

Bessie Rhodes

Sarita Smith, Evanston/Skokie School District 65

October 24, 2022

Question 1

How can we make the Global Studies program more attractive to applicants?



PARTICIPATION

Breakdown of Participation



40
Participants



43
Thoughts



275
Ratings




PARTICIPATION

Breakdown of Participation



What is the PRIMARY role you play related to District 65?

%		Answer
0%	(0)	I am a current student that attends a District 65 school
0%	(0)	I am a student at ETHS who attended a District 65 school
17%	(6)	I am an employee of District 65
80%	(28)	I am a parent / legal guardian of a student(s) in District 65
3%	(1)	I am a former District 65 parent / legal guardian
0%	(0)	I live within the District 65 community




PARTICIPATION

Breakdown of Participation



How do you identify your RACE/ETHNICITY?

%		Answer
29%	(10)	Latinx/Hispanic
0%	(0)	Black
11%	(4)	Prefer not to answer
57%	(20)	White
0%	(0)	African
0%	(0)	Middle Eastern
0%	(0)	East Asian
0%	(0)	South/Southeast Asian
0%	(0)	Caribbean
0%	(0)	Native American
0%	(0)	Pacific Islander
3%	(1)	Multi-Ethnic Racial




PARTICIPATION

Breakdown of Participation



At which of the following District 65 SCHOOLS/PROGRAMS do you , or your child(ren) attend?

%		Answer
0%	(0)	JEH Early Childhood (0-5 years)
63%	(22)	Elementary (K-5)
3%	(1)	Middle School (6-8)
0%	(0)	Park School or Rice Education Center
3%	(1)	JEH Administration or Warehouse
17%	(6)	More than one of the above
14%	(5)	N/A



WORDCLOUD
Top Rated





THOUGHTS

Key Thoughts



Better support for twi educators Teachers continue to struggle with new curriculum.

4.0 ★★★★★ (9 👤)

Ranked #1 of 43

Explain in more depth to applicants what Global Studies is and how it ties together the entire school. It presents Dr. Bessie Rhodes as one school as opposed to TWI and non-TWI.

4.0 ★★★★★ (8 👤)

Ranked #2 of 43

Explain benefits of TWI to both native English and Spanish speakers.

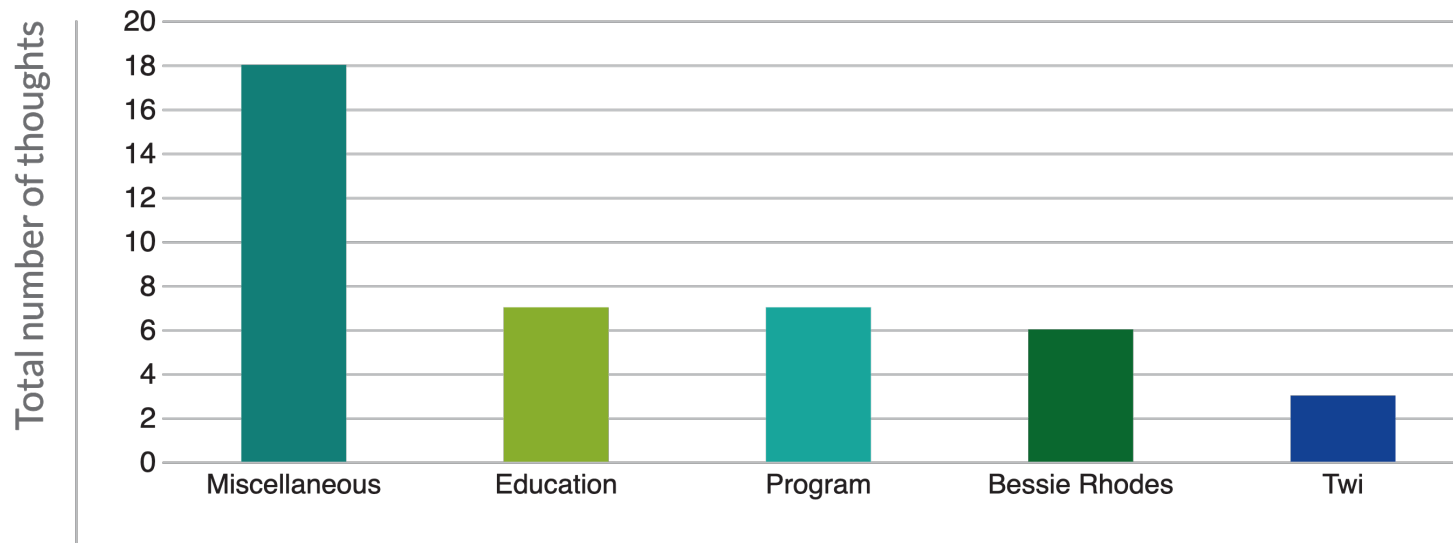
3.8 ★★★★★ (9 👤)

Ranked #3 of 43



KEYWORD THEMES

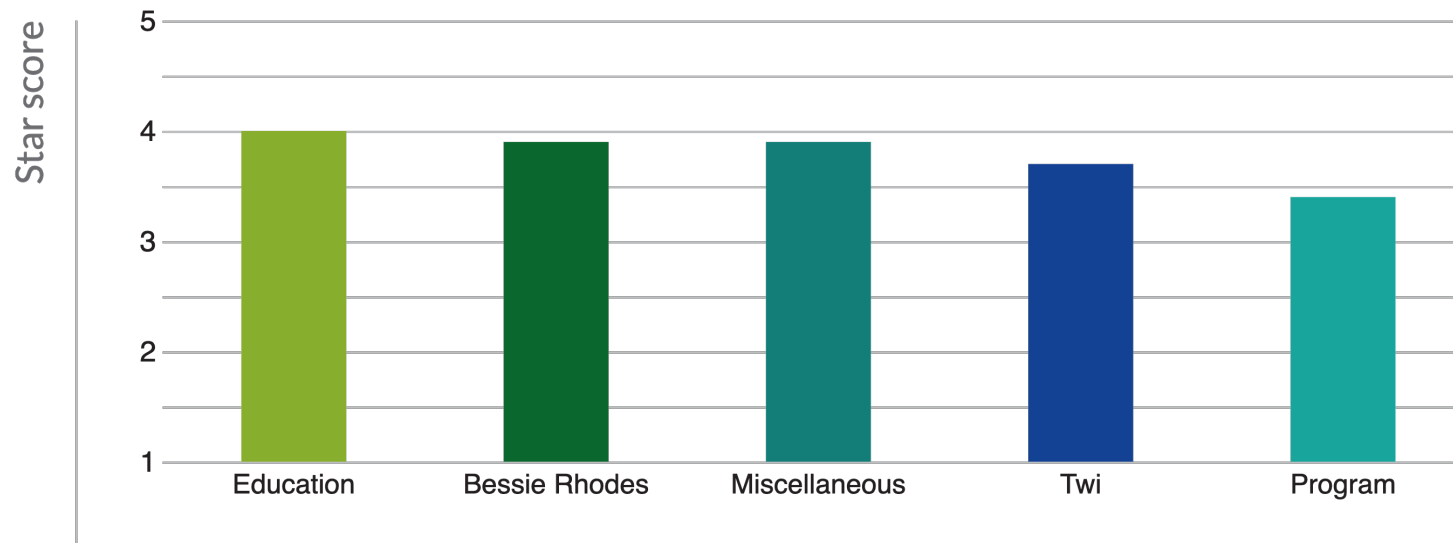
Top Themes by total thoughts





KEYWORD THEMES

Top Themes by star score





THOUGHTS Education



Better support for twi educators Teachers continue to struggle with new curriculum.

4.0 ★★★★★ (9 👤)

Partnership with ETHS to explain what opportunities students can experience with the early educational experience of global Studies

3.6 ★★★★★ (7 👤)

More open discussion of making the program inclusive for neurodivergence

3.6 ★★★★★ (5 👤)



THOUGHTS

Bessie Rhodes



Explain in more depth to applicants what Global Studies is and how it ties together the entire school. It presents Dr. Bessie Rhodes as one school as opposed to TWI and non-TWI.

4.0  (8 )

TWI programming at Bessie Rhodes is no different than TWI at any of the other schools. District needs to really focus on the Global Studies education that separates it from the other TWI schools.

3.6  (8 )

Share online the Global Studies curriculum that Bessie Rhodes has. Families need that info in order to decide whether or not to apply.

3.6  (7 )



THOUGHTS

Miscellaneous



Explain benefits of TWI to both native English and Spanish speakers.

3.8 ★★★★★ (9 👤)

Be more specific about what Global Studies is. Its amorphous and confusing now that it also has the Twi. Maybe make a mission statement about how those two serve each other.

3.8 ★★★★★ (8 👤)

Promote partnerships within the community and broader communities incorporated in conversation from school and district to D65 families Can demonstrate how to integrate the focus and grow awareness of program. Can influences more schools to consider importance

3.8 ★★★★★ (7 👤)



THOUGHTS

Tw



More twi teachers

3.7 ★★★★★ (7 👤)

I don't think we should. Twi should be housed in neighborhoods schools

3.5 ★★★★★ (6 👤)

TWI should be in ALL neighborhood schools TWI students should not be segregated

3.4 ★★★★★ (5 👤)



THOUGHTS Program



More communication about the program, what makes it distinct and the potential benefits I don't think many people see BR as anything other than "the Spanish talking school"

3.6 ★★★★★ (8 👤)

I'd love to see this type of programming at all of D65 schools. These are values and skills all students need

3.6 ★★★★★ (6 👤)

Promote program

3.4 ★★★★★ (9 👤)

Question 2

How can the district support the Bessie Rhodes community?



PARTICIPATION

Breakdown of Participation



23
Participants



19
Thoughts



123
Ratings



WORDCLOUD Top Rated





THOUGHTS

Key Thoughts



Connect with Education Research and Teacher training programs that have international connections and resources for "Global connections" - e.g DePaul There is so much research and work being done around curriculums built to promote social justice and global citizenry

4.1  (7 )

Ranked #1 of 19

Communicate with parents. They want a Global Studies program as primary focus.

3.9  (11 )

Ranked #2 of 19

More connection to the greater D65 community.

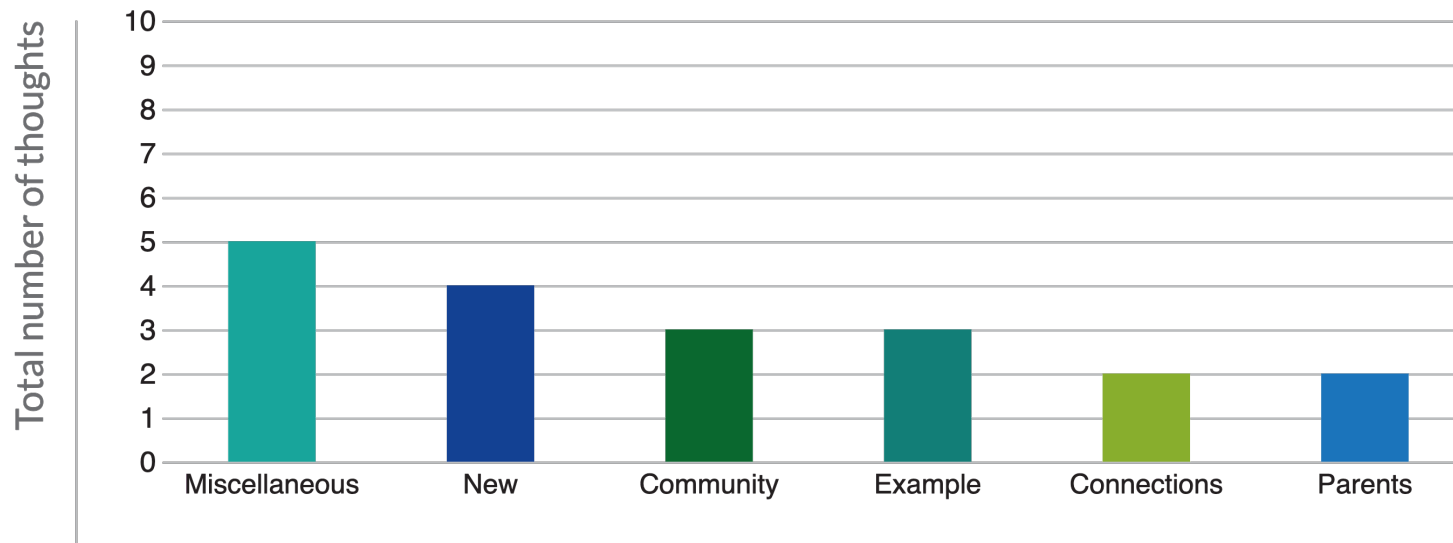
3.8  (10 )

Ranked #3 of 19



KEYWORD THEMES

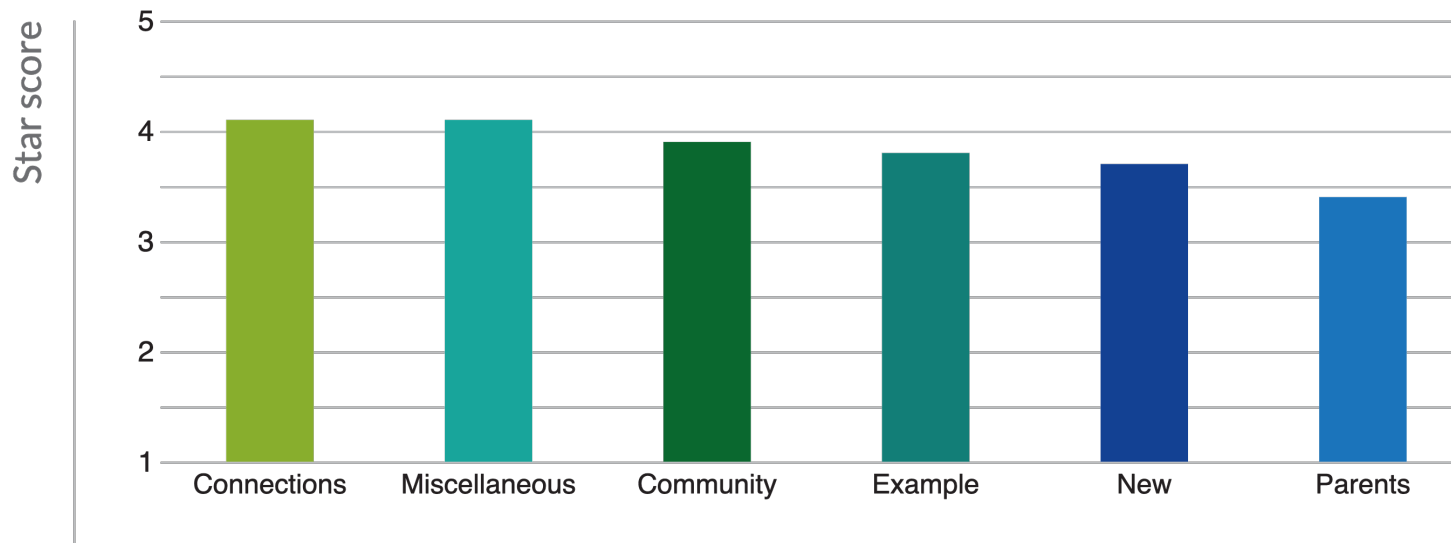
Top Themes by total thoughts





KEYWORD THEMES

Top Themes by star score





THOUGHTS Connections



Connect with Education Research and Teacher training programs that have international connections and resources for "Global connections" - e.g DePaul There is so much research and work being done around curriculums built to promote social justice and global citizenry

4.1 ★★★★★ (7 👤)

More connection to the greater D65 community.

3.8 ★★★★★ (10 👤)



THOUGHTS

Miscellaneous



Continue to listen to feedback You've been open to input and it helps

3.8 ★★★★★ (5 👤)

Prioritize siblings when assigning students to school Families can stay together

3.8 ★★★★★ (3 👤)

Better messaging, marketing and promotion.

3.7 ★★★★★ (10 👤)



THOUGHTS Community



Lift up the needs of the Bessie community Worried about needs of TWI families being subordinate to other needs at combined 5th ward school (as they currently are at many neighborhood schools)

3.8 ★★★★★ (4 👤)

Lean into rather than avoid confronting issues of racism and prejudice in the Evanston Community. Magnet programs and 5th ward schools are being talked about the community with a LOT of dogwhistle language

3.7 ★★★★★ (10 👤)

Talk up how the smaller community from Bessie Rhodes is integrating and bringing their u inquest experience into the other schools in D65 Integrate more of the curriculum into all schools

3.6 ★★★★★ (9 👤)



THOUGHTS Example



All staff/teachers needs to be fully Spanish/English bilingual. For example, it's hard for a fully Spanish speaking caregiver to speak to a principal/other staff that may only have conversational Spanish understand

3.8 ★★★★★ (9 👤)

Similar support to KA

3.5 ★★★★★ (10 👤)

Global Studies curriculum should be available to all ELL students not just Spanish/English kids. Example, a French ELL student (or any other language but Spanish) can't join TWI as their ESL language support.

3.4 ★★★★★ (6 👤)



THOUGHTS

New



- Support through the transition to the new school** The transition to twi is still so new and now a move, I dont want it to be a mess of teacher attrition. **3.7** ★★★★★ (10 👤)
- Make a strong, unquestionable commitment to maintaining the magnet program even as it moves to the new school building** **3.6** ★★★★★ (4 👤)
- By allowing the school to be as is. How can you assure us that the new ward school will be diverse? Or have the same structure as is?** **3.2** ★★★★★ (5 👤)



THOUGHTS Parents



Communicate with parents. They want a Global Studies program as primary focus.

3.9 ★★★★★ (11 👤)

I don't know I am not a parent there but it seems like it is a small school and should close

2.1 ★★☆☆☆ (4 👤)