



**Evanston/Skokie
School District 65**

OPENING OF SCHOOLS REPORT

2016 - 2017

Research, Accountability, and Data

October 2016

Executive Summary

Each year the District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2016-17 number of students served is 8,066 students;

- 5,080 students are served in the elementary schools,
- 2,479 students in the middle schools,
- 69 students at Park School,
- 34 students at the Rice Education Center,
- 337 students in the JEH Education Center programs for children ages three to five, and
- 67 children are served in the JEH Education Center programs for children birth to three years old.

There are 7,712 students in Pre-K (IEP only) through grade 8, an increase of 189 students over the 2015-16 school year (7,523).

The overall ethnic distribution of students served for 2016-17 is 43% White, 23% Black, 20% Hispanic, 9% Multi-Racial, 5% Asian, and the balance designated as American Indian or Pacific Islander.

Thirty-six percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Nutrition Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31st, there were 2,308 students eligible for free lunch and 375 students eligible for reduced lunch; a total of 2,683 students (36%).

The average class sizes for K-5 general education classrooms range from 20 to 23.1 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 16.7 to 24.7 students.

A special thank you is in order for the assistance of Bilingual Services, Health Services, Nutrition Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

TABLE OF CONTENTS

ACROSS YEARS COMPARISON

	2016-17	2015-16	2014-15	2013-14
Pre-K (w/ IEP) – Gr. 8 <i>(served, excludes JEH- w/out IEP and High School Age students), Page 1 & Table 1</i>	7712	7523	7355	7258
Total Served (ISBE Fall Enrollment Counts), Page 1 & Table 1	8066	7894	7737	7667
Elementary (K-5) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	5080	4991	4958	4966
Middle School (6-8) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	2479	2380	2260	2150
Early Childhood Education Programs, Page 1 & Table 1	404	408	421	453
Kindergarten Students by School and Ethnicity, Page 2 & Table 3a	815	820	823	824
Students and Families Registered				
Students	2824	2847	2778	3422
Families	1702	2358	1663	2785
Low Income Students, Page 3 & Table 4	2865	2765 ¹	3191	2950
Special Services and Bilingual Education, Page 4 & Tables 5-7				
Permissive Transfer Selection Acceptances, Page 4 & Table 8	106	125	142	56
Magnet School Selection Acceptances, Page 5-6 & Tables 9a and 9b				
Dr. Bessie Rhodes School of Global Studies	72	64	77	53
Dr. Martin Luther King Jr. Literary and Fine Arts School	105	93	111	74
Retentions, Page 6 & Table 12	5	7	10	11
School-age Child Care Enrollment, Page 6 & Table 13	583	565	491	495
Transportation, Page 6 & Table 14				
Eligible riders	2809	2650	2273	2304
Health Services, Page 6 & Table 15				
Percent of compliance	99.4%	99.2%	99.6%	99.1%
Parent and Community Services - District 65 Family Center, Page 6 & Table 16a				
Children served		190	129	170
Parent/ child activities		99	159	91
Parents enrolled in GED or ESL classes		23*	26*	86
District Projections vs. Actual Enrollments & Class Sizes, Page 7 & Table 17				

*GED courses were not offered in 2014-15 or 2015-16

¹Nutrition Services reports that the reduced percentage of low income students results from a smaller number of students being directly certified due to the Illinois Department of Healthcare and Family Services file no longer including income eligible Medicaid children.

Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools). For this report, students who are dually enrolled in more than one school within District 65 are counted only at their primary enrollment site (e.g., elementary students taking middle school mathematics are in the elementary school numbers).

The official 2016-17 number of students served is 8,066 students; 5,080 students are served in the elementary schools, 2,479 students in the middle schools, 69 students at Park School, 34 students at the Rice Education Center, 337 students in the JEH Education Center programs for children ages 3 to five, and 67 students are served in the JEH Education Center programs for children birth to three years old.

There are 7,712 students in Pre-K (IEP only) through grade 8, an increase of 189 students over the 2015-16 school year (7,523).

Table A shows the number of students served by location (8,066 students). There are 33 District 65 students placed in private or public schools outside District 65 who are not included in these counts. Forty tuition paid students from other districts are included in the number of students served. All forty students were placed in the district for special education services. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 8,059 students, an increase of 182 students from 2015-16 (7,877).

Table 1, Appendix A shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2016-17 is 43% White, 23% Black, 20% Hispanic, 9% Multi-Racial, 5% Asian and the balance designated as American Indian or Pacific Islander.

Table B shows the changes in numbers and percent by ethnicity from 2015-16 to 2016-17 for elementary and middle grades.

Table 2, Appendix A shows served student counts by school and grade, as well as change in counts from the previous year.

Table A	
School	Total
Chute	601
Haven	833
Nichols	718
Dawes	375
Dewey	538
Kingsley	378
Lincoln	526
Lincolnwood	405
Oakton	404
Orrington	395
Walker	368
Washington	545
Willard	536
Bessie Rhodes	361
MLK Jr.	576
Park	69
Rice	34
JEH 3-5	337
JEH Birth-3	67
Total Served	8066
+ Placed	33
- Tuition	40
Total Enrolled	8059

Table B — Demographic Changes from SY15-16 to SY16-17*											
Year	Grades	White		Black		Asian		Hispanic		Multi-racial	
2016-17	K-5	2286	45%	1066	21%	257	5%	966	19%	489	10%
	6-8	1119	45%	592	24%	90	4%	463	19%	204	8%
2015-16	K-5	2278	46%	1091	22%	223	4%	941	19%	439	9%
	6-8	1063	44%	595	25%	98	4%	422	18%	195	8%
Change	K-5	8	0%	-25	-2%	34	15%	25	3%	50	11%
	6-8	56	5%	-3	-1%	-8	-8%	41	10%	9	5%

* Does not include Park, Rice, or JEH Ed. Center Students

Table 3a, Appendix A shows the kindergarten counts by school and race/ethnicity. The kindergarten enrollment decreased by five to 815 students, from 2015-16 to 2016-17. The kindergarten enrollment was less than projected by 15 students.

Tables 3b and 3c, Appendix A show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. The questions on the registration form were changed, with input from our Evanston Cradle to Career partners, in order to collect more accurate and useful information. Of the 820 kindergarteners included, 786 (96%) had previous pre-kindergarten experience. This is the same percentage as last year. The kindergarteners' prior experience varied as follows: preschool or day care center (85%), more than one pre-k experience (8%), and home day care (3%). The majority of the children's attendance in preschool or day care included half days only (52%), five days or more a week (72%). The five most frequently attended preschools or day care centers were the JEH Education Center, Cherry Preschool, School for Little Children, Bright Horizons, and the McGaw YMCA.

Student & Family Registrations

New and returning families completed the online registration process. Residency documents were accepted in person or by mail, email, or fax. Families of students new to the district were required to then bring in their child's original birth certificate, visa, or passport as required by law.

Families with children matriculating from one of the district's preschool programs completed the re-registration process in February. The district hosted a kindergarten registration event for families of kindergartners who were new to the district the first week of March.

On March 7th, re-registration notices were emailed or mailed to the families of returning sixth graders, students placed outside the district for services, and families who have reported their residence as temporary, had mail returned as undeliverable, or their address was not on file with the US Postal Service. Children of families who had already completed a 2016-17 registration were not included. For example, if a family had an incoming kindergartner and a student who would enter 6th grade in the fall, the family was not required to re-register the older child.

A separate re-registration event was hosted in April for our returning refugee and homeless families. This event was planned in collaboration with area refugee agencies and ETHS staff. Community organizations were present to provide information about their programs and services. Immunizations and physicals were provided onsite through the Ronald McDonald CareMobile. Translators with a variety of language backgrounds helped make this all possible.

Starting in the spring, community partners through Evanston Cradle to Career assisted the district in reaching out to families of incoming kindergartners about the importance of registering early. Volunteers later provided support to district staff and families, by supporting families through the registration process the week prior to the start of school.

As of September 30th, there were 2,824 students registered for the 2016-17 school year. Of the currently enrolled students, 1,702 families were registered for 2016-17 (31% of all families).

Table C shows the number of returning students who were withdrawn prior to the start of the school year for the last three years. The overall percentage of students withdrawn prior to the school year has decreased since SY14-15. A decrease from the prior school year is seen for all schools except Dawes, Oakton, Chute, Nichols, Bessie Rhodes, and MLK Jr.

Low Income Students

Table 4, Appendix A shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of September 30th, there were 2,865 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunch. Thirty-six percent of the served students are designated as low income, compared to 35% in 2015-16.

Food and Nutrition Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of October 31st, there were 2,308 students eligible for free lunch and 375 students eligible for reduced lunch; a total of 2,683 students (36%).

Students Eligible Under the McKinney-Vento Act

Students who do not have a fixed, adequate, or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 150 students are considered homeless. Of these students, 61% are sharing housing, 36% are in emergency or transitional shelters, and 3% are either living in a hotel or motel or are unsheltered. This year's total is 66 fewer students than identified in the 2015-16 Fall Enrollment Counts (216).

Special Services and Bilingual Education

Table 5, Appendix A shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) for 2016-17 is 12% (953 students) of the total enrollments. This is similar to last year, 12% (903 students). An additional 33 special education students are placed in programs outside of the district. Another 11 students are enrolled in the district but only receive services as designated in their Individual Service Plan. There are also 40 special education students attending schools within District 65 on a tuition basis who do not reside here and are not included.

Table C —Incoming First through Eighth Graders Withdrawn Prior to the Start of School*						
School	SY14-15		SY15-16		SY16-17	
	Count	%	Count	%	Count	%
Dawes	17	5.5%	9	2.9%	13	3.5%
Dewey	53	12.6%	26	6.4%	27	5.0%
Kingsley	25	7.6%	22	6.8%	15	4.0%
Lincoln	44	9.5%	47	9.7%	35	6.7%
Lincolnwood	37	11.0%	19	6.0%	14	3.5%
Oakton	41	12.0%	35	10.2%	45	11.1%
Orrington	36	11.8%	26	8.0%	32	4.0%
Walker	29	9.9%	28	9.6%	22	4.2%
Washington	32	7.1%	19	4.4%	16	2.9%
Willard	37	8.4%	16	3.7%	12	2.9%
Chute	14	2.6%	7	1.2%	14	2.3%
Haven	13	1.7%	13	1.6%	13	1.6%
Nichols	16	2.6%	14	2.1%	17	2.4%
Bessie Rhodes	13	3.5%	11	3.0%	18	4.0%
MLK Jr.	22	3.9%	13	2.2%	13	6.6%
Total	435	5.6%	309	3.9%	312	3.9%

*Park and Rice are not included

Table 6a, Appendix A shows the enrollments of English learners (ELs), TWI English dominant (TWI-E), and reclassified EL who tested as English proficient and remain in the TWI program (TWI-X). Also included are the enrollments of ELs in the Transitional Bilingual Education and the Transitional Program of Instruction. The EL student enrollment (grades PK-8) increased in 2016-17 to 13% (991 students) of the total enrollments compared to 11% (854 students) in 2015-16.

Table 6b, Appendix A shows the students for whom their families have waived services by school and ethnicity.

Table 7, Appendix A shows the special education services and bilingual program locations by school.

Table D shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 87 native languages spoken among all students served and 62 native languages among the English learners (ELs).

Table D Most Common Student Native Language*		
Language	N	%
English	5915	73.3
Spanish	1238	15.3
French	78	1.0
Mandarin (Chinese)	63	0.8
Haitian-Creole	53	0.7
Russian	41	0.5
Urdu	37	0.5
Arabic	35	0.4
Jamaican	29	0.4
Korean	29	0.4
Pilipino (Tagalog)	28	0.3

*Information includes all served students

Limited School Choice

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Families may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade.

Table 8, Appendix A shows the breakdown of the students currently on permissive transfers by attendance area school. For 2016-17, of the 203 new applications submitted, 121 were selected and the families of 106 students accepted. A total of 318 students attend schools out of their attendance area on existing or newly approved permissive transfers.

Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at MLK Jr.
5. Younger siblings of students currently attending a magnet school.

Tables 9a and 9b, Appendix A show enrollment figures for Bessie Rhodes and Martin Luther King Jr. by attendance area school. For the 2016-17 school year, a total of 326 magnet school applications were received. One hundred eleven new students were selected for Bessie Rhodes and the families of 72 students accepted (61 elementary and 11 middle school students). There were 144 new students selected for MLK Jr. and 105 accepted (91 elementary and 14 middle school students). **Table E** shows the number of applications, selections, and acceptances by attendance area school.

Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant's assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 41 applications submitted, 40 were approved, and the families of 21 accepted. **Table 10, Appendix A** shows enrollment figures by attendance area school.

Table E Magnet School Applications, Selections, and Acceptances						
Attendance Area School	Applicants		Selected Students		Acceptance of Selection	
	N	% Total Enrollment	N	% of Applicants	N	% of Selections
Dawes	18	5%	5	28%	4	80%
Dewey	18	3%	17	94%	9	53%
Kingsley	22	6%	9	41%	8	89%
Lincoln	30	6%	25	83%	18	72%
Lincolnwood	27	7%	16	59%	9	56%
Oakton	39	10%	22	56%	21	95%
Orrington	11	3%	11	100%	8	73%
Walker	70	19%	58	83%	50	86%
Washington	26	5%	22	85%	14	64%
Willard	23	4%	19	83%	11	58%
Chute	13	2%	13	100%	8	62%
Haven	19	2%	17	89%	11	65%
Nichols	10	1%	10	100%	6	60%

Applications for the Two-Way Immersion (TWI) program were accepted for incoming kindergarteners. Spanish speaking English learners (ELs) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery. The selection goal is to have no more than fifty percent English dominant students. Preference for English

dominant selections is given to siblings of students already in the program and students who live in the TWI school's attendance area. Preference was also given to students who were enrolled in the district's bilingual pre-k classroom during the 2015-16 school year and students who were found to be fluent in both English and Spanish. There were 140 TWI – English applications submitted and 59 were selected. As of September 30th, 46 TWI-English and 84 TWI-Spanish kindergartener's families accepted their selection. **Tables 11a** (TWI-Spanish EL and TWI- Reclassified formerly EL), and **11b** (TWI- English), **Appendix A** show enrollment figures for each program by attendance area school.

Table 17, Appendix A shows the ACC and TWI program enrollments by serving school and grade. TWI enrollments by school and ethnicity are shown in **Table 6a, Appendix A**.

Retentions

Table 12, Appendix A shows the distribution of retentions by ethnicity and grade. For the 2015-16 school year, there were 5 retentions in grades K-8. This is a decrease from the 2014-15 year when 7 students (grades K-8) were retained.

School-age Child Care Enrollment

Table 13, Appendix A shows the school-age childcare enrollment as of September 30, 2016. A total of 583 students are served in the district's School-Age Childcare program.

Transportation

Table 14, Appendix A shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. A total of 2,809 students are eligible for bus services.

Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 15, Appendix A** shows the number of students in compliance and not in compliance. As of October 31st, 99.4% of District 65 students were in full compliance with the state immunization and exam requirements.

Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and ESL classes for parents. **Tables 16a and 16b, Appendix A** show the number of children and families served by age, program, and attendance area for the 2015-16 school year.

As of September 30, 2016, sixty-seven children are served between the JEH Education Center birth to three center-based and home visiting programs. These enrollments are included in **Table 1, Appendix A**.

District Projections vs. Actual Enrollments & Class Sizes

Table 17, Appendix A shows the projected and actual Fall Enrollment Counts for 2016-17. These numbers are used for planning purposes. Table 17 also shows the average class sizes by school and grade.

Class size information for general education classrooms is summarized in **Table F**. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 general education classrooms range from 20 to 23.1 students. The school K-5 class size averages are all within the district's target class size guidelines. General education kindergarten class size averages range from 16.7 to 24.7 students.

Table F General Education Average Class Sizes by School and Grade 2016-17						
Location	General Education Grade					
	K	1	2	3	4	5
Dawes	19.0	16.5	15.0	17.5	22.0	17.5
Dewey	24.7	25.3	19.7	20.3	24.0	19.3
Kingsley	16.7	22.3	21.3	22.0	24.0	19.7
Lincoln	20.3	18.8	21.5	20.5	25.5	20.5
Lincolnwood	19.7	18.3	25.3	19.0	23.7	20.0
Oakton	22.0	16.0	17.5	12.0	18.0	23.0
Orrington	22.3	21.0	23.7	21.3	22.7	17.7
Walker	18.7	19.7	19.3	22.7	23.0	19.3
Washington	23.0	19.0	19.5	21.5	27.5	22.5
Willard	19.3	24.7	23.0	20.7	23.3	22.0
Bessie Rhodes	17.5	19.0	19.0	18.5	22.0	20.0
King Lab	18.0	19.7	20.3	24.0	21.3	21.0
Average	20.1	20.0	20.4	20.0	23.1	20.2
Guideline	23 (+2)	25 (+2)	25 (+2)	26 (+2)	27 (+2)	27 (+2)

Appendix A

Supporting Tables

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2016

School	Total Enrollment	Ethnicity										Gender							
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)																			
K	35	0	0%	5	14%	10	29%	7	20%	6	17%	0	0%	7	20%	15	43%	20	57%
1	38	0	0%	1	3%	16	42%	9	24%	5	13%	0	0%	7	18%	26	68%	12	32%
2	38	0	0%	4	11%	13	34%	5	13%	4	11%	0	0%	12	32%	20	53%	18	47%
3	37	0	0%	3	8%	14	38%	2	5%	5	14%	0	0%	13	35%	14	38%	23	62%
4	44	1	2%	6	14%	19	43%	2	5%	8	18%	0	0%	8	18%	20	45%	24	55%
5	40	0	0%	2	5%	14	35%	4	10%	1	3%	0	0%	19	48%	18	45%	22	55%
Total	232	1	0%	21	9%	86	37%	29	13%	29	13%	0	0%	66	28%	113	49%	119	51%
Dawes																			
K	65	0	0%	2	3%	16	25%	25	38%	2	3%	0	0%	20	31%	34	52%	31	48%
1	58	0	0%	0	0%	18	31%	26	45%	5	9%	0	0%	9	16%	29	50%	29	50%
2	58	0	0%	1	2%	15	26%	21	36%	4	7%	0	0%	17	29%	29	50%	29	50%
3	66	0	0%	1	2%	26	39%	24	36%	5	8%	0	0%	10	15%	27	41%	39	59%
4	68	0	0%	0	0%	21	31%	20	29%	5	7%	0	0%	22	32%	20	29%	48	71%
5	60	0	0%	1	2%	18	30%	21	35%	5	8%	0	0%	15	25%	33	55%	27	45%
Total	375	0	0%	5	1%	114	30%	137	37%	26	7%	0	0%	93	25%	172	46%	203	54%
Dewey																			
K	96	0	0%	9	9%	14	15%	18	19%	15	16%	0	0%	40	42%	49	51%	47	49%
1	100	0	0%	4	4%	13	13%	25	25%	8	8%	0	0%	50	50%	50	50%	50	50%
2	82	0	0%	5	6%	11	13%	25	30%	4	5%	0	0%	37	45%	34	41%	48	59%
3	85	0	0%	4	5%	8	9%	19	22%	8	9%	0	0%	46	54%	37	44%	48	56%
4	95	0	0%	9	9%	15	16%	19	20%	4	4%	0	0%	48	51%	53	56%	42	44%
5	80	0	0%	4	5%	12	15%	15	19%	9	11%	0	0%	40	50%	27	34%	53	66%
Total	538	0	0%	35	7%	73	14%	121	22%	48	9%	0	0%	261	49%	250	46%	288	54%
Kingsley																			
K	50	0	0%	2	4%	9	18%	3	6%	9	18%	0	0%	27	54%	25	50%	25	50%
1	67	0	0%	3	4%	7	10%	4	6%	11	16%	0	0%	42	63%	23	34%	44	66%
2	64	0	0%	0	0%	17	27%	4	6%	11	17%	0	0%	32	50%	38	59%	26	41%
3	66	1	2%	1	2%	16	24%	7	11%	5	8%	0	0%	36	55%	35	53%	31	47%
4	72	0	0%	4	6%	18	25%	5	7%	10	14%	0	0%	35	49%	32	44%	40	56%
5	59	1	2%	1	2%	16	27%	7	12%	8	14%	0	0%	26	44%	34	58%	25	42%
Total	378	2	1%	11	3%	83	22%	30	8%	54	14%	0	0%	198	52%	187	49%	191	51%
Lincoln																			
K	85	1	1%	11	13%	10	12%	7	8%	11	13%	0	0%	45	53%	36	42%	49	58%
1	77	0	0%	10	13%	10	13%	6	8%	6	8%	0	0%	45	58%	42	55%	35	45%
2	88	0	0%	8	9%	12	14%	4	5%	12	14%	0	0%	52	59%	33	38%	55	63%
3	83	0	0%	4	5%	17	20%	8	10%	10	12%	0	0%	44	53%	39	47%	44	53%
4	106	1	1%	7	13%	18	17%	11	10%	12	11%	0	0%	57	54%	48	45%	58	55%
5	87	0	0%	4	5%	20	23%	10	11%	10	11%	1	1%	42	48%	45	52%	42	48%
Total	526	2	0%	44	8%	87	17%	46	9%	61	12%	1	0%	285	54%	243	46%	283	54%

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2016

School	Total Enrollment	Ethnicity												Gender					
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Lincolnwood																			
K	59	0	0%	3	5%	13	22%	3	5%	8	14%	0	0%	32	54%	33	56%	26	44%
1	55	0	0%	0	0%	17	31%	5	9%	4	7%	0	0%	29	53%	28	51%	27	49%
2	76	0	0%	2	3%	18	24%	5	7%	4	5%	0	0%	47	62%	34	45%	42	55%
3	61	0	0%	1	2%	19	31%	8	13%	6	10%	0	0%	27	44%	22	36%	39	64%
4	72	1	1%	2	3%	16	22%	5	7%	7	10%	0	0%	41	57%	39	54%	33	46%
5	82	0	0%	2	2%	19	23%	8	10%	10	12%	0	0%	43	52%	36	44%	46	56%
Total	405	1	0%	10	2%	102	25%	34	8%	39	10%	0	0%	219	54%	192	47%	213	53%
MLK Jr. (K-5)																			
K	54	1	2%	3	6%	16	30%	6	11%	5	9%	0	0%	23	43%	27	50%	27	50%
1	59	0	0%	3	5%	17	29%	7	12%	5	8%	0	0%	27	46%	24	41%	35	59%
2	61	1	2%	3	5%	20	33%	7	11%	8	13%	0	0%	22	36%	30	49%	31	51%
3	72	0	0%	5	7%	22	31%	13	18%	6	8%	0	0%	26	36%	40	56%	32	44%
4	69	1	1%	3	4%	19	28%	12	17%	3	4%	1	1%	30	43%	34	49%	35	51%
5	63	1	2%	2	3%	14	22%	12	19%	9	14%	0	0%	25	40%	44	70%	19	30%
Total	378	4	1%	19	5%	108	29%	57	15%	36	10%	1	0%	153	40%	199	53%	179	47%
Oakton																			
K	74	0	0%	1	1%	27	36%	15	20%	11	15%	0	0%	20	27%	35	47%	39	53%
1	67	0	0%	1	1%	28	42%	22	33%	4	6%	0	0%	12	18%	34	51%	33	49%
2	64	0	0%	1	2%	17	27%	16	25%	5	8%	0	0%	25	39%	32	50%	32	50%
3	58	0	0%	0	0%	18	31%	19	33%	6	10%	0	0%	15	26%	31	53%	27	47%
4	73	1	1%	2	3%	30	41%	20	27%	3	4%	0	0%	17	23%	35	48%	38	52%
5	68	1	1%	0	0%	26	38%	20	29%	7	10%	0	0%	14	21%	30	44%	38	56%
Total	404	2	0%	5	1%	146	36%	112	28%	36	9%	0	0%	103	25%	197	49%	207	51%
Orrington																			
K	70	0	0%	11	16%	4	6%	3	4%	11	16%	0	0%	41	59%	44	63%	26	37%
1	63	0	0%	8	13%	6	10%	1	2%	6	10%	0	0%	42	67%	36	57%	27	43%
2	77	0	0%	4	5%	14	18%	1	1%	8	10%	0	0%	50	65%	36	47%	41	53%
3	64	0	0%	8	13%	12	19%	2	3%	8	13%	0	0%	34	53%	31	48%	33	52%
4	68	0	0%	5	7%	5	7%	4	6%	6	9%	0	0%	48	71%	32	47%	36	53%
5	53	0	0%	7	13%	6	11%	1	2%	5	9%	1	2%	33	62%	31	58%	22	42%
Total	395	0	0%	43	11%	47	12%	12	3%	44	11%	1	0%	248	63%	210	53%	185	47%
Walker																			
K	56	0	0%	8	14%	15	27%	12	21%	7	13%	0	0%	14	25%	34	61%	22	39%
1	59	0	0%	7	12%	20	34%	12	20%	6	10%	0	0%	14	24%	34	58%	25	42%
2	58	0	0%	9	16%	17	29%	5	9%	6	10%	0	0%	21	36%	28	48%	30	52%
3	68	0	0%	12	18%	22	32%	11	16%	4	6%	0	0%	19	28%	29	43%	39	57%
4	69	1	1%	4	6%	21	30%	13	19%	8	12%	0	0%	22	32%	34	49%	35	51%
5	58	0	0%	8	14%	20	34%	8	14%	4	7%	0	0%	18	31%	25	43%	33	57%
Total	368	1	0%	48	13%	115	31%	61	17%	35	10%	0	0%	108	29%	184	50%	184	50%

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2016

School	Total Enrollment	Ethnicity												Gender					
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Washington																			
K	90	0	0%	0	0%	5	6%	39	43%	8	9%	0	0%	38	42%	51	57%	39	43%
1	105	0	0%	1	1%	12	11%	36	34%	9	9%	0	0%	47	45%	48	46%	57	54%
2	77	0	0%	1	1%	12	16%	31	40%	8	10%	0	0%	25	32%	38	49%	39	51%
3	88	0	0%	1	1%	13	15%	33	38%	5	6%	0	0%	36	41%	37	42%	51	58%
4	94	0	0%	1	1%	9	10%	30	32%	12	13%	0	0%	42	45%	44	47%	50	53%
5	91	0	0%	2	2%	15	16%	31	34%	7	8%	0	0%	36	40%	45	49%	46	51%
Total	545	0	0%	6	1%	66	12%	200	37%	49	9%	0	0%	224	41%	263	48%	282	52%
Willard																			
K	81	0	0%	2	2%	10	12%	16	20%	7	9%	0	0%	46	57%	41	51%	40	49%
1	97	0	0%	0	0%	6	6%	28	29%	5	5%	0	0%	58	60%	51	53%	46	47%
2	92	0	0%	2	2%	3	3%	22	24%	5	5%	0	0%	60	65%	49	53%	43	47%
3	85	0	0%	0	0%	5	6%	18	21%	8	9%	0	0%	54	64%	35	41%	50	59%
4	91	0	0%	2	2%	10	11%	21	23%	3	3%	0	0%	55	60%	46	51%	45	49%
5	90	0	0%	4	4%	5	6%	22	24%	4	4%	0	0%	55	61%	41	46%	49	54%
Total	536	0	0%	10	2%	39	7%	127	24%	32	6%	0	0%	328	61%	263	49%	273	51%
Total Elementary	5,080	13	0%	257	5%	1,066	21%	966	19%	489	10%	3	0%	2,286	45%	2,473	49%	2,607	51%

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2016

School	Total Enrollment	Ethnicity												Gender					
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (6-8)																			
6	39	0	0%	5	13%	10	26%	9	23%	1	3%	0	0%	14	36%	16	41%	23	59%
7	46	0	0%	4	9%	15	33%	8	17%	6	13%	0	0%	13	28%	23	50%	23	50%
8	44	0	0%	6	14%	14	32%	3	7%	2	5%	1	2%	18	41%	20	45%	24	55%
Total	129	0	0%	15	12%	39	30%	20	16%	9	7%	1	1%	45	35%	59	46%	70	54%
Chute																			
6	192	0	0%	6	3%	66	34%	50	26%	12	6%	0	0%	58	30%	89	46%	103	54%
7	204	0	0%	3	1%	69	34%	57	28%	14	7%	1	0%	60	29%	105	51%	99	49%
8*	205	1	0%	10	5%	66	32%	55	27%	13	6%	0	0%	60	29%	98	48%	107	52%
Total	601	1	0%	19	3%	201	33%	162	27%	39	6%	1	0%	178	30%	292	49%	309	51%
Haven																			
6	266	2	1%	13	5%	46	17%	44	17%	23	9%	1	0%	137	52%	133	50%	133	50%
7	281	0	0%	7	2%	54	19%	40	14%	29	10%	0	0%	151	54%	145	52%	136	48%
8	286	0	0%	8	3%	52	18%	34	12%	13	5%	0	0%	179	63%	137	48%	149	52%
Total	833	2	0%	28	3%	152	18%	118	14%	65	8%	1	0%	467	56%	415	50%	418	50%
MLK Jr. (6-8)																			
6	61	0	0%	0	0%	26	43%	11	18%	4	7%	0	0%	20	33%	36	59%	25	41%
7	66	0	0%	3	5%	26	39%	11	17%	6	9%	0	0%	20	30%	38	58%	28	42%
8	71	0	0%	4	6%	25	35%	7	10%	9	13%	0	0%	26	37%	40	56%	31	44%
Total	198	0	0%	7	4%	77	39%	29	15%	19	10%	0	0%	66	33%	114	58%	84	42%
Nichols																			
6	259	1	0%	9	3%	36	14%	51	20%	24	9%	0	0%	138	53%	137	53%	122	47%
7	223	1	0%	5	2%	48	22%	37	17%	25	11%	0	0%	107	48%	97	43%	126	57%
8	236	2	1%	7	3%	39	17%	47	20%	23	10%	0	0%	118	50%	104	44%	132	56%
Total	718	4	1%	21	3%	123	17%	135	19%	72	10%	0	0%	363	51%	338	47%	380	53%
Total Middle School	2,479	7	0%	90	4%	592	24%	464	19%	204	8%	3	0%	1,119	45%	1,218	49%	1,261	51%
Park (PreK-8)**	37	0	0%	3	8%	15	41%	5	14%	1	3%	0	0%	13	35%	11	30%	26	70%
Rice (K-8)	34	1	3%	0	0%	20	59%	1	3%	4	12%	0	0%	8	24%	12	35%	22	65%
JEH Ed Center (Ages 3-5 w/ IEP)**	82	0	0%	3	4%	24	29%	28	34%	6	7%	0	0%	21	26%	22	27%	60	73%
Total Special Schools	153	1	1%	6	4%	59	39%	34	22%	11	7%	0	0%	42	27%	45	29%	108	71%
Total District 65 (PK w/ IEP-8)	7,712	21	0%	353	5%	1,717	22%	1,464	19%	704	9%	6	0%	3,447	45%	3736	48%	3,976	52%
JEH Ed Center (Ages 3-5)	255	0	0%	27	11%	79	31%	106	42%	13	5%	1	0%	29	11%	125	49%	130	51%
JEH Ed Center (Birth - 3)	67	0	0%	8	12%	25	37%	28	42%	1	1%	0	0%	5	7%	32	48%	35	52%
Park (Grades 9 and Above)	32	0	0%	1	3%	14	44%	4	13%	4	13%	0	0%	9	28%	10	31%	22	69%
Total Pre-K & High School Age	354	0	0%	36	10%	118	33%	138	39%	18	5%	1	0%	43	12%	167	47%	187	53%
TOTAL SERVED***	8,066	21	0%	389	5%	1,835	23%	1,602	20%	722	9%	7	0%	3,490	43%	3,903	48%	4,163	52%

* Includes one student who became a 9th grader after the start of school.

** The District is required under IDEA and PL 94-142 to provide services to children ages 3 and up who are identified as having special needs.

*** Total Served includes 41 tuition students who attend D65 but are not residents, all but one were placed in the district for special education services. An additional 33 students are placed outside D65 and are not included in these counts. There are an additional 11 students enrolled in the district to only receive services through an Individual Service Plan.

Table 2
Counts of Students Served and Year to Year Change by School and Grade
As of September 30, 2016

School	Grade												Total	Total	Change
	IT	PK	K	1	2	3	4	5	6	7	8	9+	2016-17	2015-16	
Chute	0	0	0	0	0	0	0	0	192	204	204	1	601	575	26
Haven	0	0	0	0	0	0	0	0	266	281	286	0	833	794	39
Nichols	0	0	0	0	0	0	0	0	259	223	236	0	718	680	38
Dawes	0	0	65	58	58	66	68	60	0	0	0	0	375	360	15
Dewey	0	0	96	100	82	85	95	80	0	0	0	0	538	518	20
Kingsley	0	0	50	67	64	66	72	59	0	0	0	0	378	378	0
Lincoln	0	0	85	77	88	83	106	87	0	0	0	0	526	526	0
Lincolnwood	0	0	59	55	76	61	72	82	0	0	0	0	405	382	23
Oakton	0	0	74	67	64	58	73	68	0	0	0	0	404	417	-13
Orrington	0	0	70	63	77	64	68	53	0	0	0	0	395	385	10
Walker	0	0	56	59	58	68	69	58	0	0	0	0	368	351	17
Washington	0	0	90	105	77	88	94	91	0	0	0	0	545	527	18
Willard	0	0	81	97	92	85	91	90	0	0	0	0	536	525	11
Bessie Rhodes	0	0	35	38	38	37	44	40	39	46	44	0	361	372	-11
MLK Jr.	0	0	54	59	61	72	69	63	61	66	71	0	576	581	-5
Park	0	5	4	2	8	2	2	3	1	5	5	32	69	71	-2
Rice	0	0	1	0	2	4	5	5	5	5	7	0	34	44	-10
JEH Ed. Center	0	337	0	0	0	0	0	0	0	0	0	0	337	341	-4
Family Center	67	0	0	0	0	0	0	0	0	0	0	0	67	67	0
Total 2016-17	67	342	820	847	845	839	928	839	823	830	853	33	8,066	7,894	172
Total 2015-16	67	346	822	831	831	916	806	820	823	843	752	37	7,894		
Change	0	-4	-2	16	14	-77	122	19	0	-13	101	-4	172		

Table 3a
Kindergarten Students by School and Ethnicity
As of September 30, 2016

School	Total Kdgn Enrollment	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	35	0	0%	5	14%	10	29%	7	20%	6	17%	0	0%	7	20%
Dawes	65	0	0%	2	3%	16	25%	25	38%	2	3%	0	0%	20	31%
Dewey	96	0	0%	9	9%	14	15%	18	19%	15	16%	0	0%	40	42%
Kingsley	50	0	0%	2	4%	9	18%	3	6%	9	18%	0	0%	27	54%
Lincoln	85	1	1%	11	13%	10	12%	7	8%	11	13%	0	0%	45	53%
Lincolnwood	59	0	0%	3	5%	13	22%	3	5%	8	14%	0	0%	32	54%
MLK Jr.	54	1	2%	3	6%	16	30%	6	11%	5	9%	0	0%	23	43%
Oakton	74	0	0%	1	1%	27	36%	15	20%	11	15%	0	0%	20	27%
Orrington	70	0	0%	11	16%	4	6%	3	4%	11	16%	0	0%	41	59%
Walker	56	0	0%	8	14%	15	27%	12	21%	7	13%	0	0%	14	25%
Washington	90	0	0%	0	0%	5	6%	39	43%	8	9%	0	0%	38	42%
Willard	81	0	0%	2	2%	10	12%	16	20%	7	9%	0	0%	46	57%
Total Kindergarten Enrollment*	815	2	0%	57	7%	149	18%	154	19%	100	12%	0	0%	353	43%

*There are 4 additional students at Park School and 1 at Rice.

Table 3b Kindergarten Student's Pre-K Experience by Ethnicity As of September 30, 2016														
Pre-K Program	Total		American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Home Day Care	26	3%	0	0%	2	4%	12	8%	5	3%	4	4%	3	1%
Home Visiting Program	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
More than One Pre-K Experience	64	8%	0	0%	2	4%	11	7%	7	5%	8	8%	36	10%
Preschool/Day Care Center	695	85%	2	100%	48	84%	121	80%	133	86%	87	87%	304	86%
None	34	4%	0	0%	5	9%	8	5%	9	6%	1	1%	11	3%
Total	820		2		57		152		154		100		355	

Table 3c Kindergarten Students by School and Pre-K Experience As of September 30, 2016											
School	Total Kdgn Enrollment	Pre-K Program Participation									
		Home Day Care		Home Visiting		More than One		Preschool/DayC		None	
		#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	35	1	3%	0	0%	0	0%	32	91%	2	6%
Dawes	65	4	6%	1	2%	2	3%	53	82%	5	8%
Dewey	96	4	4%	0	0%	11	11%	79	82%	2	2%
Kingsley	50	0	0%	0	0%	3	6%	45	90%	2	4%
Lincoln	85	1	1%	0	0%	14	16%	66	78%	4	5%
Lincolnwood	59	1	2%	0	0%	7	12%	50	85%	1	2%
MLK Jr.	54	1	2%	0	0%	3	6%	48	89%	2	4%
Oakton	74	3	4%	0	0%	7	9%	61	82%	3	4%
Orrington	70	1	1%	0	0%	5	7%	59	84%	5	7%
Walker	56	3	5%	0	0%	2	4%	48	86%	3	5%
Washington	90	2	2%	0	0%	3	3%	84	93%	1	1%
Willard	81	4	5%	0	0%	7	9%	66	81%	4	5%
Total Kindergarten Enrollment*	815	25	3%	1	0%	64	8%	691	85%	34	4%

*There are 4 additional students at Park and 1 at Rice that are not included due to the small number.

Table 4					
Low Income and Free/Reduced Lunch by School					
School	Fall Enrollment Counts		National School Lunch Program		
	09/30/2016		October ISBE Report		
	Low Income		Free	Reduced	Total
	#	%	#	#	%
Bessie Rhodes (K-5)	80	34%	65	14	34%
Dawes	210	56%	187	26	58%
Dewey	147	27%	135	14	30%
Kingsley	104	28%	97	11	35%
Lincoln	143	27%	126	20	34%
Lincolnwood	112	28%	102	7	29%
MLK Jr. (K-5)	137	36%	109	21	46%
Oakton	231	57%	208	24	68%
Orrington	70	18%	59	11	25%
Walker	170	46%	151	20	46%
Washington	229	42%	211	23	47%
Willard	107	20%	95	15	25%
Total Elementary	1,740	34%	1,545	206	39%
Bessie Rhodes (6-8)	45	35%	30	16	36%
Chute	322	54%	268	60	54%
Haven	200	24%	182	21	24%
MLK Jr. (6-8)	84	42%	63	29	47%
Nichols	226	31%	191	38	32%
Total Middle School	877	35%	734	164	36%
Park (PreK-8)	21	57%	19	2	55%
Rice (K-8)	31	91%	N/A	N/A	N/A
JEH Ed Center (IEP)	37	45%	N/A	N/A	N/A
Total Special Schools	89	58%	19	2	55%
Total District 65 (PreK-8)	2706	35%	2,298	372	36%
JEH Ed Center (PreK)	146	57%	N/A	N/A	N/A
Family Center (Birth - 3)	59	88%	N/A	N/A	N/A
Park (Grades 9 and Above)	13	41%	10	3	41%
Total PreK & High School Age	159	45%	10	3	41%
TOTAL LOW INCOME SERVED	2,865	36%	2,308	375	36%

Table 5
Special Education Students (Grades PreK - 8) by School* and Ethnicity
As of September 30, 2016

School	Percent of Total School Enrollment	Special Ed. Enrollment	American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)	6%	15	0	0%	1	7%	5	33%	0	0%	5	33%	0	0%	4	27%
Dawes	17%	62	0	0%	0	0%	29	47%	25	40%	1	2%	0	0%	7	11%
Dewey	10%	55	0	0%	2	4%	11	20%	17	31%	5	9%	0	0%	20	36%
Kingsley	10%	36	0	0%	0	0%	14	39%	1	3%	6	17%	0	0%	15	42%
Lincoln	9%	49	1	2%	1	2%	19	39%	7	14%	5	10%	1	2%	15	31%
Lincolnwood	8%	33	0	0%	2	6%	12	36%	4	12%	5	15%	0	0%	10	30%
MLK Jr. (K-5)	11%	43	1	2%	1	2%	21	49%	8	19%	2	5%	0	0%	10	23%
Oakton	13%	52	0	0%	2	4%	12	23%	22	42%	4	8%	0	0%	12	23%
Orrington	7%	29	0	0%	0	0%	11	38%	0	0%	4	14%	0	0%	14	48%
Walker	8%	28	0	0%	0	0%	11	39%	5	18%	3	11%	0	0%	9	32%
Washington	9%	48	0	0%	0	0%	6	13%	28	58%	0	0%	0	0%	14	29%
Willard	8%	45	0	0%	2	4%	5	11%	16	36%	0	0%	0	0%	22	49%
Total Elementary	10%	495	2	0%	11	2%	156	32%	133	27%	40	8%	1	0%	152	31%
Bessie Rhodes (6-8)	11%	14	0	0%	0	0%	9	64%	2	14%	0	0%	0	0%	3	21%
Chute	16%	95	1	1%	0	0%	49	52%	23	24%	4	4%	1	1%	17	18%
Haven	9%	78	0	0%	2	3%	29	37%	16	21%	4	5%	1	1%	26	33%
MLK Jr. (6-8)	18%	35	0	0%	1	3%	17	49%	6	17%	2	6%	0	0%	9	26%
Nichols	12%	89	1	1%	0	0%	28	31%	24	27%	8	9%	0	0%	28	31%
Total Middle School	13%	311	2	1%	3	1%	132	42%	71	23%	18	6%	2	1%	83	27%
JEH Ed Cntr (PreK w/IEP)	24%	82	0	0%	3	4%	24	29%	28	34%	6	7%	0	0%	21	26%
Park (PreK-8)	86%	32	0	0%	3	9%	13	41%	5	16%	0	0%	0	0%	11	34%
Rice	97%	33	1	3%	0	0%	19	58%	1	3%	4	12%	0	0%	8	24%
TOTAL ENROLLMENT*	12%	953	5	1%	20	2%	344	36%	238	25%	68	7%	3	0%	275	29%

* This table does not include 40 special education students who attend D65 but do not reside here, the 33 special education students who are placed in schools outside of D65, or the 11 students who only receive services as designated in their Individual Service Plan.

Table 6a
Bilingual Education Enrollment by Program, School, and Ethnicity
As of September 30, 2016

School	Percent of Total School Enrollment	ELL Enrollment	Amer. Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Two-Way Immersion - TWI-E																
Dawes	13%	48	0	0%	0	0%	5	10%	9	19%	4	8%	0	0%	30	63%
Dewey	9%	47	0	0%	0	0%	1	2%	12	26%	1	2%	0	0%	33	70%
Oakton	9%	36	0	0%	0	0%	5	14%	5	14%	2	6%	0	0%	24	67%
Washington	19%	106	0	0%	2	2%	4	4%	22	21%	11	10%	0	0%	67	63%
Willard	9%	47	0	0%	0	0%	3	6%	12	26%	3	6%	0	0%	29	62%
Total TWI-English	12%	284	0	0%	2	1%	18	6%	60	21%	21	7%	0	0%	183	64%
Two-Way Immersion EL - TWI-S																
Dawes	18%	67	0	0%	0	0%	0	0%	67	100%	0	0%	0	0%	0	0%
Dewey	14%	73	0	0%	1	1%	0	0%	71	97%	0	0%	0	0%	1	1%
Oakton	16%	64	0	0%	0	0%	0	0%	62	97%	0	0%	0	0%	2	3%
Washington	23%	126	0	0%	0	0%	0	0%	122	97%	2	2%	0	0%	2	2%
Willard	14%	75	0	0%	0	0%	1	1%	74	99%	0	0%	0	0%	0	0%
Total TWI-Spanish	17%	405	0	0%	1	0%	1	0%	396	98%	2	0%	0	0%	5	1%
Reclassified-Former EL - TWI-X																
Dawes	6%	21	0	0%	0	0%	0	0%	21	100%	0	0%	0	0%	0	0%
Dewey	3%	18	0	0%	0	0%	0	0%	17	94%	0	0%	0	0%	1	6%
Oakton	3%	13	0	0%	0	0%	0	0%	13	100%	0	0%	0	0%	0	0%
Washington	5%	28	0	0%	0	0%	0	0%	27	96%	0	0%	0	0%	1	4%
Willard	3%	15	0	0%	0	0%	0	0%	14	93%	0	0%	0	0%	1	7%
Total TWI-Reclassified	4%	95	0	0%	0	0%	0	0%	92	97%	0	0%	0	0%	3	3%
Total TWI	33%	784	0	0%	3	0%	19	2%	548	70%	23	3%	0	0%	188	24%
Transitional Bilingual Education (TBE)																
Chute	4%	22	0	0%	0	0%	0	0%	22	100%	0	0%	0	0%	0	0%
Haven	2%	19	0	0%	0	0%	0	0%	17	89%	1	5%	0	0%	1	5%
Nichols	2%	17	0	0%	0	0%	0	0%	15	88%	0	0%	0	0%	2	12%
JEH Ed Center (ECE)	32%	107	0	0%	0	0%	1	1%	104	97%	0	0%	0	0%	2	2%
Total TBE		165	0	0%	0	0%	1	1%	158	96%	1	1%	0	0%	5	3%
Transitional Program of Instruction (ESL)																
Chute	5%	28	0	0%	6	21%	14	50%	0	0%	0	0%	0	0%	8	29%
Haven	1%	5	0	0%	2	40%	2	40%	0	0%	0	0%	1	0%	0	0%
Nichols	2%	12	0	0%	2	17%	3	25%	1	8%	2	17%	0	0%	4	33%
Dawes	5%	17	0	0%	4	24%	6	35%	0	0%	1	6%	0	0%	6	35%
Lincoln	12%	61	0	0%	23	38%	6	10%	12	20%	4	7%	0	0%	16	26%
Orrington	12%	48	0	0%	22	46%	7	15%	5	10%	2	4%	1	2%	11	23%
Walker	25%	93	0	0%	27	29%	29	31%	15	16%	2	2%	0	0%	20	22%
JEH Ed Center (ECE)	18%	59	0	0%	28	47%	19	32%	2	3%	2	3%	0	0%	8	14%
Total ESL		323	0	0%	114	35%	86	27%	35	11%	13	4%	2	1%	73	23%
Consultative Services																
Districtwide		9	0	0%	1	11%	6	67%	2	22%	0	0%	0	0%	0	0%
TOTAL PROGRAM ENROLLMENT		1281	0	0%	118	9%	112	9%	743	58%	37	3%	0	0%	266	21%
Families Waiving Services																
Waived TWI-S/TBE		34	0	0%	0	0%	2	6%	27	79%	2	6%	0	0%	3	9%
Waived TPI (ESL)		55	0	0%	16	29%	9	16%	3	5%	7	13%	0	0%	20	36%
Total WAIVED		89	0	0%	16	18%	11	12%	30	34%	9	10%	0	0%	23	26%
TOTAL ENGLISH LEARNERS (EL)	13%	991	0	0%	132	13%	105	11%	621	63%	25	3%	2	0%	106	11%

Table 6b
Bilingual English Learners Waiving Services* by School and Ethnicity
As of September 30, 2016

School	Total Enrollment	Amer. Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Families Waiving Services															
Chute	4	0	0%	0	0%	1	25%	1	25%	0	0%	0	0%	2	50%
Bessie Rhodes	13	0	0%	2	15%	2	15%	4	31%	3	23%	0	0%	2	15%
Dawes	3	0	0%	0	0%	1	33%	2	67%	0	0%	0	0%	0	0%
Dewey	19	0	0%	8	42%	0	0%	2	11%	2	11%	0	0%	7	37%
Kingsley	4	0	0%	0	0%	0	0%	2	50%	1	25%	0	0%	1	25%
Haven	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
Lincoln	2	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%
Lincolnwood	3	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%
Nichols	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%
MLK Jr.	11	0	0%	3	27%	3	27%	5	45%	0	0%	0	0%	0	0%
Oakton	7	0	0%	1	14%	1	14%	1	14%	2	29%	0	0%	2	29%
Orrington	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
Walker	9	0	0%	0	0%	2	22%	3	33%	1	11%	0	0%	3	33%
Washington	9	0	0%	1	11%	0	0%	5	56%	0	0%	0	0%	3	33%
Willard	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
TOTAL SERVICES WAIVED	89	0	0%	16	18%	11	12%	30	34%	9	10%	0	0%	23	26%

* These are students that qualify for services and were offered a program, but the family declined services.

Table 7 Special Education Services and Bilingual Education Program Locations												
School	Special Services								Bilingual Education			
	Autism	Intellectual Disability	Primary & Intermediate ED	Inclusion	Primary Instructional	Intermediate Instructional	Middle School Instructional	Early Childhood Special Education (ECSE)	Two-Way Immersion	Transitional Bilingual Education (TBE)	Transitional Program of Instruction (ESL)	Bilingual State Pre-K/ Head Start
Bessie Rhodes				X								
Chute				X			X			X	X	
Dawes				X	X	X			X		X	
Dewey				X	X				X			
Haven				X			X			X	X	
Kingsley				X								
Lincoln	X			X							X	
Lincolnwood				X		X						
MLK Jr.		X		X								
Nichols	X			X			X			X	X	
Oakton				X	X	X			X			
Orrington				X	X						X	
Walker				X							X	
Washington				X					X			
Willard				X					X			
Park	X	X										
Rice			X									
JEH Ed Center				X				X				X

Table 8
Permissive Transfers* by Attendance Area School and Ethnicity
As of September 30, 2016

Attendance Area School	Total Permissive Transfers	Ethnicity											
		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	14	1	7%	6	43%	1	7%	3	21%	0	0%	3	21%
Dewey	13	1	8%	4	31%	1	8%	2	15%	0	0%	5	38%
Kingsley	34	0	0%	11	32%	3	9%	4	12%	0	0%	16	47%
Lincoln	19	0	0%	3	16%	2	11%	3	16%	0	0%	11	58%
Lincolnwood	16	0	0%	4	25%	1	6%	2	13%	0	0%	9	56%
Oakton	33	1	3%	11	33%	3	9%	6	18%	0	0%	12	36%
Orrington	5	0	0%	0	0%	1	20%	0	0%	0	0%	4	80%
Walker	16	0	0%	8	50%	1	6%	1	6%	0	0%	6	38%
Washington	18	0	0%	6	33%	4	22%	0	0%	0	0%	8	44%
Willard	12	0	0%	6	50%	0	0%	0	0%	0	0%	6	50%
Total Elementary	180	3	2%	59	33%	17	9%	21	12%	0	0%	80	44%
Chute	54	2	4%	22	41%	10	19%	8	15%	0	0%	12	22%
Haven	36	0	0%	14	39%	15	42%	1	3%	0	0%	6	17%
Nichols	48	0	0%	24	50%	13	27%	4	8%	0	0%	7	15%
Total Middle School	138	2	1%	60	43%	38	28%	13	9%	0	0%	25	18%
TOTAL PERMISSIVE TRANSFERS*	318	5	2%	119	37%	55	17%	34	11%	0	0%	105	33%

* These students attend schools out of their attendance area on existing or newly approved permissive transfers.

Table 9a Dr. Bessie Rhodes School of Global Studies Enrollments by Attendance Area School and Ethnicity As of September 30, 2016															
Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	8	0	0%	0	0%	6	75%	1	13%	0	0%	0	0%	1	13%
Dewey	8	0	0%	1	13%	1	13%	2	25%	4	50%	0	0%	0	0%
Kingsley	16	1	6%	1	6%	9	56%	1	6%	1	6%	0	0%	3	19%
Lincoln	37	0	0%	2	5%	12	32%	3	8%	8	22%	0	0%	12	32%
Lincolnwood	19	0	0%	3	16%	12	63%	2	11%	2	11%	0	0%	0	0%
Oakton	27	0	0%	0	0%	10	37%	2	7%	3	11%	0	0%	12	44%
Orrington	4	0	0%	0	0%	0	0%	1	25%	1	25%	0	0%	2	50%
Walker	75	0	0%	13	17%	17	23%	14	19%	6	8%	0	0%	25	33%
Washington	20	0	0%	0	0%	7	35%	1	5%	3	15%	0	0%	9	45%
Willard	18	0	0%	1	6%	12	67%	2	11%	1	6%	0	0%	2	11%
Total Elementary	232	1	0%	21	9%	86	37%	29	13%	29	13%	0	0%	66	28%
Chute	64	0	0%	14	22%	12	19%	13	20%	4	6%	0	0%	21	33%
Haven	32	0	0%	1	3%	17	53%	5	16%	2	6%	0	0%	7	22%
Nichols	32	0	0%	0	0%	10	31%	2	6%	3	9%	1	3%	16	50%
Total Middle School	128	0	0%	15	12%	39	30%	20	16%	9	7%	1	1%	44	34%
TOTAL ENROLLMENT*	360	1	0%	36	10%	125	35%	49	14%	38	11%	1	0%	110	31%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 9b Dr. Martin Luther King Jr. Literary and Fine Arts School Enrollments by Attendance Area School and Ethnicity As of September 30, 2016															
Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	27	1	4%	0	0%	3	11%	4	15%	3	11%	0	0%	16	59%
Dewey	27	0	0%	4	15%	8	30%	7	26%	0	0%	0	0%	8	30%
Kingsley	32	0	0%	0	0%	9	28%	5	16%	2	6%	0	0%	16	50%
Lincoln	57	2	4%	5	9%	11	19%	5	9%	8	14%	0	0%	26	46%
Lincolnwood	39	0	0%	0	0%	17	44%	6	15%	4	10%	0	0%	12	31%
Oakton	59	0	0%	1	2%	26	5%	5	8%	8	14%	0	0%	19	32%
Orrington	11	0	0%	0	0%	0	0%	3	27%	1	9%	0	0%	7	64%
Walker	61	0	0%	6	10%	17	28%	8	13%	5	8%	0	0%	25	41%
Washington	32	0	0%	2	6%	11	34%	4	13%	4	13%	1	3%	10	31%
Willard	20	0	0%	0	0%	3	15%	6	30%	0	0%	0	0%	11	55%
Total Elementary	365	3	1%	18	5%	105	29%	53	15%	35	10%	1	0%	150	41%
Chute	82	0	1%	5	6%	31	38%	12	15%	9	11%	0	0%	25	30%
Haven	63	0	0%	1	2%	27	43%	11	17%	5	8%	0	0%	19	30%
Nichols	43	0	0%	1	2%	17	40%	4	9%	3	7%	0	0%	18	42%
Total Middle School	188	0	0%	7	4%	75	40%	27	14%	17	9%	0	0%	62	33%
TOTAL ENROLLMENT*	553	3	1%	25	5%	180	33%	80	14%	52	9%	1	0%	212	38%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 10
African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity
As of September 30, 2016

Attendance Area School	Total ACC Selections	Ethnicity													
		Amer Indian/Alaskan		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	8	1	13%	0	0%	7	88%	0	0%	0	0%	0	0%	0	0%
Dewey	3	1	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%
Kingsley	5	0	0%	0	0%	4	80%	1	20%	0	0%	0	0%	0	0%
Lincoln	10	0	0%	0	0%	9	90%	0	0%	1	10%	0	0%	0	0%
Lincolnwood	4	0	0%	0	0%	2	50%	0	0%	2	50%	0	0%	0	0%
Oakton	43	0	0%	0	0%	37	86%	3	7%	2	5%	0	0%	1	2%
Walker	3	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
Washington	2	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%
Willard	7	0	0%	0	0%	5	71%	2	29%	0	0%	0	0%	0	0%
TOTAL ACC Selections*	85	2	2%	0	0%	71	84%	6	7%	5	6%	0	0%	1	1%

* Includes new and returning. Two students who live outside the district but qualify under McKinney-Vento are not included.

Table 11a
Two-Way Immersion Spanish Speaking EL (TWI-S) and Reclassified Former EL (TWI-X) Students
As of September 30, 2016

Attendance Area School	Total Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	102	0	0%	0	0%	0	0%	101	99%	0	0%	0	0%	1	1%
Dewey	40	0	0%	1	3%	0	0%	36	90%	2	5%	0	0%	1	3%
Kingsley	44	0	0%	0	0%	0	0%	44	100%	0	0%	0	0%	0	0%
Lincoln	49	0	0%	0	0%	0	0%	48	98%	0	0%	0	0%	1	2%
Lincolnwood	48	0	0%	0	0%	0	0%	48	100%	0	0%	0	0%	0	0%
Oakton	77	0	0%	0	0%	0	0%	75	97%	0	0%	0	0%	2	3%
Orrington	9	0	0%	0	0%	0	0%	9	100%	0	0%	0	0%	0	0%
Walker	34	0	0%	0	0%	0	0%	34	100%	0	0%	0	0%	0	0%
Washington	56	0	0%	0	0%	0	0%	54	96%	0	0%	0	0%	2	4%
Willard	42	0	0%	0	0%	1	2%	40	95%	0	0%	0	0%	1	2%
TOTAL Selections*	501	0	0%	1	0%	1	0%	489	98%	2	0%	0	0%	8	2%

* Includes new and returning.

Table 11b
Two-Way Immersion English Speaking (TWI-E) Students
As of September 30, 2016

Attendance Area School	Total Selections	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	47	0	0%	0	0%	4	9%	6	13%	4	9%	0	0%	33	70%
Dewey	44	0	0%	0	0%	2	5%	7	16%	1	2%	0	0%	34	77%
Kingsley	8	0	0%	0	0%	0	0%	4	50%	0	0%	0	0%	4	50%
Lincoln	25	0	0%	0	0%	0	0%	6	24%	2	8%	0	0%	17	68%
Lincolnwood	7	0	0%	0	0%	1	14%	3	43%	1	14%	0	0%	2	29%
Oakton	33	0	0%	0	0%	3	9%	6	18%	2	6%	0	0%	22	67%
Orrington	3	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	2	67%
Walker	11	0	0%	0	0%	4	36%	4	36%	2	18%	0	0%	1	9%
Washington	70	0	0%	2	3%	2	3%	13	19%	8	11%	0	0%	45	64%
Willard	44	0	0%	0	0%	2	5%	10	23%	2	5%	0	0%	30	68%
TOTAL Selections*	292	0	0%	2	1%	18	6%	60	21%	22	8%	0	0%	190	65%

* Includes new and returning.

Table 12
2015-16 Retentions by Ethnicity and Grade
As of September 30, 2016

	Total Retentions	Amer. Ind.		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White		Grade								
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	K	1	2	3	4	5	6	7	8
Elementary	5	0	0%	0	0%	3	60%	2	40%	0	0%	0	0%	0	0%	2	2	0	0	0	1	0	0	0
Middle School	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	0
TOTAL	5	0	0%	0	0%	3	60%	2	40%	0	0%	0	0%	0	0%	2	2	0	0	0	1	0	0	0

Table 13
School-age Child Care
Enrollment as of September 30, 2016

School	Enrollment				Ethnicity				Funding Source		
	Licensed for	AM Only	PM Only	Total Children	White	Black	Hispanic	Other	Full Fee	DHS	SC*
Bessie Rhodes	40	12	35	37	11	13	4	9	35	2	0
Dawes	50	46	33	53	20	19	7	7	51	2	0
Dewey**	50	42	37	73	46	12	7	8	70	3	0
Kingsley	55	19	13	25	19	3	2	1	24	1	0
Lincoln	50	31	21	37	15	11	4	7	33	4	0
Lincolnwood	30	26	12	30	15	7	4	4	25	5	0
MLK Jr.	50	2	46	48	27	9	6	6	46	2	0
Oakton	50	30	36	50	14	21	6	9	43	7	0
Orrington	30	25	23	37	27	3	2	5	34	3	0
Walker	48	39	42	64	31	18	7	8	61	3	0
Washington	46	30	39	61	37	2	13	9	57	3	1
Willard**	65	62	12	68	54	4	2	8	67	1	0
Total School-age Child Care Enrollment	564	364	349	583	316	122	64	81	546	36	1

*The funding for these students' services are provided by DCFS or covered under McKinney-Vento.

Table 14 Transportation of Eligible Riders by Ethnicity As of September 30, 2016															
Eligibility Type	Total Number	Ethnicity													
		American Indian		Asian		Black		Hispanic		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Eligible - Distance	49	0	0%	0	0%	24	49%	12	24%	3	6%	0	0%	10	20%
Eligible - Hazard	1056	3	0%	57	5%	277	26%	140	13%	113	11%	1	0%	465	44%
Eligible - Program	1704	6	0%	121	7%	469	28%	545	32%	118	7%	4	0%	441	26%
Total Eligible*	2809	9	0%	178	6%	770	27%	697	25%	234	8%	5	0%	916	33%

* Does not include Special Education students who have specific transportation needs outlined in their IEP.

Table 15 Health Services Compliance with Immunization and Health Exam Requirements			
Date	Not in Compliance	In Compliance	% in Compliance
10/31/2016	51	7,844	99.4%

Table 16a District 65 Family Center Children/Families Served During the 2015-2016 School Year	
Program/Service	Number Served
0-3 year olds receiving direct services	160
3-5 year olds receiving direct services	12
5-8 year olds receiving direct services	18
Parent/child activities	99
Parents enrolled in ESL	23

Table 16b District 65 Family Center Number of Families Served During the 2015-2016 School Year by Attendance Area	
Attendance Area School	Number of Families Served
Dawes	0
Dewey	0
Kingsley	0
Lincoln	3
Lincolnwood	0
Oakton	2
Orrington	2
Walker	2
Washington	8
Willard	2
JEH	6

Table 17 Enrollment and Staffing: Projections and Actuals for 2016-2017

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Dawes																									
K	30	24		54	2	1		15.0	24.0		38	23		4	65	2	1		19.0	23.0		8	-1		11
1	29	24		53	2	1		14.5	24.0		33	22		3	58	2	1		16.5	22.0		4	-2		5
2	36	24		60	2	1		18.0	24.0		30	24		4	58	2	1		15.0	24.0		-6	0		-2
3	38	23		61	2	1		19.0	23.0		35	24		7	66	2	1		17.5	24.0		-3	1		5
4	41	22		63	2	1		20.5	22.0		44	22		2	68	2	1		22.0	22.0		3	0		5
5	40	22		62	2	1		20.0	22.0		35	21		4	60	2	1		17.5	21.0		-5	-1		-2
Totals	214	139		353	12	6					215	136		24	375	12	6					1	-3		22
Dewey																									
K	69	22		91	3	1		23.0	22.0		74	22			96	3	1		24.7	22.0		5	0		5
1	70	20		90	3	1		23.3	20.0		76	24			100	3	1		25.3	24.0		6	4		10
2	62	21		83	3	1		20.7	21.0		59	23			82	3	1		19.7	23.0		-3	2		-1
3	65	24		89	3	1		21.7	24.0		61	24			85	3	1		20.3	24.0		-4	0		-4
4	76	20		96	3	1		25.3	20.0		72	23			95	3	1		24.0	23.0		-4	3		-1
5	52	18		70	2	1		26.0	18.0		58	22			80	3	1		19.3	22.0		6	4		10
Totals	394	125		519	17	6					400	138		0	538	18	6					6	13		19
Kingsley																									
K	64			64	3			21.3			50				50	3			16.7			-14			-14
1	63			63	3			21.0			67				67	3			22.3			4			4
2	63			63	3			21.0			64				64	3			21.3			1			1
3	61			61	3			20.3			66				66	3			22.0			5			5
4	72			72	3			24.0			72				72	3			24.0			0			0
5	59			59	3			19.7			59				59	3			19.7			0			0
Totals	382			382	18						378			0	378	18						-4			-4
Lincoln																									
K	78			78	4			19.5			81			4	85	4			20.3			3			7
1	77			77	4			19.3			75			2	77	4			18.8			-2			0
2	84			84	4			21.0			86			2	88	4			21.5			2			4
3	85			85	4			21.3			82			1	83	4			20.5			-3			-2
4	103			103	4			25.8			102			4	106	4			25.5			-1			3
5	87			87	4			21.8			82			5	87	4			20.5			-5			0
Totals	514			514	24						508			18	526	24						-6			12
Lincolnwood																									
K	60			60	3			20.0			59				59	3			19.7			-1			-1
1	59			59	3			19.7			55				55	3			18.3			-4			-4
2	69			69	3			23.0			76				76	3			25.3			7			7
3	57			57	3			19.0			57			4	61	3			19.0			0			4
4	69			69	3			23.0			71			1	72	3			23.7			2			3
5	76			76	3			25.3			80			2	82	4			20.0			4			6
Totals	390			390	18						398			7	405	19						8			15

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Oakton																									
K	39	20	15	74	2	1	1	19.5	20.0	15.0	44	18	11	1	74	2	1	1	22.0	18.0	11.0	5	-2	-4	0
1	42	17	15	74	2	1	1	21.0	17.0	15.0	32	16	16	3	67	2	1	1	16.0	16.0	16.0	-10	-1	1	-7
2	42	19	13	74	2	1	1	21.0	19.0	13.0	35	17	12		64	2	1	1	17.5	17.0	12.0	-7	-2	-1	-10
3	27	25	10	62	2	1	1	13.5	25.0	10.0	24	20	13	1	58	2	1	1	12.0	20.0	13.0	-3	-5	3	-4
4	38	21	12	71	2	1	1	19.0	21.0	12.0	36	20	13	4	73	2	1	1	18.0	20.0	13.0	-2	-1	1	2
5	24	24	21	69	1	1	1	24.0	24.0	21.0	23	22	22	1	68	1	1	1	23.0	22.0	22.0	-1	-2	1	-1
Totals	212	126	86	424	11	6	6				194	113	87	10	404	11	6	6				-18	-13	1	-20
Orrington																									
K	61			61	3			20.3			67			3	70	3			22.3			6			9
1	60			60	3			20.0			63				63	3			21.0			3			3
2	67			67	3			22.3			71			6	77	3			23.7			4			10
3	67			67	3			22.3			64				64	3			21.3			-3			-3
4	75			75	3			25.0			68				68	3			22.7			-7			-7
5	52			52	2			26.0			53				53	3			17.7			1			1
Totals	382			382	17						386			9	395	18						4			13
Walker																									
K	58			58	3			19.3			56				56	3			18.7			-2			-2
1	57			57	3			19.0			59				59	3			19.7			2			2
2	54			54	3			18.0			58				58	3			19.3			4			4
3	68			68	3			22.7			68				68	3			22.7			0			0
4	64			64	3			21.3			69				69	3			23.0			5			5
5	54			54	2			27.0			58				58	3			19.3			4			4
Totals	355			355	17						368				368	18						13			13
Washington																									
K	56	44		100	3	2		18.7	22.0		46	44			90	2	2		23.0	22.0		-10	0		-10
1	55	44		99	3	2		18.3	22.0		57	48			105	3	2		19.0	24.0		2	4		6
2	37	39		76	2	2		18.5	19.5		39	38			77	2	2		19.5	19.0		2	-1		1
3	38	45		83	2	2		19.0	22.5		43	45			88	2	2		21.5	22.5		5	0		5
4	55	42		97	3	2		18.3	21.0		55	39			94	2	2		27.5	19.5		0	-3		-3
5	45	41		86	2	2		22.5	20.5		45	46			91	2	2		22.5	23.0		0	5		5
Totals	286	255		541	15	12					285	260			545	13	12					-1	5		4
Willard																									
K	74	21		95	4	1		18.5	21.0		58	23			81	3	1		19.3	23.0		-16	2		-14
1	71	23		94	3	1		23.7	23.0		74	23			97	3	1		24.7	23.0		3	0		3
2	67	24		91	3	1		22.3	24.0		69	23			92	3	1		23.0	23.0		2	-1		1
3	62	24		86	3	1		20.7	24.0		62	23			85	3	1		20.7	23.0		0	-1		-1
4	66	22		88	3	1		22.0	22.0		70	21			91	3	1		23.3	21.0		4	-1		3
5	68	18		86	3	1		22.7	18.0		66	24			90	3	1		22.0	24.0		-2	6		4
Totals	408	132		540	19	6					399	137			536	18	6					-9	5		-4

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Chute																									
6	182			182	7.5			24.3			192				192	7.5			25.6			10			10
7	200			200	8.5			23.5			204				204	8			25.5			4			4
8	202			202	8.5			23.8			205				205	8.5			24.1			3			3
Totals	584			584	24.5						601				601	24.0						17			17
Haven																									
6	256			256	10.5			24.4			266				266	11			24.2			10			10
7	272			272	11			24.7			281				281	11.5			24.4			9			9
8	280			280	11.5			24.3			286				286	11.5			24.9			6			6
Totals	808			808	33						833				833	34						25			25
Nichols																									
6	266			266	11			24.2			259				259	10.5			24.7			-7			-7
7	226			226	9.5			23.8			223				223	9			24.8			-3			-3
8	236			236	9.5			24.8			236				236	9.5			24.8			0			0
Totals	728			728	30						718				718	29						-10			-10
Bessie Rhodes																									
K	39			39	2			19.5			35				35	2			17.5			-4			-4
1	39			39	2			19.5			38				38	2			19.0			-1			-1
2	45			45	2			22.5			38				38	2			19.0			-7			-7
3	40			40	2			20.0			37				37	2			18.5			-3			-3
4	42			42	2			21.0			44				44	2			22.0			2			2
5	39			39	2			19.5			40				40	2			20.0			1			1
6	42			42	2			21.0			39				39	2			19.5			-3			-3
7	42			42	2			21.0			46				46	2			23.0			4			4
8	43			43	2			21.5			44				44	2			22.0			1			1
Totals	371			371	18						361				361	18						-10			-10
MLK Jr.																									
K	56			56	3			18.7			54				54	3			18.0			-2			-2
1	55			55	3			18.3			59				59	3			19.7			4			4
2	58			58	3			19.3			61				61	3			20.3			3			3
3	68			68	3			22.7			72				72	3			24.0			4			4
4	69			69	3			23.0			64		5		69	3			21.3			-5			0
5	60			60	3			20.0			63				63	3			21.0			3			3
6	65			65	3			21.7			61				61	3			20.3			-4			-4
7	65			65	3			21.7			66				66	3			22.0			1			1
8	70			70	3			23.3			71				71	3			23.7			1			1
Totals	566			566	27						571		5		576	27						5			10