

Middle School Report Card for 2023-24 School Year



Nichols Middle School

800 Greenleaf St
Evanston, IL 60202
847-859-8660

Principal: Marcus Wright

Every Child, Every Day, Whatever it Takes.

Course Grades will be issued using the A-F scale.

REPORT CARD 2022-2023

| Student Number: [REDACTED] | Student Name: [REDACTED] |
|----------------------------|--------------------------|
| Grade: [REDACTED] | Teacher: [REDACTED] |
| Attendance | |
| Days Absent | [REDACTED] |
| Days Present | [REDACTED] |
| Times Tardy | [REDACTED] |
| Days Enrolled | [REDACTED] |

Learning habits are assessed using Beginning (BE), Progressing (PR) and Meeting (ME). Please visit the District 65 website to learn more.

| 6th Avid | | | |
|---------------------------|------------|----|----|
| Teacher: [REDACTED] | T1 | T2 | T3 |
| Course Grades | [REDACTED] | | |
| Learning Habits | | | |
| Prepares to Learn | PR | | |
| Engages in Learning | ME | | |
| Takes Initiative to Learn | BE | | |

| 6th Literature-Language Arts | | | |
|--|------------|----|----|
| Teacher: [REDACTED] | T1 | T2 | T3 |
| Course Grades | [REDACTED] | | |
| Literature-Language Arts - Modified Curriculum | | | |
| Learning Habits | | | |
| Prepares to Learn | ME | | |
| Engages in Learning | ME | | |
| Takes Initiative to Learn | BE | | |

| 6th Mathematics | | | |
|---------------------------|------------|----|----|
| Teacher: [REDACTED] | T1 | T2 | T3 |
| Course Grades | [REDACTED] | | |
| Mathematics | | | |
| Learning Habits | | | |
| Prepares to Learn | PR | | |
| Engages in Learning | PR | | |
| Takes Initiative to Learn | ME | | |

| 6th Physical Education | | | |
|---------------------------|------------|----|----|
| Teacher: [REDACTED] | T1 | T2 | T3 |
| Course Grades | [REDACTED] | | |
| PE - [REDACTED] | | | |
| Learning Habits | | | |
| Prepares to Learn | ME | | |
| Engages in Learning | PR | | |
| Takes Initiative to Learn | ME | | |

| 6th Science | | | |
|---------------------------|------------|----|----|
| Teacher: [REDACTED] | T1 | T2 | T3 |
| Course Grades | [REDACTED] | | |
| Science | | | |
| Learning Habits | | | |
| Prepares to Learn | PR | | |
| Engages in Learning | BE | | |
| Takes Initiative to Learn | ME | | |

| 6th Social Studies | | | |
|---------------------------|------------|----|----|
| Teacher: [REDACTED] | T1 | T2 | T3 |
| Course Grades | [REDACTED] | | |
| Learning Habits | | | |
| Prepares to Learn | ME | | |
| Engages in Learning | ME | | |
| Takes Initiative to Learn | PR | | |

| 6th Drama | | | | |
|-----------------------------|----|----|----|----|
| Teacher: [REDACTED] | R1 | R2 | R3 | R4 |
| Course Grades | | | | |
| Drama - Modified Curriculum | | | | |
| Learning Habits | | | | |
| Prepares to Learn | ME | | | |
| Engages in Learning | BE | | | |
| Takes Initiative to Learn | ME | | | |

| 6th Media Arts | | | | |
|---------------------------|------------|----|----|----|
| Teacher: [REDACTED] | R1 | R2 | R3 | R4 |
| Course Grades | [REDACTED] | | | |
| Media Arts | | | | |
| Learning Habits | | | | |
| Prepares to Learn | | | | |
| Engages in Learning | | | | |
| Takes Initiative to Learn | | | | |

| 6th Music | | | | |
|---------------------------|----|----|----|----|
| Teacher: [REDACTED] | R1 | R2 | R3 | R4 |
| Course Grades | B | | | |
| Music | | | | |
| Learning Habits | | | | |
| Prepares to Learn | PR | | | |
| Engages in Learning | PR | | | |
| Takes Initiative to Learn | ME | | | |

| 6th Visual Art | | | | |
|---------------------------|----|----|----|----|
| Teacher: [REDACTED] | R1 | R2 | R3 | R4 |
| Course Grades | | | | |
| Visual Art | | | | |
| Learning Habits | | | | |
| Prepares to Learn | | | | |
| Engages in Learning | | | | |
| Takes Initiative to Learn | | | | |

Summary of Important Items to Understand:

- Course grades continue to be reported to students as families using an A-F scale. Please look at 6th grade music as an example on the report card.
- Course grades report primarily a student's knowledge and skills of grade level standards.
- Learning habits have been added to the report card to share how a student approaches their learning. Please see the backside of this document to see what is considered in each category.
- Students learning habits using BE for beginning, PR for progressing, and ME for meeting the expectations. Please see the backside of this document for more information.



Middle School Report Card for the 2023-24 School Year

Learning Habits:

Middle school students will receive information that reflects how they are doing on the academic learning in their classroom (Course Grade that is A-F) and they will receive information on their learning habits - the way they go about doing their learning. Learning habits can be foundational to improving student learning and can support students in accelerating their learning. They become increasingly important as students move up in the grades. Below you will see the three areas where District 65 is reporting on learning habits.

Middle School Learning Habits

Learning Habits Descriptors 6-8

| LEARNING HABITS | BEGINNING | PROGRESSING | MEETS |
|--|--|---|---|
| <p>Prepares to Learn</p> <ul style="list-style-type: none"> Ready to learn <ul style="list-style-type: none"> Prepared with needed materials Demonstrates organizational skills On-time Completes and submits assignments on time and with quality Seeks out help when needed. | Inconsistently demonstrates all the behaviors with reminders | Consistently demonstrates most of the behaviors with minimal reminders. -or- Consistently demonstrates all the behaviors with reminders. | Consistently demonstrates all the behaviors with minimal reminders. |
| <p>Engages in Learning</p> <ul style="list-style-type: none"> Focused on learning and instruction during class Actively engaged in class discussions and learning Places effort into work Collaborates effectively Respectful to individuals, the class, and guidelines | Inconsistently demonstrates all the behaviors with reminders | Consistently demonstrates most of the behaviors with minimal reminders. -or- Consistently demonstrates all the behaviors with reminders. | Consistently demonstrates all the behaviors with minimal reminders. |
| <p>Takes Initiative to Learn</p> <ul style="list-style-type: none"> Reflects on learning and takes appropriate steps to improve Uses feedback (self-assessment, peer assessment and educator) to improve learning. Displays confidence to take on new challenges Advocates for one's own learning needs. Demonstrates honesty and integrity in learning | Inconsistently demonstrates all the behaviors with reminders | Consistently demonstrates most of the behaviors with minimal reminders. -or- Consistently demonstrates all the behaviors with reminders. | Consistently demonstrates all the behaviors with minimal reminders. |

To learn more about the report card revisions, please visit the [District 65 webpage](#) on standards based grading. If you have any questions about grades, please reach out to your classroom educator or school leader.