



Lincolnwood Elementary School

2600 Colfax St
Evanston, IL 60201
847-859-8550

Principal: Laura Pinsof

Where Every Child is a Superstar!

REPORT CARD 2022-2023

Student Number	Student Name
Grade KG	Teacher:

Purpose Statement Heading

The purpose of standards based reporting is to provide accurate feedback and reflect on student growth. This report communicates current levels of proficiency as students work toward specific learning goals developed from grade level standards. Behaviors that promote learning, such as social development and work habits, are included but reported separately.

Proficiency Levels and Descriptors	
EX	Exceeding Standard: Exceeds the rigor of the end-of-term standard consistently and independently across a variety of contexts.
ME	Meets the rigor of the end-of-term standard consistently and independently across a variety of contexts.
PR	Progressing in Learning of Standard: Making progress towards consistently and independently meeting the end-of-term standard across a variety of contexts.
BE	Beginning Learning of the Standard: Developing foundational skills needed to progress towards meeting the end-of-term standard consistently and independently.
IE	Insufficient Evidence: Lack of student evidence submitted to assess standard.

Attendance			
	T1	T2	T3
Days Absent			
Days Present			
Times Tardy			
Days Present			

Learning habits are assessed using Beginning (BE), Progressing (PR) and Meeting (ME). Please visit the District 65 website to learn more.

Learning Habits			
	T1	T2	T3
Goal Oriented Learner			
Completes assignments with quality and punctuality.			
Exhibits effort and perseverance.			
Takes initiative to learn.			
Takes risks as a learner.			
Uses feedback from others to make improvements.			
Inclusive Collaborator			
Actively works to establish and maintain positive relationships.			
Demonstrates effective social problem solving skills.			
Respects others' identity, rights, and feelings.			
Works collaboratively with others.			
Effective Communicator			
Asks and responds to questions related to specific topics.			
Identifies and communicates feelings and needs.			
Socially Aware Leader			
Accepts responsibility for own behavior.			
Manages stress by using coping strategies.			
Understands the effect of one's behaviors on others.			

Teacher: [Redacted]

English Literacy and Language Arts			
	T1	T2	T3
English Literacy and Language Arts - Modified Curriculum			
Foundational Skills			
Demonstrates understanding of the organization and basic features of print.			
Demonstrates understanding of spoken words, syllables, and sounds (phonemes).			
Knows and applies grade-level phonics and word analysis skills in decoding words.			
Reads emergent-reader texts with purpose and understanding.			
Literature and Informational Text			
With prompting and support, asks and answers questions about key details in a text.			
With prompting and support, identifies the main topic of informational text or retells familiar stories, including key details.			
With prompting and support, identifies characters, settings, and major events in a story, and describes the connection between two individuals, events, ideas, or pieces of information in a text.			
With prompting and support, identifies basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).			
Writing			
Uses a combination of drawing, dictating and writing to narrate a single event or several loosely linked events.			
Uses a combination of drawing, dictating and writing to compose informative/explanatory texts.			
Uses a combination of drawing, dictating and writing to compose opinion pieces.			
With guidance and support from adults, responds to questions and suggestions from peers and adds details to strengthen writing as needed.			
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
Speaking and Listening			
Asks and answers questions of peers in discussion to gather information or clarify understanding.			

Teacher: [Redacted]

Math			
	T1	T2	T3
Mathematics - Modified Curriculum			
Counting & Cardinality			
Counts up to 100, starting at any number, including counting by ones and by tens.			
Writes all the numbers from 0 to 20.			



Math (Continued)	T1	T2	T3
Counts the number of objects up to 20.			
Compares numbers between 1 and 10.			
Operations and Algebraic Thinking			
Represents and solves addition and subtraction problems within 10.			
Decomposes numbers less than or equal to 10 into pairs in many ways.			
Makes ten from any number 1-9 by adding to that number.			
Fluently adds and subtracts within 5.			
Number and Operations in Base Ten			
Makes a group of 10 and some ones using the numbers 11-19.			
Measurement and Data			
Describes, compares and classifies objects.			
Geometry			
Describes, compares and creates objects.			
Describes, compares and creates shapes.			
Mathematical Practices			
Expresses mathematical thinking with clarity and precision and builds upon others' thinking.			
Uses patterns, tools, logic or prior learning to construct mathematical meaning, and perseveres to solve problems rather than simply being fast and/or memorizing without understanding.			
Uses models and appropriate tools to describe mathematical meaning.			

Teacher: [Redacted]

Science	T1	T2	T3
Science - Modified Curriculum			
Severe Weather: Asks questions and obtains information about how warning systems can reduce the impact of severe weather on humans.			
Weather Patterns: Describes local daily and seasonal weather patterns based on observations.			
Plant and Animal Needs: Investigates and describes how plants and animals meet their needs in the places they live using science and engineering practices and concepts.			
Sunlight & Warmth: Makes observations to determine the effect of sunlight on Earth's surface and designs a structure that will reduce this effect.			
Pushes & Pulls: Investigates the relationship between the strength or direction of pushes/pulls and the motion of an object using science and engineering practices.			

Teacher: [Redacted]

Social Studies	T1	T2	T3
Social Studies - Modified Curriculum			
Demonstrates an understanding of social sciences content and concepts.			
Applies problem solving skills to develop and justify explanations.			
Applies the ideas of identity, diversity, justice and action in social science learning.			

Teacher: [Redacted]

Drama	T1	T2	T3
Drama - Modified Curriculum			
Create			
Contributes to artistic choices in drama.			
Perform			
Uses actor's tools of imagination and body or voice to communicate character traits or stories.			
Respond/Connect			
Shares personal connections to the drama work.			

Teacher: [Redacted]

Music	T1	T2	T3
Music - Modified Curriculum			
Respond and Connect			
Chooses music appropriate for a specific purpose or context.			
Perform			
Performs selected music with expression and accuracy.			
Create			
Generates musical ideas for defined purposes and contexts.			

Teacher: Corinne Stamos [Redacted]

Physical Education	T1	T2	T3
PE - Modified Curriculum			
Contributes to a positive and safe learning environment by demonstrating knowledge of classroom protocols and expectations.			
Demonstrates the relationship between movement, good health, and health-related and skill-related fitness activities.			
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.			
Participates daily in moderate to vigorous physical activity while performing basic movement patterns.			



Teacher: 

Visual Arts	T1	T2	T3
Visual Art - Modified Curriculum			
Create			
Engages collaboratively in exploration and imaginative play with materials.			
Present/Produce			
Prepares and selects artwork for display.			
Respond/Connect			
Reflects about choices made in creating artwork.			