**Student Assignment Planning (SAP)
Community Discovery Tour**

# Agenda

**1** Student Assignment Project Overview

**2** TWI Program Video

**3** TWI Engagement Activity

**4** TWI Data Review

**5** Community Conversation

**6** SAP Next Steps

# SAP PHASE 1
## OVERVIEW

## Scenario A 2.0

### Boundary Lines

✓ Construction of a 5th Ward School (K-8)

✓ Bessie Rhodes school co-located on the 5th Ward campus (magnet school within a school)

✓ Elementary and Middle School Boundary Revisions

✓ No change to overall middle school feeder pattern (with exception of 5th ward school).

### Programming

✓ This is what we're here to talk about today!

# Scenario At A Glance

Creating a Better and More Equitable District 65

EVANSTON/SKOKIE
SCHOOL DISTRICT 65

Student Assignment Project (SAP)
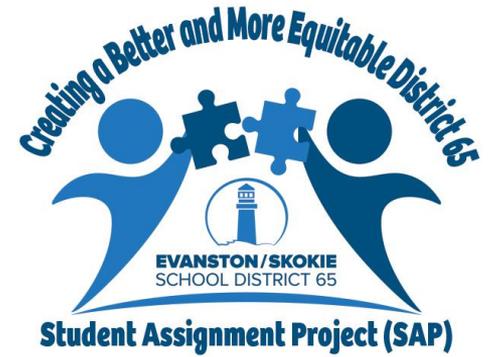
SCENARIO A 2.0

# Proposed Elementary Boundaries Map

**Interactive map on the SAP website here**

Willard

Orrington

Kingsley

Lincolnwood

5th Ward School

Bessie Rhodes

Walker

Dewey

King Arts

Washington

Lincoln

Dawes

Oakton
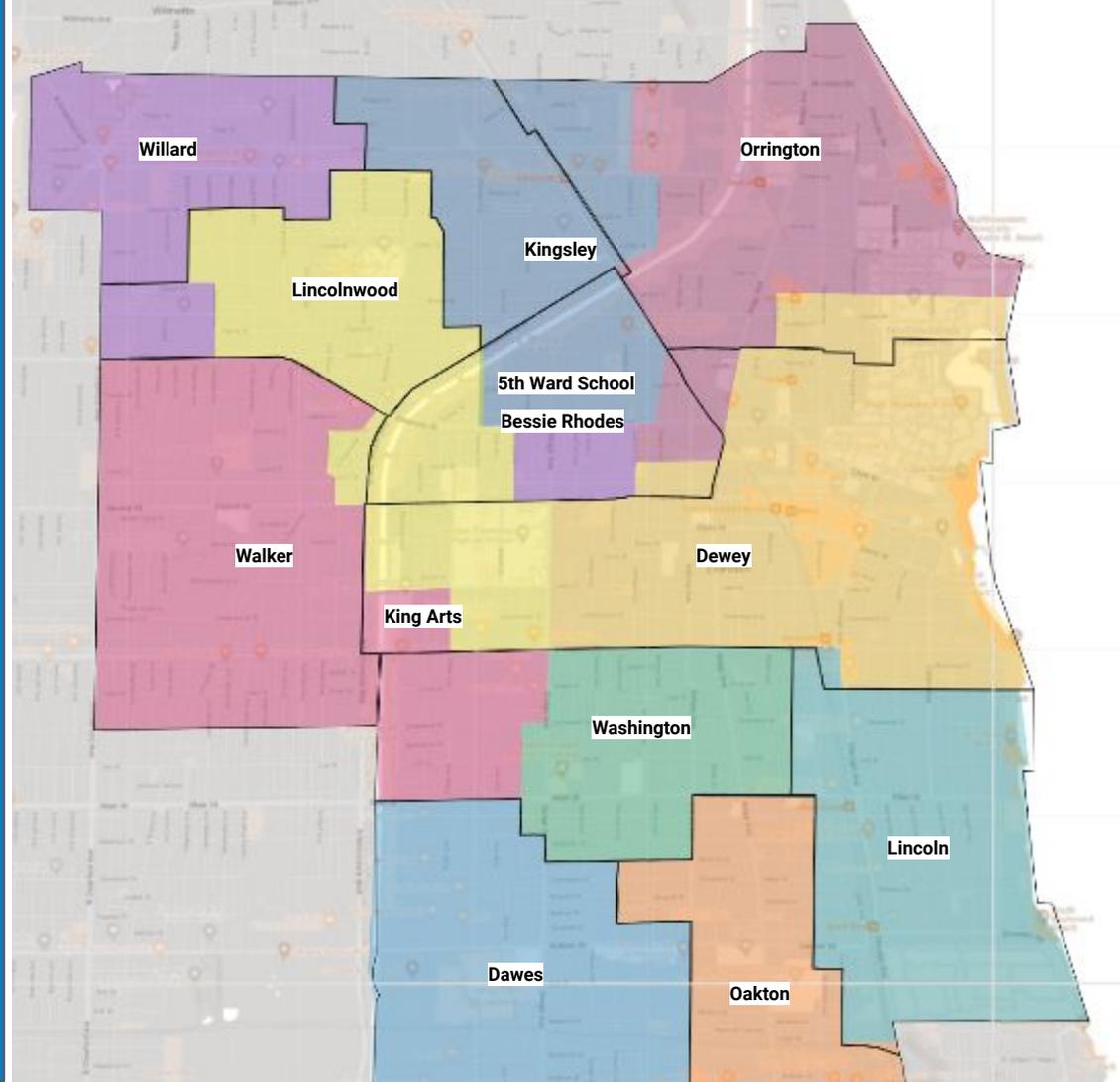
SCENARIO A 2.0

# Proposed Middle School Boundaries Map
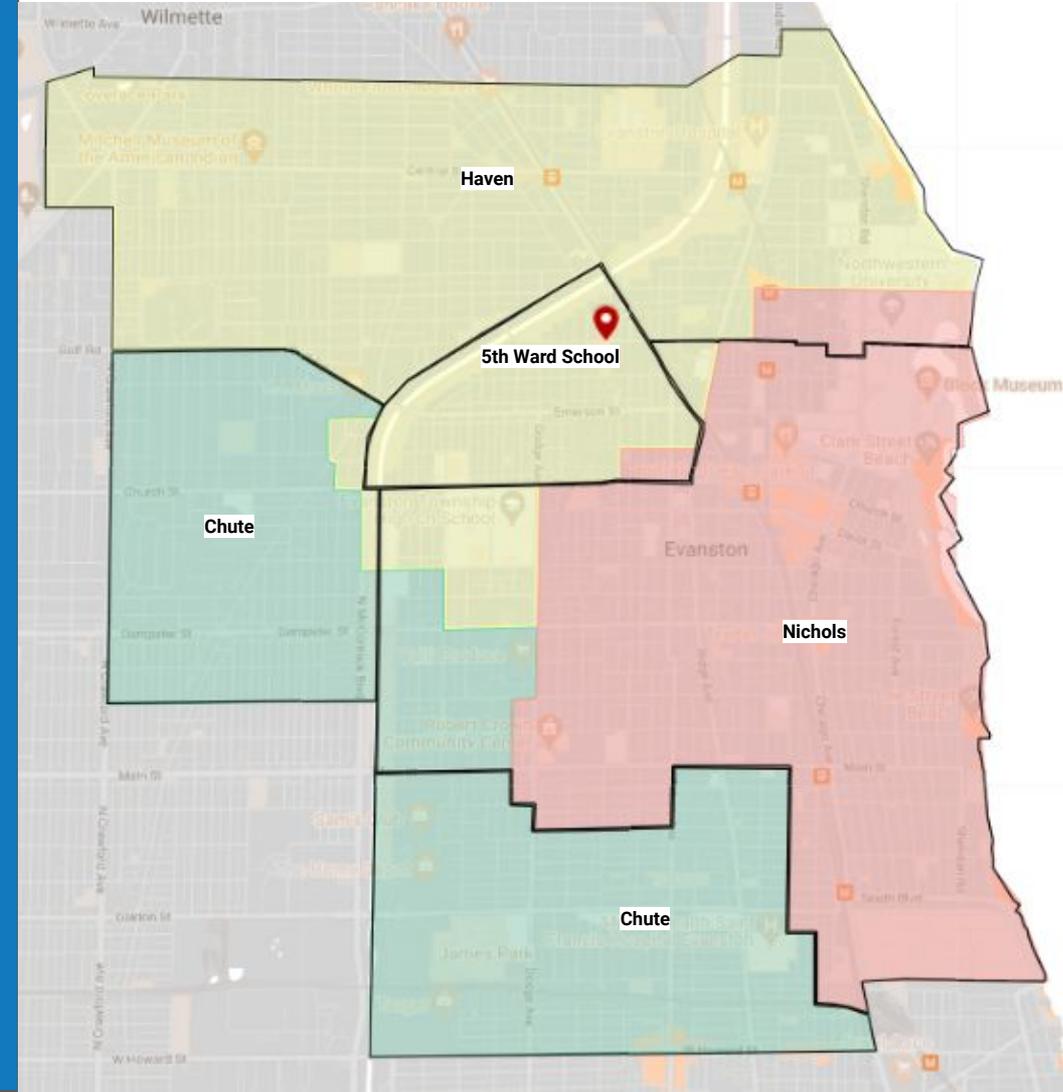
**Interactive map on the SAP website here**

# TWI
## VIDEO
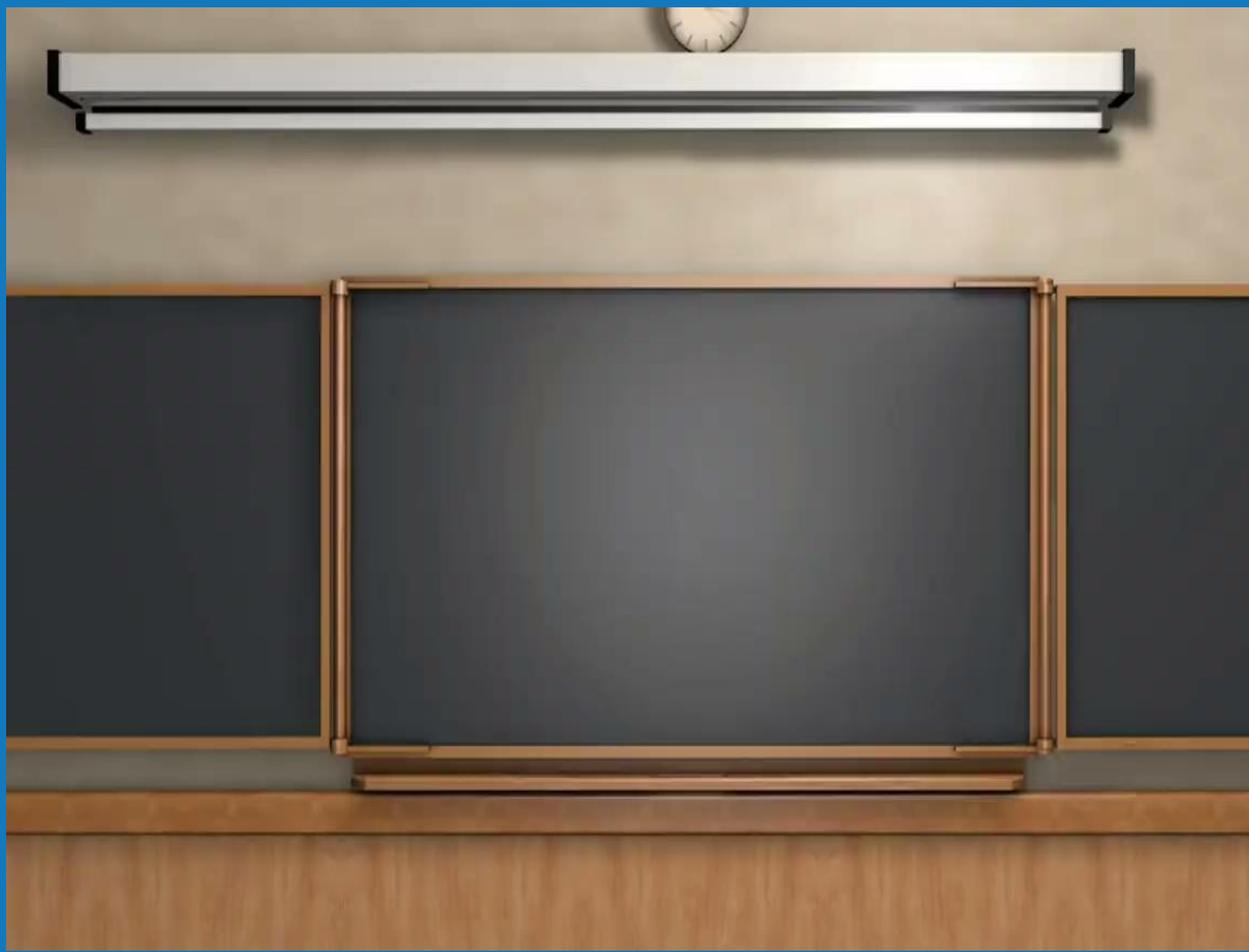
**What Is The D65 Two Way Immersion (TWI) Program**

# TWI ENGAGEMENT
## **ACTIVITY**

# TWI Language/Content Allocation

| Grade | Language Allocation | Literacy - Spanish | Literacy - English | Math | Science | Social Studies |
|---|---|---|---|---|---|---|
| K | 80/20<br>205 min Span./50 min Eng. | 115 minutes | 50 minutes | Spanish - 50 minutes | Spanish - 20 minutes | Spanish - 20 minutes |
| 1 | 80/20<br>205 min Span./ 50 min Eng. | 115 minutes | 50 minutes | Spanish - 50 minutes | Spanish - 20 minutes | Spanish - 20 minutes |
| 2 | 70/30<br>185 min Span./80 min Eng. | 100 minutes | 60 minutes | Spanish - 65 minutes | Spanish - 20 minutes | English - 20 minutes |
| 3 | 60/40<br>160 min Span./105 min Eng. | 65 minutes | 80 minutes | Spanish - 70 minutes | Spanish - 25 minutes | English - 25 minutes |
| 4 | 50/50<br>125 min Span./120 min Eng. | 60 minutes | 70 minutes | Spanish 65 minutes | English - 25 minutes | English - 25 minutes |
| 5 | 50/50<br>125 min Span/120 min Eng. | 60 minutes | 70 minutes | Spanish 65 minutes | English - 25 minutes | English - 25 minutes |
| 6 - 8 | Spanish for Spanish Speakers Class for all that were in TWI and any new arrivals from Spanish speaking countries | | | | | |

# ENJOY A TWI LESSON WITH US

## TWI Lesson with Ms. Barrosso

- TWI classes are composed of approximately 50% of students who qualify for bilingual education services and the other 50% are students who speak a non-Spanish language at home.

- In our commitment to equity we proactively seek out all races to be part of the Dual Language program.

- We also welcome multilingual students into our program.

Two-Way Immersion

# TWI
# DATA

# How Was TWI Developed?

**Public schools are required by State law to provide English language learning (ELL) programs and supports when 20 or more English language learners of the same language are in a school (ISBE State code Section 228.25 Program Options, Placement, and Assessment).**

*The TWI program exists first and foremost to serve Spanish-speaking students*

- Transitional Bilingual Education (TBE) Programs weren't servicing emergent bilingual students well in D65
  - D65 educators pushed for the TWI program because TBE programs are a 'subtractive' model vs. TWI which is an 'additive' model
- 2001/02 - TWI began in D65 at 1 schools (Washington)
- TWI expanded to 4 more schools (Dawes, Oakton, Washington, Willard, Dewey)
- 2018 - Rhodes TWI Transition began with the Fall 2018 Kindergarten class

# TWI Data - Est. 2000

## 5 Year Enrollment Data

| Dates | Enrollment |
|---|---|
| 2022 - 2023* | 903* |
| 2021 - 2022 | 763 |
| 2020 - 2021 | 773 |
| 2019 - 2020 | 847 |
| 2018 - 2019 | 776 |

* Current student enrollment as of 9.9.22

| School | Sections/ Classes Per Grade |
|---|---|
| Bessie Rhodes | 2 |
| Dawes | 1 |
| Dewey | 1 |
| Oakton | 1 |
| Washington | 2 |
| Willard | 1 |

International and local data shows once students are cross the threshold of obtaining English proficiency, these students perform better than their English counterparts
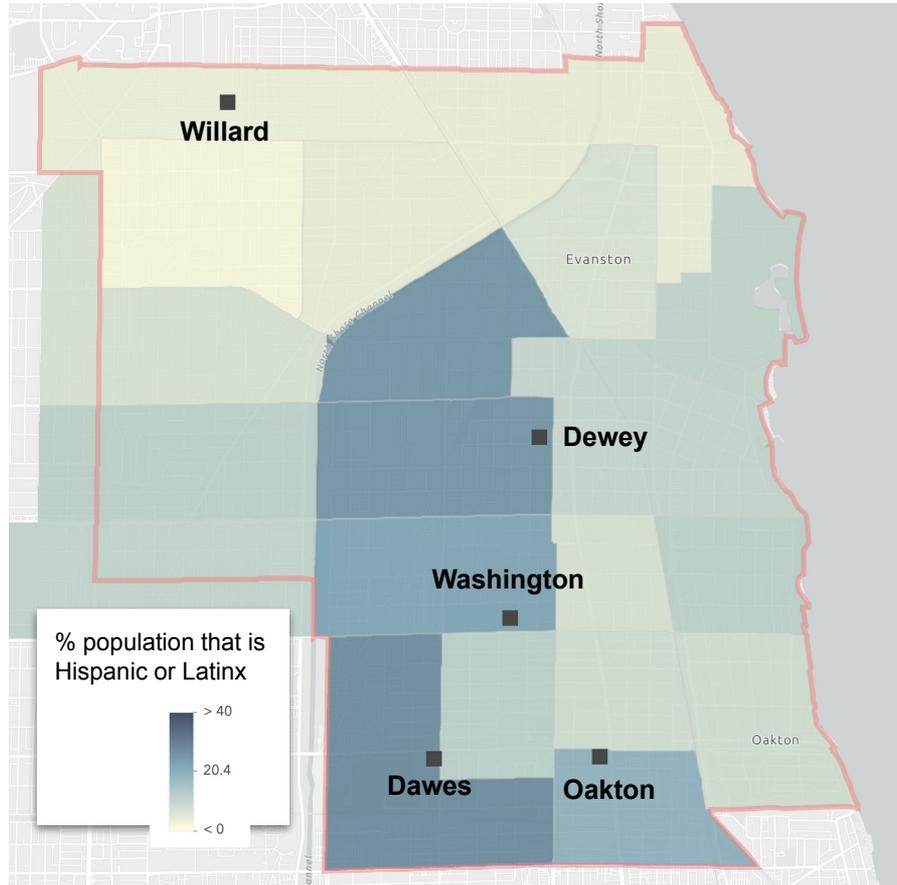
**Attendance area of residence**

TWI schools

Dawes
Oakton
Washington
Dewey
Willard

Lincoln
Walker
Lincolnwood
Kingsley
Orrington

**Native Spanish-speaking TWI participants are enrolled in a mix of TWI schools throughout the district.**

**Enrolled school**

Dawes
Oakton
Washington
Dewey
Willard
Bessie Rhodes
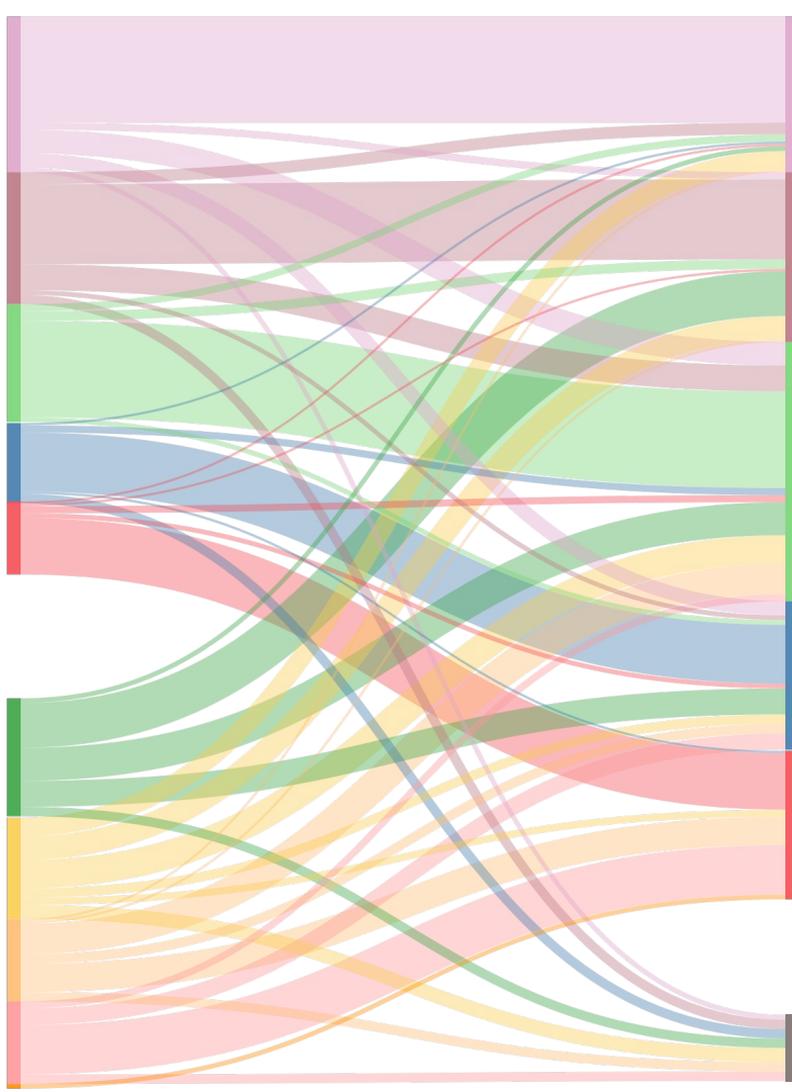
YOUR

THOUGHTS

ThoughtExchange

# Tell Us Your Thoughts

**We are looking to collect your thoughts on the following questions**

tejoin.com

955-818-433

How do we ensure programs are closest to where students live that need them and can access them?

# Tell Us Your Thoughts



**We are looking to collect your thoughts on the following questions**



tejoin.com

207-395-103

How could we improve TWI and make it a more desirable program?

# Tell Us Your Thoughts

**We are looking to collect your thoughts on the following questions**



tejoin.com

437-999-830

What else should we consider?

# SAP PHASE II
# NEXT STEPS

# What's Next ?

## Discovery Meetings

Click here to see all of our community discovery tour dates, times, and locations.
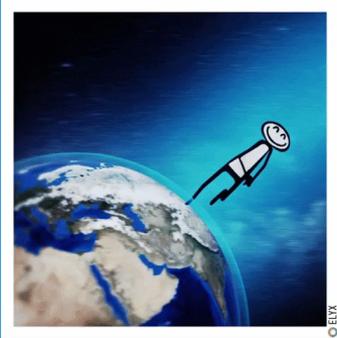


## Development of SAP Phase II Committee

SAP Phase II Committee application will be sent in December 2022.

Committee selections will take place by January 2023.

Committee work January - May 2023.

## Present Program and Policy Recommendations to D65 Board

May 2023!

# THANK YOU!

*Student assignment is a part of our multi-faceted approach to long-term planning for the future of our public schools.*