



**Evanston/Skokie
School District 65**

OPENING OF SCHOOLS REPORT

2014 - 2015

Information Services

October 2014

Executive Summary

Each year the District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2014-15 number of students served is 7,737 students;

- 4,958 students are served in the elementary schools,
- 2,260 students in the middle schools,
- 62 students at Park School,
- 36 students at the Rice Education Center, and
- 355 students in the JEH Education Center.
- 66 children are served in the District 65 Family Center in both the center-based Doorway to Learning (Early Head Start) and Early Start Home Visiting Program.

There are 7,355 students in Pre-K (IEP only) through grade 8, an increase of 97 students over the 2013-14 school year (7,258).

The overall ethnic distribution of students served for 2014-15 is 43% White, 25% Black, 19% Hispanic, 8% Multi-Racial, 5% Asian, and the balance designated as American Indian or Pacific Islander.

Forty-one percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Food and Nutrition Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, 2014, 2,610 students were eligible for free lunch and 327 students were eligible for reduced lunch; a total of 2,937 students (40%).

The average class sizes for K-5 general education classrooms range from 15 to 25 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 15-22 students.

A special thank you is in order for the assistance of Bilingual Services, Food and Nutrition Services, Health Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

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ACROSS YEARS COMPARISON

	2014-15	2013-14	2012-13	2011-12
Pre-K (w/ IEP) – Gr. 8 <i>(served, excludes JEH- w/out IEP and High School Age students), Page 1 & Table 1</i>	7355	7258	7140	6941
Total Served (ISBE Fall Enrollment Counts), Page 1 & Table 1	7737	7667	7574	7352*
Elementary (K-5) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	4958	4966	4884	4721
Middle School (6-8) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	2260	2150	2143	2088
Early Childhood Education Programs, Page 1 & Table 1	421	453	468	441*
Kindergarten Students by School and Ethnicity, Page 2 & Table 3a	823	824	863	822
Students and Families Registered				
Students	2778	3422	3484	3330
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Permissive Transfer Selection Acceptances, Page 4 & Table 8	142	56	69	66
Magnet School Selection Acceptances, Page 4-5 & Tables 9a and 9b				
Dr. Bessie Rhodes School of Global Studies	77	53	61	63
Dr. Martin Luther King Jr. Literary and Fine Arts School	111	74	104	87
Retentions, Page 6 & Table 12	10	11	8	10
School-age Child Care Enrollment, Page 6 & Table 13	491	495	540	525
Transportation, Page 6 & Table 14				
Eligible riders	2273	2304	2246	2676**
Health Services, Page 6 & Table 15				
Percent of compliance	99.6%	99.1%	97.8%	98.1%
Parent and Community Services - District 65 Family Center, Page 6 & Table 16				
Children served	170	243	314	332
Parent/ child activities	91	51	61	60
Parents enrolled in GED or ESL classes	86	79	88	89
District Projections vs. Actual Enrollments & Class Sizes, Page 7 & Table 17				

*2011-12 is the first year ISBE required enrollment of birth to age three children served into IWAS. Subsequent years include these students as well.

**Corrected count. The previously reported numbers erroneously included duplicated students in more than one category.

Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools). For this report, students who are dually enrolled in more than one school within District 65 are counted only at their primary enrollment site (e.g., elementary students taking middle school mathematics are in the elementary school numbers).

The official 2014-15 number of students served is 7,737 students; 4,958 students are served in the elementary schools, 2,260 students in the middle schools, 62 students at Park School, 36 students at the Rice Education Center, 355 students in the JEH Education Center, and 66 students are served in the center-based Doorway to Learning (Early Head Start) and/or Early Start Home Visiting Program.

There are 7,355 students in Pre-K (IEP only) through grade 8, an increase of 97 students over the 2013-14 school year (7,258).

Table A shows the number of students served by location (7,737 students). There are 31 District 65 students placed in private or public schools outside District 65 who are not included in these counts. Forty-five tuition paid students from other districts are included in the number of students served. All 45 tuition students are special education students. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 7,723 students, an increase of 78 students from 2013-14 (7,645).

Table 1, Appendix A shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2014-15 is 43% White, 25% Black, 19% Hispanic, 8% Multi-Racial, 5% Asian and the balance designated as American Indian or Pacific Islander.

Table A	
School	Total
Chute	539
Haven	778
Nichols	611
Dawes	368
Dewey	467
Kingsley	380
Lincoln	572
Lincolnwood	391
Oakton	414
Orrington	376
Walker	341
Washington	522
Willard	515
Bessie Rhodes	373
MLK Jr.	571
Park	62
Rice	36
JEH Ed. Center	355
Family Center	66
Total Served	7737
+ Placed	31
- Tuition	45
Total Enrolled	7723

Table B shows the changes in numbers and percent by ethnicity from 2013-14 to 2014-15 for elementary and middle grades.

Table B — Demographic Changes from SY13-14 to SY14-15*											
Year	Grades	White		Black		Asian		Hispanic		Multi-racial	
2014-15	K-5	2237	45%	1134	23%	230	5%	922	19%	414	8%
	6-8	1019	45%	578	26%	95	4%	402	18%	158	7%
2013-14	K-5	2237	45%	1170	24%	229	5%	903	18%	403	8%
	6-8	932	43%	576	27%	99	5%	381	18%	156	7%
Change	K-5	0	0%	-36	-3%	1	0%	19	2%	11	3%
	6-8	87	9%	2	0%	-4	-4%	21	6%	2	1%

* Does not include Park, Rice, or JEH Ed. Center Students

Table 2, Appendix A shows served student counts by school and grade, as well as change in counts from the previous year.

Table 3a, Appendix A shows the kindergarten counts by school and race/ethnicity. The kindergarten enrollment remained the same, 823 students, from 2013-14 to 2014-15. The kindergarten enrollment was less than projected by three students.

Tables 3b and 3c, Appendix A show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. Of the 823 kindergarteners included, 792 (96%) had previous pre-kindergarten experience. This is the same percentage as last year. The kindergarteners' prior experience varied as follows: home or center day care (14%), full day preschool or Head Start (29%), half day preschool or Head Start (49%), and more than one type of Pre-K experience (4%).

Student & Family Registrations

Kindergarten registration took place February 25th – 28th and registration for the early childhood programs was on May 13th and 14th. Registration for all families was held at the JEH Education Center. May 2nd, re-registration notices were emailed or mailed to the families of returning students turning three, students entering kindergarten or sixth grade, students placed outside the district for services, and families who have reported their residence as temporary or their address was not on file with the US Postal Service. New and returning families completed the paperless registration process online. Parents of new students were required to then bring in their residency documents and child's birth certificate to be scanned. Families of returning students could return their residency documents by mail, email, or fax. Residency verifications were conducted for families whose residency in the district was in question.

As of September 30th, there were 2,778 students registered for the 2014-15 school year. Of the currently enrolled students, 1,663 families were registered for 2014-15 (32% of all families).

Low Income Students

Table 4, Appendix A shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of September 30th, there were 3,191 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunch. Forty-one percent of the served students are designated as low income, compared to 38% in 2013-14.

Food and Nutrition Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of the end of October, 2,610 students were eligible for free lunch and 327 students were eligible for reduced lunch, a total of 2,937 students (40%).

Students Eligible Under the McKinney-Vento Act

Students who do not have a fixed, adequate, or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 244 students are considered homeless. Of these students, 78% are sharing housing, 19% are in emergency or transitional shelters, and 2% are living in a hotel or motel. This year's total is 109 fewer students than identified in the 2013-14 Fall Enrollment Counts (353).

Special Services and Bilingual Education

Table 5, Appendix A shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) decreased in 2014-15 to 11% (801 students) of the total enrollments compared to 12% (895 students) in 2013-14. An additional 31 special education students are placed in programs outside of the district. Another 24 students are enrolled in the district but only receive services as designated in their Individual Service Plan. There are also nine additional special education students attending schools within District 65 on a tuition basis who do not reside here and are not included.

Table 6a, Appendix A shows the enrollments of English learners (ELs), TWI English dominant (TWI-E), and reclassified EL who tested as English proficient and remain in the TWI program (TWI-X). The EL student enrollment (grades PK-8) remained the same at 11% (796 students) of the total enrollments in 2013-14 and 2014-15 (871 students). **Table 6b, Appendix A** shows the students for whom their families have waived services by school and ethnicity.

Table 7, Appendix A shows the special education services and bilingual program locations by school.

Table C shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 77 different native languages spoken among all students served and 59 different native languages among the English learners (ELs).

Permissive Transfers and Magnet Selections

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Parents may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade.

Table 8, Appendix A shows the breakdown of the students currently on permissive transfers by attendance area school. For 2014-15, of the 280 new applications submitted, 175 were selected and the families of 142 students accepted. A total of 271 students attend schools out of their attendance area on existing or newly approved permissive transfers.

Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at Martin Luther King Jr.
5. Younger siblings of students currently attending Bessie Rhodes or Martin Luther King Jr.

Table C Most Common Student Native Language*		
Language	N	%
English	5742	74.2
Spanish	1166	15.1
French	80	1.0
Haitian-Creole	67	0.9
Mandarin (Chinese)	49	0.6
Urdu	42	0.5
Russian	41	0.5
Pilipino (Tagalog)	35	0.5
German	31	0.4
Romanian	30	0.4
Korean	26	0.3

*Information includes all served students in the Fall Enrollment Counts

Tables 9a and 9b, Appendix A show enrollment figures for Bessie Rhodes and Martin Luther King Jr. by attendance area school. For the 2014-15 school year, a total of 378 magnet school applications were received. Ninety-four new students were selected for Bessie Rhodes and the families of 77 students accepted (59 elementary and 18 middle school students). There were 126 new students selected for MLK Jr. and 111 accepted (97 elementary and 14 middle school students). **Table D** shows the number of applications, selections, and acceptances by attendance area school.

Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant’s assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 48 applications submitted, 45 were approved, and the families of 33 accepted. **Table 10, Appendix A** shows enrollment figures by attendance area school.

Applications for the Two-Way Immersion (TWI) program were accepted for incoming kindergarteners. Spanish speaking English learners (ELs) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery. The selection goal is to have no more than fifty percent English dominant students. Preference for English dominant selections is given to siblings of students already in the program and students who live in the TWI school’s attendance area. This year, preference was also given to students who were enrolled in the district’s bilingual pre-k classroom in 2013-14 and students who were found to be fluent in both English and Spanish. There were 126 TWI – English applications submitted and 64 were selected. As of September 30th, 49 TWI-English and 84 TWI-Spanish kindergartener’s families accepted their selection. **Tables 11a** (TWI-Spanish EL and TWI- Reclassified formerly EL), and **11b** (TWI- English), **Appendix A** show enrollment figures for each program by attendance area school.

Table 17, Appendix A shows the ACC and TWI program enrollments by serving school and grade. TWI enrollments by school and ethnicity are shown in **Table 6, Appendix A**.

Table D						
Magnet School Applications, Selections and Acceptances						
Attendance Area School	Applicants		Selected Students		Acceptance of Selection	
	N	% Total Enrollment	N	% of Applicants	N	% of Selections
Dawes	23	6%	8	35%	6	75%
Dewey	18	4%	10	56%	7	70%
Kingsley	22	6%	18	82%	13	72%
Lincoln	26	5%	23	88%	17	74%
Lincolnwood	30	8%	24	80%	24	100%
Oakton	69	17%	26	38%	23	88%
Orrington	7	2%	5	71%	4	80%
Walker	64	19%	41	64%	39	95%
Washington	33	6%	19	58%	17	89%
Willard	14	3%	10	71%	6	60%
Chute	31	6%	9	26%	9	100%
Haven	17	2%	14	82%	11	79%
Nichols	24	4%	13	42%	12	92%

Public School Choice

The Illinois State Board of Education received approval for a flexibility waiver from the No Child Left Behind (NCLB) act. This waiver was effective as of the 2014-2015 school year. As a part of this waiver, schools in status for failing to make Adequate Yearly Progress (AYP) are no longer required to offer public school choice.

District 65 is allowing students who had previously transferred to another school under the public school choice option to remain at that school, with transportation, until they reach the highest grade in the building. The district will continue to offer limited school choice through the permissive transfer, magnet program, and magnet school application process.

Retentions

Table 12, Appendix A shows the distribution of retentions by ethnicity and grade. For the 2013-14 school year, there were 10 retentions in grades K-8. This is a decrease from the 2012-13 year when 11 students (grades K-8) were retained.

School-age Child Care Enrollment

Table 13, Appendix A shows the school-age childcare enrollment as of September 30, 2014. A total of 491 students are served in the district's School-Age Childcare program.

Transportation

Table 14, Appendix A shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. A total of 2,273 students are eligible for bus services.

Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 15, Appendix A** shows the number of students in compliance and not in compliance. As of October 20th, 99.6% of District 65 students were in full compliance with the state immunization and exam requirements.

Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and GED and ESL classes for parents. **Tables 16a and 16b, Appendix A** show the number of children and families served by age, program, and attendance area for the 2013-14 school year.

As of September 30, 2014, sixty-six children are served between the center-based Doorway to Learning (Early Head Start) and Early Start Home Visiting Program. These enrollments are included in **Table 1, Appendix A**.

District Projections vs. Actual Enrollments & Class Sizes

Table 17, Appendix A shows the projected and actual Fall Enrollment Counts for 2014-15. These numbers are used for planning purposes. Table 17 also shows the average class sizes by school and grade.

This information is summarized in the table to the right for general education classrooms. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 general education classrooms range from 15 to 25 students. The school K-5 class size averages are all within the district's target class size guidelines. General Education Kindergarten class size averages are in the range of 15-22 students.

Table F						
General Education Average Class Sizes by School and Grade 2014-15						
Location	General Education Grade					
	K	1	2	3	4	5
Dawes	15.0	19.0	19.0	17.0	22.0	18.0
Dewey	17.7	19.0	22.7	15.3	22.0	17.7
Kingsley	20.7	20.3	23.0	19.7	21.3	19.7
Lincoln	22.5	23.3	22.0	23.3	23.5	23.7
Lincolnwood	22.3	17.0	20.7	19.0	18.0	19.8
Oakton	22.0	17.5	17.0	22.0	16.5	17.0
Orrington	21.7	21.7	22.3	17.7	22.3	18.7
Walker	18.7	21.0	20.3	16.3	16.7	20.7
Washington	18.0	21.5	24.5	20.5	19.5	23.0
Willard	22.0	22.3	23.0	21.0	20.7	18.7
Bessie Rhodes	20.0	20.0	20.0	21.0	20.0	20.5
King Lab	18.3	22.0	22.3	19.0	21.3	19.3
Average	19.9	20.4	21.4	19.3	20.3	19.7
Guideline	23 (+2)	25 (+2)	25 (+2)	26 (+2)	27 (+2)	27 (+2)

Appendix A
Supporting Tables

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2014

School	Total Enrollment	Ethnicity												Gender					
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Bessie Rhodes (K-5)																			
K	40	0	0%	5	13%	10	25%	5	13%	3	8%	0	0%	17	43%	19	48%	21	53%
1	40	0	0%	3	8%	17	43%	1	3%	6	15%	0	0%	13	33%	15	38%	25	63%
2	40	1	3%	4	10%	17	43%	1	3%	8	20%	0	0%	9	23%	19	48%	21	53%
3	42	1	2%	3	7%	13	31%	3	7%	1	2%	0	0%	21	50%	19	45%	23	55%
4	40	0	0%	7	18%	9	23%	8	20%	1	3%	0	0%	15	38%	16	40%	24	60%
5	41	0	0%	4	10%	12	29%	5	12%	6	15%	0	0%	14	34%	22	54%	19	46%
Total	243	2	1%	26	11%	78	32%	23	9%	25	10%	0	0%	89	37%	110	45%	133	55%
Dawes																			
K	58	1	2%	1	2%	18	31%	20	34%	4	7%	0	0%	14	24%	33	57%	25	43%
1	64	0	0%	0	0%	24	38%	22	34%	6	9%	0	0%	12	19%	24	38%	40	63%
2	62	0	0%	0	0%	20	32%	16	26%	3	5%	0	0%	23	37%	20	32%	42	68%
3	60	0	0%	0	0%	19	32%	21	35%	6	10%	0	0%	14	23%	30	50%	30	50%
4	63	0	0%	2	3%	20	32%	16	25%	2	3%	0	0%	23	37%	26	41%	37	59%
5	61	0	0%	0	0%	19	31%	21	34%	5	8%	0	0%	16	26%	35	57%	26	43%
Total	368	1	0%	3	1%	120	33%	116	32%	26	7%	0	0%	102	28%	168	46%	200	54%
Dewey																			
K	80	0	0%	5	6%	11	14%	24	30%	4	5%	0	0%	36	45%	33	41%	47	59%
1	79	0	0%	5	6%	6	8%	20	25%	7	9%	0	0%	41	52%	38	48%	41	52%
2	90	0	0%	6	7%	13	14%	18	20%	4	4%	0	0%	49	54%	51	57%	39	43%
3	63	0	0%	3	5%	10	16%	9	14%	4	6%	0	0%	37	59%	23	37%	40	63%
4	84	0	0%	5	6%	12	14%	17	20%	6	7%	1	1%	43	51%	42	50%	42	50%
5	71	0	0%	3	4%	12	17%	8	11%	4	6%	0	0%	44	62%	33	46%	38	54%
Total	467	0	0%	27	6%	64	14%	96	21%	29	6%	1	0%	250	54%	220	47%	247	53%
Kingsley																			
K	62	0	0%	0	0%	18	29%	3	5%	8	13%	0	0%	33	53%	35	56%	27	44%
1	63	1	2%	1	2%	20	32%	5	8%	4	6%	0	0%	32	51%	36	57%	27	43%
2	73	0	0%	4	5%	18	25%	5	7%	9	12%	0	0%	37	51%	31	42%	42	58%
3	59	0	0%	1	2%	18	31%	8	14%	7	12%	0	0%	25	42%	33	56%	26	44%
4	64	0	0%	1	2%	17	27%	7	11%	9	14%	0	0%	30	47%	32	50%	32	50%
5	59	0	0%	1	2%	17	29%	6	10%	7	12%	0	0%	28	47%	27	46%	32	54%
Total	380	1	0%	8	2%	108	28%	34	9%	44	12%	0	0%	185	49%	194	51%	186	49%
Lincoln																			
K	93	1	1%	6	6%	14	15%	7	8%	14	15%	0	0%	51	55%	39	42%	54	58%
1	96	0	0%	4	4%	21	22%	13	14%	9	9%	0	0%	49	51%	41	43%	55	57%
2	115	1	1%	8	7%	17	15%	12	10%	12	10%	0	0%	65	57%	60	52%	55	48%
3	97	0	0%	6	6%	21	22%	15	15%	9	9%	1	1%	45	46%	50	52%	47	48%
4	98	0	0%	4	13%	9	9%	17	17%	12	12%	0	0%	56	57%	44	45%	54	55%
5	73	1	1%	2	3%	22	30%	10	14%	10	14%	0	0%	28	38%	37	51%	36	49%
Total	572	3	1%	30	5%	104	18%	74	13%	66	12%	1	0%	294	51%	271	47%	301	53%

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2014

School	Total Enrollment	Ethnicity												Gender					
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Lincolnwood																			
K	67	0	0%	3	4%	15	22%	5	7%	6	9%	0	0%	38	57%	31	46%	36	54%
1	51	0	0%	2	4%	16	31%	6	12%	4	8%	0	0%	23	45%	15	29%	36	71%
2	62	0	0%	2	3%	15	24%	3	5%	5	8%	0	0%	37	60%	33	53%	29	47%
3	77	0	0%	2	3%	18	23%	7	9%	7	9%	0	0%	43	56%	32	42%	45	58%
4	54	2	4%	4	7%	16	30%	5	9%	5	9%	0	0%	22	41%	27	50%	27	50%
5	80	0	0%	3	4%	17	21%	10	13%	8	10%	0	0%	42	53%	42	53%	38	48%
Total	391	2	1%	16	4%	97	25%	36	9%	35	9%	0	0%	205	52%	180	46%	211	54%
MLK Jr. (K-5)																			
K	55	0	0%	3	5%	19	35%	7	13%	6	11%	0	0%	20	36%	27	49%	28	51%
1	66	0	0%	3	5%	20	30%	10	15%	7	11%	0	0%	26	39%	41	62%	25	38%
2	67	0	0%	3	4%	22	33%	12	18%	2	3%	1	1%	27	40%	31	46%	36	54%
3	57	1	2%	2	4%	14	25%	11	19%	8	14%	0	0%	21	37%	39	68%	18	32%
4	65	0	0%	0	0%	19	29%	11	17%	9	14%	0	0%	26	40%	33	51%	32	49%
5	59	0	0%	3	5%	20	34%	11	19%	4	7%	0	0%	21	36%	31	53%	28	47%
Total	369	1	0%	14	4%	114	31%	62	17%	36	10%	1	0%	141	38%	202	55%	167	45%
Oakton																			
K	76	0	0%	1	1%	20	26%	20	26%	6	8%	0	0%	29	38%	37	49%	39	51%
1	70	0	0%	1	1%	28	40%	20	29%	3	4%	0	0%	18	26%	34	49%	36	51%
2	67	1	1%	2	3%	29	43%	16	24%	1	1%	0	0%	18	27%	35	52%	32	48%
3	60	1	2%	1	2%	22	37%	19	32%	5	8%	0	0%	12	20%	26	43%	34	57%
4	71	0	0%	0	0%	35	49%	20	28%	3	4%	0	0%	13	18%	40	56%	31	44%
5	70	0	0%	0	0%	27	39%	17	24%	7	10%	0	0%	19	27%	33	47%	37	53%
Total	414	2	0%	5	1%	161	39%	112	27%	25	6%	0	0%	109	26%	205	50%	209	50%
Orrington																			
K	67	0	0%	6	9%	15	22%	1	1%	5	7%	0	0%	40	60%	36	54%	31	46%
1	66	0	0%	9	14%	12	18%	1	2%	7	11%	0	0%	37	56%	33	50%	33	50%
2	67	0	0%	8	12%	5	7%	2	3%	6	9%	0	0%	46	69%	33	49%	34	51%
3	53	0	0%	6	11%	7	13%	0	0%	5	9%	1	2%	34	64%	30	57%	23	43%
4	67	0	0%	4	6%	10	15%	3	4%	6	9%	1	1%	43	64%	35	52%	32	48%
5	56	0	0%	1	2%	10	18%	6	11%	1	2%	0	0%	38	68%	30	54%	26	46%
Total	376	0	0%	34	9%	59	16%	13	3%	30	8%	2	1%	238	63%	197	52%	179	48%
Walker																			
K	56	0	0%	12	21%	18	32%	3	5%	4	7%	0	0%	19	34%	30	54%	26	46%
1	63	0	0%	13	21%	16	25%	11	17%	6	10%	0	0%	17	27%	32	51%	31	49%
2	61	1	2%	5	8%	19	31%	10	16%	7	11%	0	0%	19	31%	31	51%	30	49%
3	49	0	0%	7	14%	16	33%	8	16%	2	4%	0	0%	16	33%	26	53%	23	47%
4	50	0	0%	6	12%	21	42%	7	14%	5	10%	0	0%	11	22%	24	48%	26	52%
5	62	0	0%	4	6%	23	37%	12	19%	4	6%	0	0%	19	31%	28	45%	34	55%
Total	341	1	0%	47	14%	113	33%	51	15%	28	8%	0	0%	101	30%	171	50%	170	50%

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2014

School	Total Enrollment	Ethnicity												Gender					
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Washington																			
K	80	0	0%	1	1%	13	16%	33	41%	7	9%	0	0%	26	33%	34	43%	46	58%
1	90	0	0%	1	1%	17	19%	29	32%	5	6%	0	0%	38	42%	40	44%	50	56%
2	93	0	0%	1	1%	9	10%	31	33%	10	11%	0	0%	42	45%	44	47%	49	53%
3	85	0	0%	3	4%	11	13%	31	36%	7	8%	0	0%	33	39%	41	48%	44	52%
4	82	1	1%	1	1%	10	12%	32	39%	2	2%	0	0%	36	44%	49	60%	33	40%
5	92	0	0%	1	1%	15	16%	34	37%	4	4%	0	0%	38	41%	41	45%	51	55%
Total	522	1	0%	8	2%	75	14%	190	36%	35	7%	0	0%	213	41%	249	48%	273	52%
Willard																			
K	89	1	1%	2	2%	4	4%	19	21%	4	4%	0	0%	59	66%	47	53%	42	47%
1	91	0	0%	0	0%	9	10%	19	21%	8	9%	0	0%	55	60%	36	40%	55	60%
2	93	1	1%	2	2%	7	8%	23	25%	5	5%	0	0%	55	59%	46	49%	47	51%
3	85	0	0%	4	5%	7	8%	18	21%	4	5%	0	0%	52	61%	35	41%	50	59%
4	80	0	0%	3	4%	5	6%	18	23%	4	5%	0	0%	50	63%	42	53%	38	48%
5	77	0	0%	1	1%	9	12%	18	23%	10	13%	0	0%	39	51%	41	53%	36	47%
Total	515	2	0%	12	2%	41	8%	115	22%	35	7%	0	0%	310	60%	247	48%	268	52%
Total Elementary	4,958	16	0%	230	5%	1,134	23%	922	19%	414	8%	5	0%	2,237	45%	2,414	49%	2,544	51%

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2014

School	Total Enrollment	Ethnicity												Gender						
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Bessie Rhodes (6-8)																				
6	44	0	0%	6	14%	15	34%	3	7%	2	5%	1	2%	17	39%	20	45%	24	55%	
7	45	0	0%	5	11%	14	31%	6	13%	2	4%	1	2%	17	38%	24	53%	21	47%	
8	41	0	0%	3	7%	14	34%	4	10%	4	10%	0	0%	16	39%	25	61%	16	39%	
Total	130	0	0%	14	11%	43	33%	13	10%	8	6%	2	2%	50	38%	69	53%	61	47%	
Chute																				
6	191	0	0%	9	5%	60	31%	52	27%	14	7%	0	0%	56	29%	95	50%	96	50%	
7	159	0	0%	13	8%	60	38%	40	25%	12	8%	0	0%	34	21%	71	45%	88	55%	
8^	189	0	0%	6	3%	67	35%	59	31%	9	5%	0	0%	48	25%	86	46%	103	54%	
Total	539	0	0%	28	5%	187	35%	151	28%	35	6%	0	0%	138	26%	252	47%	287	53%	
Haven																				
6	281	0	0%	8	3%	51	18%	27	10%	13	5%	0	0%	182	65%	133	47%	148	53%	
7	245	0	0%	14	6%	50	20%	33	13%	9	4%	1	0%	138	56%	123	50%	122	50%	
8	252	0	0%	8	3%	48	19%	38	15%	14	6%	0	0%	144	57%	128	51%	124	49%	
Total	778	0	0%	30	4%	149	19%	98	13%	36	5%	1	0%	464	60%	384	49%	394	51%	
MLK Jr. (6-8)																				
6	70	0	0%	4	6%	22	31%	9	13%	10	14%	0	0%	25	36%	38	54%	32	46%	
7	71	0	0%	3	4%	27	38%	10	14%	6	8%	0	0%	25	35%	39	55%	32	45%	
8	61	1	2%	2	3%	26	43%	7	11%	6	10%	0	0%	19	31%	27	44%	34	56%	
Total	202	1	0%	9	4%	75	37%	26	13%	22	11%	0	0%	69	34%	104	51%	98	49%	
Nichols																				
6	223	2	1%	6	3%	38	17%	44	20%	21	9%	0	0%	112	50%	94	42%	129	58%	
7	214	0	0%	5	2%	46	21%	42	20%	23	11%	0	0%	98	46%	115	54%	99	46%	
8	174	0	0%	4	2%	41	24%	28	16%	13	7%	0	0%	88	51%	78	45%	96	55%	
Total	611	2	0%	15	2%	125	20%	114	19%	57	9%	0	0%	298	49%	287	47%	324	53%	
Total Middle School	2,260	3	0%	96	4%	579	26%	402	18%	158	7%	3	0%	1,019	45%	1,096	48%	1,164	52%	
Park (PreK-8)*	24	0	0%	2	8%	7	29%	5	21%	1	4%	0	0%	9	38%	7	29%	17	71%	
Rice (3-8)*	36	0	0%	0	0%	21	58%	3	8%	1	3%	0	0%	11	31%	10	28%	26	72%	
JEH Ed Center (PreK w/ IEP)*	79	0	0%	5	6%	18	23%	30	38%	3	4%	0	0%	23	29%	27	34%	52	66%	
Total Special Schools	139	0	0%	7	5%	46	33%	38	27%	5	4%	0	0%	43	31%	44	32%	95	68%	
Total District 65 (PK w/ IEP-8)	7,355	19	0%	332	5%	1,758	24%	1,362	19%	577	8%	8	0%	3,299	45%	3,554	48%	3,801	52%	
JEH Ed Center (PreK)	276	2	1%	16	6%	96	35%	113	41%	17	6%	0	0%	32	12%	148	54%	128	46%	
Family Center (Birth - 3)	66	0	0%	4	6%	25	38%	30	45%	3	5%	0	0%	4	6%	38	58%	28	42%	
Park (Grades 9 and Above)	38	0	0%	3	8%	20	53%	2	5%	1	3%	0	0%	12	32%	14	37%	24	63%	
Total Pre-K & High School Age	380	2	1%	23	6%	141	37%	145	38%	21	6%	0	0%	48	13%	200	53%	180	47%	
TOTAL SERVED**	7,737	21	0%	355	5%	1,899	25%	1,507	19%	598	8%	8	0%	3,347	43%	3,754	49%	3,981	51%	

* The District is required under IDEA and PL 94-142 to provide services to children ages 3 and up who are identified as having special needs. receive services through an Individual Service Plan.

^There are two additional tuition paying students attending Chute who are now 9th graders and are therefore not included in the 6th through 8th grade numbers.

Table 2
Counts of Students Served and Year to Year Change by School and Grade
As of September 30, 2014

School	Grade												Total 2014-15	Total 2013-14	Change
	IT	PK	K	1	2	3	4	5	6	7	8	9+			
Chute	0	0	0	0	0	0	0	0	191	159	187	2	539	519	20
Haven	0	0	0	0	0	0	0	0	281	245	252	0	778	752	26
Nichols	0	0	0	0	0	0	0	0	223	214	174	0	611	565	46
Dawes	0	0	58	64	62	60	63	61	0	0	0	0	368	375	-7
Dewey	0	0	80	79	90	63	84	71	0	0	0	0	467	493	-26
Kingsley	0	0	62	63	73	59	64	59	0	0	0	0	380	397	-17
Lincoln	0	0	93	96	115	97	98	73	0	0	0	0	572	521	51
Lincolnwood	0	0	67	51	62	77	54	80	0	0	0	0	391	401	-10
Oakton	0	0	76	70	67	60	71	70	0	0	0	0	414	395	19
Orrington	0	0	67	66	67	53	67	56	0	0	0	0	376	374	2
Walker	0	0	56	63	61	49	50	62	0	0	0	0	341	346	-5
Washington	0	0	80	90	93	85	82	92	0	0	0	0	522	524	-2
Willard	0	0	89	91	93	85	80	77	0	0	0	0	515	524	-9
Bessie Rhodes	0	0	40	40	40	42	40	41	44	45	41	0	373	357	16
MLK Jr.	0	0	55	66	67	57	65	59	70	71	61	0	571	573	-2
Park	0	1	7	2	0	0	1	4	4	2	3	38	62	62	0
Rice	0	0	0	0	0	3	4	8	11	7	3	0	36	36	0
JEH Ed. Center	0	355	0	0	0	0	0	0	0	0	0	0	355	384	-29
Family Center	66	0	0	0	0	0	0	0	0	0	0	0	66	69	-3
Total 2014-15	66	356	830	841	890	790	823	813	824	743	721	40	7,737	7,667	70
Total 2013-14	69	387	824	879	803	828	820	832	751	714	722	38	7,667		
Change	-3	-31	6	-38	87	-38	3	-19	73	29	-1	2	70		

Table 3a
Kindergarten Students by School and Ethnicity
As of September 30, 2014

School	Total Kdgn Enrollment	Ethnicity													
		Asian		Black		Hispanic		American Indian		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	40	5	13%	10	25%	5	13%	0	0%	3	8%	0	0%	17	43%
Dawes	58	1	2%	18	31%	20	34%	1	2%	4	7%	0	0%	14	24%
Dewey	80	5	6%	11	14%	24	30%	0	0%	4	5%	0	0%	36	45%
Kingsley	62	0	0%	18	29%	3	5%	0	0%	8	13%	0	0%	33	53%
Lincoln	93	6	6%	14	15%	7	8%	1	1%	14	15%	0	0%	51	55%
Lincolnwood	67	3	4%	15	22%	5	7%	0	0%	6	9%	0	0%	38	57%
MLK Jr.	55	3	5%	19	35%	7	13%	0	0%	6	11%	0	0%	20	36%
Oakton	76	1	1%	20	26%	20	26%	0	0%	6	8%	0	0%	29	38%
Orrington	67	6	9%	15	22%	1	1%	0	0%	5	7%	0	0%	40	60%
Walker	56	12	21%	18	32%	3	5%	0	0%	4	7%	0	0%	19	34%
Washington	80	1	1%	13	16%	33	41%	0	0%	7	9%	0	0%	26	33%
Willard	89	2	2%	4	4%	19	21%	1	1%	4	4%	0	0%	59	66%
Total Kindergarten Enrollment*	823	45	5%	175	21%	147	18%	3	0%	71	9%	0	0%	382	46%

*There are 7 additional students at Park School.

Table 3b Kindergarten Student's Pre-K Experience by Ethnicity As of September 30, 2014														
Pre-K Program	Total		American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Home Day Care	27	3%	0	0%	1	2%	11	6%	8	5%	1	1%	6	2%
Day Care Center	92	11%	0	0%	9	20%	31	18%	12	8%	8	11%	32	8%
Full Day Preschool/Headstart	238	29%	2	67%	16	36%	57	33%	26	18%	33	46%	104	27%
Half Day Preschool/Headstart	405	49%	1	33%	12	27%	66	38%	92	63%	24	34%	210	55%
More than one Pre-K Experience	30	4%	0	0%	2	4%	4	2%	3	2%	3	4%	18	5%
None	31	4%	0	0%	5	11%	6	3%	6	4%	2	3%	12	3%
Total	823		3		45		175		147		71		382	

Table 3c Kindergarten Students by School and Pre-K Experience As of September 30, 2014													
School	Total Kdgn Enrollment	Pre-K Program Participation											
		Home Day Care		Day Care Center		Full-day		Half-day		More than One		None	
		#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	40	2	5%	8	20%	14	35%	13	33%	3	8%	0	0%
Dawes	58	4	7%	4	7%	11	19%	34	59%	0	0%	5	9%
Dewey	80	3	4%	6	8%	25	31%	38	48%	5	6%	3	4%
Kingsley	62	0	0%	9	15%	20	32%	30	48%	1	2%	2	3%
Lincoln	93	3	3%	15	16%	31	33%	35	38%	4	4%	5	5%
Lincolnwood	67	2	3%	6	9%	20	30%	38	57%	0	0%	1	1%
MLK Jr.	55	3	5%	8	15%	20	36%	22	40%	1	2%	1	2%
Oakton	76	2	3%	8	11%	16	21%	45	59%	3	4%	2	3%
Orrington	67	0	0%	6	9%	25	37%	34	51%	2	3%	0	0%
Walker	56	4	7%	9	16%	17	30%	19	34%	2	4%	5	9%
Washington	80	1	1%	12	15%	14	18%	44	55%	3	4%	6	8%
Willard	89	3	3%	1	1%	25	28%	53	60%	6	7%	1	1%
Total Kindergarten Enrollment*	823	27	3%	92	11%	238	29%	405	49%	30	4%	31	4%

*There are 7 additional students at Park that are not included due to the small number.

Table 4
Low Income and Free/Reduced Lunch by School

School	Fall Enrollment Counts		National School Lunch Program		
	9/30/2014		October ISBE Report		
	Low Income #	%	Free #	Reduced #	Total %
Bessie Rhodes (K-5)	82	34%	72	11	34%
Dawes	214	58%	190	23	58%
Dewey	137	29%	133	12	30%
Kingsley	131	34%	126	6	35%
Lincoln	193	34%	168	28	34%
Lincolnwood	115	29%	99	16	29%
MLK Jr. (K-5)	164	44%	144	25	46%
Oakton	276	67%	258	23	68%
Orrington	92	24%	87	9	25%
Walker	153	45%	146	12	46%
Washington	244	47%	223	25	47%
Willard	125	24%	118	10	25%
Total Elementary	1,926	39%	1,764	200	39%
Bessie Rhodes (6-8)	57	44%	44	13	44%
Chute	326	60%	299	31	61%
Haven	220	28%	198	25	29%
MLK Jr. (6-8)	103	51%	82	24	52%
Nichols	218	36%	188	32	36%
Total Middle School	924	41%	811	125	41%
Park (PreK-8)	12	50%	12	0	50%
Rice (3-8)	35	97%	N/A	N/A	N/A
JEH Ed Center (IEP)	48	61%	N/A	N/A	N/A
Total Special Schools	95	68%	N/A	N/A	N/A
Total District 65 (PreK-8)	2945	40%	2,587	325	40%
JEH Ed Center (PreK)	223	81%	N/A	N/A	N/A
Family Center (Birth - 3)	66	100%	N/A	N/A	N/A
Park (Grades 9 and Above)	23	61%	23	2	66%
Total PreK & High School Age	246	65%	N/A	N/A	N/A
TOTAL LOW INCOME SERVED	3,191	41%	2,610	327	40%

Table 5
Special Education Students (Grades PreK - 8) by School* and Ethnicity
As of September 30, 2014

School	Percent of Total School Enrollment	Special Ed. Enrollment	American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)	9%	22	1	5%	1	5%	8	36%	1	5%	3	14%	0	0%	8	36%
Dawes	14%	53	0	0%	0	0%	27	51%	13	25%	2	4%	0	0%	11	21%
Dewey	7%	31	0	0%	0	0%	5	16%	9	29%	2	6%	0	0%	15	48%
Kingsley	9%	35	0	0%	0	0%	21	60%	4	11%	2	6%	0	0%	8	23%
Lincoln	10%	55	1	2%	1	2%	19	35%	9	16%	7	13%	1	2%	17	31%
Lincolnwood	5%	21	0	0%	3	14%	9	43%	3	14%	2	10%	0	0%	4	19%
MLK Jr. (K-5)	8%	30	0	0%	0	0%	19	63%	7	23%	2	7%	0	0%	2	7%
Oakton	12%	48	0	0%	1	2%	22	46%	15	31%	1	2%	0	0%	9	19%
Orrington	6%	21	0	0%	0	0%	9	43%	2	10%	2	10%	0	0%	8	38%
Walker	7%	24	0	0%	0	0%	12	50%	4	17%	1	4%	0	0%	7	29%
Washington	8%	44	0	0%	0	0%	6	14%	21	48%	1	2%	0	0%	16	36%
Willard	9%	46	0	0%	0	0%	8	17%	16	35%	4	9%	0	0%	18	39%
Total Elementary	9%	430	2	0%	6	1%	165	38%	104	24%	29	7%	1	0%	123	29%
Bessie Rhodes (6-8)	12%	15	0	0%	2	13%	6	40%	0	0%	1	7%	0	0%	6	40%
Chute	12%	66	0	0%	1	2%	29	44%	21	32%	7	11%	0	0%	8	12%
Haven	9%	72	0	0%	4	6%	25	35%	20	28%	3	4%	0	0%	20	28%
MLK Jr. (6-8)	16%	32	0	0%	2	6%	13	41%	4	13%	1	3%	0	0%	12	38%
Nichols	9%	58	0	0%	1	2%	25	43%	11	19%	7	12%	0	0%	14	24%
Total Middle School	11%	243	0	0%	10	4%	98	40%	56	23%	19	8%	0	0%	60	25%
JEH Ed Cntr (PreK w/IEP)	100%	79	0	0%	5	6%	18	23%	30	38%	3	4%	0	0%	23	29%
Park (PreK-8)	71%	17	0	0%	1	6%	4	24%	4	24%	1	6%	0	0%	7	41%
Rice	89%	32	0	0%	0	0%	20	63%	3	9%	0	0%	0	0%	9	28%
TOTAL ENROLLMENT*	11%	801	2	0%	22	3%	305	38%	197	25%	52	6%	1	0%	222	28%

* This table does not include nine special education students who attend D65 but do not reside here, the 31 special education students who are placed in schools outside of D65, or the 24 students who only receive services as designated in their Individual Service Plan.

Table 6a
Bilingual Education Enrollment by Program, School, and Ethnicity
As of September 30, 2014

School	Percent of Total School Enrollment	ELL Enrollment	Amer. Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Two-Way Immersion - TWI-E																
Dawes	14%	53	0	0%	0	0%	6	11%	10	19%	5	9%	0	0%	32	60%
Dewey	11%	52	0	0%	0	0%	4	8%	6	12%	1	2%	0	0%	41	79%
Oakton	11%	47	0	0%	0	0%	5	11%	6	13%	1	2%	0	0%	35	74%
Washington	22%	117	0	0%	2	2%	7	6%	13	11%	10	9%	0	0%	85	73%
Willard	10%	52	1	2%	0	0%	2	4%	12	23%	4	8%	0	0%	33	63%
Total TWI-English	14%	321	1	0%	2	1%	24	7%	47	15%	21	7%	0	0%	226	70%
Two-Way Immersion EL - TWI-S																
Dawes	15%	55	0	0%	0	0%	0	0%	54	98%	0	0%	0	0%	1	2%
Dewey	12%	56	0	0%	0	0%	0	0%	55	98%	0	0%	0	0%	1	2%
Oakton	15%	62	0	0%	0	0%	0	0%	61	98%	0	0%	0	0%	1	2%
Washington	22%	117	0	0%	0	0%	0	0%	114	97%	1	1%	0	0%	2	2%
Willard	13%	68	0	0%	0	0%	0	0%	66	97%	0	0%	0	0%	2	3%
Total TWI-Spanish	16%	358	0	0%	0	0%	0	0%	350	98%	1	0%	0	0%	7	2%
Reclassified-Former EL - TWI-X																
Dawes	6%	21	0	0%	0	0%	0	0%	21	100%	0	0%	0	0%	0	0%
Dewey	2%	11	0	0%	0	0%	0	0%	10	91%	0	0%	0	0%	1	9%
Oakton	3%	11	0	0%	0	0%	0	0%	11	100%	0	0%	0	0%	0	0%
Washington	7%	34	0	0%	0	0%	0	0%	34	100%	0	0%	0	0%	0	0%
Willard	2%	12	0	0%	0	0%	0	0%	12	100%	0	0%	0	0%	0	0%
Total TWI-Reclassified	4%	89	0	0%	0	0%	0	0%	88	99%	0	0%	0	0%	1	1%
Total TWI	34%	768	1	0%	2	0%	24	3%	485	63%	22	3%	0	0%	233	30%
Transitional Bilingual Education (TBE)																
Chute	1%	4	0	0%	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%
Haven	0%	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%
Nichols	1%	8	0	0%	0	0%	0	0%	8	100%	0	0%	0	0%	0	0%
JEH Ed Center (ECE)	32%	114	0	0%	0	0%	0	0%	112	98%	0	0%	0	0%	2	2%
Total TBE		128	0	0%	0	0%	0	0%	126	98%	0	0%	0	0%	2	2%
Transitional Program of Instruction (ESL)																
Chute	4%	24	0	0%	8	33%	12	50%	1	4%	0	0%	0	0%	3	13%
Haven	1%	4	0	0%	0	0%	3	75%	1	25%	0	0%	0	0%	0	0%
Nichols	1%	8	0	0%	3	38%	2	25%	1	13%	0	0%	0	0%	2	25%
Lincoln	12%	67	1	1%	15	22%	7	10%	18	27%	1	1%	0	0%	25	37%
Orrington	13%	50	0	0%	22	44%	8	16%	3	6%	1	2%	2	4%	14	28%
Walker	18%	63	0	0%	18	29%	19	30%	12	19%	1	2%	0	0%	13	21%
JEH Ed Center (ECE)	13%	45	0	0%	18	40%	10	22%	0	0%	0	0%	0	0%	17	38%
Total ESL		261	1	0%	84	32%	61	23%	36	14%	3	1%	2	1%	74	28%
Consultative Services																
Districtwide		10	0	0%	0	0%	3	30%	5	50%	0	0%	0	0%	2	20%
TOTAL PROGRAM ENROLLMENT		1167	2	0%	86	7%	88	8%	652	56%	25	2%	0	0%	311	27%
Families Waiving Services																
Waived TWI-S/TBE		59	0	0%	0	0%	2	3%	52	88%	2	3%	0	0%	3	5%
Waived TPI (ESL)		55	0	0%	15	27%	12	22%	5	9%	4	7%	0	0%	19	35%
Total WAIVED		114	0	0%	15	13%	14	12%	57	50%	6	5%	0	0%	22	19%
TOTAL ENGLISH LEARNERS (EL)	11%	871	1	0%	99	11%	78	9%	574	66%	10	1%	2	0%	107	12%

Table 6b
Bilingual English Learners Waiving Services* by School and Ethnicity
As of September 30, 2014

School	Total Enrollment	Amer. Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Families Waiving Services															
Chute	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%
Haven	4	0	0%	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%
Bessie Rhodes	9	0	0%	4	44%	1	11%	2	22%	2	22%	0	0%	0	0%
Dawes	17	0	0%	1	6%	4	24%	9	53%	0	0%	0	0%	3	18%
Dewey	20	0	0%	6	30%	1	5%	6	30%	0	0%	0	0%	7	35%
Kingsley	4	0	0%	0	0%	1	25%	2	50%	1	25%	0	0%	0	0%
Lincoln	3	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	2	67%
Lincolnwood	5	0	0%	0	0%	0	0%	4	80%	0	0%	0	0%	1	20%
MLK Jr.	12	0	0%	2	17%	2	17%	8	67%	0	0%	0	0%	0	0%
Oakton	10	0	0%	1	10%	1	10%	4	40%	0	0%	0	0%	4	40%
Orrington	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Walker	6	0	0%	0	0%	2	33%	4	67%	0	0%	0	0%	0	0%
Washington	15	0	0%	0	0%	1	7%	8	53%	1	7%	0	0%	5	33%
JEH Ed Center (PreK)	6	0	0%	0	0%	0	0%	4	67%	2	33%	0	0%	0	0%
TOTAL SERVICES WAIVED	114	0	0%	15	13%	14	12%	57	50%	6	5%	0	0%	22	19%

* These are students that qualify for services and were offered a program, but the family declined services.

**Table 7
Special Education Services and Bilingual Education Program Locations**

School	Special Services							Bilingual Education				
	Autism	Cognitive Disabled	Primary & Intermediate ED	Inclusion	Primary Instructional	Intermediate Instructional	Middle School Instructional	SPPAC	Two-Way Immersion	Transitional Bilingual Education (TBE)	Transitional Program of Instruction (ESL)	Bilingual State Pre-K/ Head Start
Bessie Rhodes				X								
Chute				X			X			X	X	
Dawes				X	X	X			X			
Dewey				X	X				X			
Haven				X			X*			X	X	
Kingsley			X	X								
Lincoln	X			X							X	
Lincolnwood			X	X								
MLK Jr.		X		X								
Nichols	X			X			X*			X	X	
Oakton				X		X			X			
Orrington				X	X						X	
Walker				X							X	
Washington				X					X			
Willard				X					X			
Park		X										
Rice			X									
JEH Ed Center				X				X				X

*Instructional program provided if determined by IEP

Table 8
Permissive Transfers* by Attendance Area School and Ethnicity
As of September 30, 2014

Attendance Area School	Total Permissive Transfers	Ethnicity											
		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	14	0	0%	7	50%	2	14%	4	29%	0	0%	1	7%
Dewey	15	1	7%	6	40%	2	13%	2	13%	0	0%	4	27%
Kingsley	23	0	0%	10	43%	2	9%	3	13%	0	0%	8	35%
Lincoln	11	0	0%	4	36%	0	0%	2	18%	0	0%	5	45%
Lincolnwood	16	0	0%	9	56%	1	6%	2	13%	0	0%	4	25%
Oakton	42	4	10%	20	48%	3	7%	2	5%	0	0%	13	31%
Orrington	6	0	0%	2	33%	1	17%	0	0%	0	0%	3	50%
Walker	14	0	0%	5	36%	3	21%	4	29%	0	0%	2	14%
Washington	17	1	6%	10	59%	3	18%	0	0%	0	0%	3	18%
Willard	18	0	0%	13	72%	1	6%	0	0%	0	0%	4	22%
Total Elementary	176	6	3%	86	49%	18	10%	19	11%	0	0%	47	27%
Chute	36	3	8%	16	44%	5	14%	2	6%	0	0%	10	28%
Haven	30	0	0%	11	37%	12	40%	2	7%	0	0%	5	17%
Nichols	29	0	0%	14	48%	7	24%	3	10%	0	0%	5	17%
Total Middle School	95	3	3%	41	43%	24	25%	7	7%	0	0%	20	21%
TOTAL PERMISSIVE TRANSFERS*	271	9	3%	127	47%	42	15%	26	10%	0	0%	67	25%

* These students attend schools out of their attendance area on existing or newly approved permissive transfers.

Table 9a
Dr. Bessie Rhodes School of Global Studies Enrollments by Attendance Area School and Ethnicity
As of September 30, 2014

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	13	0	0%	2	15%	4	31%	4	31%	0	0%	0	0%	3	23%
Dewey	13	0	0%	2	15%	1	8%	2	15%	4	31%	0	0%	4	31%
Kingsley	16	2	13%	1	6%	7	44%	0	0%	2	13%	0	0%	4	25%
Lincoln	35	0	0%	3	9%	9	26%	2	6%	7	20%	0	0%	14	40%
Lincolnwood	16	0	0%	2	13%	13	81%	0	0%	0	0%	0	0%	1	6%
Oakton	37	0	0%	2	5%	9	24%	3	8%	4	11%	0	0%	19	51%
Orrington	3	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	1	33%
Walker	75	0	0%	13	17%	21	28%	8	11%	4	5%	0	0%	29	39%
Washington	20	0	0%	0	0%	6	30%	2	10%	1	5%	0	0%	11	55%
Willard	15	0	0%	1	7%	8	53%	2	13%	1	7%	0	0%	3	20%
Total Elementary	243	2	1%	26	11%	78	32%	23	9%	25	10%	0	0%	89	37%
Chute	67	0	0%	12	18%	18	27%	6	9%	6	9%	0	0%	25	37%
Haven	33	0	0%	2	6%	18	55%	6	18%	1	3%	0	0%	6	18%
Nichols	28	0	0%	0	0%	7	25%	1	4%	1	4%	2	7%	17	61%
Total Middle School	128	0	0%	14	11%	43	34%	13	10%	8	6%	2	2%	48	38%
TOTAL ENROLLMENT*	371	2	1%	40	11%	121	33%	36	10%	33	9%	2	1%	137	37%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 9b
Dr. Martin Luther King Jr. Literary and Fine Arts School Enrollments by Attendance Area School and Ethnicity
As of September 30, 2014

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	26	0	0%	0	0%	5	19%	3	12%	4	15%	0	0%	14	54%
Dewey	24	0	0%	2	8%	6	25%	7	29%	2	8%	1	4%	6	25%
Kingsley	30	0	0%	0	0%	11	37%	4	13%	2	7%	0	0%	13	43%
Lincoln	53	1	2%	1	2%	13	25%	4	8%	6	11%	0	0%	28	53%
Lincolnwood	56	0	0%	0	0%	22	39%	14	25%	4	7%	0	0%	16	29%
Oakton	56	0	0%	1	2%	21	5%	5	9%	8	14%	0	0%	21	38%
Orrington	8	0	0%	1	13%	2	25%	1	13%	1	13%	0	0%	3	38%
Walker	56	0	0%	7	13%	15	27%	10	18%	6	11%	0	0%	18	32%
Washington	32	0	0%	2	6%	13	41%	1	3%	3	9%	0	0%	13	41%
Willard	20	0	0%	0	0%	3	15%	10	50%	0	0%	0	0%	7	35%
Total Elementary	361	1	0%	14	4%	111	31%	59	16%	36	10%	1	0%	139	39%
Chute	78	0	0%	7	9%	24	31%	9	12%	8	10%	0	0%	30	38%
Haven	57	0	0%	0	0%	31	54%	6	11%	5	9%	0	0%	15	26%
Nichols	54	1	2%	1	2%	16	30%	8	15%	9	17%	0	0%	19	35%
Total Middle School	189	1	1%	8	4%	71	38%	23	12%	22	12%	0	0%	64	34%
TOTAL ENROLLMENT*	550	2	0%	22	4%	182	33%	82	15%	58	11%	1	0%	203	37%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 10
African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity
As of September 30, 2014

Attendance Area School	Total ACC Selections	Ethnicity													
		Amer Indian/Alaskan		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	13	1	8%	0	0%	11	85%	0	0%	1	8%	0	0%	0	0%
Dewey	3	0	0%	0	0%	3	0%	0	0%	0	0%	0	0%	0	0%
Kingsley	7	1	14%	0	0%	6	86%	0	0%	0	0%	0	0%	0	0%
Lincoln	6	0	0%	0	0%	5	83%	0	0%	1	17%	0	0%	0	0%
Lincolnwood	5	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%
Oakton	42	0	0%	0	0%	32	76%	8	19%	2	5%	0	0%	0	0%
Orrington	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Walker	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Washington	1	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Willard	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
TOTAL ACC Selections*	83	2	2%	0	0%	69	83%	8	10%	4	5%	0	0%	0	0%

* Includes new and returning. Three students who live outside the district but qualify under McKinney-Vento are not included.

Table 11a
Two-Way Immersion Spanish Speaking EL (TWI-S) and Reclassified Former EL (TWI-X) Students
As of September 30, 2014

Attendance Area School	Total Selections	Ethnicity													
		Asian		Black		Hispanic		American Indian		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	77	0	0%	0	0%	75	97%	0	0%	0	0%	0	0%	2	3%
Dewey	31	0	0%	0	0%	30	97%	0	0%	0	0%	0	0%	1	3%
Kingsley	42	0	0%	0	0%	41	98%	0	0%	0	0%	0	0%	1	2%
Lincoln	41	0	0%	0	0%	39	95%	0	0%	1	2%	0	0%	1	2%
Lincolnwood	42	0	0%	0	0%	42	100%	0	0%	0	0%	0	0%	0	0%
Oakton	75	0	0%	0	0%	74	99%	0	0%	0	0%	0	0%	1	1%
Orrington	1	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Walker	36	0	0%	0	0%	36	100%	0	0%	0	0%	0	0%	0	0%
Washington	63	0	0%	0	0%	62	98%	0	0%	0	0%	0	0%	1	2%
Willard	39	0	0%	0	0%	38	97%	0	0%	0	0%	0	0%	1	3%
TOTAL Selections*	447	0	0%	0	0%	438	98%	0	0%	1	0%	0	0%	8	2%

* Includes new and returning.

Table 11b
Two-Way Immersion English Speaking (TWI-E) Students
As of September 30, 2014

Attendance Area School	Total Selections	Ethnicity													
		Asian		Black		Hispanic		American Indian		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	56	0	0%	6	11%	8	14%	0	0%	5	9%	0	0%	37	66%
Dewey	49	0	0%	4	8%	5	10%	0	0%	1	2%	0	0%	39	80%
Kingsley	10	0	0%	1	10%	3	30%	0	0%	0	0%	0	0%	6	60%
Lincoln	28	0	0%	1	4%	1	4%	0	0%	4	14%	0	0%	22	79%
Lincolnwood	4	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%	2	50%
Oakton	51	0	0%	3	6%	8	16%	0	0%	2	4%	0	0%	38	75%
Orrington	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
Walker	10	0	0%	3	30%	2	20%	0	0%	2	20%	0	0%	3	30%
Washington	65	2	3%	4	6%	9	14%	0	0%	4	6%	0	0%	46	71%
Willard	47	0	0%	2	4%	9	19%	1	2%	3	6%	0	0%	32	68%
TOTAL Selections*	321	2	1%	24	7%	47	15%	1	0%	21	7%	0	0%	226	70%

* Includes new and returning. There is one student continuing under the McKinney-Vento Act that is not included.

Table 12
2013-14 Retentions by Ethnicity and Grade
As of September 30, 2014

	Total Retentions	Amer. Ind.		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Grade									
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	K	1	2	3	4	5	6	7	8	
		Elementary	7	0	0%	0	0%	4	57%	3	43%	0	0%	0	0%	0	0%	4	0	1	1	1	0	0	0
Middle School	3	0	0%	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%	0	0	0	0	0	0	1	1	1	1
TOTAL	10	0	0%	0	0%	6	60%	3	30%	0	0%	0	0%	1	10%	4	0	1	1	1	0	1	1	1	1

Table 13
School-age Child Care
Enrollment as of September 30, 2014

School	Enrollment				Ethnicity				Funding Source		
	Licensed for	AM Only	PM Only	Total Children	White	Black	Hispanic	Other	Full Fee	DHS	SC*
Bessie Rhodes	40	16	38	41	25	10	1	5	41	0	0
Dawes	50	43	23	50	20	25	4	1	45	5	0
Dewey	40	29	21	37	20	5	6	6	35	2	0
Kingsley	55	16	11	21	12	2	5	2	19	2	0
Lincoln	70	57	35	67	34	11	9	13	62	5	0
Lincolnwood	30	31	14	34	18	9	2	5	31	3	0
MLK Jr.	38	3	28	29	14	8	3	4	26	3	0
Oakton	50	40	19	46	17	15	10	4	43	3	0
Orrington	30	18	18	27	17	3	1	6	25	2	0
Walker	48	37	37	51	32	10	5	4	49	2	0
Washington	46	24	25	39	23	9	2	5	37	2	0
Willard	49	45	11	49	29	5	7	8	46	3	0
Total School-age Child Care Enrollment	546	359	280	491	261	112	55	63	459	32	0

*The funding for these students' services are provided by DCFS or covered under McKinney-Vento.

Table 14
Transportation of Eligible Riders by Ethnicity
As of September 30, 2014

Eligibility Type	Total Number	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Eligible - Distance	639	4	1%	28	4%	198	31%	307	48%	34	5%	2	0%	66	10%
Eligible - Hazard	1172	4	0%	84	7%	383	33%	168	14%	96	8%	2	0%	435	37%
Eligible - Program	462	3	1%	15	3%	206	45%	58	13%	42	9%	1	0%	137	30%
Total Eligible*	2273	11	0%	127	6%	787	35%	533	23%	172	8%	5	0%	638	28%

* Does not include Special Education students who have specific transportation needs outlined in their IEP.

Table 15
Health Services
Compliance with Immunization and Health Exam Requirements

Date	Not in Compliance	In Compliance	% in Compliance
10/20/2014	33	7,485	99.6%

Table 16a District 65 Family Center Children/Families Served During the 2013-2014 School Year	
Program/Service	Number Served
0-3 year olds receiving direct services	104
3-5 year olds receiving direct services	24
5-8 year olds receiving direct services	42
Parent/child activities	91
Parents enrolled in GED	38
Parents enrolled in ESL	48

Table 16b District 65 Family Center Number of Families Served During the 2013-2014 School Year by Attendance Area	
Attendance Area School	Number of Families Served
Dawes	3
Dewey	7
Kingsley	4
Lincoln	2
Lincolnwood	4
Oakton	7
Orrington	5
Walker	1
Washington	7
Willard	2

Table 17 Enrollment and Staffing: Projections and Actuals for 2014-2015

School	Projected Enrollment 2014-15				Projected Teacher Allocations 2014-15			Projected Class Size 2014-15			Actual Enrollment 2014-15					Actual Teacher Allocations 2014-15			Average Class Size 2014-15			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self		GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
														Contained	Total										
Dawes																									
K	40	23		63	2	1		20.0	23.0		30	24		4	58	2	1		15.0	24.0		-10	1		-5
1	40	23		63	2	1		20.0	23.0		38	23		3	64	2	1		19.0	23.0		-2	0		1
2	43	21		64	2	1		21.5	21.0		38	21		3	62	2	1		19.0	21.0		-5	0		-2
3	34	22		56	2	1		17.0	22.0		34	20		6	60	2	1		17.0	20.0		0	-2		4
4	42	21		63	2	1		21.0	21.0		44	17		2	63	2	1		22.0	17.0		2	-4		0
5	39	24		63	2	1		19.5	24.0		36	24		1	61	2	1		18.0	24.0		-3	0		-2
Totals	238	134		372	12	6					220	129		19	368	12	6					-18	-5		-4
Dewey																									
K	62	23		85	3	1		20.7	23.0		53	22		5	80	3	1		17.7	22.0		-9	-1		-5
1	62	23		85	3	1		20.7	23.0		57	22			79	3	1		19.0	22.0		-5	-1		-6
2	77	19		96	4	1		19.3	19.0		68	22			90	3	1		22.7	22.0		-9	3		-6
3	54	17		71	3	1		18.0	17.0		46	17			63	3	1		15.3	17.0		-8	0		-8
4	68	19		87	3	1		22.7	19.0		66	18			84	3	1		22.0	18.0		-2	-1		-3
5	59	19		78	3	1		19.7	19.0		53	18			71	3	1		17.7	18.0		-6	-1		-7
Totals	382	120		502	19	6					343	119		5	467	18	6					-39	-1		-35
Kingsley																									
K	60			60	3			20.0			62				62	3			20.7			2			2
1	60			60	3			20.0			61		2		63	3			20.3			1			3
2	71			71	3			23.7			69		4		73	3			23.0			-2			2
3	66			66	3			22.0			59				59	3			19.7			-7			-7
4	67			67	3			22.3			64				64	3			21.3			-3			-3
5	64			64	3			21.3			59				59	3			19.7			-5			-5
Totals	388			388	18						374		6		380	18						-14			-8
Lincoln																									
K	92			92	4			23.0			90		3		93	4			22.5			-2			1
1	92			92	4			23.0			93		3		96	4			23.3			1			4
2	104			104	5			20.8			110		5		115	5			22.0			6			11
3	97			97	4			24.3			93		4		97	4			23.3			-4			0
4	91			91	4			22.8			94		4		98	4			23.5			3			7
5	69			69	3			23.0			71		2		73	3			23.7			2			4
Totals	545			545	24						551		21		572	24						6			27
Lincolnwood																									
K	51			51	3			17.0			67				67	3			22.3			16			16
1	51			51	3			17.0			51				51	3			17.0			0			0
2	62			62	3			20.7			62				62	3			20.7			0			0
3	78			78	3			26.0			76		1		77	4			19.0			-2			-1
4	56			56	3			18.7			54				54	3			18.0			-2			-2
5	83			83	4			20.8			79		1		80	4			19.8			-4			-3
Totals	381			381	19						389		2		391	20						8			10

School	Projected Enrollment 2014-15				Projected Teacher Allocations 2014-15			Projected Class Size 2014-15			Actual Enrollment 2014-15					Actual Teacher Allocations 2014-15			Average Class Size 2014-15			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Oakton																									
K	32	23	14	69	2	1	1	16.0	23.0	14.0	44	20	12		76	2	1	1	22.0	20.0	12.0	12	-3	-2	7
1	36	23	14	73	2	1	1	18.0	23.0	14.0	35	22	13		70	2	1	1	17.5	22.0	13.0	-1	-1	-1	-3
2	30	22	14	66	2	1	1	15.0	22.0	14.0	34	20	13		67	2	1	1	17.0	20.0	13.0	4	-2	-1	1
3	25	21	14	60	2	1	1	12.5	21.0	14.0	22	21	16	1	60	1	1	1	22.0	21.0	16.0	-3	0	2	0
4	33	17	16	66	2	1	1	16.5	17.0	16.0	33	19	16	3	71	2	1	1	16.5	19.0	16.0	0	2	0	5
5	38	18	14	70	2	1	1	19.0	18.0	14.0	34	18	16	2	70	2	1	1	17.0	18.0	16.0	-4	0	2	0
Totals	194	124	86	404	12	6	6				202	120	86	6	414	11	6	6				8	-4	0	10
Orrington																									
K				59	3			19.7			65			2	67	3			21.7			6			8
1				59	3			19.7			65			1	66	3			21.7			6			7
2				66	3			22.0			67				67	3			22.3			1			1
3				55	3			18.3			53				53	3			17.7			-2			-2
4				66	3			22.0			67				67	3			22.3			1			1
5				57	3			19.0			56				56	3			18.7			-1			-1
Totals	362			362	18						373			3	376	18						11			14
Walker																									
K	60			60	3			20.0			56				56	3			18.7			-4			-4
1	60			60	3			20.0			63				63	3			21.0			3			3
2	56			56	3			18.7			61				61	3			20.3			5			5
3	51			51	2			25.5			49				49	3			16.3			-2			-2
4	53			53	2			26.5			50				50	3			16.7			-3			-3
5	67			67	3			22.3			62				62	3			20.7			-5			-5
Totals	347			347	16						341				341	18						-6			-6
Washington																									
K	43	46		89	2	2		21.5	23.0		36	44			80	2	2		18.0	22.0		-7	-2		-9
1	45	44		89	2	2		22.5	22.0		43	47			90	2	2		21.5	23.5		-2	3		1
2	49	44		93	2	2		24.5	22.0		49	44			93	2	2		24.5	22.0		0	0		0
3	39	45		84	2	2		19.5	22.5		41	44			85	2	2		20.5	22.0		2	-1		1
4	44	42		86	2	2		22.0	21.0		39	43			82	2	2		19.5	21.5		-5	1		-4
5	42	46		88	2	2		21.0	23.0		46	46			92	2	2		23.0	23.0		4	0		4
Totals	262	267		529	12	12					254	268			522	12	12					-8	1		-7
Willard																									
K	68	23		91	3	1		22.7	23.0		66	23			89	3	1		22.0	23.0		-2	0		-2
1	68	23		91	3	1		22.7	23.0		67	24			91	3	1		22.3	24.0		-1	1		0
2	71	23		94	3	1		23.7	23.0		69	24			93	3	1		23.0	24.0		-2	1		-1
3	62	24		86	3	1		20.7	24.0		63	22			85	3	1		21.0	22.0		1	-2		-1
4	68	20		88	3	1		22.7	20.0		62	18			80	3	1		20.7	18.0		-6	-2		-8
5	56	21		77	3	1		18.7	21.0		56	21			77	3	1		18.7	21.0		0	0		0
Totals	393	134		527	18	6					383	132			515	18	6					-10	-2		-12

School	Projected Enrollment 2014-15				Projected Teacher Allocations 2014-15			Projected Class Size 2014-15			Actual Enrollment 2014-15					Actual Teacher Allocations 2014-15			Average Class Size 2014-15			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Chute																									
6	185			185	8			23.1			191				191	8.5			22.5			6			6
7	165			165	7			23.6			159				159	7			22.7			-6			-6
8	183			183	8			22.9			187				187	7.5			24.9			4			4
Totals	533			533	23						537				537	23.0						4			4
Haven																									
6	299			299	12			24.9			281				281	12			23.4			-18			-18
7	248			248	11			22.5			245				245	10.5			23.3			-3			-3
8	243			243	11			22.1			252				252	10.5			24.0			9			9
Totals	790			790	34						778				778	33						-12			-12
Nichols																									
6	228			228	10			22.8			223				223	10			22.3			-5			-5
7	212			212	9			23.6			214				214	9			23.8			2			2
8	170			170	7			24.3			174				174	7			24.9			4			4
Totals	610			610	26						611				611	26						1			1
Bessie Rhodes																									
K	44			44	2			22.0			40				40	2			20.0			-4			-4
1	39			39	2			19.5			40				40	2			20.0			1			1
2	39			39	2			19.5			40				40	2			20.0			1			1
3	40			40	2			20.0			42				42	2			21.0			2			2
4	40			40	2			20.0			40				40	2			20.0			0			0
5	37			37	2			18.5			41				41	2			20.5			4			4
6	43			43	2			21.5			44				44	2			22.0			1			1
7	40			40	2			20.0			45				45	2			22.5			5			5
8	43			43	2			21.5			41				41	2			20.5			-2			-2
Totals	365			365	18						373				373	18						8			8
MLK Jr.																									
K	63			63	3			21.0			55				55	3			18.3			-8			-8
1	61			61	3			20.3			66				66	3			22.0			5			5
2	67			67	3			22.3			67				67	3			22.3			0			0
3	59			59	3			19.7			57				57	3			19.0			-2			-2
4	64			64	3			21.3			64		1		65	3			21.3			0			1
5	57			57	3			19.0			58		1		59	3			19.3			1			2
6	70			70	3			23.3			70				70	3			23.3			0			0
7	74			74	3			24.7			71				71	3			23.7			-3			-3
8	64			64	3			21.3			61				61	3			20.3			-3			-3
Totals	579			579	27						569		2		571	27						-10			-8