



## 5th Ward Community Meeting

# WELCOME AND INTRODUCTIONS



Dr. Devon Horton  
Superintendent  
District 65



Councilmember Burns  
City of Evanston



Alex López, AIA  
Associate Vice President  
Cordogan Clark



Mayor Daniel Biss  
City of Evanston



Sarita Smith  
Director of Student  
Assignments District 65



Dara Munson  
President and CEO  
Family Focus Inc.

# Agenda

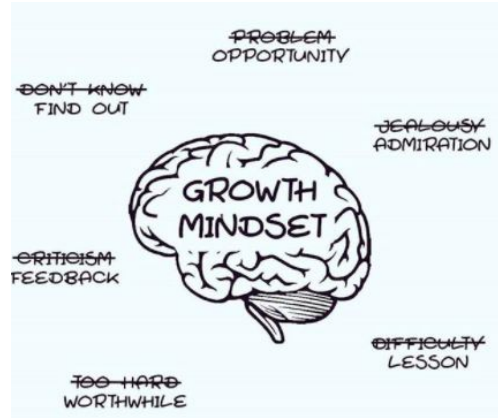


- 1 Meeting Norms
- 2 Student Assignment Project Overview
- 3 History of Foster School
- 4 Amplifying Black Voices
- 5 SAP Thoughts
- 6 5th Ward Foster Campus Plans
- 7 Q&A
- 8 Conceptual Design Feedback

# Meeting Norms



BE FULLY  
PRESENT



Share the mic



# SAP PHASE 1

## **OVERVIEW**

## Scenario A 2.0

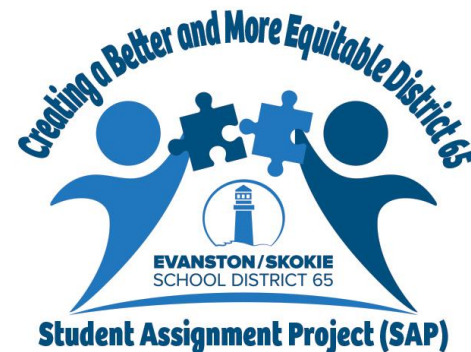
### Boundary Lines

- ✓ Construction of a 5th Ward School (K-8)
- ✓ Bessie Rhodes school co-located on the 5th Ward campus (magnet school within a school)
- ✓ Elementary and Middle School Boundary Revisions
- ✓ No change to overall middle school feeder pattern (with exception of 5th ward school).

### Programming

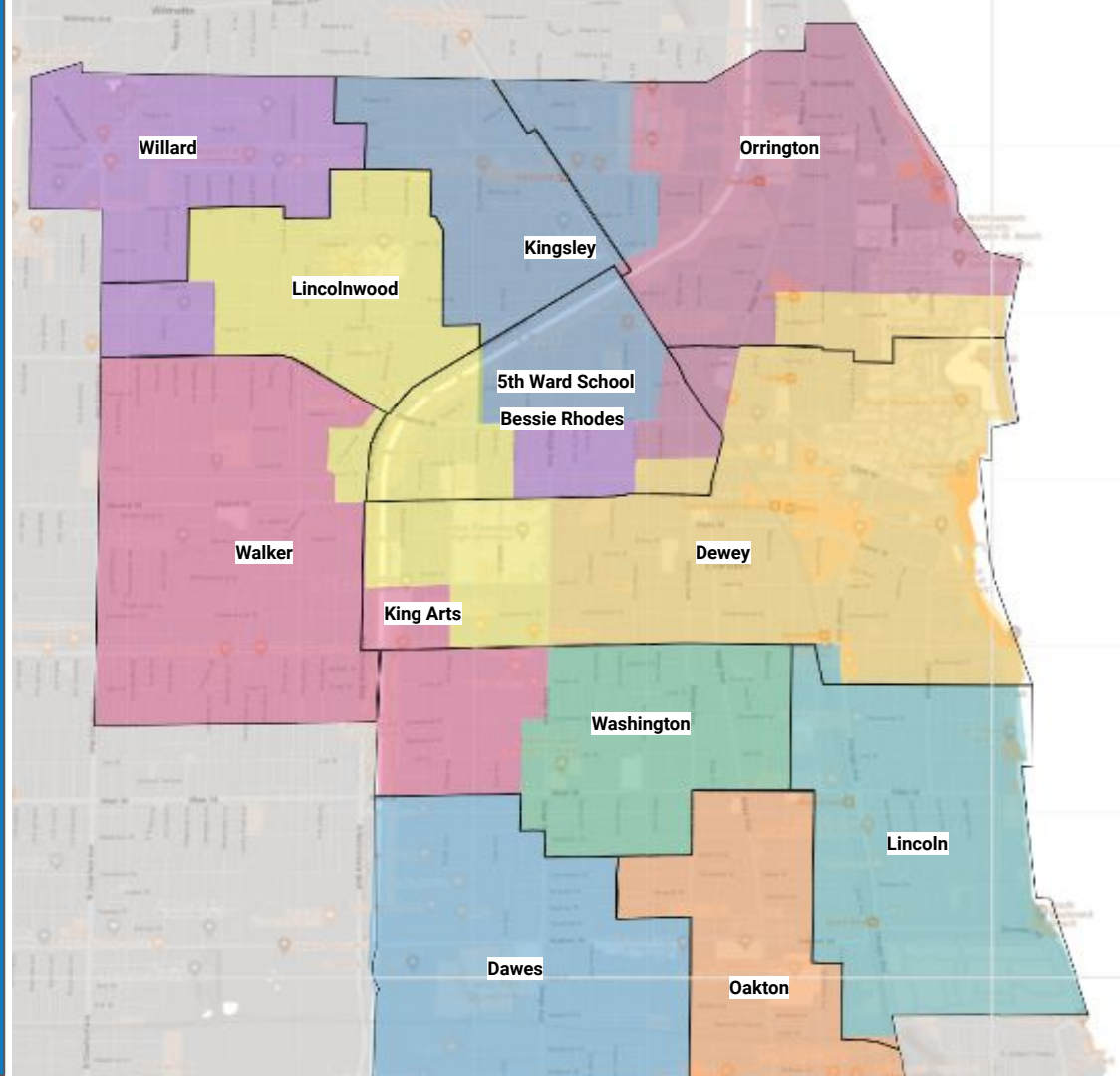
- ✓ This is what we're here to talk about today!

# Scenario At A Glance



# Elementary Boundaries Map

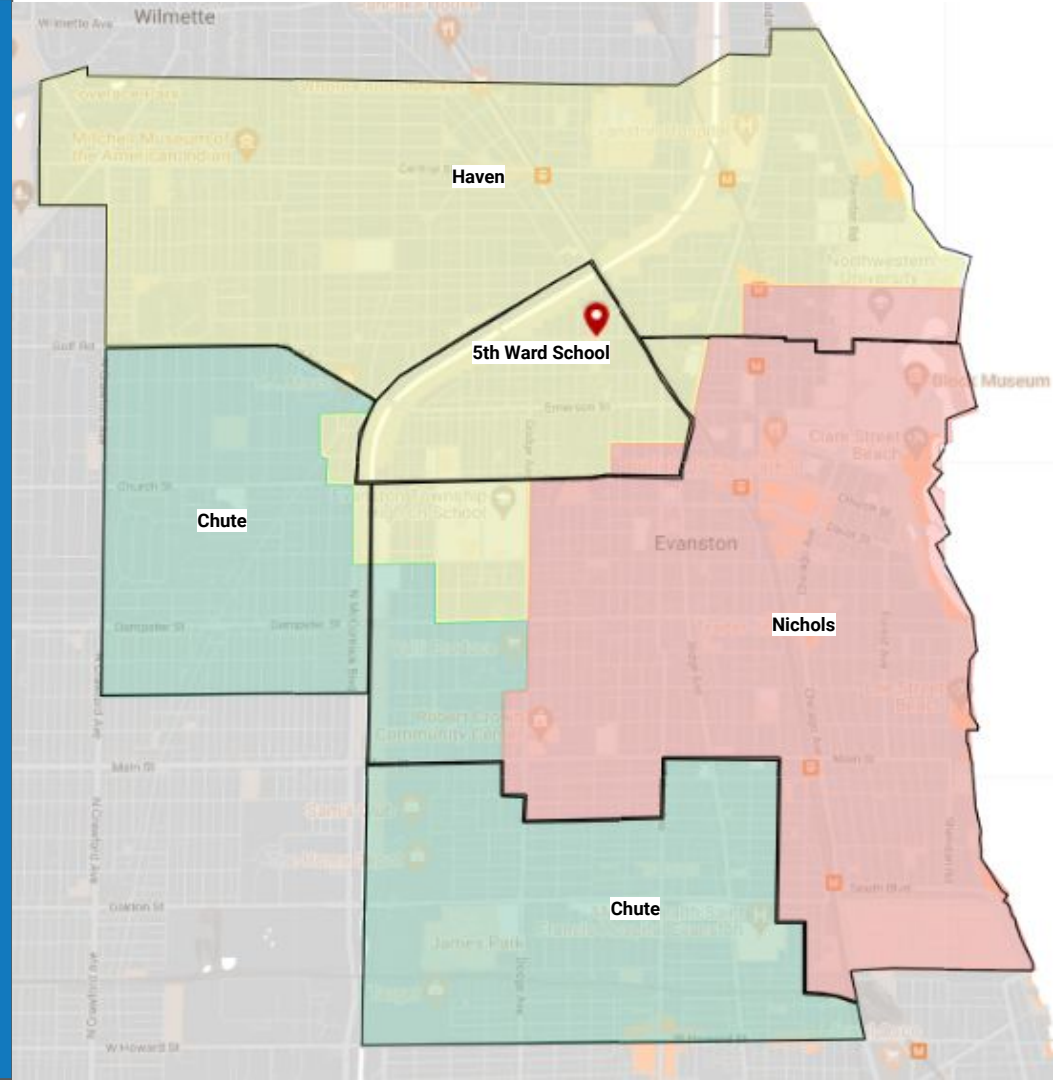
Interactive map on the SAP  
website here



# New Middle School Boundaries Map

As early as 2025-26

Interactive map on the SAP  
website here





# FACILITIES MASTER PLAN

# Facilities Condition Assessments (FCA)

# FACILITIES MASTER PLAN – FCA GUIDELINES & METRICS

## FACILITY CONDITION INDEX

Total Building Repair

Cost

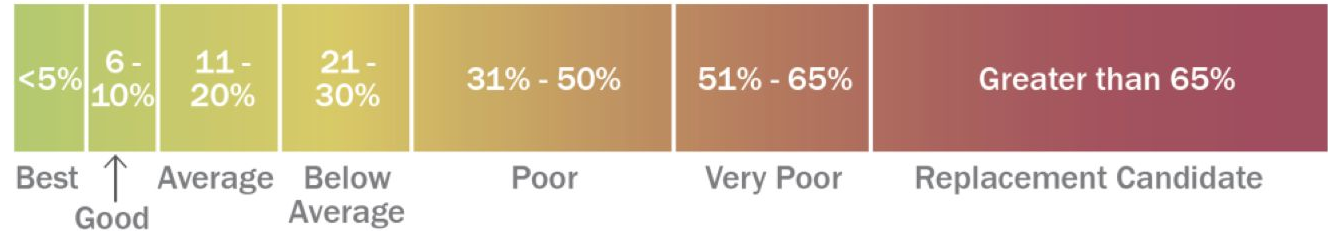


Total Replacement  
Cost



Facility Condition  
Index (FCI)

## FCI RATINGS SCALE:





# HISTORY OF **FOSTER SCHOOL**



# A Trip Down Memory Lane



- Foster School was established in 1905 and **Ellen Foster** was its first principal.
- In 1905, the Fifth Ward was more of a diverse community. Foster School was predominately white with an all-white faculty.
- By 1945, the student body was nearly **100% African American** (redlining).
- After the Civil Rights Act of 1964 passed, Evanston was on the cutting edge of **integration**.
  - The School District looked at ways to integrate Foster School by turning it into a magnet school and busing white students to the school for an experimental laboratory program.
  - Many Black students who had attended Foster School as their neighborhood school were bused to other schools in the District to integrate those schools.

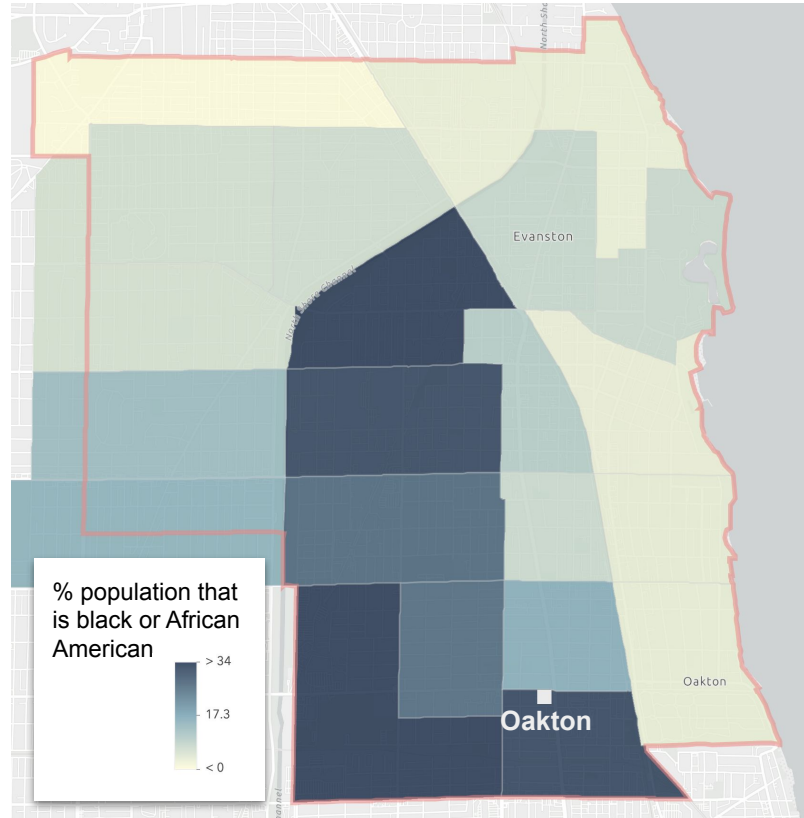
# A Trip Down Memory Lane



- After the assassination of Dr. Martin Luther King, Jr., Foster School became known as **Martin Luther King Jr. Laboratory School** in an attempt to allow white families to self-integrate.
- Black families in the Fifth Ward thought they would be involved in that process, not knowing that the white students who were coming in would replace and move Black students out of the school. Bussing began.
- In 1976, King Laboratory program changed to **Skiles Middle School**, then moved to its current location.
- In **1979, Foster School closed** and was sold to Family Focus Inc.
- Currently, students in the Fifth Ward are divided into **attendance areas of five schools:** Kingsley, Lincolnwood, Willard, Dewey, and Orrington, yet they attend and are bussed to all schools in D65.

# Amplifying Black **VOICES**

# Where Do Black Families Live?







## Kihana Miraya Ross, Bessie Mbadugha, Daisy Copeland, and Felix Mayes

### Where were we

- Community members' homes
- Block parties
- Door to door canvassing throughout 5th ward
- Sunday church services
- Senior events at Gibbs Morrison
- D65 Back to School Jam
- Partnered with 'Advocates for Action' youth

### How it went

- Collected around 400 individual surveys
- Conducted dozens of in-person conversations
- Conducted over 30 ethnographic interviews
- Inspired many to engage in the school's development

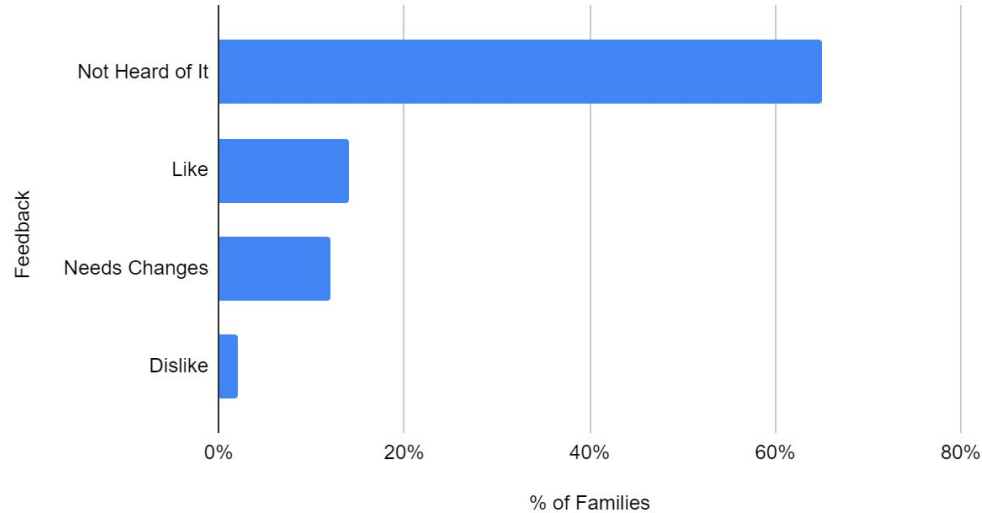
### What we learned

- Data collected includes thoughts about education for Black children in Evanston (and personal educational experiences), desired programs for the 5th Ward school and its potential name.
- The community has a strong desire to right the wrong of the school's removal.
- Community = student success

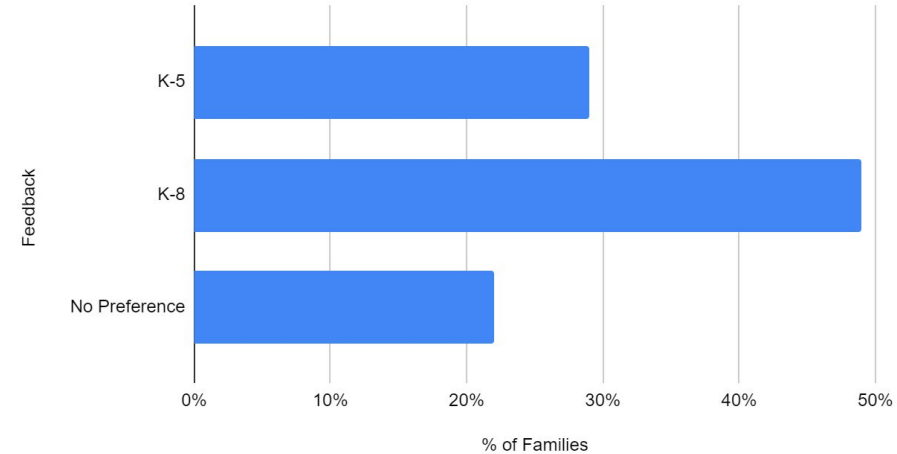
# ABV Preliminary Data



ABV Preliminary ACC Data



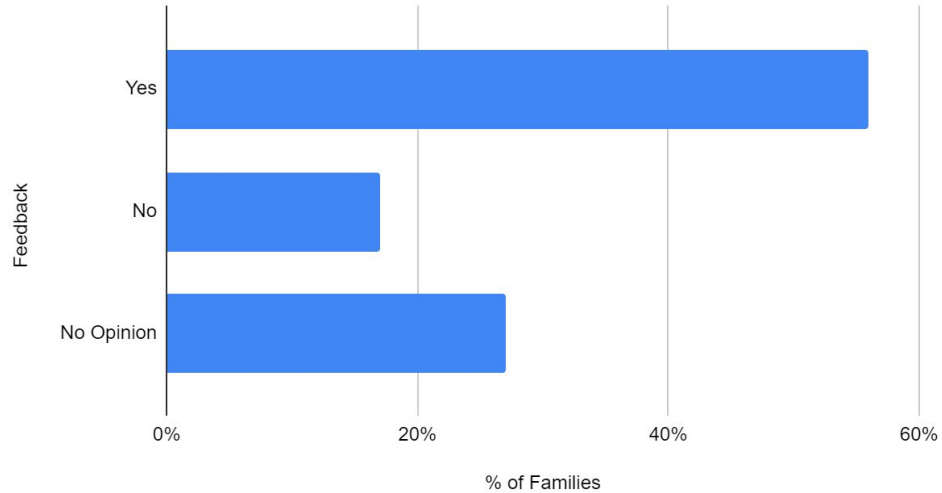
ABV Preliminary School Type Data



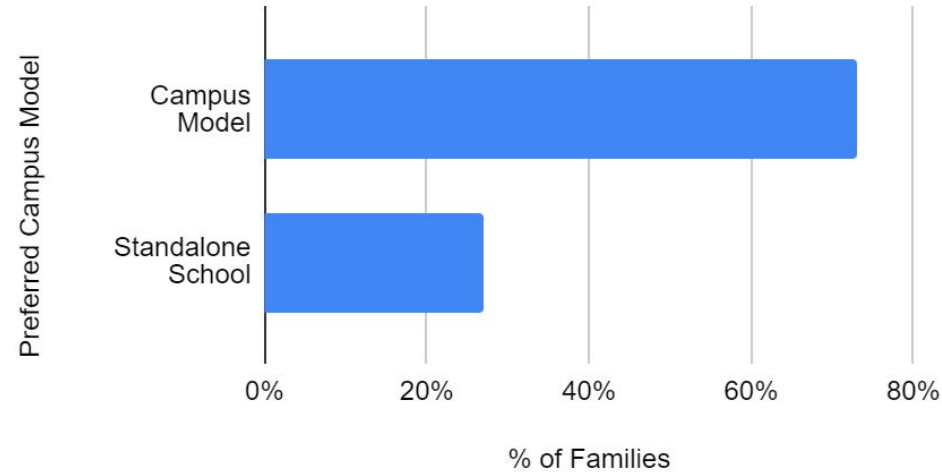
# ABV Preliminary Data



ABV Preliminary Early Childhood Offerings at New School Data



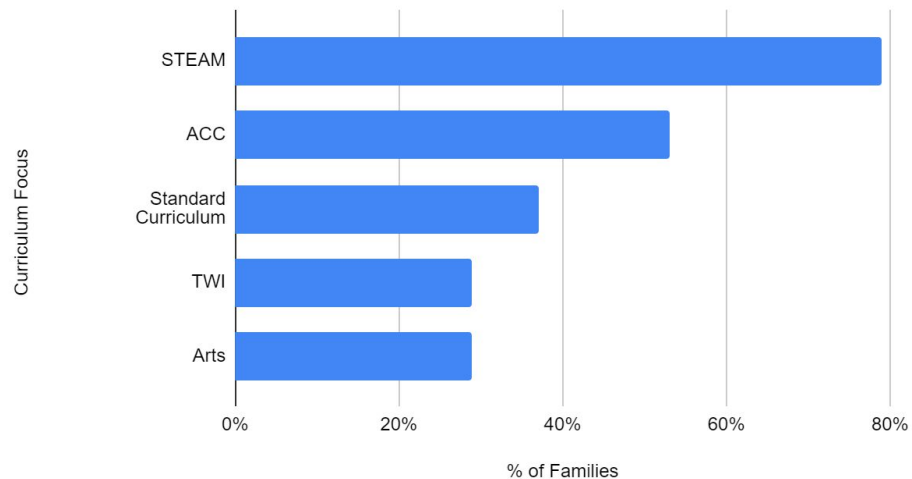
AMB Preliminary Preferred Campus Model



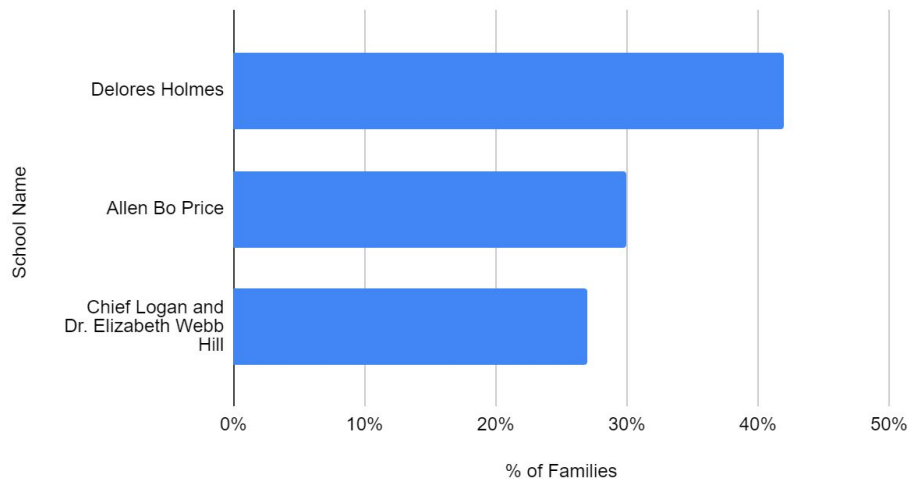
# ABV Preliminary Data



ABV Preliminary Curriculum Focus Data



ABV Preliminary School Name Data



*Lots of write-ins and suggestions that it shouldn't be names after anyone*

# YOUR THOUGHTS



# Your Voice Is Needed - QR Feedback



How do we make student(s) successful in the 5th ward school?

What before and after school experiences would you like for student?

How should we consider naming the new school? (significant people, values, aspirations, etc.)

What haven't we thought of?

What programming should we consider in the new school?



# Tell Us Your Thoughts



Share your thoughts, suggestions, concerns, and affirmations with the SAP committee here



# SAP PHASE II

## **NEXT STEPS**



# What's Next ?



## Discovery Meetings

Click [here](#) to see all of our community discovery tour dates, times, and locations.



## Development of SAP Phase II Committee

SAP Phase II Committee application will be sent in December 2022.

Committee selections will take place by January 2023.

Committee work January - May 2023.

## Present Program and Policy Recommendations to D65 Board

May 2023!

5th  
ward FOSTER PARK CAMPUS  
conceptual site plans



E  
X  
I  
S  
T  
I  
N  
G

# 5th ward FOSTER PARK CAMPUS



EXISTING SITE PLAN  
1" = 30'-0"

DECEMBER 6, 2022

**CORDOGAN CLARK**  
ARCHITECTURE • ENGINEERING • CONSTRUCTION



# Projected Student Data



## 3 and 10 year projected enrollment

Grades	2026-27 Enrollment	2031-32 Enrollment
K -5	454	412
6 - 8	227	194
Rhodes (K-8)	~200	~200
Totals	881	806

# OPTION 1

## 5th ward FOSTER PARK CAMPUS



SITE PLAN CONCEPT 1

1" = 50'-0"

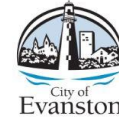
DECEMBER 6, 2022

1. New Three-Story SD65 K-8 School Built on D65 Property ONLY
2. Bus & Parent School Drop Off is off curb cuts on Simpson and Ashland Streets
3. Existing FWJ Community Center Remains
4. No Property Transfer Required
5. Shared use of Playground, Basketball Courts & Tennis Courts
6. Foster Field Green Space Significantly Reduced
7. Minimal Cost Impact to the COE
8. FWJ Community Center Remains in Operation Continuously



# OPTION 2

## 5th ward FOSTER PARK CAMPUS



1. New SD65 K-8 School is a Four-Story Building
2. Bus & Parent School Drop Off is off curb cuts on Simpson and Ashland Streets
3. New FWJ Community Center Built at the Corner of Foster & Ashland
4. Foster Field Green Space Similar Area as Existing
5. FWJ Community Center Could Potentially Remain in Operation Until New FWJ Community Center is Completed. Demolition Occurs Afterwards
6. Cost Impact to COE for New FWJ Community Center + Demolishing the Existing Building:

25K SF - FWJ Community Center w/  
18K SF Competition Pool:

\$32M to \$34M Total Project ROM Budget  
(Hard + Soft Costs)



SITE PLAN CONCEPT 2

1" = 50'-0"

DECEMBER 6, 2022



# OPTION 3

## 5th ward FOSTER PARK CAMPUS



SITE PLAN CONCEPT 3

1" = 50'-0"



1. New SD65 K-8 School is a Four-Story Building and Utilizes a Portion of COE Property
2. Bus & Parent School Drop Off is Internal to the Site/Campus
3. New FWJ Community Center Built on Existing COE Property
4. Foster Field Green Space 70% of Existing Play Field
5. FWJ Building Would Need to Be Demolished Before New School is Built. FWJ Operations Move Temporarily for 18 + Months
6. Cost Impact to COE for New FWJ Community Center + Demolishing the Existing Building:

25K SF - FWJ Community Center  
w/ 18K SF Competition Pool:

\$32M to \$34M Total Project ROM Budget  
(Hard + Soft Costs)

DECEMBER 6, 2022





## 5th ward FOSTER PARK CAMPUS



1. New SD65 K-8 School is a Four-Story Building and Utilizes a Portion of COE Property
  2. Bus & Parent School Drop Off is Internal to the Site/Campus
  3. FWJ Community Center is Re-built at the Emerson Park Area + Additional COE Land Acquisition
  4. Gilbert Park "African Art" Installation Relocated to Play Area
  5. Foster Field Green Space Similar Area as Existing
  6. FWJ Community Center Would Need to be Demolished Before D65 New Building is Built
  7. Cost Impact to COE for New FWJ Community Center Building + Demolishing the Existing Building + Property Acquisition:
- 25K SF - FWJ Community Center w/ 18K SF Competition Pool:
- \$48M to \$50M Total Project ROM Budget (Hard + Soft Costs + Acquisition)



Refresh  
your  
flesh.

BREAK

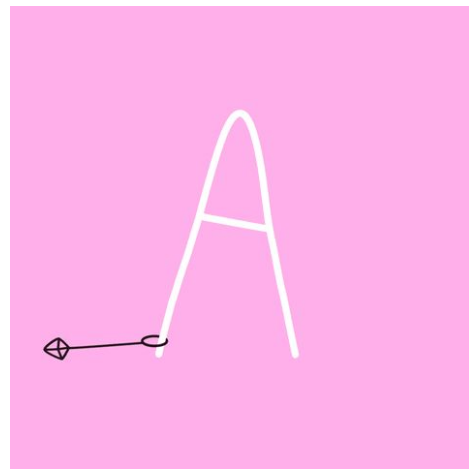


REFRESHMENTS  
GALLERY WALK

# LIVE



&



# Conceptual Site Plan Survey



Please complete the five-minute survey to provide feedback on the site plans

ENGLISH



SPANISH



# THANK YOU!

*Student assignment is a part of our multi-faceted approach to long-term planning for the future of our public schools.*