

# Community Assessment, 2016



**EVANSTON/SKOKIE**  
SCHOOL DISTRICT 65

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Every Child, Every Day, Whatever it Takes

**Early Head Start & Head Start**

## **Evanston/Skokie Community Consolidated School District 65**

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Research, Accountability, & Data  
August 29, 2016

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## Glossary

	Term	Definition
<b>Acronyms</b>	ACS	American Community Survey
	CCAP	Child Care Assistance Program
	CNE	Childcare Network of Evanston
	CTA	Chicago Transit Authority
	DCFS	Department of Children and Family Services
	DHS	Department of Human Services
	District 65	Evanston/Skokie School District 65
	EHS	Early Head Start
	ECSE	Early Childhood Special Education
	GED	General Education Diploma
	HAMFI	HUD Area Median Family Income
	HS	Head Start
	HSPS	Head Start Performance Standards
	HUD	Department of Housing and Urban Development
	IDEA	Individuals with Disabilities Education Act
	IECAM	Illinois Early Childhood Asset Map
	ISBE	Illinois State Board of Education
	IWSE	Infant Welfare Society of Evanston
	NAEYC	National Association for the Education of Young Children
	OHS	Office of Head Start
	PARCC	Partnership for the Assessment of Readiness for College and Careers
	PFA	Preschool for All
	SNAP	Supplemental Nutrition Assistance Program
	WIC	Women, Infant, and Children Supplemental Nutrition Program
<b>Terms</b>	Income-eligible for Head Start	A household with an income less than 100% of the federal poverty guide line. We use this term to describe households that are income eligible for both Early Head Start and Head Start.
	Childcare Sessions	Space for one child in either a part-time or full-time childcare classroom. Used by IECAM.
	Childcare Slots	Space for one child in a program, not discounting whether the child attends part-time, full-time, or two part-time sessions. This differs from the definition of capacity that IECAM uses (Childcare Sessions: please see above).
	Service Area	The entire geographic area that the grantee and/or delegate agencies provide Early Head Start and Head Start services. <del>to</del>
	Recruitment Area	The geographic locality within which a Head Start program seeks to enroll Head Start children and families. The recruitment area can be the same as the service area or it can be a smaller area or areas within the service area (HSPS 1305.2 Definitions)

## Introduction

Evanston/Skokie Community Consolidated School District 65 (District 65) was awarded the Early Head Start (EHS) and Head Start (HS) grant in July 2015. This report includes an environmental scan of the communities which serve our ethnically, racially, linguistically and culturally diverse children and families as well as fulfills the community assessment requirements as mandated by the Head Start Performance Standards.

District 65 holds a unique position within Chicago-land's educational environment. In contrast to the more uniform northern suburbs, Evanston and Skokie families are especially diverse in their countries of origin, religious affiliation, and race/ ethnic identity compared to neighboring suburban municipalities. There is both a strong historical community of people of color in Evanston and Skokie, as well as more recent immigrants into the area. Yet, the Village of Skokie has little Early Head Start and Head Start services or state funded early childhood programs.

District 65 provides direct services for 204 Early Head Start and Head Start families, as well as delegates a portion of its Early Head Start services to a local NAEYC (National Association of the Education of Young Children) accredited agency, Infant Welfare Society of Evanston (IWSE). As a grantee agency, District 65's service area includes the city of Evanston and Village of Skokie in their entirety. Legally District 65 is only allowed to serve children and families within school district boundaries. As a delegate agency, IWSE is allowed to provide services for Skokie families that reside outside of the school district boundaries.

To ensure that Evanston/Skokie families with young children are well served, this community assessment provides information on the specific geographic and social context in which District 65 operates, as well as addresses the strengths and needs of the community.

### **How will the Community Assessment be used by the program?**

The Head Start leadership team will use the community assessment to modify its plans for Early Head Start and Head Start program operations and improvement. Specifically, the team will use the community assessment to:

- Assess any new or underserved opportunities in the service area;
- Determine any newly identified community assets or resources;
- Assess service delivery priorities;
- Review program options based on results;
- Prioritize program plans to meet identified needs; and
- Develop and/or revisit strategic plan to respond to any new federal regulation or initiatives.

This analysis was conducted in concert with Early Head Start and Head Start grantee and delegate agency frontline and leadership staff, as well as with District 65 staff from the Office of Research, Accountability, and Data. This comprehensive approach allows for deeper analysis, and thus, a more cohesive service model for the district's early childhood programs which include Early Head Start (EHS), Head Start (HS), Preschool for All (PFA) and Early Childhood Special Education (ECSE).

# Executive Summary

## Topics Addressed in This Report

This report includes information on the strengths and needs of Early Head Start and Head Start-eligible families in Evanston and Skokie, Illinois. Per the *Head Start Performance Standards*, this community assessment contains information surrounding the following questions:

- What are the demographics of Head Start-eligible children and families?
- What are the other childcare providers in the service area that serve Head Start-eligible children?
- How many children with disabilities live in the service area, what are their types of disabilities, and what resources are available for them?
- What are the needs of Head Start-eligible children and families related to education, health, nutrition, and social services, as identified in the assessment?
- What are the needs of Head Start-eligible children and families related to education, health, nutrition, and social services- as defined by the families and local institutions?
- What are the community resources that are available to address the needs of Head Start-eligible children and families?

## Findings

Findings are based on the data presented in this report. They include answers to the following questions:

### ***What are the demographics of children enrolled in Head Start?***

- District 65's grant award allows the district to provide services for a total of 259 children. 204 children are served in the Early Head Start and Head Start programs managed by District 65. 55 Early Head Start children are served by the delegate agency, Infant Welfare Society of Evanston.
- District 65 serves a more diverse group of children than the populations of Evanston and Skokie at large:
  - Of the 24 Early Head Start-eligible children served by District 65 at the end of this academic year, 20 Black children were served (83 percent). 2 White\* children were served (8 percent).
  - Of the 176 Head Start-eligible children served by District 65 at the end of this academic year, 74 Black children (42 percent) and 51 White\* children (29 percent) were served.

\*ChildPlus, the student information system used by District 65 Early Childhood Programs, differentiates between White Hispanic and White non-Hispanic identities. 28 percent of children served this year identified as Hispanic.

***What are the demographics of Head Start-eligible children and families?***

- The population that is income-eligible for Head Start in Evanston and Skokie is not dominated by one specific racial/ethnic identity. However, a disproportionate amount of Black and Hispanic families are income-eligible for Head Start compared to the make-up of Evanston and Skokie.
- Poverty is localized in Evanston and Skokie. High poverty has persisted in Evanston's fifth ward, as well as the Western and Southern edges of the service area.
- In Evanston and Skokie, most renters, making less than half of the Department of Housing and Urban Development's -defined area median income (HAMFI), are severely cost burdened due to residential costs. This is not the case for home-owners, the vast majority of whom are not cost burdened.

***What are the other childcare providers in the service area that serve Head Start eligible children?***

- Current capacity of childcare federal and state run programs, as well as licensed and license-exempt childcare providers covers about half of all children in the service area (both income-eligible and non-eligible children). There is a total of 4,486 sessions available for 9,306 children in the service area.
  - District 65's enrollment data shows that over 95 percent of incoming kindergarteners have some type of pre-kindergarten experience (Godard, 2016).
- The majority of childcare capacity is provided by licensed childcare centers, accounting for 60 percent of the sessions available. Head Start, Early Head Start, and state-funded programs provide 24 percent of childcare capacity in the service area.

***How many children with disabilities live in the service area, what are their types of disabilities, and what resources are available for them?***

- There are 164 children ages three and under receiving early intervention services in Evanston. In Skokie, 139 children ages three and under receive early intervention services. District 65 estimates there are approximately 315 children with disabilities ages 3-5 in the service area. District 65 directly served 150 of those students ages 3-5 this year.
- The most common types of disabilities served for ages 0-5 in District 65 are Developmental Delay (41 percent), Speech and Language Impairment (45 percent), and Autism (10 percent).

- There are sixteen organizations that provide services specifically for children and/or adults with disabilities. Additionally, the majority of childcare providers in the service area serve children with disabilities.

***What are the needs of Head Start eligible children and families related to education, health, nutrition, and social services based on available data?***

- In Evanston, almost 50 percent of residents who are income-eligible for Head Start have attained a bachelors degree or higher. In Skokie, almost 30 percent of residents who are income-eligible for Head Start have attained a bachelors degree or higher.
- 16 percent of Evanston residents (of all ages) that are income-eligible for Head Start and 26 percent of Skokie residents (of all ages) that are income-eligible for Head Start do not have health insurance.
- The percent of residents receiving Supplemental Nutrition Assistance Program (SNAP) benefits in the service area has increased over the last five years. 7 percent of Evanston residents and 13 percent of Skokie residents receive SNAP benefits.
- Unemployment for income-eligible Head Start families is over 10 percent in both Evanston and Skokie. 12 percent in Evanston and 12 percent in Skokie, compared to city-wide figures of 8 percent in Evanston and 9 percent in Skokie.
- Affordable housing is a challenge for income-eligible Head Start families. 40 percent of all families in Evanston and 42 percent of all families in Skokie are cost burdened, spending 30 percent or more of their income on housing. The majority of these families make less than 80 percent of the Department of Housing and Urban Development Area Median Family Income (HAMFI).

***What are the strengths and needs of Head Start-eligible children and families according to the Head Start program, the families themselves, and local agencies?***

- Head Start staff, families, and local agencies all identified access to childcare and opportunities for early childhood education as important educational needs for Head Start-eligible children.
- The most common health-related needs that each group identified were access to various forms of medical and dental care and access to health insurance.
- The most common nutrition-related needs that each group identified were access to nutritious food and obesity awareness programs.
- While each group identified a range of social service needs, they all identified affordable housing and employment services as a top need for families that are eligible for Head Start.
- Head Start staff, families, and providers identified a range of strengths in the area including pediatric services and the high quality of social services such as employment services.



***What resources are available in the community to address the needs of Head Start eligible children, and specifically, what resources are available for childcare and early childhood programs?***

- Almost half of the currently operating childcare centers in the service area offer cost-assistance options, including Child Care Assistance Program , for low-income families.
- There are nine health organizations out of the total 66 health organizations recorded by Evanston Cradle to Career that offer services to low-income or uninsured residents in the service area.
- There are 13 organizations in the service area that provide nutrition-related services for low-income families. These organizations provide services ranging from emergency food assistance to food pantries.
- There are 20 agencies that provide social services related to affordable housing in the service area. These agencies provide services ranging from rental assistance to permanent supportive housing.
- There are 8 organizations that provide services specifically for individuals with disabilities. Additionally, the majority of childcare providers in the service area serve children with disabilities.
- Current capacity of childcare federal and state run programs, as well as licensed and license-exempt childcare providers covers about half of the children in the service area. There is a total of 4,486 sessions available for 9,306 children.
- The majority of childcare capacity is provided by licensed childcare centers, accounting for 60 percent of the sessions available. Early Head Start, Head Start and state-funded programs provide 24 percent of childcare capacity in the service area.

***What are the Head Start Program's recommendations based on the findings from this report?***

- **Key Issues**
  - A changing service area population
    - Increasing refugee populations
    - Increase in the number of Asian families
  - Known challenges within the service area
    - Access to childcare and early childhood education
    - Access to nutritious and healthy food
    - Food insecurity
    - Affordable housing and housing insecurity
    - Employment
    - Dental follow-up
- **Recommendations**
  - **Philosophy and Objectives of the Program:** The program goals described in the continuation application for FY 16-17 and our overall program philosophy will remain the same.

- **Services Offered:** The data presented in this community assessment suggests that expanding our program options would allow us to better meet the needs of children in the service area. To do this, our program will apply for funding to offer full day programming by applying for the Extended Duration supplemental grant funding opportunity offered by the Office of Head Start (OHS)
- **Recruitment Area:** Data presented on areas in Evanston and Skokie with high percentages of residents living in poverty, suggests that there may be geographic areas in Evanston and Skokie that are not currently being targeted for recruitment. We will further investigate how to ensure that residents from these areas are included in our grantee and delegate recruitment strategies.
- **Recruitment Area of Delegate Agency:** While the results from this assessment do not indicate that the recruitment area of our delegate agency needs to be changed, we plan to consider ways to make our recruitment and outreach plan more strategic for this area.
- **Locations for Centers and Home-Based Programs:** We will maintain our center-based locations. As we explore the Extended Duration funding opportunity mentioned above, we will investigate expanding programming into the community so that our reach can extend beyond the geographic location of our currently operating centers.
- **Recruitment and Selection Criteria:** The data presented in this community assessment do not indicate a need for changing our recruitment and selection criteria.

## Overview of Grantee

### What are the demographics of children enrolled in Head Start?

- District 65's grant award allows the district to provide services for a total of 259 children. 204 children are served in the Early Head Start and Head Start programs managed by District 65. 55 Early Head Start children are served by the delegate agency, Infant Welfare Society of Evanston.
- District 65 serves a more diverse group of children than the populations of Evanston and Skokie at large:
  - Of the 24 Early Head Start-eligible children served by District 65 at the end of this academic year, 20 Black children were served (83 percent). 2 White\* children were served (8 percent).
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\*ChildPlus, the student information system used by District 65 Early Childhood Programs, does not differentiate between White Hispanic and White non-Hispanic identities. 28 percent of children served this year identified as Hispanic.

### Brief History

In the cities of Evanston and Skokie, there are two grantee agencies that provide services for Early Head Start and Head Start, Childcare Network of Evanston which provides Home-based and Family Child Care services and District 65 which provides center-based programming.

School Year 2015-2016 was District 65's first year as a grantee agency, as well as their first year in the 5-year project period. District 65 has provided Early Childhood services for over 50 years in Evanston and Skokie. Currently, services are being provided for children and families enrolled in Early Head Start, Head Start, Preschool for All and Early Childhood Special Education. By law, school district's are mandated to provide special education services to students who qualify.

In 1965, the District began providing Head Start services. This is the same year project Head Start was launched as an eight week summer program by the Office of Economic Opportunity. In the 90's, locally funded Community Childcare and state funded Pre-K at Risk programs were added to the District's Early Childhood menu. In the 2000's Pre-K at Risk was revamped by the state to include a larger population of children and families, often those which were just above the poverty guidelines but still needed assistance based on income and other pertinent factors. This program is now called Preschool for All. Prior to this school year, District 65 provided Early Head Start and Head Start services under two different grantee agencies, Community Economic

Development Association (CEDA) and the Childcare Network of Evanston (CNE). District 65's Head Start program was administered as a delegate agency by CEDA for over 40 years and Early Head Start was administered as a partner agency by CNE beginning in 2009. Additionally, District 65's delegate agency, IWSE partnered with CNE in 1997 to provide Early Head Start Services to the community.

Under the current model, with District 65 as the grantee, Early Head Start and Head Start center-based programming is offered at the Joseph E. Hill Education Center (JEH) along with Early Childhood Services for Preschool for All and Early Childhood Special Education. A portion of Early Head Start services are delegated to IWSE and services are provided at both of their center's Baby Toddler Nursery (BTN) and Teen Baby Nursery (TBN) facilities.

District 65 is the public school district for the city of Evanston and for a small segment of the Village of Skokie. Additionally, the delegate agency has a history of providing childcare services, is NAEYC accredited and has a history of collaborating with Center Directors in Evanston and Skokie on projects relating to early childhood education.

For reference, all sources of additional funding are described in the Appendix in Table A-1, as reported in the continuation application. This does not include state funded programs such as PFA and ECSE which are also delivered at The Joseph E. Hill Education Center.

## **Area Served**

District 65 serves areas of the City of Evanston and the Village of Skokie, Illinois. Specifically, the District 65 service area includes all of Evanston and Skokie within the following borders: McCormick Boulevard to the east, Crawford Avenue to the west, Greenleaf Street to the south and Wilmette Avenue to the north. The boundaries as outlined above define the service area for direct Early Head Start and Head Start operations. Due to the requirements of local school services, District 65 is not allowed to provide direct services to children and families who do not reside within District 65's boundaries.

To address this limitation, District 65 contracts with a delegate agency, IWSE, thus extending the service area outside of the school district's boundaries, allowing additional children and families to receive Early Head Start comprehensive services at delegate agency centers. While District 65's EHS/HS service and recruitment areas encompass Evanston and Skokie in their entirety, families registering to receive services at District 65's Joseph E. Hill Education Center must reside within school district boundaries.

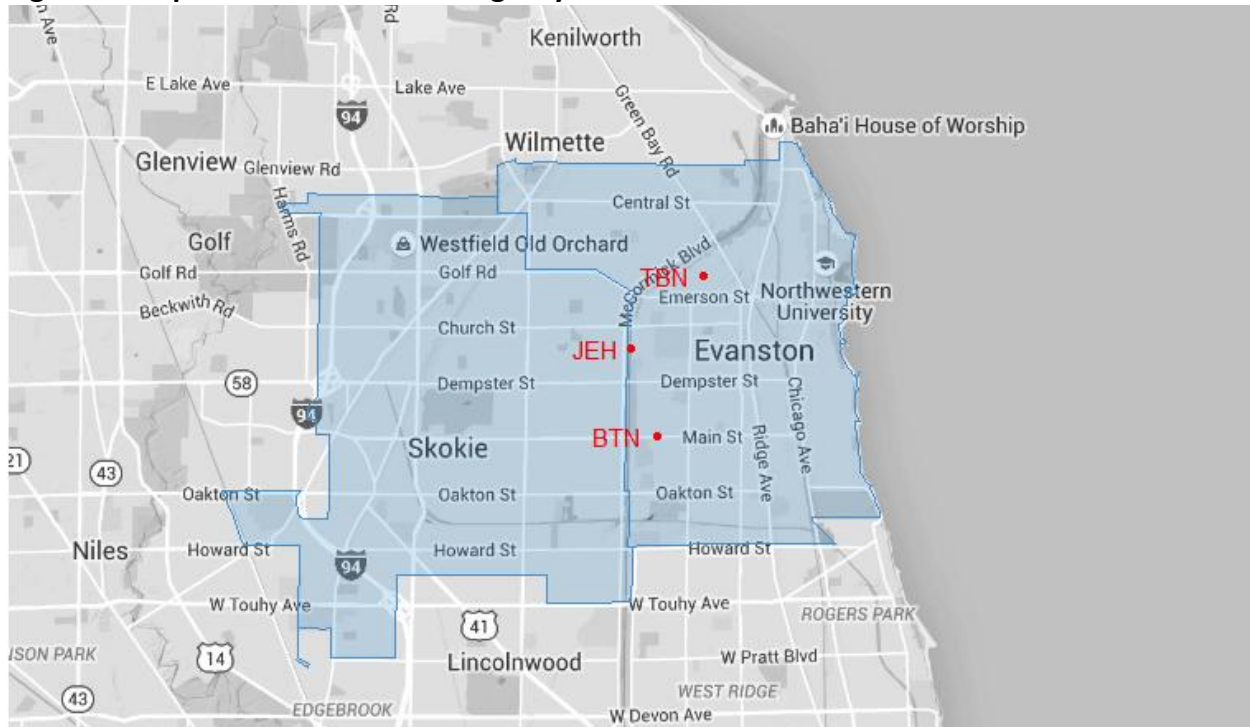
As a delegate, IWSE serves the entirety of Evanston and Skokie, expanding the program's service beyond the area District 65 is legally permitted to serve as a local school district. Both the Joseph E. Hill Education Center and Teen Baby Nursery facilities are located near areas of high need in Evanston. Teen Baby Nursery offers services for teen parents and Baby Toddler

Nursery is located near the Evanston/Skokie border. At the Joseph E Hill Education Center, transportation services are available to families that live far away from the area and who qualify for services, although space is limited. The Head Start program was designed to focus resources in strategic locations, each with a rich history of quality service delivery. This concentration of effort engages community and improves efficiency by placing resources in closest proximity to need.

Figure 1 depicts the area served. The locations of centers and administrative offices follow:

- Joseph E. Hill Education Center: 1500 McDaniel Ave, Evanston, IL 60201
- Baby Toddler Nursery: 2200 Main St., Evanston, IL 60202
- Teen Baby Nursery: 2010 Dewey Ave., Evanston, IL 60201

**Figure 1: Map of Service Area with Agency Locations**



## Population Served

The population served by District 65's EHS/HS programs is composed of families that are especially diverse in their countries of origin, religious affiliation, race and ethnicity. Section 3: Description of Service Area Population contains further analysis of the service area.

The capacity of children served at each location is based on the funding received by the grant. It follows in Table 1. There are 259 total Center-based spaces available in the Early Head Start and Head Start programs for children in Evanston and Skokie.

**Table 1: Capacity by Program**

Program	Agency	Location	Capacity
HS	D65	JEH	180
	<b>Total</b>		<b>180</b>
EHS	D65	JEH	24
	IWSE	BTN	39
	IWSE	TBN	16
	<b>Total</b>		<b>79</b>
<b>Grand Total</b>			<b>259</b>

On May 24<sup>th</sup>, 2016, the actual number of enrolled children in Head Start was 176 and Early Head Start was fully enrolled on the same date. At the end of the academic year, IWSE reported all 55 program enrollment slots were filled. Due to high mobility rates, actual enrollment fluctuates in both Early Head Start and Head Start. The breakdown of enrolled students by racial/ethnic identity follows in Table 2. The majority of students served are children of color. This is also displayed in Figure 2.

**Table 2: Enrolled Students at District 65: Individual EHS/HS Enrollment, 5/24/2016**

	Asian	Black	Native American	Pacific Islander	White*	Other*	Multi-racial	Total
EHS	0	20	0	0	2	1	1	<b>24</b>
HS	11	74	0	0	51	28	12	<b>176</b>
<b>Total</b>	<b>11</b>	<b>94</b>	<b>0</b>	<b>0</b>	<b>53</b>	<b>29</b>	<b>13</b>	<b>200</b>

Source: ChildPlus, 2015

\*Note: This ChildPlus report did not differentiate between White Hispanic and White non-Hispanic identities. 28 percent of children served this year identified as Hispanic.

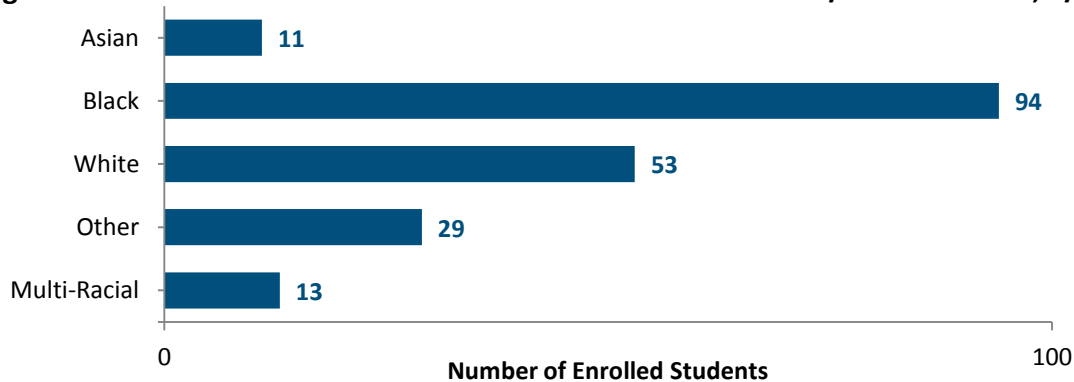
**Figure 2: Race of Enrolled Students at District 65: Combined EHS/HS Enrollment, 5/24/2016**

Table 3 indicates the percentage of children who received English language learner services in Head Start at District 65's program. 45 percent of students received English language learner services in 2015.

**Table 3: English Learner Status of District 65 Enrolled Children, 2014**

	Not English Language Learner	English Language Learner
HS	55%	45%

Table 4 indicates disability status for students enrolled in EHS/HS in District 65 and IWSE. Almost 50 percent of disabilities served are for Developmental Delay. Speech or Language Impairment is the other major type of disability served in EHS/HS programs, which accounts for 34 percent of disabilities served.

**Table 4: Disabilities Served by Early Head Start and Head Start Program Location, March 2016**

Program	Agency	Location	Speech/ language Impairment	Autism	Hearing Impairment	Specific Learning Disability	Development Delay	Multiple	Total
HS	D65	JEH	12	1	0	1	12	1	27
	<b>Total</b>		<b>12</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>1</b>	<b>27</b>
EHS	D65	JEH	0	0	0	0	0	0	0
	IWSE	BTN	0	0	1	0	5	2	8
	IWSE	TBN	0	0	0	0	0	0	
	<b>Total</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>2</b>	
<b>Grand Total</b>									<b>35</b>

## Program Options

District 65 provides center-based, full-day, full-year Early Head Start five days per week and half-day Head Start four days per week for nine months per year. Early Head Start program options target services for working families, and the Head Start program option allows District 65 to reach a greater number of children and families. To help accommodate Head Start families who need full day, wrap-around care, transportation services are available to transport children to and from Head Start, to babysitters, and to other local providers. To better serve families, an analysis is currently being conducted to determine whether full-day Head Start five days per week could fill an important need of the community.

Regarding staff-child ratio, both grantee and delegate centers ensure the most stringent Early Head Start 1:4 staff-child ratio is maintained at all times. District 65 chose to implement the most stringent ratio because it increases student safety and meets the individual needs of children, including those with disabilities, behavioral concerns and other special needs. District

65 Early Head Start has two infant classrooms and two toddler classrooms. State funding from the Prevention Initiative and the Child Care Assistance Program (CCAP) help subsidize a portion of the school day to provide wrap-around services for working and school bound families. The maximum number of students enrolled in each infant classroom is four children with two adults. The maximum number of students enrolled in each toddler classroom is eight children with three adults.

IWSE, the delegate agency, has three infant and four toddler classrooms, which include a mix of Early Head Start, state-funded and full-tuition children. The maximum number of students enrolled in each classroom is eight. Approximately three to six Early Head Start students are enrolled in each classroom.

Numerous staff members at both agencies speak more than one language. Table 5 indicates the number of staff members by non-English language fluency. This reflects both specific skills sought to service existing populations as well as other languages spoken by staff members. District 65 employs over 70 Early Head Start and Head Start staff members. All staff have English language fluency, regardless of additional language competencies.

**Table 5: Languages Spoken by EHS/HS Staff**

Language	Number of Staff Members		
	JEH	IWSE Sites	Total
Spanish	20	5	25
French	3		3
American Sign Language	2		2
German	2		2
Hebrew	2		2
Italian	2		2
Urdu		2	2
Arabic		1	1
Bangal		1	1
Ebira		1	1
Hausa		1	1
Hindi		1	1
Polish	1		1
Russian	1		1
Yoruba		1	1

## Eligibility Criteria



The Final Rule for eligibility, derived from the Head Start Performance Standards (HSPS), was published in the Federal Register February 10, 2015. This rule went into effect March 12, 2015, and was made part of the new monitoring protocols that went into effect October, 2016. This final rule outlines the necessary requirements programs need to determine eligibility for Head Start families.

Selection criteria used for both grantee and delegate families, include five categories, based on the current final rule. Program staff must verify each family's status in the following areas: income, age, disability, parental status and other – which encompasses a variety of family circumstances identified in the self and community assessments. These categories are scored based on a weighted scale. This prioritized point system allows families with the greatest need to be selected first to enroll and receive program services.

District 65's recruitment strategy includes a variety of methods including but not limited to, door-to-door canvassing, website postings, flyer distribution, etc. Additionally, the program maintains multiple well-established partners with a variety of community-based resources, which regularly refer families to our program. District 65 currently receives referrals year-round from Lutheran Family Services, mental health agencies, shelters and other social service entities, who assist the homeless and other families in need of these services.

For children with disabilities, District 65 collaborates with Child Find, which locates, identifies, and regularly refers children with disabilities for Early Identification, from birth to three, or Early Childhood Special Education, from three to five, services in compliance with the Individuals with Disabilities Education Act (IDEA). In addition, approximately every three months, Child and Family Connections Region 6 sends District 65 Early Childhood Special Education Department a list of all children in our service area who have received Early Intervention services. The program also receives referrals through ongoing partnerships with other birth to three childcare providers within the program's area.

## **Challenges for Service**

The City of Evanston and Village of Skokie are diverse communities located just north of the city of Chicago. The needs of the residents of these communities vary significantly from one area of each community to another.

We can, however, report the following data about challenges that affect the entire service area. In Evanston, 40 percent of residents are considered cost burdened for housing, spending 30 percent or more of their income on housing. In Skokie, 42 percent are cost burdened. Access to services is a challenge as well. In Evanston, 7 percent of households receive SNAP, and 16 percent of families below 138 percent<sup>1</sup> of the poverty line do not have medical insurance. In

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<sup>1</sup> This figure is used by the American Community Survey to describe income status of residents in relation to health coverage status.

Skokie, 13 percent of households receive SNAP, and 26 percent of families below 138 percent of the poverty line do not have medical insurance.

While these statistics compare somewhat favorably to the figures for the nearby City of Chicago, there is tremendous disparity between residents based on racial/ethnic identity. For example, in Evanston, the poverty level of Black and Hispanic families is triple the rate for White families. In Skokie, the poverty rate among Black families is twice that of White families. Section 4: Strengths and Needs of Head Start Eligible Children contains further information on the needs of families in the service area.

The high need of these families is compounded by the lack of centralized information on services. Widely held misperceptions about the diversity of income in Evanston and Skokie may result in underestimation of the depth and type of need in the service area. Currently, Evanston has created the Evanston Cradle to Career initiative to identify gaps in services and coordinate service implementation. Section 6: Access and Availability of Community Resources contains a description of specific services and areas of need for specific services.

# Methodology

## Community Assessment Process

District 65's office of Research, Accountability, and Data led this assessment. Two analysts were assigned to support the Early Head Start and Head Start leadership in these efforts. Additionally, the analysts worked with Evanston Cradle-to-Career of Evanston to gather data on services available for eligible families.

All work was guided by the Department of Human Services (DHS) manual: A Workbook for Head Start Programs Serving Hispanic and Other Emerging Populations, Version 1. Required data formed the base of this report. Conversations with Early Head Start and Head Start Leadership and frontline staff, as well as leadership in Evanston Cradle-to-Career provided additional opportunities for interpretation.

These findings were then presented to the EHS/HS frontline and leadership staff. They used their experience to interpret the trends identified for this report. This information will be used to both strengthen existing services, as well as expand understanding regarding areas of need.

## Sources and Limitations

In the first year of the Head Start and Early Head Start grant, District 65 changed information systems for early childhood education programs from PROMIS to ChildPlus. This allows greater flexibility and depth in data collection of families served. However, it comes at the cost of longitudinal data. For this first community assessment, we relied on a combination of in-depth qualitative research conducted in Evanston and Skokie and current data from ChildPlus to define how our services match the needs of the population that is income-eligible for Head Start.

Most of the analysis in this report uses the Census' American Community Survey (ACS) and the Illinois Early Childhood Asset Map (IECAM). Both the ACS and IECAM allow us to define many facets of the surveyed population about which we would otherwise lack information. IECAM last reported demographic data in 2013 and data about childcare in 2014. ACS has most recently released their estimates for 2014 at the time of the writing of this report. Analysis of demographic trends indicates that this slight lag should not significantly affect accuracy for this report.

Previous grantees of Early Head Start and Head Start in Evanston and Skokie collected and analyzed information from served families. Specifically, Childcare Network of Evanston (CNE) surveyed eligible populations for their 2013 community assessment. This survey provides useful information on the perception of services and needs of eligible families in Evanston.

Additionally, other community assessments conducted by Evanston and Skokie city agencies are a rich source of detail on available services and needs of specific areas. For example, NorthShore University Health System produces a yearly health community assessment, which describes services of area hospitals and the health-related needs of the community. This provides additional information that neither District 65 nor delegate agencies are equipped to gather.

## Description of Service Area Population

### What are the demographics of Head Start-eligible children and families?

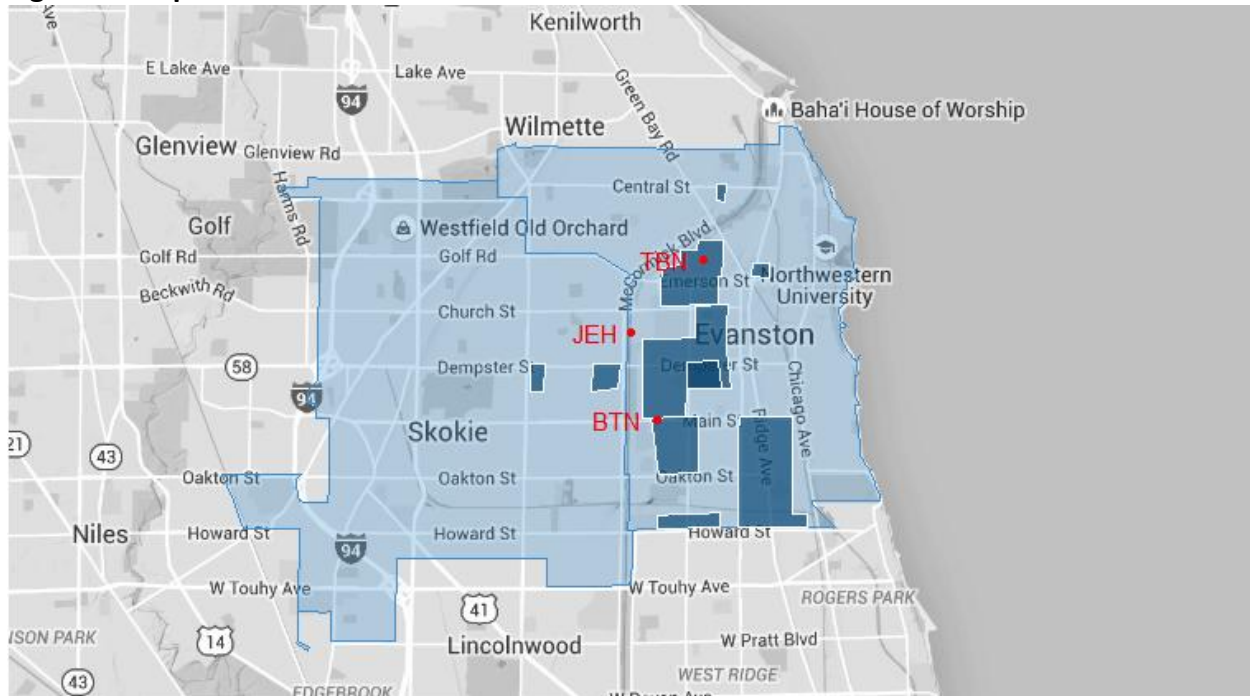
- The population that is income-eligible for Head Start in Evanston and Skokie is not dominated by one specific racial/ethnic identity. However, a disproportionate amount of Black and Hispanic families are income-eligible for Head Start compared to the make-up of Evanston and Skokie.
- Poverty is localized in Evanston and Skokie. High poverty has persisted in Evanston's fifth ward, as well as the Western and Southern edges of the service area.
- Most renters making less than half of the Department of Housing and Urban Development-defined area median income are severely cost burdened due to residential costs. This is not the case for home-owners, the vast majority of whom are not cost burdened.

Evanston and Skokie are geographically and demographically similar. Both cities have a sizable higher-income and majority White population. These characteristics reflect the suburban environment of Northern Chicago suburbs. Unlike most other North suburbs, however, Evanston and Skokie remain diverse in racial/ethnic identity and income. The majority of low-income residents are people of color, particularly Black and Hispanic people.

In comparison to higher income residents, this low-income population also differs substantially in many life and demographic characteristics reported below. Therefore, this section will first describe the general demographics and then describe the population that is income-eligible for EHS/HS.

Figure 3 below indicates the service area with target recruitment locations set by the EHS/HS administration based on the most concentrated areas of income-eligible families. These recruitment areas are based on the high need for low-cost early childhood education. Additionally, the providers are marked on the map in red. Again, The Joseph E. Hill Education Center is the District 65 managed site. Teen Baby Nursery and Baby Toddler Nursery are managed by IWSE, the District 65 delegate agency. These sites are located near target areas.

**Figure 3: Map of Service Areas with Recruitment Areas Indicated**



## Demographics of Evanston and Skokie

Tables 6a and 6b indicate the age of residents in the service area. Approximately 6 percent of residents are of age-eligible for EHS/HS. This is approximately 9000 children. However, due to the demographics of Evanston, the majority of these 9,000 children would not be income-eligible for EHS/HS. Tables 31a and 31b on pages 48 and 49 portray the number of residents that are income-eligible for Head Start by age using census data. There are 383 children under five years old in Evanston who are income-eligible and 616 children in Skokie who are income-eligible. This is a total of 999 children in the service area who are income-eligible for Head Start. However, this does not also include the number of children who are eligible based on disability status. For information on the number of children in the service area with disabilities, please see page 45.

**Table 6a: Age of Residents, Evanston**

Age Group	2010	2011	2012	2013	2014	National Average (2014)
Under 5	6.3%	6.3%	6.3%	5.9%	5.7%	6.2%
5 to 19	19.7%	19.0%	20.2%	20.3%	20.3%	19.6%
20 to 29	17.2%	17.8%	17.8%	17.7%	18.1%	13.9%
30 to 39	13.9%	13.9%	13.5%	13.0%	12.8%	13.0%
40 to 49	13.3%	12.9%	12.9%	12.9%	12.9%	13.0%
50 to 59	12.9%	12.9%	12.9%	12.3%	12.4%	13.8%
60 to 64	5.1%	5.3%	5.0%	5.5%	5.5%	5.9%
65 and Over	11.5%	11.8%	11.3%	12.3%	12.4%	14.5%

Source: ACS, 2010-14

Skokie has similar age demographics to Evanston. Table 6b indicates this. An important difference is the larger elderly population. Compared to Evanston, 5.5 percentage points more residents are above the retirement age in Skokie. However, without data disaggregated by income, this cannot inform service because it does not accurately reflect residency patterns of EHS/HS families. This is reported in the subsection *Demographics of the income-eligible for Head Start population*.

**Table 6b: Age of Residents, Skokie**

Age Group	2010	2011	2012	2013	2014	National Average (2014)
Under 5	4.8%	5.2%	4.8%	5.4%	5.1%	6.2%
5 to 19	18.8%	17.5%	17.5%	17.4%	17.8%	19.6%
20 to 29	13.6%	12.5%	12.2%	12.0%	11.5%	13.9%
30 to 39	10.0%	10.9%	10.9%	11.0%	11.7%	13.0%
40 to 49	14.5%	13.9%	13.0%	12.4%	12.5%	13.0%
50 to 59	15.1%	15.6%	16.0%	16.1%	15.9%	13.8%
60 to 64	6.0%	6.4%	7.1%	7.4%	7.7%	5.9%
65 and Over	17.2%	17.9%	18.5%	18.3%	17.9%	14.5%

Source: ACS, 2010-14

Tables 7a and 7b indicate the number of children in the EHS/HS-eligible age range in Evanston and Skokie. In Evanston, there are 2,666 children in the eligible age range for Head Start in this area. There are 2,592 children in the eligible age range for Early Head Start. The majority of residents of Evanston would not be EHS/HS-eligible due to the income requirements. Income-eligible children in the eligible age are reported in the subsection *Demographics of Head Start-eligible Families*.

In both Evanston and Skokie, there are more children ages three to five than children two years old or younger. This difference is relatively small. In Evanston, there are 5.1 percentage points fewer children ages two and under than children ages three to five. In Skokie there are 2.8 percentage points fewer children ages two and under than children ages three to five.

**Table 7a: Number of Residents by Age, Evanston**

Age	Population
2 years and under	2,592
3-5 years	2,666
Total	5,258

Source: IECAM, 2014

In Skokie, there are 2,053 children in the eligible age range for Head Start in this area. There are 1,995 children in the eligible age range for Early Head Start. In Skokie the majority of residents would not be EHS/HS-eligible due to the income requirements (ACS, 2015).

**Table 7b: Number of Residents by Age, Skokie**

Age	Population
2 years and under	1,995
3-5 years	2,053
Total	4,048

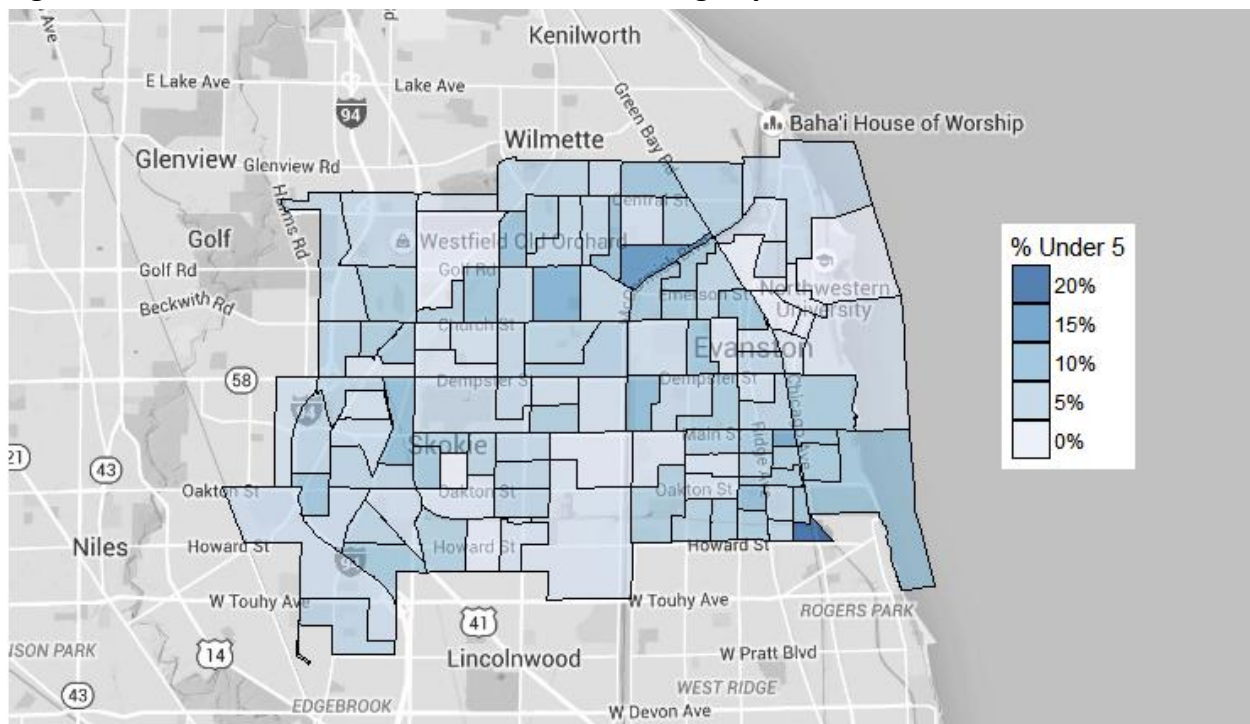
Source: IECAM, 2014

Figure 4 indicates the locations of children five years of age and under in Evanston and Skokie. There is a relatively uniform distribution of residents less than five years old. West Evanston and West Skokie have slightly higher densities of children five years and under. Additionally, the south tip of Evanston has a small, but very high-density area of children less than five years old.

The number of children 18 years and under is also reported by this data. Figure A-1 in the Appendix displays this information. Similar trends are seen in this data as in Figure 4, below.



**Figure 4: Percent of Residents Under Five Years of Age by location, 2014**



Source: ACS, 2014

Tables 8a and 8b indicate the family composition of age-eligible children in Evanston and Skokie. In Evanston, the majority of children live with two parents. Of these families more than 60 percent have two working parents. For children living with one parent, more than 80 percent live with a parent who works.

**Table 8a: Number of Children 5 Years and Younger by Family Composition, Evanston**

Family Composition	# of Children	% of Children
Living with two parents	4,325	
Living with two working parents	2,662	62%
One or more non-working	1,663	38%
Living with one parent	1,011	
Living with one working parent	831	82%
Living with one non-working parent	180	18%

Source: IECAM, 2014

Skokie shows similar trends to Evanston. However, the percentage of students living in families with either two working parents, or one single working parent is larger. Almost 70 percent of children in two family households have two parents who work. Over 90 percent of children in single parent families have a working parent.

**Table 8b: Number of Children 5 Years and Younger by Family Composition, Skokie**

<b>Family Composition</b>	<b># of Children</b>	<b>% of Children</b>
Living with two parents	3,280	
Living with two working parents	2,275	69%
One or more non-working	1,005	31%
Living with one parent	756	
Living with one working parent	704	93%
Living with one non-working parent	52	7%

Source: IECAM, 2014

Tables 9a and 9b describe the household composition of Evanston and Skokie. In Evanston, the majority of households are two parent households, with two to four members. Over 20 percent of households are single parent households with two to four members. There have not been substantive changes in household composition in the past five years.

**Table 9a: Household Composition, Evanston**

	2010	2011	2012	2013	2014
Two Parent Households					
2 to 4 members	66.7%	66.4%	65.6%	65.7%	66.3%
5 or more members	10.5%	10.1%	10.2%	9.8%	9.1%
Single Parent Households					
2 to 4 members	21.2%	21.7%	22.5%	22.7%	22.8%
5 or more members	1.5%	1.8%	1.7%	1.8%	1.9%

Source: ACS, 2010-14

In Skokie, the household composition is similar to Evanston's. Over 60 percent of households are two parent households with two to four members. Over 20 percent of households are single parent households with two to four members. There have not been substantive changes in household composition in the past five years.

**Table 9b: Household Composition, Skokie**

	2010	2011	2012	2013	2014
Two Parent Households					
2 to 4 members	65.2%	66.7%	65.4%	64.7%	63.0%
5 or more members	14.2%	12.1%	12.2%	12.3%	13.6%
Single Parent Households					
2 to 4 members	19.3%	20.0%	20.9%	21.1%	21.5%
5 or more members	1.3%	1.2%	1.5%	1.9%	1.9%

Source: ACS, 2010-14

Tables 10a and 10b indicate the racial/ethnic identity of residents of Evanston and Skokie. More than two thirds of Evanston residents identify as White. Unlike the data reported earlier, Hispanic is included as a separate racial/ethnic identity. Less than 20 percent identify as Black. The Black community is historically established in Evanston's 5<sup>th</sup> Ward, an area in the middle of North Evanston. In the past five years, Evanston's total population has increased and the Hispanic population has also increased.

Data about eligibility for free or reduced price lunches provides a snapshot of the correlation of race and income in Evanston and Skokie. Students eligible for a free or reduced price lunch live in households below 180 percent of the federal poverty guidelines. A recent District 65 Department of Research, Accountability, and Data report indicated that less than 10 percent of the White students in District 65 were eligible for free or reduced price lunch. Almost 80 percent of Black students in District 65 were eligible for free or reduced price lunch (Godard, 2016). Over 70 percent of Hispanic students in District 65 were eligible for free or reduced price lunch (Ibid.).

**Table 10a: Racial/Ethnic Identity of Residents, Evanston**

	2010	2011	2012	2013	2014
Asian	6.5%	6.3%	7.5%	8.0%	7.8%
Black	19.0%	19.6%	18.4%	18.2%	17.5%
Hispanic	8.6%	9.0%	9.9%	9.4%	10.0%
Native American	0.0%	0.0%	0.0%	0.2%	0.2%
White	60.3%	59.8%	59.1%	59.6%	59.6%
Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
Multi-racial	2.8%	2.7%	2.8%	2.8%	3.2%
Other	2.7%	2.5%	2.2%	1.8%	1.8%

Source: ACS, 2010-14

Slightly more than half of Skokie residents identify as White. More than 25 percent identify as Asian. The size of the Asian population in Skokie is similar to the size of the Black population in Evanston. Like Evanston, the Hispanic community has expanded to around 10 percent of residents in the past five years.

**Table 10b: Racial/Ethnic Identity of Residents, Skokie**

	2010	2011	2012	2013	2014
Asian	24.6%	24.3%	24.8%	24.1%	26.5%
Black	5.9%	6.5%	6.9%	5.5%	6.0%
Hispanic	7.0%	8.3%	8.3%	10.5%	10.2%
Native American	0.0%	0.0%	0.1%	0.1%	0.1%
White	59.2%	57.5%	56.4%	56.0%	53.0%
Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
Multi-racial	1.6%	1.9%	1.9%	2.3%	2.6%
Other	1.7%	1.5%	1.6%	1.6%	1.6%

Source: ACS, 2010-14

## Education in Evanston and Skokie

### Educational Attainment

Tables 11a and 11b report the educational attainment of Evanston and Skokie residents. Slightly over 66 percent of Evanston residents have a Bachelor's degree or higher. However, 6 percent of residents attained less than a high school diploma.

**Table 11a: Educational Attainment of Residents, Evanston**

	2010	2011	2012	2013	2014
Less than high school	6.6%	6.4%	6.1%	5.7%	6.2%
High school or equivalent	11.7%	11.8%	11.6%	10.8%	10.7%
Some College or Associates	16.2%	16.4%	16.9%	17.5%	16.7%
Bachelor's or Higher	65.6%	65.4%	65.4%	66.0%	66.4%

Source: ACS, 2010-14

Almost half of residents in Skokie have a Bachelor's or post-graduate degree. Almost 11 percent of residents attained less than a high school diploma.

**Table 11b: Educational Attainment of Residents, Skokie**

	2010	2011	2012	2013	2014
Less than high school	9.8%	10.7%	11.0%	11.0%	10.9%
High school or equivalent	19.2%	17.8%	19.0%	18.7%	18.0%
Some College or Associates	24.7%	25.0%	24.4%	24.2%	24.5%
Bachelor's or Higher	46.3%	46.4%	45.6%	46.2%	46.6%

Source: ACS, 2010-14

Table 12 depicts demographic patterns over the past five years in school districts in the service area. This presents a picture similar to that of the previous reported census demographics. Of note is the large difference in spending seen in the Skokie school districts. In peer districts with similar demographics, size, and location, almost 80 percent of funding comes from property taxes at the local level (5Sight, 2016).

## School Information

**Table 12: Demographics of Service Area Public Schools**

	Evanston CCSD 65	Skokie SD 68	Skokie SD 69	Fairview SD 72	East Prairie SD 73	Skokie SD 73.5
<b>Total Enrollment</b>						
SY 2014-2015	7,655	1,834	1,780	678	540	1,025
Five Year Change	+15.2%	+3.7%	+4.2%	+8.3%	+1.1%	-6.8%
<b>Per Student Spending</b>						
SY 2014-15	\$14,471	\$15,504	\$11,736	\$15,815	\$12,816	\$15,000
Five Year Change	-0.7%	+7.8%	+2.0%	+13.9%	+3.4%	+18.5%
<b>% Low Income</b>						
SY 2014-2015	43.0%	51.9%	63.0%	32.2%	33.0%	38.8%
Five Year Change	+2.7%	+5.3%	+9.9%	+10.5%	+12.2%	+18.3%
<b>% with Disabilities</b>						
SY 2014-2015	12.8%	14.8%	10.6%	17.1%	14.3%	16.4%
Five Year Change	+0.7%	-2.2%	-2.2%	+3.8%	+1.2%	NR*

	Evanston CCSD 65	Skokie SD 68	Skokie SD 69	Fairview SD 72	East Prairie SD 73	Skokie SD 73.5
% Homeless Students						
SY 2014-2015	3.3%	1.7%	2.0%	0.0%	0.2%	0.3%
Two Year Change	-0.3%	+1.0%	-0.9%	0.0%	0.0%	-0.6%

Source: Illinois State Report Card, 2015

\*This figure is not reported (NR) due to insufficient data.

Table 13 depicts the racial composition of the same districts and changes within the last five years. Although white students remain the plurality of students served in each district, public schools in the service area serve minority students as the majority of their populations. Black and Hispanic students make up more than a quarter of the students served in District 65, Skokie SD 68, and Skokie SD 69. For a map of school district boundaries in Evanston and Skokie, see figure A-2 in the Appendix.

**Table 13: Racial/Ethnic Identity of Students in Evanston and Skokie**

	Evanston CCSD 65	Skokie SD 68	Skokie SD 69	Fairview SD 72	East Prairie SD 73	Skokie SD 73.5
<b>White</b>						
SY 2014-2015	43.7%	36.4%	36.8%	49.4%	38.3%	41.0%
Five Year Change	+0.1%	NR*	+1.1%	-1.1%	-2.1%	+0.2%
<b>Black</b>						
SY 2014-2015	24.3%	10.4%	10.3%	1.6%	3.9%	9.1%
Five Year Change	-2.2%	-1.3%	-2.0%	+0.5%	0.0%	-1.3%
<b>Hispanic</b>						
SY 2014-2015	19.4%	16.1%	18.8%	14.2%	9.3%	11.1%
Five Year Change	+0.9%	+0.4%	+0.8%	-0.3%	+1.2%	NR*
<b>Asian</b>						
SY 2014-2015	4.5%	32.0%	28.0%	31.1%	44.1%	32.9%
Five Year Change	-0.1%	+0.7%	-0.7%	+2.5%	-0.3%	+1.7%
<b>Two or More</b>						
SY 2014-2015	7.8%	4.6%	5.9%	3.2%	3.9%	5.4%
Five Year Change	+1.1%	0%	+1.3%	-1.9%	+0.9%	+0.8%
<b>Other</b>						
SY 2014-2015	0.3%	0.5%	0.3%	0.4%	0.6%	0.6%
Five Year Change	0%	+0.3%	+0.1%	+0.2%	+0.4%	+0.3%

Source: Illinois State Report Card, 2015

\*This figure is not reported due to insufficient data.

Table 14 indicates the percent of students meeting and exceeding standards on the Partnership for the Assessment of Readiness for College and Careers (PARCC) test, Illinois' accountability assessment. All districts have more students that met or exceeded standards than the state average. 48 percent of students met or exceeded standards in District 65.

**Table 14: PARCC Results in Service Area Schools, 2014-15**

District	% Meeting/Exceeding Standards on PARCC
Evanston CCSD 65	48%
Skokie SD 68	40%
Skokie SD 69	34%
Fairview SD 72	60%
East Prairie SD 73	49%
Skokie SD 73.5	51%
<b>State</b>	<b>33%</b>

Source: Illinois State Report Card, 2015

Table 15 describes the students qualifying for English language learner services in service area school districts. Skokie school districts serve more English language learner students than District 65. Although District 65 serves areas of high need in Skokie, areas with high needs for English language learner services are not localized to District 65's K-8 catchment.

State law requires District 65 to ask all students if 1) they speak another language at home and 2) if they have language competency other in English. If the answer to either question is "yes," the student must be assessed for English language competency. Therefore, the percentages reported below reflect a very accurate measure of English language learner status.

**Table 15: Percent of Students Qualifying for English Language Learner Services in Service Area School Districts, 2014-15**

School District	% Qualifying for English Language Learner services*	5-year Change
Evanston CCSD 65	12.1%	+2.8%
Skokie SD 68	15.5%	+1.5%
Skokie SD 69	24.5%	+7.5%
Fairview SD 72	10.6%	-1.2%
East Prairie SD73	20.9%	+2.0%
Skokie SD 73.5	16.7%	+0.8%

\*This does not include early childhood information, which is not measured at the state level.

Source: Illinois State Report Card, 2015

District 65's Department of Research Accountability and Data reports on the most common language spoken by English language learner students each year. Table 16 reports this information and demonstrates that the vast majority of English language learners are Spanish speakers. However, there are also a sizable number of French, Haitian Creole, and Mandarin speaking English learners. There are many additional students in District 65 who speak a language other than English or have a language other than English spoken in the home. These additional students are not reported as English learner students because they have an English proficiency level such that English learner services are not required.



**Table 16: District 65 Most Common Languages Spoken**

Language	# of Students*	% of Students
English	5,925	75.1%
Spanish	1,164	14.7%
French	84	1.1%
Haitian Creole	59	0.7%
Mandarin (Chinese)	45	0.6%
Urdu	38	0.5%

\*This does not include early childhood information. District 65 reports languages only for the K-8 student population.

Source: District 65, 2015

## Health in Evanston and Skokie

Tables 17a and 17b depict the percent of Evanston and Skokie Residents without health insurance of some kind. Almost 8 percent of Evanston residents do not have health insurance. These uninsured residents are generally 18 to 64. This has not changed substantively in the past three years, except for a decrease in the percent of under 18 year olds who are uninsured.

**Table 17a: Percent of Residents without Health Insurance, Evanston**

	2012	2013	2014
Under 18	2.7%	1.8%	1.1%
18 to 64	11.4%	11.3%	10.9%
65 and over	0.6%	0.6%	0.8%
<b>Total</b>	<b>8.4%</b>	<b>8.1%</b>	<b>7.7%</b>

Source: ACS, 2012-14

In Skokie, almost double the percentage of residents are uninsured as in Evanston. Over 20 percent of residents between 18 and 64 are uninsured. However, similar percentages and trends exist for residents under 18 and for residents ages 65 and over, a decrease since 2012.

**Table 17b: Percent of Residents without Health Insurance, Skokie**

	2012	2013	2014
Under 18	5.9%	3.0%	2.9%
18 to 64	20.5%	21.9%	20.5%
65 and over	3.5%	3.5%	2.9%
<b>Total</b>	<b>14.5%</b>	<b>14.7%</b>	<b>13.7%</b>

Source: ACS, 2012-14

## Nutrition in Evanston and Skokie

The Chicago Food Depository published a report on food insecurity in Cook County in 2012. Its findings are reproduced below in Table 18. Both Evanston and Skokie have food insecurity at similar rates, 12 and 11 percent respectively (Chicago Food Depository, 2012). Food insecurity has large negative effects on student development of academic and social skills, even from a young age (Jyoti et. al., 2005).

Information on SNAP rates reported in Tables 36a and 36b (p. 53) provide some evidence that food insecurity may have increased, or that service outreach has improved.

**Table 18: Percent of Food Insecure Residents in Evanston and Skokie, 2012**

	<b>Food Insecurity Rate</b>	<b># of Residents</b>
Evanston	12.0%	8,866
Skokie	11.1%	7,084

Source: Chicago Food Depository, 2013

## Social Services in Evanston and Skokie

### Employment

Tables 19a and 19b indicate the industries in which employed residents of Evanston and Skokie work. Overall, the vast majority of residents in Evanston and Skokie are employed in white-collar industries. In both municipalities, over 70 percent of the population is employed in the management, art, science, business, and sales/office industries.

In Evanston, over 60 percent of residents are employed in the management, art, science and business fields. This has not changed substantively in the past five years. Less than 20 percent of residents are employed in blue-collar industries. The majority of blue-collar employees work in the service industry.

**Table 19a: Industry of Employment for Employed Residents 16 and Over, Evanston**

<b>Industry</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Management, art, science and business	62.1%	61.1%	61.5%	61.8%	61.7%
Sales/Office	19.9%	20.0%	19.2%	19.6%	19.8%
Service industry	10.8%	11.5%	11.7%	11.6%	11.7%
Production and transportation	4.4%	4.6%	4.3%	4.4%	4.8%
Construction, maintenance, natural resources	2.7%	2.7%	3.2%	2.6%	2.0%

Source: ACS, 2010-14

There are similar trends in Skokie. Almost 45 percent of residents are employed in the management, art, science and business fields. This has not changed substantively in the past five years. Less than 30 percent of residents are employed in blue-collar jobs. The majority of these residents work in the service industry. This differs from Evanston, in that 17.1 percentage points fewer residents are involved in management, art, science, and business industries. More Skokie residents work in the service industry, as well as in production and transportation.

**Table 19b: Industry of Employment for Employed Residents 16 and Over, Skokie**

Industry	2010	2011	2012	2013	2014
Management, art, science and business	45.3%	45.2%	45.4%	45.4%	44.6%
Sales/Office	26.4%	26.0%	25.4%	25.7%	25.7%
Service industry	13.2%	13.2%	14.0%	14.7%	15.8%
Production and transportation	10.3%	9.8%	9.9%	9.4%	8.6%
Construction, maintenance, natural Resources	4.6%	5.8%	5.3%	4.9%	5.2%

Source: ACS, 2010-14

Table 20a and 20b indicate the five largest employers in Evanston and Skokie. In Evanston, Northwestern University and NorthShore University Health System are the largest employers. This matches the industries seen in Table 19a. Given the number of employed persons, it is reasonable to conclude that many of Evanston residents work at employers in nearby Chicago.

**Table 20a: Top Employers in Evanston, 2014**

Organization/Company	# of Employees
Northwestern University	9,534
NorthShore University Health System	4,176
District 65	1,508
St. Francis Hospital	1,105
City of Evanston	817

Source: Evanston CAFR, FY14

Although the employers listed in Table 20b are Skokie's largest employers, they employ less people than Evanston's largest employers. However, the same caveat about proximity to Chicago applies. Again, given the number of employed persons, it is reasonable to conclude that many of Skokie residents work at employers in nearby Chicago.

**Table 20b: Top Employers in Skokie, 2014**

Organization/Company	# of Employees
NorthShore University Health System	2,410
FederalMogul	1,500
Macy's	934
Woodward MPC	800
Skokie Park District	628

Source: Skokie CAFR, FY14

## Transportation

Evanston and Skokie have two major transportation agencies that provide rail transportation: Metra, a commuter rail system into Chicago, and the Chicago Transit Authority (CTA) elevated train. The Metra rail runs north to Wisconsin and South to Chicago. It is primarily a train for commuters. Table 21 reports ridership for the Metra at the stations in Evanston. The CTA also provides bus transportation in the service area along with the Pace suburban bus system.

The only Metra stations within the service area are located in the east of Evanston. A Metra line also runs just to the west of the service area. In Evanston, the majority of riders board at stations in the North of Evanston. Table 21 indicates these trends. This provides some evidence for Metra's usage as a commuter rail. Over 4,000 people ride the Metra in both directions every day.

**Table 21: Evanston Metra Daily Ridership, 2014**

Station:		# of Riders		# of Trains	
		Inbound (South)	Outbound (North)	Inbound (South)	Outbound (north)
Central				33	27
	Boarding	1,150	60		
Davis	Alighting	58	1,111	34	32
	Boarding	1,631	439		
Main	Alighting	414	1,646	29	27
	Boarding	914	179		
	Alighting	146	997		
<b>Boarding total</b>		<b>3,695</b>	<b>678</b>		
<b>Alighting total</b>		<b>618</b>	<b>3,754</b>		
<b>Grand Total</b>		<b>4,313</b>	<b>4,432</b>	<b>96</b>	<b>87</b>

Source: RTA, 2015

Additionally the CTA runs two elevated trains, 'L' trains, from Chicago into Evanston and Skokie. Daily ridership is substantially higher than the Metra train. Table 22 reports ridership for the 'L' trains. Almost 13,500 riders board CTA trains in Evanston and Skokie every day. The majority of these riders ride the Purple Line. The CTA does not report the number of passengers alighting at its stations, but it is a reasonable assumption that this number is similar to the number of boardings.

**Table 22: Daily Service Area CTA Ridership, 2014**

Train Line	Station	Average # of Boardings
Purple Line	Evanston	10,278
Yellow Line	Skokie	3,219
<b>Grand Total:</b>		<b>13,497</b>

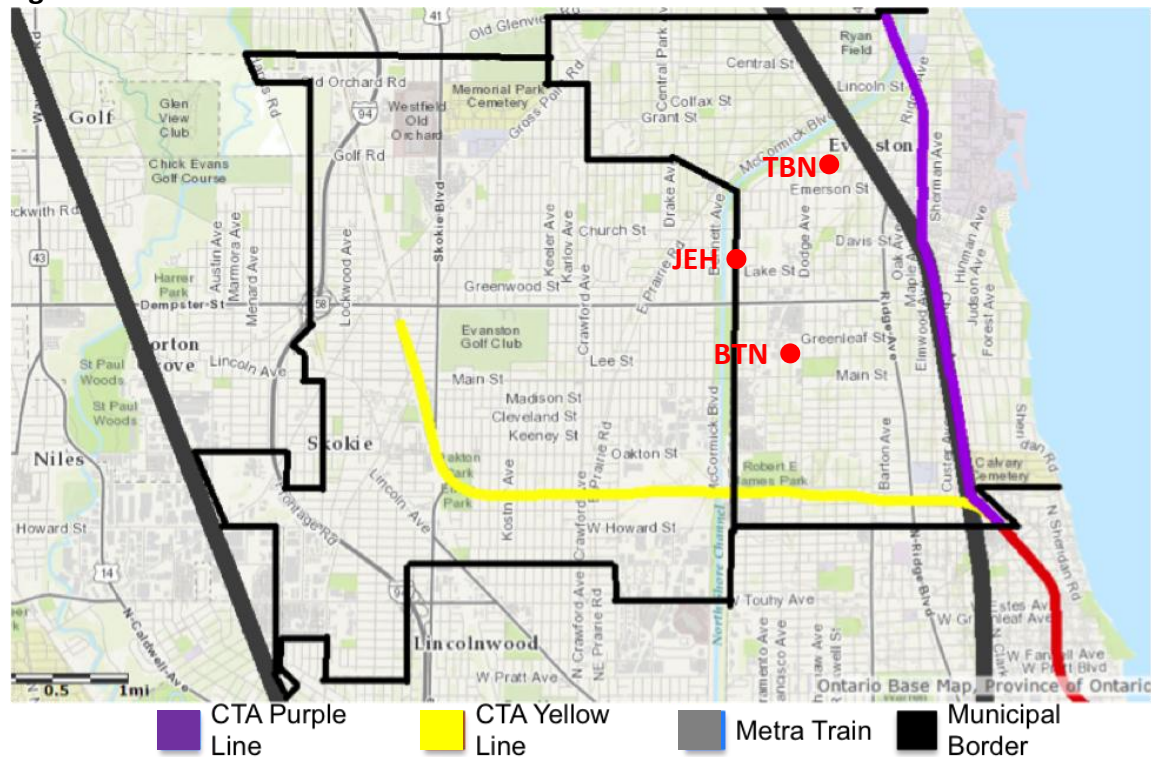
Source: CTA, 2016

Figure 5 displays the CTA and Metra routes in relation to the survey area. The yellow and purple lines represent the Yellow and Purple 'L' trains.<sup>2</sup> The dark gray lines represent the two Metra routes that travel north of the city. A wide area of Evanston and Skokie, especially our target areas, do not have easy, direct access to commuter rail or the CTA train.

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<sup>2</sup> Note, that the yellow line has two stops. The approximate locations of the stops are at the apex of the curve and at the end of the line.

**Figure 5: Train Routes in Evanston and Skokie**



Source: RTA, 2015

Figure 6 indicates the bus routes within Evanston and Skokie. These bus routes leave many residents without an easily accessible bus route. The frequency and high variance in bus arrival times further inconvenience the users of bus transportation.<sup>3</sup>

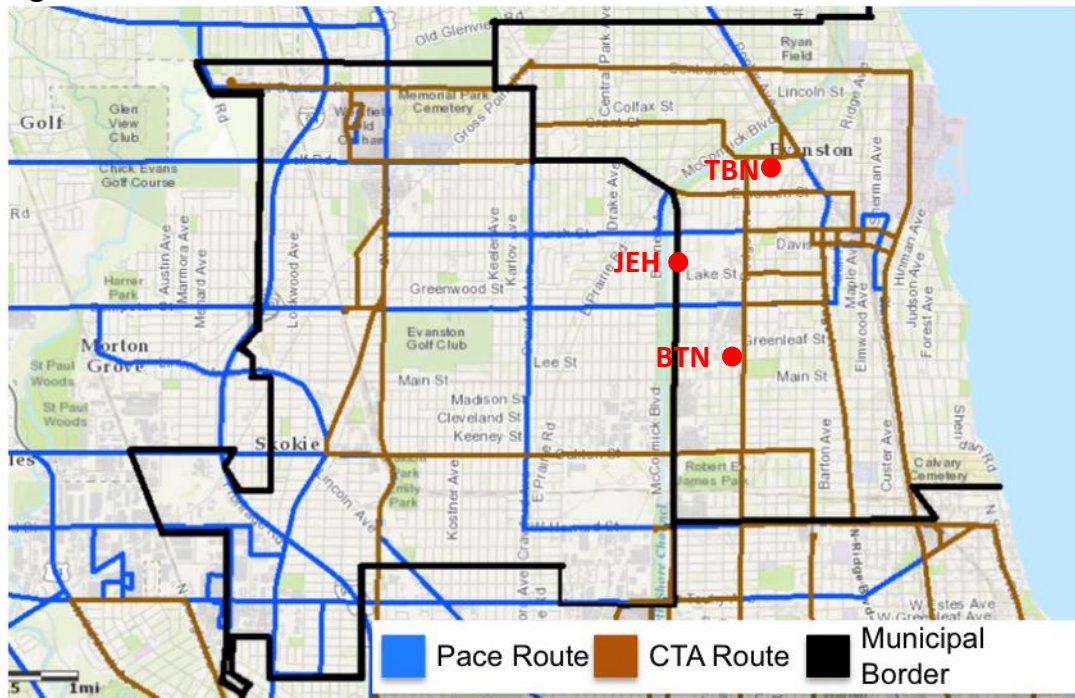
A report on transportation in Evanston in 2009 surveyed residents about their use of public transit. The majority of residents believed that public transportation was currently a viable mode of transportation (City of Evanston, 2009). They also agreed that more frequent service and more expansive routes would increase ridership (Ibid.). In all cases, information availability was not an issue for public transportation (Ibid.).

Additionally, the schedule of these bus routes does not directly benefit consumers because buses do not run frequently, or on time. Most buses operate twice per hour, or more. A full time-table of bus routes is available in the Appendix in Table A-2. Additionally, most trips require a transfer due to the geographic locations of each bus route. Due to the infrequency and lack of timeliness of buses, residents must factor in additional time for the total trip.

<sup>3</sup> Anecdotally, both primary authors of this report have attempted to use bus transportation in Evanston/Skokie for time-sensitive engagements; it is not a reliable or efficacious method of reaching a destination.



**Figure 6: Bus Routes in Evanston and Skokie**



Source: RTA, 2015

### Languages Spoken in the Service Area

Tables 23a and 23b describe linguistically isolated<sup>4</sup> households in Evanston and Skokie. Based on data reported in Table 15 (p. 30), Spanish has the largest single non-English language speakership. However, in the service area, Spanish-language households do not make up the majority of linguistically isolated households. In Evanston, around one in three linguistically isolated households speaks Spanish. This is indicative of the diverse populations in Evanston.

**Table 23a: Number of Linguistically Isolated Households, Evanston**

Language	# of Households
Spanish	411
Other non-English languages	772
<b>Total</b>	<b>1,183</b>

Source: IECAM, 2014

Skokie shows a different pattern. Spanish language linguistically isolated households are rare. They are less than 10% of the total number of linguistically isolated households. Additionally, the number of households is significantly larger than Evanston (by a factor of 3). Remember,

<sup>4</sup> IECAM defines linguistic isolation as having no member of a household over 14 self-report that they speak English “very well.”

Skokie is a slightly smaller municipality. This, again, shows the diverse population in the service area.

**Table 23b: Number of Linguistically Isolated Households, Skokie**

Language	# of Households
Spanish	231
Other non-English languages	3,105
<b>Total</b>	<b>3,336</b>

Source: IECAM, 2014

### Nativity and Refugee Children

Tables 24a and 24b show the nativity and citizenship status of Evanston and Skokie residents. The two municipalities have large differences. In Evanston, over 80 percent of residents are native US citizens. 11 percent of residents are not US citizens. This percentage has increased over the past five years. Fewer residents are native-born since 2010 by 3.1 percentage points. This reflects some of the change in the service area population that EHS/HS service providers are aware of.

**Table 24a: Nativity of Residents, Evanston**

	2010	2011	2012	2013	2014
<b>Native</b>	<b>84.1%</b>	<b>83.0%</b>	<b>82.2%</b>	<b>81.3%</b>	<b>81.0%</b>
Born in state	48.5%	47.9%	48.1%	48.2%	47.6%
Born out of state/country	35.5%	35.1%	34.1%	33.1%	33.3%
<b>Foreign Born</b>	<b>15.9%</b>	<b>17.0%</b>	<b>17.8%</b>	<b>18.7%</b>	<b>19.0%</b>
Naturalized	6.8%	7.0%	7.0%	7.7%	7.9%
Not a citizen	9.1%	10.0%	10.8%	11.0%	11.1%

Source: ACS, 2010-14

Skokie has a much smaller native-born population. Less than 60 percent of residents were born in the US. However, Skokie has a similar amount of non-naturalized residents as Evanston. 13 percent of residents were foreign-born non-citizens in 2014. These percentages have not changed substantively in the past five years.



**Table 24b: Nativity of Residents, Skokie**

	2010	2011	2012	2013	2014
<b>Native</b>	<b>59.9%</b>	<b>60.0%</b>	<b>58.8%</b>	<b>58.8%</b>	<b>58.5%</b>
Born in state	49.0%	49.1%	47.9%	47.5%	47.4%
Born out of state/country	11.0%	10.9%	10.9%	11.4%	11.2%
<b>Foreign Born</b>	<b>40.1%</b>	<b>40.0%</b>	<b>41.2%</b>	<b>41.2%</b>	<b>41.5%</b>
Naturalized	26.3%	26.2%	28.1%	27.5%	28.1%
Not a citizen	13.7%	13.8%	13.1%	13.7%	13.3%

Source: ACS, 2010-14

According to District 65 data, there was an increase in the number of refugee students in recent years. Although there is anecdotal evidence that this has been due to an increase in refugee families, a number of these enrollments may be from adopted refugee children. We have attempted to contact an international adoption placement agency in the service area and have not yet received exact information. For example, District 65 currently has 69 refugee students enrolled in the district in preschool through eighth grade. However, only 6 percent of these students attended the Joseph E. Hill Education Center for preschool services in the 2015-16 school year. The majority of refugee students are older, thus not enrolled in District 65's early childhood services.

Most of these students have high needs for social services and English language services. Of these students, 59 percent are considered homeless by District 65. Additionally, District 65's refugee students represent a variety of countries throughout the world and speak many different languages. Table 26 shows the top five languages spoken by refugees in the district.

**Table 26: Six Most Common Languages Spoken by Refugee Students in District 65, PK-8**

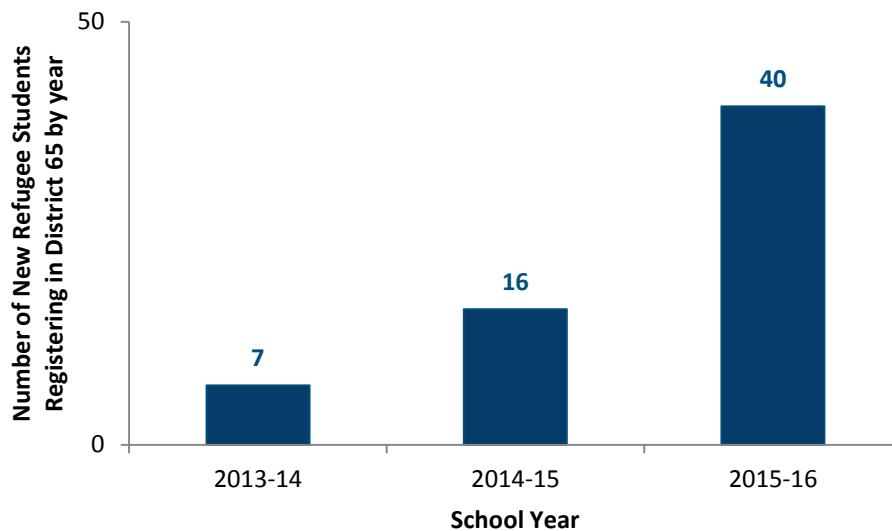
Languages Spoken at Home*	% of Students
Swahili	18.8%
Arabic	15.9%
Nepali	10.1%
Spanish	8.7%
Other	8.7%
French	7.2%

\*Note this includes refugee populations in early childhood education.

Source: District 65, 2015

Moreover, the refugee population in District 65 has seen significant increases in recent years. Figure 7 indicates the number of new refugee students registering in District 65 each year for the past three years. In the 2015-16 school year, 40 new refugee students registered in the district, 5 percent of these students registered in a preschool program. Please note that this data only includes currently enrolled students.

**Figure 7: Change in Number of New Refugee Students per School Year in District 65, PK-8**



## Homelessness

Evanston has a significant homeless population. A 2012 report from the Evanston Homelessness Task force estimated that 10 percent of Evanston's population was homeless, around 7,500 residents. In 2014 Connections for the Homeless, a Chicago-area agency that provides services for the homeless, estimated that 500 families in Evanston were either couch-surfing or doubled up with another family (City of Evanston, 2015). This is consistent with public school demographic trends, as 3.6 percent of all District 65 students (K-8) were homeless during the 2012-13 school year (Illinois State Report Card, 2013).

The homeless population of Skokie is smaller than that of Evanston. According to a proposal for a community block grant submitted by the Village of Skokie in 2015, the official number of homeless residents in Skokie is zero. It was noted that city staff knew of three homeless individuals who had been in Skokie for at least part of the previous year (City of Skokie, 2015). However, data from public school districts in Skokie show that 1.2 percent of students were considered homeless during the 2014-15 school year (Illinois State Report Card).

The difference between Skokie's official homeless population and the percent of students who are homeless may be due to a difference in the definition of homelessness used by city governments and school districts. The McKinney-Vento act, which defines homelessness for public school students, describes homelessness in a manner more similar to what these municipal governments would describe as a situation in which a student's current housing situation is neither fixed, regular, nor adequate

## Affordable Housing

Tables 27a and 27b indicate the income distribution of households in Evanston and Skokie based on whether or not occupants are owners or renters. In Evanston, the percent of households that own or rent is almost evenly split, with 57 percent owning and 43 percent renting. In Skokie, 74 percent of households own property. In Evanston and Skokie, the majority of owners have incomes greater than the Department of Housing and Urban Development Area Median Family Income (HAMFI). The distribution of income for renters in Evanston and Skokie is more even.

The two largest groups of renters in both cities are those who make less than 30 percent of HAMFI and those who make greater than 100 percent of HAMFI. This indicates a wide disparity in household ownership and renting within these communities.

**Table 27a: Household Income Distribution in 2012, Evanston**

Household Income	Owner	Renter	Total
Less than 30% of HAMFI	640	3,115	3,755
30% to 50% of HAMFI	860	1,830	2,690
50% to 80% of HAMFI	1,430	2,220	3,650
80% to 100% of HAMFI	1,235	1,225	2,460
Greater than 100% of HAMFI	12,040	4,060	16,100
Total	16,210	12,450	28,660

Source: HUD CHAS, 2012

**Table 27b: Household Income Distribution in 2012, Skokie**

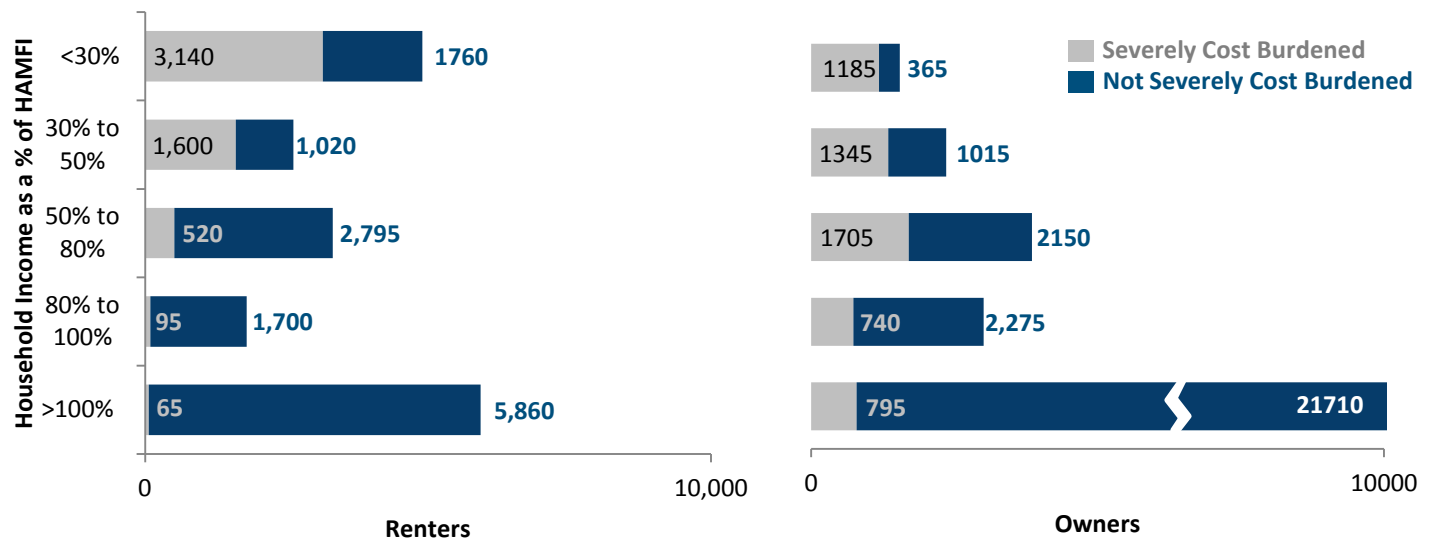
Household Income	Owner	Renter	Total
Less than 30% of HAMFI	910	1,785	2,695
30% to 50% of HAMFI	1,500	790	2,290
50% to 80% of HAMFI	2,425	1,095	3,520
80% to 100% of HAMFI	1,780	570	2,350
Greater than 100% of HAMFI	10,465	1,865	12,330
Total	17,075	6,105	23,180

Source: HUD CHAS, 2012

Tables 28a and 28b show the income distribution of cost burdened households in Evanston and Skokie compared to all households in each municipality. HUD defines cost burdened households as those that spend more than 30 percent of their income on housing. Households are severely cost burdened if they spend more than 50 percent of their income on housing. In Evanston, 40 percent of households are cost burdened. In Skokie, 42 percent of households are cost burdened. In both Evanston and Skokie, over half of the cost burdened households are severely cost burdened.

The majority of cost burdened households in Evanston and Skokie make less than 80 percent of HAMFI, however there is a large group of households in Evanston making more than 100 percent of HAMFI that are cost burdened.

Figure 8 indicates the trend of cost burdened households between renters and owners. The majority of residents are homeowners in the service area and not cost burdened. For those that make less than 50 percent of HAMFI, there is a different trend. Residential costs severely cost burden these residents. For homeowners earning less than 50 percent of HAMFI, there is a similar situation.

**Figure 8: Cost Burden by Housing Type and Income as a Percent of HAMFI, 2014****Table 28a: Income Distribution by Cost Burden in 2012, Evanston**

Household Income	Cost burden > 30%	Cost burden > 50%	All Households
Less than 30% of HAMFI	2,700	2,545	3,755
30% to 50% of HAMFI	2,445	1,755	2,690
50% to 80% of HAMFI	2,515	1,015	3,650
80% to 100% of HAMFI	1,100	355	2,460
Greater than 100% of HAMFI	2,685	490	16,100
Total	11,445	6,160	28,660

Source: HUD CHAS, 2012

**Table 28b: Income Distribution by Cost Burden in 2012, Skokie**

Household Income	Cost burden > 30%	Cost burden > 50%	Total
Less than 30% of HAMFI	2,050	1,780	2,695
30% to 50% of HAMFI	1,935	1,190	2,290
50% to 80% of HAMFI	2,235	1,210	3,515
80% to 100% of HAMFI	1,180	480	2,350
Greater than 100% of HAMFI	2,340	365	12,330
Total	9,740	5,025	23,180

Source: HUD CHAS, 2012

Tables 29a and 29b show the income distribution of cost burdened households that rent compared to the total number of renting households for each income bracket in Evanston and Skokie. In Evanston, 49 percent of renters are cost burdened, and 62 percent of cost burdened renters are severely cost burdened. In Skokie, 48 percent of renters are cost burdened, while 53

percent of cost burdened renters are severely cost burdened. The majority of cost burdened renters in both Evanston and Skokie make less than 50 percent of HAMFI.

**Table 29a: Income Distribution by Cost Burden for Renters Only in 2012, Evanston**

Household Income	Cost burden > 30%	Cost burden > 50%	Total
Less than 30% of HAMFI	2,205	2,070	3,115
30% to 50% of HAMFI	1,725	1,190	1,830
50% to 80% of HAMFI	1,530	445	2,220
80% to 100% of HAMFI	345	85	1,225
Greater than 100% of HAMFI	330	55	4,060
Total	6,135	3,845	12,450

Source: HUD CHAS, 2012

**Table 29b: Income Distribution by Cost Burden for Renters Only in 2012, Skokie**

Household Income	Cost burden > 30%	Cost burden > 50%	Total
Less than 30% of HAMFI	1,255	1,070	1,785
30% to 50% of HAMFI	780	410	790
50% to 80% of HAMFI	585	75	1,095
80% to 100% of HAMFI	165	10	570
Greater than 100% of HAMFI	165	10	1,865
Total	2,950	1,575	6,105

Source: HUD CHAS, 2012

Tables 30a and 30b show the income distribution of cost burdened households that own property compared to the total number of households that own property for each income bracket in Evanston and Skokie. In Evanston, 33 percent of owners are cost burdened, and 44 percent of cost burdened owners are severely cost burdened. In Skokie, 40 percent of owners are cost burdened, while 51 percent of cost burdened owners are severely cost burdened. In Evanston, the majority of cost burdened owners make more than 100 percent of HAMFI. In Skokie, the distribution is more even. While there are more owners who are cost burdened that make more than 100 percent of HAMFI, the majority of cost burdened households make between 30 percent and 100 percent of HAMFI.

**Table 30a: Income Distribution by Cost Burden for Owners Only in 2012, Evanston**

Household Income	Cost burden > 30%	Cost burden > 50%	Total
Less than 30% of HAMFI	495	475	640
30% to 50% of HAMFI	720	565	860
50% to 80% of HAMFI	985	570	1,430
80% to 100% of HAMFI	755	270	1,235
Greater than 100% of HAMFI	2,360	440	12,040
Total	5,315	2,320	16,210

Source: HUD CHAS, 2012

**Table 30b: Income Distribution by Cost Burden for Owners Only in 2012, Skokie**

Household Income	Cost burden > 30%	Cost burden > 50%	Total
Less than 30% of HAMFI	795	710	910
30% to 50% of HAMFI	1,155	780	1,500
50% to 80% of HAMFI	1,655	1,135	2,425
80% to 100% of HAMFI	1,015	470	1,780
Greater than 100% of HAMFI	2,175	355	10,465
Total	6,795	3,450	17,075

Source: HUD CHAS, 2012

### Children with Disabilities

Child and Family Connections, Region 6 reports quarterly information on the number of children receiving early intervention services in the service area to the Head Start program at District 65. They most recently reported that Evanston has 164 children three years of age and under receiving early intervention services. Skokie has 139 children in the same age range receiving early intervention services. 15% of the students served in Early Head Start and Head Start during the 2015-2016 school year were children with disabilities which exceeds the HSPS mandate to serve a minimum of 10%.

We requested information on the number of children from all local providers of 3-5 services. A low response rate from those organizations makes any estimation from that data inaccurate. District 65 Research, Accountability, and Data estimates from ACS data that approximately 315 children ages 3-5 have a disability in the service area.

Table 25 indicates the types of disabilities served directly by District 65's Early Childhood Center in compliance with EHS/HS, as well as state funded programs such as Early Childhood Special Education and Preschool for All at the Joseph E. Hill Education Center. The data in this table reflects more than just Early Head Start and Head Start children. District 65 has the capacity to serve students with a wide variety of disabilities. The disabilities reported in Table 4 (p.13) do

not fully describe District 65's capacity to serve disabilities in early childhood. However, over 85 percent of special education students served at District 65 in programs for children ages 3 to 5 had a Developmental Delay and/or a Speech or Language Impairment.

**Table 25: Types of Disabilities Served in District 65 Early Childhood Education Programs**

Types of Disabilities	% in the Joseph E. Hill Education Center
Autism	10.0%
Developmental Delay	41.3%
Emotional Disability	0.7%
Hearing Impairment	0.7%
Other Health Impairment	4.7%
Physical Impairment	0.7%
Speech or Language Impairment	45.3%
Visual Impairment	2.0%
More than 1	5.3%

Source: District 65, 2015

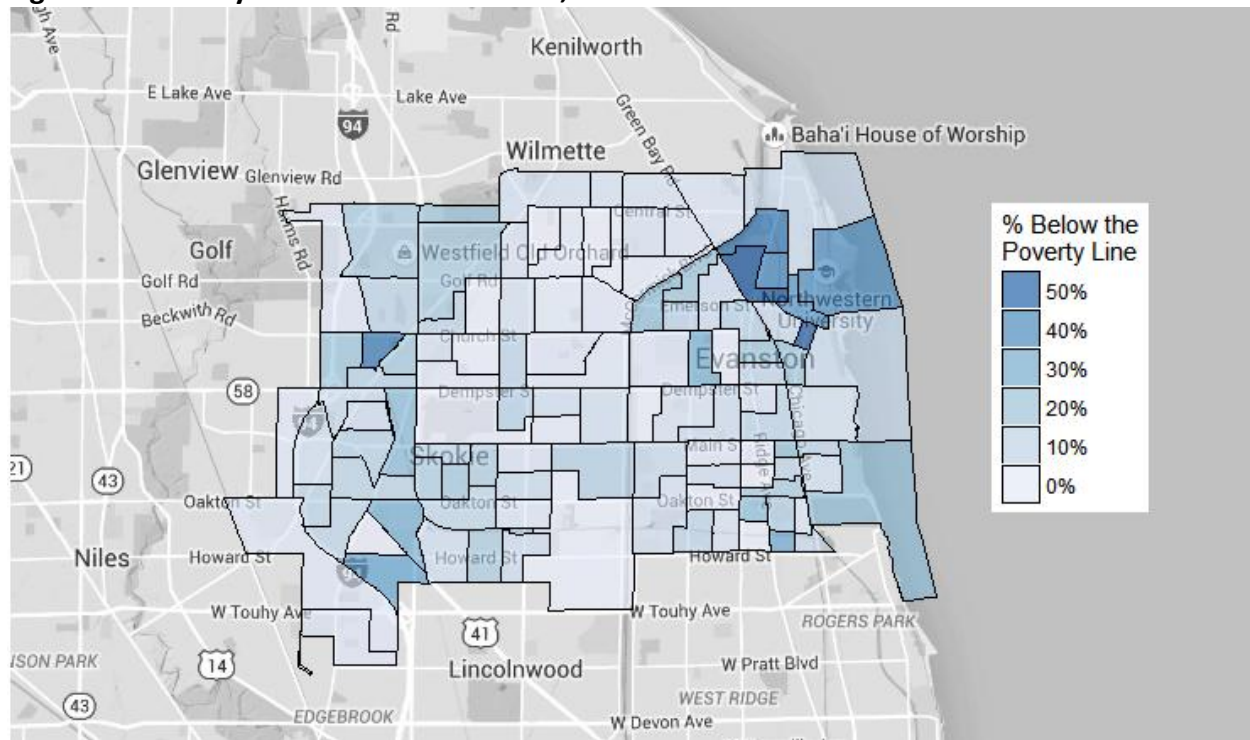
## Demographics of the Income-eligible for Head Start Population

We define the population that is income-eligible for Early Head Start and Head Start as residents below the poverty level for the purposes of this analysis. It allows us to use ACS data to directly identify eligible populations. However, factors that determine eligibility for Early Head Start and Head Start are more complex than income alone (89 ILCS 337). Using the poverty level to identify the Head Start-eligible population in the service area does not perfectly identify all eligible families and children. This definition is used because it is the only estimate that is easily comparable and accurate. Throughout this section and the rest of this report, we will refer to this population as "income-eligible for Head Start." Please note that this includes not only those who are income-eligible for Head Start, but also those income-eligible for Early Head Start.

Evanston and Skokie exhibit high variance in poverty rates based on location. Figure 9, below, depicts the percent of residents below the poverty level in each ACS 2014 Block Group. Note the high concentrations of poverty in District 65's service area.



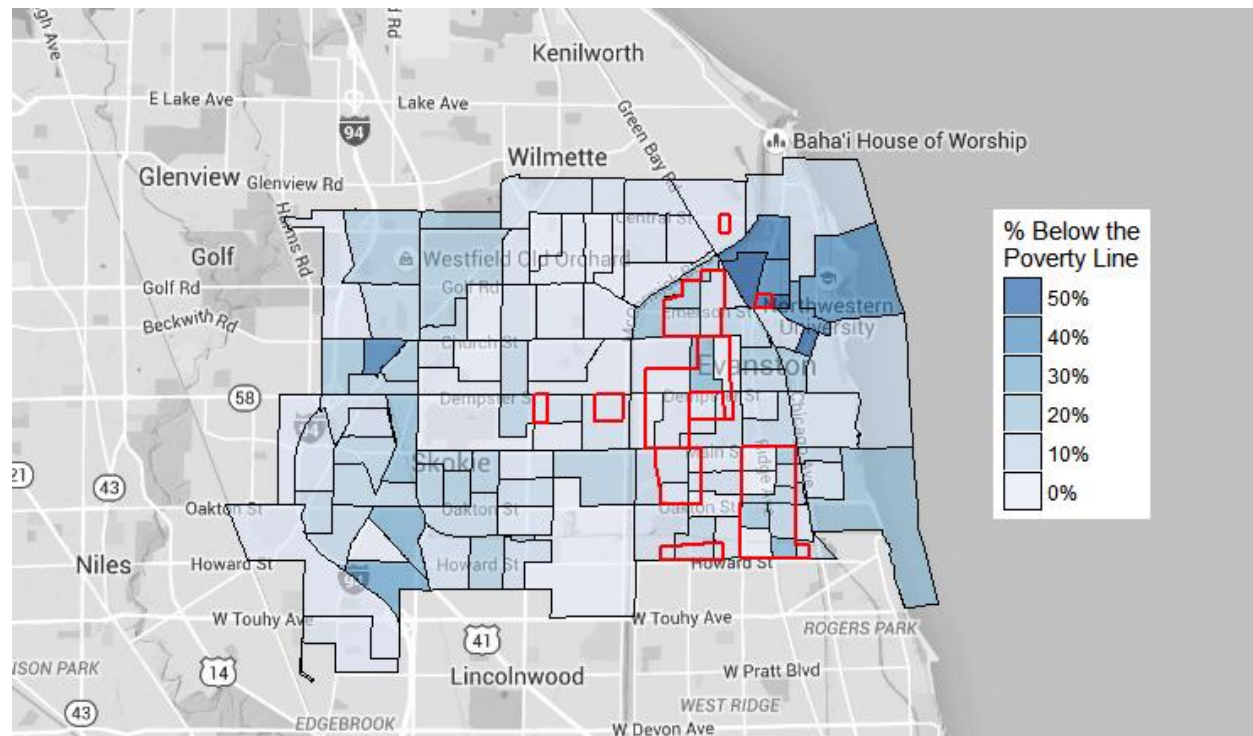
**Figure 9a: Poverty in Evanston and Skokie, 2014**



Source: ACS 2014

Figure 9b displays the locations with high concentrations of poverty in each block group that are depicted in Figure 9a with the Early Head Start and Head Start programs' current target recruitment areas overlaid in the map. The map indicates that while our current target recruitment areas consist of areas with high concentrations of poverty, there are additional areas in Evanston and Skokie with high concentrations of poverty. These areas include areas in West and Southwest Skokie, North-central Evanston, and Southeast Evanston. The area with a high concentration of poverty around Northwestern University is likely due to the concentration of students who live on or near Northwestern's campus.

The ACS data used can obscure block-level differences seen in Evanston and Skokie. There may be high building-level concentrations of poverty in low-poverty areas, not reflected in census block-group-level information.

**Figure 9b: Poverty in Evanston and Skokie with Target Recruitment Areas Overlaid, 2014**

Tables 31a and 31b depict the ages of residents who are income-eligible for Head Start in Evanston and Skokie. These are different from the numbers reported in Tables 6a and 6b (p.21). In Evanston, more than one in three residents who are income-eligible for Head Start are between 18 and 24. Only 4 percent are ages five and below. In the past five years, these statistics have trended slightly younger, but have not changed substantively.

**Table 31a: Age of Residents Income-eligible for Head Start, Evanston**

	2010	2011	2012	2013	2014	Change
Under 5	309	321	476	382	383	<b>74</b>
6 to 17	1083	1168	1201	1028	1214	<b>131</b>
18 to 24	2672	2630	2947	3277	3525	<b>853</b>
25 to 34	1315	1450	1525	1453	1563	<b>248</b>
35 to 44	640	844	1057	981	1075	<b>435</b>
45 to 54	422	482	491	540	650	<b>228</b>
55 to 64	611	460	439	517	491	<b>-120</b>
65 and Over	673	624	544	651	628	<b>-45</b>
<b>Total</b>	<b>7725</b>	<b>7979</b>	<b>8680</b>	<b>8829</b>	<b>9529</b>	<b>1804</b>

Source: ACS, 2010-14

In Skokie, we see a different trend. Almost 8 percent of residents who are income-eligible for Head Start residents are five years old or younger. However, more than 20 percent of income

eligible residents are between six and seventeen, compared to almost 13 percent in Evanston. In the past five years the number of residents that are income-eligible for Head Start between 18 and 24 has decreased by 5.5 percentage points, almost 50 percent.

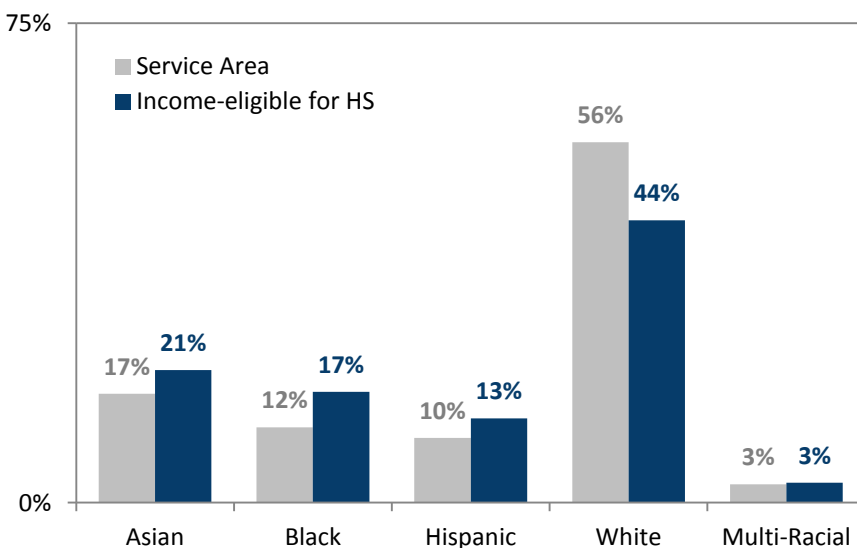
**Table 31b: Age of Residents Income-eligible for Head Start, Skokie**

	2010	2011	2012	2013	2014	Change
Under 5	619	346	286	521	616	-3
6 to 17	1105	953	1241	1547	1644	539
18 to 24	680	685	619	644	508	-172
25 to 34	641	688	765	839	769	128
35 to 44	496	517	603	835	1097	601
45 to 54	407	527	637	826	914	507
55 to 64	630	710	799	855	911	281
65 and Over	1098	1158	1294	1421	1313	215
<b>Total</b>	<b>5676</b>	<b>5584</b>	<b>6244</b>	<b>7488</b>	<b>7772</b>	<b>2096</b>

Source: ACS, 2010-14

Figure 10, below indicates the racial/ethnic identity of service area residents by income eligibility. This compares the racial/ethnic identity of the groups that are income-eligible and non-income-eligible. White residents make up 12 percentage points less of the income-eligible population. Black, Hispanic and Asian residents make up 12 percentage points more of the income-eligible population.

**Figure 10: Racial/Ethnic Identity of Service Area Residents, by Income Eligibility**



Tables 32a and 32b depict the racial/ethnic identity of families that are income-eligible for Head Start in Evanston and Skokie. Less than a quarter of Black residents are income-eligible for Head

Start in Evanston. There are 4.7 percentage points less Asian residents that are income-eligible for Head Start than Black residents. The trends in the past five years show an increase in the Asian population that is income-eligible for Head Start by 5.9 percentage points, and a decrease in the Black and Hispanic population eligible for Head Start.

**Table 32a: Racial/Ethnic Identity of Residents Income-eligible for Head Start, Evanston**

	2010	2011	2012	2013	2014
Asian	11.8%	12.5%	16.7%	18.3%	17.7%
Black	25.2%	25.3%	23.0%	21.0%	22.4%
Hispanic	17.1%	14.5%	15.3%	12.1%	13.0%
Native American	0.1%	0.1%	0.0%	0.0%	0.0%
Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
White	41.1%	41.4%	40.1%	41.5%	41.3%
Multi-racial	0.8%	2.0%	3.0%	4.7%	4.4%
Other	3.8%	4.2%	2.0%	2.4%	1.2%

Source: ACS, 2010-14

Skokie has similar trends as Evanston, but these trends imply more residential mobility. The ACS estimates show significantly more variance than Evanston's. In Skokie, more than 45 percent of the residents who are income-eligible are White. Less than 25 percent of Asian families are income-eligible. The percentage of Black residents who are income-eligible has increased slightly in the past five years. Similarly, the percentage of Asian families that are income-eligible has increased by 2.5 percentage points in that time period.

**Table 32b: Racial/Ethnic Identity of Residents Income-eligible for Head Start, Skokie**

	2010	2011	2012	2013	2014
Asian	22.0%	20.7%	19.6%	18.4%	24.5%
Black	9.3%	11.1%	11.0%	9.6%	11.0%
Hispanic	14.6%	16.7%	17.0%	17.5%	13.4%
Native American	0.0%	0.0%	0.0%	0.0%	0.0%
Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
White	49.6%	44.6%	48.1%	50.7%	47.7%
Multi-racial	1.8%	2.7%	1.6%	1.4%	1.5%
Other	2.7%	4.3%	2.7%	2.3%	1.9%

Source: ACS, 2010-14

Table 33a and 33b indicate the household composition of income eligible for Head Start families in Evanston and Skokie. In Evanston the majority of income eligible families are single parent households with two to four members. Almost 25 percent of households are two parent households with two to four members. Single parent households of five or more members make up 5.5 percentage points more families in Evanston since 2010. All other groups have not changed substantively in the past five years.

**Table 33a: Household Composition of Households Income-eligible for Head Start, Evanston**

	2010	2011	2012	2013	2014
Two Parent Households					
2 to 4 members	21.5%	22.6%	23.8%	22.6%	24.4%
5 or more members	15.4%	14.8%	12.0%	12.9%	12.2%
Single Parent Households					
2 to 4 members	59.2%	57.3%	54.7%	56.3%	54.0%
5 or more members	3.9%	5.3%	9.5%	8.2%	9.4%

Source: ACS, 2010-14

Skokie has a different household composition for families that are income-eligible for Head Start than Evanston. The majority of families that are income-eligible live in two parent households. More than 40 percent of families live in two parent households with two to four members. Single parent households made up 40 percent of families that are income-eligible. Most of these households had two to four members. Household size has decreased in the past five years among both two and single parent households.

**Table 33b: Household Composition of Households Income-eligible for Head Start, Skokie**

	2010	2011	2012	2013	2014
Two parent households					
2 to 4 members	34.7%	38.3%	35.3%	41.4%	42.9%
5 or more members	21.7%	12.9%	15.6%	17.2%	16.7%
Single parent households					
2 to 4 members	38.0%	46.2%	46.3%	39.3%	38.7%
5 or more members	5.7%	2.5%	2.8%	2.0%	1.7%

Source: ACS, 2010-14

## Education of the Income-eligible for Head Start Population

Tables 34a and 34b indicate the education of families that are income-eligible for Head Start in Evanston and Skokie. In Evanston, educational attainment is high. Almost 50 percent have a bachelor's degree or higher. Additionally, 20 percent have a college or associates degree.

The income levels of graduate students at Northwestern classify them as Head Start-eligible in some cases. Our Head Start program has received applications from Northwestern graduate students in recent years. This may partially explain the trends seen in Table 34a. Further research on Northwestern graduate students' reporting status could be a possible future area of research.

**Table 34a: Education of Residents Income-eligible for Head Start, Evanston**

	2010	2011	2012	2013	2014
Less than high school	17.1%	14.2%	12.0%	12.8%	16.0%
High school or equivalent	21.2%	18.3%	18.2%	16.9%	14.9%
Some college or associates	21.8%	21.3%	21.6%	22.5%	20.8%
BA or higher	39.9%	46.2%	48.1%	47.7%	48.4%

Source: ACS 2010-14

Skokie has similar levels of education among residents who are income-eligible for Head Start. Almost 30 percent of residents below the poverty line have a bachelor's degree or higher. Almost 25 percent have a college or professional degree. This is slightly below Evanston.

**Table 34b: Education of Residents Income-eligible for Head Start, Skokie**

	2010	2011	2012	2013	2014
Less than high school	24.0%	24.5%	28.0%	26.0%	21.7%
High school or equivalent	20.7%	17.3%	18.6%	21.8%	25.7%
Some college or associates	19.2%	24.2%	21.8%	18.4%	23.3%
BA or higher	36.1%	34.1%	31.7%	33.8%	29.4%

Source: ACS, 2010-14

## Health of the Income-eligible for Head Start Population

Tables 35a and 35b depict the percent of residents with health insurance by income level. The ACS data only report the percentage of residents with health insurance below 138 percent of the poverty line, not 100 percent of the poverty line. This prohibits us from maintaining consistency with the rest of the data presented in this section, which reports data for families with income below 100 percent of the poverty line.

In Evanston, almost triple the percentage of residents below 138 percent of the poverty line do not have health insurance than those above 138 percent of the poverty line. This has decreased slightly for both groups since 2012.

**Table 35a: Percent of Residents with Health Insurance by Income Status, Evanston**

	2012	2013	2014
Above 138% of the poverty line	7.0%	6.6%	6.3%
Below 138% of the poverty line	17.4%	17.1%	15.8%

Source: ACS, 2012-14

In Skokie, a similar trend occurs. However, more residents are uninsured. Over 25 percent of residents with incomes below 138 percent of the poverty line are uninsured. This has decreased by 4.1 percentage points since 2012.

**Table 35b: Percent of Residents with Health Insurance by Income Status, Skokie**

	2012	2013	2014
Above 138% of the poverty line	11.9%	11.9%	10.8%
Below 138% of the poverty line	29.9%	28.0%	25.8%

Source: ACS, 2012-14

## Nutrition for Low-income Families

Tables 36a and 36b depict the percentage of all families receiving benefits from the Supplemental Nutrition Assistance Program in Evanston. Since SNAP eligibility is dependent on income, many of these families are eligible for Early Head Start and Head Start services. In 2014, 7 percent of Evanston families received SNAP. This has increased by 1.9 percentage points in the past 5 years.

**Table 36a: Percent of Households Receiving SNAP, Evanston**

	2010	2011	2012	2013	2014
Not receiving SNAP	94.9%	94.5%	93.8%	93.2%	93.0%
Receiving SNAP	5.1%	5.5%	6.2%	6.8%	7.0%

Source: ACS 2010-14

In Skokie, almost double the percentage of families receives SNAP as in Evanston. In 2014, 13 percent of families received SNAP. This has increased by 4.4 percentage points in the past five years.

**Table 36b: Percent of Households Receiving SNAP, Skokie**

	2010	2011	2012	2013	2014
Not receiving SNAP	91.6%	91.3%	90.2%	88.4%	87.2%
Receiving SNAP	8.4%	8.7%	9.8%	11.6%	12.8%

Source: ACS 2010-14

## Social Services for the Income-eligible for Head Start Population

Tables 37a and 37b indicate the employment characteristics of families that are income-eligible for Head Start in Evanston and Skokie. Both municipalities show similar rates of employment. Over 30 percent of Evanston families are considered employed and 12 percent are unemployed.

In the past five years, employment has decreased in Evanston for Head Start eligible families, a departure from national trends, which decreased from 9.8 percent to 5.6 percent in the same time period.

The ACS defines employment as residents ages 16 years or older who worked for 15 hours or more, paid or unpaid during the time in which they were surveyed. Unemployed is defined as residents ages 16 years or older who were not at work, were actively looking for work, or were available to start a job. Those that were not in the labor force were defined as residents 16 years or older who were unemployed and not looking for work, or working less than 15 hours per week. This could include retirees and students.

**Table 37a: Employment of Residents Income-eligible for Head Start, Evanston**

	2010	2011	2012	2013	2014
Employed	31.5%	31.1%	32.2%	31.6%	30.1%
Unemployed	9.5%	10.1%	10.6%	12.5%	11.6%
Not in Labor Force	59.1%	58.8%	57.2%	56.0%	58.2%

Source: ACS, 2010-14

Less than 30 percent of Skokie families that are income-eligible for Head Start are employed. 12 percent are unemployed. In the past five years, employment for families that are income-eligible for Head Start has increased by 4.8 percentage points, while unemployment has dropped by 1.1 percentage points.

**Table 37b: Employment of Residents Income-eligible for Head Start, Skokie**

	2010	2011	2012	2013	2014
Employed	23.6%	25.6%	23.7%	28.0%	28.4%
Unemployed	13.1%	12.0%	11.8%	10.2%	12.0%
Not in Labor Force	63.3%	62.3%	64.5%	61.9%	59.7%

Source: ACS, 2010-14



## Strengths and Needs of Head Start-eligible Children

**What are the strengths and needs of Head Start-eligible children and families according to the Head Start program, the families themselves, and local agencies?**

- Head Start staff, families, and providers identified a range of strengths in the area including pediatric services and the high quality of social services such as employment services.
- Head Start staff, families, and local agencies all identified access to childcare and opportunities for early childhood education as important educational needs for Head Start-eligible children.
- The most common health-related needs that each group identified were access to various forms of medical care and access to health insurance.
- The most common nutrition-related needs that each group identified were access to nutritious food and obesity awareness programs.
- While each group identified a range of social service needs, they all identified affordable housing and employment services as a top need for families that are eligible for Head Start.

It is important to include the perspectives of families and the local agencies that serve them in order to understand how our community successfully serves families and where there are areas for improvement. This section presents strengths and needs identified by Head Start leadership during a review of data from this report, and survey results from Head Start eligible families and local agencies and institutions. Throughout this section, results are presented according to four service areas that each group was asked about: education, nutrition, health, and social services. Additionally, Head Start leadership identified needs around equity, which are included in the section that details results from Early Head Start and Head Start leadership.

Survey results indicate that families need more opportunities for, and better access to, early childhood education programs. Head Start leadership identified capacity of early childhood programs and equity in education to be areas of high need for families that are income-eligible for Head Start. Families also identified adult education as an area of high need, and local agencies rated the quality of adult education as poor. Additionally, families and local agencies identified services for identifying disabilities as an area of need.

Medical care for low-income families was the primary area for improvement related to health that families, Early Head Start and Head Start leadership, and local agencies identified. Families need more access to physical and mental health care services, as well as health insurance. Local agencies rated access to services and health insurance poorly, signaling a need for improvement in access and quality. Families also need more access to services for diagnosing

disabilities. Local agencies also rated prenatal care poorly. This can have negative effects on the life outcomes of Early Head Start and Head Start-eligible families and children.

In regards to nutrition, families need more access to nutritious foods, especially in emergency situations. Families also need more opportunities for education about nutrition. Families and local agencies both identified obesity awareness and prevention programs as an area for improvement.

Families identified needs for a variety of social services including those related to domestic violence, substance abuse, affordable housing, and employment. The survey results also indicate that there is room for improvement with regard to accessibility of these services. Early Head Start and Head start staff highlighted affordable housing as a key issue facing Head Start-eligible families. Local agencies also identified affordable housing as an area for improvement. Additionally, they identified room for improvement in the quality of programs for special populations, such as refugees, those with a disability, and English language learners.

Survey data of Head Start eligible families and local service agencies is available from surveys that CNE conducted in 2012 and published in 2013. Throughout this section, to maintain consistency between citations and in-text references, it is referred to as the CNE's 2013 survey.

The results of the surveys offer useful information and the estimated needs of families in the service area. The family survey asked families to rate the accessibility of specific resources that are located in Evanston and Skokie. Of the eight agencies that were surveyed, seven provide free services, which makes them more likely to serve Head Start eligible families (the eighth offered services on a sliding scale).

There are some limitations to this survey. Information about the number of respondents and the demographics of those who participated are not reported. Additionally, the results from the 2013 survey of local agencies were obtained from a small sample of local agencies. Moreover, half of the agencies served families in a larger service area (Evanston, Skokie, Lincolnwood, Morton Grove, Wilmette, Winnetka, Northfield and Northbrook). It is possible that half of the agencies surveyed are not familiar enough with the needs of families in Evanston and Skokie, or with the services they receive. Due to these limitations, District 65 plans to conduct an update to this survey.

The 2013 survey conducted by CNE collected information from families and local service agencies around key areas identified by the Head Start program. These include:

- Education: education for both adults and children
- Nutrition: access to nutritious foods and education about nutrition
- Health: mental and physical health, as well as safety
- Social Services: services involving housing, employment, social issues, and various services for special populations.

## Assessment from Head Start

Using the data that was collected for this community assessment and experience working with Head Start families, Head Start leadership identified strengths and needs of head start eligible families around five areas: equity, education, nutrition, health, and social services. Following a discussion of these strengths and needs on June 2, 2016, three key issues were identified. The issues that Early Head Start and Head Start frontline and leadership staff felt were most important were equity, education, and affordable housing. The following tables contain a summary of the strengths and needs that were identified in each area.

### Equity

HS leadership identified equity as a key issue facing Head Start eligible families in the service area. Issues of equity in the community impact many aspects of the lives of Head Start-eligible families, and often make it difficult for families to receive the services they need. Table 38 lists the strengths and needs relating to equity that Head Start leadership identified. The needs identified include representation in policy making and improvements to how low-income residents are treated.

**Table 38: Strengths and Needs Relating to Equity as Identified by Staff, 2016**

Strength	Need
	Representation of eligible families in policy making
	Higher quality treatment and more respect for people receiving services
	Easier access to services

### Education

HS leadership identified early education as a key issue for Head Start-eligible families. Table 39 lists that strengths and needs that Head Start leadership identified. Staff identified capacity as both a strength and a need in the service area, noting that while class size is a strength, there is not enough available space to serve Evanston and Skokie children who are in need of comprehensive services. Leadership also identified educational equity as a need in the service area.

**Table 39: Strengths and Needs Relating to Education as Identified by Staff, 2016**

Sub-Category	Strength	Need
Capacity	Class sizes	More capacity for early childhood education
		More program locations
		Additional outreach to families enrolled in the program
		Increase in length and frequency of HS program
		Full day, full year, programs across the service area
		Increase in all types of affordable programming
Equity		More racial/ethnic integration in classrooms
		Availability of dual-language programs for Hispanic students
		All children have chance to be kindergarten ready, as compared to higher income peers
		Classroom teachers and other program staff that reflect the students they serve

## Health

Table 40 lists the strengths and needs relating to health that Head Start staff identified. They identified access to health insurance as both a strength and a need of families that are income-eligible for Head Start. Around 2 percent of children 18 years or under lack health insurance in the service area. A higher percentage of the population that is income-eligible for Head Start lacks insurance. It is possible that family members of Head Start-eligible children lack health insurance. Access to dental care and health care providers were identified as needs.

**Table 40: Strengths and Needs Relating to Health as Identified by Staff, 2016**

Strength	Need
Health insurance availability (for children)	Access to health insurance for children/families
	More health care providers
	Access to Dental care
	Equity in the healthcare system

## Nutrition

Table 41 lists the strengths and needs that Head Start frontline and leadership staff identified related to nutrition. Staff did not identify nutrition as a key issue for families that are income-eligible for Head Start. However, they identified a need for more access to, and options for, healthy food.

**Table 41: Strengths and Needs Relating to Nutrition as Identified by Staff, 2016**

Strength	Need
	More healthy options for families

## Social Services

Table 42 lists the strengths and needs related to social services that Head Start frontline and leadership staff identified. Affordable housing was identified as a key issue. They noted that the lack of affordable housing in the service area affects recruitment and funded enrollment of families currently enrolled in the program. They also identified needs around employment, job training, and transportation.

**Table 42: Strengths and Needs Relating to Social Services as Identified by Staff, 2016**

Sub-Category	Strength	Need
Housing		Affordable Housing
Employment & Job Training	Service area continues to be attractive to new residents- perhaps because of job opportunities	Job training and employment readiness services
		Jobs with higher salaries and better benefits
Transportation	CTA/Pace stops are accessible and near schools/workplaces	Childcare centers could be more accessible
	There are two bus routes families can use to access District 65's HS location	More frequent service
	District 65 offers transportation services to families who qualify for these services, although space is limited	Better options for families that don't have cars
		Scattered childcare sites

## Assessment from Families

The family assessment asked families to identify their highest needs in each of the four areas included on the survey. Additionally, families were asked to rate the accessibility of a subset of large service providers in each of the four areas. However, CNE, the agency that conducted the survey, only reported the percent of families that rated a service as “very accessible”. It is unclear how many families rated the services in the following tables as “accessible”. It is unclear whether or not the families who were surveyed were families that already obtained services from the agency, or if the sample extended beyond the agency’s clients.

### Education

Table 43a lists the highest educational needs that families identified in the 2013 survey. The following table, Table 43b, indicates how families rated various education-related services in terms of their accessibility. The highest needs that families identified were in areas of early education for children and education services for adults. In relation to these needs, the majority of families who took the survey rated CNE as “very accessible”. This may be due to the fact that CNE was likely a service provider for the majority of families taking the survey.

The results of the survey indicate that families need more early education programs, even with the existence of Early Head Start, Head Start, and Pre-school for All programs. Additionally, there are opportunities to make early education services more accessible. This indicates that the Head Start programs need to look for opportunities to increase capacity and consider ways to make the program more accessible.

**Table 43a: Highest Educational Needs Identified by Families, 2013**

Highest needs, 2013
Childcare and early education
Education for parents
Access to preschools

Source: CNE, 2013

**Table 43b: Family Ratings of Accessibility of Educational Resources, 2013**

Resource	% Responding as Very Accessible
District 65	36%
CNE	66%
McGaw YMCA	24%

Source: CNE, 2013

## Health

Table 44a lists the highest health needs that families identified in the 2013 survey. The following table, Table 44b, indicates how families rated various health services in terms of accessibility. The highest needs that families identified were various types of health services, health insurance, services for diagnosing disabilities, and safety. The majority of families did not rate health services as “very accessible”. For example, only 22 percent of families rated clinics as “very accessible”.

The results of the survey indicate that families need more access to health services like primary care doctors, dentists, and mental health services. Families also need more access to health insurance. The high need for health insurance may be linked to high needs for medical services. There are multiple hospitals in the service area and many doctors’ offices, but these may not be accessible without health insurance (or even with health insurance). There are also opportunities to increase the accessibility of other agencies providing health services in the service area.

**Table 44a: Highest Health Needs Identified by Families, 2013**

Highest needs, 2013
Access to dentists
Access to doctors
Access to mental health services
Access to Health insurance
Diagnosing disabilities
Safety

Source: CNE, 2013

**Table 44b: Family Ratings of Accessibility of Health Resources, 2013**

Resource	% Responding as Very Accessible
Kids Care Illinois	34%
Clinics	22%
Fire Department	22%

Source: CNE, 2013

## Nutrition

Table 45a lists the highest nutritional needs that families identified in 2013. The following table, Table 45b, indicates how families rated various nutrition-related services in terms of their accessibility. The highest needs that families identified were education about nutrition and access to nutritious foods. In relation to these needs, 42 percent of families rated Women

Infants and Children (WIC) supplemental nutrition services as “very accessible”, while only 28 percent rated emergency assistance programs as “very accessible”.

The results of the survey indicate that families need more access to nutritious food, and more education around nutrition and obesity. There are also opportunities to increase the accessibility of food assistance programs, especially in cases where families need emergency assistance.

**Table 45a: Highest Nutrition Needs Identified by Families, 2013**

Highest needs, 2013
Nutrition education
Access to nutritious foods
Obesity awareness

Source: CNE, 2013

**Table 45b: Family Ratings of Accessibility of Nutrition Resources, 2013**

Resource	% Responding as Very Accessible
WIC	42%
Emergency assistance	28%

Source: CNE, 2013

## Social Services

Table 46a lists the highest social service needs that families identified in 2013. Table 46b indicates how families rated various social services for accessibility. The highest needs that families identified were access to services for domestic violence, substance abuse, housing, and employment. Less than one quarter of families rated existing social services as “very accessible”.

The results of the survey indicate that families need more access to a variety of social services. These results also indicate that there are many opportunities to improve the accessibility of services that currently exist.



**Table 46a: Highest Social Service Needs Identified by Families, 2013**

Highest needs, 2013
Domestic violence
Substance abuse
Affordable housing
Employment

Source: CNE, 2013

**Table 46b: Family Ratings of Accessibility of Social Service Resources, 2013**

Resource	% Responding as Very Accessible
Public Aid	21%
Salvation Army	18%
McGaw YMCA	18%
Youth Job Center	18%

Source: CNE, 2013

## Assessment from Local Agencies

CNE surveyed local agencies to rate the quality of services related to each of the four areas of service included in the survey. Local agencies rated service quality on a scale of one to four, with 1 being poor and 4 being excellent. These agencies were also asked to identify any important gaps in services that exist in the community. The following results are presented for each area of service.

### Education

Table 47a indicates local agencies' ratings of education services and Table 47b lists the gaps in educational services that local agencies identified. Education services are rated highly. Childcare is also rated highly. Meanwhile, education services for adults received low ratings on average. The gaps in educational services are consistent with the educational needs that families identified. The gaps identified can have a significant impact on Head Start-eligible children, such as gaps in early childhood education and services for identifying disabilities

**Table 47a: Education Service Ratings by Local Agencies, 2013**

Category	Service	Rating (1 to 4)
Children	Accessibility of preschool/school	3.3
	Childcare and early education	3.3
	English language learning	3.0
	Special education for children with disabilities	3.8
Adults	College (financing, planning)	2.5
	English language learning	2.3
	Graduating high school	3.0
	Literacy training	2.0
	Obtaining a GED	2.5

Source: CNE, 2013

**Table 47b: Gaps in Education Services Identified by Local Agencies, 2013**

Gaps in Education Services, 2013
Childcare referrals for parents with medical needs
Early childhood education
Children development
Identifying developmental delays or disability

Source: CNE, 2013

## Health

Table 48a indicates local agencies' ratings of health services in 2013. Table 48b lists the gaps in health services that local agencies identified in the 2013 survey. While most services are rated highly, services with slightly lower ratings include access to physicians/clinics, health insurance, safety, and access to pre-natal care. These are in line with family identified needs, and are especially important for Head-Start eligible populations. However, these results do not match family perceptions of mental health services.

**Table 48a: Health Service Ratings by Local Agencies, 2013**

Category	Service	Rating (1 to 4)
Physical	Access to primary care physicians/clinics	2.8
	Diagnosing disabilities & receiving support	3.2
	Health insurance	2.8
	Receiving preventive care	3.4
	Safety	2.8
Mental	Drug/Alcohol counseling	3.3
	Family or individual counseling	3.3
	Mental health services	3.0
Family Planning	Diapers	3.4
	Receiving prenatal care	2.5

Source: CNE, 2013

**Table 48b: Gaps in Health Services Identified by Local Agencies, 2013**

Gaps in Health Services, 2013
Childcare referrals for parents with medical needs
Medical care for low income families
Medical transportation

Source: CNE, 2013

## Nutrition

Table 49a indicates local agencies' ratings of nutrition services in 2013. Table 49b lists the gaps in nutrition services that local agencies identified in the 2013 survey. Nutrition services are rated highly, except for obesity awareness programs. These are rated slightly lower than other services. The gaps identified are consistent with the needs that families identified. These results indicate that access is a shared area of improvement, as well as obesity awareness and education.

**Table 49a: Nutrition Service Ratings by Local Agencies, 2013**

Service	Rating (1 to 4)
Access to food assistance programs	3.0
Access to nutritious food	3.4
Nutrition education	3.7
Obesity awareness/prevention	2.8

Source: CNE, 2013

**Table 49b: Gaps in Nutrition Services Identified by Local Agencies, 2013**

Gaps in Nutrition Services, 2013
Access to nutritious food
Access to food assistance programs

Source: CNE, 2013

## Social Services

Table 50a indicates local agencies' ratings of social services in 2013. Table 50b lists the gaps in social services that local agencies identified in the 2013 survey. Job training and services for special populations received particularly low ratings. The gaps identified are consistent with the needs that families identified. Notably, both groups identified affordable housing as a gap. Additionally, immigration received the lowest rating. This affects a large population in the service area, particularly in Skokie.

**Table 50a: Social Service Ratings by Local Agencies, 2013**

Category	Service	Rating (1 to 4), (4 = “excellent”)
Employment	Employment services	3.8
	Financial assistance	4.0
	Job training	2.5
	Transportation	3.2
Safety/Social Supports	Crisis/Emergency assistance	3.2
	Domestic violence services	3.3
	Housing	3.0
	Legal services	3.6
	Services for formerly incarcerated	2.5
	Youth services	2.5
Targeted Populations	Bilingual services	4.0
	Immigration services	2.2
	Services for children with disabilities	3.3

Source: CNE, 2013

**Table 50b: Gaps in Social Services Identified by Local Agencies, 2013**

Gaps in Social Services, 2013
Affordable housing
Bilingual service providers, especially with regards to mental health
Child developmental assistance
Employment services for young parents (18-25)
Legal assistance
Sex education for parents
Transportation

Source: CNE, 2013

## Summary of Strengths Identified

Table 51 indicates an overview of the strengths identified by Head Start staff, families, and local agencies. Unlike the summary of needs, which follows, this section was not based on open-ended questions. For each service category, strengths identified by one group could not be validated by another group, because the survey did not ask other groups for ratings on these specific services. An asterisk indicates this data limitation in the chart below.

There were identified strengths for each category that match data reported in the service area. For education, these include access to childcare and early childhood education services. For health, the availability of pediatric services was identified as a strength by both families and HS staff. No health providers were queried. For nutrition, the accessibility of WIC services was found to be a strength by served families. Additionally, social services providers found that the quality of services for special populations, and for employment were strengths of the service area.

Please note that while providers identified employment as a strength, they also identified a gap in employment services. Families and Head Start staff also identified employment as a need in the community. While providers may think that employment services are high quality, this does not necessarily mean that there are enough programs or that they are accessible to residents.

**Table 51: Summary of Strengths Identified by Head Start Staff, Families, and Local Agencies**

Strength	Families	Providers	HS Staff
<b>Education</b>			
Accessibility of educational resources	X		
Class size		*	X
Special education		X	
<b>Health</b>			
Pediatric Services	X	*	X
<b>Nutrition</b>			
Accessibility of WIC	X		
Nutrition education	*	X	
<b>Social Services</b>			
Accessibility of public transportation			X
Bilingual services	*	X	
Quality of employment services	*	X	
Financial assistance	*	X	
Legal services	*	X	
Service area attracts new residents	*	*	X

\*Indicates no data received, due to the format of the strength surveys.

## Summary of Needs Identified

Table 52 indicates an overview of the needs identified by Head Start staff, families, and local agencies. For each service category, there was at least one thing that each group identified as a need of Head Start-eligible families. For education, these include access to childcare and early childhood education services. For health, each group identified access to medical care and

health insurances as an important need. In regards to nutrition, each group identified access to healthy foods as a key need of eligible families. Additionally, for social services each group identified affordable housing and employment services as important needs for residents in the service area.

**Table 52: Summary of Needs Identified by Head Start Staff, Families, and Local Agencies**

Need	Families	Providers	HS Staff
<b>Education</b>			
Access to childcare	X	X	X
Early childhood education	X	X	X
Access to preschool	X		X
Childcare capacity			X
Full day childcare programs			X
Quality programs			X
Parent education	X		
Identifying disabilities		X	
Educational equity			X
<b>Health</b>			
Access to doctors and medical care	X	X	X
Access to health insurance	X	X	X
Access to dentists	X		X
Access to mental health services	X		
Services for diagnosing disabilities	X		
Medical transportation		X	
Improved prenatal care		X	
Equity in health care system			X
<b>Nutrition</b>			
Access to nutritious and healthy food	X	X	X
Obesity awareness and prevention	X	X	
Access to food assistance programs		X	
Nutrition education	X		
<b>Social Services</b>			
Affordable housing	X	X	X
Employment services	X	X	X
Transportation		X	X
Domestic violence	X		
Substance abuse services	X		

Need	Families	Providers	HS Staff
Legal assistance		X	
Sex education for parents		X	
Bilingual service providers		X	

## 2017 Service Update

There is a need for an update to the survey that was conducted for families and local agencies in 2013. As part of District 65's ongoing involvement with Evanston Cradle-to-Career, we plan to conduct a survey in the fall of 2016 to analyze needs of families that are income-eligible Head Start and the community regarding early childhood education.

This update is planned for completion by January 2017. Research, Accountability, and Data plans to include these survey data in the January update to this community assessment.



## Access and Availability of Community Resources

**What resources are available in the community to address the needs of Head Start eligible children, and specifically, what resources are available for childcare and early childhood programs?**

- Almost half of the currently operating childcare centers in the service area offer ~~options~~ services/referrals to ~~for~~ low-income families.
- There are nine health organizations out of the total 66 health organizations recorded by Evanston Cradle to Career that offer services to low-income or uninsured residents in the service area.
- There are 13 organizations in the service area that provide nutrition-related services for low-income families. These organizations provide services ranging from emergency assistance to food pantries.
- There are 20 agencies that provide social services related to affordable housing in the service area. These agencies provide services ranging from rental assistance to permanent supportive housing.
- There are eight organizations that provide services specifically for individuals with disabilities. However, the majority of childcare providers in the service area serve children with disabilities.
- Current capacity of childcare federal and state run programs, as well as licensed and license-exempt childcare providers covers about half of the children in the service area. There are a total of 4,486 sessions available for 9,306 children. However, these sessions are not all necessarily accessible for low-income families due to different fee structures.
- The majority of childcare capacity is provided by licensed childcare centers, accounting for 60 percent of the sessions available. Head Start, Early Head Start, and state-funded programs provide 24 percent of childcare capacity in the service area.

### Community Programs that Serve Head Start Eligible Children

The following tables present the community services and resources available to Head Start-eligible children and families in Evanston and Skokie. This information is presented for each of the four service areas that Head Start staff, families, and local agencies were surveyed in: education, health, nutrition, and social services.

The following tables only report services for areas of need that were identified by all three groups of stakeholders. These needs are presented in Table 51. They include access to childcare, early childhood education, access to medical care, access to health insurance, access to nutritious food, affordable housing, and employment services. Additionally, the following

tables report services that serve or have options for low income residents, with the possible exception of Table 52: Education Resources for Head Start-eligible children and families. This table includes all childcare and education programs in the service area. However, some of these organizations did not provide information or responded to our requests for information about their options for low- income families. Table 52 has a separate column to denote whether or not the organization listed has options for low-income families that we are aware of. A longer list of all of the resources in the service area that have been catalogued by the Evanston Cradle to Career Initiative is in Appendix C.

## Education

Table 53 shows the different preschool, childcare, and early childhood programs offered in the service area. Of the 47 childcare programs that currently operate in the area, 26 offer options for low-income families in the form of tuition assistance, scholarships, or sliding scale fees. Additionally, many of the childcare centers listed below accept subsidies from the state like Illinois' Childcare Assistance Program. However, it is unclear how affordable these options are, especially because there is typically a finite amount of scholarships or funds for tuition assistance, and the amount given may not be enough to make a program fully accessible to families.

The education needs that Head Start staff, families, and local agencies identified were access to childcare and early childhood education services. The majority of the services listed below fit either of these categories. As seen in the table, there are a range of organizations that provide childcare throughout the day or before and after school in the service area.

**Table 53: Education Resources for Head Start-eligible Children and Families**

Organization	Location	Website	Program Description	Ages Served	Hours	Options for Low Income Residents?
Barbereux School	Evanston	<a href="http://www.barbereux.com/">http://www.barbereux.com/</a>		3-6 years	Full day: 7:30am-6:00 pm, Part day: 7:30am-12:45 pm	
BAYIT	Evanston	<a href="http://www.bayitevanston.com/">http://www.bayitevanston.com/</a>	After school program focused on building Jewish identity.	Pre-K -4th grade	M-F 3:00 pm-6:00 pm	Yes
Beth Emet Early Childhood Program	Evanston	<a href="http://bethemet.org/learning/early-childhood-programs.html">http://bethemet.org/learning/early-childhood-programs.html</a>	Integrates Torah, Hebrew, Jewish values, traditions, and holiday observance, to lay the foundation for building a positive Jewish identity.	12 months-4 years	M-F 8:30 am-12:30 pm Summer Camp, extended day programs, Sunday morning	Yes
Bright Horizons/Daycare & Preschool	Evanston	<a href="http://child-care-preschool.brighthorizons.com/LL/Evanston/evanston/">http://child-care-preschool.brighthorizons.com/LL/Evanston/evanston/</a>	Offers full and part time programs for childcare and preschool.	Infant-kindergarten	M-F: 7:00am-6:30 pm	

Organization	Location	Website	Program Description	Ages Served	Hours	Options for Low Income Residents?
Chandler-Newberger Community Center	Evanston	<a href="http://www.cityofevanston.org/parks-recreation/chandler-newberger-center/">http://www.cityofevanston.org/parks-recreation/chandler-newberger-center/</a>	Conducts year round preschool programs and fifteen types of summer day camps for preschoolers and school-aged youth.	2 years-5 years	Change Seasonally	
Cherry Preschool	Evanston	<a href="http://cherrypreschool.org/">http://cherrypreschool.org/</a>	Developmental early childhood classes and programs for children ages 2-5 emphasizing an anti-bias education and including children with special needs. Spanish language class available.	2-5 years	M-W: 8:00am-3:15pm T-F: 8:00am-1:30pm	Yes
Chiaravalle Montessori School	Evanston	<a href="http://www.chiaravalle.org/">http://www.chiaravalle.org/</a>	Preschool through 8th grade as well as a parent, infant and toddler program Montessori education.	Birth-Grade 8	7:00am-6:00 pm	Yes
Childcare Center of Evanston	Evanston	<a href="http://www.childcarecenterofevanston.org/">http://www.childcarecenterofevanston.org/</a>	Offers five preschool classrooms caring for children age 2 through 5 years of age.	Infant-Preschool age	7:30am-5:30pm	Yes
Covenant Nursery School	Evanston	<a href="http://www.covenantnurseryschool.org/">http://www.covenantnurseryschool.org/</a>	Private, non-sectarian, nursery school. Programs (Turtle Twos, 3-Day Threes, Multi-Age), with Extended Day opportunity for Multi-Age and Young Three's students.	2-5 years	6:00 am-6:00 pm	Yes
Cradles Cribbs and Crayons	Skokie	<a href="http://cradlescribsandcrayons.com/">http://cradlescribsandcrayons.com/</a>	Childcare and early childhood education center offering different program options by age group.	6 weeks-5 years	M-F: 7:00am-6:00pm	
Creative Paths Learning Center	Skokie	<a href="http://creativepathslearningcenter.com/">http://creativepathslearningcenter.com/</a>	Early childhood center providing a range of early learning programs and enrichment programs. Offers full day and half day options, as well as before/after school options for children enrolled in kindergarten at a public school.	6 weeks-6 years	6:30am-6:00pm	

Organization	Location	Website	Program Description	Ages Served	Hours	Options for Low Income Residents?
Dance Center Evanston: Everybody Move	Evanston	<a href="http://www.everybodymoveinc.com/">http://www.everybodymoveinc.com/</a>	Parents, caregivers and children, ages 6 months to 4 years, participate in an hour-long class of creative movement, singing and dancing. Early childhood movement and music program features autoharp, scarves, balls, hoops, stories, puppets, instruments and free play on age-appropriate equipment.	6 months-4 years		
District 65 <b>JEH</b> Joseph E. Hill Education Center  <b>District 65</b> Elementary & Magnet Schools	Evanston	<a href="http://www.district65.net/Domain/522">http://www.district65.net/Domain/522</a> ; <a href="http://www.district65.net/jehearlychildhood">http://www.district65.net/jehearlychildhood</a>	District 65 offers comprehensive early childhood services to children ages birth-5 and their families. Children with disabilities are welcome. <b>Birth-3 Services:</b> Early Head Start, center-based and Early Start, home-visiting program <b>3-5 Services:</b> Head Start, Preschool for All, Early Childhood Special Education District 65 School Age Child Care is DCFS licensed and offered to children enrolled in District 65 schools, in grades kindergarten through fifth grade, ages 5-12.	Birth-5		Yes
Elizabeth Meyer School	Skokie	<a href="http://www.sd735.org/meyer/">http://www.sd735.org/meyer/</a>	Preschool and kindergarten services provided by Skokie SD 73.5	3-5 years		Yes
Evanston KinderCare	Evanston	<a href="http://www.kindercare.com/our-centers/evanston/il/070462">http://www.kindercare.com/our-centers/evanston/il/070462</a>	Childcare programs for children 6 weeks to 12 years old. Multiple preschool, prekindergarten, and school-age full-day camps.		M-F: 7:00am-6:00 pm	Yes, some
Evanston Safety Town	Evanston	<a href="http://www.evanstonsafetytown.org">www.evanstonsafetytown.org</a>	Evanston Safety Town is a summer day camp program for 4, 5, and 6 year olds. This not-for-profit program teaches safety rules.	4-7 years		Yes
Evanston Township High School Child Study Center	Evanston		A developmental program concentrating on socialization and enrichment. High School students interact with children (under supervision of staff members) as part of childcare classes.		M-F: 7:30am-4:30pm	

Organization	Location	Website	Program Description	Ages Served	Hours	Options for Low Income Residents?
Faith Temple Church of God: Faith Christian Academy	Evanston	Mailing P.O. Box 733, Evanston, IL 60204	Christian education for preschool through middle school students.	Preschool		
Gather/Play Place	Evanston	<a href="http://www.meetatgather.com/">http://www.meetatgather.com/</a>	Provides art and play classes.	Birth-8 years	M-F: 9:00am-4:00pm, Saturday: 9:00am-12:00pm	
Infant Welfare Society of Evanston	Evanston	<a href="http://www.iwse.org/">http://www.iwse.org/</a>	Programs: Baby Toddler Nursery, Teen Baby Nursery, Family Support Program	6 weeks-5 years	8:00am-5:00 pm	
Infant Welfare Society: Baby Toddler Nursery	Evanston	<a href="http://www.iwse.org/programs/baby-toddler-nursery/">http://www.iwse.org/programs/baby-toddler-nursery/</a>	Full-day childcare and early education program with a capacity of 70 children. Offers subsidized, fee-based and EHS programs for children ages six weeks to five years old.	Birth-3 years	M-F: 7:30am-5:30pm	Yes
Jewish Reconstructionist Congregation	Evanston	<a href="https://www.jrc-evanston.org/">https://www.jrc-evanston.org/</a>	Preschool program that supports student's growth with Judaic values and traditions incorporated into daily activities.	Birth-6 years	9:00am-2:00pm	
McGaw YMCA Children's Center	Evanston	<a href="http://www.mcgawymca.org/youth-teens/childrens-center/">http://www.mcgawymca.org/youth-teens/childrens-center/</a>	Offers infant and toddler care, afterschool programs, full/half day preschool, and summer camps.	Infant-School Age	7:00am-6:15 pm	Yes
Midwest Montessori School	Evanston	<a href="http://midwestmontessori.com/">http://midwestmontessori.com/</a>	Hours and Programs: <a href="http://midwestmontessori.com/programs/">http://midwestmontessori.com/programs/</a>	3-6 years		

Organization	Location	Website	Program Description	Ages Served	Hours	Options for Low Income Residents?
Mosaic Early Childhood and Infant, and Montessori Center	Skokie	<a href="http://www.mosaicearlychildhoodcenter.com/">http://www.mosaicearlychildhoodcenter.com/</a>	Early childhood center offering half day or full day programs with full day preschool and kindergarten options. Provides PFA services, and has a multilingual staff.	6 weeks-12 years	M-F: 7:00am-6:00	Yes
Northminster Nursery School	Evanston	<a href="http://nnsevanston.com/">http://nnsevanston.com/</a>	Hours and Programs: <a href="http://nnsevanston.com/extended-day-option/">http://nnsevanston.com/extended-day-option/</a>	2-5 years	9:15am-11:45am with option to extend until 2:00pm	Yes
NorthShore University Health System Child Development Center	Evanston	<a href="http://child-care-preschool.brightshorizons.com/IL/Evanston/northshore/">http://child-care-preschool.brightshorizons.com/IL/Evanston/northshore/</a>	Childcare center for children 6 weeks to 5 years old. Snacks and lunch provided. Open to the public, but gives preference to NorthShore University HealthSystem employees.	Infants, Preschool, Kindergarten Prep	6:30am-6:30 pm	
Oakton Community College Early Childhood Education Center	Skokie	<a href="https://www.oakton.edu/about/ece_centers/sk_center/index.php">https://www.oakton.edu/about/ece_centers/sk_center/index.php</a>	Early childhood center offering full day or half day options for Oakton Community College students.	3-5 years	7:00am-6:00pm	Yes
Old Town School of Folk Music: Wiggleworms	Chicago	<a href="http://www.oldtownschool.org/classes/kids/wiggleworms/">http://www.oldtownschool.org/classes/kids/wiggleworms/</a>	Music classes that meet weekly for 45 minutes.	6 months-3 years	Classes meet weekly	
Parent Day Out	Evanston	<a href="http://www.pdoevanston.org/">http://www.pdoevanston.org/</a>	Parent childcare cooperative.	2-5 years	9:15 am-2:00 pm/ 1:00 pm in the Summer	
Pope John XXIII School	Evanston	<a href="http://www.popejohn23.org/">http://www.popejohn23.org/</a>	Preschool program in K-8 school. Mission is to provide a catholic education in a caring and diverse environment. Summer Camp Available	3 years-8th grade	7:00am-6:00 pm	Yes

Organization	Location	Website	Program Description	Ages Served	Hours	Options for Low Income Residents?
Puerta Abierta Preschool	Evanston	<a href="http://puertaabiertapreschool.org/">http://puertaabiertapreschool.org/</a>	Dual language preschool.	2-5 years (one classroom for 2 year olds and two classrooms for mixed-age children)	M-F: 8:45am-11:30am and 12:15pm-3:00pm.	Yes
Reba Early Learning Center	Evanston	<a href="http://www.rebaearlylearningcenter.com/">http://www.rebaearlylearningcenter.com/</a>	Small non-profit preschool.	2-5 years	7:00 am-6:00 pm	Yes
Robert Crown Community Center	Evanston	<a href="http://www.cityofevanston.org/parks-recreation/robert-crown-center/">http://www.cityofevanston.org/parks-recreation/robert-crown-center/</a>	A variety of 9-month morning and afternoon programs for ages 2-5.	2 years-school age	8:30am-6:00 pm	Yes
Roycemore School	Evanston	<a href="http://www.roycemoreschool.org/">http://www.roycemoreschool.org/</a>	Kindergarten is a full-day program. Extended care is available for an additional fee.	3 years-grade 12	8:30am-11:30am	Yes
Saint Francis Hospital Child Time	Evanston	<a href="http://www.childtime.com/your-local-school/evanston-il-9107/">http://www.childtime.com/your-local-school/evanston-il-9107/</a>	Offers various childcare, early childhood, and preschool programs. Also operates a summer camp, enrichment programs, and before/after school care.	6 weeks-5 years	6:30am-6:30 pm	
Saint Joan of Arc School	Evanston	<a href="http://www.saintjoanofarc.net/school/">http://www.saintjoanofarc.net/school/</a>	Part/Full Time Preschool and Junior Kindergarten programs, Extended Day Care: on an as-needed basis for an hourly fee, students may arrive at school as early as 7:00 AM and remain after school until 6:00 PM.	3 years-8th grade		



Organization	Location	Website	Program Description	Ages Served	Hours	Options for Low Income Residents?
School for Little Children	Evanston	<a href="http://www.slcevanston.org/">http://www.slcevanston.org/</a>	Offers preschool classes. Also offers Fun in the Sun- a 6-week summer program for children ages 3-5; Child/Adult Classes.	2-5 years	2 year olds: T/TH, 9:30 – 11:45 AM 3 year olds M/W/F 9:15 – 11:45 AM; 4 year olds Pre-K AM T-F, 9:15 – Noon; Pre-K Extended Day Monday 9:15 - 11:45 AM, Tuesday - Friday 9:15 – 2:00 PM; Additionally: Lunch and Learn	Yes
Shining Star Learning Center	Skokie	<a href="http://shiningstarskokie.com/">http://shiningstarskokie.com/</a>	Childcare center offering programs for infants, toddlers, and preschoolers.	6 weeks-5 years	M-F: 7:00am-6:00pm	
Sojourner Covenant Church	Evanston	<a href="http://www.sojocommunity.org/">http://www.sojocommunity.org/</a>	Offer a variety of Sunday programs for children.	Birth-3 years,	Sunday Nursery Care, 10:00am-12:30 pm	
Swift Childcare	Skokie	<a href="http://www.swiftchildcare.com/">http://www.swiftchildcare.com/</a>	Childcare center with 2 locations in Skokie that are both less than two blocks away from the Chicago Transit Authority train station. Experience working with children with disabilities and providing referrals to other agencies, if needed.	6 weeks-12 years	M-F: 7:00am-6:00pm	Yes
Tiny Tot Preschool	Skokie	<a href="http://www.tinytotskokie.com/">http://www.tinytotskokie.com/</a>	Preschool program with a whole-child focus providing full and half day care.	15 months-6 years	M-F: 7:00am-6:00pm	
Toddler Town Daycare	Evanston	<a href="http://www.toddlerstownevanston.com">www.toddlerstownevanston.com</a>	State-licensed day care center.	Toddler-Kindergarten Programs	7:00am-6:00 pm	Yes

Organization	Location	Website	Program Description	Ages Served	Hours	Options for Low Income Residents?
TOPS Pre-K at Madison Elementary School	Skokie	<a href="http://sd69.org/visit-a-school-website/madison-school/tops-pre-k/">http://sd69.org/visit-a-school-website/madison-school/tops-pre-k/</a>	Preschool program for provided by Skokie SD69 that offers PFA programs.	3-4 years	8:40am-11:20am and 12:30pm-3:10pm	Yes
Tot Learning Center- Skokie Park District	Skokie	<a href="https://www.skokieparks.org/tot-learning-center">https://www.skokieparks.org/tot-learning-center</a>	Full day childcare center for birth-5. The center also offers enrichment classes and parent meetings	Birth-5 years	M-F: 7:00am-6:00 pm	
Total Child Center	Evanston	<a href="http://totalchild.org/">http://totalchild.org/</a>	Part-Day Preschool (optional Lunch Bunch program available); Summer Explorers (7 week morning program	2-5 years. They also offer a Lunch Bunch extension.	Full-Day Preschool (M-F: 7:30am-6:00pm)	Yes
Unity Preschool	Evanston	<a href="http://www.unitypreschoolevanston.com/">http://www.unitypreschoolevanston.com/</a>	Non-profit preschool that offers half day programs.	2-5 years. They also offer an extended day lunch program for those 3 and up and the Unity Bunch Summer Program.	8:30am-2:00 pm	Yes

Table 54 lists the General Education Diploma (GED) programs that are available in the service area. There are multiple programs in the service area, Chicago and surrounding suburbs that residents can use.

**Table 54: GED Programs in Service Area**

Location	City	Website
Adult Learners Program	Arlington Heights	<a href="http://www.thecenterweb.org/alrc/">http://www.thecenterweb.org/alrc/</a>
Albany Park Community Center	Chicago	<a href="http://www.apccchgo.org/">http://www.apccchgo.org/</a>
Asian Human Services	Multiple	<a href="http://ahschicago.org/locations.html">http://ahschicago.org/locations.html</a>
District 65 Family Center	Evanston	<a href="http://www.district65.net/">http://www.district65.net/</a>
ELL Parents Center	Skokie	<a href="http://www.ellparentcenter.org/">http://www.ellparentcenter.org/</a>
Family Focus	Evanston	<a href="http://www.family-focus.org/">http://www.family-focus.org/</a>

Howard Area Community Center	Evanston/Chicago	<a href="http://howardarea.org/">http://howardarea.org/</a>
Oakton Community College	Skokie	<a href="https://www.oakton.edu/">https://www.oakton.edu/</a>

Source: CNE, 2013

## Health

Table 55 shows the health resources available to Head Start-eligible children and their families. There are 9 health organizations in the service area that serve low-income residents.

The majority of the organizations listed below offer primary medical care services. This is in accordance with one of the needs identified by all stakeholders surveyed, which was access to doctors and medical care. However, none of these organizations offer services to help residents become insured, although some provide special payment options for patients that are uninsured. All three stakeholder groups identified access to health insurance as an important need facing Head Start-eligible families, and this may suggest that there is a gap in services around health insurance.

**Table 55: Health Resources for Head Start-eligible Children and Families**

Name	Location	Website	Description	General Medical Services	Mental Health	Prenatal Care
Access Community Health Network: ACCESS Evanston - Rogers Park Family Health Center	Evanston	<a href="http://www.accesscommunityhealth.net/">http://www.accesscommunityhealth.net/</a>	Full primary care health services from general check-ups to chronic disease management to health education. Walk-ins are accepted in cases of severe illness, but appointments are otherwise required. Referrals to dental care providers.	<b>X</b>		
Access Community Health Network: St. Francis Community Health Clinic	Evanston	<a href="http://www.accesscommunityhealth.net/">http://www.accesscommunityhealth.net/</a>	Specialists in Obstetrics and Gynecology, Internal Medicine, Pediatrics, Midwifery, Family Practice. Medicare, Medicaid, CountyCare, All Kids, and most insurance plans are accepted. They also offer a sliding fee scale program for those that are uninsured and not eligible for any other type of insurance coverage based on income, family size and the type of services needed.	<b>X</b>		<b>X</b>
American Cancer Society North Shore Area Office		<a href="http://www.cancer.org/">http://www.cancer.org/</a>	The American Cancer Society provides free programs and services to local residents facing a cancer diagnosis, information on cancer prevention and early detection, and ways to get involved locally in the fight against cancer.	<b>X</b>		

Name	Location	Website	Description	General Medical Services	Mental Health	Prenatal Care
City of Evanston Health Department	Evanston	<a href="http://www.cityofevanston.org/health/">http://www.cityofevanston.org/health/</a>	Provides a range of services to residents: food protection, environmental screenings, counseling, and information and referral to other services. Tracks disease outbreaks, sponsors community wellness events, and serves as the local registrar of birth and death certificates.	<b>X</b>		
Erie Family Health: Erie Evanston/Skokie Health Center	Evanston/Skokie	<a href="https://www.eriefamilyhealth.org/">https://www.eriefamilyhealth.org/</a>	Affordable and accessible medical and behavioral health care services for all ages; dental services for children and pregnant women. Provides a wide variety of services for adults and children, including primary care, women's health care, prenatal care, pediatric care and behavioral health care. Federally funded, open to non-residents, payment on a sliding scale. Classes in nutrition, physical activity and other health topics.	<b>X</b>	<b>X</b>	<b>X</b>
Evanston Hospital Outpatient Clinic	Evanston	<a href="http://www.northshore.org/psychiatry-behavioral-sciences/clinical-services/outpatient-clinic-for-adult-community-services/">http://www.northshore.org/psychiatry-behavioral-sciences/clinical-services/outpatient-clinic-for-adult-community-services/</a>	Provides free and discounted fee outpatient care to adults, children and adolescents who lack health insurance; includes primary care as well as specialty services. Patients who require inpatient hospital services may be admitted to Evanston Hospital. The clinic serves residents from Evanston and most of Skokie.	<b>X</b>		
Heartwood Center for Body Mind and Spirit		<a href="http://www.heartwoodcenter.com/">http://www.heartwoodcenter.com/</a>	Center of 50 holistic healthcare practitioners: massage therapists, acupuncturists, integrative medicine physicians, naturopaths, psychiatrists, chiropractors, psychotherapists and teachers of tai chi, yoga and meditation. Free holistic healthcare treatments for low-income women living with cancer at any stage in progression.	<b>X</b>		
NorthShore University Health System: Bridges Program		<a href="http://www.northshore.org/psychiatry-behavioral-sciences/clinical-services/bridges-program/">http://www.northshore.org/psychiatry-behavioral-sciences/clinical-services/bridges-program/</a>	Serves the needs of insured and uninsured children between the ages of 3 and 17 who have been diagnosed with, or are at risk for mental illness, or emotional, behavioral and/or developmental delay.	<b>X</b>	<b>X</b>	

Name	Location	Website	Description	General Medical Services	Mental Health	Prenatal Care
Presence St. Francis Hospital - Community Mental Health and Substance Abuse Services	Evanston	<a href="http://www.presencehealth.org/presence-saint-francis-hospital-evanston">http://www.presencehealth.org/presence-saint-francis-hospital-evanston</a>	Provides specialized classes, support groups, substance abuse, and mental health treatment programs. Discounted rates are available for those who qualify.		X	

## Nutrition

Table 56 lists the organizations and programs that provide nutrition resources to Head Start-eligible families in the service area. Of all of the community resources in the service area, 13 provide services related to nutrition. Almost all organizations providing nutrition services have options for low-income residents. The majority of these organizations and programs provide nutritious food to those in need. Additionally, some organizations focus on nutritious education.

**Table 56 Nutrition Resources for Head Start Eligible Children and Families**

Name	Location	Website	Description
A Just Harvest	Evanston	<a href="http://www.ajustharvest.org/">http://www.ajustharvest.org/</a>	A Just Harvest's Community Kitchen serves dinner from 5:30 p.m. to 6:30 p.m. Monday through Friday and from 5 p.m. to 6 p.m. on the weekends and national holidays. The Produce mobile stops on the third Monday of every month (except January) from 9:00 a.m. to 1 p.m.
Campus Kitchens Project at Northwestern	Evanston	<a href="http://www.campuskitchens.org/mission/">http://www.campuskitchens.org/mission/</a>	Campus Kitchen coordinates donations of un-served dining hall food, prepares and delivers meals to area social service agencies, low-income seniors and families, and provides service learning opportunities for Northwestern students. Currently preparing and delivering 750 meals per week.
Caring Outreach by Parents in Evanston (COPE)	Evanston	<a href="http://evanstoncope.weebly.com/index.html">http://evanstoncope.weebly.com/index.html</a>	Evanston COPE provides assistance to Evanston families with immediate needs related to sustenance, safety, and shelter through a network of volunteers in the Evanston school district. Through each school, COPE enables families to have access to: groceries and cooking classes, and funds for basic needs, among other services
CEDA Regional Community Service Center	Evanston	<a href="http://www.cedaorg.net">www.cedaorg.net</a>	Family Support and Community Engagement Programs include family nutrition and nutrition education among other services
CEDA/Women, Infants and Children (WIC)	Evanston	<a href="http://www.cedaorg.net/www2/HNS.html">http://www.cedaorg.net/www2/HNS.html</a>	Supplemental nutrition program focused on eating healthy for moms and kids. WIC can provide nutrition education, nutrition counseling, breastfeeding support, nutritious foods and referrals to other services as needed.
Free Methodist Church: Hillside Church Evanston	Evanston	<a href="http://www.hillsidepantry.org/">http://www.hillsidepantry.org/</a>	Hillside Food Pantry Serving patrons who live in surrounding area of church, 2727 Crawford Ave, (Northwest Evanston, Skokie, Evanston, Wilmette, Chicago).
Howard Area Center: The Health and Human Services Department	Evanston	<a href="http://howardarea.org/health-human-services/">http://howardarea.org/health-human-services/</a>	The community center operates a food pantry

Name	Location	Website	Description
Illinois Department of Health Services Supplemental Nutrition Assistance Program (SNAP)	N/A	<a href="http://www.dhs.state.il.us/page.aspx?">http://www.dhs.state.il.us/page.aspx?</a>	SNAP (formerly Food Stamps) helps low-income people and families buy the food they need for good health. Benefits are provided on the Illinois Link Card - an electronic card that is accepted at most grocery stores.
Interfaith Action of Evanston: Hospitality Center for the Homeless	Evanston	<a href="http://www.interfaithactionofevanston.org/what-is-interfaith-action/services/hospitality-center/">http://www.interfaithactionofevanston.org/what-is-interfaith-action/services/hospitality-center/</a>	Provides services for the homeless at St. Mark's Episcopal Church, including food service.
Meals At Home	Evanston	<a href="http://www.mealsathome.org">www.mealsathome.org</a>	Delivers meals to the elderly, disabled and those unable to take care of their nutritional needs. Meals are delivered on holidays if requested. No age or income restrictions; fees are based on a sliding scale to accommodate clients on a limited income.
Salvation Army Evanston	Evanston	<a href="http://www.salarmyevanston.org/services/">http://www.salarmyevanston.org/services/</a>	Food Pantry that provides food vouchers, canned goods and clothing vouchers for the needy.
St. John's United Church of Christ	Evanston	<a href="http://www.catholiccharities.net/GetHelp/OurServices/Nutrition.aspx">http://www.catholiccharities.net/GetHelp/OurServices/Nutrition.aspx</a>	Evanston soup kitchen and food pantry.
The Harbour	Evanston	<a href="http://www.theharbour.org/">http://www.theharbour.org/</a>	The Harbour is a community based agency providing essential services to homeless, runaway, locked out and neglected adolescent girls ages 12-21 primarily in the north suburbs and northwest suburbs of Cook County.



## Social Services

Table 57 lists the housing and employment services that are available to Head Start-eligible families in the service area. Head Start staff, families, and local agencies all identified affordable housing and employment services as key areas of need for Head Start-eligible families. There are 20 agencies that provide services related to housing. Services and programs related to affordable housing are diverse and fulfill many areas of need such as supportive housing, rental assistance, and counseling. Employment services primarily take the form of job readiness services, and two of the ten services listed in the Table 55 are specifically for youth.

**Table 57: Social Services Resources for Head Start-eligible Children and Families**

Name	City	Website	Description
<b>Affordable Housing</b>			
Caring Outreach by Parents in Evanston (COPE)	Evanston	<a href="http://evanstoncope.weebly.com/">http://evanstoncope.weebly.com/</a>	Evanston COPE provides assistance to Evanston families with immediate needs related to sustenance, safety, and shelter through a network of volunteers in the Evanston school district. Through each school, COPE enables families to have access to: groceries and cooking classes, beds and other furniture, funds for basic needs, services opportunities for family growth and community education and skills training.
CEDA Regional Community Service Center	Evanston	<a href="http://www.cedaorg.net">www.cedaorg.net</a>	Family Support and Community Engagement Programs include family support and case management, housing/financial counseling and rental assistance, among other others.
CEDA-Skokie	Skokie	<a href="http://www.cedaorg.net">www.cedaorg.net</a>	Family Support and Community Engagement Programs include family support and case management, housing/financial counseling and rental assistance, among other others.
Center for Independent Futures	Evanston	<a href="http://www.independentfutures.com/">http://www.independentfutures.com/</a>	Center for Independent Futures forms innovative partnerships to create product and service models that give individuals with disabilities and their families the skills and opportunities to realize a full life.
Chicago Central Referral System	N/A	<a href="https://www.chicagocrs.org/">https://www.chicagocrs.org/</a>	Refers individuals for permanent supportive housing (affordable housing with services) and permanent housing with short term supports (affordable housing with services for up to 24 months).
City of Evanston	Evanston	<a href="http://cityofevanston.org/">http://cityofevanston.org/</a>	Enforces the city's inclusionary housing requirements, and approves housing developments.
Community Partners for Affordable Housing (CPAH)	Highland Park	<a href="http://www.cpahousing.org/">http://www.cpahousing.org/</a>	The organization acquires existing properties, conducts necessary rehabilitation work in order to minimize ongoing maintenance and operational costs, and then sells the homes only to low-and moderate-income households at an affordable price. Recently partnered with the City of Evanston to acquire and rehabilitate at least 10 foreclosed properties in Evanston.
Connections for the Homeless	Evanston	<a href="http://www.cfthinc.org/">http://www.cfthinc.org/</a>	Provides housing, employment, and supportive services to move individuals and families out of homelessness

Name	City	Website	Description
Connections for the Homeless	Evanston	<a href="http://www.cfthinc.org/">http://www.cfthinc.org/</a>	Connections for the Homeless works to prevent homelessness and provides housing, employment and supportive services to move individuals and families out of homelessness into permanent housing and stable lives.
Evanston Community Development Association	Evanston	Not available	Faith-based not-for-profit which develops affordable housing for low and moderate income Evanston residents. Works to obtain subsidies for down payment and mortgage assistance, and advocates for affordable housing.
Evanston Housing Association	Evanston	Not available	Small organization that helps with affordable housing.
Family Promise of the North Shore		<a href="http://www.fpcnorthshore.org/">http://www.fpcnorthshore.org/</a>	Provides services for homeless families in transition, helping them get back into permanent and sustainable housing and employment. The network consists of eleven host congregations and three support congregations. Host congregations provide a place for 3-4 families of no more than 14 people to stay for one week.
Habitat for Humanity-Northwestern University	Evanston	<a href="http://www.habitat.org/">http://www.habitat.org/</a>	Builds and rehabs homes in the neighborhoods of Evanston and Chicagoland and seeks to educate about the value of decent and affordable housing.
Housing Opportunities-Women (HOW)	Chicago	<a href="http://www.how-inc.org/">http://www.how-inc.org/</a>	HOW employs a holistic approach to combating homelessness in Chicago. The agency has a number of programs and services to ensure program participants achieve housing stability and economic independence.
Housing Options for the Mentally Ill in Evanston	Evanston	<a href="http://housingopt.org/">http://housingopt.org/</a>	Housing Options provides permanent housing and support services to adults with mental illnesses, many of whom have been homeless in the past.
LIFT-Evanston	Evanston	<a href="http://www.liftcommunities.org">www.liftcommunities.org</a>	LIFT clients and volunteer advocates work one-on-one to find jobs, secure safe and stable housing, make ends meet through public benefits and tax credits, and obtain quality referrals for services like childcare and healthcare.
McGaw YMCA	Evanston	<a href="http://www.mcgawymca.org/">http://www.mcgawymca.org/</a>	Membership-based organization providing programming and services that promote growth in spirit, mind, and body for all.
Open Communities	Winnetka	<a href="http://open-communities.org/">http://open-communities.org/</a>	Open Communities' mission is to educate, advocate and organize to promote just and inclusive communities in north suburban Chicago. Works with current and prospective residents and local groups to promote economically and culturally diverse communities in north suburban Chicago. Provides fair and affordable housing counseling services, community education, advocacy, and organizing for welcoming communities.
The Harbour	Evanston	<a href="http://www.theharbour.org/">http://www.theharbour.org/</a>	The Harbour is a community based agency providing essential services to homeless, runaway, locked out and neglected adolescent girls ages 12-21 primarily in the north suburbs and northwest suburbs of Cook County. Also offers a transitional living program for girls aged 16-21 that provides housing for up to a year.

Name	City	Website	Description
The Over the Rainbow Corporation	Evanston and Chicago	<a href="http://www.otrassn.org/">http://www.otrassn.org/</a>	Maintains the Hill Arboretum Apartments for individuals with physical disabilities. In the Chicago area, maintains seven affordable barrier free apartment communities for the physically disabled.
<b>Employment Services</b>			
CarePoint/Job Center	Evanston	<a href="http://www.carepointservices.com/">http://www.carepointservices.com/</a>	Job center has computers, telephone access and job search skills training for the homeless, formerly incarcerated, residents of halfway homes and other clients.
CEDA Regional Community Service Center	Evanston	<a href="http://www.cedaorg.net">www.cedaorg.net</a>	Family Support and Community Engagement Programs include an employment program.
CEDA/Neighbors at Work	Evanston	<a href="http://www.cedaorg.net/www2/CDS.html">http://www.cedaorg.net/www2/CDS.html</a>	Operates an employment program, scholarship program and trade skills program.
City of Evanston	Evanston	<a href="http://cityofevanston.org/">http://cityofevanston.org/</a>	Manages a local employment program that aims to provide opportunities to Evanston residents.
Curt's Cafe	Evanston	<a href="http://curtscafe.org/">http://curtscafe.org/</a>	Not-for-profit coffee shop serving light breakfasts and lunches. Employees are at-risk Evanston youth, ages 15-22, who want to take steps towards a positive future and learn skills leading to employment in the food service field. Students are tutored in computer literacy, food history, job readiness techniques, GED subjects and more.
Evanston Township General Assistance	Evanston	Not available	GED preparation classes coordinated through Oakton Community College. Additionally, there is a Job Club that assists applicants with finding jobs, preparing for interviews, writing resumes and other employment-related issues.
Have Dreams	Evanston	<a href="http://havedreams.org/">http://havedreams.org/</a>	Assists individuals with Autism Spectrum Disorder (ASD) learn, function independently and socialize so that they may realize their full potential and develop into contributing members of their communities.
Illinois workNet Center-Evanston Public Library	Evanston	<a href="https://epl.org/index.php?option=com_content&amp;view=article&amp;id=81&amp;Itemid=120&amp;showall=1">https://epl.org/index.php?option=com_content&amp;view=article&amp;id=81&amp;Itemid=120&amp;showall=1</a>	Services for job seekers and employers. Job seekers can meet with career counselors for skills evaluations, use public computers to search for jobs, attend a variety of job searching and skills development workshops, apply for funding for approved training and educational programs, and more.
LIFT-Evanston	Evanston	<a href="http://www.liftcommunities.org">www.liftcommunities.org</a>	LIFT clients and volunteer advocates work one-on-one to find jobs, secure safe and stable housing, make ends meet through public benefits and tax credits, and obtain quality referrals for services like childcare and healthcare.
Youth Job Center	Evanston	<a href="http://youthjobcenter.org/">http://youthjobcenter.org/</a>	Provides job placement services to youth.

Table 58 lists the resources that are available for residents with disabilities in the service area. There are eight organizations that provide services specifically for individuals with disabilities. The majority of these organizations provide social services. However, the majority of childcare providers listed in Table 52 also serve students with disabilities.

**Table 58: Resources for Residents with Disabilities**

Organization	City	Website	Description	Education	Health	Nutrition	Social Services
Center for Independent Futures	Evanston	<a href="http://www.independentfutures.com/">http://www.independentfutures.com/</a>	Provides education and employments services for individuals with disabilities and their families	X	X		X
Evanston CASE	Evanston	<a href="http://evanstoncase.org/wordpress/">http://evanstoncase.org/wordpress/</a>	Provides community, advocacy, support and education for families who have children/teens with special needs.				X
Have Dreams	Evanston		Provides services for those on the autism spectrum				X
Housing Authority of Cook County: Victor Walkchirk Apartments	Evanston	<a href="http://thehacc.org/location/victor-walchirk-apartments/">http://thehacc.org/location/victor-walchirk-apartments/</a>	100 studio and one-bedroom apartments for low-income elderly or disabled tenants, subsidized by Housing Authority of Cook County.				X
Housing Options for the Mentally Ill in Evanston	Evanston	<a href="http://housingopt.org/">http://housingopt.org/</a>	Housing Options provides permanent housing and support services to adults with mental illnesses, many of whom have been homeless in the past.				X
JJ's List	Evanston	<a href="http://www.jjslist.com/">http://www.jjslist.com/</a>	JJ's List partners with No Boundaries to manage a private pay, tuition-based program employment program for persons with disabilities.				X
Meals At Home	Evanston	<a href="http://mealsathome.org/">http://mealsathome.org/</a>	Delivers meals to the elderly, disabled and those unable to take care of their nutritional needs.			X	X

Organization	City	Website	Description	Education	Health	Nutrition	Social Services
Metropolitan Family Services: Metropolitan Family Services Evanston	Skokie	<a href="https://www.metrofamily.org/">https://www.metrofamily.org/</a>	Provides support to seniors and adults with disabilities and investigates any allegations of abuse or neglect. Also offers counseling services				X
Orchard Village	Skokie	<a href="https://www.orchardvillage.org/">https://www.orchardvillage.org/</a>	Orchard Village provides services for those with developmental disabilities				
Presence St. Francis Hospital Rehabilitation Services	Evanston	<a href="http://www.presencehealth.org/presence-saint-francis-hospital-evanston">http://www.presencehealth.org/presence-saint-francis-hospital-evanston</a>	Presence Saint Francis Hospital's provides rehabilitation, substance abuse, mental health, emergency, maternal support and home health services.		X		X
Resources for Living, Inc.	Evanston	<a href="https://www.resourcesforliving.com">https://www.resourcesforliving.com</a>	Not for profit organization serving disabled persons and their families.				
Rimland	Evanston	<a href="http://rimland.org">http://rimland.org</a>	Rimland provides services for children and adults on the autism spectrum.		X		
Shore Community Services	Skokie	<a href="http://shoreservices.org/">http://shoreservices.org/</a>	Provides educational, residential, vocational and a range of support services to children and adults with developmental disabilities in north Chicago and the surrounding suburbs, including apartment complexes in Evanston and Skokie.				X
The Grove of Evanston	Evanston	<a href="http://www.thegroveofevanston.com/">http://www.thegroveofevanston.com/</a>	124-bed, sub-acute rehabilitation and skilled care facility offers speech, physical and occupational therapies		X		

Organization	City	Website	Description	Education	Health	Nutrition	Social Services
The Over the Rainbow Association	Evanston	<a href="http://www.otrassn.org/">http://www.otrassn.org/</a>	ORA maintains seven affordable barrier free apartment communities for the physically disabled as well as a Business Resource Center to provide employment services				X
Theraplay Institute	Evanston	<a href="http://www.theraplay.org/">http://www.theraplay.org/</a>	Resource for both parents of autistic children and children diagnosed with Autism Spectrum Disorder (ASD). Theraplay sessions model child and family therapy for building and enhancing attachment, self-esteem, trust in others, and joyful engagement.				X

## Information on Childcare Availability

This section presents data on childcare availability and capacity in Evanston and Skokie. This data was obtained from IECAM, which uses data collected from childcare centers in Illinois to report on the childcare resources available in the state.

In total, there are 4,486 sessions for childcare available in Evanston and Skokie. There are about twice as many children in the service area as there are sessions. This indicates that there is a large gap in childcare in the service area. However, a small percentage of children receive care at home or do not receive formal childcare prior to kindergarten.

Licensed childcare centers provide the majority of childcare sessions for children in the service area while state and federally funded programs provide slightly less than one quarter of the sessions that are available in Evanston and Skokie. These state and federally funded programs are specifically designed to serve the needs of low income and at-risk children. Other types of childcare providers in the service area may offer options for low-income families, but they are not obligated to design their service model around the needs of low income families.

Moreover, data on sessions available by age shows that there is an uneven distribution of childcare sessions by age in the service area. There are fewer sessions available for younger children under two years old than there are for children ages three to five. While there are fewer children that are two years old or younger than the number of children who are three to five years old, the difference between the total number of children in each age group is not large enough to explain the difference in capacity.

There are two state funded programs in the service area that are administered by the Illinois State Board of Education (ISBE): The Prevention Initiative and PFA. They provide comprehensive programming for children who are at-risk of academic failure. However, they do not provide the majority of available sessions in the service area. Additionally, funding for these programs may be at risk due to the state's budget crisis.

## Childcare Programs and Capacity

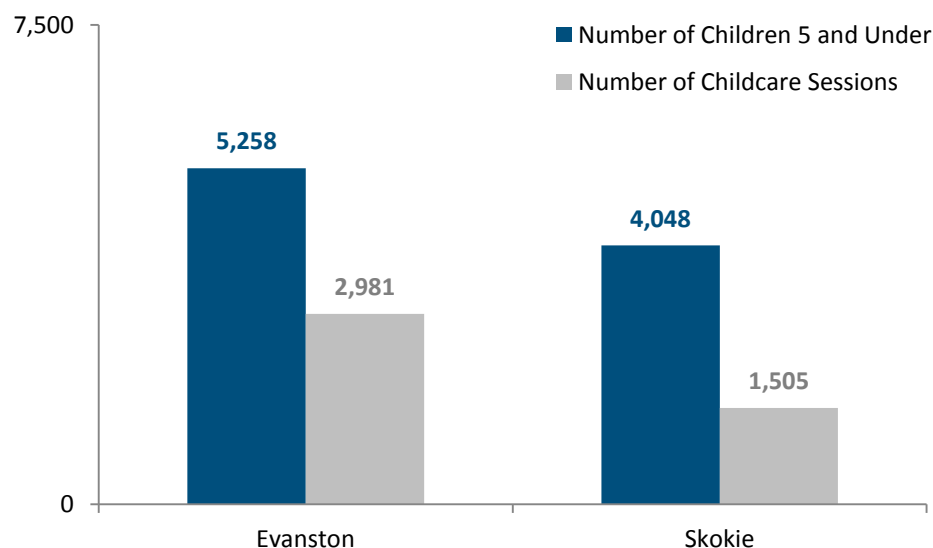
The following tables report information about various types of childcare options in Evanston and Skokie. Data is provided for federally and state- funded programs such as Head Start, Early Head Start, ISBE PFA and the ISBE Prevention Initiative. Data is also reported for childcare centers and homes in the service area. These include licensed childcare centers or family childcare homes, which are licensed by the Illinois Department of Children and Family Services (DCFS). They also include license-exempt childcare centers or family childcare homes, which DCFS does not require to obtain a license. License-exempt family childcare homes are not included in the total count of available sessions because they do not report data on total capacity to IECAM.

Please note that capacity reported by IECAM is recorded as number of sessions available for each type of program/provider. Sessions can be either a full or half day session, depending on the provider's service model. The capacity in sessions is not necessarily equivalent to the number of children that the centers have the capacity to serve. Although it is not best practice, a provider that offers separate morning and afternoon sessions, could give two sessions to one child<sup>5</sup>. Additionally, one child could take two sessions at different centers in order to have full day care. It should be noted that these providers are not all necessarily accessible to the Head Start-eligible population due to differences in the fee structure of each program.

Figure 11 shows the capacity of childcare programs/providers in the service area compared to the total number of children five years old and under. For more information, see Table A-3 in the Appendix.

The capacity of childcare providers in the service area does not match the need for childcare. Total capacity in Evanston and Skokie is 4,486 sessions, while there are 9,306 children under five years in the service area. There is less capacity for childcare in Skokie than in Evanston.

**Figure 11: Available Childcare Sessions in Service Area Compared to Number of Children Under 5, 2014**



Source: IECAM, 2014

Figure 12 shows the number of available childcare sessions in the service area by type of provider. Licensed childcare centers provide the highest number of sessions in the service area.

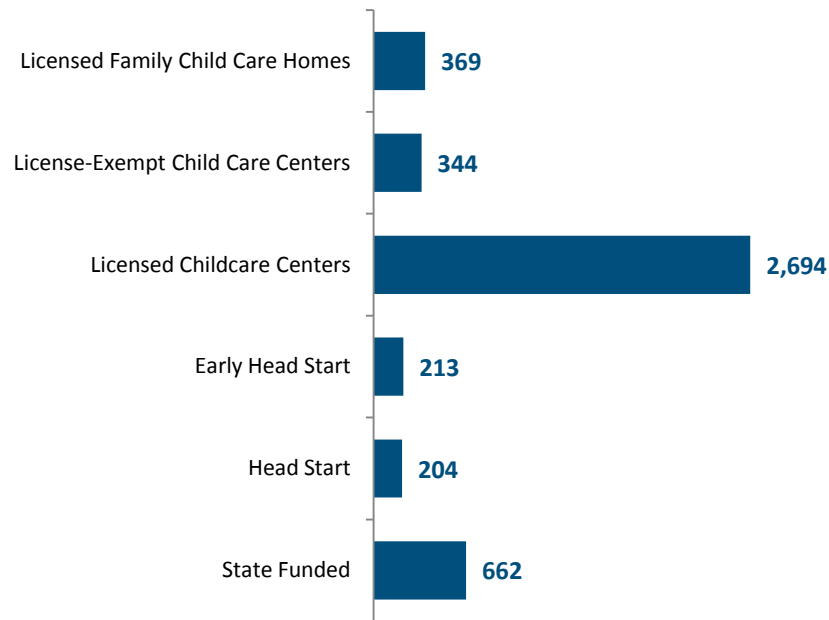
<sup>5</sup> Note that District 65 cannot and does not do this practice. However, IECAM reports on all service providers in the service area, some of which may do this. Therefore, we follow IECAM's conventions and use sessions for all data received from IECAM.



They account for 60 percent of the available sessions. State and federally funded programs account for 24 percent of sessions available.

Additionally, 28 percent of licensed or license-exempt childcare centers have at least one accreditation from a national organization. For more information, see Tables A-7 and A-8 in the Appendix.

**Figure 12: Available Childcare Sessions in Service Area by Type of Provider, 2014**



Source: IECAM 2014

There are 74 licensed childcare centers and licensed family childcare homes currently operating in the service area. Of these, 16 have been evaluated by ExceleRate Illinois, an organization that rates the quality of childcare providers. Table 59 shows a summary of the ratings from ExceleRate Illinois. The majority of providers received a gold or provisional gold rating, which means that they either meet or are close to meeting ExceleRate Illinois' highest standards. However, ExceleRate Illinois has only rated a small number of licensed childcare centers and licensed family homes. This is not enough to make a definitive statement about the quality of childcare in the service area. Additionally, effective childcare centers would be more incentivized to be rated and would have better organizational capacity to do so. The sample of centers that have already been rated may not be an accurate representation of all childcare centers because of these factors.

**Table 59: Childcare Centers Receiving ExceleRate Illinois Ratings, 2015**

Rating	Description	Centers Receiving Rating
Gold	Meets highest standards of quality in relation to learning environment, teacher quality, administration, and staff training. Has processes for continuous improvement in place	8
Provisional Gold	Close to meeting the highest standards of quality in relation to learning environment, teacher quality, administration, and staff training. Has a process for continuous improvement in place. Has an accreditation from a national organization	2
Silver	At or above standards of quality in relation to learning environment, teacher quality, administration, and staff training. Has processes for continuous improvement in place	5
Bronze	Staff members have completed ExceleRate Illinois' training, meet staff qualifications, and have processes for continuous improvement in place	1
Unrated		58

Source: ExceleRate Illinois, 2015

Table 60 shows the capacity (in sessions) by age for licensed/license-exempt childcare centers in the service area. While Figure 11 indicates that there is not enough childcare capacity in the service area for all children, Table 58 indicates that there is less capacity for younger children in the service area.

The total capacity for children two years and under is 1,463, while the total capacity for children ages three to five years is 2,388. Although Tables 7a and 7b (p.22) show that there are less children two years old and under than children ages three to five, this difference is not significant enough to explain the disparity in childcare for the age groups. There are 24.1 percentage points less slots available for children two years and under than for children ages three to five. The difference between the number of children in each age group is only 1.4 percentage points.

Please note that the capacity reported by age is slightly different from the total capacity reported for each type of childcare provider that is shown in Figure 12. This is because some centers do not report capacity by age to IECAM. However, IECAM has determined that the difference is not large enough to discredit the data.

**Table 60: Licensed/License Exempt Childcare Center Capacity in Evanston and Skokie, by Age (2014)**

City	Provider Type	# of Sessions	
		6 weeks-2 years	3-4 years and 5-K
Evanston	Licensed childcare centers	572	854
	License-exempt childcare centers	0	172
	Licensed family childcare homes	126	68
	ISBE Prevention Initiative	182	0
	Early Head Start	192	0
	Preschool for All	0	280
	Head Start	0	204
	<b>Total</b>	<b>1,072</b>	<b>1,578</b>
Skokie	Licensed Childcare Centers	332	412
	License-exempt childcare centers	0	172
	Licensed family childcare homes	38	26
	ISBE Prevention Initiative	0	0
	Early Head Start	21	0
	Preschool for All	0	200
	Head Start	0	0
	<b>Total</b>	<b>391</b>	<b>810</b>
<b>Grand Total</b>		<b>1,463</b>	<b>2,388</b>

Source: IECAM 2014

District 65 queried all childcare providers in Evanston and Skokie for enrollment information, concerning enrollment of special populations. Table 61 reports every response we received over the course of this report. Unfortunately, the low response rate does not allow us to draw conclusions from this data.

**Table 61: Special Education in Evanston and Skokie Childcare Providers**

Agency	# of SpEd Students Total	# of SpEd Students in PFA Classrooms	# of SpEd students that are EHS/HS eligible	# of EL's	Fee Structure	Child Care Assistance Program
Respondent 1	3	3	5	0	Age 2: \$275/week Ages 3-5: \$260/week	40%
Respondent 2	0	3	3	0	\$270/week	70%
Respondent 3	1	N/A	1	5	Age 2: \$291/week; Ages 3-5: \$286/week	Offered

Table 62 shows the number of children receiving assistance by family location from the Illinois DHS Childcare Assistance Program. This program provides assistance to low income working and school bound families to pay for childcare. Illinois DHS subsidizes enrollment fees based on the family's size, income, and number of children in need of childcare. In total, there are 432 children who receive childcare through the assistance of the Illinois DHS Childcare Assistance Program in the service area. These children account for some of the 4,486 sessions available in the service area.

**Table 62: Children Receiving Childcare Assistance in 2014, Evanston**

City	Age Group	# of Children
Evanston	0-1 years	38
	2 years	35
	3-4 years	103
	5 years	33
	<b>Total</b>	<b>209</b>
Skokie	0-1 years	32
	2 years	42
	3-4 years	103
	5 years	46
	<b>Total</b>	<b>223</b>
<b>Grand Total</b>		<b>432</b>

Source: IECAM 2014

Table 63 shows the number of childcare locations that receive funding from the Illinois DHS Childcare Assistance Program in the service area. The majority of locations that receive funding from this program are License-exempt family childcare providers. These are not included in the earlier list of total providers because they do not report data regarding capacity to IECAM. Of the total number of licensed and license exempt childcare centers or homes, 59 percent

received funding from Illinois DHS. 74 percent of licensed care centers, which make up the majority of the capacity in the service area, received payment from Illinois DHS to subsidize or fully cover enrollment costs for children from low-income and/or working class families.

**Table 63: Number of Service Area Childcare Centers Receiving Payment from Illinois DHS for the Childcare Assistance Program, 2014**

City	Provider Type	# of Sites
Evanston	Licensed childcare centers	11
	License-exempt childcare centers	3
	Licensed family childcare homes	14
	License-Exempt Family Childcare Providers	60
	<b>Total</b>	<b>88</b>
Skokie	Licensed childcare centers	14
	License-exempt childcare centers	0
	Licensed family childcare homes	4
	License-exempt family childcare providers	31
	<b>Total</b>	<b>49</b>
<b>Grand Total</b>		<b>137</b>

Source: IECAM 2014

### State-funded Childcare Programs

Illinois' state-funded birth to 3 program, the ISBE Prevention Initiative, provides services for early childhood development for families of at-risk children. The prevention initiative includes parent education programs and a case management program to connect families with resources in their community in addition to childcare. There are four childcare locations in the service area (all locations reported are in Evanston) that provide Prevention Initiative services. The total capacity is 182 sessions.

Illinois' state funded preschool program, PFA, provides early childhood education programs for children ages 3-5 that are at risk of academic failure. PFA programs are comprehensive. Providers are required to build strong relationships with the children's families to educate parents about childhood development and ensure a smooth preschool to kindergarten transition.

Table 64 shows the number of sites that offer PFA programs and the total capacity (in sessions) in the service area. Skokie has slightly less capacity than Evanston. In total the PFA program serves 480 children in the service area.

**Table 64: PFA Locations and Capacity, 2014**

	# of Locations	Capacity (Sessions)
Evanston	6	280
Skokie	4	200
<b>Total</b>	<b>10</b>	<b>480</b>

Source: IECAM 2014

The state of Illinois did not have a budget for FY16, and has not yet passed a budget for FY17. It is unclear how this will affect Prevention Initiative and PFA funding across the state, but it is likely that this could be detrimental to the continued existence and potential growth of PFA programs in the service area. Without a budget, funding for educational services may arrive late, or be cut in order to balance the budget.

### Care at Home and by Relatives

The exact number of children who receive childcare at home is not tracked by local agencies in the service area. However, the percentage of students entering Kindergarten in District 65 who received home day care is likely similar to the overall percent of children receiving home day care in Evanston and Skokie. Therefore, we can use this to estimate the service area total.

Table 65 shows the number and percent of students in District 65 who had either home day care or no preschool experience prior to entering Kindergarten in District 65. District 65 serves all of the children in Evanston and part of Skokie. Approximately 7 percent of children in the service area either receive day care at home, or do not take part in any specific preschool program.

**Table 65: Number of Students with Home Day Care Pre-kindergarten Experience in District 65 2014-15**

Pre-K Program	# of Students	% of Students
Home Day Care	27	3%
None	31	4%

Source: District 65, 2014

## Issues and Recommendations

### Key Issues

Based on the data and findings from this community assessment, we have identified the following key issues that are facing Head Start-eligible children and families in the service area:

#### A Changing Service Area Population

- Increase in the non-native born and refugee population
  - District 65 has seen an increase in the number of refugee students each year for the last three years. It is unclear if this is due to an increase in the number of refugee children being adopted in the service area, an increase in the number of refugee families, or both. Refugees often have high needs for various social services and English language learner services. Additionally, as seen in Tables 24a and 24b (p.36), the size of the non-native population has been increasing in Evanston and remained at a high level in Skokie over the last five years. Non-native residents may have higher needs for English language learner services and various social services.
- Increase in the number of low-income Asian families
  - Over the last five years, there has been an increase in the population of low-income Asian families in the service area. Most other racial/ethnic groups have decreased in size or remained the same size, aside from the increasing Hispanic population. As a recently increasing population, it is important to ensure that the needs of these families and their children are met.

#### Known Challenges within the Service Area

- Access to childcare and early childhood education
  - All groups surveyed about the needs of Head Start-eligible families identified access to childcare and early childhood education as an important need. Data suggests that there is not enough capacity for children in the service area. There is less capacity for younger children than for older children. Increasing capacity to match demand for high quality childcare will ensure that all children in Evanston and Skokie have the opportunity for academic and social success.
- Food insecurity and access to nutritious food
  - In 2012, 12 percent of residents in Evanston and 11 percent of residents in Skokie experienced food insecurity. 7 percent of Evanston residents and 13 percent of Skokie residents received SNAP benefits in 2014. Lack of access to nutritious food and food insecurity have been linked to negative effects on children's academic and social development.



- Affordable housing and housing insecurity
  - Evanston and Skokie have high property and housing costs. The majority of renters who make less than half of the HUD Area Median family income are severely housing cost burdened. In 2014, Connections for the Homeless estimated that at least 500 families were either couch surfing or doubled-up with another family in Evanston alone.
  - High housing costs may make it more difficult for families that are income-eligible for Head Start to live in Evanston, especially while raising children. Additionally, it is possible that moderate-income families that are housing cost burdened may develop more needs for supportive services that they otherwise would not need.
- Changing Employment
  - In Evanston, the employment of residents who are income-eligible for Head Start has decreased over the past five years. In Skokie, employment of residents who are income-eligible for Head Start has also increased. Both of these trends may affect children from families that are income-eligible for Head Start. An increase of working residents in Skokie could lead to an increased need for childcare. A decrease of working residents in Evanston could cause an increase in children who are living in poverty and have higher needs for education, health, nutrition, and social services.

## Recommendations

We plan to use the data collected in this community assessment to discuss any changes that need to be made to the Early Head Start and Head Start programs based on the findings and key issues that were identified. Additionally, further research and analysis that is planned for the January 2017 update will be included in these discussions.

However, we can identify and recommend some preliminary areas of discussion for Head Start staff and stakeholders based on the findings of this report. Discussions will focus on, but are not limited to, the following areas:

### Philosophy and Objectives of the Program

We plan to discuss how the key issues identified in this community assessment correspond to our program philosophy and objectives with Head Start staff and stakeholders. If there are inconsistent areas, we will investigate whether or not the philosophy and objectives of the program should be changed.

## **Services Offered**

We will continue to offer center-based programming as defined in our grant. However, the data presented in this community assessment suggests that expanding our services would allow us to better meet the needs of children in the service area. We plan to investigate feasible methods for expanding services with the rest of Head Start leadership and staff to identify whether or not there are any feasible opportunities for growth.

## **Recruitment Area**

Due to data presented on areas in Evanston and Skokie with high percentages of residents living in poverty, we will further investigate if there are any feasible strategies that we can implement to ensure that residents from these areas are included in our recruitment efforts.

### **Recruitment Area of Delegate Agency**

The findings in this assessment indicate that there are high areas of need in the recruitment area of our delegate agency. Due to these findings, we would like to investigate ways to make sure that we can engage families who need our services throughout the recruitment area of our delegate agency.

### **Locations for Centers and Home-Based Programs**

The results from this assessment suggest that areas of need are located in different geographic regions of our service area. The current locations of the centers are based on the historical areas of highest need in Evanston and Skokie. A possible area of investigation would be how to extend programming into the community, to expand our reach beyond the geographic locations of our currently operating centers. The feasibility of this area of investigation has not yet been analyzed. This will be discussed with Head Start leadership and stakeholders using the findings from this report.

### **Recruitment Selection and Criteria**

To ensure that the key issues and needs of Head Start-eligible children identified in this community assessment are reflected in our selection criteria, we plan to discuss with Head Start leadership and stakeholders whether or not this criteria should be updated.

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\*Note: List of tables and tracts used follows in the Appendix in tables A-11 and A-12

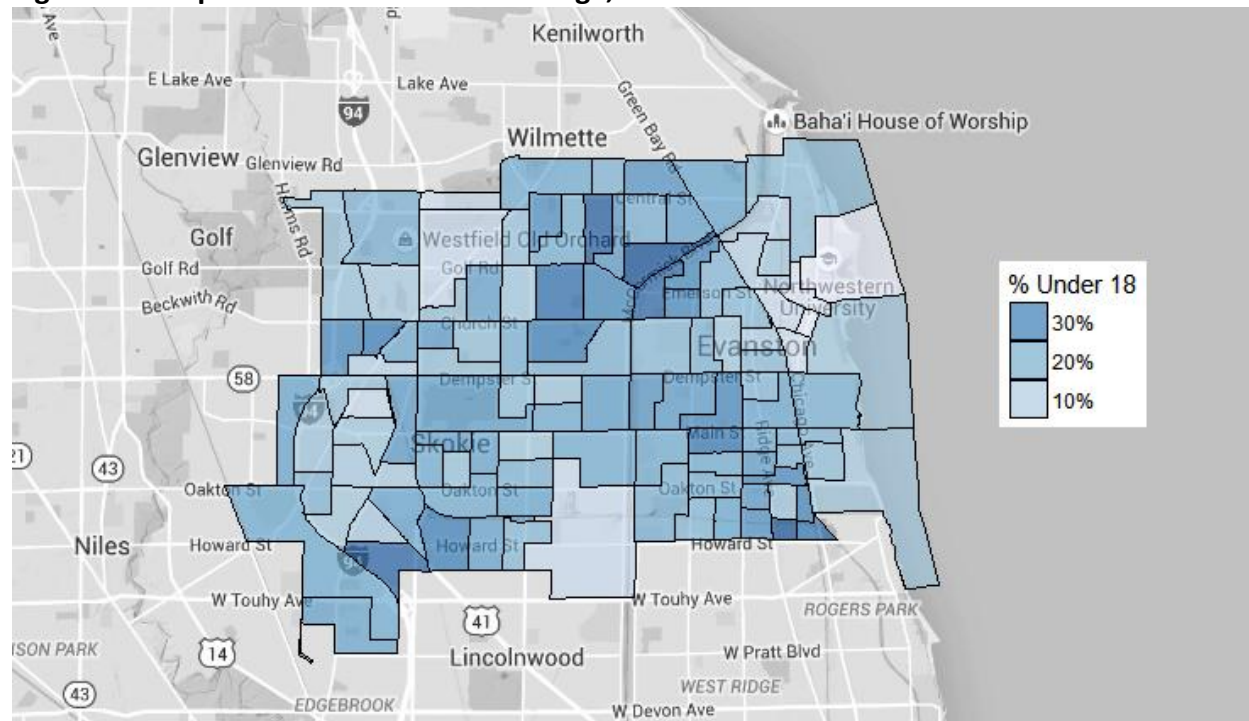
## Acknowledgements

District 65 Office of Research, Accountability, and Data would like to thank Katie Pacyna from Evanston Cradle to Career and Andrea Densham from Childcare Network of Evanston for their assistance with this report.

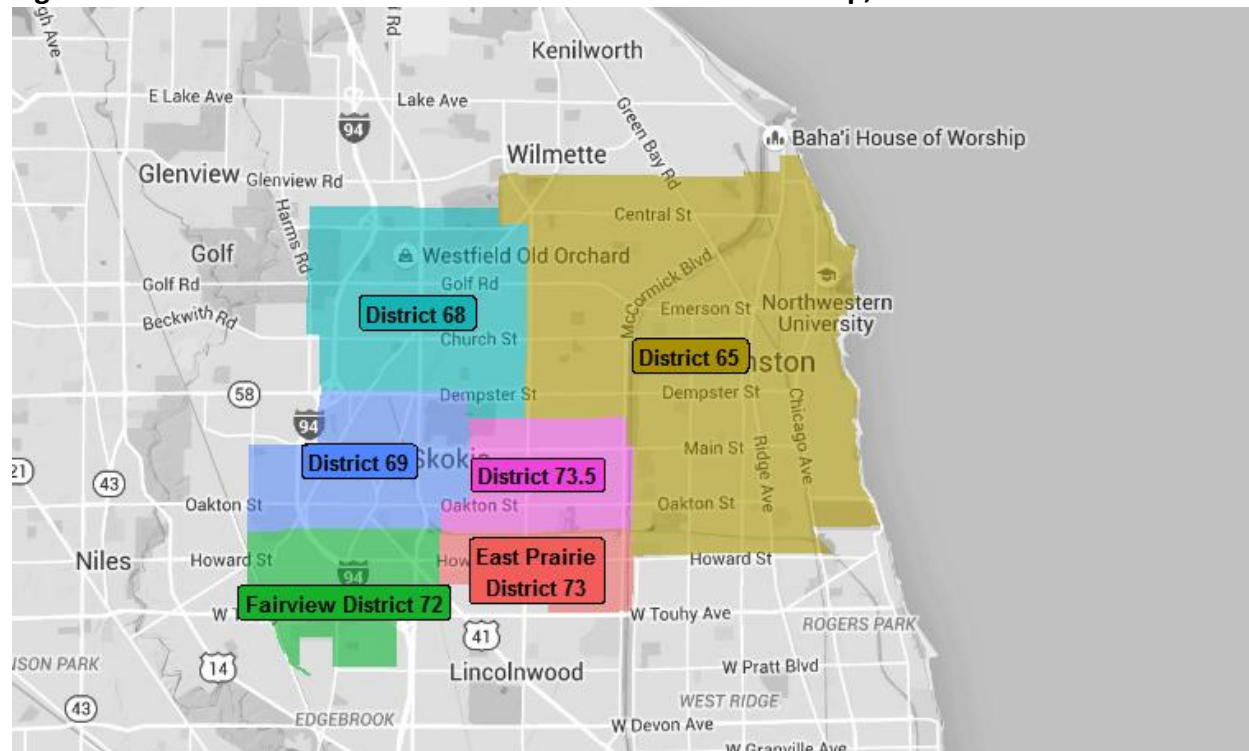
## Appendix A: Additional Information

**Table A-1: Additional Funding Sources Used by the Program**

Organization	Granting Body	Amount
District 65		
	ISBE Prevention Initiative Grant	\$43,745
	Local Funding	\$485,169
Sub-total		\$528,914
IWSE		
	City of Evanston Mental Health Board & School District 202	\$74,159
	Fundraising Activities	\$60,000
Sub-total		\$134,159
<b>Grand Total</b>		<b>\$663,073</b>

**Figure A-1: Population under 18 Years of Age, 2014**

**Figure A-2: Evanston and Skokie School District Attendance Map, K-8**





**Table A-2: Bus Time Table for Public Transportation in Evanston and Skokie**

Weekday			Saturday		Sunday		Fare
Route	Frequency	Hours	Frequency	Hours	Frequency	Hours	
CTA							
93	15-25 min	6:00am-9:00pm	30 min	7:00am-7:30pm	No Service		\$2.25
97	15-20 min	4:55am-10:35pm	20-30 min	6:30am-10:50pm	30 min	6:30am-11:00PM	\$2.25
201	20-30 min	5:00am-8:00pm	20 min	9:00am-8:15pm	No Service		\$2.25
205	20-30 min	6:30am-7:00pm	No Service		No Service		\$2.25
206	15-20min	6:30am-9:00am and 2:00pm-7:00pm	No Service		No Service		\$2.25
Pace							
208	20-30 min	5:45am-11:00pm	30 min	6:00am-10:30pm	30 min	7:50am-9:15pm	\$1.75
213	15-30 min	5:40am-12:00am	30 min	7:00am-7:45pm	No Service		\$1.75
215	20-40 min	5:00am-12:00am	40-60min	6:00am-12:00am	40-60min	6:00am-12:00am	\$1.75
250	23-30 min 30-60 min after 8:00PM	5:00am-1:00am	30 min 30-60 min after 10:00 PM	6::00am-1:00am	30 min 30-60 min after 10:00 PM	7:00am-12:00 am	\$1.75

Source: CTA, 2016

**Table A-3: Number of locations and Capacity of Childcare Centers- FY14- Evanston and Skokie**

City	Provider Type	# of Locations	Capacity (# of Sessions)
Evanston	ISBE Pre-K/PFA	6	280
	Licensed Childcare Centers	20	1,684
	License-Exempt Childcare Centers	3	172
	Licensed Family Childcare Homes	28	267
	ISBE Prevention Initiative	4	182
	Early Head Start	8	192
	Head Start	1	204
	Total	70	2,981
Skokie	ISBE Pre-K/PFA	4	200
	Licensed Childcare Centers	14	1,010
	License-Exempt Childcare Centers	1	172
	Licensed Family Childcare Homes	12	102
	ISBE Prevention Initiative	0	0
	Early Head Start	2	21
	Head Start	0	0
	Total	33	1,505
	<b>Grand Total</b>	<b>103</b>	<b>4,486</b>

Source: IECAM, 2014

**Table A-4: E-Plan: Community-Defined Highest Needs**

Category	% of Respondents	# of Respondents
Mental Health	38%	123
Violence	23%	73
Obesity	21%	67

Source: Evanston Health Department, EPLAN 2015

**Table A-5: Childcare Programs Providing School-Age Care, Evanston**

<b>Provider Type</b>	<b># of sites</b>	<b>Capacity of before/ after programming</b>
Licensed Childcare Centers	14	556
License-Exempt Childcare Centers	1	75
Licensed Family Childcare Homes	14	23
<b>Total</b>	<b>29</b>	<b>654</b>

Source: IECAM, 2014

**Table A-6: Childcare Programs Providing School-Age Care, Skokie**

<b>Provider Type</b>	<b># of sites</b>	<b>Capacity of before/ after programming</b>
Licensed Childcare Centers	6	236
License-Exempt Childcare Centers	4	243
Licensed Family Childcare Homes	8	12
<b>Total</b>	<b>18</b>	<b>491</b>

Source: IECAM, 2014

**Table A-7: Childcare Programs with Accreditations, Evanston**

<b>Provider Type</b>	<b># of Accreditations:</b>	
	<b>One</b>	<b>Multiple</b>
Licensed Childcare Centers	14	0
License-Exempt Childcare Centers	0	0
Licensed Family Childcare Homes	1	Not Reported

Source: IECAM, 2014

**Table A-8: Childcare Programs with Accreditations, Skokie**

<b>Provider Type</b>	<b># of Accreditations:</b>	
	<b>One</b>	<b>Multiple</b>
Licensed Childcare Centers	6	0
License-Exempt Childcare Centers	0	0
Licensed Family Childcare Homes	0	Not Reported

Source: IECAM, 2014

**Table A-9: Childcare Assistance Program: Children Receiving Assistance by Age, Evanston**

Age Group	# of Children
0-1 years	42
2 years	40
3-4 years	128
5 years	45
<b>Total</b>	<b>255</b>

Source: IECAM, 2014

**Table A-10: Childcare Assistance Program: Children Receiving Assistance by Age, Skokie**

Age Group	# of Children
0-1 years	50
2 years	53
3-4 years	154
5 years	54
<b>Total</b>	<b>311</b>

Source: IECAM, 2014

**Table A-11: DCFS Licensing Requirements for Childcare Centers and Family Childcare Homes**

Type of Childcare Center	Definition
Licensed Childcare Center	Childcare facilities that regularly provide day care for less than 24 hours per day for more than 3 children in a facility other than a family home. These centers are required to obtain licensing from IL DCFS.
Licensed Family Childcare Home	Childcare facilities that regularly provide day care for less than 24 hours per day for more than 8 children in a family home. These centers are required to obtain licensing from IL DCFS
License-exempt Childcare Center	<p>Childcare centers are not required to obtain licensing from IL DCFS if they meet the following criteria:</p> <ol style="list-style-type: none"> <li>1. The program is operated by a public school system</li> <li>2. The program is recognized by ISBE</li> <li>3. The program is operated by a school that is recognized by ISBE and accredited by a national or multi-state organization</li> <li>4. The program serves handicapped children under the age of 21 and is registered with ISBE</li> <li>5. The program provides religious education, is operated by a school that belongs to a religious institution, and does not receive government funding</li> <li>6. The program is conducted on the premises of the federal government</li> </ol>
License-exempt Family Childcare Home	Family childcare homes are not required to obtain a license with DCFS if they care for three children or less for less than 24 hours per day.

**Table A-12: Census Tracts in Evanston and Skokie**

<b>Evanston</b>	<b>Skokie</b>
8087.02	8067
8088	8068.01
8089	8068.02
8090	8069
8091	8070
8092	8071
8093	8072
8094	8073
8095	8074
8096	8075
8097	8076
8098	8077
8099	8078
8100	8083.02
8101	
8102	
8103.01	
8103.02	

**Table A-13: American Community Survey Tables Used**

<b>ACS Table</b>	<b>Table Name</b>
B05002	PLACE OF BIRTH BY CITIZENSHIP STATUS
B17001A-I	POVERTY STATUS IN THE PAST 12 MONTHS OF INDIVIDUALS BY SEX BY AGE (BY RACE)
B17003	POVERTY STATUS IN THE PAST 12 MONTHS OF INDIVIDUALS BY SEX BY EDUCATIONAL ATTAINMENT
B17005	POVERTY STATUS IN THE PAST 12 MONTHS OF INDIVIDUALS BY SEX BY EMPLOYMENT STATUS
B17013	POVERTY STATUS IN THE PAST 12 MONTHS OF FAMILIES BY HOUSEHOLD TYPE BY NUMBER OF PERSONS IN FAMILY
B17024	AGE BY RATIO OF INCOME TO POVERTY LEVEL IN THE PAST 12 MONTHS
B19058	PUBLIC ASSISTANCE INCOME OR FOOD STAMPS/SNAP IN THE PAST 12 MONTHS FOR HOUSEHOLDS
S2701	HEALTH INSURANCE COVERAGE STATUS

## Appendix B: Additional Figures Used in Head Start Data Facilitation June 3<sup>rd</sup>, 2016

Figure B-1: Change in Service Area Public School Demographics, by Race: 2011 to 2015

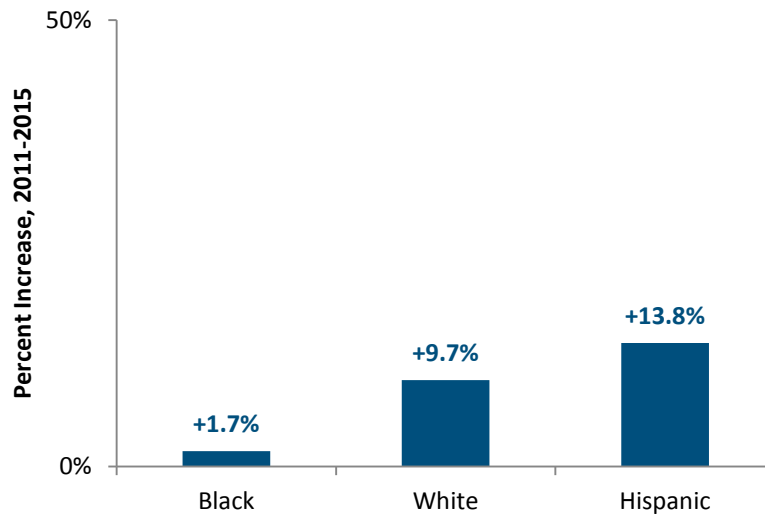


Figure B-2: Change in Service Area Public School Demographics, Low Income and English Learners: 2011 to 2015

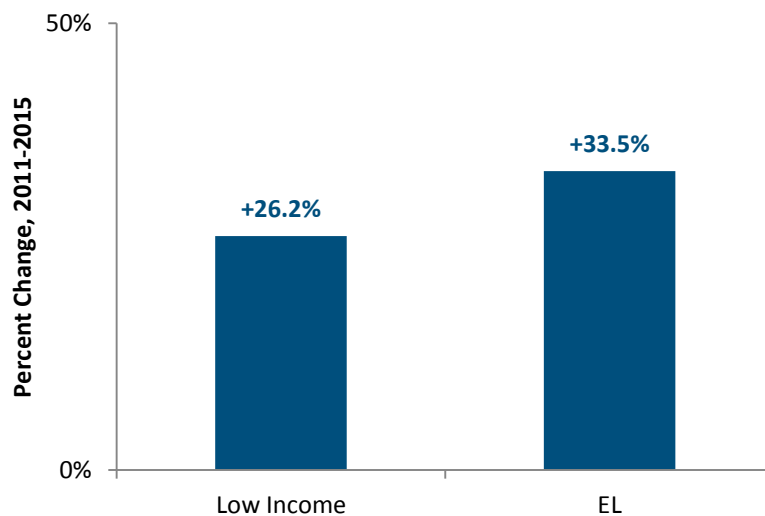
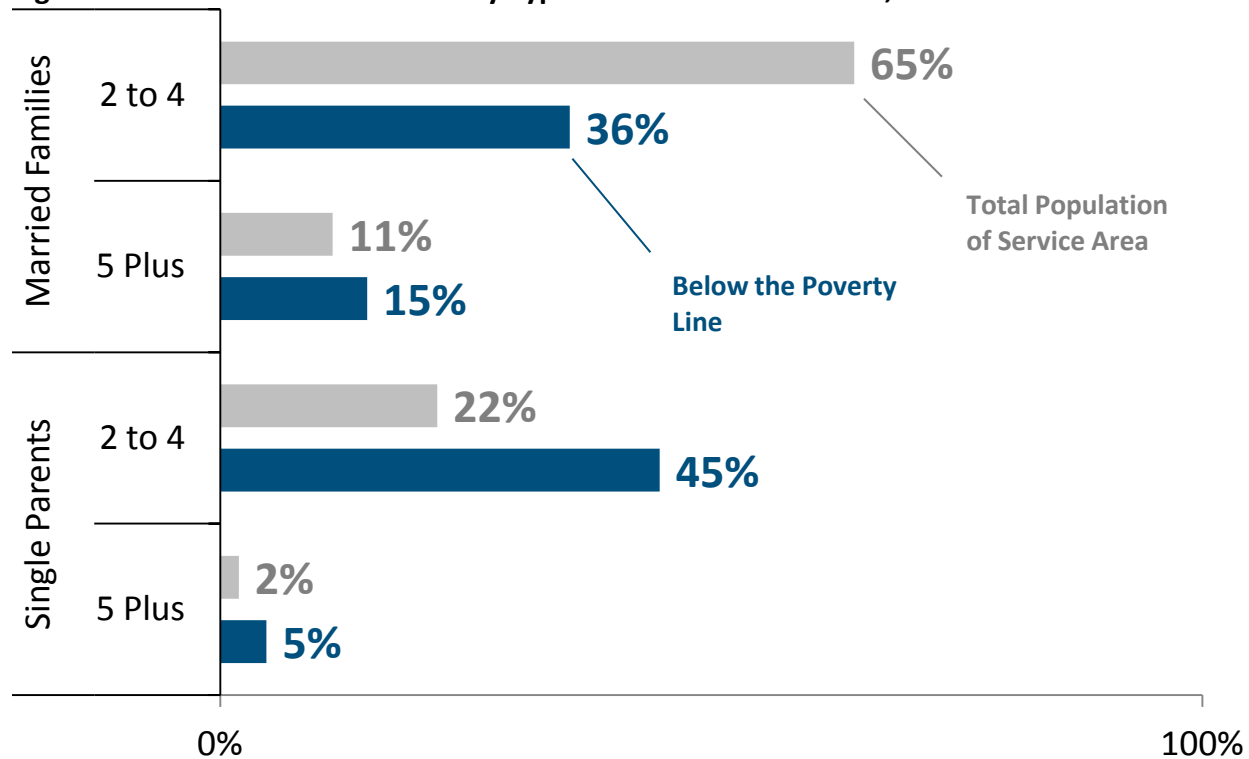
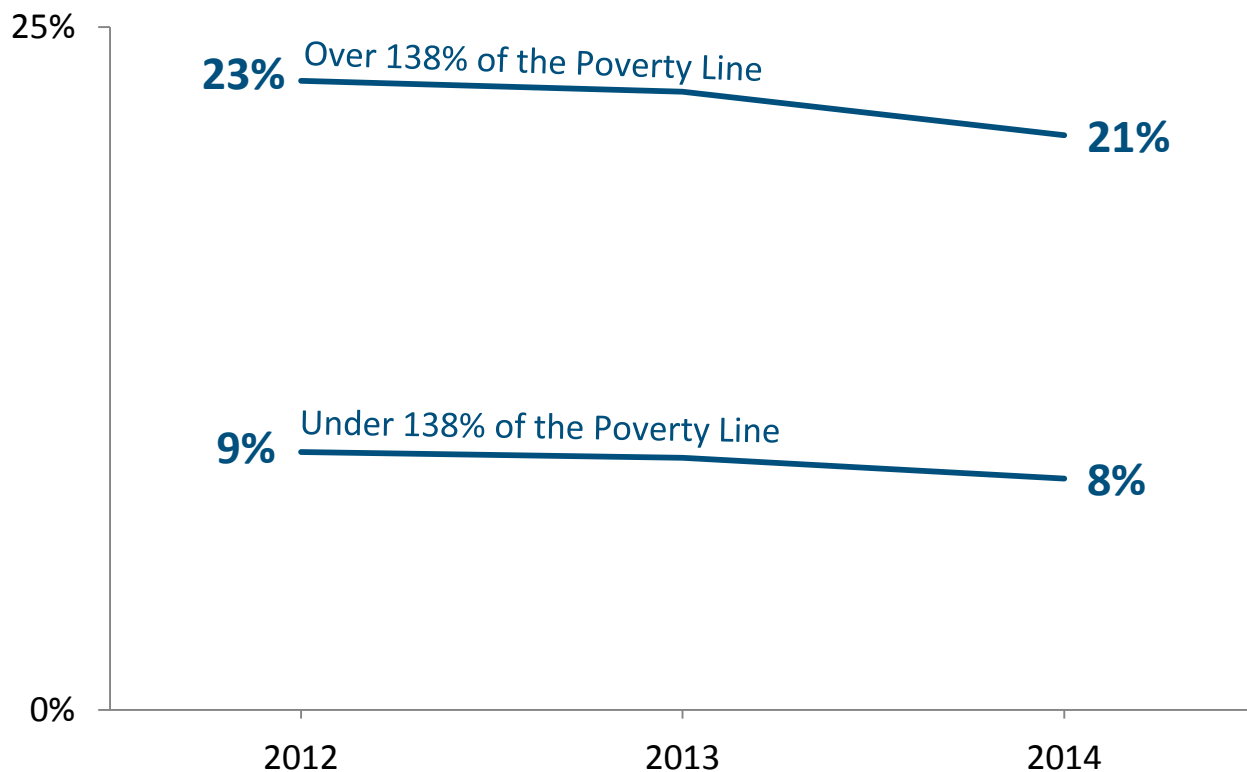
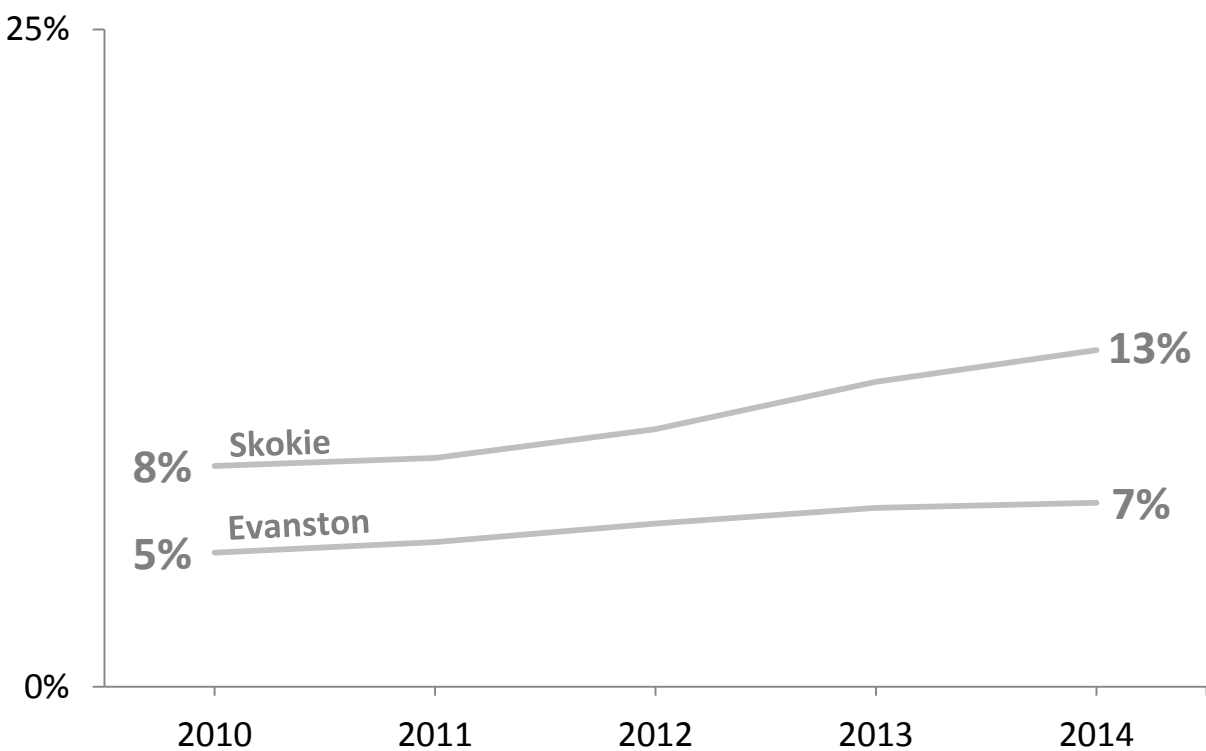




Figure B-3: Percent of Households by Type in Evanston and Skokie, 2014



**Figure B-4: Residents without Health Insurance, by Income****Figure: B-5: Percent of Population Receiving SNAP Benefits, Evanston and Skokie**

## Appendix C: Additional Resources Available in the Service Area

Organization	City	Website	Description	Education	Health	Nutrition	Social Services	Disabilities
3rd Coast Craniosacral	Evanston	<a href="http://www.craniosacralevanston.com/">http://www.craniosacralevanston.com/</a>	Offers biodynamic craniosacral therapy sessions and classes.		X			
A Just Harvest	Chicago	<a href="http://www.ajustharvest.org/">http://www.ajustharvest.org/</a>	Serves food as well as providing meals in the home. Additionally, manages an organizing branch (P.O.W.E.R.) that works to organize against the causes of hunger			X	X	
Access Community Health Network: ACCESS at St. Francis Health Center (St. Francis Community Health Clinic)	Evanston	<a href="http://www.accesscommunityhealth.net/">http://www.accesscommunityhealth.net/</a>	Full primary care health services from general check-ups to chronic disease management to health education		X			
Acupuncture Access	Evanston	<a href="http://www.useacupuncture.com/Acupuncture_Access/Evanston_Acupuncture_Access_Evanston_IL_60202.html">http://www.useacupuncture.com/Acupuncture_Access/Evanston_Acupuncture_Access_Evanston_IL_60202.html</a>	Community acupuncture clinic providing effective, affordable treatments in a relaxed group setting.		X			
Albany Care	Evanston	<a href="http://albanycare.com/">http://albanycare.com/</a>	Provides confidential assessments and care plans for psychiatric behavior problems for a 417 bed facility.		X			
Allowance for Good	Evanston	<a href="http://www.allowanceforgood.org/">http://www.allowanceforgood.org/</a>	Educates children on philanthropy	X				

Organization	City	Website	Description	Education	Health	Nutrition	Social Services	Disabilities
American Cancer Society North Shore Area Office	Evanston	<a href="http://www.cancer.org/">http://www.cancer.org/</a>	Provides free programs and services to local residents facing a cancer diagnosis, information on cancer prevention and early detection.		X			
American Massage Therapy Association	Evanston	<a href="https://www.amtamassage.org/index.html">https://www.amtamassage.org/index.html</a>	Provides massage therapy		X			
Aperion Care	Evanston	<a href="https://aperioncare.com/locations/evanston/">https://aperioncare.com/locations/evanston/</a>	Offers physical, occupational, and speech therapy, respite care and hospice care for a 57 bed facility.		X			
Barbereux School/Preschool	Evanston	<a href="http://www.barbereux.com/">http://www.barbereux.com/</a>	Provides early childhood education based on a social-emotional and artistic curriculum	X				
Barr Harris Children's Grief Center	Evanston	<a href="http://www.barrharris.org">www.barrharris.org</a>	Provides diagnostic evaluations, short and long term treatment, and parent guidance for children who have lost a relative.		X		X	
Bayit After School Program	Evanston	<a href="http://www.bayitevanston.com/">http://www.bayitevanston.com/</a>	Bayit provides after school care tied to Jewish curriculum and Hebrew language skills.	X				
Behavioral Services Center	Skokie	<a href="http://www.behavioralservices.us">www.behavioralservices.us</a>	Full service mental health and crisis interventional		X			
Beth Emet Early Childhood Program	Evanston	<a href="http://bethemet.org/learning/early-childhood-programs.html">http://bethemet.org/learning/early-childhood-programs.html</a>	Provides Jewish early childhood programming	X				
Big Brothers Big Sisters of Metropolitan Chicago	Chicago	<a href="http://www.bbbschgo.org">www.bbbschgo.org</a>	Empower at-youth risk by providing 1-1 mentoring in either community based or afterschool programming	X				

Organization	City	Website	Description	Education	Health	Nutrition	Social Services	Disabilities
Birthlink - Chicagoland's Birth Network	Evanston	<a href="http://www.birthlink.com/">http://www.birthlink.com/</a>	Provides maternal support for new mothers		X			
Black Chiropractic Offices and Family Wellness Center	Evanston		Therapeutic massage and physiotherapy, exercise instruction and nutrition counseling. Health care and wellness classes.		X			
Bright Horizons/Daycare & Preschool	Evanston	<a href="http://child-care-preschool.brighthorizons.com/IL/Evanston/evanston/">http://child-care-preschool.brighthorizons.com/IL/Evanston/evanston/</a>	Bright Horizons provides early education and child care based on family partnership and support.	X				
C.G. Jung Institute of Chicago	Chicago	<a href="http://www.jungchicago.org/">http://www.jungchicago.org/</a>	Provides clinical psychology services as well as spiritual counseling		X			
Campus Kitchens Project at Northwestern	Evanston	<a href="http://www.campuskitchens.org/northwesternvteer/">http://www.campuskitchens.org/northwesternvteer/</a>	Campus Kitchen coordinates donations of un-served dining hall food, prepares and delivers meals to area social service agencies, low-income seniors and families			X	X	
CarePoint Job Center	Evanston	<a href="http://www.carepointservices.com/">http://www.carepointservices.com/</a>	Provides computers, telephone access and job search skills training for the homeless, formerly incarcerated, residents of halfway homes and other clients.				X	
Caring Counseling Associates - Arona Sarfatty, LSW	Evanston		Specializes in counseling for women		X			
Caring Outreach for Parents in Evanston (COPE)	Evanston	<a href="http://evanstoncope.weebly.com/">http://evanstoncope.weebly.com/</a>	Provides food and housing services to families in Evanston			X	X	

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CEDA-Skokie	Evanston and Skokie	<a href="http://www.cedaorg.net/">http://www.cedaorg.net/</a>	CEDA provides a wide variety of community and family support services including housing, energy assistance, nutrition, health, post-secondary education, and employment	X	X	X	X	
Center for Contextual Change	Skokie	<a href="http://www.centerforcontextualchange.org">www.centerforcontextualchange.org</a>	Therapy services for violence, sexual abuse, addition, and emotional and behavioral disorders		X			
Center for Family Consultation	Evanston	<a href="https://thecenterforfamilyconsultation.com/">https://thecenterforfamilyconsultation.com/</a>	Assists professional counselors and clinicians in the learning, teaching and research of the natural system theory of the family developed by Dr. Murray Bowen. Workshops, seminars and lectures are held throughout the year.		X			
Center for Independent Futures	Evanston	<a href="http://www.independentfutures.com/">http://www.independentfutures.com/</a>	Provides education and employment services for individuals with disabilities and their families	X	X		X	X
Center for Religion and Psychotherapy of Chicago	Evanston	<a href="http://www.crpchicago.com/offices.htm">http://www.crpchicago.com/offices.htm</a>	Clinical services for individuals, adolescents and couples, ranging from short-term, problem-focused counseling to long-term, in-depth psychotherapy		X			
Cherry Preschool	Evanston	<a href="http://cherrypreschool.org/">http://cherrypreschool.org/</a>	Programs children ages 2-5; has anti-bias education and educates children with special needs. Spanish language class available	X				X
Chiaravalle Montessori School	Evanston	<a href="http://www.chiaravalle.org/">http://www.chiaravalle.org/</a>	Preschool through 8th grade as well as a parent, infant and toddler program	X				
Chicago Central Referral System	Chicago	<a href="https://www.chicagocrs.org/">https://www.chicagocrs.org/</a>	Permanent Supportive Housing: affordable housing with services. Permanent Housing with Short Term Supports				X	

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Chicago Lakeshore Hospital	Chicago	<a href="http://www.chicagolakeshorehospital.com">www.chicagolakeshorehospital.com</a>	A behavioral health hospital on the north side of Chicago offering inpatient, outpatient, day and evening programs for children, adolescents, and adults struggling with mental health crises.		X		X	
Child Care Center of Evanston	Evanston	<a href="http://www.childcarecenterofevanston.org/">http://www.childcarecenterofevanston.org/</a>	Has five preschool classrooms caring for children age 2 through 5 years of age. The Center focuses on preparing children for kindergarten and 73 percent are on subsidized care	X				
Childcare Network of Evanston	Evanston	<a href="http://www.childcarenetworkofevanston.org/">http://www.childcarenetworkofevanston.org/</a>	A provider of early education Services and sources of knowledge and advocacy for high quality early childhood education	X	X		X	
Children's Advocacy Center of North and Northwest Cook County	Hoffman Estates	<a href="http://www.cachelps.org/">http://www.cachelps.org/</a>	Offers a wide range of services to families affected by child sexual abuse, including counseling, support and survivors groups, crisis intervention and case management.				X	
Children's Home and Aid	Chicago	<a href="http://www.childrenshomeandaid.org/">http://www.childrenshomeandaid.org/</a>	The Rice Child + Family Center provides residential care and treatment for children, ages 8-15, diagnosed with severe emotional, behavioral and mental health problems. The center's goal is to return these children to a loving family. Therapy is conducted in individual and group settings, and includes social skills training, counseling, and psychiatric intervention. All of the services provided by the Rice Child + Family Center are administered in-house to about 50 children. The facility includes a medical clinic, group therapy classrooms, special education facilities and an art therapy area.					

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City of Evanston	Evanston	<a href="http://cityofevanston.org/">http://cityofevanston.org/</a>	Provides economic development, transportation, legal, and social services targeted towards women, low-income residents, and people of color and refers residents to organizations that provide mental health services, education services, environmental education, arts, community empowerment	X	X		X	
Community Partners for Affordable Housing (CPAH)	Highland Park	<a href="http://www.cpahousing.org/">http://www.cpahousing.org/</a>	CPAH acquires existing properties, conducts necessary rehabilitation work in order to minimize ongoing maintenance and operational costs, and then sells the homes only to low-and moderate-income households at an affordable price.				X	
Connections for the Homeless	Evanston	<a href="http://www.cfthinc.org/">http://www.cfthinc.org/</a>	Provide housing, employment, and supportive services to move individuals and families out of homelessness		X		X	
Cook County GED Testing Program	Chicago	<a href="https://www.iccb.org/CookCountyGED/">https://www.iccb.org/CookCountyGED/</a>	Register to take the GED test (application can be downloaded), get test dates and locations, or call to request transcripts.					
Cornerstone Health	Evanston	<a href="http://www.cornerstoneclinics.com/">http://www.cornerstoneclinics.com/</a>	Cornerstone Health is a comprehensive alternative healthcare clinic. Physicians specialize in treating pain, pediatrics, TMJ/TMD, headaches		X			
Covenant Nursery School	Evanston	<a href="http://www.covenantnurseryschool.org/">http://www.covenantnurseryschool.org/</a>	Nursery school for children ages 2 - 5.	X				
Cradles Cribs and Crayons	Skokie	<a href="http://cradlescribsandcrayons.com/">http://cradlescribsandcrayons.com/</a>	Childcare and early childhood education center offering different program options by age group.	X				



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Creative Paths Learning Center	Skokie	<a href="http://creativepathslearningcenter.com/">http://creativepathslearningcenter.com/</a>	Early childhood center providing a range of early learning programs and enrichment programs. Offers full day and half day options, as well as before/after school options for children enrolled in kindergarten at a public school.	X				
Curt's Cafe	Evanston	<a href="http://curtscafe.org/">http://curtscafe.org/</a>	Employs at-risk Evanston youth, ages 15-22				X	
Dance Center Evanston: Early Childhood Music & Movement Program	Evanston	<a href="http://www.everybodymoveinc.com/">http://www.everybodymoveinc.com/</a>	Parents, caregivers and children, ages 6 months to 4 years, participate in an hour-long class of creative movement, singing and dancing.	X				
Direct 2 Food	N/A	<a href="http://www.direct2food.org/">http://www.direct2food.org/</a>	Online directory for food providers and consumers. The site also lists the specific services offered, hours of operation, and who to contact with any additional questions.			X	X	
Early Childhood Home Care Provider	Evanston		A number of home care providers exist in Evanston. Numbers are detailed in the report above	X				
Elizabeth Meyer School	Skokie	<a href="http://www.sd735.org/meyer/">http://www.sd735.org/meyer/</a>	Preschool and kindergarten services provided by Skokie SD 73.5	X				
Erie Family Health	Evanston	<a href="https://www.riefamilyhealth.org/locations/evanston-skokie/">https://www.riefamilyhealth.org/locations/evanston-skokie/</a>	Affordable and accessible medical and behavioral health care services for all ages; dental services for children and pregnant women		X			
Essence Acupuncture Studio	Evanston	<a href="http://www.essenceacupuncturestudio.com/">http://www.essenceacupuncturestudio.com/</a>	Essence Acupuncture Studio offers private and group acupuncture treatments		X			
Evanston Black Business Alliance	Evanston		Provides education and training, networking and marketing opportunities, access to information, and technical assistance to Black-owned businesses				X	

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Evanston CASE	Evanston	<a href="http://evanstoncase.org/wordpress/">http://evanstoncase.org/wordpress/</a>	Provides community, advocacy, support and education for families who have children/teens with special needs				X	
Evanston Chamber of Commerce	Evanston	<a href="http://www.evchamber.com/">http://www.evchamber.com/</a>	Provides business listings, knowledge, and counsel about running and growing business					
Evanston Community Foundation	Evanston	<a href="http://evanstonforever.org/">http://evanstonforever.org/</a>	Foundation focusing unrestricted funding in arts, housing, senior services, at-risk youth, early childhood, and economic empowerment				X	
Evanston Environmental Association: SAGE (Schools Are Gardening in Evanston)	Evanston	<a href="http://evanstonenvironment.org/">http://evanstonenvironment.org/</a>	SAGE (Schools are Gardening in Evanston) is an outgrowth of the Dawes School Edible Garden Project which began in 2004. The gardening program now exists at several District 65 schools giving students the opportunity to plant, grow, harvest and eat fresh foods. Surplus food is donated to local food pantries. SAGE is overseen by the Evanston Environmental Association and the SAGE Steering Committee.			X		
Evanston Family Therapy Center	Evanston	<a href="http://www.narrativetherapychicago.com/">http://www.narrativetherapychicago.com/</a>	Provides both consultation and workshops for those interested in exploring the practice of narrative therapy for individuals, families, institutions, and communities. Narrative therapy involves facilitating experience of new stories--narratives that are more empowering, more satisfying, and give hope for better futures.		X		X	
Evanston KinderCare	Evanston	<a href="http://www.kindercare.com/our-centers/evanston/il/070462">http://www.kindercare.com/our-centers/evanston/il/070462</a>	Description: Childcare programs for children 6 weeks to 12 years old. Multiple preschool, prekindergarten, and school-age full-day camps.	X				

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Evanston Own It	Evanston		Collective of faith-based community committed to building a stronger sense of community					
Evanston Police Social Services	Evanston	<a href="http://www.cityofevanston.org/police/about-us/police-social-services/">http://www.cityofevanston.org/police/about-us/police-social-services/</a>	Provides legal social services and victim services, as well as counseling and support services for victims and their families				X	
Evanston Public Library/Career Search Resources	Evanston	<a href="https://www.epl.org/index.php?option=com_content&amp;view=article&amp;id=81:career-resources&amp;catid=45:subject-guides&amp;Itemid=120">https://www.epl.org/index.php?option=com_content&amp;view=article&amp;id=81:career-resources&amp;catid=45:subject-guides&amp;Itemid=120</a>	Evanston Public Library's portal for sources on resume and cover letter writing, the interview process, job banks, occupational descriptions and salaries.				X	
Evanston ReBuilding Warehouse	Evanston	<a href="http://evanstonrebuildingwarehouse.org/">http://evanstonrebuildingwarehouse.org/</a>	Sustainable deconstruction and renovation building practices.				X	
Evanston Safety Town/Summer Day Camp	Evanston	<a href="http://www.evanstonsafetytown.org/">http://www.evanstonsafetytown.org/</a>	Provides summer day programming for children aged 4-6, as well as teaches safety rules	X				
Evanston Scholars	Evanston	<a href="http://www.evanstonscholars.org/">http://www.evanstonscholars.org/</a>	Non-profit organization that improves college access and success for first generation college students	X				
Evanston School Children's Clothing Association (ESCCA)	Evanston	<a href="https://escca.org/">https://escca.org/</a>	Collects and distributes school clothing to children in need enrolled in District 65 schools				X	
Evanston Township High School	Evanston	<a href="http://www.eths.k12.il.us/">http://www.eths.k12.il.us/</a>	Provides Grades 9-12 education, as well as child care education	X				

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Evanston/Skokie School District 65	Evanston	<a href="http://www.district65.net/">http://www.district65.net/</a>	Provides pre-K through Grade 8 education services, as well as community schooling, special education services, services for orphans, and before- and after- school programming <b>Before and After School</b> District 65 School Age Child Care is DCFS licensed and offered to children enrolled in District 65 schools, in grades kindergarten through fifth grade, ages 5-12.	X				
Faith Temple Church of God: Faith Christian Academy	Evanston	<a href="http://www.faithtempleevanston.org/">http://www.faithtempleevanston.org/</a>	Christian education for preschool through middle school students.	X				
Family Connections	Evanston		Support group for grandparents or other relatives raising children of family members				X	
Family Focus Evanston - Our Place	Evanston	<a href="http://www.family-focus.org/centers/evanston-our-place">http://www.family-focus.org/centers/evanston-our-place</a>	Provides support and education to parents as primary caregivers and educators of their children.	X	X		X	
Family Matters	Chicago	<a href="https://www.family-matterschicago.org/">https://www.family-matterschicago.org/</a>	A family-centered organization provides programming that support personal growth and leadership				X	
Family Promise of the North Shore	Glencoe	<a href="http://www.fpcnorthshore.org/">http://www.fpcnorthshore.org/</a>	Family Promise Chicago North Shore, Inc. (FPCNS) provides services for homeless families in transition through a number of organizations				X	
First Presbyterian Church of Evanston: The Counseling Center	Evanston	<a href="http://www.firstpres-evanston.org/care-support/counseling-center">http://www.firstpres-evanston.org/care-support/counseling-center</a>	Faith-based counseling and social service center				X	

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First United Methodist Church: Bundled Blessings Diaper Pantry	Evanston	<a href="http://faithatfirst.com/serving/bundledblessings/">http://faithatfirst.com/serving/bundledblessings/</a>	Provides diapers for low income families				X	
Free Methodist Church: Hillside Church Evanston	Evanston	<a href="http://hillsidefree.com/">http://hillsidefree.com/</a>	A food pantry			X	X	
Garrett-Evangelical Theological Seminary	Evanston	<a href="https://www.garrett.edu/">https://www.garrett.edu/</a>	A graduate school of theology of the United Methodist Church	X				
Gather/Play Place/Drop in Classes	Evanston	<a href="http://www.meetatgather.com/">http://www.meetatgather.com/</a>	Provides arts services for children	X				
Habitat for Humanity-Northwestern	Evanston	<a href="https://www.facebook.com/nuh4h/">https://www.facebook.com/nuh4h/</a>	Builds and rehabs homes in the neighborhoods of Evanston and Chicagoland				X	
Handard Center for Health and Human Services	Chicago	<a href="http://www.handardcenter.org">www.handardcenter.org</a>	Provides mental health services as well as support for low-income residents		X		X	
Have Dreams	Evanston		Provides services for those on the autism spectrum					X
Haven Youth and Family Services	Evanston	<a href="http://havenforyouth.org/">http://havenforyouth.org/</a>	Haven Youth and Family Services provides mental health of youth and their families in the community with prevention, intervention and therapy programs.		X			
Heartwood Center for Body Mind Spirit	Evanston	<a href="http://www.heartwoodcenter.com/">http://www.heartwoodcenter.com/</a>	Provides holistic services including massage therapy, acupuncture, integrative medicine, naturopathy, psychiatry, chiropractic, psychotherapy, tai chi, yoga and meditation.		X		X	
House Calls Counseling	Wilmette	<a href="http://www.housecallscounseling.com/">http://www.housecallscounseling.com/</a>	Provides trauma and attachment service for children		X			

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Housing Authority of Cook County: Jane R. Perlman Apartments	Evanston	<a href="http://thehacc.org/location/jane-r-perlman-apartments/">http://thehacc.org/location/jane-r-perlman-apartments/</a>	Subsidized by Housing Authority of Cook County for low-income elderly. Independent living, 1 bedroom unfurnished apartments with refrigerator, range, air conditioning, library, community rooms and occasional social and educational activities.				X	
Housing Authority of Cook County: Victor Walkchirk Apartments	Evanston	<a href="http://thehacc.org/location/victor-walchirk-apartments/">http://thehacc.org/location/victor-walchirk-apartments/</a>	100 studio and one-bedroom apartments for low-income elderly or disabled tenants, subsidized by Housing Authority of Cook County.				X	
Housing Opportunities for Women	Chicago	<a href="http://www.how-inc.org/">http://www.how-inc.org/</a>	Provides residential and employment services for homeless women				X	
Housing Options for the Mentally Ill in Evanston	Evanston	<a href="http://housingopt.org/">http://housingopt.org/</a>	Housing Options provides permanent housing and support services to adults with mental illnesses, many of whom have been homeless in the past.				X	X
Howard Area Community Center: Howard Area Community Center Domestic Violence Program	Chicago	<a href="http://howardarea.org/health-human-services/human-services/">http://howardarea.org/health-human-services/human-services/</a>	Provides services for women affected by domestic violence, employment services, food services		X		X	
Illinois Department Human Services	Skokie	<a href="http://www.dhs.state.il.us/page.aspx?">http://www.dhs.state.il.us/page.aspx?</a>	Provides medical assistance for children and adults, financial assistance for adults with children, and food stamps. Receives and authorizes applications for Cash, SNAP, and Medical Assistance.				X	

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Illinois Humanities Council	Chicago	<a href="http://www.prairie.org">www.prairie.org</a>	Free college level courses in the Humanities for low income adults. Free tuition, books, bus fare, and on-site day care	X				
Illinois workNet Center-Evanston Public Library 3rd floor	Evanston	<a href="https://www2.illinoisworknet.com/">https://www2.illinoisworknet.com/</a>	Services for job seekers and employers. Job seekers can meet with career counselors for skills evaluations, use public computers to search for jobs, attend a variety of job searching and skills development workshops, apply for funding for approved training and educational programs, and more.				X	
In Therapeutic Education Partners	Evanston		Educational therapist specializes in helping children, adolescents and young adults with learning and emotional problems.		X			
Infant Welfare Society of Evanston	Evanston	<a href="http://www.iwse.org/">http://www.iwse.org/</a>	Runs 2 full-day NAEYC accredited child care and early education facilities and provides comprehensive parenting support and education	X			X	
Insight Behavior Health Center	Evanston	<a href="http://www.insightbhc.com">www.insightbhc.com</a>	General full service individual and group counseling		X			
Institute for Therapy through the Arts	Evanston	<a href="https://www.musicinst.org/institute-therapy-through-arts">https://www.musicinst.org/institute-therapy-through-arts</a>	Provides comprehensive community-based arts therapy programs through music, drama, and dance		X			
Interfaith Action of Evanston: Hospitality Center for the Homeless	Evanston	<a href="http://www.interfaithactionofevanston.org/">http://www.interfaithactionofevanston.org/</a>	Provides services for the homeless including employment counseling, spiritual guidance, nutritious snacks, medical, mental health and educational referrals		X		X	
James B. Moran Center for Youth Advocacy	Evanston	<a href="http://moran-center.org/">http://moran-center.org/</a>	Provides direct legal representation in several legal programs, as well as counseling and support services to receivers of legal aid				X	

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Jewish Child and Family Services (JCFS)	Skokie	<a href="http://www.jcfs.org/">http://www.jcfs.org/</a>	Provides employment and counseling services to adults, and counseling services to children				X	
Jewish Reconstructionist Congregation/Part Time Program	Evanston	<a href="https://www.jrc-evanston.org/">https://www.jrc-evanston.org/</a>	Provides pre-kindergarten, parent-toddler, and pre-school programming	X				
JJ's List	Evanston	<a href="http://www.jjslist.com/">http://www.jjslist.com/</a>	JJ's List partners with No Boundaries to manage a private pay, tuition-based program employment program for persons with disabilities				X	
Juvenile Justice Initiative	Evanston	<a href="http://jjjustice.org/">http://jjjustice.org/</a>	Provides legal support for children and adults				X	
Lakeshore Counseling Center	Evanston	<a href="http://lakeshorecounseling.com/">http://lakeshorecounseling.com/</a>	Therapy for children, adolescents, adults and families		X			
LIFT	Evanston	<a href="http://www.liftcommunities.org">www.liftcommunities.org</a>	Provides employment search and residency search supports	X	X		X	
Literature for All of Us	Evanston	<a href="http://www.literatureforallfus.org/">http://www.literatureforallfus.org/</a>	Provides reading and writing skill building through group discussions	X				
Mather Pavilion	Evanston	<a href="http://www.matherlifeways.com/">http://www.matherlifeways.com/</a>	A senior living residence for those who require skilled nursing care, memory support, or rehabilitation services				X	
McGaw YMCA	Evanston	<a href="http://www.mcgawymca.org/youth-teens/after-school-care-activities/mentoring/">http://www.mcgawymca.org/youth-teens/after-school-care-activities/mentoring/</a>	Provides mentorship services, pre-kindergarten, infant and toddler programs, foster services, and rehabilitative care				X	
Meals At Home	Evanston	<a href="http://mealsathome.org/">http://mealsathome.org/</a>	Delivers meals to the elderly, disabled and those unable to take care of their nutritional needs			X	X	



Organization	City	Website	Description	Education	Health	Nutrition	Social Services	Disabilities
Mental Health Association of the North Shore	Evanston	<a href="http://www.mhans.org/">http://www.mhans.org/</a>	Provides education and information on mental health resources and available services		X			
Metropolitan Family Services	Chicago	<a href="http://www.metrofamily.org/community-centers/evanston-skokie/">http://www.metrofamily.org/community-centers/evanston-skokie/</a>	Helps families and individuals struggling with relationships, abuse, grief or loss find the help they need	X	X		X	
Metropolitan Family Services: Metropolitan Family Services Evanston	Skokie	<a href="https://www.metrofamily.org/">https://www.metrofamily.org/</a>	Provides support to seniors and adults with disabilities and investigates any allegations of abuse or neglect. Also offers counseling services				X	X
Midwest Montessori School	Evanston	<a href="http://midwestmontessori.com/">http://midwestmontessori.com/</a>	Provides pre-k to 12 educational services	X				
Moran Center for Youth Advocacy	Evanston	<a href="http://moran-center.org/?page_id=262">http://moran-center.org/?page_id=262</a>	Provides low-income Evanston youth and their families with integrated legal and social work services				X	
MOSAIC Co-op	Evanston	<a href="http://www.ic.org/directory/mosaic-communities/">http://www.ic.org/directory/mosaic-communities/</a>	A 13-member housing co-op in Evanston				X	
Mosaic Early Childhood and Infant, and Montessori Center	Skokie	<a href="http://www.mosaicearlychildhoodcenter.com/">http://www.mosaicearlychildhoodcenter.com/</a>	Early childhood center offering half day or full day programs with full day preschool and kindergarten options. Provides Preschool for All services, and has a multilingual staff.	X				
National Able Network	Evanston	<a href="http://www.nationalable.org/">http://www.nationalable.org/</a>	Provides employment services for both businesses and job seekers				X	

Organization	City	Website	Description	Education	Health	Nutrition	Social Services	Disabilities
National Alliance on Mental Illness Cook County North Suburban (NAMI-CCNS)	Skokie	<a href="http://www.namiccns.org/">http://www.namiccns.org/</a>	National grassroots organization aids individuals and families coping with mental illness through support groups, educational programs and advocacy efforts.		X			
North Shore Nannies	Evanston	<a href="http://www.northshorenannies.com/">http://www.northshorenannies.com/</a>	Provide home support services for working families	X				
North Shore Village	Evanston	<a href="http://www.northshore-village.org/">http://www.northshore-village.org/</a>	Assists seniors living in their homes by recommending service providers for transportation, household help, personal care, home maintenance, professional services and food				X	
Northminster Nursery School	Evanston	<a href="http://nnsevanston.com/">http://nnsevanston.com/</a>	Provides nursery services	X				
NorthShore University Health System	Evanston	<a href="http://www.northshore.org/psychiatry-behavioral-sciences/clinical-services/bridges-program/">http://www.northshore.org/psychiatry-behavioral-sciences/clinical-services/bridges-program/</a>	Provides mental health services, childcare, cancer services, outpatient care, as well as trauma care		X			
Northwestern Center for Talent Development (CTD)	Evanston	<a href="http://www.ctd.northwestern.edu/">http://www.ctd.northwestern.edu/</a>	Gifted programming for children in grades K through 12	X				
NSUH Psychiatry	Evanston	<a href="http://www.northshore.org">www.northshore.org</a>	Counseling for youth and families, psychiatric services for youth		X		X	

Organization	City	Website	Description	Education	Health	Nutrition	Social Services	Disabilities
Oakton Community College	Skokie	<a href="https://www.oakton.edu/">https://www.oakton.edu/</a>	Two-year community college in Skokie with personal enrichment and continuing education programs.	X				
Oakton Community College Early Childhood Education Center	Skokie	<a href="https://www.oakton.edu/about/ece_centers/sk_center/index.php">https://www.oakton.edu/about/ece_centers/sk_center/index.php</a>	Early childhood center offering full day or half day options for Oakton Community College students.	X				
Ohana Birth & Parenting Services	Evanston	<a href="http://ohanadoulas.com/">http://ohanadoulas.com/</a>	Classes, support groups and services for expecting and new parents		X			
Old Town School of Folk Music: Wiggleworms	Chicago	<a href="http://www.oldtownschool.org/classes/kids/wiggleworms/">http://www.oldtownschool.org/classes/kids/wiggleworms/</a>	Early childhood music program	X				
Open Communities	Winnetka	<a href="http://open-communities.org/">http://open-communities.org/</a>	Provides fair and affordable housing counseling services, community education, advocacy, and organizing for welcoming communities.				X	
Open Studio Project	Evanston	<a href="http://www.openstudioproject.org">www.openstudioproject.org</a>	Provides youth arts programming for school age children.	X				
Options for Youth	Chicago	<a href="http://www.options4youth.org">www.options4youth.org</a>	School-based program for adolescents that provides education on contraception and pregnancy	X	X			
Orchard Village	Skokie	<a href="https://www.orchardvillage.org/">https://www.orchardvillage.org/</a>	Orchard Village provides services for those with developmental disabilities					X
Parent Day Out	Evanston	<a href="http://www.pdoevanston.org/">http://www.pdoevanston.org/</a>	PDO is a parent-run "playcare" focusing on social-emotional development of infants.	X				
Peaceable Cities	Evanston	<a href="http://www.peaceablecitiesevanston.org/">http://www.peaceablecitiesevanston.org/</a>	Provides restorative justice and social organizing services to prevent violence in Evanston				X	

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Peer Services	Evanston	<a href="http://peerservices.org/">http://peerservices.org/</a>	Provides community-based substance abuse prevention and treatment services	X	X		X	
Pope John XXIII School	Evanston	<a href="http://www.popejohn23.org/">http://www.popejohn23.org/</a>	Pope John provides religious education for pre-school and school age children.	X				
Presence St. Francis Hospital Rehabilitation Services	Evanston	<a href="http://www.presencehealth.org/presence-saint-francis-hospital-evanston">http://www.presencehealth.org/presence-saint-francis-hospital-evanston</a>	Presence Saint Francis Hospital's provides rehabilitation, substance abuse, mental health, emergency, maternal support and home health services.		X		X	X
Puerta Abierta Preschool (Spanish, part-time)	Evanston	<a href="http://puertaabierta.preschool.org/">http://puertaabierta.preschool.org/</a>	Puerta Abierta Preschool provides a bilingual preschool experience with a curricular focus on Hispanic culture and language	X				
Rainbows for All Children	Evanston	<a href="https://rainbows.org/">https://rainbows.org/</a>	Help children who are grieving the loss of parent or guardian via small-groups using age appropriate curriculum		X		X	
Reba Place	Evanston	<a href="http://rebaplacechurch.org/">http://rebaplacechurch.org/</a>	A free thrift store, offering free clothing, books and household items. Also provides preschool education for children 2-5.				X	
Resources for Living, Inc.	Evanston	<a href="https://www.resourcesforliving.com">https://www.resourcesforliving.com</a>	Not for profit organization serving disabled persons and their families.					
Response Center	Skokie	<a href="http://www.responsecenter.org">www.responsecenter.org</a>	Individual, family, and group therapy for adolescents and young adults.	X	X			
Rimland	Evanston	<a href="http://rimland.org">http://rimland.org</a>	Rimland provides services for children and adults on the autism spectrum.		X			
Riveredge Hospital	Forest Park	<a href="http://www.riveredgehospital.com">www.riveredgehospital.com</a>	Fully behavioral health hospital practicing Trauma Informed Care		X		X	

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Robert Pantoga-Legal Consultation	Evanston	<a href="http://www.mainstreetlaw.com/">http://www.mainstreetlaw.com/</a>	Parent Org.: City of Evanston Parks, Recreation and Community Services Dept.				X	
Rotary Club of Evanston, IL	Evanston	<a href="http://rotary.org">http://rotary.org</a>	The Rotary Club of Evanston Charitable Fund provides monetary grants directly to local charitable organizations, as well as service for low income communities				X	
Roycemore School	Evanston	<a href="http://www.roycemoreschool.org/">http://www.roycemoreschool.org/</a>	Kindergarten is a full-day program, from 8:25 a.m. to 3:00 p.m. Extended care is available until 3 p.m. or 6 p.m. for an additional fee.	X				
S. E. W. (Skokie Evanston Wilmette) Childcare Providers Association	Evanston	<a href="http://www.sewchildcare.com/">http://www.sewchildcare.com/</a>	Provides support and information for parents in Skokie, Evanston, and Wilmette	X				
Saint Francis Hospital: Child Time/Daycare	Evanston	<a href="http://www.childtime.com/your-local-school/evanston-il-9107/">http://www.childtime.com/your-local-school/evanston-il-9107/</a>	Childtime provides infant care, pre-kindergarten and preschool services.	X				
Saint Joan of Arc School	Evanston	<a href="http://www.saintjoanofarc.net/school/">http://www.saintjoanofarc.net/school/</a>	Part/full time preschool and junior kindergarten programs.	X				
School for Little Children	Evanston	<a href="http://www.slcevanston.org/">http://www.slcevanston.org/</a>	Play-based, part-time preschool	X				
Second Baptist Church	Evanston	<a href="http://secondbaptistevanston.org/">http://secondbaptistevanston.org/</a>	Baptist, faith-based community offering ministry opportunities to all in Evanston	X			X	
Shining Star Learning Center	Skokie	<a href="http://shiningstarskokie.com/">http://shiningstarskokie.com/</a>	Childcare center offering programs for infants, toddlers, and preschoolers.	X				

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Shore Community Services	Skokie	<a href="http://shoreservices.org/">http://shoreservices.org/</a>	Provides educational, residential, vocational and a range of support services to children and adults with developmental disabilities in north Chicago and the surrounding suburbs, including apartment complexes in Evanston and Skokie.				X	X
SIR Management: Greenwood Care	Evanston	<a href="http://www.sirmanagement.com/psychiatric-care-facilities/greenwood-care.html">http://www.sirmanagement.com/psychiatric-care-facilities/greenwood-care.html</a>	Greenwood Care is an Intermediate Care Facility with 145 beds for the chronically mentally ill		X			
Social Endeavors	Evanston	<a href="http://www.socialendeavors.net">www.socialendeavors.net</a>	Provides an array of clinical services focused on helping children develop age appropriate social and communication skills		X		X	
Social Security Administration: Supplemental Security Income (SSI)	Evanston	<a href="https://www.ssa.gov/">https://www.ssa.gov/</a>	Supplemental Security Income (SSI) is a Federal income supplement program funded by general tax revenues (not Social Security taxes)				X	
Sojourner Covenant Church	Evanston	<a href="http://www.sojocommunity.org/">http://www.sojocommunity.org/</a>	Provides nursery services	X				
St. John's United Church of Christ	Evanston	<a href="http://www.catholiccharities.net/GetHelp/OurServices/Nutrition.aspx">http://www.catholiccharities.net/GetHelp/OurServices/Nutrition.aspx</a>	St. John's United administers the Evanston Soup Kitchen as well as a Food Pantry.			X	X	
St. Nicholas Parish	Evanston	<a href="http://www.nickchurch.org/">http://www.nickchurch.org/</a>	Roman Catholic, faith based community in Evanston	X			X	

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Swift Child Care	Skokie	<a href="http://www.swiftchildcare.com/">http://www.swiftchildcare.com/</a>	Child care center with 2 locations in Skokie that are both less than two blocks away from the Chicago Transit Authority train station. Experience working with children with disabilities and providing referrals to other agencies, if needed.	X				
The Cradle	Evanston	<a href="https://www.cradle.org/">https://www.cradle.org/</a>	Private, nonprofit adoption, baby nursery and pregnancy counseling agency. Also offers Adoption Learning Partners (ALP), online training for prospective adoptive parents and adoption professionals				X	
The Family Institute at Northwestern University	Evanston	<a href="http://www.family-institute.org">www.family-institute.org</a>	Provides clinical service, education and research for families	X	X		X	
The Fund: Oasis Summer Day Camp	Evanston	<a href="http://www.oasisdaycamp.com/">http://www.oasisdaycamp.com/</a>	The Fund donates scholarships to public school children from families with limited financial resources for quality, fee-based summer programs.	X				
The Grove of Evanston	Evanston	<a href="http://www.thegroveofevanston.com/">http://www.thegroveofevanston.com/</a>	124-bed, sub-acute rehabilitation and skilled care facility offers speech, physical and occupational therapies		X			
The Harbour	Park Ridge	<a href="http://www.theharbour.org/">http://www.theharbour.org/</a>	The Harbour is a community based agency providing essential services to homeless, runaway, locked out and neglected adolescent girls ages 12-21		X		X	
The Lilac Tree	Evanston	<a href="http://thelilactree.org/">http://thelilactree.org/</a>	Legal, financial, and emotional counseling, workshops, seminars and support groups for women going through or considering divorce.				X	

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The Lilac Tree: Resources for Divorcing Women	Evanston	<a href="http://www.thelilactree.org">www.thelilactree.org</a>	Help women contemplating, starting the divorce process or who have gone through it and need support	X	X		X	
The Over the Rainbow Association	Evanston	<a href="http://www.otrassn.org/">http://www.otrassn.org/</a>	ORA maintains seven affordable barrier free apartment communities for the physically disabled as well as a Business Resource Center to provide employment services				X	
The Salvation Army Evanston	Evanston	<a href="http://www.usc.salvationarmy.org/evanston">www.usc.salvationarmy.org/evanston</a>	After school program for school children, as well as low cost store, and food pantry	X				
The Samaritan Institute: Samaritan Counseling Center	Winnetka	<a href="http://www.samaritaninstitute.org/">http://www.samaritaninstitute.org/</a>	Non-denominational pastoral counseling for families, children, adolescents.		X			
The Talking Farm	Evanston	<a href="http://www.thetalkingfarm.org/">http://www.thetalkingfarm.org/</a>	The Talking Farm operates the Howard Street Farm, which Howard Street Farm provides local, fresh food, educational and volunteering opportunities, and a place for community gatherings	X		X		
The Woman's Club of Evanston	Evanston	<a href="http://www.wcofe.org/">http://www.wcofe.org/</a>	The Woman's Club of Evanston, founded in 1889, is a nonprofit organization of over 400 women from the North Shore and Chicago dedicated to community service, philanthropic work and friendship				X	
The Women's Circle	Evanston	<a href="http://thewomenscircle.com/">http://thewomenscircle.com/</a>	The women's circle provides support and retreats for women in Evanston				X	



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Theraplay Institute	Evanston	<a href="http://www.theraplay.org/">http://www.theraplay.org/</a>	Resource for both parents of autistic children and children diagnosed with Autism Spectrum Disorder (ASD). Theraplay sessions model child and family therapy for building and enhancing attachment, self-esteem, trust in others, and joyful engagement.					
Thresholds	Chicago	<a href="http://www.thresholds.org/">http://www.thresholds.org/</a>	Thresholds provides services include assertive outreach, case management, housing, employment, education, psychiatry, primary care, substance abuse treatment, and research in 90 locations in Chicagoland.	X	X		X	
Tiny Tot Preschool	Skokie	<a href="http://www.tinytotsskokie.com/">http://www.tinytotsskokie.com/</a>	Preschool program with a whole-child focus providing full and half day care.	X				
Toddler Town Daycare	Evanston	<a href="http://www.toddlerstownevanston.com">www.toddlerstownevanston.com</a>	Toddler Town Daycare is a licensed daycare center for children ages 2 to 6	X				
TOPS Pre-K at Madison Elementary School	Skokie	<a href="http://sd69.org/visit-a-school-website/madison-school/tops-pre-k/">http://sd69.org/visit-a-school-website/madison-school/tops-pre-k/</a>	Preschool program for provided by Skokie SD69 that offers Preschool For All programs.	X				
Tot Learning Center-Skokie Park District	Skokie	<a href="https://www.skokieparkdistrict.org/tot-learning-center">https://www.skokieparkdistrict.org/tot-learning-center</a>	Full day childcare center for birth-5. The center also offers enrichment classes and parent meetings	X				
Tot Learning Center-Skokie Park District	Skokie	<a href="https://www.skokieparkdistrict.org/tot-learning-center">https://www.skokieparkdistrict.org/tot-learning-center</a>	Full day childcare center for birth-5. The center also offers enrichment classes and parent meetings	X				

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Total Child Center	Evanston	<a href="http://totalchild.org/">http://totalchild.org/</a>	Part-Day Preschool (optional Lunch Bunch program available)	X				
Trilogy	Chicago	<a href="http://www.trilogycin.org/">http://www.trilogycin.org/</a>	Trilogy offers case management, psycho-social rehabilitation, crisis intervention and psychiatric services, vocational evaluation, rehabilitation and job placement.		X			
Turning Point Behavioral Health Care Center	Skokie	<a href="http://www.tpoint.org">www.tpoint.org</a>	Turning Point is an outpatient mental health center that provides individual and group therapy for all ages, psychiatric evaluation and medication monitoring, case management, and a residential living program.		X			
United Way Northwest	Mount Prospect	<a href="http://uw-mc.org/nnw/">http://uw-mc.org/nnw/</a>	Regional funder for non-profits					
Unity Preschool	Evanston	<a href="http://www.unitypreschoolevanston.com/">http://www.unitypreschoolevanston.com/</a>	Unity Preschool is a preschool for ages 2 through 5 based in Evanston.	X				
Urban Balance	Evanston	<a href="https://urbanbalance.com/">https://urbanbalance.com/</a>	Psychotherapy and counseling for adults, adolescents and children, families, couples, individuals and groups. Mental health, addiction, career issues and relationship concerns.		X			
Veterans Administration: Veterans Center	Evanston	<a href="http://www.va.gov/directory/guide/facility.asp?ID=5048">http://www.va.gov/directory/guide/facility.asp?ID=5048</a>	Offers mental health and substance abuse counseling for veterans		X			
Volunteer Evanston	Evanston	<a href="http://www.volunteerevanston.com/">http://www.volunteerevanston.com/</a>	Volunteer Evanston connects volunteers to opportunities in Evanston and assists local organizations				X	

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Warming House Youth Center	Wilmette	<a href="http://www.warminghouse.org/">http://www.warminghouse.org/</a>	Teen drop-in center in Wilmette, supervised by staff trained to communicate with teens, to assess their needs, and to create programs that enhance skills and promote growth toward becoming responsible adults. Evanston teens are welcome. Offers youth counseling, chat sessions, study nights, music and recreational programs				X	
Wellspring Integrative Medicine	Evanston	<a href="http://www.wellspringintegrative.com/">http://www.wellspringintegrative.com/</a>	Experienced holistic health professionals in all major disciplines of holistic care. Offers chiropractic, acupuncture, shiatsu, Thai massage and training, and psychotherapy counseling.		X			
Women's Christian Temperance Union	Evanston	<a href="http://www.wctu.org/">http://www.wctu.org/</a>	Organization devoted to total abstinence from alcohol and other drugs. Provides information on alcohol, tobacco, and illegal drugs.	X			X	
Womencare Counseling Center	Evanston	<a href="http://www.womencarecounseling.com/">http://www.womencarecounseling.com/</a>	Offers comprehensive counseling services for women, their partners, friends and families. Individual, group, couple, and family counseling for women, men, adolescents, and children.		X			
Work to Learn Evanston 150 Task Force	Evanston		Work to Learn coordinates work experience programs	X			X	
Yellowbrick at One Rotary Center	Evanston	<a href="https://www.yellowbrickprogram.com/">https://www.yellowbrickprogram.com/</a>	Yellowbrick provides psychiatric healthcare including emotional, psychological and developmental services for young adults, 18-29.					
Youth and Opportunity United (Y.O.U.)	Evanston	<a href="http://youthopportunity.org/">http://youthopportunity.org/</a>	YOU provides after school and summer programming for academic, social and emotional development services for students in Evanston.	X			X	

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Youth Job Center of Evanston, Inc.	Evanston	<a href="http://youthjobcenter.org/">http://youthjobcenter.org/</a>	Provides job readiness training, job placement, employment support and career counseling to help Evanston youth and young adults aged 14-25, particularly those who are at-risk, to gain employment. Programs and Services.				X	
YWCA Evanston/North Shore	Evanston	<a href="http://www.ywca.org">www.ywca.org</a>	A social justice organization that provides health and safety services and education for women and girls. It has a 32-bed residential shelter for victims of domestic violence. It also provides specialized counseling services to youth victims of sexual abuse.	X	X		X	