



**Evanston/Skokie
School District 65**

OPENING OF SCHOOLS REPORT

2017 - 2018

Research, Accountability, and Data

December 2017

Executive Summary

Each year the District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2017-18 number of students served is 8,029 students;

- 5,054 students are served in the elementary schools,
- 2,442 students in the middle schools,
- 66 students at Park School,
- 36 students at the Rice Education Center,
- 350 students in the JEH Education Center programs for children ages three to five, and
- 81 children are served in the JEH Education Center programs for children birth to three years old.

The overall ethnic distribution of students served for 2017-18 is 42% White, 23% Black, 21% Hispanic/Latino, 9% Multi-Racial, 5% Asian, and the balance designated as American Indian or Pacific Islander.

Thirty-seven percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Nutrition Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31st, there were 2,479 students eligible for free lunch and 307 students eligible for reduced lunch; a total of 2,786 students (37%).

The average class sizes for K-5 general education classrooms range from 19.8 to 22.7 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 17.0 to 24.7 students.

A special thank you is in order for the assistance of Bilingual Services, Health Services, Nutrition Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

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ACROSS YEARS COMPARISON

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Pre-K (w/ IEP) – Gr. 8 <i>(served, excludes JEH- w/out IEP and High School Age students), Page 1 & Table 1</i>	7,578	7712	7523	7355
Total Served (ISBE Fall Enrollment Counts), Page 1 & Table 1	8029	8066	7894	7737
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*GED courses no longer offered

¹Nutrition Services reports that the reduced percentage of low income students results from a smaller number of students being directly certified due to the Illinois Department of Healthcare and Family Services file no longer including income eligible Medicaid children.

Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools). For this report, students who are dually enrolled in more than one school within District 65 are counted only at their primary enrollment site (e.g., elementary students taking middle school mathematics are in the elementary school numbers).

The official 2017-18 number of students served is 8,029 students; 5,054 students are served in the elementary schools, 2,442 students in the middle schools, 66 students at Park School, 36 students at the Rice Education Center, 350 students in the JEH Education Center programs for children ages 3 to five, and 81 students are served in the JEH Education Center programs for children birth to three years old.

Table A shows the number of students served by location (8,029 students). There are 35 District 65 students placed in private or public schools outside District 65 who are not included in these counts. Thirty-eight tuition paid students from other districts are included in the number of students served. All thirty-eight students were placed in the district for special education services. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 8,026 students, a decrease of 33 students from 2016-17 (8,059).

Table 1, Appendix A shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2017-18 is 42% White, 23% Black, 21% Hispanic/Latino, 9% Multi-Racial, 5% Asian and the balance designated as American Indian or Pacific Islander.

Table B shows the changes in numbers and percent by ethnicity from 2016-17 to 2017-18 for elementary and middle grades.

Table 2, Appendix A shows served student counts by school and grade, as well as change in counts from the previous year.

Table A	
School	Total
Chute	590
Haven	836
Nichols	725
Dawes	380
Dewey	509
Kingsley	390
Lincoln	524
Lincolnwood	405
Oakton	406
Orrington	418
Walker	364
Washington	558
Willard	509
Bessie Rhodes	341
MLK Jr.	541
Park	66
Rice	36
JEH 3-5	350
JEH Birth-3	81
Total Served	8029
+ Placed	35
- Tuition	38
Total Enrolled	8026

Table B — Demographic Changes from SY15-16 to SY16-17*											
Year	Grades	White		Black		Asian		Hispanic/Latino		Multi-racial	
2017-18	K-5	2247	44%	1081	21%	253	5%	987	20%	471	9%
	6-8	1069	44%	555	23%	88	4%	497	%	222	9%
2016-17	K-5	2286	45%	1066	21%	257	5%	966	19%	489	10%
	6-8	1119	45%	592	24%	90	4%	463	19%	204	8%
Change	K-5	-39	-2%	+15	+1%	-4	-2%	+21	+2%	-18	-4%
	6-8	-50	-4%	-37	-6%	-2	-2%	+34	+7%	+18	+9%

* Does not include Park, Rice, or JEH Ed. Center Students

Table 3a, Appendix A shows the kindergarten counts by school and race/ethnicity. The kindergarten enrollment decreased by thirteen to 802 students, from 2016-17 to 2017-18. The kindergarten enrollment was less than projected by 26 students.

Tables 3b and 3c, Appendix A show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. The questions on the registration form were changed in SY2016-17, with input from our Evanston Cradle to Career partners, in order to collect more accurate and useful information. Of the 802 kindergarteners included, 753 (94%) had previous pre-kindergarten experience. This is two percent lower than last year. The kindergarteners' prior experience varied as follows: preschool or day care center (85%), more than one pre-k experience (8%), and home day care (2%). The majority of the children's attendance in preschool or day care included half days only (53%), five days or more a week (68%). The five most frequently attended preschools or day care centers were the JEH Education Center, Warren Cherry Preschool, McGaw YMCA, School for Little Children, and Bright Horizons.

Student & Family Registrations

New and returning families completed the online registration process. Residency documents were accepted in person or by mail, email, or fax. Families of students new to the district were required to then bring in their child's original birth certificate, visa, or passport as required by law.

Families with children matriculating from one of the district's preschool programs completed the re-registration process in February. The district hosted a kindergarten registration event for families of kindergartners who were new to the district the first week of March.

On April 13th, re-registration notices were emailed or mailed to the families of returning sixth graders, students placed outside the district for services, and families who have reported their residence as temporary, or had mail returned as undeliverable. Children of families who had already completed a 2017-18 registration were not included. For example, if a family had an incoming kindergartner and a student who would enter 6th grade in the fall, the family was not required to re-register the older child.

A separate re-registration event was hosted in April for our returning refugee and homeless families. This event was planned in collaboration with area refugee agencies and ETHS staff. Community organizations were present to provide information about their programs and services. Immunizations and physicals were provided onsite through the Ronald McDonald CareMobile. Translators with a variety of language backgrounds helped make this all possible.

As of October 2nd, there were 2,658 students registered for the 2017-18 school year. Of the currently enrolled students, 2,235 families were registered for 2017-18 (41% of all families).

Table C shows the number of returning students who were withdrawn prior to the start of the school year for the last three years. The overall percentage of students withdrawn prior to the school year has increased from 2016-17. An increase from the prior school year is seen for all schools except Bessie Rhodes.

Low Income Students

Table 4, Appendix A shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of October 2nd, there were 3,046 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunch. Thirty-eight percent of the served students are designated as low income, compared to 36% in 2016-17.

Food and Nutrition Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of October 31st, there were 2,479 students eligible for free lunch and 307 students eligible for reduced lunch; a total of 2,786 students (37%).

Students Eligible Under the McKinney-Vento Act

Students who do not have a fixed, adequate, or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 150 students are considered homeless. Of these students, 67% are sharing housing, 33% are in emergency or transitional shelters. There was no change in the number of students identified in the 2016-17 Fall Enrollment Counts (150).

Special Services and Bilingual Education

Table 5, Appendix A shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) for 2017-18 is 12.5% (946 students) of the total enrollments. This number of students is slightly less than last year, 12% (953 students). An additional 35 special education students are placed in programs outside of the district. Another 9 students are enrolled in the district but only receive services as designated in their Individual Service

Table C —Incoming First through Eighth Graders Withdrawn Prior to the Start of School*						
School	SY15-16		SY16-17		SY17-18	
	Count	%	Count	%	Count	%
Dawes	9	2.9%	13	3.5%	17	4.5%
Dewey	26	6.4%	27	5.0%	45	8.8%
Kingsley	22	6.8%	15	4.0%	23	5.9%
Lincoln	47	9.7%	35	6.7%	50	9.5%
Lincolnwood	19	6.0%	14	3.5%	17	4.2%
Oakton	35	10.2%	45	11.1%	28	6.9%
Orrington	26	8.0%	32	4.0%	35	8.4%
Walker	28	9.6%	22	4.2%	26	7.1%
Washington	19	4.4%	16	2.9%	15	2.7%
Willard	16	3.7%	12	2.9%	30	5.9%
Chute	7	1.2%	14	2.3%	33	5.6%
Haven	13	1.6%	13	1.6%	38	4.5%
Nichols	14	2.1%	17	2.4%	48	6.6%
Bessie Rhodes	11	3.0%	18	4.0%	11	3.2%
MLK Jr.	13	2.2%	13	6.6%	29	5.4%
Total	309	3.9%	312	3.9%	445	5.9%

*Park and Rice are not included

Plan. There are also 38 special education students attending schools within District 65 on a tuition basis who do not reside here and are not included.

Table 6a, Appendix A shows the enrollments of English learners (ELs), TWI English dominant (TWI-E), and reclassified EL who tested as English proficient and remain in the TWI program (TWI-X). Also included are the enrollments of ELs in the Transitional Bilingual Education and the Transitional Program of Instruction. The EL student enrollment (grades PK-8) increased in 2017-18 to 1039 students (13%) of the total enrollments compared to 991 students (13%) in 2016-17.

Table 6b, Appendix A shows the students for whom their families have waived services by school and ethnicity.

Table 7, Appendix A shows the special education services and bilingual program locations by school.

Table D shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 83 native languages spoken among all students served and 63 native languages among the English learners (ELs).

Table D Most Common Student Native Language*		
Language	N	%
English	5838	72.6
Spanish	1283	15.9
French	84	1.0
Mandarin (Chinese)	64	0.8
Arabic	44	0.5
Russian	44	0.5
Haitian-Creole	43	0.5
Urdu	34	0.4
Korean	30	0.4
Pilipino (Tagalog)	29	0.4

*Information includes all served students

Limited School Choice

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Families may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade.

Table 8, Appendix A shows the breakdown of the students currently on permissive transfers by attendance area school. For 2017-18, of the 239 new applications submitted, 137 were selected and the families of 122 students accepted. A total of 337 students attend schools out of their attendance area on existing or newly approved permissive transfers.

Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at MLK Jr.
5. Younger siblings of students currently attending a magnet school.

Tables 9a and 9b, Appendix A show enrollment figures for Bessie Rhodes and Martin Luther King Jr. by attendance area school. For the 2017-18 school year, a total of 289 magnet school applications were received. Seventy-nine new students were selected for Bessie Rhodes and the families of 76 students accepted (64 elementary and 12 middle school students). There were 116 new students selected for MLK Jr. and 96 accepted (89 elementary and 7 middle school students). **Table E** shows the number of applications, selections, and acceptances by attendance area school.

Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant's assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 50 applications submitted, 40 were approved, and the families of 37 accepted. **Table 10, Appendix A** shows enrollment figures by attendance area school.

Table E Magnet School Applications, Selections, and Acceptances						
Attendance Area School	Applicants		Selected Students		Acceptance of Selection	
	N	% Total Enrollment	N	% of Applicants	N	% of Selections
Dawes	22	6%	10	45%	7	70%
Dewey	14	3%	8	57%	7	88%
Kingsley	14	4%	12	86%	7	58%
Lincoln	26	5%	17	65%	14	82%
Lincolnwood	24	6%	18	75%	17	94%
Oakton	55	14%	36	65%	36	100%
Orrington	2	0%	1	50%	1	100%
Walker	61	17%	49	80%	47	96%
Washington	16	3%	10	63%	7	70%
Willard	15	3%	10	67%	9	90%
Chute	24	4%	15	63%	14	93%
Haven	7	1%	5	71%	4	80%
Nichols	7	1%	3	43%	1	33%

Applications for the Two-Way Immersion (TWI) program were accepted for incoming kindergarteners. Spanish speaking English learners (ELs) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery. The selection goal is to have no more than fifty percent English dominant students. Preference for English dominant selections is given to siblings of students already in the program and students who live in the TWI school's attendance area. Preference was also given to students who were enrolled in the district's bilingual pre-k classroom during the 2017-18 school year and students who were found to be fluent in both English and Spanish. There were 121 TWI – English applications submitted and 56 were selected. As of October 2nd, 49 TWI-English and 77 TWI-Spanish kindergartener's families accepted their selection. **Tables 11a** (TWI-Spanish EL and TWI- Reclassified formerly EL), and **11b** (TWI- English), **Appendix A** show enrollment figures for each program by attendance area school.

Table 17, Appendix A shows the ACC and TWI program enrollments by serving school and grade. TWI enrollments by school and ethnicity are shown in **Table 6a, Appendix A**.

Retentions

Table 12, Appendix A shows the distribution of retentions by ethnicity and grade. For the 2016-17 school year, there were 9 retentions in grades K-8. This is an increase from the 2015-16 year when 5 students (grades K-8) were retained.

School-age Child Care Enrollment

Table 13, Appendix A shows the school-age childcare enrollment as of October 2, 2017. A total of 616 students are served in the district's School-Age Childcare program.

Transportation

Table 14, Appendix A shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. A total of 3,234 students are eligible for bus services.

Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 15, Appendix A** shows the number of students in compliance and not in compliance. As of October 31st, 99.6% of District 65 students were in full compliance with the state immunization and exam requirements.

Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and ESL classes for parents. **Tables 16a and 16b, Appendix A** show the number of children and families served by age, program, and attendance area for the 2016-17 school year.

As of October 30, 2017, eighty-one children are served between the JEH Education Center birth to three center-based and home visiting programs. These enrollments are included in **Table 1, Appendix A**.

District Projections vs. Actual Enrollments & Class Sizes

Table 17, Appendix A shows the projected and actual Fall Enrollment Counts for 2017-18. These numbers are used for planning purposes. Table 17 also shows the average class sizes by school and grade.

Class size information for general education classrooms is summarized in **Table F**. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 general education classrooms range from 19.8 to 22.7 students. The school K-5 class size averages are all within the district's target class size guidelines. General education kindergarten class size averages range from 17.0 to 24.7 students.

Table F						
General Education Average Class Sizes by School and Grade 2016-17						
Location	General Education Grade					
	K	1	2	3	4	5
Dawes	19.5	19.5	16.0	19.0	20.0	21.0
Dewey	18.7	22.7	24.7	17.3	20.0	23.3
Kingsley	18.0	19.0	22.3	22.0	24.3	24.3
Lincoln	22.5	20.5	19.0	22.0	19.0	23.8
Lincolnwood	23.0	21.0	19.3	25.3	20.3	23.7
Oakton	17.0	17.5	15.0	15.5	12.0	19.0
Orrington	24.7	23.7	20.0	24.3	18.0	24.0
Walker	19.0	18.7	19.3	18.7	23.3	22.3
Washington	22.0	25.5	21.0	19.5	22.0	28.5
Willard	17.3	18.3	24.7	24.0	21.7	23.3
Bessie Rhodes	17.0	19.5	19.5	21.5	18.5	18.0
King Lab	19.3	16.0	19.3	21.3	21.3	20.7
Average	19.8	20.2	20.0	20.9	20.0	22.7
Guideline	23 (+2)	25 (+2)	25 (+2)	26 (+2)	27 (+2)	27 (+2)

Appendix A

Supporting Tables

Table 1
Fall Enrollment Counts by School and Demographics
As of October 2, 2017

School	Total Enrollment	Ethnicity										Gender							
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)																			
K	34	0	0%	4	12%	15	44%	6	18%	3	9%	0	0%	6	18%	18	53%	16	47%
1	39	0	0%	4	10%	14	36%	7	18%	7	18%	0	0%	7	18%	17	44%	22	56%
2	39	0	0%	2	5%	18	46%	8	21%	4	10%	0	0%	7	18%	26	67%	13	33%
3	43	0	0%	4	9%	18	42%	5	12%	3	7%	0	0%	13	30%	22	51%	21	49%
4	37	0	0%	4	11%	13	35%	3	8%	3	8%	0	0%	14	38%	18	49%	19	51%
5	36	0	0%	4	11%	16	44%	4	11%	5	14%	0	0%	7	19%	15	42%	21	58%
Total	228	0	0%	22	10%	94	41%	33	14%	25	11%	0	0%	54	24%	116	51%	112	49%
Dawes																			
K	58	0	0%	4	7%	19	33%	18	31%	5	9%	0	0%	12	21%	32	55%	26	45%
1	63	0	0%	3	5%	19	30%	24	38%	1	2%	0	0%	16	25%	32	51%	31	49%
2	57	1	2%	2	4%	13	23%	27	47%	4	7%	0	0%	10	18%	31	54%	26	46%
3	66	0	0%	1	2%	20	30%	24	36%	5	8%	0	0%	16	24%	33	50%	33	50%
4	69	0	0%	1	1%	30	43%	23	33%	4	6%	0	0%	11	16%	29	42%	40	58%
5	67	0	0%	1	1%	22	33%	19	28%	3	4%	0	0%	22	33%	21	31%	46	69%
Total	380	1	0%	12	3%	123	32%	135	36%	22	6%	0	0%	87	23%	178	47%	202	53%
Dewey																			
K	76	0	0%	5	7%	6	8%	21	28%	10	13%	0	0%	34	45%	41	54%	35	46%
1	88	0	0%	6	7%	15	17%	15	17%	14	16%	0	0%	38	43%	42	48%	46	52%
2	96	0	0%	4	4%	13	14%	28	29%	5	5%	0	0%	46	48%	48	50%	48	50%
3	75	0	0%	7	9%	8	11%	24	32%	3	4%	0	0%	33	44%	35	47%	40	53%
4	83	0	0%	4	5%	10	12%	20	24%	8	10%	0	0%	41	49%	42	51%	41	49%
5	91	0	0%	8	9%	12	13%	19	21%	4	4%	0	0%	48	53%	52	57%	39	43%
Total	509	0	0%	34	7%	64	13%	127	25%	44	9%	0	0%	240	47%	260	51%	249	49%
Kingsley																			
K	54	0	0%	5	9%	10	19%	4	7%	3	6%	0	0%	32	59%	24	44%	30	56%
1	57	0	0%	2	4%	12	21%	4	7%	9	16%	0	0%	30	53%	27	47%	30	53%
2	67	0	0%	2	3%	12	18%	4	6%	12	18%	0	0%	37	55%	25	37%	42	63%
3	66	0	0%	0	0%	17	26%	7	11%	11	17%	0	0%	31	47%	37	56%	29	44%
4	73	1	1%	1	1%	18	25%	10	14%	7	10%	0	0%	36	49%	37	51%	36	49%
5	73	1	1%	4	5%	16	22%	7	10%	10	14%	0	0%	35	48%	35	48%	38	52%
Total	390	2	1%	14	4%	85	22%	36	9%	52	13%	0	0%	201	52%	185	47%	205	53%
Lincoln																			
K	92	0	0%	4	4%	15	16%	11	12%	14	15%	0	0%	48	52%	44	48%	48	52%
1	85	1	1%	9	11%	13	15%	7	8%	11	13%	0	0%	44	52%	35	41%	50	59%
2	77	0	0%	7	9%	11	14%	7	9%	5	6%	0	0%	47	61%	37	48%	40	52%
3	92	0	0%	5	5%	20	22%	8	9%	9	10%	0	0%	50	54%	36	39%	56	61%
4	78	0	0%	2	13%	15	19%	7	9%	8	10%	0	0%	46	59%	36	46%	42	54%
5	100	1	1%	7	7%	19	19%	11	11%	11	11%	0	0%	51	51%	46	46%	54	54%
Total	524	2	0%	34	6%	93	18%	51	10%	58	11%	0	0%	286	55%	234	45%	290	55%

Table 1
Fall Enrollment Counts by School and Demographics
As of October 2, 2017

School	Total Enrollment	Ethnicity										Gender							
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Lincolnwood																			
K	69	0	0%	2	3%	16	23%	10	14%	3	4%	0	0%	38	55%	35	51%	34	49%
1	63	0	0%	3	5%	13	21%	2	3%	8	13%	0	0%	37	59%	34	54%	29	46%
2	58	0	0%	1	2%	15	26%	5	9%	4	7%	0	0%	33	57%	31	53%	27	47%
3	76	0	0%	2	3%	16	21%	7	9%	5	7%	0	0%	46	61%	34	45%	42	55%
4	65	0	0%	0	0%	20	31%	8	12%	8	12%	0	0%	29	45%	24	37%	41	63%
5	74	1	1%	4	5%	14	19%	7	9%	5	7%	0	0%	43	58%	42	57%	32	43%
Total	405	1	0%	12	3%	94	23%	39	10%	33	8%	0	0%	226	56%	200	49%	205	51%
MLK Jr. (K-5)																			
K	58	0	0%	3	5%	19	33%	12	21%	9	16%	0	0%	15	26%	30	52%	28	48%
1	48	1	2%	3	6%	16	33%	5	10%	6	13%	0	0%	17	35%	25	52%	23	48%
2	59	0	0%	3	5%	22	37%	6	10%	4	7%	0	0%	24	41%	27	46%	32	54%
3	65	2	3%	3	5%	22	34%	7	11%	9	14%	0	0%	22	34%	30	46%	35	54%
4	64	0	0%	5	8%	20	31%	11	17%	7	11%	0	0%	21	33%	36	56%	28	44%
5	69	1	1%	3	4%	19	28%	12	17%	5	7%	1	1%	28	41%	33	48%	36	52%
Total	363	4	1%	20	6%	118	33%	53	15%	40	11%	1	0%	127	35%	181	50%	182	50%
Oakton																			
K	69	0	0%	1	1%	21	30%	18	26%	4	6%	0	0%	25	36%	34	49%	35	51%
1	71	0	0%	2	3%	29	41%	19	27%	7	10%	0	0%	14	20%	35	49%	36	51%
2	69	0	0%	1	1%	26	38%	25	36%	5	7%	0	0%	12	17%	35	51%	34	49%
3	61	0	0%	1	2%	14	23%	17	28%	5	8%	0	0%	24	39%	27	44%	34	56%
4	64	0	0%	0	0%	24	38%	20	31%	6	9%	0	0%	14	22%	33	52%	31	48%
5	72	1	1%	3	4%	31	43%	18	25%	4	6%	0	0%	15	21%	34	47%	38	53%
Total	406	1	0%	8	2%	145	36%	117	29%	31	8%	0	0%	104	26%	198	49%	208	51%
Orrington																			
K	79	0	0%	9	11%	7	9%	7	9%	5	6%	0	0%	51	65%	38	48%	41	52%
1	75	0	0%	8	11%	7	9%	3	4%	12	16%	0	0%	45	60%	47	63%	28	37%
2	60	0	0%	5	8%	5	8%	1	2%	6	10%	0	0%	43	72%	35	58%	25	42%
3	77	0	0%	6	8%	13	17%	1	1%	9	12%	0	0%	48	62%	35	45%	42	55%
4	54	0	0%	4	7%	12	22%	2	4%	7	13%	0	0%	29	54%	26	48%	28	52%
5	73	0	0%	6	8%	6	8%	5	7%	7	10%	0	0%	49	67%	31	42%	42	58%
Total	418	0	0%	38	9%	50	12%	19	5%	46	11%	0	0%	265	63%	212	51%	206	49%
Walker																			
K	57	0	0%	7	12%	15	26%	6	11%	5	9%	1	2%	23	40%	23	40%	34	60%
1	56	0	0%	8	14%	14	25%	10	18%	6	11%	0	0%	18	32%	30	54%	26	46%
2	58	0	0%	6	10%	18	31%	13	22%	5	9%	0	0%	16	28%	29	50%	29	50%
3	56	0	0%	8	14%	16	29%	5	9%	5	9%	0	0%	22	39%	24	43%	32	57%
4	70	0	0%	13	19%	21	30%	14	20%	3	4%	0	0%	19	27%	31	44%	39	56%
5	67	2	3%	4	6%	21	31%	11	16%	7	10%	0	0%	22	33%	38	57%	29	43%
Total	364	2	1%	46	13%	105	29%	59	16%	31	9%	1	0%	120	33%	175	48%	189	52%

Table 1
Fall Enrollment Counts by School and Demographics
As of October 2, 2017

School	Total Enrollment	Ethnicity												Gender					
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Washington																			
K	87	0	0%	2	2%	15	17%	32	37%	4	5%	0	0%	34	39%	39	45%	48	55%
1	99	0	0%	0	0%	8	8%	37	37%	13	13%	0	0%	41	41%	52	53%	47	47%
2	109	0	0%	1	1%	12	11%	36	33%	10	9%	0	0%	50	46%	51	47%	58	53%
3	77	0	0%	1	1%	11	14%	31	40%	8	10%	0	0%	26	34%	35	45%	42	55%
4	89	0	0%	1	1%	14	16%	33	37%	5	6%	0	0%	36	40%	38	43%	51	57%
5	97	0	0%	1	1%	12	12%	31	32%	13	13%	0	0%	40	41%	46	47%	51	53%
Total	558	0	0%	6	1%	72	13%	200	36%	53	9%	0	0%	227	41%	261	47%	297	53%
Willard																			
K	69	0	0%	1	1%	6	9%	15	22%	4	6%	0	0%	43	62%	35	51%	34	49%
1	77	0	0%	2	3%	8	10%	15	19%	9	12%	0	0%	43	56%	36	47%	41	53%
2	96	0	0%	0	0%	5	5%	27	28%	6	6%	0	0%	58	60%	49	51%	47	49%
3	95	0	0%	2	2%	4	4%	24	25%	6	6%	0	0%	59	62%	52	55%	43	45%
4	83	0	0%	0	0%	4	5%	18	22%	8	10%	0	0%	53	64%	34	41%	49	59%
5	89	0	0%	2	2%	11	12%	19	21%	3	3%	0	0%	54	61%	46	52%	43	48%
Total	509	0	0%	7	1%	38	7%	118	23%	36	7%	0	0%	310	61%	252	50%	257	50%
Total Elementary	5,054	13	0%	253	5%	1,081	21%	987	20%	471	9%	2	0%	2,247	44%	2,452	49%	2,602	51%

Table 1
Fall Enrollment Counts by School and Demographics
As of October 2, 2017

School	Total Enrollment	Ethnicity												Gender					
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (6-8)																			
6	29	0	0%	2	7%	15	52%	5	17%	0	0%	0	0%	7	24%	16	55%	13	45%
7	37	0	0%	5	14%	12	32%	7	19%	0	0%	0	0%	13	35%	17	46%	20	54%
8	47	0	0%	4	9%	15	32%	9	19%	6	13%	0	0%	13	28%	23	49%	24	51%
Total	113	0	0%	11	10%	42	37%	21	19%	6	5%	0	0%	33	29%	56	50%	57	50%
Chute																			
6	198	1	1%	7	4%	55	28%	60	30%	19	10%	0	0%	56	28%	89	45%	109	55%
7	192	0	0%	5	3%	63	33%	54	28%	13	7%	0	0%	57	30%	88	46%	104	54%
8*	200	0	0%	3	2%	67	34%	56	28%	17	9%	1	1%	56	28%	106	53%	94	47%
Total	590	1	0%	15	3%	185	31%	170	29%	49	8%	1	0%	169	29%	283	48%	307	52%
Haven																			
6	286	1	0%	9	3%	43	15%	48	17%	27	9%	1	0%	157	55%	137	48%	149	52%
7	271	2	1%	13	5%	47	17%	47	17%	24	9%	1	0%	137	51%	131	48%	140	52%
8	279	0	0%	8	3%	50	18%	41	15%	28	10%	0	0%	152	54%	148	53%	131	47%
Total	836	3	0%	30	4%	140	17%	136	16%	79	9%	2	0%	446	53%	416	50%	420	50%
MLK Jr. (6-8)																			
6	60	1	2%	2	3%	14	23%	12	20%	11	18%	0	0%	20	33%	38	63%	22	37%
7	55	0	0%	0	0%	24	44%	10	18%	4	7%	0	0%	17	31%	33	60%	22	40%
8	63	0	0%	3	5%	24	38%	11	17%	5	8%	0	0%	20	32%	36	57%	27	43%
Total	178	1	1%	5	3%	62	35%	33	19%	20	11%	0	0%	57	32%	107	60%	71	40%
Nichols																			
6	240	0	0%	11	5%	44	18%	44	18%	21	9%	1	0%	119	50%	112	47%	128	53%
7	259	1	0%	11	4%	37	14%	49	19%	24	9%	0	0%	137	53%	135	52%	124	48%
8	226	1	0%	5	2%	45	20%	44	19%	23	10%	0	0%	108	48%	100	44%	126	56%
Total	725	2	0%	27	4%	126	17%	137	19%	68	9%	1	0%	364	50%	347	48%	378	52%
Total Middle School	2,442	7	0%	88	4%	555	23%	497	20%	222	9%	4	0%	1,069	44%	1,209	50%	1,233	50%
Park (PreK-8)**	36	0	0%	2	6%	15	42%	3	8%	4	11%	1	3%	11	31%	8	22%	28	78%
Rice (K-8)	36	1	3%	0	0%	23	64%	3	8%	4	11%	0	0%	5	14%	13	36%	23	64%
JEH Ed Center (Ages 3-5 w/ IEP)**	82	0	0%	2	2%	22	27%	39	48%	6	7%	0	0%	13	16%	18	22%	64	78%
Total Special Schools	154	1	1%	4	3%	60	39%	45	29%	14	9%	1	1%	29	19%	39	25%	115	75%
Total District 65 (PK w/ IEP-8)	7,650	21	0%	345	5%	1,696	22%	1,529	20%	707	9%	7	0%	3,345	44%	3700	48%	3,950	52%
JEH Ed Center (Ages 3-5)	350	0	0%	27	8%	102	29%	143	41%	24	7%	0	0%	54	15%	139	40%	211	60%
JEH Ed Center (Birth - 3)	81	0	0%	5	6%	32	40%	39	48%	2	2%	0	0%	3	4%	39	48%	42	52%
Park (Grades 9 and Above)	30	0	0%	1	3%	7	23%	5	17%	4	13%	0	0%	13	43%	11	37%	19	63%
Total Pre-K & High School Age	461	0	0%	33	7%	141	31%	187	41%	30	7%	0	0%	70	15%	189	41%	272	59%
TOTAL SERVED***	8,111	21	0%	378	5%	1,837	23%	1,716	21%	737	9%	7	0%	3,415	42%	3,889	48%	4,222	52%

** The District is required under IDEA and PL 94-142 to provide services to children ages 3 and up who are identified as having special needs.

*** Total Served includes 40 tuition students who attend D65 but are not residents, all but two were placed in the district for special education services. An additional 35 students are placed outside D65 and are not included in these counts. There are an additional nine students enrolled in the district to only receive services through an Individual Service Plan.

Table 2 Counts of Students Served and Year to Year Change by School and Grade As of October 2, 2017															
School	Grade												Total	Total	
	IT	PK	K	1	2	3	4	5	6	7	8	9+	2017-18	2016-17	Change
Chute	0	0	0	0	0	0	0	0	198	192	200	0	590	601	-11
Haven	0	0	0	0	0	0	0	0	286	271	279	0	836	833	3
Nichols	0	0	0	0	0	0	0	0	240	259	226	0	725	718	7
Dawes	0	0	58	63	57	66	69	67	0	0	0	0	380	375	5
Dewey	0	0	76	88	96	75	83	91	0	0	0	0	509	538	-29
Kingsley	0	0	54	57	67	66	73	73	0	0	0	0	390	378	12
Lincoln	0	0	92	85	77	92	78	100	0	0	0	0	524	526	-2
Lincolnwood	0	0	69	63	58	76	65	74	0	0	0	0	405	405	0
Oakton	0	0	69	71	69	61	64	72	0	0	0	0	406	404	2
Orrington	0	0	79	75	60	77	54	73	0	0	0	0	418	395	23
Walker	0	0	57	56	58	56	70	67	0	0	0	0	364	368	-4
Washington	0	0	87	99	109	77	89	97	0	0	0	0	558	545	13
Willard	0	0	69	77	96	95	83	89	0	0	0	0	509	536	-27
Bessie Rhodes	0	0	34	39	39	43	37	36	29	37	47	0	341	361	-20
MLK Jr.	0	0	58	48	59	65	64	69	60	55	63	0	541	576	-35
Park	0	5	3	6	3	7	3	1	2	1	5	30	66	69	-3
Rice	0	0	0	0	0	5	4	9	12	4	2	0	36	34	2
JEH Ed. Center	0	350	0	0	0	0	0	0	0	0	0	0	350	337	13
Family Center	81	0	0	0	0	0	0	0	0	0	0	0	81	67	14
Total 2017-18	81	355	805	827	848	861	836	918	827	819	822	30	8,029	8,066	-37
Total 2016-17	67	342	820	847	845	839	928	839	823	830	853	33	8,066		
Change	14	13	-15	-20	3	22	-92	79	4	-11	-31	-3	-37		

Table 3a
Kindergarten Students by School and Ethnicity
As of October 2, 2017

School	Total Kdgn Enrollment	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	34	0	0%	4	12%	15	44%	6	18%	3	9%	0	0%	6	18%
Dawes	58	0	0%	4	7%	19	33%	18	31%	5	9%	0	0%	12	21%
Dewey	76	0	0%	5	7%	6	8%	21	28%	10	13%	0	0%	34	45%
Kingsley	54	0	0%	5	9%	10	19%	4	7%	3	6%	0	0%	32	59%
Lincoln	92	0	0%	4	4%	15	16%	11	12%	14	15%	0	0%	48	52%
Lincolnwood	69	0	0%	2	3%	16	23%	10	14%	3	4%	0	0%	38	55%
MLK Jr.	58	0	0%	3	5%	19	33%	12	21%	9	16%	0	0%	15	26%
Oakton	69	0	0%	1	1%	21	30%	18	26%	4	6%	0	0%	25	36%
Orrington	79	0	0%	9	11%	7	9%	7	9%	5	6%	0	0%	51	65%
Walker	57	0	0%	7	12%	15	26%	6	11%	5	9%	1	2%	23	40%
Washington	87	0	0%	2	2%	15	17%	32	37%	4	5%	0	0%	34	39%
Willard	69	0	0%	1	1%	6	9%	15	22%	4	6%	0	0%	43	62%
Total Kindergarten Enrollment*	802	0	0%	47	6%	164	20%	160	20%	69	9%	1	0%	361	45%

*There are 3 additional students at Park School.

Table 3b Kindergarten Student's Pre-K Experience by Ethnicity As of October 2, 2017																
	Total		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Pre-K Program																
Home Day Care	13	2%	0	0%	0	0%	9	5%	2	1%	0	0%	0	0%	2	1%
Home Visiting Program	1	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%
More than One Pre-K Experience	61	8%	0	0%	5	11%	8	5%	5	3%	9	13%	0	0%	34	9%
Preschool/Day Care Center	678	85%	0	0%	40	85%	125	76%	138	86%	57	83%	1	1%	317	88%
None	49	6%	0	0%	2	4%	22	13%	14	9%	3	4%	0	0%	8	2%
Total	802		0		47		164		160		69		1		361	

Table 3c Kindergarten Students by School and Pre-K Experience As of October 2, 2017											
School	Total Kdgn Enrollment	Pre-K Program Participation									
		Home Day Care		Home Visiting		More than One		Preschool/DayC		None	
		#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	34	2	6%	0	0%	2	6%	28	82%	2	6%
Dawes	58	1	2%	0	0%	3	5%	45	78%	9	16%
Dewey	76	0	0%	0	0%	7	9%	69	91%	0	0%
Kingsley	54	0	0%	0	0%	3	6%	48	89%	3	6%
Lincoln	92	2	2%	1	1%	8	9%	71	77%	10	11%
Lincolnwood	69	0	0%	0	0%	1	1%	63	91%	5	7%
MLK Jr.	58	2	3%	0	0%	5	9%	48	83%	3	5%
Oakton	69	3	4%	0	0%	6	9%	57	83%	3	4%
Orrington	79	1	1%	0	0%	11	14%	60	76%	7	9%
Walker	57	1	2%	0	0%	5	9%	47	82%	4	7%
Washington	87	1	1%	0	0%	6	7%	80	92%	0	0%
Willard	69	0	0%	0	0%	4	6%	62	90%	3	4%
Total Kindergarten Enrollment*	802	13	2%	1	0%	61	8%	678	85%	49	6%

*There are 3 additional students at Park that are not included due to the small number.

Table 4					
Low Income and Free/Reduced Lunch by School					
School	Fall Enrollment Counts		National School Lunch Program		
	10/02/2016		October ISBE Report		
	Low Income		Free	Reduced	Total
	#	%	#	#	%
Bessie Rhodes (K-5)	91	40%	70	21	40%
Dawes	212	56%	190	24	56%
Dewey	141	28%	122	18	28%
Kingsley	115	29%	108	11	30%
Lincoln	147	28%	138	13	29%
Lincolnwood	114	28%	109	5	28%
MLK Jr. (K-5)	154	42%	139	16	43%
Oakton	244	60%	220	26	60%
Orrington	70	17%	58	10	16%
Walker	160	44%	149	10	43%
Washington	247	44%	226	23	44%
Willard	118	23%	110	11	24%
Total Elementary	1,813	36%	1,639	188	37%
Bessie Rhodes (6-8)	44	39%	33	12	40%
Chute	323	55%	284	43	55%
Haven	228	27%	209	21	27%
MLK Jr. (6-8)	80	45%	72	10	46%
Nichols	234	32%	202	32	32%
Total Middle School	909	37%	800	118	37%
Park (PreK-8)	21	58%	20	1	58%
Rice (3-8)	33	92%	N/A	N/A	N/A
JEH Ed Center (IEP)	46	56%	N/A	N/A	N/A
Total Special Schools	100	65%	20	1	58%
Total District 65 (PreK-8)	2822	37%	2,459	307	37%
JEH Ed Center (PreK)	204	58%	N/A	N/A	N/A
Family Center (Birth - 3)	56	68%	N/A	N/A	N/A
Park (Grades 9 and Above)	20	67%	20	0	67%
Total PreK & High School Age	224	48%	20	0	67%
TOTAL LOW INCOME SERVED	3,046	38%	2,479	307	37%

Table 5
Special Education Students (Grades PreK - 8) by School* and Ethnicity
As of October 2, 2017

School	Percent of Total School Enrollment	Special Ed. Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)	6%	14	0	0%	0	0%	5	36%	3	21%	5	36%	0	0%	1	7%
Dawes	17%	64	0	0%	1	2%	29	45%	23	36%	4	6%	0	0%	7	11%
Dewey	10%	49	0	0%	2	4%	8	16%	21	43%	2	4%	0	0%	16	33%
Kingsley	8%	30	0	0%	0	0%	9	30%	3	10%	5	17%	0	0%	13	43%
Lincoln	11%	60	1	2%	2	3%	22	37%	7	12%	3	5%	0	0%	25	42%
Lincolnwood	6%	26	0	0%	0	0%	12	46%	2	8%	3	12%	0	0%	9	35%
MLK Jr. (K-5)	13%	46	1	2%	1	2%	22	48%	7	15%	3	7%	0	0%	12	26%
Oakton	14%	57	0	0%	2	4%	18	32%	24	42%	3	5%	0	0%	10	18%
Orrington	9%	39	0	0%	0	0%	15	38%	1	3%	4	10%	0	0%	19	49%
Walker	9%	32	0	0%	0	0%	12	38%	6	19%	3	9%	0	0%	11	34%
Washington	8%	45	0	0%	1	2%	5	11%	25	56%	2	4%	0	0%	12	27%
Willard	10%	53	0	0%	1	2%	7	13%	21	40%	1	2%	0	0%	23	43%
Total Elementary	10%	515	2	0%	10	2%	164	32%	143	28%	38	7%	0	0%	158	31%
Bessie Rhodes (6-8)	11%	12	0	0%	0	0%	6	50%	2	17%	0	0%	0	0%	4	33%
Chute	16%	92	0	0%	1	1%	40	43%	27	29%	4	4%	1	1%	19	21%
Haven	8%	71	0	0%	2	3%	24	34%	20	28%	7	10%	1	1%	18	25%
MLK Jr. (6-8)	15%	26	0	0%	0	0%	13	50%	7	27%	2	8%	0	0%	4	15%
Nichols	12%	85	1	1%	1	1%	28	33%	18	21%	8	9%	1	1%	28	33%
Total Middle School	12%	286	1	0%	4	1%	111	39%	74	26%	21	7%	3	1%	73	26%
JEH Ed Cntr (PreK w/IEP)	23%	82	0	0%	2	2%	22	27%	39	48%	6	7%	0	0%	13	16%
Park (PreK-8)	81%	29	0	0%	1	3%	14	48%	3	10%	3	10%	0	0%	8	28%
Rice	94%	34	1	3%	0	0%	22	65%	3	9%	4	12%	0	0%	4	12%
TOTAL ENROLLMENT*	12%	946	4	0%	17	2%	333	35%	262	28%	72	8%	3	0%	256	27%

* This table does not include 38 special education students who attend D65 but do not reside here, the 35 special education students who are placed in schools outside of D65, or the nine students who only receive services as designated in their Individual Service Plan.

Table 6a
Bilingual Education Enrollment by Program, School, and Ethnicity
As of October 2, 2017

School	Percent of Total School Enrollment	ELL Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Two-Way Immersion - TWI-E																
Dawes	13%	48	0	0%	0	0%	5	10%	10	21%	5	10%	0	0%	28	58%
Dewey	8%	42	0	0%	0	0%	0	0%	12	29%	4	10%	0	0%	26	62%
Oakton	9%	35	0	0%	0	0%	4	11%	6	17%	3	9%	0	0%	22	63%
Washington	21%	115	0	0%	3	3%	3	3%	29	25%	10	9%	0	0%	70	61%
Willard	7%	35	0	0%	0	0%	1	3%	10	29%	1	3%	0	0%	23	66%
Total TWI-English	12%	275	0	0%	3	1%	13	5%	67	24%	23	8%	0	0%	169	61%
Two-Way Immersion EL - TWI-S																
Dawes	20%	75	0	0%	0	0%	1	1%	74	99%	0	0%	0	0%	0	0%
Dewey	14%	72	0	0%	1	1%	0	0%	71	99%	0	0%	0	0%	0	0%
Oakton	21%	84	0	0%	0	0%	1	1%	81	96%	0	0%	0	0%	2	2%
Washington	23%	130	0	0%	0	0%	0	0%	129	99%	1	1%	0	0%	0	0%
Willard	15%	74	0	0%	0	0%	1	1%	72	97%	0	0%	0	0%	1	1%
Total TWI-Spanish	18%	435	0	0%	1	0%	3	1%	427	98%	1	0%	0	0%	3	1%
Reclassified-Former EL - TWI-X																
Dawes	3%	11	0	0%	0	0%	0	0%	11	100%	0	0%	0	0%	0	0%
Dewey	3%	14	0	0%	0	0%	0	0%	13	93%	0	0%	0	0%	1	7%
Oakton	2%	9	0	0%	0	0%	0	0%	8	89%	0	0%	0	0%	1	11%
Washington	3%	15	0	0%	0	0%	0	0%	11	73%	1	7%	0	0%	3	20%
Willard	3%	13	0	0%	0	0%	0	0%	12	92%	0	0%	0	0%	1	8%
Total TWI-Reclassified	3%	62	0	0%	0	0%	0	0%	55	89%	1	2%	0	0%	6	10%
Total TWI	33%	772	0	0%	4	1%	16	2%	549	71%	25	3%	0	0%	172	22%
Transitional Bilingual Education (TBE)																
Chute	1%	6	0	0%	0	0%	0	0%	5	83%	0	0%	0	0%	1	17%
Haven	1%	8	0	0%	0	0%	0	0%	7	88%	1	13%	0	0%	0	0%
Nichols	1%	10	0	0%	0	0%	0	0%	10	100%	0	0%	0	0%	0	0%
JEH Ed Center (ECE)	29%	101	0	0%	0	0%	0	0%	100	99%	1	1%	0	0%	0	0%
Total TBE		125	0	0%	0	0%	0	0%	122	98%	2	2%	0	0%	1	1%
Transitional Program of Instruction (ESL)																
Chute	4%	25	0	0%	3	12%	14	56%	1	4%	1	4%	0	0%	6	24%
Haven	1%	8	0	0%	4	50%	2	25%	1	13%	0	0%	1	0%	0	0%
Nichols	2%	16	0	0%	5	31%	6	38%	1	6%	2	13%	0	0%	2	13%
Dawes	11%	42	0	0%	8	19%	22	52%	7	17%	0	0%	0	0%	5	12%
Lincoln	13%	70	0	0%	19	27%	11	16%	17	24%	4	6%	0	0%	19	27%
Orrington	12%	52	0	0%	17	33%	8	15%	7	13%	2	4%	0	0%	18	35%
Walker	26%	94	1	1%	27	29%	29	31%	16	17%	1	1%	0	0%	20	21%
JEH Ed Center (ECE)	16%	57	0	0%	19	33%	21	37%	4	7%	0	0%	0	0%	13	23%
Total ESL		364	1	0%	102	28%	113	31%	54	15%	10	3%	1	0%	83	23%
Consultative Services																
Districtwide		13	0	0%	1	8%	4	31%	6	46%	0	0%	0	0%	2	15%
TOTAL PROGRAM ENROLLMENT		1274	1	0%	107	8%	133	10%	731	57%	37	3%	0	0%	258	20%
Families Waiving Services																
Waived TWI-S/TBE		40	0	0%	0	0%	2	5%	34	85%	2	5%	0	0%	2	5%
Waived TPI (EL)		62	0	0%	24	39%	11	18%	3	5%	4	6%	0	0%	20	32%
Total WAIVED		102	0	0%	24	24%	13	13%	37	36%	6	6%	0	0%	22	22%
TOTAL ENGLISH LEARNERS (EL)	13%	1039	1	0%	128	12%	133	13%	646	62%	19	2%	1	0%	111	11%

Table 6b
Bilingual English Learners Waiving Services* by School and Ethnicity
As of October 2, 2017

School	Total Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Families Waiving Services															
Chute	4	0	0%	0	0%	1	25%	1	25%	0	0%	0	0%	2	50%
Bessie Rhodes	11	0	0%	3	27%	2	18%	3	27%	1	9%	0	0%	2	18%
Dawes	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%
Dewey	23	0	0%	10	43%	0	0%	3	13%	1	4%	0	0%	9	39%
Kingsley	5	0	0%	0	0%	0	0%	3	60%	1	20%	0	0%	1	20%
Haven	2	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%
Lincoln	4	0	0%	1	25%	1	25%	1	25%	0	0%	0	0%	1	25%
Lincolnwood	5	0	0%	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%
Nichols	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%
MLK Jr.	14	0	0%	3	21%	5	36%	6	43%	0	0%	0	0%	0	0%
Oakton	7	0	0%	2	29%	1	14%	1	14%	2	29%	0	0%	1	14%
Orrington	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Walker	5	0	0%	0	0%	1	20%	2	40%	1	20%	0	0%	1	20%
Washington	12	0	0%	2	17%	1	8%	7	58%	0	0%	0	0%	2	17%
Willard	4	0	0%	1	25%	0	0%	1	25%	0	0%	0	0%	2	50%
TOTAL SERVICES WAIVED	102	0	0%	24	24%	13	13%	37	36%	6	6%	0	0%	22	22%

* These are students that qualify for services and were offered a program, but the family declined services.

Table 7 Special Education Services and Bilingual Education Program Locations												
School	Special Services								Bilingual Education			
	Autism	Intellectual Disability	Primary & Intermediate ED	Inclusion	Primary Instructional	Intermediate Instructional	Middle School Instructional	Early Childhood Special Education (ECSE)	Two-Way Immersion	Transitional Bilingual Education (TBE)	Transitional Program of Instruction (ESL)	Bilingual State Pre-K/ Head Start
Bessie Rhodes				X							X	
Chute				X			X			X	X	
Dawes				X	X	X			X		X	
Dewey				X	X				X			
Haven				X			X			X	X	
Kingsley				X								
Lincoln	X			X							X	
Lincolnwood				X		X						
MLK Jr.		X		X								
Nichols	X			X			X			X	X	
Oakton				X	X	X			X		X	
Orrington				X	X	X					X	
Walker				X							X	
Washington				X					X			
Willard				X					X		X	
Park	X	X										
Rice			X									
JEH Ed Center				X				X			X	X

Table 8
Permissive Transfers* by Attendance Area School and Ethnicity
As of October 2, 2017

Attendance Area School	Total Permissive Transfers	Ethnicity											
		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	18	0	0%	10	56%	2	11%	2	11%	0	0%	4	22%
Dewey	36	1	3%	9	25%	7	19%	1	3%	0	0%	18	50%
Kingsley	11	0	0%	5	45%	1	9%	0	0%	0	0%	5	45%
Lincoln	8	0	0%	3	38%	0	0%	1	13%	0	0%	4	50%
Lincolnwood	18	1	6%	4	22%	4	22%	2	11%	0	0%	7	39%
Oakton	14	0	0%	8	57%	0	0%	0	0%	0	0%	6	43%
Orrington	44	1	2%	12	27%	3	7%	7	16%	0	0%	21	48%
Walker	7	0	0%	5	71%	2	29%	0	0%	0	0%	0	0%
Washington	36	2	6%	6	17%	7	19%	3	8%	0	0%	18	50%
Willard	9	0	0%	0	0%	0	0%	3	33%	0	0%	6	67%
Total Elementary	201	5	2%	62	31%	26	13%	19	9%	0	0%	89	44%
Chute	47	0	0%	25	53%	15	32%	4	9%	0	0%	3	6%
Haven	36	2	6%	14	39%	7	19%	7	19%	0	0%	6	17%
Nichols	53	2	4%	15	28%	17	32%	3	6%	0	0%	16	30%
Total Middle School	136	4	3%	54	40%	39	29%	14	10%	0	0%	25	18%
TOTAL PERMISSIVE TRANSFERS*	337	9	3%	116	34%	65	19%	33	10%	0	0%	114	34%

* These students attend schools out of their attendance area on existing or newly approved permissive transfers.

Table 9a Dr. Bessie Rhodes School of Global Studies Enrollments by Attendance Area School and Ethnicity As of October 2, 2017															
Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	10	0	0%	0	0%	8	80%	1	10%	0	0%	0	0%	1	10%
Dewey	3	0	0%	0	0%	0	0%	1	33%	1	33%	0	0%	1	33%
Kingsley	11	0	0%	1	9%	7	64%	1	9%	0	0%	0	0%	2	18%
Lincoln	29	0	0%	3	10%	6	21%	3	10%	6	21%	0	0%	11	38%
Lincolnwood	10	0	0%	1	10%	6	60%	3	30%	0	0%	0	0%	0	0%
Oakton	40	0	0%	1	3%	18	45%	3	8%	4	10%	0	0%	14	35%
Orrington	4	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	2	50%
Walker	78	0	0%	15	19%	25	32%	13	17%	11	14%	0	0%	14	18%
Washington	18	0	0%	0	0%	7	39%	1	6%	3	17%	0	0%	7	39%
Willard	18	0	0%	0	0%	13	72%	3	17%	0	0%	0	0%	2	11%
Total Elementary	221	0	0%	21	10%	90	41%	31	14%	25	11%	0	0%	54	24%
Chute	63	0	0%	11	17%	20	32%	11	17%	2	3%	0	0%	19	30%
Haven	27	0	0%	0	0%	15	56%	7	26%	1	4%	0	0%	4	15%
Nichols	19	0	0%	0	0%	6	32%	1	5%	3	16%	0	0%	9	47%
Total Middle School	109	0	0%	11	10%	41	38%	19	17%	6	6%	0	0%	32	29%
TOTAL ENROLLMENT*	330	0	0%	32	10%	131	40%	50	15%	31	9%	0	0%	86	26%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 9b Dr. Martin Luther King Jr. Literary and Fine Arts School Enrollments by Attendance Area School and Ethnicity As of October 2, 2017															
Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	27	1	4%	0	0%	8	30%	2	7%	3	11%	0	0%	13	48%
Dewey	18	0	0%	7	39%	2	11%	5	28%	0	0%	0	0%	4	22%
Kingsley	28	0	0%	0	0%	9	32%	4	14%	1	4%	0	0%	14	50%
Lincoln	54	2	4%	5	9%	11	20%	2	4%	10	19%	0	0%	24	44%
Lincolnwood	47	0	0%	1	2%	26	55%	6	13%	6	13%	0	0%	8	17%
Oakton	54	0	0%	0	0%	22	5%	9	17%	6	11%	0	0%	17	31%
Orrington	6	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%	5	83%
Walker	63	0	0%	5	8%	21	33%	8	13%	8	13%	0	0%	21	33%
Washington	32	0	0%	1	3%	9	28%	7	22%	3	9%	1	3%	11	34%
Willard	17	0	0%	0	0%	5	29%	5	29%	0	0%	0	0%	7	41%
Total Elementary	346	3	1%	19	5%	113	33%	49	14%	37	11%	1	0%	124	36%
Chute	70	0	1%	4	6%	23	33%	13	19%	10	14%	0	0%	20	29%
Haven	57	0	0%	1	2%	23	40%	14	25%	4	7%	0	0%	15	26%
Nichols	42	1	2%	0	0%	13	31%	5	12%	4	10%	0	0%	19	45%
Total Middle School	169	1	1%	5	3%	59	35%	32	19%	18	11%	0	0%	54	32%
TOTAL ENROLLMENT*	515	4	1%	24	5%	172	33%	81	16%	55	11%	1	0%	178	35%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 10
African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity
As of October 2, 2017

Attendance Area School	Total ACC Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	5	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%
Dewey	3	1	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%
Kingsley	10	0	0%	0	0%	8	80%	2	20%	0	0%	0	0%	0	0%
Lincoln	9	0	0%	0	0%	6	67%	2	22%	0	0%	0	0%	1	11%
Lincolnwood	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Oakton	34	0	0%	0	0%	27	79%	2	6%	3	9%	0	0%	2	6%
Walker	2	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%
Washington	3	0	0%	0	0%	3	0%	0	0%	0	0%	0	0%	0	0%
Willard	8	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	0	0%
TOTAL ACC Selections*	76	1	1%	0	0%	60	79%	9	12%	3	4%	0	0%	3	4%

* Includes new and returning.

Table 11a
Two-Way Immersion Spanish Speaking EL (TWI-S) and Reclassified Former EL (TWI-X) Students
As of October 2, 2017

Attendance Area School	Total Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	82	0	0%	0	0%	1	1%	81	99%	0	0%	0	0%	0	0%
Dewey	33	0	0%	1	3%	0	0%	31	94%	1	3%	0	0%	0	0%
Kingsley	41	0	0%	0	0%	0	0%	41	100%	0	0%	0	0%	0	0%
Lincoln	42	0	0%	0	0%	0	0%	42	100%	0	0%	0	0%	0	0%
Lincolnwood	46	0	0%	0	0%	0	0%	46	100%	0	0%	0	0%	0	0%
Oakton	70	0	0%	0	0%	1	1%	67	96%	0	0%	0	0%	2	3%
Orrington	4	0	0%	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%
Walker	41	0	0%	0	0%	0	0%	41	100%	0	0%	0	0%	0	0%
Washington	44	0	0%	0	0%	0	0%	44	100%	0	0%	0	0%	0	0%
Willard	31	0	0%	0	0%	1	3%	29	94%	0	0%	0	0%	1	3%
TOTAL Selections*	434	0	0%	1	0%	3	1%	426	98%	1	0%	0	0%	3	1%

* Includes new and returning.

Table 11b
Two-Way Immersion English Speaking (TWI-E) Students
As of October 2, 2017

Attendance Area School	Total Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	46	0	0%	0	0%	3	7%	8	17%	3	7%	0	0%	32	70%
Dewey	35	0	0%	0	0%	1	3%	9	26%	4	11%	0	0%	21	60%
Kingsley	7	0	0%	0	0%	0	0%	5	71%	0	0%	0	0%	2	29%
Lincoln	22	0	0%	0	0%	0	0%	7	32%	3	14%	0	0%	12	55%
Lincolnwood	6	0	0%	0	0%	1	17%	3	50%	1	17%	0	0%	1	17%
Oakton	34	0	0%	0	0%	4	12%	6	18%	2	6%	0	0%	22	65%
Orrington	4	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%	3	75%
Walker	8	0	0%	0	0%	0	0%	4	50%	1	13%	0	0%	3	38%
Washington	79	0	0%	3	4%	2	3%	15	19%	8	10%	0	0%	51	65%
Willard	34	0	0%	0	0%	2	6%	9	26%	1	3%	0	0%	22	65%
TOTAL Selections*	275	0	0%	3	1%	13	5%	67	24%	23	8%	0	0%	169	61%

* Includes new and returning.

Table 12
2016-17 Retentions by Ethnicity and Grade
As of October 2, 2017

	Total Retentions	American Indian/ Alaska Native		Asian		Black		Hispanic/ Latino		Multi-Racial		Pacific Islander		White		Grade								
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	K	1	2	3	4	5	6	7	8
Elementary	9	0	0%	1	11%	4	44%	2	22%	0	0%	0	0%	2	22%	7	1	0	1	0	0	0	0	0
Middle School	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	0
TOTAL	9	0	0%	1	11%	4	44%	2	22%	0	0%	0	0%	2	22%	7	1	0	1	0	0	0	0	0

Table 13
School-age Child Care
Enrollment as of October 2, 2017

School	Enrollment				Ethnicity				Funding Source		
	Licensed for	AM Only	PM Only	Total Children	White	Black	Hispanic/Latino	Other	Full Fee	DHS	SC*
Bessie Rhodes	40	12	29	29	16	8	4	1	28	1	0
Dawes ^	50	53	35	61	23	26	8	4	57	4	0
Dewey **	55	55	38	80	48	15	7	10	79	1	0
Kingsley	55	16	11	19	12	2	4	1	19	0	0
Lincoln	50	32	35	51	24	17	5	5	50	1	0
Lincolnwood	30	25	13	31	15	11	4	1	30	1	0
MLK Jr. ^	50	2	51	55	24	20	6	5	51	4	0
Oakton	50	34	27	49	18	22	5	4	49	0	0
Orrington^	30	31	24	44	28	4	1	11	43	1	0
Walker	48	36	37	57	35	11	6	5	55	2	0
Washington	46	38	52	75	44	12	9	10	71	4	0
Willard	55	55	13	65	44	10	5	6	65	0	0
Total School-age Child Care Enrollment	559	389	365	616	331	158	64	63	597	19	0

*The funding for these students' services are provided by DCFS or covered under McKinney-Vento.

**Pending DCFS capacity increase request. Licensed for number reflects pending increase requested.

^ Where enrollment shows above licensed # there are the same amount of 3 day only children in session = attendance is within capacity.

Table 14 Transportation of Eligible Riders by Ethnicity As of October 2, 2017															
Eligibility Type	Total Number	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latino		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Eligible - Distance	143	0	0%	7	5%	42	29%	35	24%	14	10%	1	1%	44	31%
Eligible - Hazard	1275	3	0%	73	6%	402	32%	170	13%	130	10%	1	0%	496	39%
Eligible - Program	1816	7	0%	96	5%	435	24%	690	38%	116	6%	0	0%	472	26%
Total Eligible*	3234	10	0%	176	5%	879	27%	895	28%	260	8%	2	0%	1012	31%

* Does not include Special Education students who have specific transportation needs outlined in their IEP.

Table 15 Health Services Compliance with Immunization and Health Exam Requirements			
Date	Not in Compliance	In Compliance	% in Compliance
10/31/2017	34	7,782	99.6%

Table 16a District 65 Family Center Children/Families Served During the 2016-17 School Year	
Program/Service	Number Served
0-3 year olds receiving direct services	105
3-5 year olds receiving direct services	7
5-8 year olds receiving direct services	0
Parent/child activities	42
Parents enrolled in ESL	39

Table 16b District 65 Family Center Number of Families Served During the 2016-17 School Year by Attendance Area	
Attendance Area School	Number of Families Served
Dawes	8
Dewey	8
Kingsley	9
Lincoln	2
Lincolnwood	7
Oakton	9
Orrington	2
Walker	5
Washington	3
Willard	5

Table 17 Enrollment and Staffing: Projections and Actuals for 2017-2018

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
											Self														
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Dawes																									
K	47	19		66	3	1		15.7	19.0		39	19			58	2	1		19.5	19.0		-8	0		-8
1	30	24		54	2	1		15.0	24.0		39	22		1	62	2	1		19.5	22.0		9	-2		8
2	29	24		53	2	1		14.5	24.0		32	23		2	57	2	1		16.0	23.0		3	-1		4
3	36	24		60	2	1		18.0	24.0		38	24		3	65	2	1		19.0	24.0		2	0		5
4	38	23		61	2	1		19.0	23.0		40	24		5	69	2	1		20.0	24.0		2	1		8
5	41	22		63	2	1		20.5	22.0		42	22		2	66	2	1		21.0	22.0		1	0		3
Totals	221	136		357	13	6					230	134		13	377	12	6					9	-2		20
Dewey																									
K	78	20		98	4	1		19.5	20.0		56	20			76	3	1		18.7	20.0		-22	0		-22
1	69	22		91	3	1		23.0	22.0		68	20			88	3	1		22.7	20.0		-1	-2		-3
2	70	20		90	3	1		23.3	20.0		74	22			96	3	1		24.7	22.0		4	2		6
3	62	21		83	3	1		20.7	21.0		52	22			74	3	1		17.3	22.0		-10	1		-9
4	65	24		89	3	1		21.7	24.0		60	23			83	3	1		20.0	23.0		-5	-1		-6
5	76	20		96	3	1		25.3	20.0		70	21			91	3	1		23.3	21.0		-6	1		-5
Totals	420	127		547	19	6					380	128		0	508	18	6					-40	1		-39
Kingsley																									
K	50			50	3			16.7			54				54	3			18.0			4			4
1	64			64	3			21.3			57				57	3			19.0			-7			-7
2	63			63	3			21.0			67				67	3			22.3			4			4
3	63			63	3			21.0			66				66	3			22.0			3			3
4	61			61	3			20.3			73				73	3			24.3			12			12
5	72			72	3			24.0			73				73	3			24.3			1			1
Totals	373			373	18						390			0	390	18						17			17
Lincoln																									
K	86			86	4			21.5			90		2		92	4			22.5			4			6
1	78			78	4			19.5			82		3		85	4			20.5			4			7
2	77			77	4			19.3			76		1		77	4			19.0			-1			0
3	84			84	4			21.0			88		4		92	4			22.0			4			8
4	85			85	4			21.3			76		1		77	4			19.0			-9			-8
5	103			103	4			25.8			95		5		100	4			23.8			-8			-3
Totals	513			513	24						507		16		523	24						-6			10
Lincolnwood																									
K	60			60	3			20.0			69				69	3			23.0			9			9
1	60			60	3			20.0			63				63	3			21.0			3			3
2	59			59	3			19.7			58				58	3			19.3			-1			-1
3	69			69	3			23.0			76				76	3			25.3			7			7
4	57			57	3			19.0			61		4		65	3			20.3			4			8
5	69			69	3			23.0			71		3		74	3			23.7			2			5
Totals	374			374	18						398		7		405	18						24			31

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Oakton																									
K	39	21	15	75	2	1	1	19.5	21.0	15.0	34	21	14		69	2	1	1	17.0	21.0	14.0	-5	0	-1	-6
1	39	20	15	74	2	1	1	19.5	20.0	15.0	35	21	14		70	2	1	1	17.5	21.0	14.0	-4	1	-1	-4
2	42	17	15	74	2	1	1	21.0	17.0	15.0	30	24	15		69	2	1	1	15.0	24.0	15.0	-12	7	0	-5
3	42	19	13	74	2	1	1	21.0	19.0	13.0	31	19	11		61	2	1	1	15.5	19.0	11.0	-11	0	-2	-13
4	27	25	10	62	1	1	1	27.0	25.0	10.0	24	24	16		64	2	1	1	12.0	24.0	16.0	-3	-1	6	2
5	38	21	12	71	2	1	1	19.0	21.0	12.0	38	19	15		72	2	1	1	19.0	19.0	15.0	0	-2	3	1
Totals	227	123	80	430	11	6	6				192	128	85	0	405	12	6	6				-35	5	5	-25
Orrington																									
K	71			71	4			17.8			74			5	79	3			24.7			3			8
1	61			61	3			20.3			71			4	75	3			23.7			10			14
2	60			60	3			20.0			60				60	3			20.0			0			0
3	67			67	3			22.3			73			3	76	3			24.3			6			9
4	67			67	3			22.3			54				54	3			18.0			-13			-13
5	75			75	3			25.0			72			1	73	3			24.0			-3			-2
Totals	401			401	19						404			13	417	18						3			16
Walker																									
K	57			57	3			19.0			57				57	3			19.0			0			0
1	58			58	3			19.3			56				56	3			18.7			-2			-2
2	57			57	3			19.0			58				58	3			19.3			1			1
3	54			54	3			18.0			56				56	3			18.7			2			2
4	68			68	3			22.7			70				70	3			23.3			2			2
5	64			64	3			21.3			67				67	3			22.3			3			3
Totals	358			358	18						364				364	18						6			6
Washington																									
K	49	43		92	3	2		16.3	21.5		44	43			87	2	2		22.0	21.5		-5	0		-5
1	56	44		100	3	2		18.7	22.0		51	48			99	2	2		25.5	24.0		-5	4		-1
2	55	44		99	3	2		18.3	22.0		63	46			109	3	2		21.0	23.0		8	2		10
3	37	39		76	2	2		18.5	19.5		39	38			77	2	2		19.5	19.0		2	-1		1
4	38	45		83	2	2		19.0	22.5		44	45			89	2	2		22.0	22.5		6	0		6
5	55	42		97	3	2		18.3	21.0		57	40			97	2	2		28.5	20.0		2	-2		0
Totals	290	257		547	16	12					298	260			558	13	12					8	3		11
Willard																									
K	65	17		82	3	1		21.7	17.0		52	17			69	3	1		17.3	17.0		-13	0		-13
1	74	21		95	3	1		24.7	21.0		55	22			77	3	1		18.3	22.0		-19	1		-18
2	71	23		94	3	1		23.7	23.0		74	22			96	3	1		24.7	22.0		3	-1		2
3	67	24		91	3	1		22.3	24.0		72	23			95	3	1		24.0	23.0		5	-1		4
4	62	24		86	3	1		20.7	24.0		65	18			83	3	1		21.7	18.0		3	-6		-3
5	66	22		88	3	1		22.0	22.0		70	19			89	3	1		23.3	19.0		4	-3		1
Totals	405	131		536	18	6					388	121			509	18	6					-17	-10		-27

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Chute																									
6	186			186	7.5			24.8			196				196	7.5			26.1			10			10
7	182			182	8.5			21.4			192				192	8			24.0			10			10
8	200			200	8.5			23.5			200				200	8.5			23.5			0			0
Totals	568			568	24.5						588				588	24.0						20			20
Haven																									
6	284			284	10.5			27.0			285				285	11			25.9			1			1
7	256			256	11			23.3			271				271	11.5			23.6			15			15
8	272			272	11.5			23.7			279				279	11.5			24.3			7			7
Totals	812			812	33						835				835	34						23			23
Nichols																									
6	258			258	11			23.5			239				239	10.5			22.8			-19			-19
7	266			266	9.5			28.0			258				258	9			28.7			-8			-8
8	226			226	9.5			23.8			226				226	9.5			23.8			0			0
Totals	750			750	30						723				723	29						-27			-27
Bessie Rhodes																									
K	36			36	2			18.0			34				34	2			17.0			-2			-2
1	39			39	2			19.5			39				39	2			19.5			0			0
2	39			39	2			19.5			39				39	2			19.5			0			0
3	45			45	2			22.5			43				43	2			21.5			-2			-2
4	40			40	2			20.0			37				37	2			18.5			-3			-3
5	42			42	2			21.0			36				36	2			18.0			-6			-6
6	39			39	2			19.5			29				29	2			14.5			-10			-10
7	42			42	2			21.0			37				37	2			18.5			-5			-5
8	42			42	2			21.0			47				47	2			23.5			5			5
Totals	364			364	18						341				341	18						-23			-23
MLK Jr.																									
K	55			55	3			18.3			58				58	3			19.3			3			3
1	56			56	3			18.7			48				48	3			16.0			-8			-8
2	55			55	3			18.3			58		1		59	3			19.3			3			4
3	58			58	3			19.3			64		1		65	3			21.3			6			7
4	68			68	3			22.7			64				64	3			21.3			-4			-4
5	69			69	3			23.0			62		7		69	3			20.7			-7			0
6	60			60	3			20.0			60				60	3			20.0			0			0
7	65			65	3			21.7			51		3		54	3			17.0			-14			-11
8	65			65	3			21.7			59		3		62	3			19.7			-6			-3
Totals	551			551	27						524		15		539	27						-27			-12