



**Evanston/Skokie
School District 65**

OPENING OF SCHOOLS REPORT

2019 - 2020

Research, Accountability, and Data

December 2019

Executive Summary

Each year District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2019-20 number of students served is 7,833 students;

- 4,791 students are served in the elementary schools,
- 2,534 students in the middle schools,
- 71 students at Park School,
- 31 students at the Rice Education Center,
- 332 students in the JEH Education Center programs for children ages three to five, and
- 74 children are served in the JEH Education Center programs for children birth to three years old.

The overall ethnic distribution of students served for 2019-20 is 42% White, 23% Black, 21% Hispanic, 9% Multi-Racial, 5% Asian, and the balance designated as American Indian or Pacific Islander.

Thirty-six percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Nutrition Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, there were 2,327 students eligible for free lunch and 332 students eligible for reduced lunch; a total of 2,659 students (36%).

The average class sizes for K-5 general education classrooms range from 19 to 21.7 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 16.3 to 24 students.

A special thank you is in order for the assistance of Bilingual Services, Health Services, Nutrition Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

TABLE OF CONTENTS

ACROSS YEARS COMPARISON

	2019-20	2018-19	2017-18	2016-17
Pre-K (w/ IEP) – Gr. 8 <i>(served, excludes JEH- w/out IEP and High School Age students), Page 1 & Table 1</i>	7,483	7562	7578	7712
Total Served (ISBE Fall Enrollment Counts), Page 1 & Table 1	7,923	7931	8029	8066
Elementary (K-5) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	4,791	4881	5054	5080
Middle School (6-8) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	2,534	2541	2442	2479
Early Childhood Education Programs, Page 1 & Table 1	332	322	350	404
Kindergarten Students by School and Ethnicity, Page 2 & Table 3a	768	762	802	815
Students and Families Registered				
Students	2,851	2568	2658	2824
Families	2,230	2131	2235	1702
Low Income Students, Page 3 & Table 4	2,865	2939	2479	2865
Special Services and Bilingual Education, Page 4 & Tables 5-7				
Permissive Transfer Selection Acceptances, Page 4 & Table 8	123	102	122	106
Magnet School Selection Acceptances, Page 5-6 & Tables 9a and 9b				
Dr. Bessie Rhodes School of Global Studies	15	29	64	72
Dr. Martin Luther King Jr. Literary and Fine Arts School	60	92	89	105
Retentions, Page 6	4	5	9	5
School-age Child Care Enrollment, Page 6 & Table 13	604	610	616	583
Transportation, Page 6 & Table 14				
Eligible riders	2,990	3299	3234	2809
Health Services, Page 6 & Table 15				
Percent of compliance	99.9%	99.5%	99.6%	99.4%
Parent and Community Services - District 65 Family Center, Page 6 & Table 16a				
Children served		123	119	112
Parent/ child activities		115	99	42
Parents enrolled in GED or ESL classes		21	21	39
District Projections vs. Actual Enrollments & Class Sizes, Page 7 & Table 17				

Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools). For this report, students who are dually enrolled in more than one school within District 65 are counted only at their primary enrollment site (e.g., elementary students taking middle school mathematics are in the elementary school numbers).

The official 2019-20 number of students served is 7,833 students; 4,791 students are served in the elementary schools, 2,534 students in the middle schools, 71 students at Park School, 31 students at the Rice Education Center, 332 students in the JEH Education Center programs for children ages 3 to five, and 74 students are served in the JEH Education Center programs for children birth to three years old.

Table A shows the number of students served by location (7,833 students). There are 47 District 65 students placed in private or public schools outside District 65 who are not included in these counts. Forty-two tuition paid students from other districts are included in the number of students served. All forty-two students were placed in the district for special education services. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 7,838 students, a decrease of 84 students from 2018-19 (7,922).

Table 1, Appendix A shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2019-20 is 42% White, 23% Black, 21% Hispanic/Latinx, 9% Multi-Racial, 5% Asian and the balance designated as American Indian or Pacific Islander.

Table B shows the changes in numbers and percent by ethnicity from 2018-19 to 2019-20 for elementary and middle grades.

Table 2, Appendix A shows served student counts by school and grade, as well as change in counts from the previous year.

Table A	
School	Total
Chute	648
Haven	845
Nichols	756
Dawes	360
Dewey	461
Kingsley	383
Lincoln	519
Lincolnwood	374
Oakton	387
Orrington	382
Walker	372
Washington	532
Willard	494
Bessie Rhodes	277
MLK Jr.	535
Park	71
Rice	31
JEH 3-5	332
JEH Birth-3	74
Total Served	7,833
+ Placed	47
- Tuition	42
Total Enrolled	7,838

Table B — Demographic Changes from SY18-18 to SY19-20*											
Year	Grades	White		Black		Asian		Hispanic		Multi-racial	
2019-20	K-5	2126	44%	1019	21%	226	5%	952	20%	457	10%
	6-8	1107	44%	594	23%	103	4%	499	20%	217	9%
2018-19	K-5	2142	44%	1048	21%	232	5%	982	20%	464	10%
	6-8	1120	44%	588	23%	106	4%	494	19%	217	9%
Change	K-5	-16	-1%	-29	-3%	-6	-3%	-30	-3%	-7	-2%
	6-8	-13	-1%	6	1%	-3	-3%	5	1%	0	0%

* Does not include Park, Rice, or JEH Ed. Center Students

Table 3a, Appendix A shows the kindergarten counts by school and race/ethnicity. The kindergarten enrollment increased by six from 762 students in 2018-19 to 768 in 2019-20. The kindergarten enrollment was more than projected by 11 students.

Tables 3b and 3c, Appendix A show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. The questions on the registration form were changed in SY2016-17, with input from our Evanston Cradle to Career partners, in order to collect more accurate and useful information. Of the 768 kindergarteners included, 700 (91%) had previous pre-kindergarten experience. This is lower by three percent from last year. The kindergarteners' prior experience varied as follows: preschool or day care center (84%), more than one pre-k experience (7%), and home day care (3%). The majority of the children's attendance in preschool or day care included full days (54%), five days or more a week (65%). The five most frequently attended preschools or day care centers were the JEH Education Center, McGaw YMCA, Warren Cherry Preschool, School for Little Children, and Bright Horizons.

Student & Family Registrations

New and returning families completed the online registration process. Residency documents were accepted in person or by mail, email, or fax. Families of students new to the district were required to then bring in their child's original birth certificate, visa, or passport as required by law.

Families with children matriculating from one of the district's preschool programs completed the re-registration process in February. The district hosted a kindergarten registration event for families of kindergartners who were new to the district the third week of February.

On January 22, re-registration notices were emailed or mailed to the families of returning sixth graders, students placed outside the district for services, and families who have reported their residence as temporary, or had mail returned as undeliverable. Children of families who had already completed a 2019-20 registration were not included. For example, if a family had an incoming kindergartner and a student who would enter 6th grade in the fall, the family was not required to re-register the older child.

As of September 30, there were 2,851 students registered for the 2019-20 school year. Of the currently enrolled students, 2,230 families were registered for 2019-20 (42% of all families).

Table C shows the number of returning students who were withdrawn prior to the start of the school year for the last three years. The overall percentage of students withdrawn prior to the school year has increased from 2018-19. A decrease from the prior school year is seen for Bessie Rhodes, Washington, Chute, and Haven.

Low Income Students

Table 4, Appendix A shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of October 1, there were 2,865 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunch. Thirty-six percent of the served students are designated as low income, a one percent decrease from 2018-19.

Food and Nutrition Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, there were 2,327 students eligible for free lunch and 332 students eligible for reduced lunch; a total of 2,659 students (36%).

Students Eligible Under the McKinney-Vento Act

Students who do not have a fixed, adequate, or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 178 students are considered homeless. Of these students, 74.7% are sharing housing, 22.5% are in emergency or transitional shelters and 2.8% are housed in hotels/motels. There was a 11% decrease in the number of students identified as homeless in the 2018-19 Fall Enrollment Counts.

Special Services and Bilingual Education

Table 5, Appendix A shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) for 2019-20 is 13% (963 students) of the total enrollments. This number of students is slightly more than last year by an increase of 12% (945 students). An additional 47 special education students are placed in programs outside of the district. Another 7 students are enrolled in the district but only receive services as designated in their Individual

Table C —Incoming First through Eighth Graders Withdrawn Prior to the Start of School*						
School	SY17-18		SY18-19		SY19-20	
	Count	%	Count	%	Count	%
Dawes	17	4.5%	22	5.9%	18	5.0%
Dewey	45	8.8%	35	7.2%	47	10.2%
Kingsley	23	5.9%	12	3.0%	21	5.5%
Lincoln	50	9.5%	25	4.8%	36	6.9%
Lincolnwood	17	4.2%	10	2.6%	24	6.4%
Oakton	28	6.9%	28	7.5%	24	6.2%
Orrington	35	8.4%	29	7.7%	23	6.0%
Walker	26	7.1%	16	4.1%	23	6.2%
Washington	15	2.7%	16	3.0%	27	5.1%
Willard	30	5.9%	14	2.8%	18	3.6%
Chute	33	5.6%	37	6.1%	30	4.6%
Haven	38	4.5%	41	4.8%	41	4.9%
Nichols	48	6.6%	36	4.6%	34	4.5%
Bessie Rhodes	11	3.2%	26	9.6%	16	5.8%
MLK Jr.	29	5.4%	16	2.9%	27	5.0%
Total	445	3.9%	363	5.9%	409	5.6%

*Park and Rice are not included

Service Plan. There are also 42 special education students attending schools within District 65 on a tuition basis who do not reside here and are not included.

Table 6a, Appendix A shows the enrollments of English learners (ELs), TWI English dominant (TWI-E), and reclassified EL who tested as English proficient and remain in the TWI program (TWI-X). Also included are the enrollments of ELs in the Transitional Bilingual Education and the Transitional Program of Instruction. The EL student enrollment (grades PK-8) slightly decreased in 2019-20 to 1,109 students (14%) of the total enrollments compared to 1,111 students in 2018-19.

Table 6b, Appendix A shows the students for whom their families have waived services by school and ethnicity.

Table 7, Appendix A shows the special education services and bilingual program locations by school.

Table D shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 81 native languages spoken among all students served and 59 native languages among the English learners (ELs).

Table D Most Common Student Native Language*		
Language	N	%
English	5,746	73.4
Spanish	1,227	15.7
French	79	1.0
Mandarin (Chinese)	55	0.7
Russian	43	0.5
Arabic	42	0.5
Haitian-Creole	37	0.5
Hindi	31	0.4
Pilipino (Tagalog)	27	0.3
Portuguese	26	0.3
Yoruba	26	0.3

*Information includes all served students

Limited School Choice

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Families may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade.

Table 8, Appendix A shows the breakdown of the students currently on permissive transfers by attendance area school. For 2019-20, of the 381 new applications submitted, 145 were selected and the families of 123 students accepted. A total of 350 students attend schools out of their attendance area on existing or newly approved permissive transfers.

Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at MLK Jr.
5. Younger siblings of students currently attending a magnet school.

Tables 9a and 9b, Appendix A show enrollment figures for Bessie Rhodes and Martin Luther King Jr. by attendance area school. For the 2019-20 school year, a total of 306 magnet school applications were received. Thirty new students were selected for Bessie Rhodes and the families of 21 students accepted (10 elementary and 11 middle school students). There were 141 new students selected for MLK Jr. and 88 accepted (77 elementary and 11 middle school students). **Table E** shows the number of applications, selections, and acceptances by attendance area school.

Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant's assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 56 applications submitted, 34 were approved, and the families of 27 accepted. **Table 10, Appendix A** shows enrollment figures by attendance area school.

Applications for the Two-Way Immersion (TWI) program were accepted for incoming kindergarteners. Spanish speaking English learners (ELs) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery. The selection goal is to have no more than fifty percent English dominant students. Preference for English dominant selections is given to siblings of students already in the

Table E						
Magnet School Applications, Selections, and Acceptances						
Attendance Area School	Applicants		Selected Students		Acceptance of Selection	
	N	% Total Enrollment	N	% of Applicants	N	% of Selections
Dawes	36	10%	28	78%	22	79%
Dewey	48	10%	24	50%	21	88%
Kingsley	29	8%	20	69%	11	55%
Lincoln	37	7%	28	76%	17	61%
Lincolnwood	28	7%	26	93%	18	69%
Oakton	59	15%	46	78%	34	74%
Orrington	9	2%	6	67%	6	100%
Walker	44	12%	22	50%	16	73%
Washington	35	7%	23	66%	15	65%
Willard	26	5%	26	100%	20	77%
Chute	30	5%	30	100%	15	50%
Haven	29	3%	25	86%	17	68%
Nichols	23	3%	21	91%	17	81%

program and students who live in the TWI school's attendance area. Preference was also given to students who were enrolled in the district's bilingual pre-k classroom during the 2019-20 school year and students who were found to be fluent in both English and Spanish. There were 219 TWI – English applications submitted and 85 were selected. As of September 30, 74 TWI-English and 94 TWI-Spanish kindergartener's families accepted their selection.

Tables 11a (TWI-Spanish EL and TWI- Reclassified formerly EL), and **11b** (TWI- English), **Appendix A** show enrollment figures for each program by attendance area school.

Table 17, Appendix A shows the ACC and TWI program enrollments by serving school and grade. TWI enrollments by school and ethnicity are shown in **Table 6a, Appendix A**.

Retentions

For the 2019-20 school year, there were 4 retentions in grades K-8. This is a decrease from the 2018-19 year when 5 students (grades K-8) were retained. Table 12, Retentions by Ethnicity and Grade has been removed from the report to protect the privacy of the students involved.

School-age Child Care Enrollment

Table 13, Appendix A shows the school-age childcare enrollment as of September 30, 2019. A total of 604 students are served in the district's School-Age Childcare program.

Transportation

Table 14, Appendix A shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. A total of 1,961 students are eligible for bus services.

Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 15, Appendix A** shows the number of students in compliance and not in compliance. As of October 30, 99.9% of District 65 students were in full compliance with the state immunization and exam requirements.

Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and ESL classes for parents. **Tables 16a and 16b, Appendix A** show the number of children and families served by age, program, and attendance area for the 2019-20 school year.

As of September 30, 2019, Seventy-four children are served between the JEH Education Center birth to three center-based and home visiting programs. These enrollments are included in **Table 1, Appendix A**.

District Projections vs. Actual Enrollments & Class Sizes

Table 17, Appendix A shows the projected and actual Fall Enrollment Counts for 2019-20. These numbers are used for planning purposes. Table 17 also shows the average class sizes by school and grade.

Class size information for general education classrooms is summarized in **Table F**. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 general education classrooms range from 19.0 to 21.7 students. The school K-5 class size averages are all within the district’s target class size guidelines. General education kindergarten class size averages range from 16.3 to 24.0 students.

Table F						
General Education Average Class Sizes by School and Grade 2019-20						
Location	General Education Grade					
	K	1	2	3	4	5
Dawes	17.5	21.0	19.0	21.5	16.0	19.0
Dewey	16.7	20.7	19.3	21.0	22.7	24.0
Kingsley	19.0	22.3	19.3	21.7	22.3	23.0
Lincoln	19.3	19.8	21.0	19.3	20.5	25.0
Lincolnwood	18.3	22.0	21.7	20.3	18.7	23.7
Oakton	16.5	23.0	16.5	16.5	11.5	17.0
Orrington	16.3	18.7	22.7	21.3	19.3	23.0
Walker	18.7	20.3	21.0	20.7	21.7	21.7
Washington	24.0	23.5	23.5	26.0	23.0	22.5
Willard	20.0	20.3	18.3	21.0	26.0	24.3
Bessie Rhodes	19.5	16.5	11.5	14.5	14.5	15.5
King Arts	22.0	18.0	18.7	16.0	17.7	22.0
Average	19.0	20.5	19.4	20.0	19.5	21.7
Guideline	23 (+2)	25 (+2)	25 (+2)	26 (+2)	27 (+2)	27 (+2)

Does not include private placement students

Appendix A
Supporting Tables

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2019

School	Total Enrollment	Ethnicity												Gender					
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)																			
K	39	0	0%	0	0%	11	28%	22	56%	2	5%	0	0%	4	10%	16	41%	23	59%
1	33	0	0%	0	0%	6	18%	18	55%	4	12%	0	0%	5	15%	20	61%	13	39%
2	23	0	0%	2	9%	9	39%	7	30%	1	4%	0	0%	4	17%	15	65%	8	35%
3	29	0	0%	1	3%	13	45%	8	28%	4	14%	0	0%	3	10%	10	34%	19	66%
4	29	0	0%	1	3%	13	45%	8	28%	3	10%	1	3%	3	10%	24	83%	5	17%
5	31	0	0%	1	3%	16	52%	6	19%	2	6%	0	0%	6	19%	19	61%	12	39%
Total	184	0	0%	5	3%	68	37%	69	38%	16	9%	1	1%	25	14%	104	57%	80	43%
Dawes																			
K	55	0	0%	2	4%	14	25%	21	38%	2	4%	0	0%	16	29%	37	67%	18	33%
1	59	0	0%	2	3%	22	37%	14	24%	7	12%	0	0%	14	24%	23	39%	36	61%
2	61	0	0%	2	3%	14	23%	22	36%	6	10%	0	0%	17	28%	26	43%	35	57%
3	63	0	0%	3	5%	18	29%	25	40%	2	3%	0	0%	15	24%	32	51%	31	49%
4	60	1	2%	2	3%	13	22%	30	50%	5	8%	0	0%	9	15%	31	52%	29	48%
5	62	0	0%	1	2%	21	34%	21	34%	4	6%	0	0%	15	24%	32	52%	30	48%
Total	360	1	0%	12	3%	102	28%	133	37%	26	7%	0	0%	86	24%	181	50%	179	50%
Dewey																			
K	69	0	0%	10	14%	7	10%	13	19%	7	10%	0	0%	32	46%	26	38%	43	62%
1	77	0	0%	5	6%	11	14%	21	27%	8	10%	0	0%	32	42%	36	47%	41	53%
2	77	0	0%	4	5%	8	10%	21	27%	11	14%	0	0%	33	43%	40	52%	37	48%
3	84	0	0%	5	6%	16	19%	15	18%	13	15%	0	0%	35	42%	44	52%	40	48%
4	84	0	0%	3	4%	14	17%	23	27%	3	4%	0	0%	41	49%	41	49%	43	51%
5	70	0	0%	2	3%	9	13%	25	36%	3	4%	0	0%	31	44%	35	50%	35	50%
Total	461	0	0%	29	6%	65	14%	118	26%	45	10%	0	0%	204	44%	222	48%	239	52%
Kingsley																			
K	57	0	0%	0	0%	13	23%	3	5%	2	4%	0	0%	39	68%	23	40%	34	60%
1	67	0	0%	0	0%	16	24%	10	15%	8	12%	0	0%	33	49%	32	48%	35	52%
2	58	0	0%	4	7%	11	19%	3	5%	3	5%	0	0%	37	64%	24	41%	34	59%
3	65	0	0%	2	3%	12	18%	7	11%	10	15%	0	0%	34	52%	32	49%	33	51%
4	67	0	0%	2	3%	11	16%	4	6%	9	13%	0	0%	41	61%	26	39%	41	61%
5	69	0	0%	0	0%	19	28%	8	12%	9	13%	0	0%	33	48%	38	55%	31	45%
Total	383	0	0%	8	2%	82	21%	35	9%	41	11%	0	0%	217	57%	175	46%	208	54%
Lincoln																			
K	81	0	0%	6	7%	14	17%	5	6%	13	16%	0	0%	43	53%	43	53%	38	47%
1	80	0	0%	8	10%	9	11%	5	6%	7	9%	1	1%	50	63%	30	38%	50	63%
2	89	0	0%	5	6%	11	12%	9	10%	14	16%	0	0%	50	56%	42	47%	47	53%
3	81	0	0%	4	5%	15	19%	8	10%	9	11%	1	1%	44	54%	32	40%	49	60%
4	84	0	0%	8	13%	11	13%	10	12%	7	8%	0	0%	48	57%	42	50%	42	50%
5	104	0	0%	7	7%	26	25%	7	7%	11	11%	0	0%	53	51%	43	41%	61	59%
Total	519	0	0%	38	7%	86	17%	44	8%	61	12%	2	0%	288	55%	232	45%	287	55%

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2019

School	Total Enrollment	Ethnicity														Gender				
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Lincolnwood																				
K	55	0	0%	0	0%	14	25%	1	2%	5	9%	0	0%	35	64%	29	53%	26	47%	
1	66	0	0%	0	0%	13	20%	7	11%	3	5%	1	2%	42	64%	25	38%	41	62%	
2	65	0	0%	2	3%	14	22%	8	12%	3	5%	0	0%	38	58%	34	52%	31	48%	
3	61	0	0%	2	3%	16	26%	2	3%	7	11%	0	0%	34	56%	31	51%	30	49%	
4	56	0	0%	1	2%	15	27%	5	9%	4	7%	0	0%	31	55%	28	50%	28	50%	
5	71	1	1%	1	1%	14	20%	4	6%	5	7%	0	0%	46	65%	30	42%	41	58%	
Total	374	1	0%	6	2%	86	23%	27	7%	27	7%	1	0%	226	60%	177	47%	197	53%	
MLK Jr. (K-5)																				
K	66	0	0%	3	5%	27	41%	13	20%	8	12%	0	0%	15	23%	30	45%	36	55%	
1	54	0	0%	4	7%	17	31%	6	11%	12	22%	0	0%	15	28%	27	50%	27	50%	
2	56	0	0%	2	4%	20	36%	10	18%	9	16%	0	0%	15	27%	30	54%	26	46%	
3	48	1	2%	4	8%	13	27%	7	15%	7	15%	0	0%	16	33%	25	52%	23	48%	
4	53	0	0%	4	8%	27	51%	6	11%	2	4%	0	0%	14	26%	27	51%	26	49%	
5	66	2	3%	4	6%	24	36%	8	12%	7	11%	0	0%	21	32%	32	48%	34	52%	
Total	343	3	1%	21	6%	128	37%	50	15%	45	13%	0	0%	96	28%	171	50%	172	50%	
Oakton																				
K	70	0	0%	0	0%	22	31%	22	31%	7	10%	0	0%	19	27%	39	56%	31	44%	
1	50	0	0%	0	0%	26	52%	12	24%	4	8%	0	0%	8	16%	24	48%	26	52%	
2	71	0	0%	1	1%	25	35%	19	27%	4	6%	0	0%	22	31%	32	45%	39	55%	
3	66	0	0%	1	2%	31	47%	18	27%	3	5%	0	0%	13	20%	30	45%	36	55%	
4	67	0	0%	0	0%	24	36%	26	39%	7	10%	0	0%	10	15%	34	51%	33	49%	
5	63	0	0%	0	0%	20	32%	16	25%	4	6%	0	0%	23	37%	33	52%	30	48%	
Total	387	0	0%	2	1%	148	38%	113	29%	29	7%	0	0%	95	25%	192	50%	195	50%	
Orrington																				
K	53	0	0%	7	13%	11	21%	3	6%	3	6%	0	0%	29	55%	28	53%	25	47%	
1	59	0	0%	12	20%	5	8%	2	3%	6	10%	0	0%	34	58%	26	44%	33	56%	
2	71	0	0%	8	11%	6	8%	6	8%	5	7%	0	0%	46	65%	36	51%	35	49%	
3	67	0	0%	6	9%	6	9%	2	3%	12	18%	0	0%	41	61%	43	64%	24	36%	
4	59	0	0%	3	5%	6	10%	4	7%	6	10%	0	0%	40	68%	35	59%	24	41%	
5	73	0	0%	4	5%	11	15%	2	3%	9	12%	0	0%	47	64%	32	44%	41	56%	
Total	382	0	0%	40	10%	45	12%	19	5%	41	11%	0	0%	237	62%	200	52%	182	48%	
Walker																				
K	56	0	0%	9	16%	15	27%	7	13%	7	13%	0	0%	18	32%	34	61%	22	39%	
1	61	0	0%	7	11%	12	20%	9	15%	5	8%	0	0%	28	46%	27	44%	34	56%	
2	63	0	0%	10	16%	14	22%	7	11%	6	10%	1	2%	25	40%	24	38%	39	62%	
3	62	0	0%	9	15%	17	27%	9	15%	6	10%	0	0%	21	34%	34	55%	28	45%	
4	65	0	0%	6	9%	24	37%	14	22%	3	5%	0	0%	18	28%	28	43%	37	57%	
5	65	0	0%	10	15%	17	26%	6	9%	5	8%	0	0%	27	42%	32	49%	33	51%	
Total	372	0	0%	51	14%	99	27%	52	14%	32	9%	1	0%	137	37%	179	48%	193	52%	

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2019

School	Total Enrollment	Ethnicity												Gender						
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Washington																				
K	85	1	1%	0	0%	9	11%	29	34%	7	8%	0	0%	39	46%	46	54%	39	46%	
1	86	0	0%	1	1%	7	8%	25	29%	7	8%	0	0%	46	53%	37	43%	49	57%	
2	87	0	0%	2	2%	13	15%	35	40%	4	5%	0	0%	33	38%	37	43%	50	57%	
3	93	0	0%	0	0%	9	10%	32	34%	13	14%	0	0%	39	42%	50	54%	43	46%	
4	108	0	0%	1	1%	9	8%	35	32%	10	9%	0	0%	53	49%	51	47%	57	53%	
5	73	0	0%	1	1%	10	14%	30	41%	9	12%	0	0%	23	32%	31	42%	42	58%	
Total	532	1	0%	5	1%	57	11%	186	35%	50	9%	0	0%	233	44%	252	47%	280	53%	
Willard																				
K	82	0	0%	0	0%	15	18%	16	20%	6	7%	0	0%	45	55%	34	41%	48	59%	
1	80	0	0%	3	4%	8	10%	17	21%	9	11%	0	0%	43	54%	32	40%	48	60%	
2	69	0	0%	1	1%	8	12%	14	20%	5	7%	0	0%	41	59%	33	48%	36	52%	
3	79	0	0%	2	3%	10	13%	13	16%	10	13%	0	0%	44	56%	38	48%	41	52%	
4	95	0	0%	0	0%	7	7%	26	27%	6	6%	0	0%	56	59%	48	51%	47	49%	
5	89	0	0%	3	3%	5	6%	20	22%	8	9%	0	0%	53	60%	48	54%	41	46%	
Total	494	0	0%	9	2%	53	11%	106	21%	44	9%	0	0%	282	57%	233	47%	261	53%	
Total Elementary	4,791	6	0%	226	5%	1,019	21%	952	20%	457	10%	5	0%	2,126	44%	2,318	48%	2,473	52%	

Table 1
Fall Enrollment Counts by School and Demographics
As of September 30, 2019

School	Total Enrollment	Ethnicity												Gender						
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Bessie Rhodes (6-8)																				
6	32	0	0%	2	6%	17	53%	5	16%	3	9%	0	0%	5	16%	16	50%	16	50%	
7	36	0	0%	3	8%	16	44%	7	19%	4	11%	0	0%	6	17%	19	53%	17	47%	
8	25	0	0%	1	4%	16	64%	5	20%	0	0%	0	0%	3	12%	14	56%	11	44%	
Total	93	0	0%	6	6%	49	53%	17	18%	7	8%	0	0%	14	15%	49	53%	44	47%	
Chute																				
6	231	0	0%	14	6%	75	32%	74	32%	12	5%	1	0%	55	24%	107	46%	124	54%	
7	217	1	0%	7	3%	72	33%	57	26%	17	8%	0	0%	63	29%	106	49%	111	51%	
8*	200	0	0%	7	4%	64	32%	58	29%	17	9%	0	0%	54	27%	92	46%	108	54%	
Total	648	1	0%	28	4%	211	33%	189	29%	46	7%	1	0%	172	27%	305	47%	343	53%	
Haven																				
6	259	1	0%	3	1%	53	20%	35	14%	27	10%	0	0%	140	54%	124	48%	135	52%	
7	307	1	0%	18	6%	46	15%	43	14%	25	8%	0	0%	174	57%	157	51%	150	49%	
8	279	0	0%	10	4%	43	15%	45	16%	25	9%	1	0%	155	56%	134	48%	145	52%	
Total	845	2	0%	31	4%	142	17%	123	15%	77	9%	1	0%	469	56%	415	49%	430	51%	
MLK Jr. (6-8)																				
6	54	0	0%	4	7%	18	33%	11	20%	7	13%	0	0%	14	26%	31	57%	23	43%	
7	74	3	4%	3	4%	26	35%	15	20%	4	5%	1	1%	22	30%	36	49%	38	51%	
8	64	1	2%	3	5%	18	28%	14	22%	10	16%	0	0%	18	28%	38	59%	26	41%	
Total	192	4	2%	10	5%	62	32%	40	21%	21	11%	1	1%	54	28%	105	55%	87	45%	
Nichols																				
6	238	1	0%	8	3%	33	14%	43	18%	18	8%	0	0%	135	57%	109	46%	129	54%	
7	272	1	0%	11	4%	48	18%	41	15%	28	10%	0	0%	143	53%	136	50%	136	50%	
8	246	1	0%	9	4%	49	20%	46	19%	20	8%	1	0%	120	49%	115	47%	131	53%	
Total	756	3	0%	28	4%	130	17%	130	17%	66	9%	1	0%	398	53%	360	48%	396	52%	
Total Middle School	2,534	10	0%	103	4%	594	23%	499	20%	217	9%	4	0%	1,107	44%	1,234	49%	1,300	51%	
Park (PreK-8)**	37	0	0%	2	5%	14	38%	6	16%	4	11%	0	0%	11	30%	9	24%	28	76%	
Rice (K-8)	31	0	0%	0	0%	24	77%	5	16%	1	3%	0	0%	1	3%	18	58%	13	42%	
JEH Ed Center (Ages 3-5 w/ IEP)**	90	0	0%	8	9%	22	24%	28	31%	10	11%	0	0%	22	24%	33	37%	57	63%	
Total Special Schools	158	0	0%	10	6%	60	38%	39	25%	15	9%	0	0%	34	22%	60	38%	98	62%	
Total District 65 (PK w/ IEP-8)	7,483	16	0%	339	5%	1,673	22%	1,490	20%	689	9%	9	0%	3,267	44%	3,612	48%	3,871	52%	
JEH Ed Center (Ages 3-5)	332	0	0%	36	11%	100	30%	118	36%	21	6%	2	1%	55	17%	153	46%	179	54%	
JEH Ed Center (Birth - 3)	74	0	0%	3	4%	37	50%	31	42%	2	3%	0	0%	1	1%	40	54%	34	46%	
Park (Grades 9 and Above)	34	0	0%	2	6%	6	18%	5	15%	5	15%	0	0%	16	47%	12	35%	22	65%	
Total Pre-K & High School Age	440	0	0%	41	9%	143	33%	154	35%	28	6%	2	0%	72	16%	205	47%	235	53%	
TOTAL SERVED***	7,923	16	0%	380	5%	1,816	23%	1,644	21%	717	9%	11	0%	3,339	42%	3,817	48%	4,106	52%	

** The District is required under IDEA and PL 94-142 to provide services to children ages 3 and up who are identified as having special needs.

*** Total Served includes 42 tuition students who attend D65 but are not residents, and were placed in the district for special education services. An additional 47 students are placed outside D65 and are not included in these counts. There are an additional seven students enrolled in the district to only receive services through an Individual Service Plan.

Table 2
Counts of Students Served and Year to Year Change by School and Grade
As of September 30, 2019

School	Grade												Total 2019-20	Total 2018-19	Change
	IT	PK	K	1	2	3	4	5	6	7	8	9+			
Chute	0	0	0	0	0	0	0	0	231	217	200	0	648	611	37
Haven	0	0	0	0	0	0	0	0	259	307	279	0	845	859	-14
Nichols	0	0	0	0	0	0	0	0	238	272	246	0	756	784	-28
Dawes	0	0	55	59	61	63	60	62	0	0	0	0	360	370	-10
Dewey	0	0	69	77	77	84	84	70	0	0	0	0	461	484	-23
Kingsley	0	0	57	67	58	65	67	69	0	0	0	0	383	398	-15
Lincoln	0	0	81	80	89	81	84	104	0	0	0	0	519	518	1
Lincolnwood	0	0	55	66	65	61	56	71	0	0	0	0	374	390	-16
Oakton	0	0	70	50	71	66	67	63	0	0	0	0	387	375	12
Orrington	0	0	53	59	71	67	59	73	0	0	0	0	382	378	4
Walker	0	0	56	61	63	62	65	65	0	0	0	0	372	387	-15
Washington	0	0	85	86	87	93	108	73	0	0	0	0	532	536	-4
Willard	0	0	82	80	69	79	95	89	0	0	0	0	494	501	-7
Bessie Rhodes	0	0	39	33	23	29	29	31	32	36	25	0	277	270	7
MLK Jr.	0	0	66	54	56	48	53	66	54	74	64	0	535	561	-26
Park	0	3	4	4	4	4	4	6	3	1	4	34	71	72	-1
Rice	0	0	0	0	1	1	3	7	5	7	7	0	31	33	-2
JEH Ed. Center	0	332	0	0	0	0	0	0	0	0	0	0	332	322	10
Family Center	74	0	0	0	0	0	0	0	0	0	0	0	74	82	-8
Total 2019-20	74	335	772	776	795	803	834	849	822	914	825	34	7,833	7,931	-98
Total 2018-19	81	355	805	827	848	861	836	918	827	819	822	30	8,029		
Change	-7	-20	-33	-51	-53	-58	-2	-69	-5	95	3	4	-196		

Table 3a
Kindergarten Students by School and Ethnicity
As of September 30, 2019

School	Total Kdgn Enrollment	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	39	0	0%	0	0%	11	28%	22	56%	2	5%	0	0%	4	10%
Dawes	55	0	0%	2	4%	14	25%	21	38%	2	4%	0	0%	16	29%
Dewey	69	0	0%	10	14%	7	10%	13	19%	7	10%	0	0%	32	46%
Kingsley	57	0	0%	0	0%	13	23%	3	5%	2	4%	0	0%	39	68%
Lincoln	81	0	0%	6	7%	14	17%	5	6%	13	16%	0	0%	43	53%
Lincolnwood	55	0	0%	0	0%	14	25%	1	2%	5	9%	0	0%	35	64%
MLK Jr.	66	0	0%	3	5%	27	41%	13	20%	8	12%	0	0%	15	23%
Oakton	70	0	0%	0	0%	22	31%	22	31%	7	10%	0	0%	19	27%
Orrington	53	0	0%	7	13%	11	21%	3	6%	3	6%	0	0%	29	55%
Walker	56	0	0%	9	16%	15	27%	7	13%	7	13%	0	0%	18	32%
Washington	85	1	1%	0	0%	9	11%	29	34%	7	8%	0	0%	39	46%
Willard	82	0	0%	0	0%	15	18%	16	20%	6	7%	0	0%	45	55%
Total Kindergarten Enrollment*	768	1	0%	37	5%	172	22%	155	20%	69	9%	0	0%	334	43%

*There are 3 additional students at Park School.

Table 3b
Kindergarten Student's Pre-K Experience by Ethnicity
As of September 30, 2019

Pre-K Program	Total		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Home Day Care	22	3%	0	0%	0	0%	10	6%	6	4%	2	3%	0	0%	4	1%
Home Visiting Program	1	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%
More than One Pre-K Experience	56	7%	0	0%	3	8%	10	6%	9	6%	4	6%	0	0%	30	9%
Preschool/Day Care Center	644	84%	1	100%	32	86%	138	80%	126	81%	60	87%	0	0%	287	86%
None	45	6%	0	0%	2	5%	14	8%	13	8%	3	4%	0	0%	13	4%
Total	768		1		37		172		155		69		0		334	

Table 3c
Kindergarten Students by School and Pre-K Experience
As of September 30, 2019

School	Total Kdgn Enrollment	Pre-K Program Participation									
		Home Day Care		Home Visiting		More than One		Preschool/DayC		None	
		#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	39	2	5%	0	0%	2	5%	34	87%	1	3%
Dawes	55	3	5%	1	2%	3	5%	46	84%	2	4%
Dewey	69	1	1%	0	0%	3	4%	62	90%	3	4%
Kingsley	57	1	2%	0	0%	9	16%	45	79%	2	4%
Lincoln	81	2	2%	0	0%	7	9%	65	80%	7	9%
Lincolnwood	55	3	5%	0	0%	3	5%	48	87%	1	2%
MLK Jr.	66	2	3%	0	0%	1	2%	60	91%	3	5%
Oakton	70	1	1%	0	0%	3	4%	59	84%	7	10%
Orrington	53	0	0%	0	0%	5	9%	43	81%	5	9%
Walker	56	4	7%	0	0%	7	13%	40	71%	5	9%
Washington	85	1	1%	0	0%	6	7%	74	87%	4	5%
Willard	82	2	2%	0	0%	7	9%	68	83%	5	6%
Total Kindergarten Enrollment*	768	22	3%	1	0%	56	7%	644	84%	45	6%

*There are 4 additional students at Park that are not included due to the small number.

Table 4

Low Income and Free/Reduced Lunch by School

School	Fall Enrollment Counts		National School Lunch Program		
	09/30/2019		October ISBE Report		
	Low Income #	%	Free #	Reduced #	Total %
Bessie Rhodes (K-5)	105	57%	96	11	58%
Dawes	210	58%	184	26	58%
Dewey	119	26%	103	18	27%
Kingsley	91	24%	80	13	24%
Lincoln	129	25%	112	17	25%
Lincolnwood	94	25%	81	13	25%
MLK Jr. (K-5)	158	46%	145	13	45%
Oakton	239	62%	215	26	62%
Orrington	68	18%	53	15	18%
Walker	133	36%	115	17	35%
Washington	197	37%	173	22	37%
Willard	131	27%	115	16	27%
Total Elementary	1,674	35%	1,472	207	35%
Bessie Rhodes (6-8)	48	52%	40	9	52%
Chute	352	54%	302	49	54%
Haven	226	27%	199	27	27%
MLK Jr. (6-8)	92	48%	82	10	51%
Nichols	214	28%	185	29	28%
Total Middle School	932	37%	808	124	37%
Park (PreK-8)	23	62%	24	0	65%
Rice (3-8)	31	100%	N/A	N/A	N/A
JEH Ed Center (IEP)	29	32%	N/A	N/A	N/A
Total Special Schools	83	53%	24	0	65%
Total District 65 (PreK-8)	2689	36%	2,304	331	36%
JEH Ed Center (PreK)	147	44%	207	4	52%
Family Center (Birth - 3)	N/A	N/A	N/A	N/A	N/A
Park (Grades 9 and Above)	29	85%	23	1	69%
Total PreK & High School Age	176	40%	230	5	69%
TOTAL LOW INCOME SERVED	2,865	36%	2,327	332	36%

Table 5
Special Education Students (Grades PreK - 8) by School* and Ethnicity
As of September 30, 2019

School	Percent of Total School Enrollment	Special Ed. Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)	7%	13	0	0%	0	0%	2	15%	8	62%	2	15%	0	0%	1	8%
Dawes	15%	54	0	0%	1	2%	19	35%	24	44%	2	4%	0	0%	8	15%
Dewey	11%	50	0	0%	2	4%	11	22%	23	46%	3	6%	0	0%	11	22%
Kingsley	7%	27	0	0%	0	0%	11	41%	2	7%	2	7%	0	0%	12	44%
Lincoln	10%	54	0	0%	1	2%	22	41%	9	17%	3	6%	0	0%	19	35%
Lincolnwood	7%	26	1	4%	0	0%	13	50%	1	4%	1	4%	0	0%	10	38%
MLK Jr. (K-5)	11%	38	0	0%	4	11%	16	42%	8	21%	1	3%	0	0%	9	24%
Oakton	13%	51	0	0%	0	0%	23	45%	19	37%	3	6%	0	0%	6	12%
Orrington	10%	40	0	0%	2	5%	15	38%	2	5%	6	15%	0	0%	15	38%
Walker	10%	36	0	0%	3	8%	15	42%	8	22%	3	8%	0	0%	7	19%
Washington	10%	53	0	0%	1	2%	6	11%	27	51%	3	6%	0	0%	16	30%
Willard	12%	60	0	0%	1	2%	12	20%	21	35%	2	3%	0	0%	24	40%
Total Elementary	10%	502	1	0%	15	3%	165	33%	152	30%	31	6%	0	0%	138	27%
Bessie Rhodes (6-8)	14%	13	0	0%	0	0%	6	46%	2	15%	4	31%	0	0%	1	8%
Chute	13%	84	0	0%	4	5%	29	35%	30	36%	4	5%	0	0%	17	20%
Haven	9%	80	0	0%	1	1%	31	39%	23	29%	5	6%	0	0%	20	25%
MLK Jr. (6-8)	19%	36	2	6%	0	0%	17	47%	10	28%	2	6%	0	0%	5	14%
Nichols	12%	90	0	0%	1	1%	40	44%	18	20%	4	4%	1	1%	26	29%
Total Middle School	12%	303	2	1%	6	2%	123	41%	83	27%	19	6%	1	0%	69	23%
JEH Ed Cntr (PreK w/IEP)	100%	90	0	0%	8	9%	22	24%	28	31%	10	11%	0	0%	22	24%
Park (PreK-8)	100%	37	0	0%	2	5%	14	38%	6	16%	4	11%	0	0%	11	30%
Rice	100%	31	0	0%	0	0%	24	77%	5	16%	1	3%	0	0%	1	3%
TOTAL ENROLLMENT*	13%	963	3	0%	31	3%	348	36%	274	28%	65	7%	1	0%	241	25%

* This table does not include 42 special education students who attend D65 but do not reside here, the 47 special education students who are placed in schools outside of D65, or the seven students who only receive services as designated in their Individual Service Plan.

Table 6a
Bilingual Education Enrollment by Program, School, and Ethnicity
As of September 30, 2019

School	Percent of Total School Enrollment	ELL Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Two-Way Immersion - TWI-E																
Bessie Rhodes	12%	34	0	0%	0	0%	15	44%	4	12%	6	18%	0	0%	9	26%
Dawes	12%	43	0	0%	0	0%	4	9%	7	16%	6	14%	0	0%	26	60%
Dewey	10%	44	0	0%	0	0%	1	2%	12	27%	9	20%	0	0%	22	50%
Oakton	8%	31	0	0%	0	0%	5	16%	5	16%	4	13%	0	0%	17	55%
Washington	20%	105	0	0%	2	2%	2	2%	22	21%	12	11%	0	0%	67	64%
Willard	8%	38	0	0%	1	3%	3	8%	7	18%	4	11%	0	0%	23	61%
Total TWI-English	13%	295	0	0%	3	1%	30	10%	57	19%	41	14%	0	0%	164	56%
Two-Way Immersion EL - TWI-S																
Bessie Rhodes	12%	34	0	0%	0	0%	0	0%	34	100%	0	0%	0	0%	0	0%
Dawes	21%	76	0	0%	0	0%	1	1%	75	99%	0	0%	0	0%	0	0%
Dewey	15%	68	0	0%	1	1%	2	3%	65	96%	0	0%	0	0%	0	0%
Oakton	21%	80	0	0%	0	0%	1	1%	77	96%	0	0%	0	0%	2	3%
Washington	22%	119	0	0%	0	0%	0	0%	118	99%	0	0%	0	0%	1	1%
Willard	13%	66	0	0%	0	0%	1	2%	64	97%	0	0%	0	0%	1	2%
Total TWI-Spanish	20%	443	0	0%	1	0%	5	1%	433	98%	0	0%	0	0%	4	1%
Reclassified-Former EL - TWI-X																
Bessie Rhodes	5%	14	0	0%	0	0%	0	0%	14	100%	0	0%	0	0%	0	0%
Dawes	3%	12	0	0%	0	0%	0	0%	12	100%	0	0%	0	0%	0	0%
Dewey	3%	12	0	0%	0	0%	0	0%	10	83%	0	0%	0	0%	2	17%
Oakton	1%	4	0	0%	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%
Washington	4%	19	0	0%	0	0%	1	5%	16	84%	1	5%	0	0%	1	5%
Willard	2%	9	0	0%	0	0%	0	0%	9	100%	0	0%	0	0%	0	0%
Total TWI-Reclassified	3%	70	0	0%	0	0%	1	1%	65	93%	1	1%	0	0%	3	4%
Total TWI	36%	808	0	0%	4	0%	35	4%	555	69%	42	5%	0	0%	171	21%
Transitional Bilingual Education (TBE)																
Chute	11%	74	0	0%	0	0%	1	1%	71	96%	0	0%	0	0%	2	3%
Haven	4%	34	0	0%	0	0%	0	0%	34	100%	0	0%	0	0%	0	0%
Nichols	6%	42	0	0%	0	0%	1	2%	41	98%	0	0%	0	0%	0	0%
JEH Ed Center (ECE)	26%	87	0	0%	0	0%	0	0%	85	98%	0	0%	0	0%	2	2%
Total TBE		237	0	0%	0	0%	2	1%	231	97%	0	0%	0	0%	4	2%
Transitional Program of Instruction (ESL)																
Chute	5%	34	0	0%	5	15%	18	53%	1	3%	1	3%	0	0%	9	26%
Haven	1%	8	0	0%	3	38%	3	38%	0	0%	0	0%	0	0%	2	25%
Nichols	2%	16	0	0%	4	25%	8	50%	0	0%	1	6%	0	0%	3	19%
Dawes	10%	36	0	0%	9	25%	23	64%	1	3%	0	0%	0	0%	3	8%
Lincoln	11%	58	0	0%	24	41%	16	28%	2	3%	3	5%	1	0%	12	21%
Orrington	13%	49	0	0%	21	43%	8	16%	1	2%	1	2%	0	0%	18	37%
Walker	20%	74	0	0%	24	32%	29	39%	1	1%	0	0%	0	0%	20	27%
JEH Ed Center (ECE)	15%	49	0	0%	26	53%	11	22%	1	2%	3	6%	0	0%	8	16%
Total ESL		324	0	0%	116	36%	116	36%	7	2%	9	3%	1	0%	75	23%
Consultative Services																
Districtwide		4	0	0%	0	0%	1	25%	3	75%	0	0%	0	0%	0	0%
TOTAL PROGRAM ENROLLMENT		1373	0	0%	120	9%	154	11%	796	58%	51	4%	0	0%	250	18%
Families Waiving Services																
Waived TWI-S/TBE		46	0	0%	0	0%	2	4%	44	96%	0	0%	0	0%	0	0%
Waived TPI (EL)		55	0	0%	18	33%	13	24%	3	5%	6	11%	0	0%	15	27%
Total WAIVED		101	0	0%	18	18%	15	15%	47	47%	6	6%	0	0%	15	15%
TOTAL ENGLISH LEARNERS (EL)	14%	1109	0	0%	135	12%	139	13%	721	65%	15	1%	1	0%	98	9%

Table 6b
Bilingual English Learners Waiving Services* by School and Ethnicity
As of September 30, 2019

School	Total Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Families Waiving Services															
Chute	6	0	0%	2	33%	1	17%	2	33%	0	0%	0	0%	1	17%
Bessie Rhodes	4	0	0%	1	25%	1	25%	1	25%	1	25%	0	0%	0	0%
Dawes	3	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%
Dewey	23	0	0%	6	26%	0	0%	7	30%	2	9%	0	0%	8	35%
Kingsley	3	0	0%	0	0%	0	0%	2	67%	1	33%	0	0%	0	0%
Haven	8	0	0%	0	0%	2	25%	6	75%	0	0%	0	0%	0	0%
Lincoln	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
Lincolnwood	5	0	0%	0	0%	1	20%	3	60%	0	0%	0	0%	1	20%
Nichols	9	0	0%	1	11%	1	11%	5	56%	0	0%	0	0%	2	22%
MLK Jr.	14	0	0%	3	21%	4	29%	7	50%	0	0%	0	0%	0	0%
Oakton	8	0	0%	1	13%	4	50%	2	25%	1	13%	0	0%	0	0%
Orrington	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Walker	1	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Washington	7	0	0%	2	29%	1	14%	3	43%	0	0%	0	0%	1	14%
Willard	7	0	0%	0	0%	0	0%	5	71%	1	14%	0	0%	1	14%
JEH Ed Center (PreK)	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
TOTAL SERVICES WAIVED	101	0	0%	18	18%	15	15%	47	47%	6	6%	0	0%	15	15%

* These are students that qualify for services and were offered a program, but the family declined services.

**Table 7
Special Education Services and Bilingual Education Program Locations**

School	Special Services							Bilingual Education				
	Communication Development Classroom	Program for students with Low-Incidence Disabilities	Therapeutic Programming for students with Emotional Disabilities	Inclusion	Primary Instructional/ Self-Contained	Intermediate Instructional/Self-Contained	Middle School Instructional	Early Childhood Special Education (ECSE)	Two-Way Immersion	Transitional Bilingual Education (TBE)	Transitional Program of Instruction (ESL)	Bilingual State Pre-K/ Head Start
Bessie Rhodes				X					X*			
Chute				X			X			X	X	
Dawes				X	X	X			X		X	
Dewey				X	X				X			
Haven				X			X			X	X	
Kingsley				X								
Lincoln	X			X							X	
Lincolnwood				X		X						
MLK Jr.		X		X								
Nichols	X			X			X			X	X	
Oakton				X	X	X			X			
Orrington				X	X	X					X	
Walker				X							X	
Washington				X					X			
Willard				X					X			
Park	X	X										
Rice			X									
JEH Ed Center				X				X			X	X

*Grades K & 1

Table 8
Permissive Transfers* by Attendance Area School and Ethnicity
As of September 30, 2019

Attendance Area School	Total Permissive Transfers	Ethnicity											
		Amer Indian		Asian		Black		Hispanic/Latinx		Multi-Racial		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	20	0	0%	0	0%	12	60%	4	20%	2	10%	2	10%
Dewey	40	0	0%	2	10%	13	33%	7	18%	4	10%	14	35%
Kingsley	18	0	0%	0	0%	6	33%	4	22%	1	6%	7	39%
Lincoln	15	0	0%	0	0%	6	40%	2	13%	1	7%	6	40%
Lincolnwood	28	0	0%	0	0%	12	43%	4	14%	3	11%	9	32%
Oakton	20	0	0%	0	0%	11	55%	1	5%	2	10%	6	30%
Orrington	42	0	0%	4	20%	13	31%	3	7%	5	12%	17	40%
Walker	7	0	0%	0	0%	6	86%	0	0%	0	0%	1	14%
Washington	37	1	3%	2	10%	6	16%	6	16%	5	14%	17	46%
Willard	12	0	0%	0	0%	1	8%	2	17%	3	25%	6	50%
Total Elementary	239	1	0%	8	3%	86	36%	33	14%	26	11%	85	36%
Chute	38	0	0%	0	0%	21	55%	11	29%	2	5%	4	11%
Haven	32	0	0%	0	0%	12	38%	6	19%	6	19%	8	25%
Nichols	41	0	0%	0	0%	15	37%	7	17%	2	5%	17	41%
Total Middle School	111	0	0%	0	0%	48	43%	24	22%	10	9%	29	26%
TOTAL PERMISSIVE TRANSFERS*	350	1	0%	8	2%	134	38%	57	16%	36	10%	114	33%

* These students attend schools out of their attendance area on existing or newly approved permissive transfers.

Table 9a
Dr. Bessie Rhodes School of Global Studies Enrollments by Attendance Area School and Ethnicity
As of September 30, 2019

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	10	0	0%	0	0%	5	50%	3	30%	0	0%	0	0%	2	20%
Dewey	4	0	0%	0	0%	0	0%	2	50%	0	0%	1	25%	1	25%
Kingsley	7	0	0%	1	14%	6	86%	0	0%	0	0%	0	0%	0	0%
Lincoln	7	0	0%	1	14%	2	29%	0	0%	1	14%	0	0%	3	43%
Lincolnwood	7	0	0%	0	0%	5	71%	1	14%	0	0%	0	0%	1	14%
Oakton	17	0	0%	1	6%	6	35%	3	18%	3	18%	0	0%	4	24%
Orrington	1	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Walker	34	0	0%	2	6%	14	41%	8	24%	6	18%	0	0%	4	12%
Washington	7	0	0%	0	0%	4	57%	2	29%	0	0%	0	0%	1	14%
Willard	10	0	0%	0	0%	6	60%	4	40%	0	0%	0	0%	0	0%
Total Elementary	104	0	0%	5	5%	48	46%	24	23%	10	10%	1	1%	16	15%
Chute	43	0	0%	6	14%	21	49%	4	9%	2	5%	0	0%	10	23%
Haven	27	0	0%	0	0%	16	59%	8	30%	1	4%	0	0%	2	7%
Nichols	15	0	0%	0	0%	8	53%	2	13%	4	27%	0	0%	1	7%
Total Middle School	85	0	0%	6	7%	45	53%	14	16%	7	8%	0	0%	13	15%
TOTAL ENROLLMENT*	189	0	0%	11	6%	93	49%	38	20%	17	9%	1	1%	29	15%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers. Does not include KD or 1st TWI students.

Table 9b
Dr. Martin Luther King Jr. Literary and Fine Arts School Enrollments by Attendance Area School and Ethnicity
As of September 30, 2019

Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	18	1	6%	0	0%	8	44%	4	22%	0	0%	0	0%	5	28%
Dewey	17	0	0%	2	12%	7	41%	1	6%	1	6%	0	0%	6	35%
Kingsley	13	0	0%	2	15%	5	38%	0	0%	0	0%	0	0%	6	46%
Lincoln	32	2	6%	4	13%	11	34%	5	16%	2	6%	0	0%	8	25%
Lincolnwood	53	0	0%	0	0%	28	53%	8	15%	8	15%	0	0%	9	17%
Oakton	49	0	0%	2	4%	25	51%	6	12%	4	8%	0	0%	12	24%
Orrington	10	0	0%	1	10%	2	20%	3	30%	0	0%	0	0%	4	40%
Walker	82	0	0%	4	5%	19	23%	9	11%	19	23%	0	0%	31	38%
Washington	26	0	0%	0	0%	6	23%	4	15%	9	35%	0	0%	7	27%
Willard	15	0	0%	2	13%	3	20%	4	27%	1	7%	0	0%	5	33%
Total Elementary	315	3	1%	17	5%	114	36%	44	14%	44	14%	0	0%	93	30%
Chute	70	0	0%	5	7%	20	29%	14	20%	9	13%	0	0%	22	31%
Haven	54	1	2%	1	2%	25	46%	11	20%	4	7%	0	0%	12	22%
Nichols	50	2	4%	3	6%	11	22%	10	20%	7	14%	1	2%	16	32%
Total Middle School	174	3	2%	9	5%	56	32%	35	20%	20	11%	1	1%	50	29%
TOTAL ENROLLMENT*	489	6	1%	26	5%	170	35%	79	16%	64	13%	1	0%	143	29%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers.

Table 10
African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity
As of September 30, 2019

Attendance Area School	Total ACC Selections	Ethnicity											
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	5	0	0%	0	0%	3	60%	1	20%	1	20%	0	0%
Dewey	4	0	0%	0	0%	4	0%	0	0%	0	0%	0	0%
Kingsley	5	0	0%	0	0%	4	80%	1	20%	0	0%	0	0%
Lincoln	13	0	0%	0	0%	11	85%	0	0%	1	8%	1	8%
Lincolnwood	5	0	0%	0	0%	4	80%	1	20%	0	0%	0	0%
Oakton	47	0	0%	0	0%	35	74%	2	4%	6	13%	4	9%
Walker	4	0	0%	0	0%	3	75%	1	25%	0	0%	0	0%
Washington	6	0	0%	0	0%	6	0%	0	0%	0	0%	0	0%
Willard	5	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%
TOTAL ACC Selections*	94	0	0%	0	0%	75	80%	6	6%	8	9%	5	5%

* Includes new and returning.

Table 11a
Two-Way Immersion Spanish Speaking EL (TWI-S) and Reclassified Former EL (TWI-X) Students
As of September 30, 2019

Attendance Area School	Total Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	83	0	0%	2	0%	0	0%	81	98%	0	0%	0	0%	0	0%
Dewey	58	0	0%	9	16%	1	2%	40	69%	0	0%	0	0%	8	14%
Kingsley	49	0	0%	1	2%	1	2%	45	92%	2	4%	0	0%	0	0%
Lincoln	63	0	0%	0	0%	0	0%	62	98%	0	0%	0	0%	1	2%
Lincolnwood	47	0	0%	0	0%	2	4%	44	94%	0	0%	0	0%	1	2%
Oakton	85	0	0%	1	1%	6	7%	75	88%	1	1%	0	0%	2	2%
Orrington	5	0	0%	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%
Walker	63	0	0%	1	2%	1	2%	60	95%	0	0%	0	0%	1	2%
Washington	61	0	0%	0	0%	1	2%	56	92%	2	3%	0	0%	2	3%
Willard	39	0	0%	0	0%	1	3%	35	90%	1	3%	0	0%	2	5%
TOTAL Selections*	553	0	0%	14	3%	13	2%	503	91%	6	1%	0	0%	17	3%

* Includes new and returning.

Table 11b
Two-Way Immersion English Speaking (TWI-E) Students
As of September 30, 2019

Attendance Area School	Total Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	46	0	0%	0	0%	6	13%	7	15%	6	13%	0	0%	27	59%
Dewey	39	0	0%	0	0%	2	5%	9	23%	8	21%	0	0%	20	51%
Kingsley	8	0	0%	0	0%	2	25%	2	25%	1	13%	0	0%	3	38%
Lincoln	20	0	0%	0	0%	0	0%	6	30%	5	25%	0	0%	9	45%
Lincolnwood	11	0	0%	0	0%	4	36%	2	18%	1	9%	0	0%	4	36%
Oakton	31	0	0%	0	0%	4	13%	4	13%	4	13%	0	0%	19	61%
Orrington	7	0	0%	0	0%	0	0%	1	14%	1	14%	0	0%	5	71%
Walker	15	0	0%	0	0%	3	20%	6	40%	4	27%	0	0%	2	13%
Washington	80	0	0%	2	3%	3	4%	13	16%	7	9%	0	0%	55	69%
Willard	37	0	0%	1	3%	5	14%	7	19%	4	11%	0	0%	20	54%
TOTAL Selections*	294	0	0%	3	1%	29	10%	57	19%	41	14%	0	0%	164	56%

* Includes new and returning.

Table 13
School-age Child Care
Enrollment as of September 30, 2019

School	Enrollment				Ethnicity				Funding Source		
	Licensed for	AM Only	PM Only	Total Children	White	Black	Hispanic/Latinx	Other	Full Fee	DHS	SC*
Bessie Rhodes	40	5	23	23	9	9	3	2	21	2	0
Dawes^	50	53	46	71	31	19	14	7	65	6	0
Dewey	56	40	32	59	41	5	9	4	56	3	0
Kingsley	55	30	19	35	23	8	4	0	31	3	1
Lincoln	50	35	33	50	27	10	4	9	44	6	0
Lincolnwood	30	27	19	34	19	11	3	1	30	4	0
MLK Jr.	50	4	42	44	21	18	2	3	36	8	0
Oakton	50	29	28	44	14	21	6	3	38	3	3
Orrington	30	29	20	38	27	2	0	9	35	3	0
Walker	48	44	38	59	32	12	3	12	53	6	0
Washington^	46	48	50	70	39	13	11	7	64	6	0
Willard^	55	71	12	77	59	2	10	6	75	2	0
Total School-age Child Care Enrollment	560	415	362	604	342	130	69	63	548	52	4

*The funding for these students' services are provided by DCFS or covered under McKinney-Vento.

^ Where enrollment shows above licensed # there are the same amount of 3 day only children in session = attendance is within capacity.

Table 14
Transportation of Eligible Riders by Ethnicity
As of September 30, 2019

Eligibility Type	Total Number	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Eligible - Distance	312	1	0%	17	5%	107	34%	65	21%	34	11%	0	0%	88	28%
Eligible - Hazard	673	0	0%	27	4%	195	29%	72	11%	66	10%	1	0%	312	46%
Eligible - Program	2005	8	0%	151	8%	580	29%	783	39%	125	6%	5	0%	353	18%
Total Eligible*	2990	9	0%	195	7%	882	29%	920	31%	225	8%	6	0%	753	25%

* Does not include Special Education students who have specific transportation needs outlined in their IEP.

Table 15
Health Services
Compliance with Immunization and Health Exam Requirements

Date	Not in Compliance	In Compliance	% in Compliance
10/30/2019	9	7,746	99.9%

Table 16a District 65 Family Center Children/Families Served During the 2018-19 School Year	
Program/Service	Number Served
0-3 year olds receiving direct services	123
3-5 year olds receiving direct services	0
5-8 year olds receiving direct services	0
Parent/child activities	115
Parents enrolled in ESL	21

Table 16b District 65 Family Center Number of Families Served During the 2018-19 School Year by Attendance Area	
Attendance Area School	Number of Families Served
Dawes	4
Dewey	2
Kingsley	0
Lincoln	4
Lincolnwood	0
Oakton	4
Orrington	0
Walker	1
Washington	3
Willard	9

Table 17 Enrollment and Staffing: Projections and Actuals for 2019-2020

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Dawes																									
K	42	19		61	2	1		21.0	19.0		35	19		1	55	2	1		17.5	19.0		-7	0		-6
1	38	21		59	2	1		19.0	21.0		42	15		2	59	2	1		21.0	15.0		4	-6		0
2	39	24		63	2	1		19.5	24.0		38	22		1	61	2	1		19.0	22.0		-1	-2		-2
3	35	24		59	2	1		17.5	24.0		43	18		2	63	2	1		21.5	18.0		8	-6		4
4	39	27		66	2	1		19.5	27.0		32	23		5	60	2	1		16.0	23.0		-7	-4		-6
5	38	24		62	2	1		19.0	24.0		38	22		2	62	2	1		19.0	22.0		0	-2		0
Totals	231	139		370	12	6					228	119		13	360	12	6				-3	-20		-10	
Dewey																									
K	59	21		80	3	1		19.7	21.0		50	19			69	3	1		16.7	19.0		-9	-2		-11
1	59	22		81	3	1		19.7	22.0		62	15			77	3	1		20.7	15.0		3	-7		-4
2	62	21		83	3	1		20.7	21.0		58	19			77	3	1		19.3	19.0		-4	-2		-6
3	63	23		86	3	1		21.0	23.0		63	21			84	3	1		21.0	21.0		0	-2		-2
4	45	22		67	2	1		22.5	22.0		68	16			84	3	1		22.7	16.0		23	-6		17
5	56	23		79	3	1		18.7	23.0		48	22			70	2	1		24.0	22.0		-8	-1		-9
Totals	344	132		476	17	6					349	112		0	461	17	6				5	-20		-15	
Kingsley																									
K	61			61	3			20.3			57				57	3			19.0			-4			-4
1	56			56	3			18.7			67				67	3			22.3			11			11
2	63			63	3			21.0			58				58	3			19.3			-5			-5
3	71			71	3			23.7			65				65	3			21.7			-6			-6
4	68			68	3			22.7			67				67	3			22.3			-1			-1
5	76			76	3			25.3			69				69	3			23.0			-7			-7
Totals	395			395	18						383			0	383	18						-12			-12
Lincoln																									
K	82			82	4			20.5			77		4	81	4				19.3			-5			-1
1	97			97	4			24.3			79		1	80	4				19.8			-18			-17
2	80			80	4			20.0			84		5	89	4				21.0			4			9
3	79			79	4			19.8			77		4	81	4				19.3			-2			2
4	104			104	4			26.0			82		2	84	4				20.5			-22			-20
5	75			75	3			25.0			100		4	104	4				25.0			25			29
Totals	517			517	23						499		20	519	24							-18			2
Lincolnwood																									
K	62			62	3			20.7			55				55	3			18.3			-7			-7
1	66			66	3			22.0			66				66	3			22.0			0			0
2	61			61	3			20.3			65				65	3			21.7			4			4
3	58			58	3			19.3			61				61	3			20.3			3			3
4	71			71	3			23.7			56				56	3			18.7			-15			-15
5	61			61	3			20.3			71				71	3			23.7			10			10
Totals	379			379	18						374			0	374	18						-5			-5

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Oakton																									
K	19	15	10	44	1	1	1	19.0	15.0	10.0	33	21	16		70	2	1	1	16.5	21.0	16.0	14	6	6	26
1	34	23	17	74	2	1	1	17.0	23.0	17.0	23	14	13		50	1	1	1	23.0	14.0	13.0	-11	-9	-4	-24
2	35	20	15	70	2	1	1	17.5	20.0	15.0	33	21	17		71	2	1	1	16.5	21.0	17.0	-2	1	2	1
3	26	23	17	66	1	1	1	26.0	23.0	17.0	33	17	16		66	2	1	1	16.5	17.0	16.0	7	-6	-1	0
4	34	16	15	65	2	1	1	17.0	16.0	15.0	23	25	19		67	2	1	1	11.5	25.0	19.0	-11	9	4	2
5	27	23	14	64	1	1	1	27.0	23.0	14.0	34	13	16		63	2	1	1	17.0	13.0	16.0	7	-10	2	-1
Totals	175	120	88	383	9	6	6				179	111	97	0	387	11	6	6				4	-9	9	4
Orrington																									
K	49			49	3			16.3			49		4	53	3			16.3			0			4	
1	74			74	3			24.7			56		3	59	3			18.7			-18			-15	
2	70			70	3			23.3			68		3	71	3			22.7			-2			1	
3	64			64	3			21.3			64		3	67	3			21.3			0			3	
4	70			70	3			23.3			58		1	59	3			19.3			-12			-11	
5	53			53	2			26.5			69		4	73	3			23.0			16			20	
Totals	380			380	17						364		18	382	18						-16			2	
Walker																									
K	61			61	3			20.3			56			56	3			18.7			-5			-5	
1	62			62	3			20.7			61			61	3			20.3			-1			-1	
2	63			63	3			21.0			63			63	3			21.0			0			0	
3	65			65	3			21.7			62			62	3			20.7			-3			-3	
4	60			60	3			20.0			65			65	3			21.7			5			5	
5	71			71	3			23.7			65			65	3			21.7			-6			-6	
Totals	382			382	18						372			372	18						-10			-10	
Washington																									
K	44	39		83	2	2		22.0	19.5		48	37		85	2	2		24.0	18.5		4	-2		2	
1	44	43		87	2	2		22.0	21.5		47	39		86	2	2		23.5	19.5		3	-4		-1	
2	50	44		94	2	2		25.0	22.0		47	40		87	2	2		23.5	20.0		-3	-4		-7	
3	66	45		111	3	2		22.0	22.5		52	41		93	2	2		26.0	20.5		-14	-4		-18	
4	40	35		75	2	2		20.0	17.5		69	39		108	3	2		23.0	19.5		29	4		33	
5	45	43		88	2	2		22.5	21.5		45	28		73	2	2		22.5	14.0		0	-15		-15	
Totals	289	249		538	13	12					308	224		532	13	12					19	-25		-6	
Willard																									
K	62	20		82	3	1		20.7	20.0		60	22		82	3	1		20.0	22.0		-2	2		0	
1	52	16		68	3	1		17.3	16.0		61	19		80	3	1		20.3	19.0		9	3		12	
2	63	19		82	3	1		21.0	19.0		55	14		69	3	1		18.3	14.0		-8	-5		-13	
3	75	23		98	3	1		25.0	23.0		63	16		79	3	1		21.0	16.0		-12	-7		-19	
4	69	21		90	3	1		23.0	21.0		78	17		95	3	1		26.0	17.0		9	-4		5	
5	65	18		83	3	1		21.7	18.0		73	16		89	3	1		24.3	16.0		8	-2		6	
Totals	386	117		503	18	6					390	104		494	18	6					4	-13		-9	

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment				
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total	
																										GenEd
Chute																										
6	216		216		7.5		28.8		231		231		8		28.9		15		15							
7	199		199		8		24.9		217		217		8		27.1		18		18							
8	191		191		8.5		22.5		200		200		8.5		23.5		9		9							
Totals	606		606		24.0				648		648		24.5				42		42							
Haven																										
6	311		311		11.5		27.0		259		259		11.5		22.5		-52		-52							
7	277		277		11		25.2		307		307		11		27.9		30		30							
8	268		268		11.5		23.3		279		279		11.5		24.3		11		11							
Totals	856		856		34.0				845		845		34				-11		-11							
Nichols																										
6	267		267		10.5		25.4		238		238		10.5		22.7		-29		-29							
7	247		247		10.5		23.5		272		272		10.5		25.9		25		25							
8	262		262		9		29.1		246		246		10.5		23.4		-16		-16							
Totals	776		776		30				756		756		31.5				-20		-20							
Bessie Rhodes																										
K	0	32	32		0	2	16.0		0	39	39		2	19.5		0	7	7								
1	0	26	26		0	2	13.0		0	33	33		2	16.5		0	7	7								
2	27		27		2		13.5		23		23		2	11.5		-4		-4								
3	31		31		2		15.5		29		29		2	14.5		-2		-2								
4	33		33		2		16.5		29		29		2	14.5		-4		-4								
5	37		37		2		18.5		31		31		2	15.5		-6		-6								
6	32		32		2		16.0		32		32		2	16.0		0		0								
7	27		27		2		13.5		36		36		2	18.0		9		9								
8	38		38		2		19.0		25		25		2	12.5		-13		-13								
Totals	225		283		14				277		277		18				-20		-6							
MLK Jr.																										
K	60		60		3		20.0		66		66		3		22.0		6		6							
1	59		59		3		19.7		54		54		3		18.0		-5		-5							
2	50		50		2		25.0		56		56		3		18.7		6		6							
3	54		54		3		18.0		48		48		3		16.0		-6		-6							
4	69		69		3		23.0		53		53		3		17.7		-16		-16							
5	64		64		3		21.3		66		66		3		22.0		2		2							
6	77		77		3		25.7		52		54		2		17.3		-25		-23							
7	64		64		3		21.3		65		74		9		21.7		1		10							
8	57		57		3		19.0		64		64		3		21.3		7		7							
Totals	554		554		26				524		535		11		27		-30		-19							