



Student Assignment Planning (SAP) Community Discovery Tour

Agenda



1 Student Assignment
Project Overview

2 Foster School
History

3 New School
Highlights

4 Amplifying Black
Voices Data

5 Community
Conversation

6 SAP Next Steps

SAP PHASE 1

OVERVIEW

Scenario A 2.0

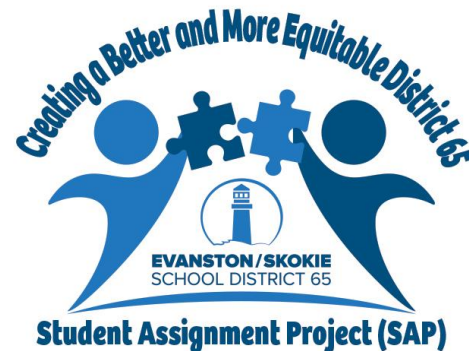
Boundary Lines

- ✓ Construction of a 5th Ward School (K-8)
- ✓ Bessie Rhodes school co-located on the 5th Ward campus (magnet school within a school)
- ✓ Elementary and Middle School Boundary Revisions
- ✓ No change to overall middle school feeder pattern (with exception of 5th ward school).

Programming

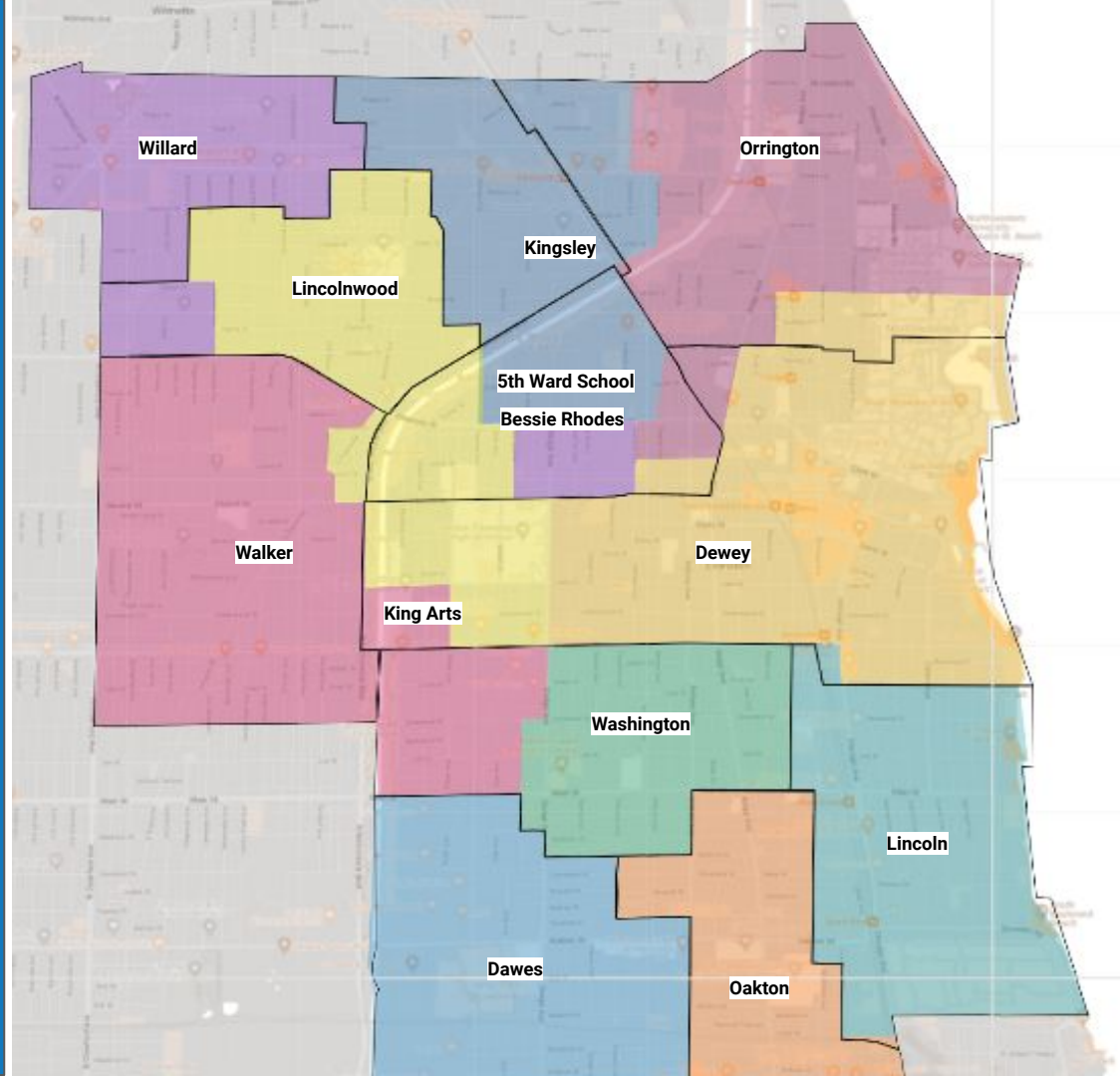
- ✓ This is what we're here to talk about today!

Scenario At A Glance



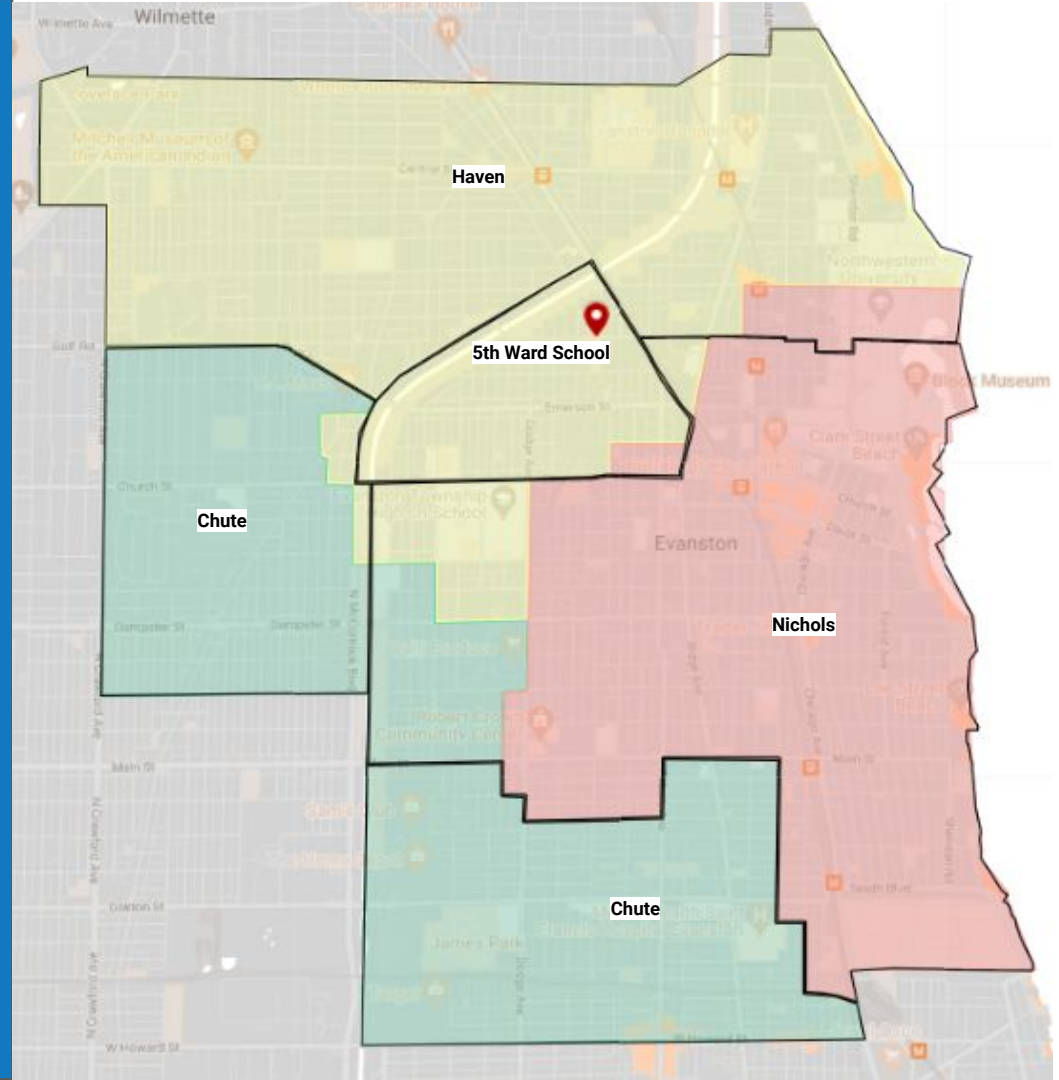
Elementary Boundaries Map

Interactive map on the SAP
website here



Middle School Boundaries Map

Interactive map on the SAP
website here



History of **FOSTER SCHOOL**

Trip Down Memory Lane



- Foster School was established in 1905 and Ellen Foster was its first principal.
- In 1905, the Fifth Ward was more of a diverse community. Foster School was predominately white with an all-white faculty.
- By 1945, the student body was nearly 100% African American (redlining).
- After the Civil Rights Act of 1964 passed, Evanston was on the cutting edge of integration.
 - The School District looked at ways to integrate Foster School by turning it into a magnet school and busing white students to the school for an experimental program.
 - Many Black students who had attended Foster School as their neighborhood school were bused to other schools in the District, and this integrated those schools.

Trip Down Memory Lane



- After the assassination of Dr. Martin Luther King, Jr., Foster School became known as Martin Luther King Jr. Laboratory School in an attempt to allow white families to self-integrate.
- Black families in the Fifth Ward thought they would be involved in that process, not knowing that the white students who were coming in would replace and move Black students out of the school. Bussing began.
- In 1976, King Laboratory program changed to Skiles Middle School, then moved to its current location.
- In 1979, Foster School closed and was sold to Family Focus Inc.
- Currently, students in the Fifth Ward are divided into attendance areas of five schools: Kingsley, Lincolnwood, Willard, Dewey, and Orrington, yet they attend and are bussed to all schools in D65.

New School **HIGHLIGHTS**

D65 5th Ward School Plan



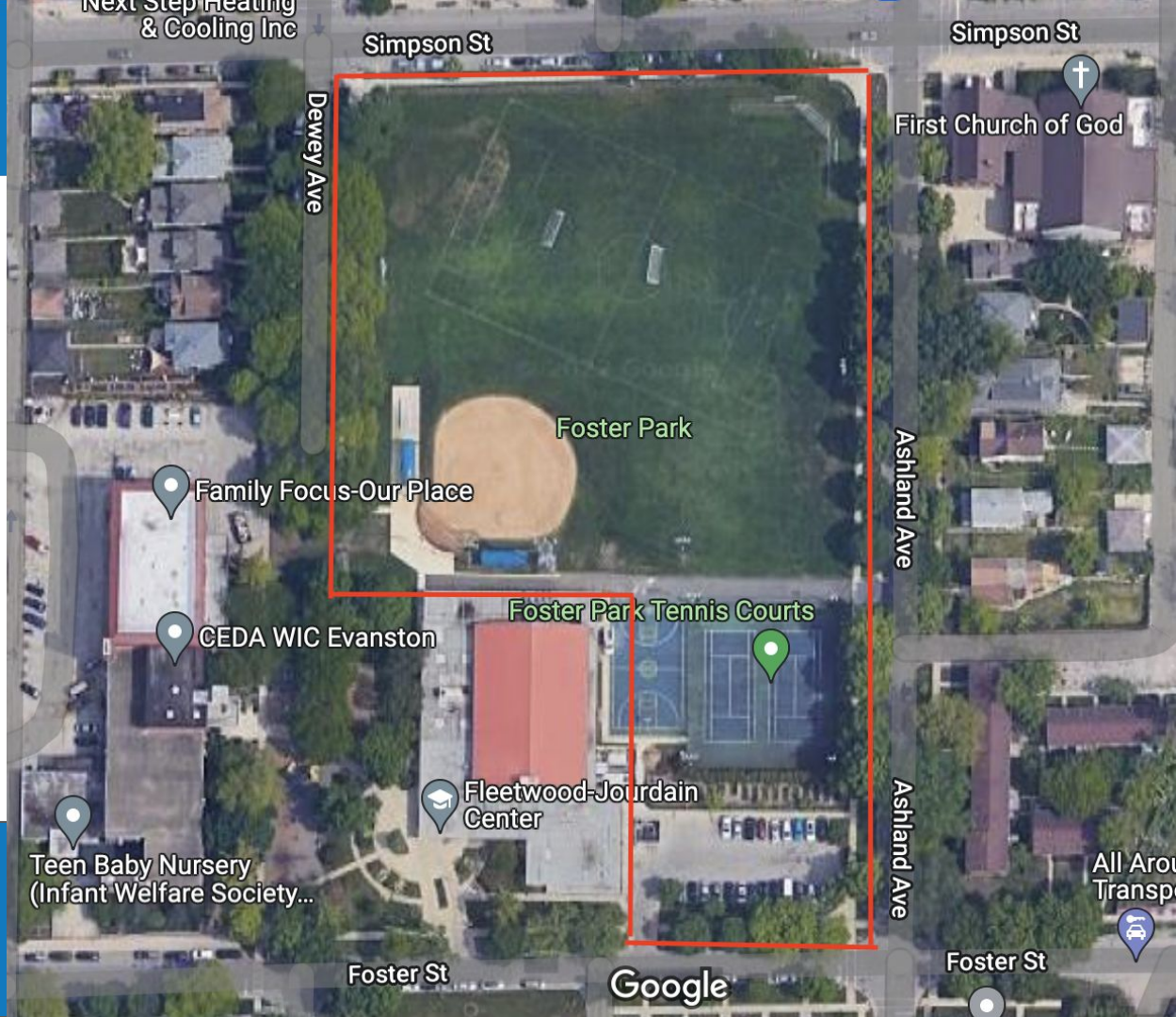
- Open a K-8 school in the 5th ward
- School will serve the Bessie Rhodes Magnet program
- 5th ward community input on programming, shared space, and naming
- Opening as early as the 2025 school year
- Breaking ground as early as 2023



Foster School

Location

- D65 owns property in the 5th ward
- Working with the City of Evanston to preserve green space and review architecture renderings
- 118k square foot building



Amplifying Black **VOICES**



kihana miraya ross, Bessie Mbadugha, Daisy Copeland, and Felix Mayes

Where were we

- Community members' homes
- Block parties
- Door to door canvassing throughout 5th ward
- Sunday church services
- Senior events at Gibbs Morrison
- D65 Back to School Jam
- Partnered with 'Advocates for Action' youth

How it went

- Collected around 400 individual surveys
- Conducted dozens of in-person conversations
- Conducted over 30 ethnographic interviews
- Inspired many to engage in the school's development

What we learned

- Data collected includes thoughts about education for Black children in Evanston (and personal educational experiences), desired programs for the 5th Ward school and its potential name.
- The community has a strong desire to right the wrong of the school's removal.
- Community = student success

ABV Experiences



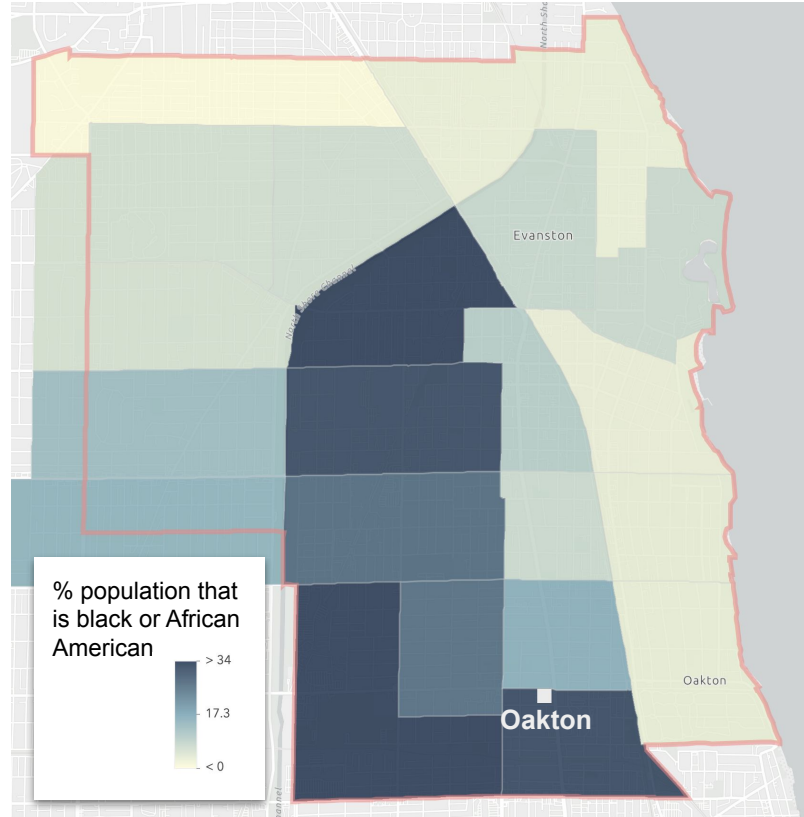
ABV Data Report Sharing



kihana miraya ross, Bessie Mbadugha, Daisy Copeland, and Felix Mayes

- Sharing Data with Community
 - Upon data analysis completion, ABV team will host a series of community engagement “talk backs” (data sharing and conversation with community members about data)
- Data Expectations
 - Community member feedback on Black educational experiences
 - What’s working (policies, programs, and practices that facilitate Black success)
 - Persisting challenges (racialized disparities in school discipline, curriculum, teacher-student relations, opportunity gap etc.)
 - Vision for racial equity in education (what needs to happen? What needs to change?)
 - Community member thoughts about 5th Ward School (desires for programming, school name, school outcomes etc.)

Where Do Black Families Live?



Projected Student Data



3 and 10 year projected enrollment

Grades	2026-27 Enrollment	2031-32 Enrollment
K -5	454	412
6 - 8	227	194
Rhodes (K-8)	~200	~200
Totals	881	806

YOUR THOUGHTS



Tell Us Your Thoughts



We want to collect your thoughts on the following questions



tejoin.com

367-095-436

What should we consider in phase II regarding programs for this school?



Thought**Exchange**

Tell Us Your Thoughts



We want to collect your thoughts on the following questions



tejoin.com

412-847-205

How can we make your student(s) successful in the 5th ward school?



Thought**Exchange**

Tell Us Your Thoughts



We want to collect your thoughts on the following questions



tejoin.com

726-450-549

What experiences would you like your student(s) to have
before and after school?



Thought**Exchange**

Tell Us Your Thoughts



We want to collect your thoughts on the following questions



tejoin.com

127-727-735

How should we consider naming the school? (people, values, etc)



SAP PHASE II

NEXT STEPS

What's Next ?



Discovery Meetings

Click [here](#) to see all of our community discovery tour dates, times, and locations.



Development of SAP Phase II Committee

SAP Phase II Committee application will be sent in December 2022.

Committee selections will take place by January 2023.

Committee work January - May 2023.

Present Program and Policy Recommendations to D65 Board

May 2023!

THANK YOU!

Student assignment is a part of our multi-faceted approach to long-term planning for the future of our public schools.