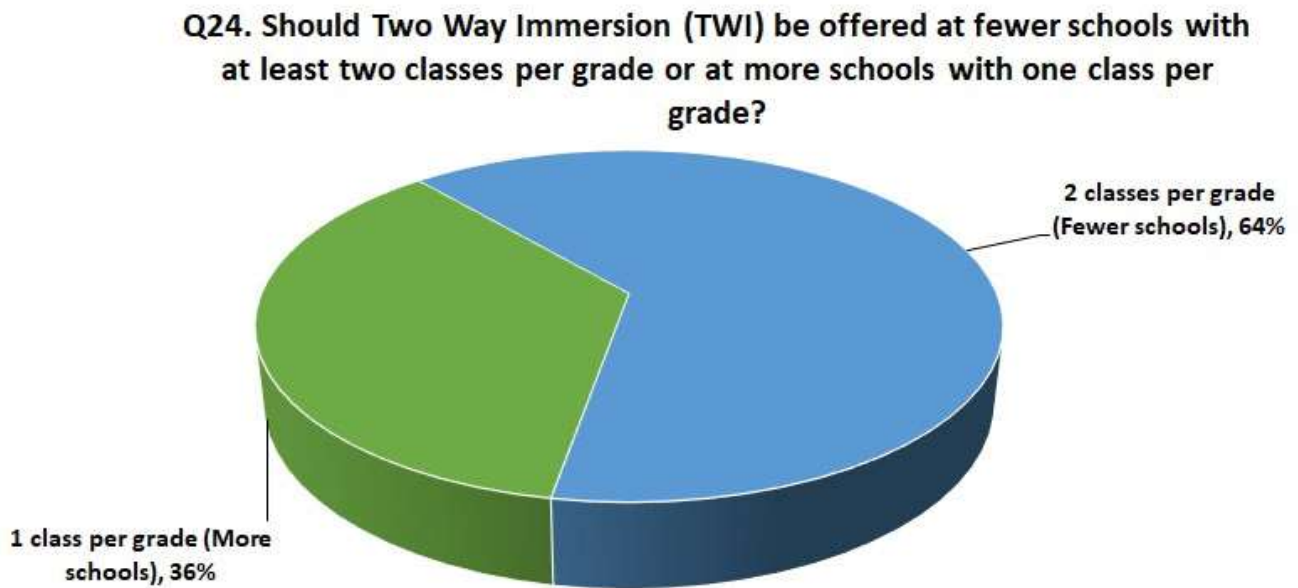


Q23. Rank the following options for an equitable program and magnet school lottery process.

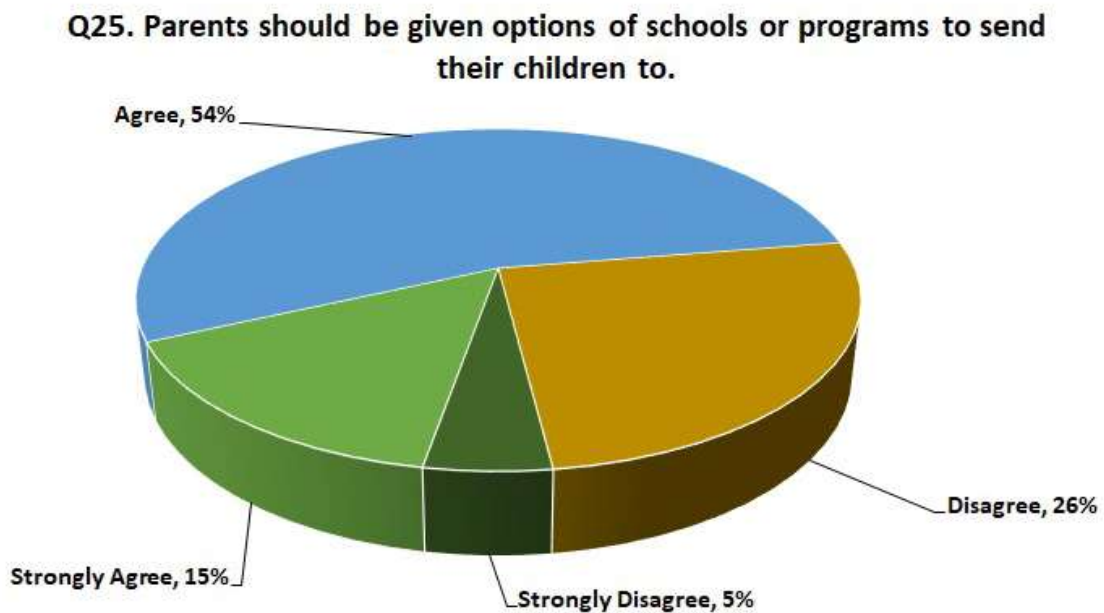




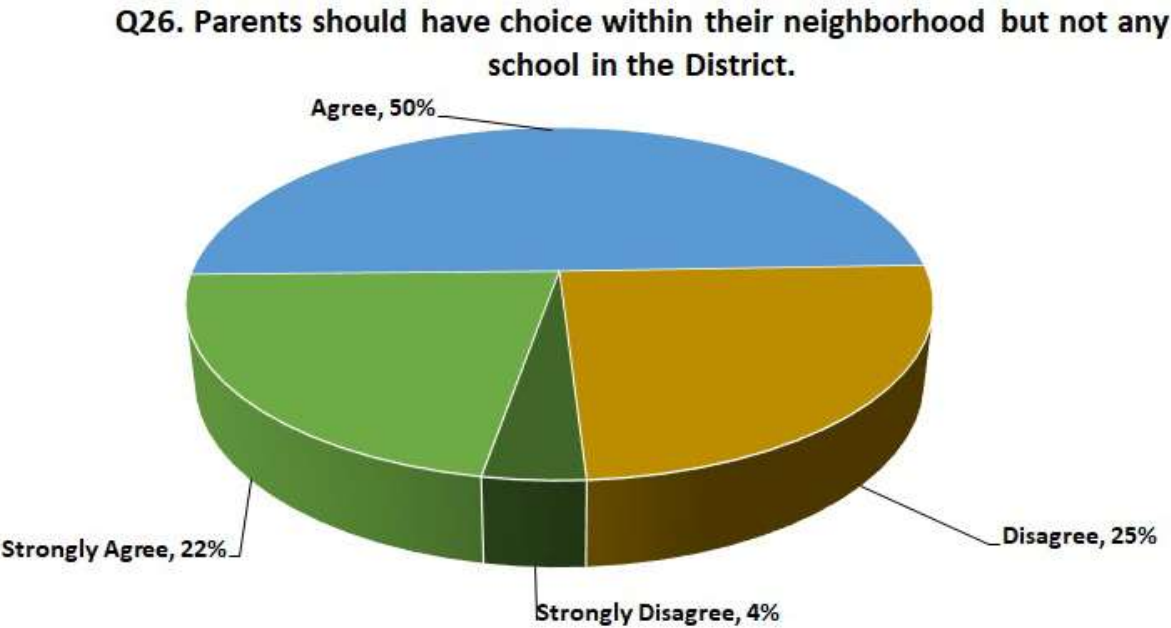
Q24. Should Two Way Immersion (TWI) be offered at fewer schools with at least two classes per grade or at more schools with one class per grade?



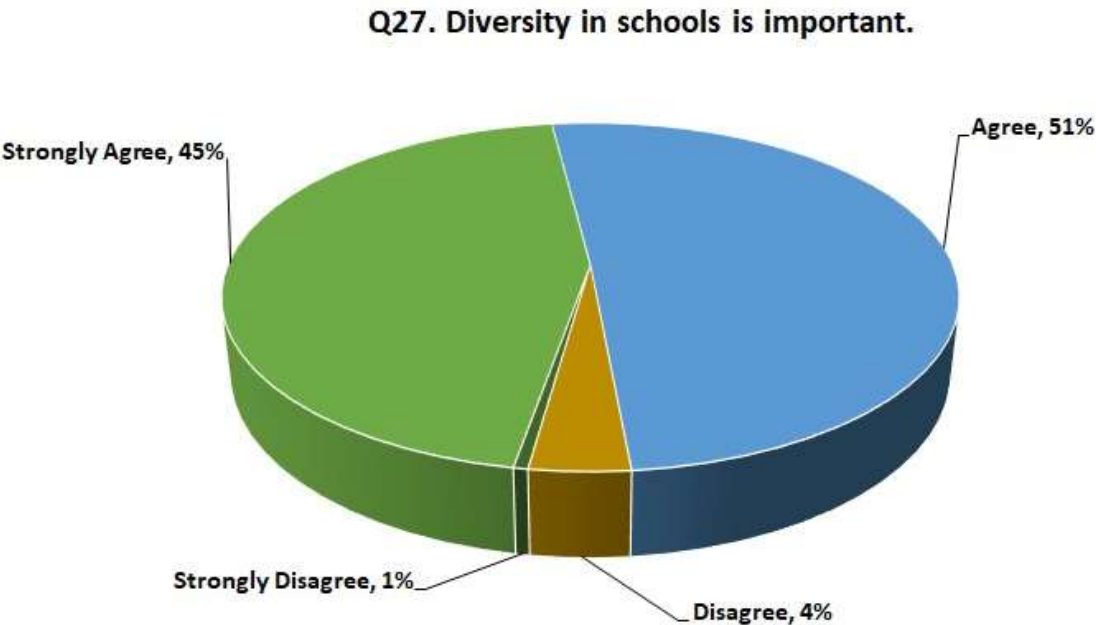
Q25. Parents should be given options of schools or programs to send their children to.



Q26. Parents should have choice within their neighborhood but not any school in the District.

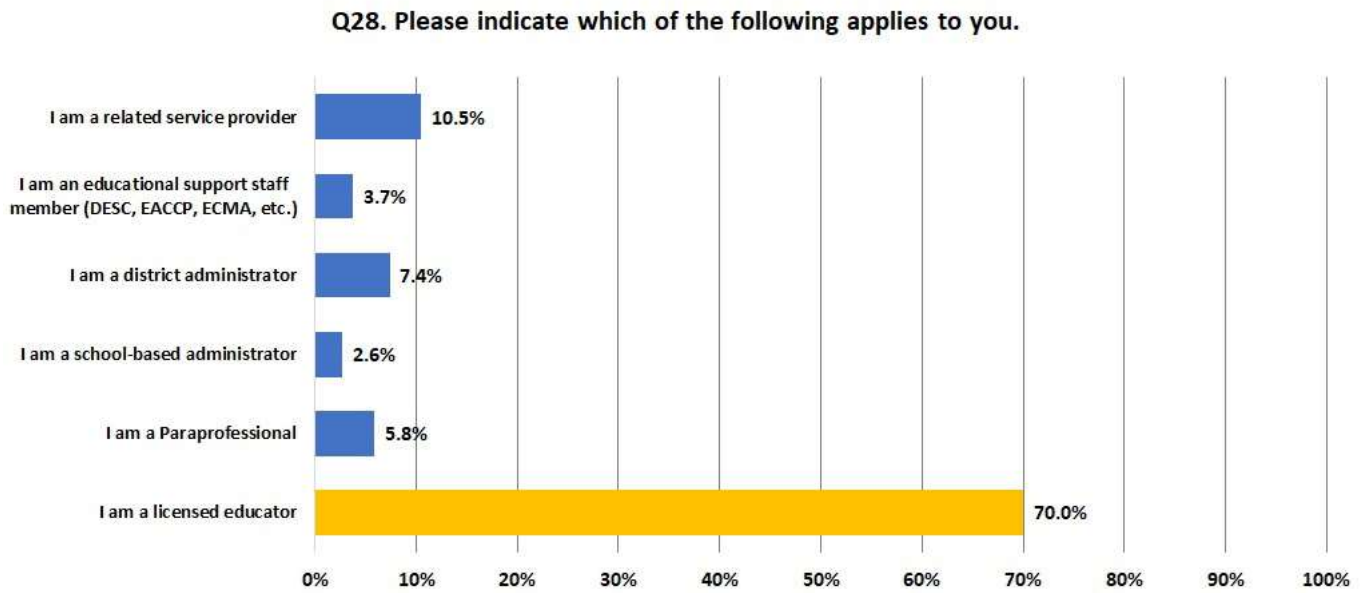


Q27. Diversity in schools is important.

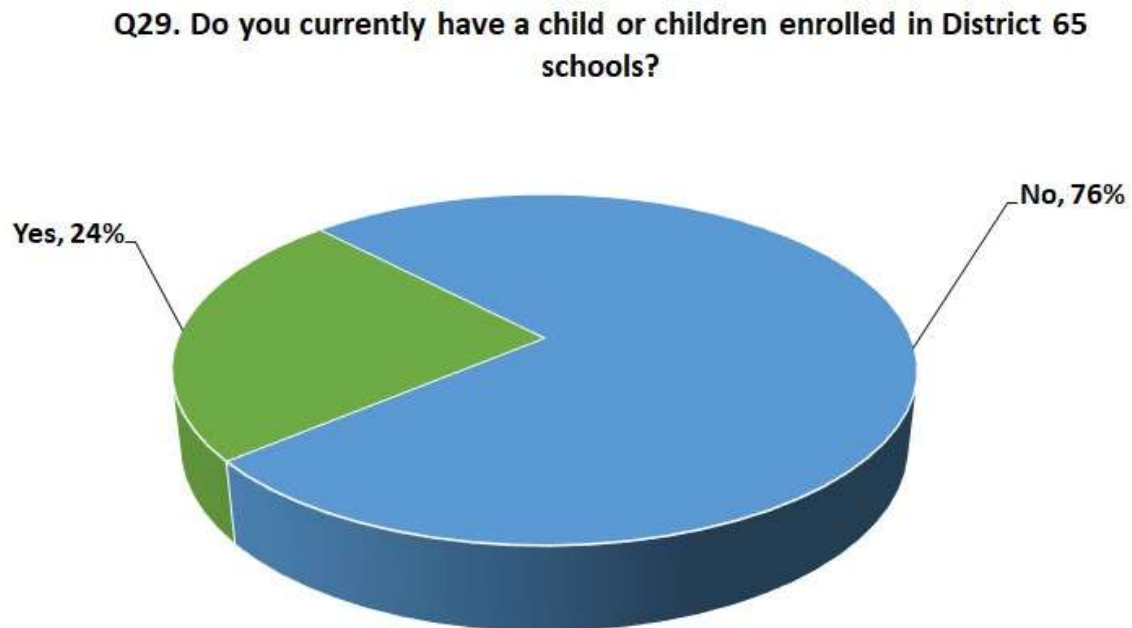


## Demographic Stratification

Q28. Please indicate which of the following applies to you.

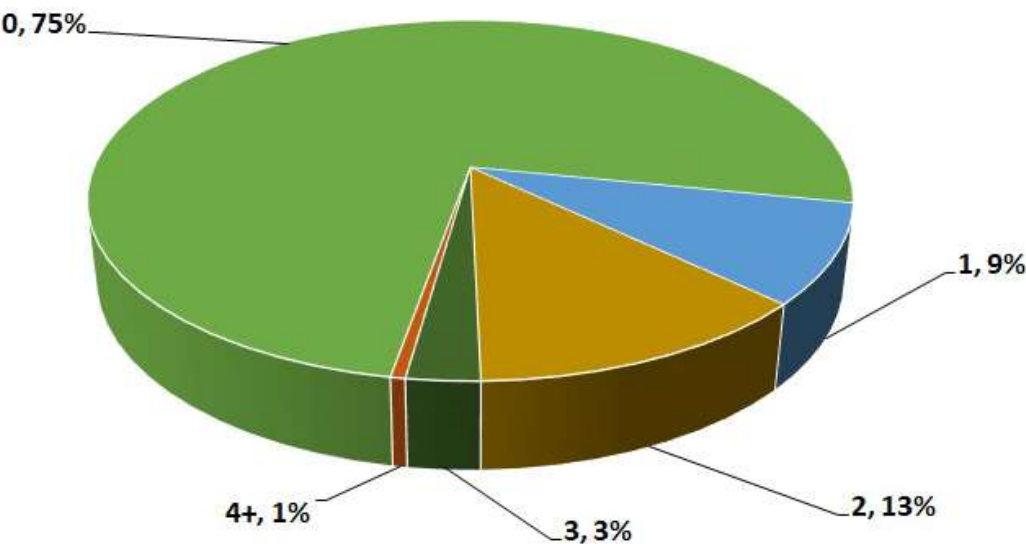


Q29. Do you currently have a child or children enrolled in District 65 schools?



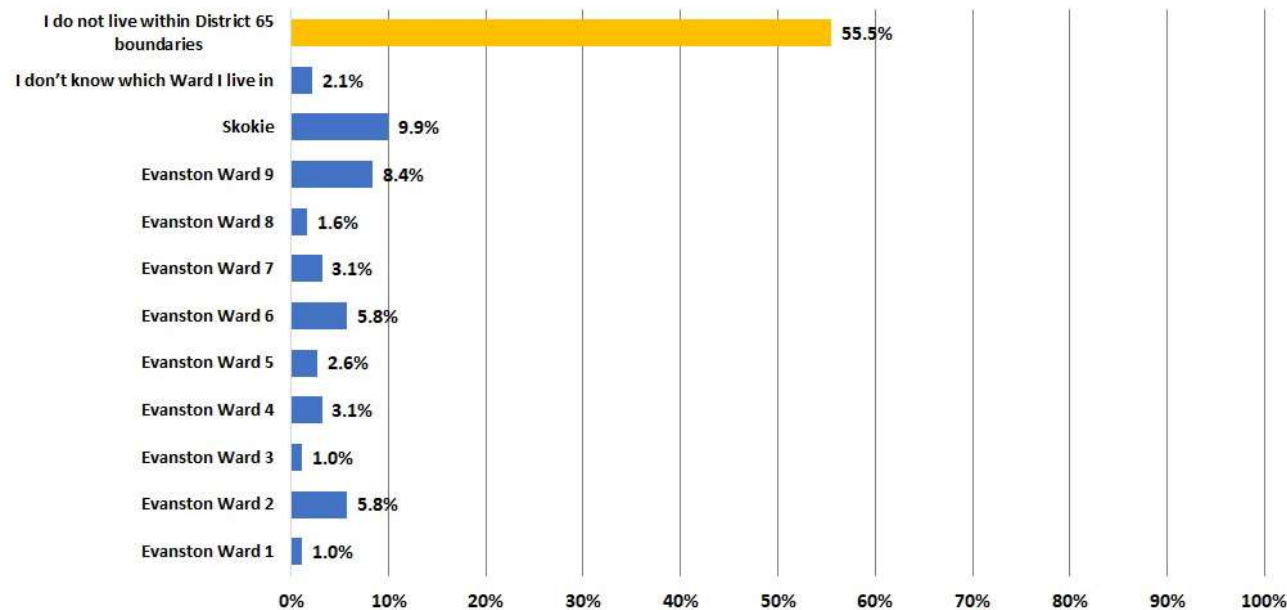
Q30. How many children live in your household who attend District 65 schools.

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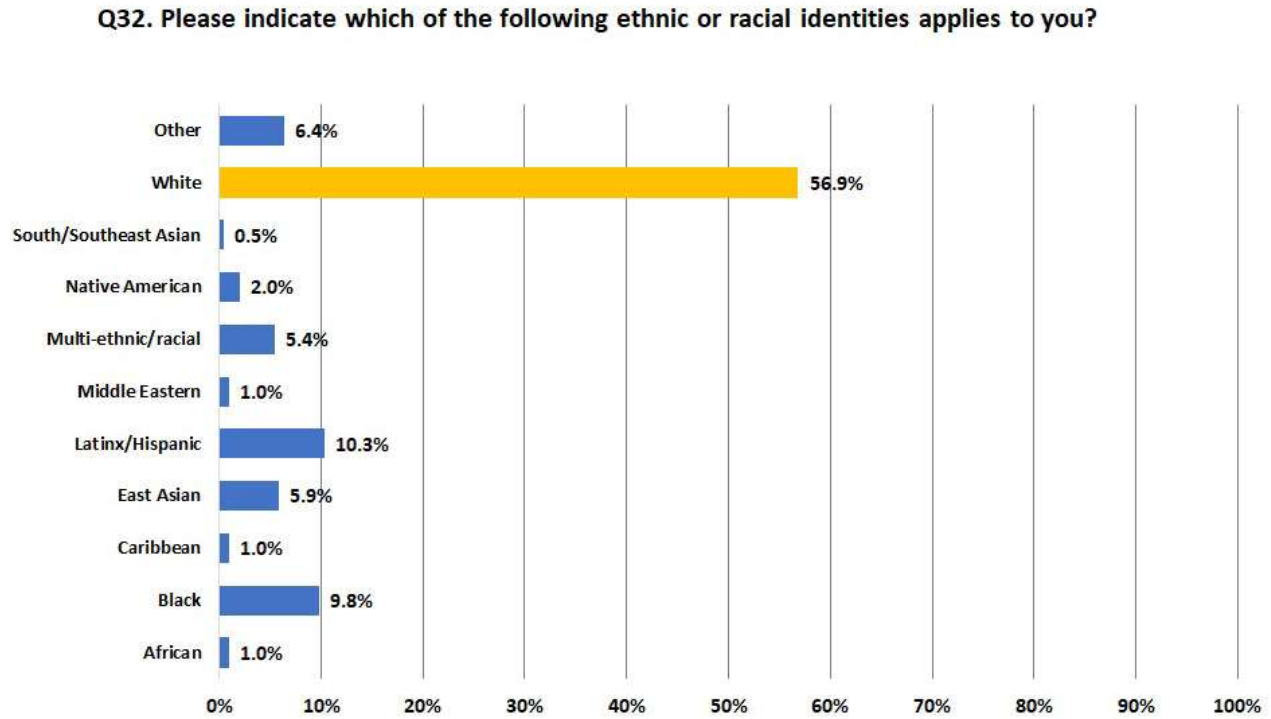


Q31. In what neighborhood of District 65 do you reside?

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Q32. Please indicate which of the following ethnic or racial identities applies to you?



Other:

- Slavic
- Prefer not to answer