

TWI

Sarita Smith, Evanston/Skokie School District 65
November 7, 2022

Question 1

How do we ensure programs are closest to where students live that need them and can access them?



PARTICIPATION

Breakdown of Participation



53
Participants



55
Thoughts



495
Ratings



PARTICIPATION

Breakdown of Participation



What is the PRIMARY role you play related to District 65?

%		Answer
0%	(0)	I am a current student that attends a District 65 school
0%	(0)	I am a student at ETHS who attended a District 65 school
4%	(2)	I am an employee of District 65
96%	(50)	I am a parent / legal guardian of a student(s) in District 65
0%	(0)	I am a former District 65 parent / legal guardian
0%	(0)	I live within the District 65 community



PARTICIPATION

Breakdown of Participation



How do you identify your RACE/ETHNICITY?

%		Answer
35%	(18)	Latinx/Hispanic
0%	(0)	Black
4%	(2)	Prefer not to answer
60%	(31)	White
0%	(0)	African
0%	(0)	Middle Eastern
0%	(0)	East Asian
0%	(0)	South/Southeast Asian
0%	(0)	Caribbean
0%	(0)	Native American
0%	(0)	Pacific Islander
2%	(1)	Multi-Ethnic Racial



PARTICIPATION

Breakdown of Participation

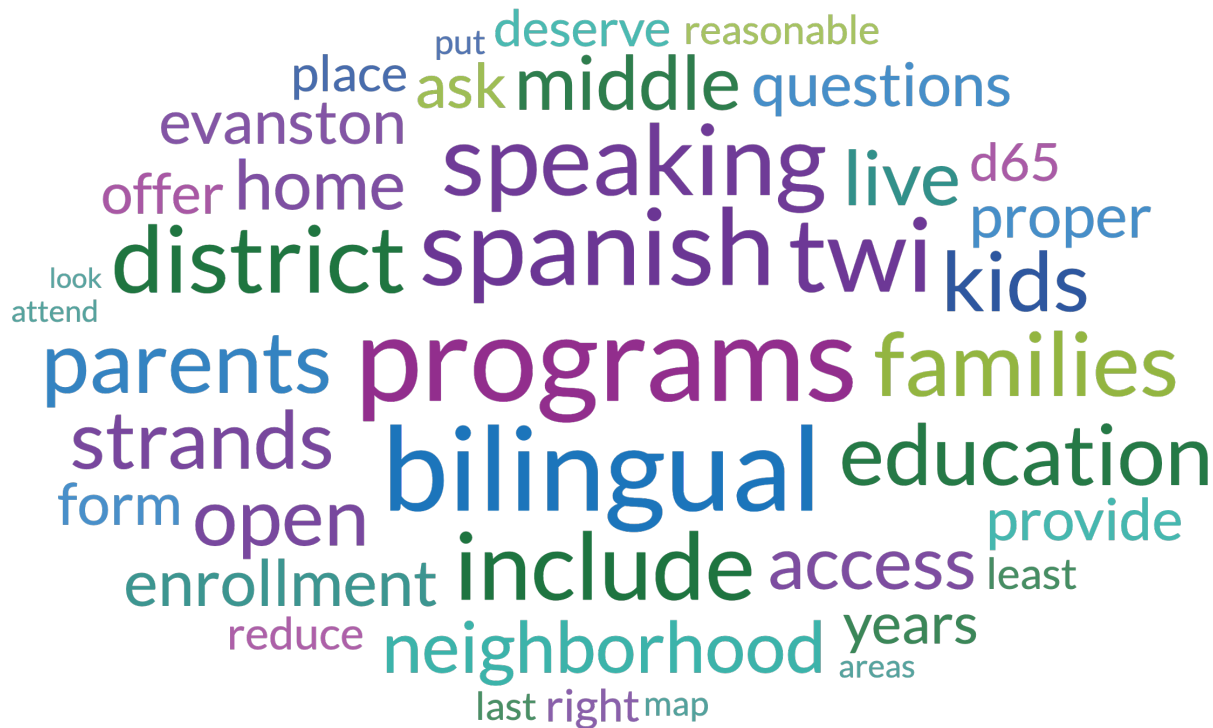


At which of the following District 65 SCHOOLS/PROGRAMS do you , or your child(ren) attend?

%		Answer
2%	(1)	JEH Early Childhood (0-5 years)
87%	(45)	Elementary (K-5)
0%	(0)	Middle School (6-8)
0%	(0)	Park School or Rice Education Center
0%	(0)	JEH Administration or Warehouse
10%	(5)	More than one of the above
2%	(1)	N/A



WORDCLOUD
Top Rated





THOUGHTS

Key Thoughts



Get the word out to the parents. Work with all the preschools (including private) Local programs

4.4 ★★★★★ (14 👤)

Ranked #1 of 55

Create more programs closer to where the students live, and include outreach and education services to make sure the families know about the programs equity

4.3 ★★★★★ (14 👤)

Ranked #2 of 55

We need to do better at reaching those populations. We need better outreach and more clearly have wording for bilingual families.

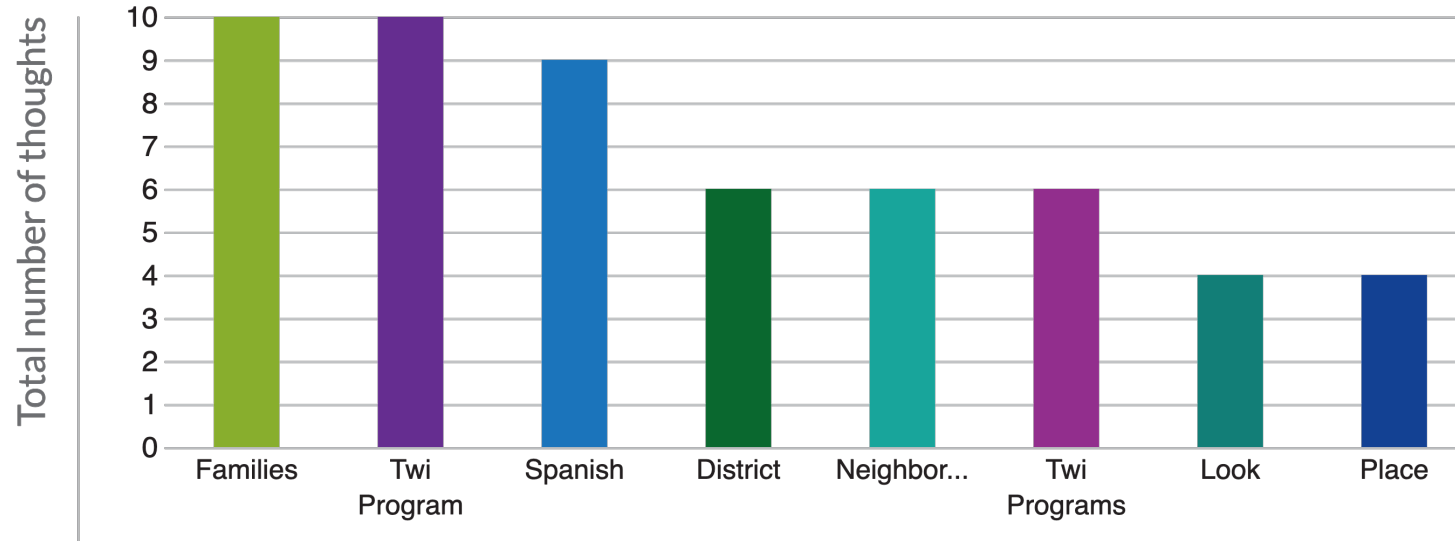
4.3 ★★★★★ (10 👤)

Ranked #3 of 55



KEYWORD THEMES

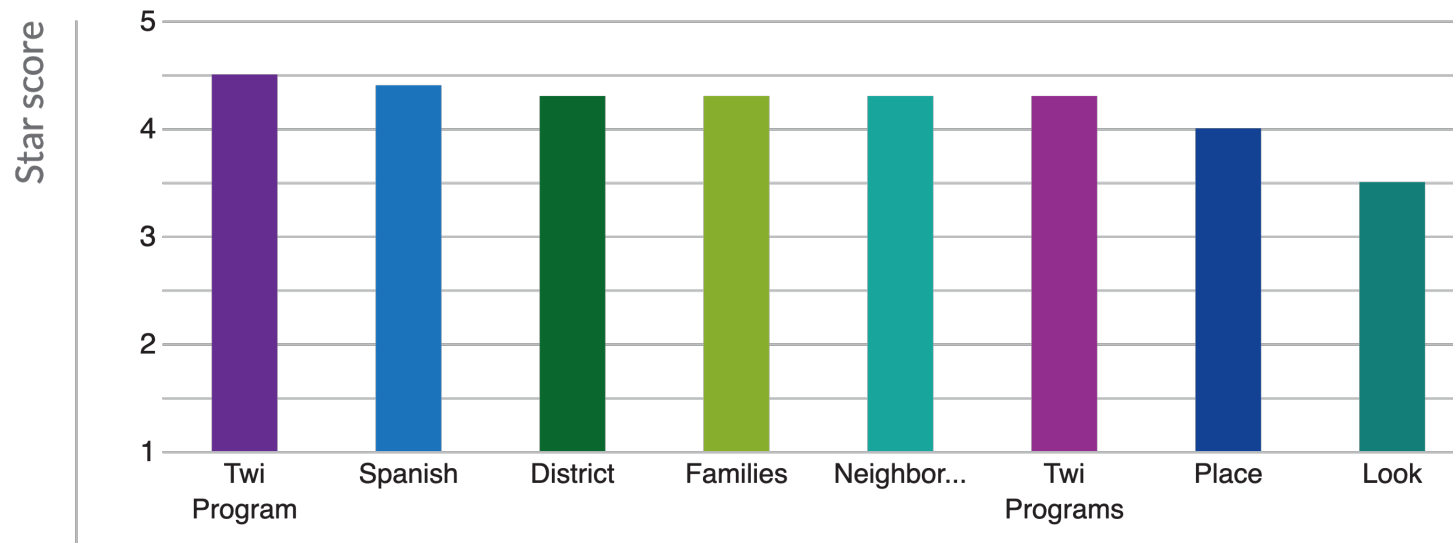
Top Themes by total thoughts





KEYWORD THEMES

Top Themes by star score





THOUGHTS Twi Program



TWI should be represented in all schools where there is a substantial Latinx population feeding into the school. TWI makes a strong statement that native Spanish speakers are welcome, respected, and celebrated in the school.

4.2 ★★★★★ (14 👤)

Schools with TWI strands should embrace their bilingual identity. Ex PE and fine arts classes and even morning meeting mixed TWI and GenEd. Kids across all programs (TWI and GenEd) get to connect.

4.2 ★★★★★ (10 👤)

Moving a TWI program from a school with spanish speaking families will quicken the flight of spanish speaking families from the neighborhood. And will hasten gentrification

4.1 ★★★★★ (14 👤)



THOUGHTS

Spanish



Get the word out to the parents. Work with all the preschools (including private) Local programs

4.4  (14 )

Ask Hispanic and Spanish speaking parents where they want the program That's where the program should be. But need to survey parents to know the answer. Can't just assume.

4.2  (14 )

Seems like the form questions should be reviewed by both Spanish and bilingual parents. Bilingual parents unsure if they should check Spanish or not. Proper screening

4.1  (12 )



THOUGHTS District



Be more open about the district's future plans to expand TWI to middle to high school. Parents would be more enticed to invest in the bilingual programs if they knew it was for the long term.

4.2 ★★★★★ (13 👤)

Have smaller programs if necessary, don't abandon entire parts of the district if it's supported If it's important to the district, have it at every school

3.9 ★★★★★ (14 👤)

Have TWI in all district schools, including middle schools. A quality bilingual education must last at least 7 years.

3.9 ★★★★★ (5 👤)

translated by Google



THOUGHTS Families



Create more programs closer to where the students live, and include outreach and education services to make sure the families know about the programs equity

4.3 ★★★★★ (14 👤)

We need to do better at reaching those populations. We need better outreach and more clearly have wording for bilingual families.

4.3 ★★★★★ (10 👤)

Communication with parents who are entering the district for the first time is inadequate - deep info about the programs is hard to get. Families who belong in the magnet programs are missing out

4.2 ★★★★★ (12 👤)



THOUGHTS Neighborhood



Make sure people know what's available in their neighborhood school. Better communication from the district.

4.2 ★★★★★ (14 👤)

Have neighborhood schools that provide those services. Neighborhood schools provide a sense of community.

4.1 ★★★★★ (11 👤)

Have TWI programming in every neighborhood school and expand it to middle schools.

3.8 ★★★★★ (6 👤)



THOUGHTS

Two Programs



I think we should work on spreading the TWI program. It cannot be that in Oakton, where there are more Latinos, the program is the smallest. Because diversity and inclusion must be a priority for a community that identifies with those values. The richness of different cultures.

translated by Google

4.0 ★★★★★ (7 👤)

Providing programs such as the TWI program in all schools. The TWI program is a great program that will likely continue to grow enrollment in the following years.

4.0 ★★★★★ (7 👤)

Geographically disburse the program so there are TWI offerings w/in a reasonable distance for ALL Evanston families. Evanston and D65 is trying to reduce driving/make programs accessible to all. Certainly make space for where Spanish speaking fams but offer to all

3.9 ★★★★★ (13 👤)



THOUGHTS Place



Is there value in continuing TWI strands in all schools, from an equity in opportunity for all students perspective? To avoid 'white/English' schools. To place value on multiculturalism and bilingual education as a tenet in Evanston, instead of as a base service.

3.9 ★★★★★ (11 👤)

Include existing TWI students and their families (incl younger siblings) in your decisions about where programs should be placed. It would be very difficult for kids to change schools to remain in the program. Kids have invested so much extra work being in TWI—let's honor it!

3.8 ★★★★★ (7 👤)

Put them in places where the kids live

3.8 ★★★★★ (6 👤)



THOUGHTS

Look



I think we have the data surrounding where students live, so it's just a matter of running programs in those areas. We want students to attend schools in their communities, with their neighbors, and with easier access to school for other activities.

3.4 ★★★★★ (3 👤)

Looking at enrollment in each school and where families live

3.4 ★★★★★ (2 👤)

Look at boundary maps and attendance.

3.3 ★★★★★ (6 👤)

Question 2

How could we improve TWI and make it a more desirable program?



PARTICIPATION

Breakdown of Participation



24
Participants



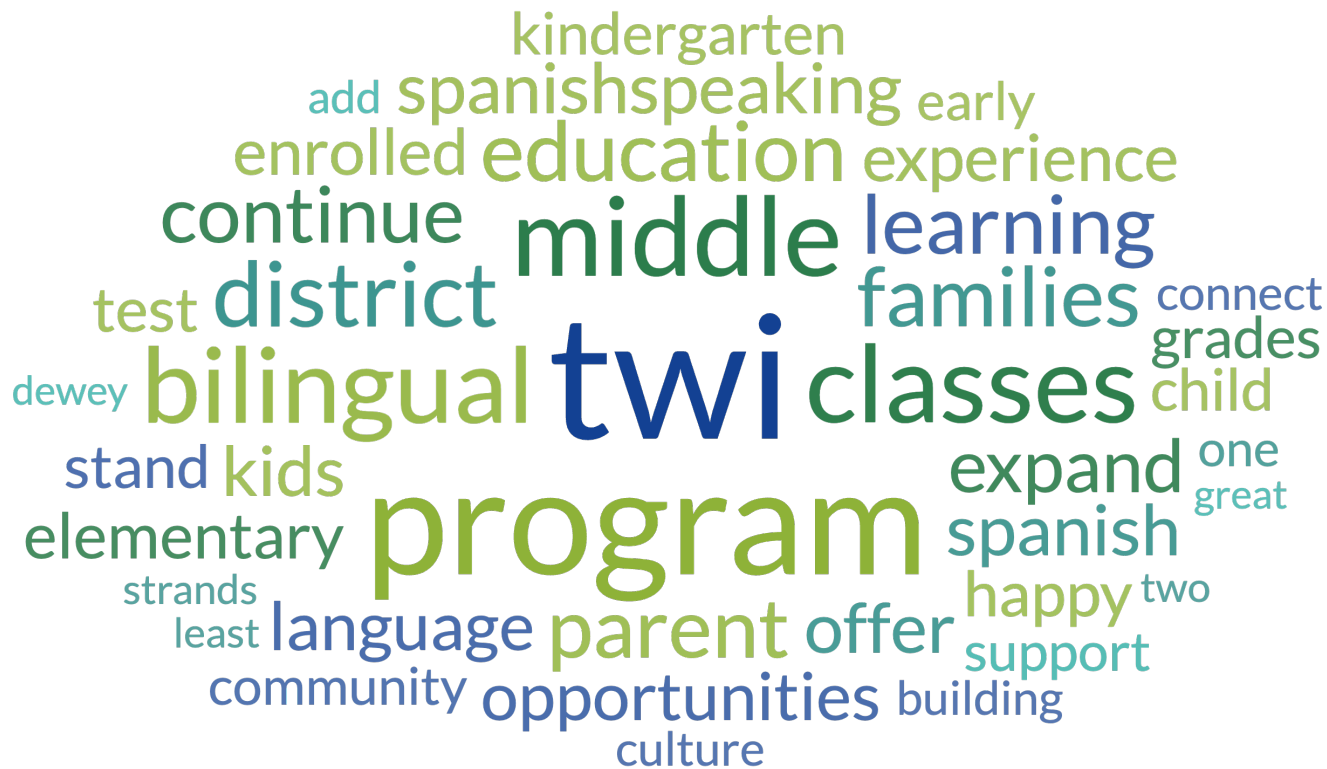
31
Thoughts



123
Ratings



WORDCLOUD
Top Rated





THOUGHTS

Key Thoughts



You should make the program bigger, prioritize hiring bilingual teachers, and grow TWI classes in middle schools.

4.1 ★★★★★ (6 👤)

Ranked #1 of 31

Find out why Spanish speaking families opt out and get them to opt in. The stronger TWI is the stronger District 65 is as a whole. If you make this program a bastion of D65 you will have the resources to help all students

4.0 ★★★★★ (5 👤)

Ranked #2 of 31

offer more classes in TWI and have TWI programming in middle school

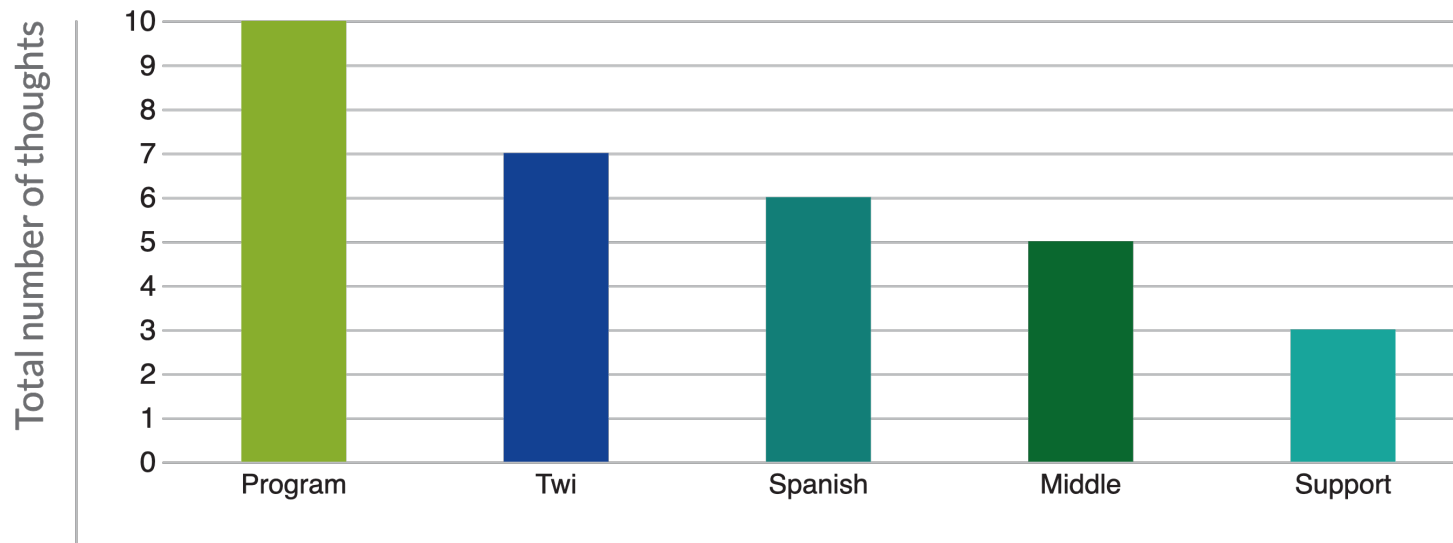
4.0 ★★★★★ (5 👤)

Ranked #3 of 31



KEYWORD THEMES

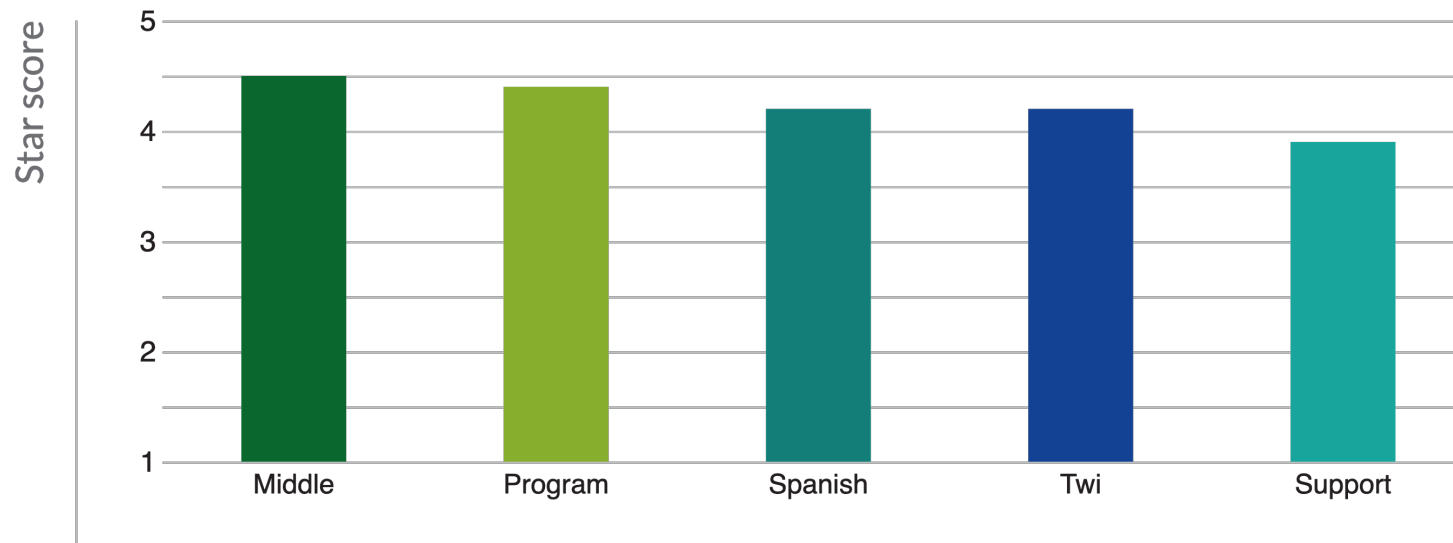
Top Themes by total thoughts





KEYWORD THEMES

Top Themes by star score





THOUGHTS

Middle



You should make the program bigger, prioritize hiring bilingual teachers, and grow TWI classes in middle schools.

4.1 ★★★★★ (6 👤)

offer more classes in TWI and have TWI programming in middle school

4.0 ★★★★★ (5 👤)

TWI needs to be expanded to K-12 there are many neighboring districts that already have this and I have known many families who moved for that. This allows our Latinx children to continue to work on being fully bilingual and not lose what they gained in elementary. 1 MS class is not enough

3.9 ★★★★★ (5 👤)



THOUGHTS Program



More education about what it does and who it serves and how. Many people don't fully understand the program.

3.9 ★★★★★ (6 👤)

More outreach before kindergarten to find the Spanish-speaking kids who need to be in the program. There seems to be confusion about getting those kid Getting those kids enrolled and without them, there is no program. My experience as a TWI parent is that we are happy with the program once enrolled

3.9 ★★★★★ (5 👤)

Improve enrollment. My children are Hispanic and they could not enter except through the lottery. How are you going to make sure to improve this? That Spanish-speakers enter the programs.

3.8 ★★★★★ (5 👤)

translated by Google



THOUGHTS

Spanish



Find out why Spanish speaking families opt out and get them to opt in. The stronger TWI is the stronger District 65 is as a whole. If you make this program a bastion of D65 you will have the resources to help all students

4.0 ★★★★★ (5 👤)

Put twi and/or Spanish language learning in all district schools Let's be one district and offer the same opportunities across the district

3.7 ★★★★★ (4 👤)

At least two strands in each school and offer it at all schools in the district

3.6 ★★★★★ (4 👤)



THOUGHTS

Twí



Do not remove TWI from Oakton

3.8 ★★★★★ (3 👤)

Have twi opportunities for older grades Continue the learning

3.8 ★★★★★ (3 👤)

Each school with a twi stand should identify as a Spanish-speaking school with more opportunities for students in all classes to learn and connect The school is enhanced for all when more language and culture learning is available

3.6 ★★★★★ (4 👤)



THOUGHTS Support



Support our teachers already at our school

3.8 ★★★★★ (3 👤)

Add a stand at Dewey We need more support at a great school

3.5 ★★★★★ (3 👤)

Better communication from the teacher to parents related to learning goals, activities, questions we can ask our child at home/ways to support school The home/school partnership is critical to ensuring wrap-around support for our child's learning experience.

3.4 ★★★★★ (4 👤)

Question 3

What else should we consider?



PARTICIPATION

Breakdown of Participation



21
Participants



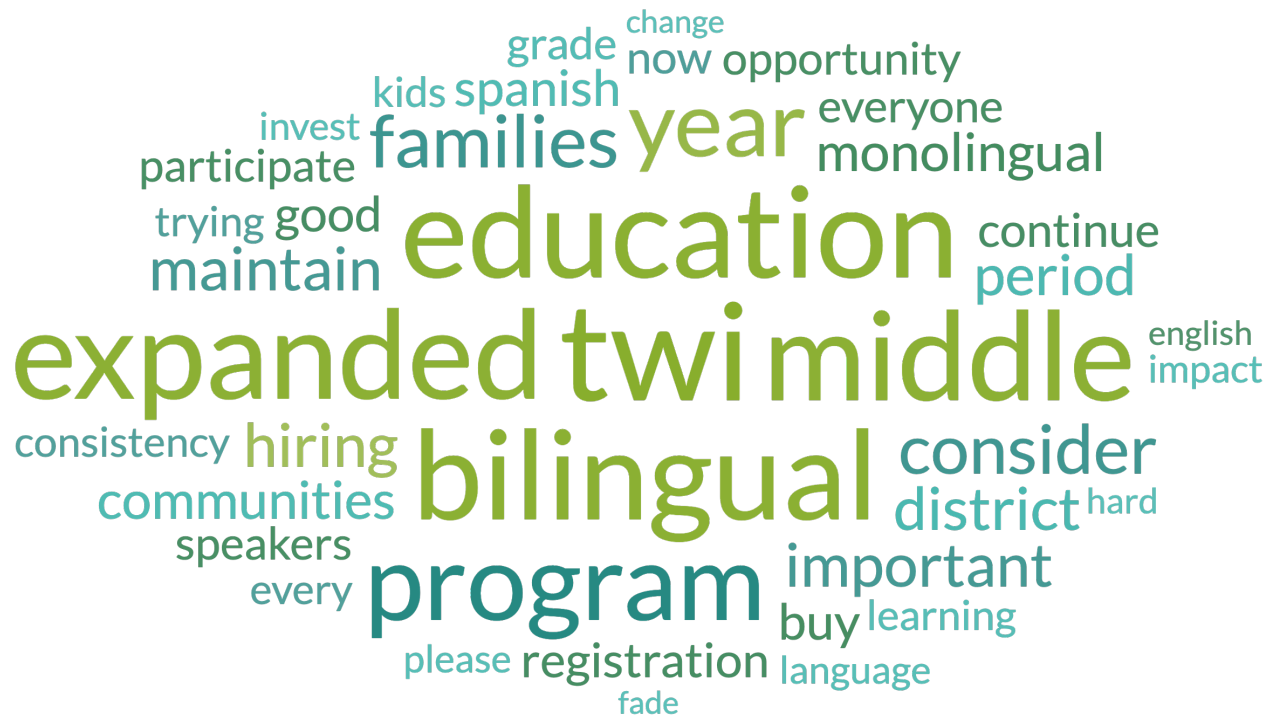
20
Thoughts



89
Ratings



WORDCLOUD
Top Rated





THOUGHTS

Key Thoughts



Bilingual education is good for everyone; everyone should have the opportunity to participate in bilingual education

4.2 ★★★★★ (7 👤)

Ranked #1 of 20

Prioritize hiring certified bilingual educators so that TWI can be expanded to specials classes and middle schools

4.2 ★★★★★ (7 👤)

Ranked #2 of 20

TWI needs to be expanded to middle schools. All studies say that students in bilingual education outperforming their monolingual counterparts after the 7th year of instruction.

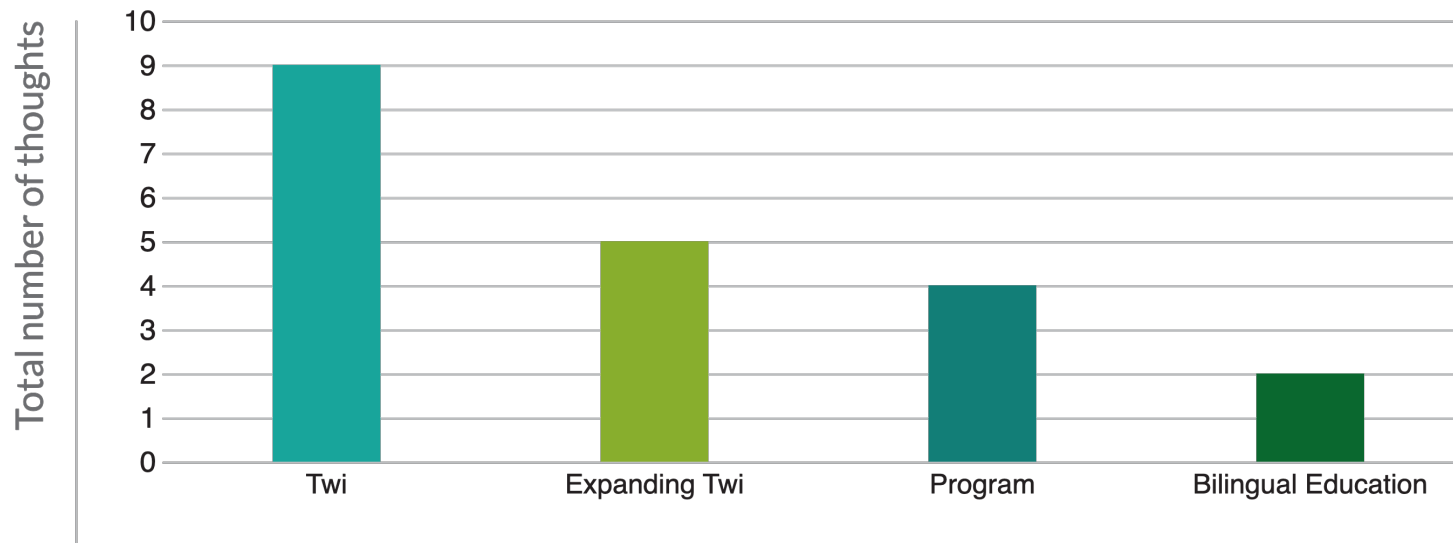
4.2 ★★★★★ (7 👤)

Ranked #3 of 20



KEYWORD THEMES

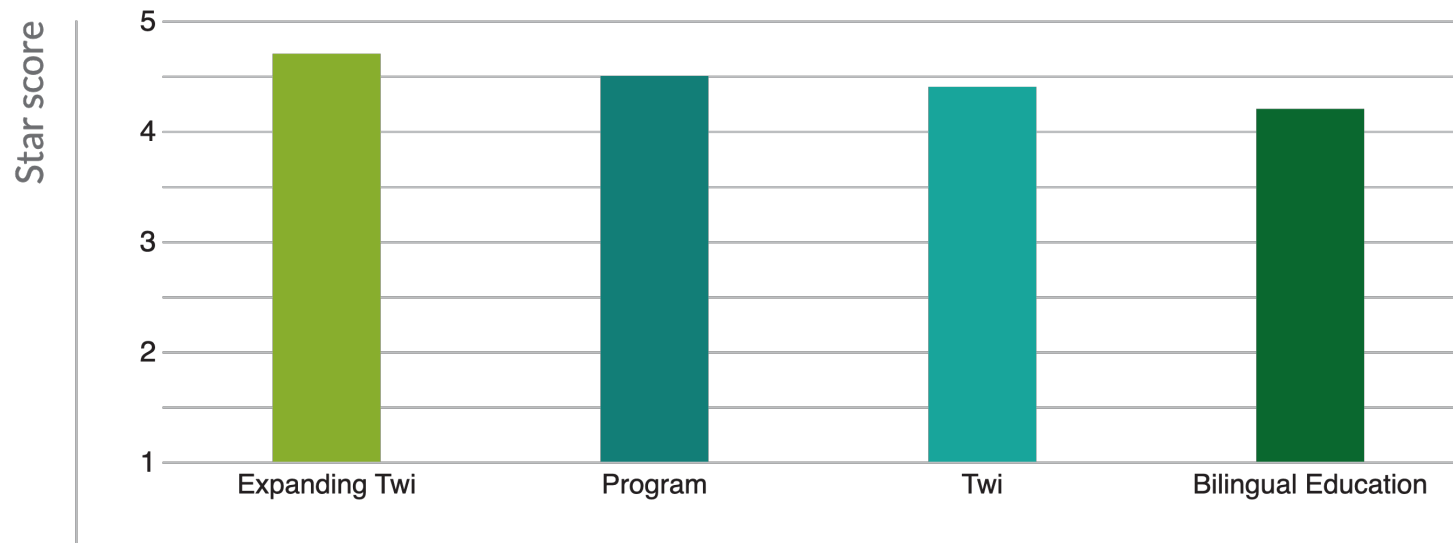
Top Themes by total thoughts





KEYWORD THEMES

Top Themes by star score





THOUGHTS

Expanding Twi



Prioritize hiring certified bilingual educators so that TWI can be expanded to specials classes and middle schools

4.2 ★★★★★ (7 👤)

TWI needs to be expanded to middle schools. All studies say that students in bilingual education outperforming their monolingual counterparts after the 7th year of instruction.

4.2 ★★★★★ (7 👤)

TWI needs to be expanded into ALL middle schools. For students to benefit from bilingual education they need to be in a bilingual program for at least 7 years.

4.1 ★★★★★ (6 👤)



THOUGHTS Program



Consider that every year you turn families away from this program. In a district that is trending towards losing students every year that has a program that is growing over that same period, why not figure out how to include more families and make this program what attracts families to buy her

4.1 ★★★★★ (6 👤)

I think it's important to consider families of the programs now and trying to maintain some consistency.

4.1 ★★★★★ (6 👤)

How can D65 bring that growth mindset to investing more resources into TWI? Partner program with Northwestern, develop pipeline of teachers. I know there is a limited universe of certified educators. How can we grown the pipeline? Get those Ryan dollars for the program?

3.3 ★★★★★ (1 👤)



THOUGHTS

TwI



How can TWI teachers be engaged to ensure their voices are being heard by their school communities?

4.0 ★★★★★ (5 👤)

Spanish/world language starting in 6th grade After K-5th grade in TWI, continued language learning in gr 6 is important to maintain gained fluency & interest in Spanish.

4.0 ★★★★★ (5 👤)

Enrollment is down but the district needs to do better outreach, marketing, and assisting native speakers with TWI registration

3.9 ★★★★★ (7 👤)



THOUGHTS

Bilingual Education



Bilingual education is good for everyone; everyone should have the opportunity to participate in bilingual education

4.2 ★★★★★ (7 👤)

Students who are proficient in Spanish & English at the time of registration should be given preference to TWI over monolingual English speakers There is more buy in for bilingual families to continue bilingual education, cultural connections to curriculum.

3.7 ★★★★★ (6 👤)