



Lincolnwood Elementary School

2600 Colfax St
Evanston, IL 60201
847-859-8550

Principal: Laura Pinsof

Where Every Child is a Superstar!

REPORT CARD 2022-2023

Student Number	Student Name
Grade 5	Teacher:

Purpose Statement Heading

The purpose of standards based reporting is to provide accurate feedback and reflect on student growth. This report communicates current levels of proficiency as students work toward specific learning goals developed from grade level standards. Behaviors that promote learning, such as social development and work habits, are included but reported separately.

Proficiency Levels and Descriptors	
EX	Exceeding Standard: Exceeds the rigor of the end-of-term standard consistently and independently across a variety of contexts.
ME	Meets the rigor of the end-of-term standard consistently and independently across a variety of contexts.
PR	Progressing in Learning of Standard: Making progress towards consistently and independently meeting the end-of-term standard across a variety of contexts.
BE	Beginning Learning of the Standard: Developing foundational skills needed to progress towards meeting the end-of-term standard consistently and independently.
IE	Insufficient Evidence: Lack of student evidence submitted to assess standard.

Attendance			
	T1	T2	T3
Days Absent			
Days Present			
Times Tardy			
Days Present			

Learning habits are assessed using Beginning (BE), Progressing (PR) and Meeting (ME). Please visit the District 65 website to learn more.

Learning Habits	T1	T2	T3
Goal Oriented Learner			
Completes assignments with quality and punctuality.			
Exhibits effort and perseverance.			
Takes initiative to learn.			
Takes risks as a learner.			
Uses feedback from others to make improvements.			
Inclusive Collaborator			
Actively works to establish and maintain positive relationships.			
Demonstrates effective social problem solving skills.			
Respects others' identity, rights, and feelings.			
Works collaboratively with others.			
Effective Communicator			
Asks and responds to questions related to specific topics.			
Identifies and communicates feelings and needs.			
Socially Aware Leader			
Accepts responsibility for own behavior.			
Manages stress by using coping strategies.			
Understands the effect of one's behaviors on others.			

Teacher: [Redacted]

English Literacy and Language Arts	T1	T2	T3
English Literacy and Language Arts - [Redacted]			
Literature and Informational Text			
Quotes accurately from a text when explaining what the text implies or states directly.			
Determines two or more main ideas and explains how they are supported by key details; summarizing the text.			
Determines theme of a text and how the character/speaker responds to challenges/reflects on a topic; summarizing the text.			
Compares and contrasts the overall structure of two or more informational texts.			
Integrates information from several texts on the same topic or genre in order to write or speak about the subject knowledgeably.			
By the end of the year, reads and comprehends grade level informational texts (history/social studies, science, and technical texts) and literature (stories and poetry).			
Writing			
Writes logically organized opinion pieces using facts and details, with words and phrases to link opinions and reasons, and a related conclusion.			
Writes organized, multi-paragraph informative/explanatory texts to clearly examine and develop a topic using specific information, precise language, and a related conclusion.			
Writes narratives using an introduction, organized events with a variety of transitions, dialogue and descriptive details, and a conclusion.			
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing using technology to produce and publish writing and collaborate with others.			
Language			
Demonstrate command of the conventions of grammar, usage, capitalization, punctuation, and spelling when writing and speaking.			
Speaking and Listening			
Engages effectively in one-on-one, group, and teacher-led conversations with a variety of people about grade 5 topics and texts, building on others' ideas and expressing their own.			
Reports on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			

Teacher: [Redacted]

Math	T1	T2	T3
Mathematics - [Redacted]			
Operations and Algebraic Thinking			
Writes and interprets numerical expressions.			
Number and Operations in Base Ten			
Understands how place value works, including decimals up to the thousandths place.			
Uses addition, subtraction, multiplication and division with whole numbers and decimals.			

Math (Continued)	T1	T2	T3
Number and Operations - Fractions			
Adds and subtracts fractions.			
Multiplies and divides fractions.			
Measurement and Data			
Understands the concept of volume and can find the volume of objects.			
Geometry			
Works with geometric concepts and graphing.			
Mathematical Practices			
Expresses mathematical thinking with clarity and precision and builds upon others' thinking.			
Uses patterns, tools, logic or prior learning to construct mathematical meaning, and persevere to solve problems rather than simply being fast and/or memorizing without understanding.			
Uses models and appropriate tools to describe mathematical meaning.			

Teacher: [REDACTED]			
Science	T1	T2	T3
Science - Modified Curriculum			
Matter: Investigates and explains what causes matter to change over time using science/engineering practices and concepts.			
Ecosystems: Investigates and explains how trees can support so much life in an ecosystem using science/engineering practices and concepts.			

Teacher: [REDACTED]			
Social Studies	T1	T2	T3
Social Studies - Modified Curriculum			
Demonstrates an understanding of social sciences content and concepts.			
Applies critical thinking to extend understanding of content and concepts.			
Applies the ideas of identity, diversity, justice and action in social science learning.			

Teacher: [REDACTED]			
Drama	T1	T2	T3
Drama - Modified Curriculum			
Create			
Contributes to collaborative decision-making about artistic choices in drama.			
Perform			
Uses actor's tools of body, voice and imagination to communicate character traits, ideas and stories.			
Respond/Connect			
Reflects upon drama experiences.			

Teacher: [REDACTED]			
Music	T1	T2	T3
Music - Modified Curriculum			
Respond and Connect			
Chooses music appropriate for a specific purpose or context.			
Perform			
Performs selected music with expression and accuracy.			
Create			
Generates musical ideas for defined purposes and contexts.			

Teacher: [REDACTED]			
Physical Education	T1	T2	T3
PE - Modified Curriculum			
Contributes to a positive and safe learning environment by demonstrating knowledge of classroom protocols and expectations.			
Demonstrates the relationship between movement, good health, and health-related and skill-related fitness activities.			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.			
Participate daily in moderate to vigorous physical activity while performing multiple basic movement patterns with additional combination movement patterns.			

Teacher: [REDACTED]			
Visual Arts	T1	T2	T3
Visual Art - Modified Curriculum			
Create			
Brainstorms ideas and investigates materials to create purposeful artwork.			
Present/Produce			
Develops and refines artistic techniques and artwork for presentation.			
Respond/Connect			
Describes messages communicated in an image by discussing the artistic process.			