

# King Arts

Sarita Smith, Evanston/Skokie School District 65  
October 24, 2022

# Question 1

What could make King's programming more attractive to applicants?



## PARTICIPATION

### Breakdown of Participation



**25**  
Participants



**31**  
Thoughts



**79**  
Ratings

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## PARTICIPATION

### Breakdown of Participation



What is the PRIMARY role you play related to District 65?

%		Answer
4%	(1)	I am a current student that attends a District 65 school
0%	(0)	I am a student at ETHS who attended a District 65 school
8%	(2)	I am an employee of District 65
83%	(20)	I am a parent / legal guardian of a student(s) in District 65
4%	(1)	I am a former District 65 parent / legal guardian
0%	(0)	I live within the District 65 community




## PARTICIPATION

### Breakdown of Participation



How do you identify your RACE/ETHNICITY?

%		Answer
4%	(1)	Latinx/Hispanic
8%	(2)	Black
0%	(0)	Prefer not to answer
79%	(19)	White
0%	(0)	African
0%	(0)	Middle Easternr
0%	(0)	East Asian
0%	(0)	South/Southeast Asian
0%	(0)	Caribbean
0%	(0)	Native American
0%	(0)	Pacific Islander
8%	(2)	Multi-Ethnic Racial




## PARTICIPATION

### Breakdown of Participation



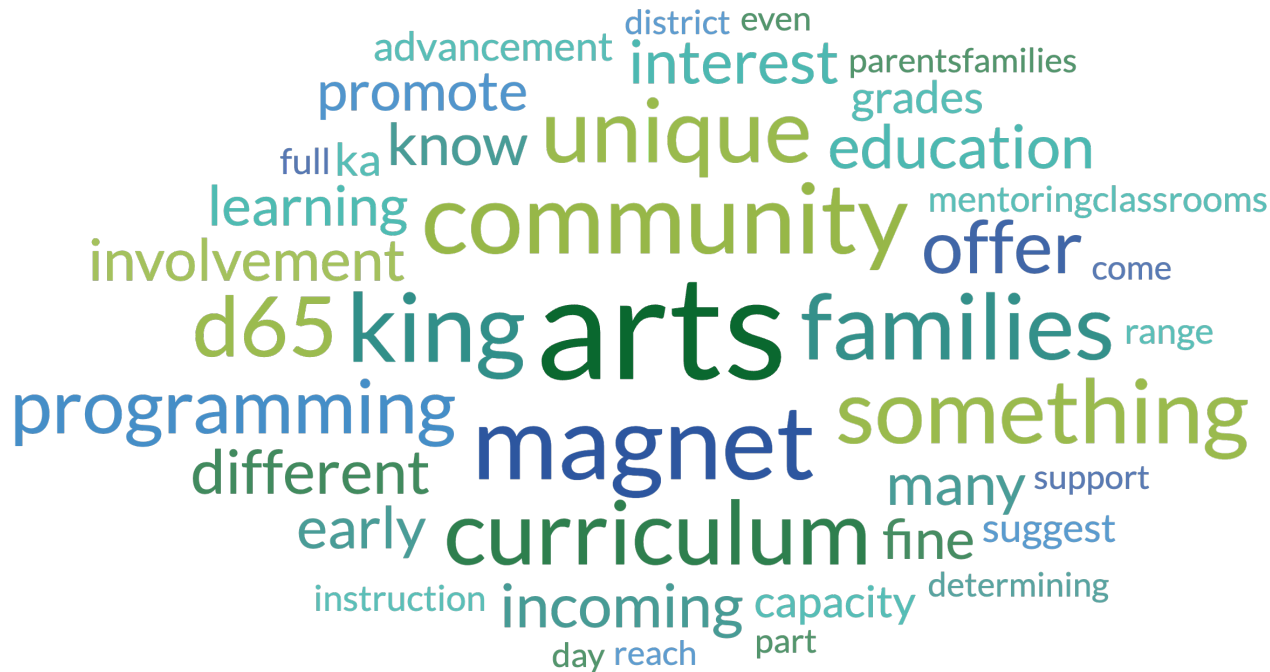
At which of the following District 65 SCHOOLS/PROGRAMS do you , or your child(ren) attend?

%		Answer
0%	(0)	JEH Early Childhood (0-5 years)
70%	(16)	Elementary (K-5)
0%	(0)	Middle School (6-8)
0%	(0)	Park School or Rice Education Center
0%	(0)	JEH Administration or Warehouse
22%	(5)	More than one of the above
9%	(2)	N/A



## WORDCLOUD

### Top Rated





## THOUGHTS

### Key Thoughts



**Advertising more of what makes the curriculum and experience different than other schools.** As a parent not at rhodes or King Arts, I've heard differences between the schools' curriculums downplayed (except twi). Share if something is unique.

3.8  ( 5  )

Ranked #1 of 31

**Magnet Schools of America Certification**

3.8  ( 5  )

Ranked #2 of 31

**Early in Jan, feb and march teacher ran into nights for incoming families!** Many families do not know about king arts.

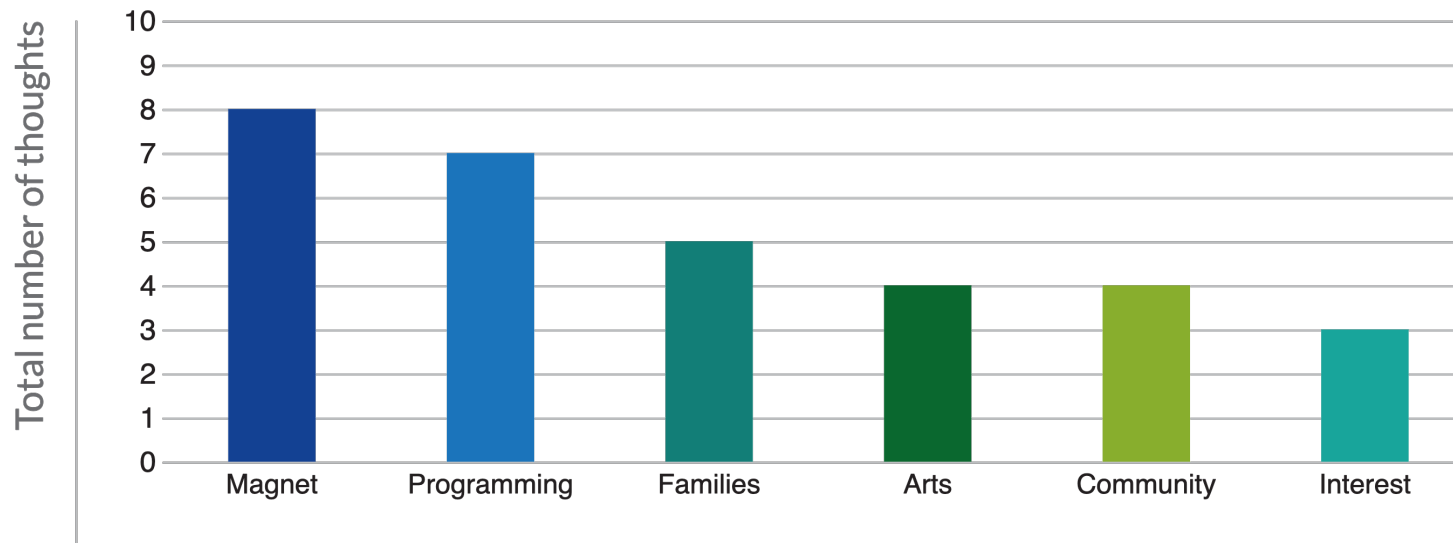
3.8  ( 4  )

Ranked #3 of 31



## KEYWORD THEMES

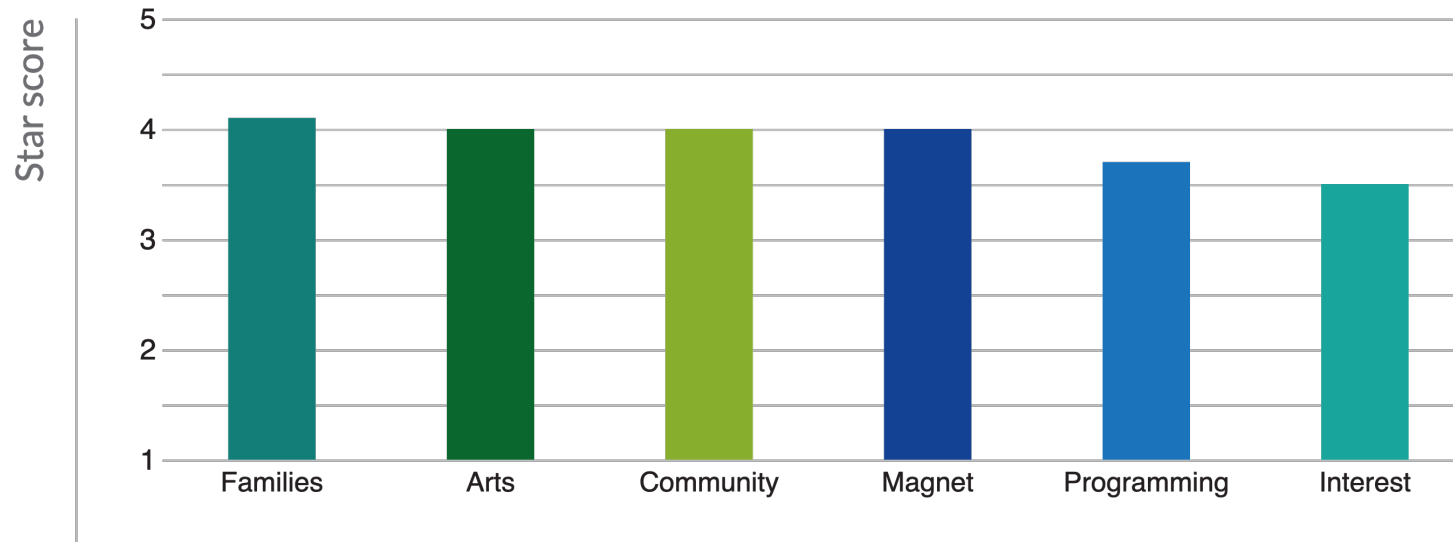
Top Themes by total thoughts





## KEYWORD THEMES

### Top Themes by star score





## THOUGHTS Families



**Early in Jan, feb and march teacher ran into nights for incoming families!** Many families do not know about king arts.

3.8  ( 4  )

**Free bussing of students** Some families deterred due to cost

3.8  ( 3  )

**I think the framing of this question is problematic since we don't know if the programing is the reason why families are not applying.** We need to have an idea of the reasons why people aren't applying before determining possible solutions.

0.0  ( 0  )



## THOUGHTS

### Arts



**Advertising more of what makes the curriculum and experience different than other schools.** As a parent not at rhodes or King Arts, I've heard differences between the schools' curriculums downplayed (except twi). Share if something is unique.

3.8  ( 5  )

**Increase learning opportunities for opting into fine arts curriculum. Right now we only have 20 extra minutes of dance. We need more**

3.7  ( 5  )

**Also support the fine arts magnet designation, so families can see the difference.** Make our school what it promises and students will come here!

0.0  ( 0  )



## THOUGHTS Community



**More involvement with d65 community**

3.7 ★★★★★ (6 👤)

**Strong arts education and noted presence of such in D65 community** To draw interest into school and offer something unique from Other school choices

3.7 ★★★★★ (5 👤)

**Put positive news and events out to the community. So much that had been shared is negative** Bad reputation

3.6 ★★★★★ (4 👤)



## THOUGHTS Magnet



**Magnet Schools of America Certification**

3.8 ★★★★★ (5 👤)

**Keep the existing Magnet programs and further develop them.**

3.6 ★★★★★ (5 👤)

**Offer ESL to all ELL students** (Spanish and other minority languages) who want to be at Magnet schools, but can't.

3.6 ★★★★★ (2 👤)



## THOUGHTS Programming



Promote programs

3.7 ★★★★★ (5 👤)

Preschool partnerships

3.4 ★★★★★ (5 👤)

Survey incoming parents to help suggest program options

3.3 ★★★★★ (5 👤)



## THOUGHTS Interest



**What is the current limit for students at KA? Like, are we at 20% capacity?**

3.4 ★★☆☆ ( 5 👤 )

**Advancement in education for advanced students** Allowing children to spend more time with subjects they are interested and/or advanced in., like sitting in on classes in higher grades for math/read

3.3 ★★☆☆ ( 2 👤 )

**Advancement for students with accelerated interests and abilities** With the blend of students the the classrooms, KA educational instruction has to address a broad range of learning needs. Having mentoring/classrooms/

3.1 ★★☆☆ ( 2 👤 )

## Question 2

How can the district support the King Arts community?



## PARTICIPATION

### Breakdown of Participation



**18**  
Participants



**28**  
Thoughts



**106**  
Ratings

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## WORDCLOUD

### Top Rated





## THOUGHTS

### Key Thoughts



**Promote programs to potential applicants**

3.9 ★★★★★ (7 👤)

Ranked #1 of 28

**Acknowledgement that KA isn't completely broken and to trust the admin there to stay true to the mission**

3.8 ★★★★★ (7 👤)

Ranked #2 of 28

**Extra curricular activities that focus more on the arts and bring other students in for those programs**

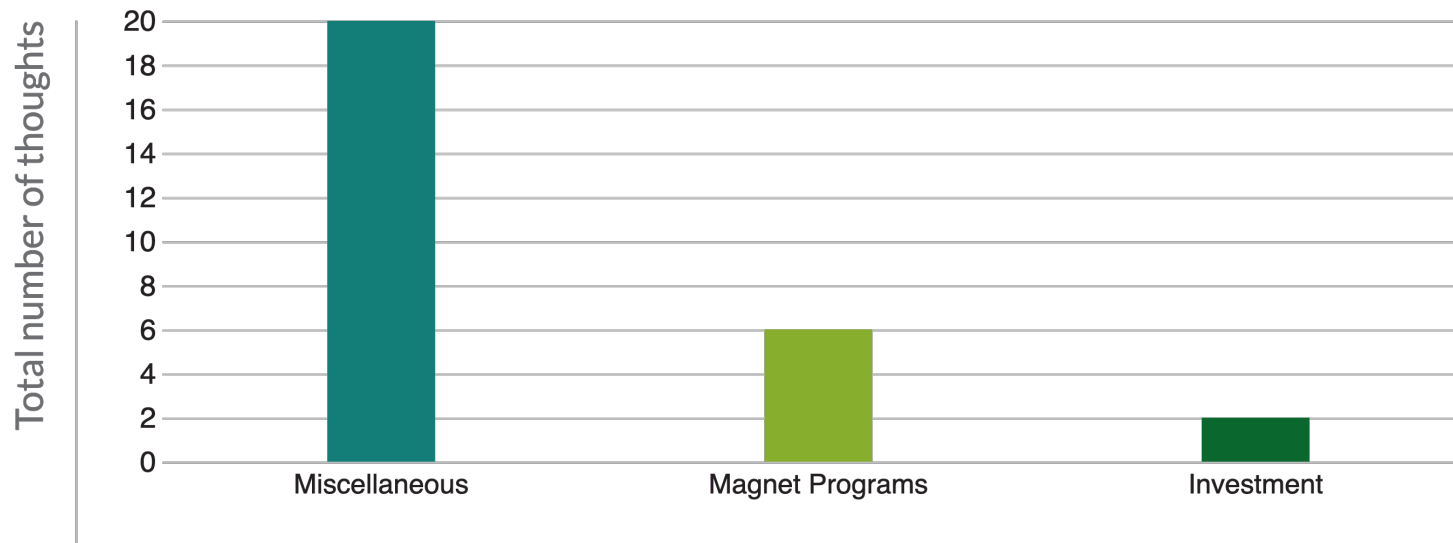
3.8 ★★★★★ (5 👤)

Ranked #3 of 28



## KEYWORD THEMES

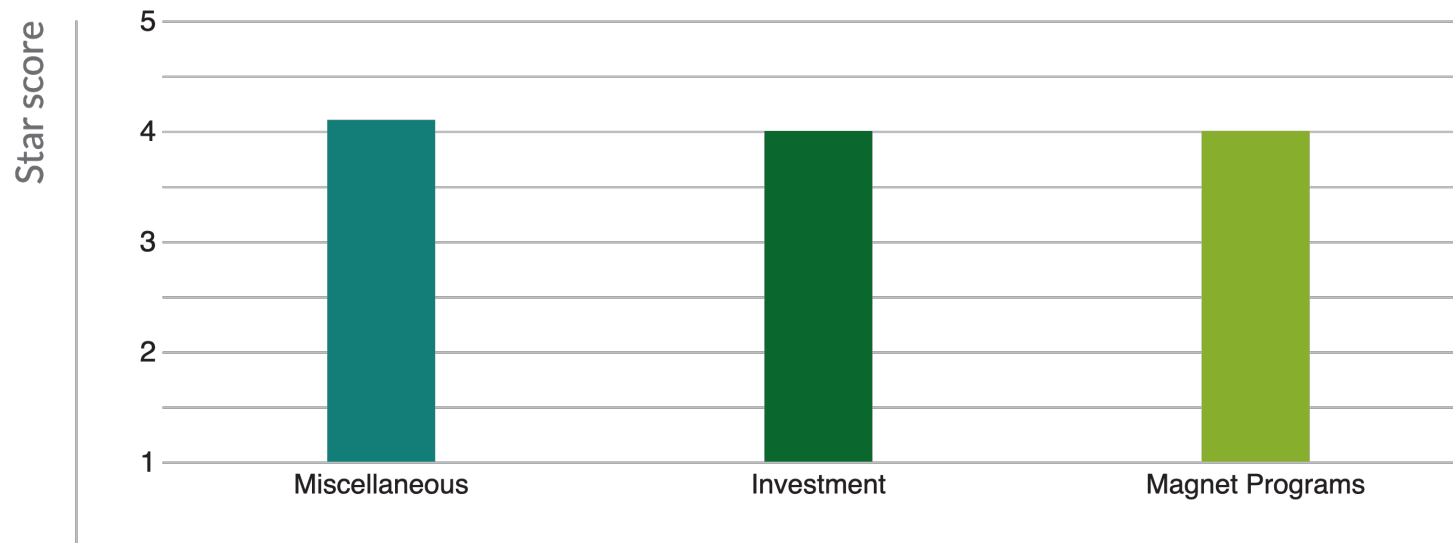
Top Themes by total thoughts





## KEYWORD THEMES

### Top Themes by star score





## THOUGHTS

### Miscellaneous



**Acknowledgement that KA isn't completely broken and to trust the admin there to stay true to the mission**

3.8 ★★★★★ (7 👤)

**Keep the pulse on needs of school and staff** Regular check ins and options for support to address real time issues within the school

3.8 ★★★★★ (5 👤)

**Prioritize KA in securing tutoring positions to support students/ school goal. Tutors apply to district and get placed vs applying to specific school.** Support positions should be fully staffed

3.8 ★★★★★ (4 👤)



## THOUGHTS Investment



Make an investment in K-8 education

3.8 ★★★★★ (5 👤)

Invest in the building needed

3.7 ★★★★★ (4 👤)



## THOUGHTS

### Magnet Programs



**Promote programs to potential applicants**

3.9 ★★★★★ (7 👤)

**Extra curricular activities that focus more on the arts and bring other students in for those programs**

3.8 ★★★★★ (5 👤)

**connect the arts magnet programming with the district** will help with accreditation and make curriculum systemic

3.6 ★★★★★ (4 👤)