



Lincolnwood Elementary School

2600 Colfax St
Evanston, IL 60201
847-859-8550

Principal: Laura Pinsof

Where Every Child is a Superstar!

REPORT CARD 2022-2023

Student Number	Student Name
Grade 1	Teacher:

Purpose Statement Heading

The purpose of standards based reporting is to provide accurate feedback and reflect on student growth. This report communicates current levels of proficiency as students work toward specific learning goals developed from grade level standards. Behaviors that promote learning, such as social development and work habits, are included but reported separately.

Proficiency Levels and Descriptors	
EX	Exceeding Standard: Exceeds the rigor of the end-of-term standard consistently and independently across a variety of contexts.
ME	Meets the rigor of the end-of-term standard consistently and independently across a variety of contexts.
PR	Progressing in Learning of Standard: Making progress towards consistently and independently meeting the end-of-term standard across a variety of contexts.
BE	Beginning Learning of the Standard: Developing foundational skills needed to progress towards meeting the end-of-term standard consistently and independently.
IE	Insufficient Evidence: Lack of student evidence submitted to assess standard.

Attendance			
	T1	T2	T3
Days Absent			
Days Present			
Times Tardy			
Days Present			

Learning habits are assessed using Beginning (BE), Progressing (PR) and Meeting (ME). Please visit the District 65 website to learn more.

Learning Habits	T1	T2	T3
Goal Oriented Learner			
Completes assignments with quality and punctuality.			
Exhibits effort and perseverance.			
Takes initiative to learn.			
Takes risks as a learner.			
Uses feedback from others to make improvements.			
Inclusive Collaborator			
Actively works to establish and maintain positive relationships.			
Demonstrates effective social problem solving skills.			
Respects others' identity, rights, and feelings.			
Works collaboratively with others.			
Effective Communicator			
Asks and responds to questions related to specific topics.			
Identifies and communicates feelings and needs.			
Socially Aware Leader			
Accepts responsibility for own behavior.			
Manages stress by using coping strategies.			
Understands the effect of one's behaviors on others.			

Teacher:

English Literacy and Language Arts	T1	T2	T3
English Literacy and Language Arts - Modified Curriculum			
Foundational Skills			
Demonstrates understanding of the organization and basic features of print.			
Demonstrates understanding of spoken words, syllables, and sounds (phonemes).			
Knows and applies grade-level phonics and word analysis skills in decoding words.			
Reads emergent-reader texts with purpose and understanding.			
Literature and Informational Text			
Asks and answers questions about key details in a text.			
Identifies the main topic or the central lesson of a text and retells key details.			
Describes the characters, settings, and major events in a story and compares and contrasts the characters' adventures and experiences.			
Describes the connection between two individuals, events, ideas of pieces of information in a text.			
Writing			
Writes narratives to recount two or more events that signals order and provides a sense of closure.			
Writes informative/explanatory texts to to name a topic, supply facts, and provide a sense of closure.			
Writes opinion pieces to introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide a sense of closure.			
With guidance and support from adults, focuses on a topic, responds to questions and suggestions from peers, and adds details to strengthen writing as needed.			
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling.			
Speaking and Listening			
Asks and answers questions of peers in discussion to gather information or clarify understanding.			

Teacher:

Math	T1	T2	T3
Mathematics - Modified Curriculum			
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction within 20.			
Number and Operations in Base Ten			
Counts up to 120, starting at any number; and writes any number up to 120.			

Math (Continued)	T1	T2	T3
Understands and applies the concept of place value, including the ability to decompose and compose numbers.			
Measurement and Data			
Measures the length of objects.			
Tells time to the nearest hour or half hour using an analog clock.			
Geometry			
Partitions circles and rectangles into equal parts.			
Mathematical Practices			
Expresses mathematical thinking with clarity and precision and builds upon others' thinking.			
Uses patterns, tools, logic, or prior learning to construct mathematical meaning, and persevere to solve problems rather than simply being fast and/or memorizing without understanding.			
Uses models and appropriate tools to describe mathematical meaning.			

Teacher:

Science	T1	T2	T3
Science - Modified Curriculum			
Plant and Animal Structures & Survival: Compares the external features of parents and offspring and describes how they use their features (and, for animals, their behaviors) to survive.			
Plant and Animal Structures & Survival: Uses engineering practices to solve human problems by mimicking plant or animal survival features.			
Sun, Moon, Stars: Uses observations of the sun, moon, and stars to describe patterns, including the relationship between daylight and the time of year.			
Light & Sound: Investigates and describes how light and sound interact with materials using science practices.			
Light & Sound: Designs a way to communicate across a distance using engineering practices and science concepts about light or sound.			

Teacher:

Social Studies	T1	T2	T3
Social Studies - Modified Curriculum			
Demonstrates an understanding of social sciences content and concepts.			
Applies problem solving skills to develop and justify explanations.			
Applies the ideas of identity, diversity, justice and action in social science learning.			

Teacher:

Drama	T1	T2	T3
Drama - Modified Curriculum			
Create			
Contributes to artistic choices in drama.			
Perform			
Uses actor's tools of imagination and body or voice to communicate character traits or stories.			
Respond/Connect			
Shares personal connections to the drama work.			

Teacher:

Music	T1	T2	T3
Music - Modified Curriculum			
Respond and Connect			
Chooses music appropriate for a specific purpose or context.			
Perform			
Performs selected music with expression and accuracy.			
Create			
Generates musical ideas for defined purposes and contexts.			

Teacher:

Physical Education	T1	T2	T3
PE - Modified Curriculum			
Contributes to a positive and safe learning environment by demonstrating knowledge of classroom protocols and expectations.			
Demonstrates the relationship between movement, good health, and health-related and skill-related fitness activities.			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.			
Participates daily in moderate to vigorous physical activity while performing basic movement patterns.			

Teacher:

Visual Arts	T1	T2	T3
Visual Art - Modified Curriculum			
Create			
Engages collaboratively in exploration and imaginative play with materials.			
Present/Produce			
Prepares and selects artwork for display.			
Respond/Connect			
Reflects about choices made in creating artwork.			