

## SAP Phase II Meeting 3

### Tuesday, March 7, 2023

### Meeting Minutes:

#### Data Review and Transfer

1. Reviewed the meeting outline & previous zoom meeting.
2. Handouts to spark discussion on the importance of magnet schools.

#### Problem We're Solving

1. Pointed out the issues of magnet schools: Lack of advertising
2. Conversations about time sensitivity – is TWI more time sensitive?
3. Committee created their own *SCAN* on the TregoEd Situation Appraisal using the SUG process.
  - a. **See** the issues – Committee came up with overarching issues last week.
  - b. **Clarify** the issues – Committee brainstormed and gathered evidence.
  - c. **Assess** priorities – Did in groups
  - d. **Name** the next steps – Did in groups

#### SCAN - Decision Making Process

We completed a PLAN process together as a group

What if there are not enough Educators?

1. Seriousness – More educators = Increase in Literacy/Math
2. Urgency - Medium because students may not be receiving what they need due to just filling in gaps. Perception is important.
3. Growth - High

Current SPED population outside of the RISE program is above 20%.

Committee concerned about the inability to lower that number.

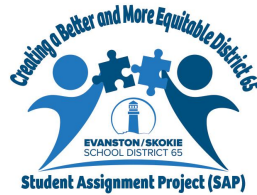
1. Seriousness – Medium
2. Urgency – Low
3. Growth – Medium

All 5 working groups completed the SCAN process for a specific area of See the Issues

#### Review and Consolidate

Group 4 & 5 agreed on clarifying the issue – Improved pairing communication by regular check-ins: by figuring out what the needs of school & parents are. Best way of communication (text message, physical paper, in person). Conduct a poll.

Anonymous Self-assessment by union & then address parent needs. Consolidate feedback



from parents & principal represents teachers to create action plan.

Group 3: Allow enrollment to occur at correct capacity - define capacity correctly instead of having a deadline for equity reasons too. Taking note that there has to be enough teachers.

Committee surprised that there are seats not filled at KA.

Group 2: KAFA Curriculum – Additional support for fine arts & continued support from district administration.

Group 1: Expand student population – More ESL services for advanced students. Market support for all academic achievements and treating PD for staff with different arts education. Providing transportation.