

Exchange Summary

Sarita Smith, Evanston/Skokie School District 65
October 10, 2022

Question 1

What should we consider in phase II regarding the location of the program?



PARTICIPATION

Breakdown of Participation



6
Participants



7
Thoughts



10
Ratings




PARTICIPATION

Breakdown of Participation



What is the PRIMARY role you play related to District 65?

| % |  | Answer |
|-----|---|---|
| 0% | (0) | I am a current student that attends a District 65 school |
| 0% | (0) | I am a student at ETHS who attended a District 65 school |
| 33% | (2) | I am an employee of District 65 |
| 67% | (4) | I am a parent / legal guardian of a student(s) in District 65 |
| 0% | (0) | I am a former District 65 parent / legal guardian |
| 0% | (0) | I live within the District 65 community |




PARTICIPATION

Breakdown of Participation



How do you identify your RACE/ETHNICITY?

| % |  | Answer |
|-----|---|-----------------------|
| 0% | (0) | Latinx/Hispanic |
| 33% | (2) | Black |
| 0% | (0) | Prefer not to answer |
| 67% | (4) | White |
| 0% | (0) | African |
| 0% | (0) | Middle Eastern |
| 0% | (0) | East Asian |
| 0% | (0) | South/Southeast Asian |
| 0% | (0) | Caribbean |
| 0% | (0) | Native American |
| 0% | (0) | Pacific Islander |
| 0% | (0) | Multi-Ethnic Racial |




PARTICIPATION

Breakdown of Participation

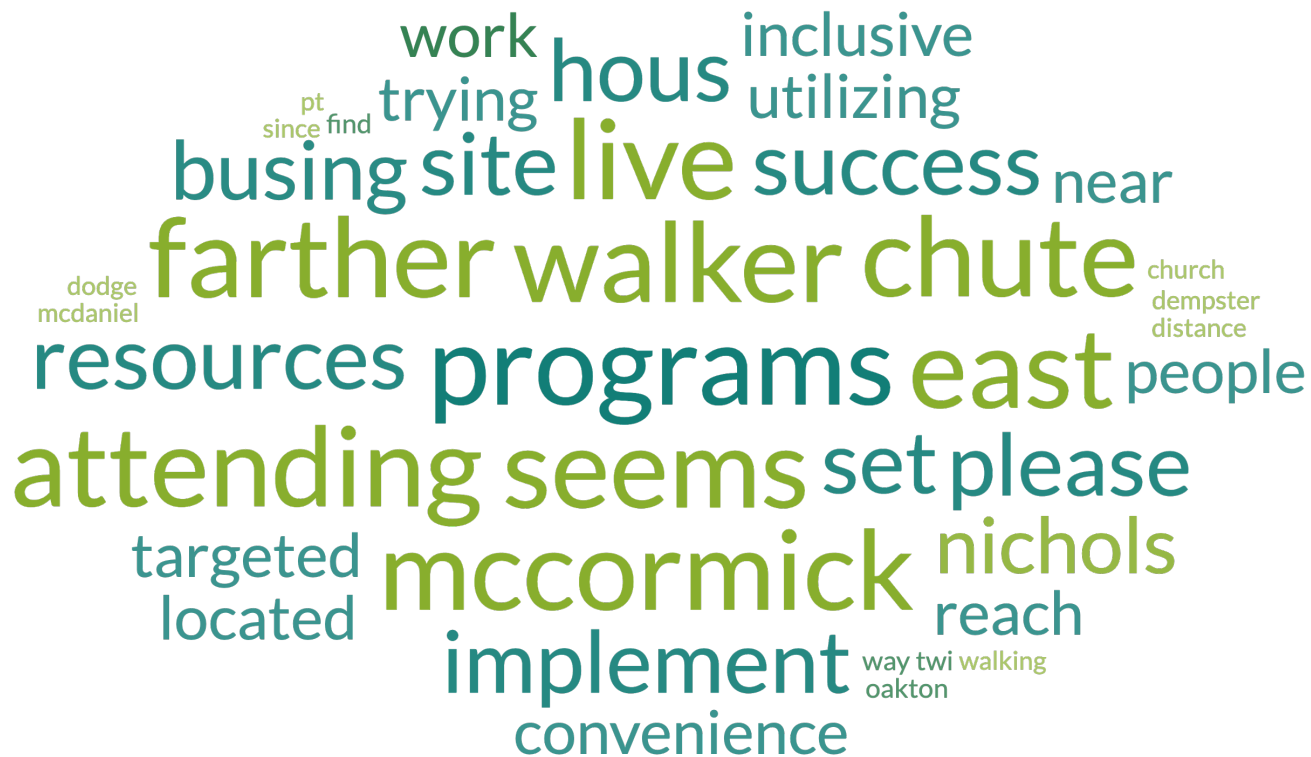


At which of the following District 65 SCHOOLS/PROGRAMS do you , or your child(ren) attend?

| % |  | Answer |
|-----|---|--------------------------------------|
| 0% | (0) | JEH Early Childhood (0-5 years) |
| 50% | (3) | Elementary (K-5) |
| 17% | (1) | Middle School (6-8) |
| 0% | (0) | Park School or Rice Education Center |
| 17% | (1) | JEH Administration or Warehouse |
| 0% | (0) | More than one of the above |
| 17% | (1) | N/A |



WORDCLOUD
Top Rated





THOUGHTS

Key Thoughts



Make sure to include Black and brown folks on the next committee to ensure their voices are heard

3.6 ★★★★★ (2 👤)

Ranked #1 of 7

Students attending Walker that live east of McCormick. Nichols seems farther than Chute.

3.4 ★★★★★ (2 👤)

Ranked #2 of 7

Please make sure the site can hous the program and have all the resources needed To implement programs we need to set them up for success

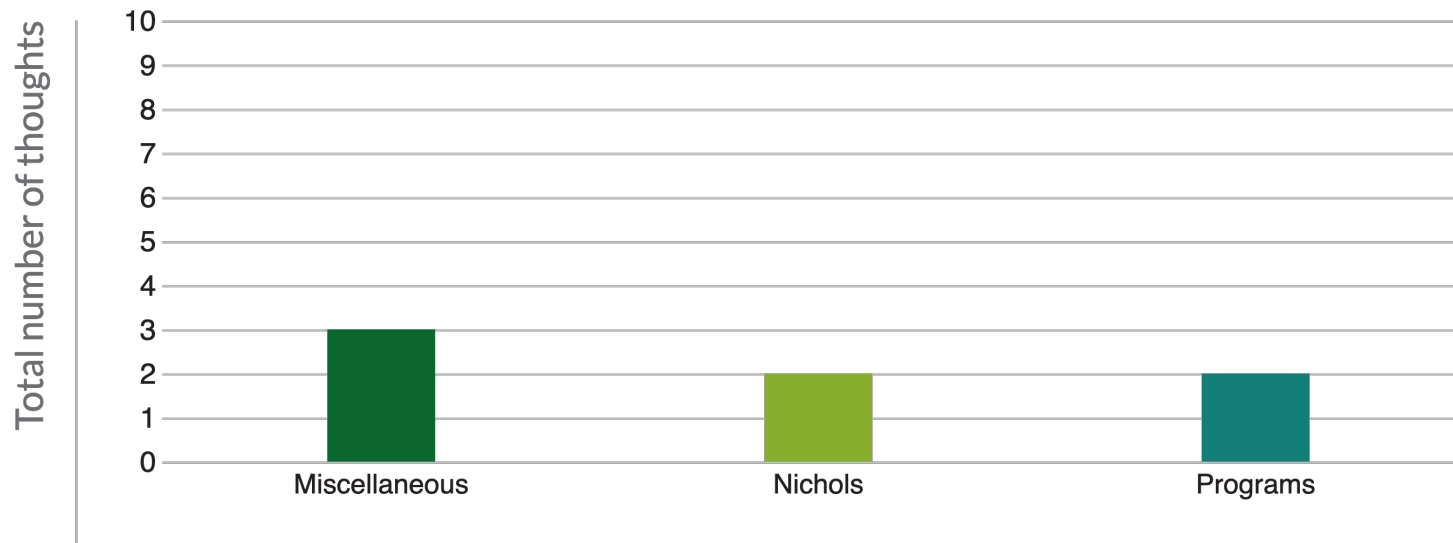
3.3 ★★★★★ (1 👤)

Ranked #3 of 7



KEYWORD THEMES

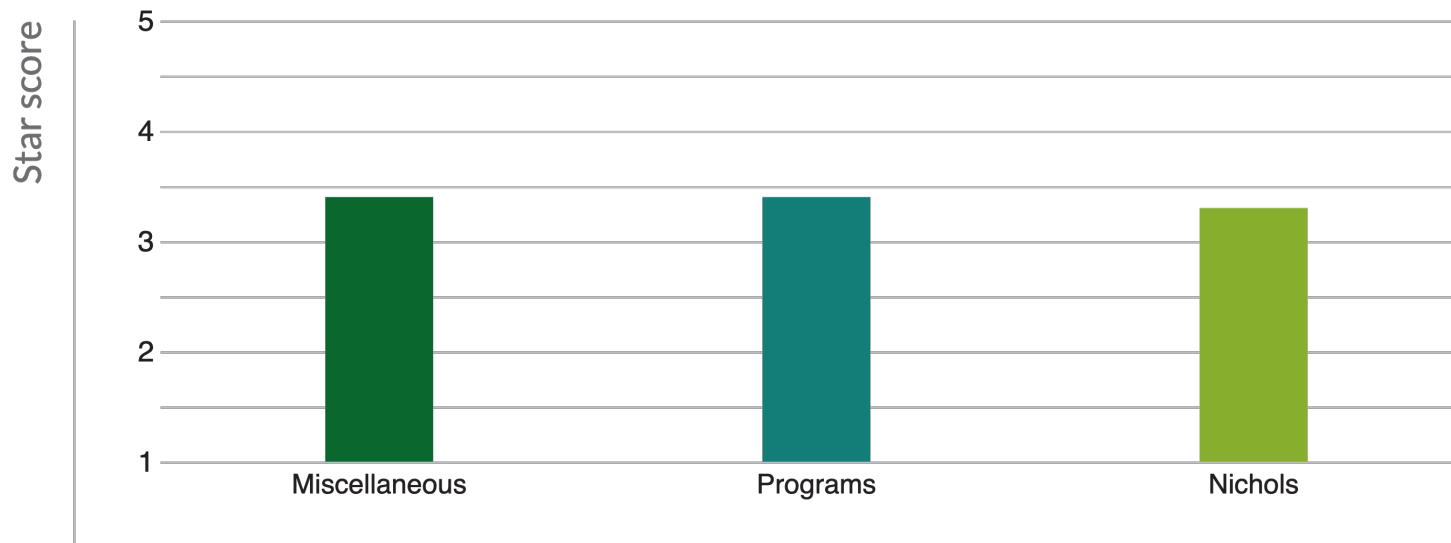
Top Themes by total thoughts





KEYWORD THEMES

Top Themes by star score







THOUGHTS

Miscellaneous



Make sure to include Black and brown folks on the next committee to ensure their voices are heard 3.6  (2 )

I love that the 5th ward school is happening! Thank you for your hard work. All children should have a neighborhood school that is easily accessible for the students and their families. Busing should not be on the backs of chi 3.2  (1 )

Find a way to keep TWI at Oakton 2.9  (2 )



THOUGHTS Programs



Please make sure the site can house the program and have all the resources needed To implement programs we need to set them up for success

3.3 ★★☆☆ (1 👤)

Programs should be located near the people who are utilizing them and who are targeted to be utilizing them Convenience, busing, and to be inclusive of those who we are trying to reach with the programs

3.2 ★★☆☆ (1 👤)



THOUGHTS

Nichols



Students attending Walker that live east of McCormick. Nichols seems farther than Chute.

3.4 ★★☆☆ (2 👤)

Think about PT for McDaniel, Church, Dodge, Dempster since the Nichols school is NOT in walking distance.

2.8 ★★☆☆ (1 👤)

Question 2

How do we ensure programs are equitable across the district?



PARTICIPATION

Breakdown of Participation



3
Participants



3
Thoughts



5
Ratings



WORDCLOUD
Top Rated



access
still terms
define
confusion equity
successful
funding diverse everyone
decisions group families
many program know
magnet people options
feel feedback actually
supported seems means
attending



THOUGHTS

Key Thoughts



Get feedback from a diverse group of people before making decisions

3.6 ★★★★★ (2 👤)

Ranked #1 of 3

everyone needs to KNOW about program options, each program needs funding to be successful, families must have access to attending Many families don't actually know about magnet programs or feel supported in them

3.6 ★★★★★ (2 👤)

Ranked #2 of 3

Define equity in terms of what that means for each program Still seems like there is confusion.

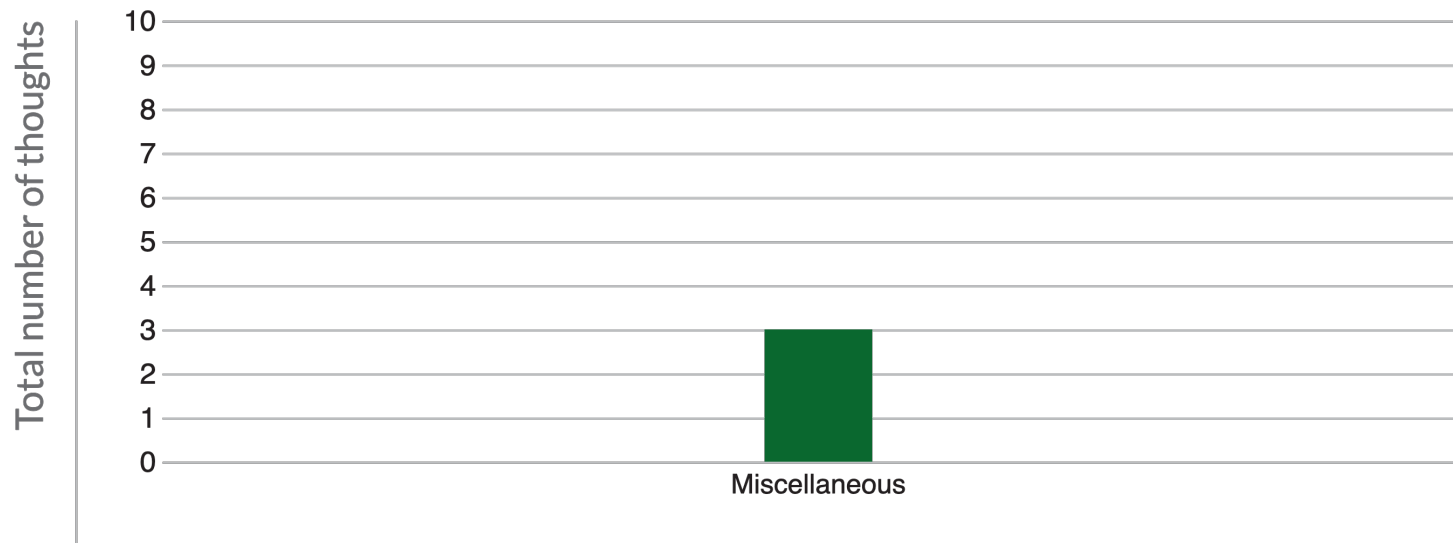
3.2 ★★★★★ (1 👤)

Ranked #3 of 3



KEYWORD THEMES

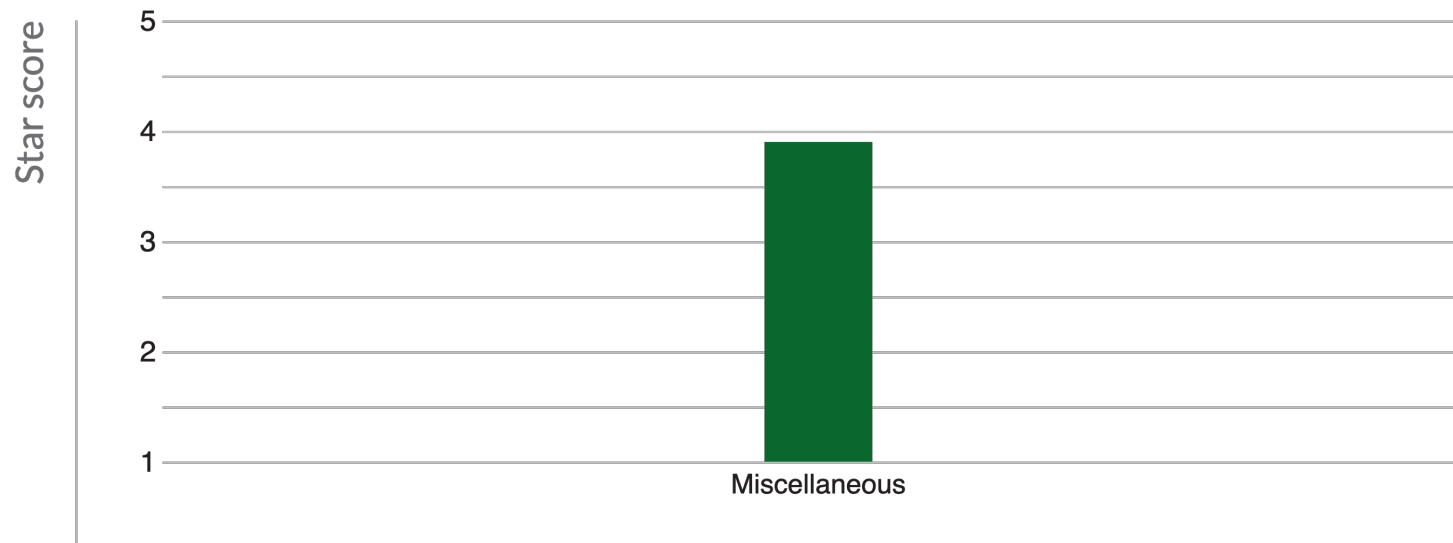
Top Themes by total thoughts





KEYWORD THEMES

Top Themes by star score





THOUGHTS

Miscellaneous



Get feedback from a diverse group of people before making decisions

3.6 ★★★★★ (2 👤)

everyone needs to KNOW about program options, each program needs funding to be successful, families must have access to attending Many families don't actually know about magnet programs or feel supported in them

3.6 ★★★★★ (2 👤)

Define equity in terms of what that means for each program Still seems like there is confusion.

3.2 ★★★★★ (1 👤)