

# Student Assignment Planning (SAP) Community Discovery Tour

# Agenda



**1** Student Assignment  
Project Overview

**2** ACC Program Video

**3** ACC Engagement  
Activity

**4** ACC Data Review

**5** Community  
Conversation

**6** SAP Next Steps

# SAP PHASE 1

## **OVERVIEW**

## Scenario A 2.0

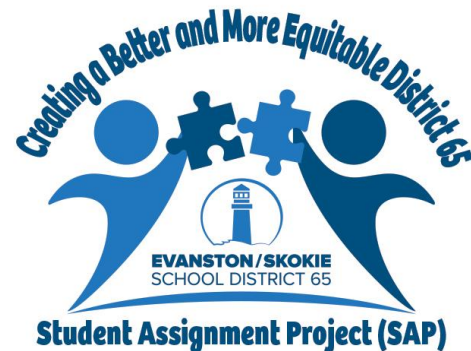
### Boundary Lines

- ✓ Construction of a 5th Ward School (K-8)
- ✓ Bessie Rhodes school co-located on the 5th Ward campus (magnet school within a school)
- ✓ Elementary and Middle School Boundary Revisions
- ✓ No change to overall middle school feeder pattern (with exception of 5th ward school).

### Programming

- ✓ This is what we're here to talk about today!

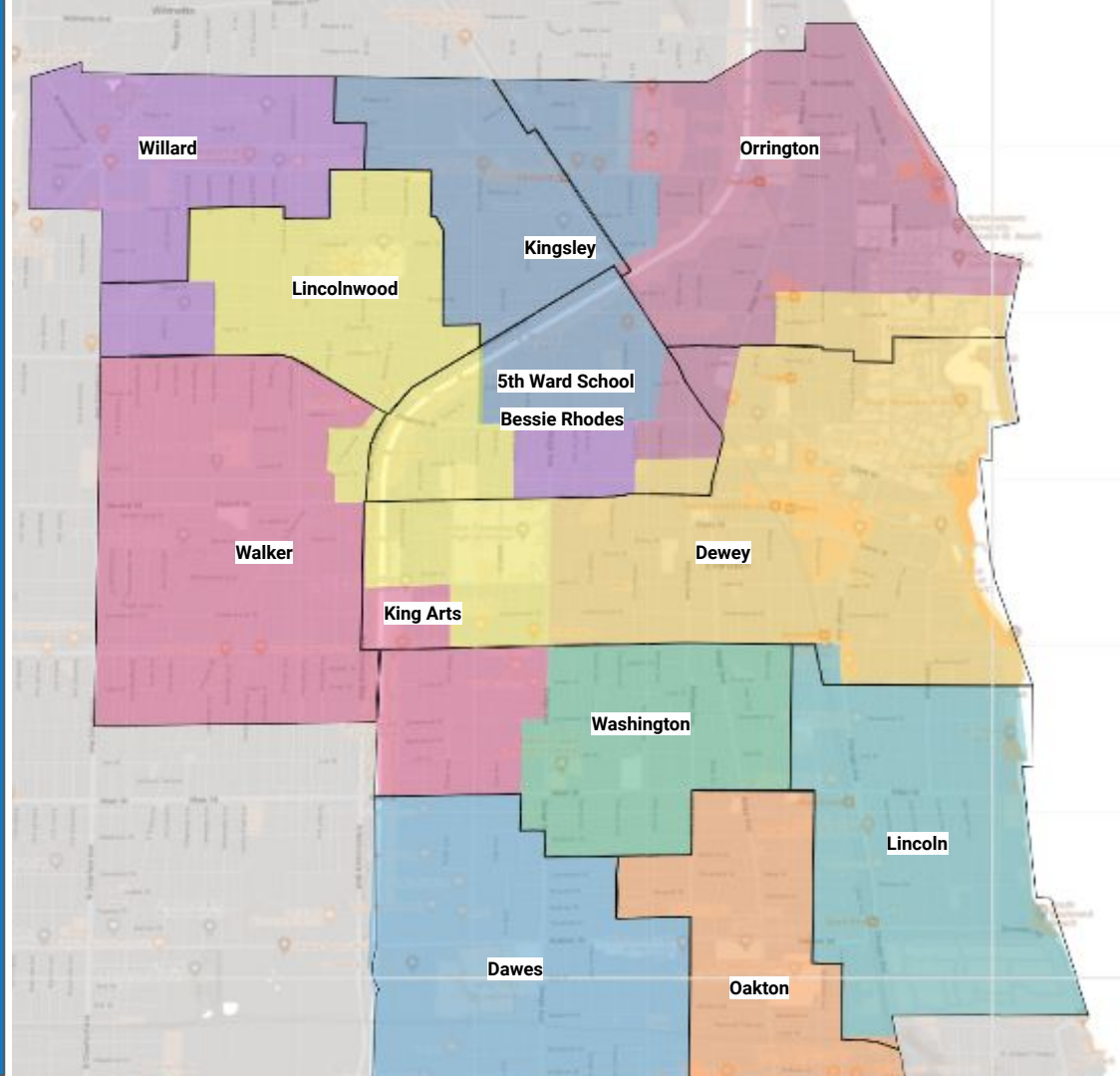
# Scenario At A Glance



SCENARIO A 2.0

# Proposed Elementary Boundaries Map

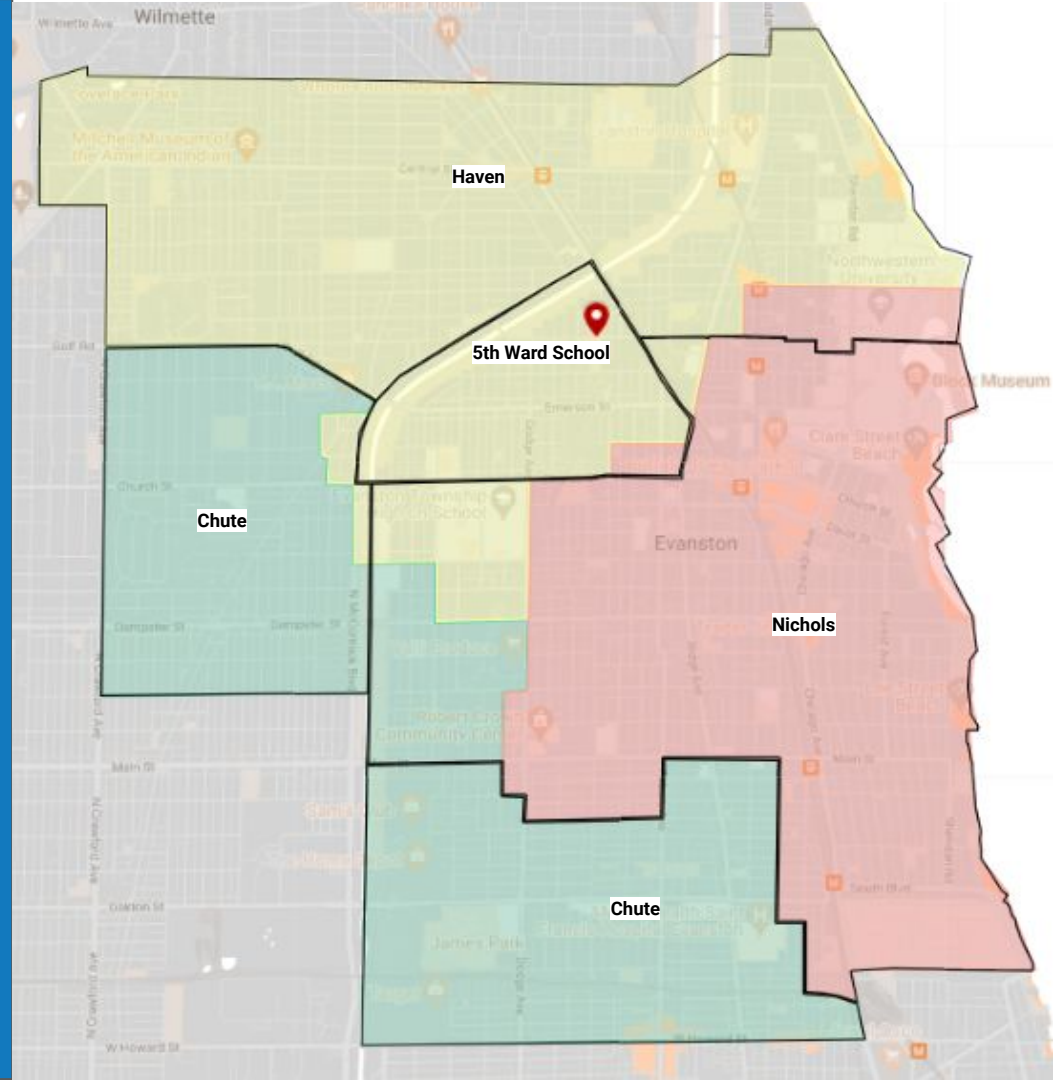
Interactive map on the SAP  
website here



SCENARIO A 2.0

# Proposed Middle School Boundaries Map

Interactive map on the SAP  
website here



# NEW 5th Ward **SCHOOL**

# D65 5th Ward School Plan



- Open a K-8 school in the 5th ward
- School will serve the Bessie Rhodes Magnet program
- 5th ward community input on programming, shared space, and naming
- Opening as early as the 2025 school year

**Build time is 18-24 months**

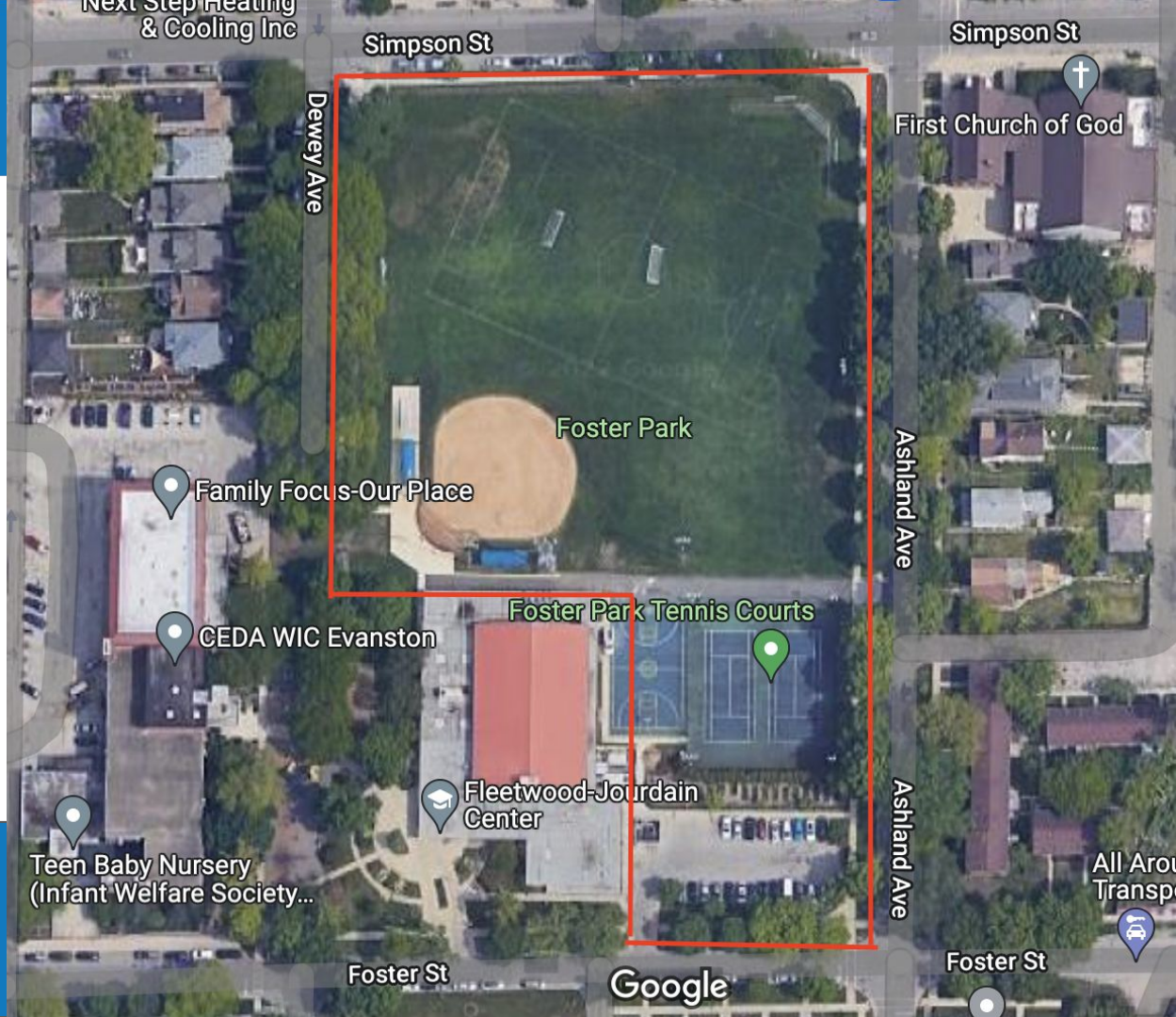


Foster School

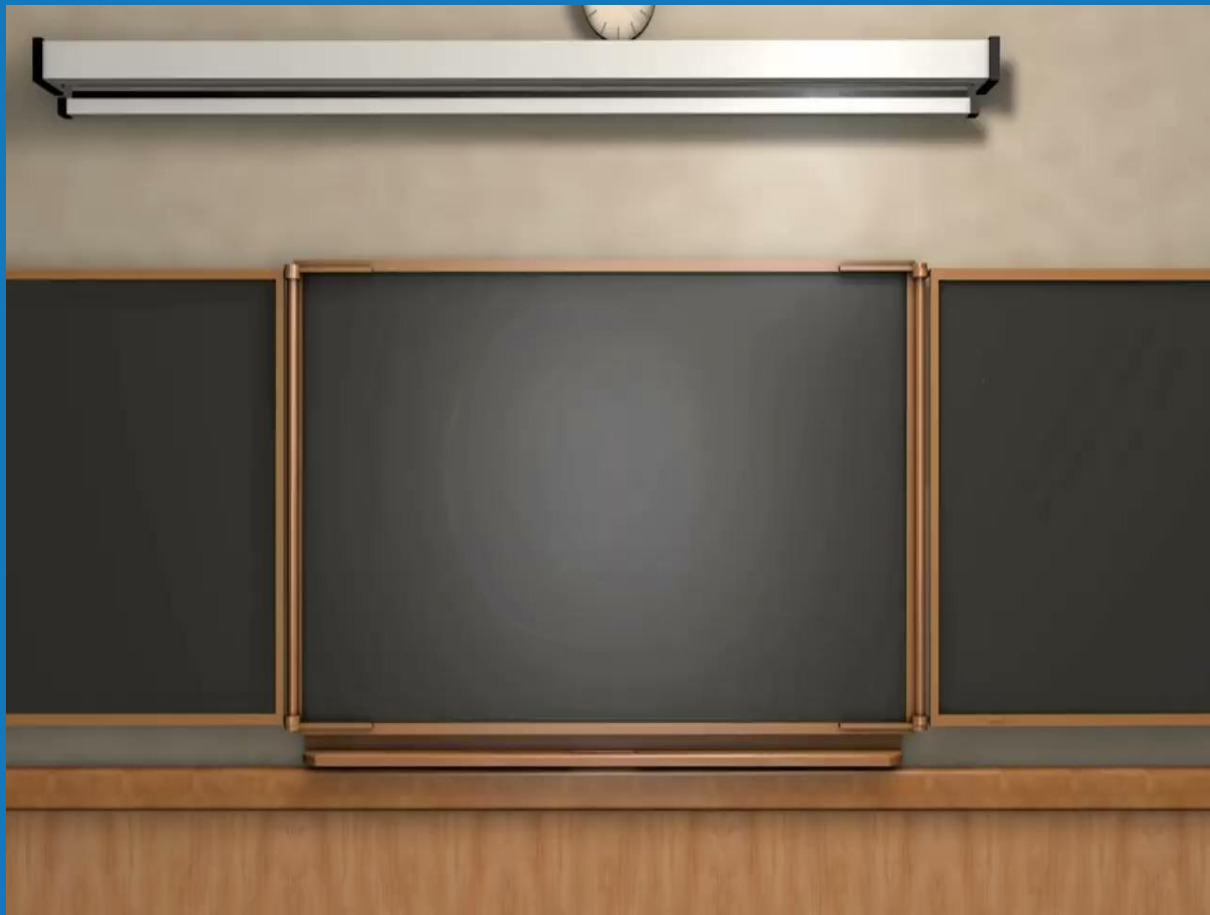


# Location

- D65 owns property in the 5th ward
- Working with the City of Evanston to preserve green space and review architecture renderings
- 118k square foot building



# ACC **VIDEO**



What Is The D65 African Centered Curriculum (ACC) Program<sup>11</sup>

# ACC ENGAGEMENT **ACTIVITY**



## ACC Creed

I Have faith in Myself.

I Have faith in my teachers.

I will accept my duties and responsibilities.

I respect others and I seek their respect.

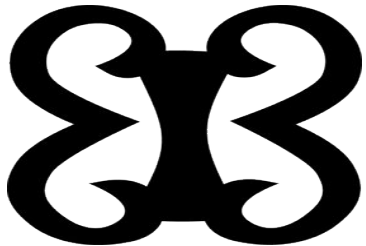
I have self respect. I have self control.

I can learn if I study hard. I will learn because I will study hard.

I love myself, and by loving myself, I can be myself and know myself.

I believe.      I will achieve.      I will succeed.

I am the one who is talking!



# What Makes ACC Unique?



## ACC Creed Lesson with Dr. Pitts

- Morning Routine
- Community Kwanzaa
- Crossover Ceremony
- NGuzo Saba (7 Principles of Kwanzaa)
- Virtues of Ma'at





## Seven Principles of the Nguzo Saba



The Principle of	Means	Symbol
<b>Umoja</b> <b>Unity</b> Dec 26 (Gr. 1)	To strive for and maintain unity in the family, community, nation and race.	
<b>Kuchichagulia</b> <b>Self-Determination</b> Dec 27 (All)	To define ourselves, name ourselves, create for ourselves and speak for ourselves.	
<b>Ujima</b> <b>Collective Work and Responsibility</b> Dec 28 (Gr. 2)	To build and maintain our community together and make our brother's and sister's problems our problems and to solve them together.	
<b>Ujamaa</b> <b>Cooperative Economics</b> Dec 29 (Gr. 4)	To build and maintain our own stores, shops and other businesses and to profit from them together.	
<b>Nia</b> <b>Purpose</b> Dec 30 (Gr. 3)	To make our collective vocation the building and developing of our community in order to restore our people to their traditional greatness.	
<b>Kuumba</b> <b>Creativity</b> Dec 31 (Gr. K)	To do always as much as we can, in any way we can, in order to leave our community more beautiful and beneficial than we inherited it.	
<b>Imani</b> <b>Faith</b> Jan 1 (Gr. 5)	To believe with all our heart in our people, our parents, our teachers, our leaders and the righteousness and victory of our struggle.	

# ACC DATA



# How Was ACC Developed?



## ACC Creed Lesson with Dr. Pitts

The curriculum was established in 2006 by a committee of parents and administrators who wanted to create a magnet program to address the performance gap between children of color and white children, according to Jamilla Pitts, director of the ACC and director of professional learning for D65.

Inspired by the work of woodlawn community school K-6 ACC in Chicago





## 5 Year Enrollment Data

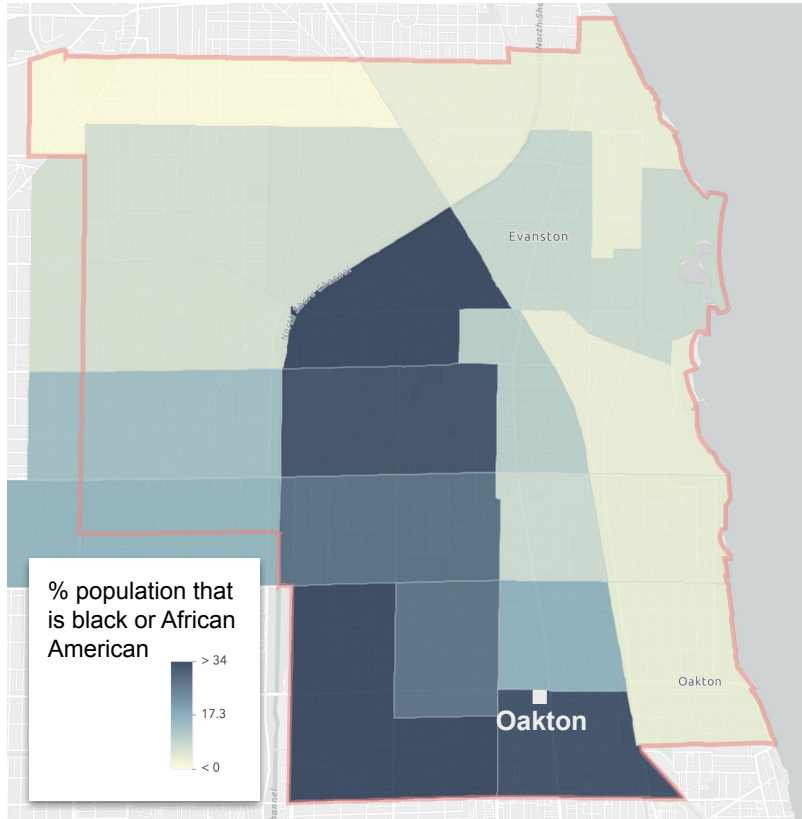
Dates	Enrollment
2022 - 2023*	*86
2021 - 2022	96
2020 - 2021	92
2019 - 2020	94
2018 - 2019	85

\* Current student enrollment as of 9.9.22

School	Sections/ Classes Per Grade
Oakton	1

**Capacity is 126**

# Where Do African American Families Live?



It's important to know where our Black families given the history and origins of the program.

It's also important to know that we do NOT exclude anyone from applying and being accepted into the ACC program.

The district has invested in creating in integrated social studies curriculum.

# YOUR THOUGHTS



# Tell Us Your Thoughts



tejoin.com

521-880-084

What could we do to improve ACC and make it a more desirable program?

# Tell Us Your Thoughts



tejoin.com

918-323-292

What have we learned about meeting the needs of children of African descent from the ACC program that we can incorporate in the new school?

Tell Us Your Thoughts



tejoin.com

335-084-577

What haven't we considered?

# SAP PHASE II

## **NEXT STEPS**



# What's Next ?



## Discovery Meetings

Click [here](#) to see all of our community discovery tour dates, times, and locations.



## Development of SAP Phase II Committee

SAP Phase II Committee application will be sent in December 2022.

Committee selections will take place by January 2023.

Committee work January - May 2023.

## Present Program and Policy Recommendations to D65 Board

May 2023!

# THANK YOU!

*Student assignment is a part of our multi-faceted approach to long-term planning for the future of our public schools.*