



## Student Assignment Planning (SAP) Community Discovery Tour

# Agenda



**1** Student Assignment  
Project Overview

**2** Historic Board Vote

**3** New School

**4** Speciality  
Programs  
Overview and  
Data

**5** Your Thoughts

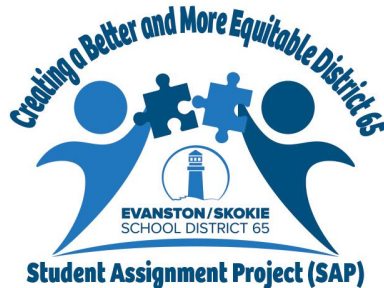
**6** SAP Next Steps

# SAP PHASE 1

## **VOTE**

## SAP Phase Once Synopsis

- ✓ In spring 2021, District 65 embarked on a multi-year process to develop a comprehensive Student Assignment Plan (SAP) in order to modernize its structure and address historic inequities that continue to most significantly impact students of color.
- ✓ The District had not reviewed attendance boundaries holistically or recommended changes in nearly 30 years.
- ✓ The SAP Committee, comprised of a diverse team of D65 staff, parents/caregivers, community members and consulting experts, reviewed District 65's student assignment system using existing data and an interactive student assignments tool developed by Northwestern University to create over 50 new boundary scenarios.
- ✓ After over a year of robust community engagement and committee planning, on March 14, 2022, the Board approved a new Student Assignment Plan and a funding plan to build a school in Evanston's Fifth Ward.



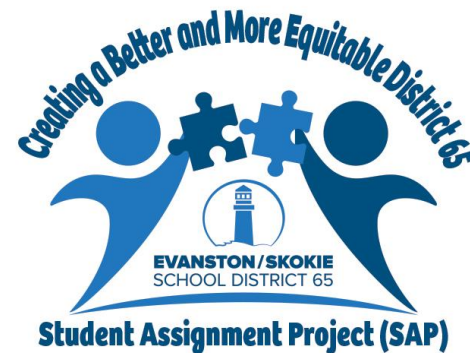
# 2022 Approved Changes

## Boundary Lines

- ✓ Construction of a 5th Ward School (K-8)
- ✓ Bessie Rhodes school co-located on the 5th Ward campus (magnet school within a school)
- ✓ Elementary and Middle School Boundary Revisions
- ✓ No change to overall middle school feeder pattern (with exception of 5th ward school).

## Programming

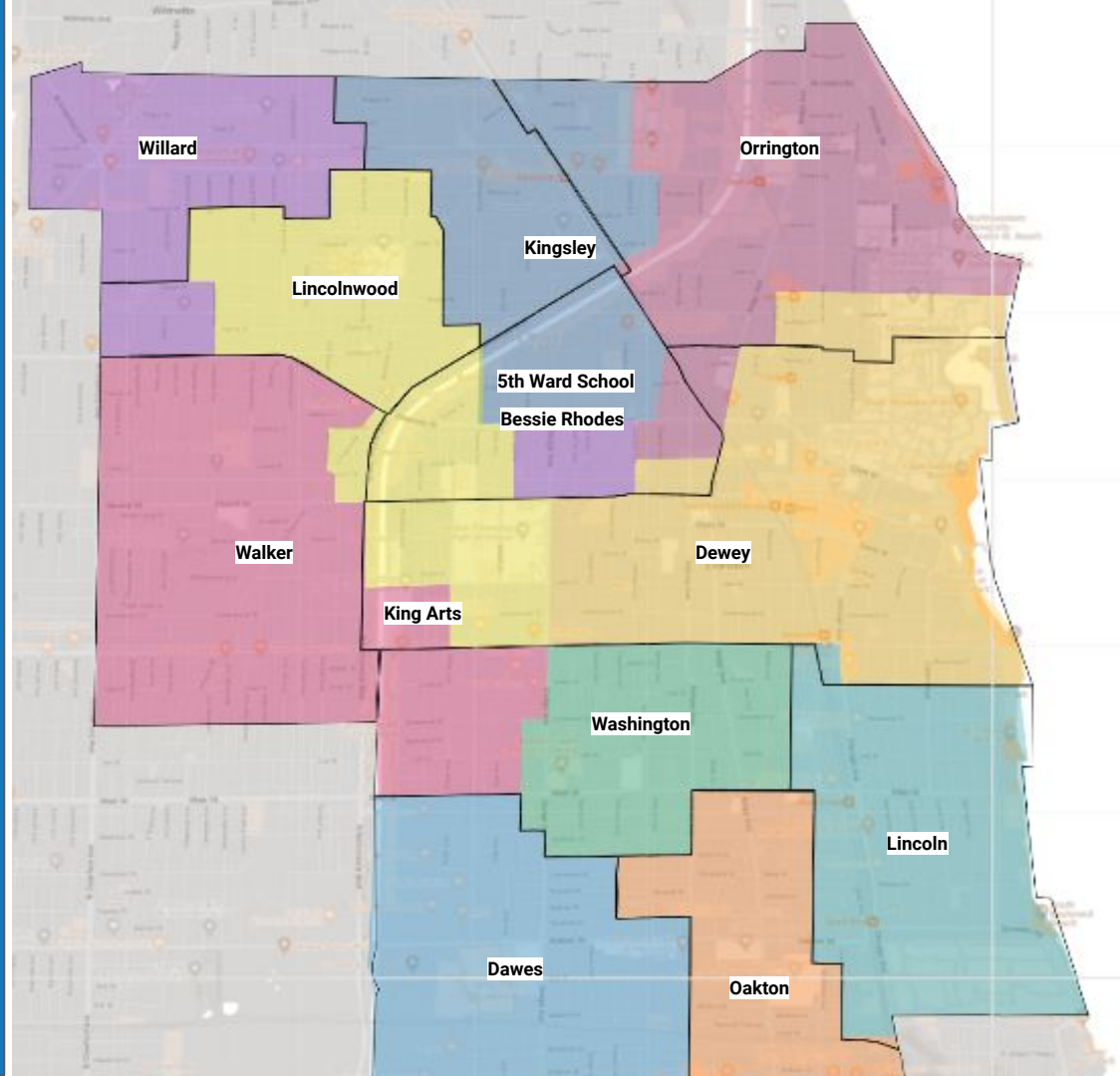
- ✓ Currently underway



# New Elementary Boundaries Map

As early as 2025-26

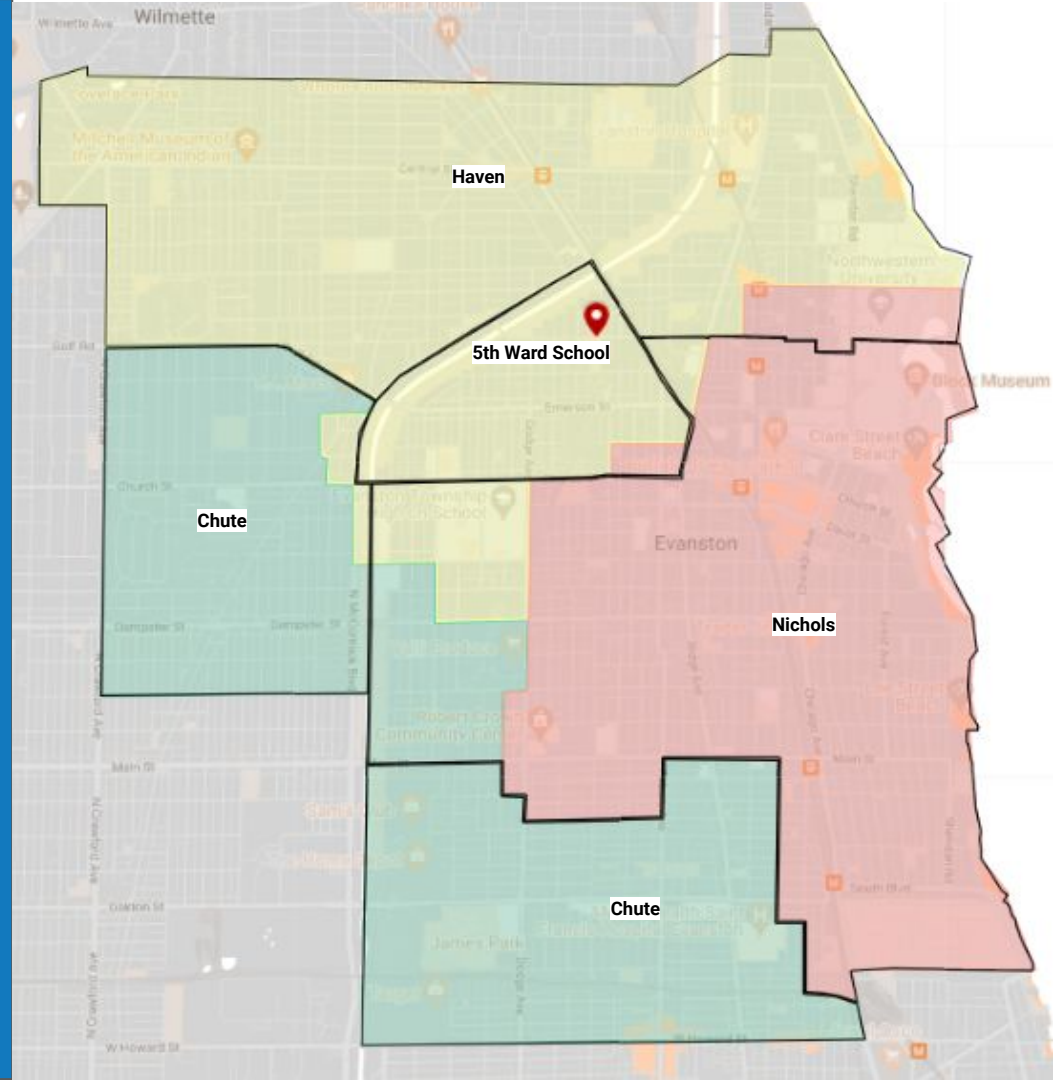
Interactive map on the SAP  
website here



# New Middle School Boundaries Map

As early as 2025-26

Interactive map on the SAP  
website here



# NEW 5th Ward **SCHOOL**



# D65 5th Ward School Plan



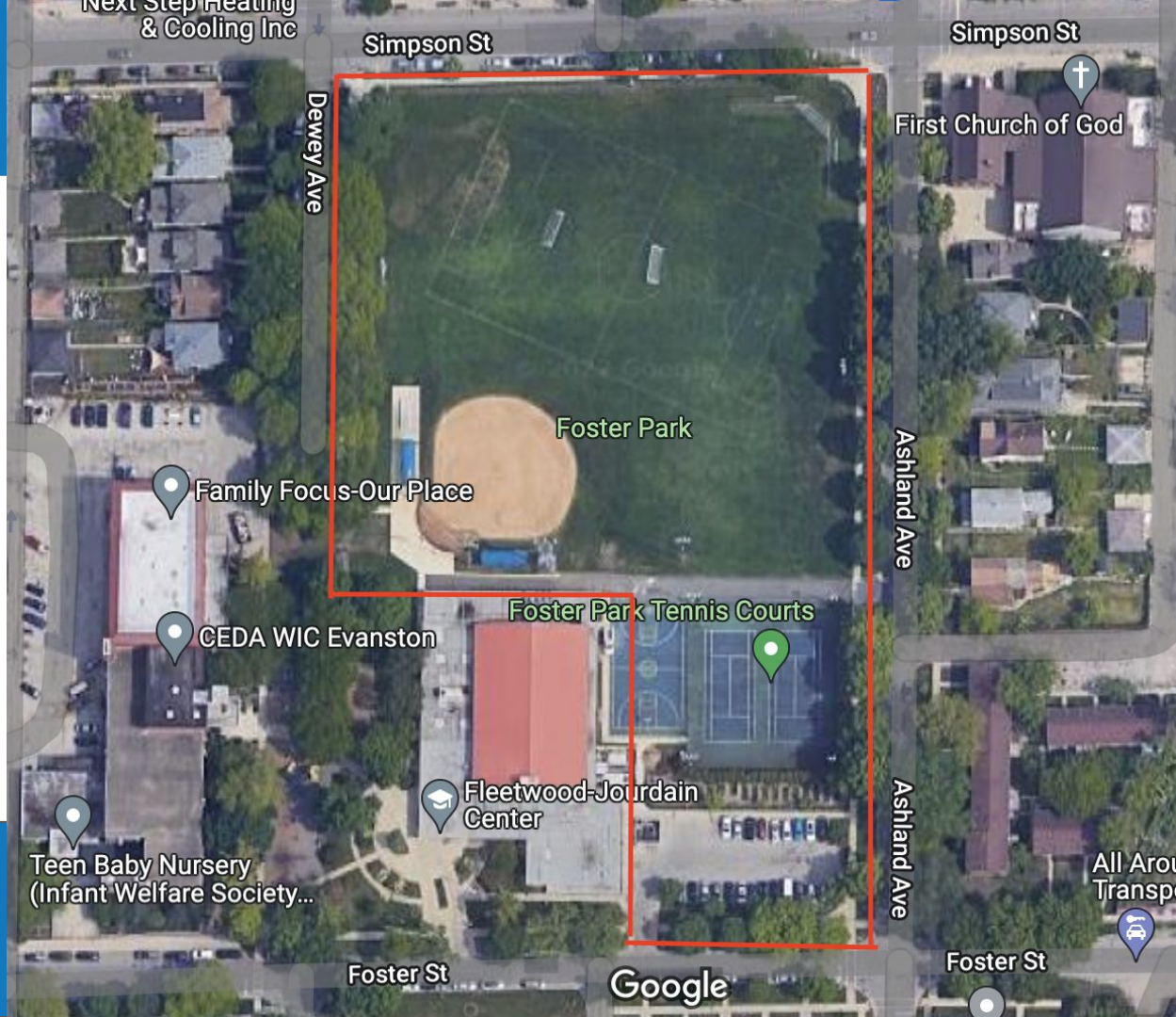
- Open a K-8 school in the 5th ward
- School will serve the Bessie Rhodes Magnet program
- 5th ward community input on programming, shared space, and naming
- Opening as early as the 2025 school year
- Breaking ground as early as 2023



Foster School

# Location

- D65 owns property in the 5th ward
- Working with the City of Evanston to preserve green space and review architecture renderings
- 118k square foot building



# Projected Student Data



## 3 and 10 year projected enrollment

Grades	2026-27 Enrollment	2031-32 Enrollment
K -5	454	412
6 - 8	227	194
Rhodes (K-8)	~200	~200
Totals	881	806

# Speciality **PROGRAMS**



Practicing "requesting" with motivating items



# Park School



## TIMELINE:

- 1950 - home of Mr. and Mrs. Thomas J. Lloyd
- Classes were held at Covenant Methodist Church (named "Park")
- 1954 - District 65 and 202
- 1960 - 944 Ashland building was dedicated
- 1986 - old Central School 8282 Main St.

## What is Park School?

- Self-contained Therapeutic Day School
- Adapted curriculum and program for students with moderate to significant disabilities
- Curriculum: Adapted academics, Life skills, Vocational skills, Independence

## Who are Park students?

- Ages 3-22 years old, from D. 65, ETHS 202, and other school districts
- Cognitive impairments, Multiple disabilities, Autism, Hearing and Vision impairments, Physical/Health Impairments, Communication disorders, Sensory and behavior needs
- Classrooms are small (4-8 students) and organized by grade band



**Mission:**  
To APPRECIATE, EDUCATE, EMPOWER, and ADVOCATE for all students with disabilities



# Rice Education Center



Therapeutic Day School in the Evanston/Skokie School District. Rice is currently serving students in grades 3-8th grade. The student population includes students who are enrolled through the residential facility managed by Lydia Homes; in addition to students who reside in the district attendance area whose individualized education program (IEP) includes a placement requirement in a therapeutic milieu.

To date, Rice has successfully began the transition and return of two of our students to the least restrictive setting at their home school in the community, with a third to begin after Winter Break. This includes intensive academic preparation and collaboration with their teachers, support staff and school administration.

The approach of our the work at Rice is strength-based, individualized and intentionally grounded in best practices in serving students with complex learning, academic, behavioral and social-emotional needs.



# 5 Year Enrollment Data



## Park Data

Dates	Enrollment
2022 - 2023	62
2021 - 2022	61
2020 - 2021	65
2019 - 2020	71
2018 - 2019	72

## Rice Data

Dates	Enrollment
2022 - 2023*	*17
2021 - 2022	22
2020 - 2021	25
2019 - 2020	31
2018 - 2019	33

\* Current student enrollment as of 9.9.22





## Rigorous Individualized Specialized Program (RISE) at King Arts (K-8)

RISE is a self-contained, special education program which provides a supportive and rigorous educational experience for students who present with moderate to significant disabilities and require special education instruction for more than 50 percent of the school day. Students in the RISE program typically have multiple disabilities which may include but are not limited to speech/language disorder, physical impairment, intellectual disability, sensory processing deficit, other health impairment and/or autism.

Grade Level	Current Numbers
K-3	5
3-5	7
6-8 *split into two classrooms*	11

# STEP Data



## **Structured Teaching Education Program (STEP) Lincoln and Lincolnwood School (K-5) Nichols (6-8)**

STEP is a self-contained, special education program primarily for students who have an Autism Spectrum Disorder. The program is designed to support student success through the development and strengthening of social skills, academic skills, communication skills, independence and learning stamina across all school settings. The program consists of three classes taught and supported by a certified special education teacher and licensed paraprofessionals. In addition, students in the STEP program may receive related services in the areas of Speech & Language, Occupational Therapy, Physical Therapy, Social Work, English Language Learner, and Adaptive Physical Education, as determined by the IEP team.

School	Current Numbers
STEP Lincoln K-2	7
STEP Lincoln 3-5	7
STEP Lincolnwood K-2	6
STEP Lincolnwood 3-5	5
STEP Nichols 6-8	10

# YOUR THOUGHTS



# Tell Us Your Thoughts



tejoin.com

881-866-541

How do we ensure programs are equitable across the district?

## All Other Questions

[https://docs.google.com/forms/d/e/1FAIpQLSeCauegSz4wpSlymiJepWqylQ0a7TxJ-2\\_VlersdvGc1oS4XQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeCauegSz4wpSlymiJepWqylQ0a7TxJ-2_VlersdvGc1oS4XQ/viewform)

# Tell Us Your Thoughts



tejoin.com

264-827-745

What should we consider in phase II regarding program placement for Rice?

## All Other Questions

[https://docs.google.com/forms/d/e/1FAIpQLSeCauegSz4wpSlymiJepWqyIQ0a7TxJ-2\\_VlersdvGc1oS4XQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeCauegSz4wpSlymiJepWqyIQ0a7TxJ-2_VlersdvGc1oS4XQ/viewform)

# Tell Us Your Thoughts



tejoin.com

591-464-593

What should we consider in phase II regarding program placement for STEP?

## All Other Questions

[https://docs.google.com/forms/d/e/1FAIpQLSeCaueqSz4wpSlymiJepWqylQ0a7TxJ-2\\_VlersdvGc1oS4XQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeCaueqSz4wpSlymiJepWqylQ0a7TxJ-2_VlersdvGc1oS4XQ/viewform)

# Tell Us Your Thoughts



tejoin.com

307-475-730

What should we consider in phase II regarding program placement for Park?

## All Other Questions

[https://docs.google.com/forms/d/e/1FAIpQLSeCaueqSz4wpSlymiJepWqylQ0a7TxJ-2\\_VlersdvGc1oS4XQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeCaueqSz4wpSlymiJepWqylQ0a7TxJ-2_VlersdvGc1oS4XQ/viewform)

# Tell Us Your Thoughts



tejoin.com

326-566-351

What should we consider in phase II regarding program placement for RISE?

## All Other Questions

[https://docs.google.com/forms/d/e/1FAIpQLSeCauegSz4wpSlymiJepWqylQ0a7TxJ-2\\_VlersdvGc1oS4XQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeCauegSz4wpSlymiJepWqylQ0a7TxJ-2_VlersdvGc1oS4XQ/viewform)



# SAP PHASE II

## **NEXT STEPS**

# What's Next ?



## Discovery Meetings

Click [here](#) to see all of our community discovery tour dates, times, and locations.



## Development of SAP Phase II Committee

SAP Phase II Committee application will be sent in December 2022.

Committee selections will take place by January 2023.

Committee work January - May 2023.

## Present Program and Policy Recommendations to D65 Board

May 2023!

# THANK YOU!

*Student assignment is a part of our multi-faceted approach to long-term planning for the future of our public schools.*