



Evanston/Skokie  
School District 65

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# OPENING OF SCHOOLS REPORT

## 2020 - 2021

Research, Accountability, and Data

December 20**20**

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## Executive Summary

Each year District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2020-21 number of students served is 7,372 students;

- 4,453 students are served in the elementary schools,
- 2,476 students in the middle schools,
- 65 students at Park School,
- 25 students at the Rice Education Center,
- 253 students in the JEH Education Center programs for children ages three to five, and
- 60 children are served in the JEH Education Center programs for children birth to three years old.

The overall ethnic distribution of students served for 2020-21 is 42% White, 23% Black, 21% Hispanic, 9% Multi-Racial, 5% Asian, and the balance designated as American Indian or Pacific Islander.

Thirty-three percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Nutrition Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, there were 2,215 students eligible for free lunch and 169 students eligible for reduced lunch; a total of 2,384 students (34%).

The average class sizes for K-5 general education classrooms range from 15.3 to 22.0 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 12.7 to 20.7 students.

It is important to note that some of the data reported here will be influenced by disruptions and effects from COVID-19 and the current pandemic crisis. Comparisons of year to year data should take the current pandemic state into account.

A special thank you is in order for the assistance of Bilingual Services, Health Services, Nutrition Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

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## ACROSS YEARS COMPARISON

	2020-21	2019-20	2018-19	2017-18
<b>Pre-K (w/ IEP) – Gr. 8</b> <i>(served, excludes JEH- w/out IEP and High School Age students), Page 1 &amp; Table 1</i>	7,182	7,483	7,562	7,578
<b>Total Served (ISBE Fall Enrollment Counts), Page 1 &amp; Table 1</b>	7,372	7,923	7,931	8,029
<b>Elementary (K-5)</b> <i>(served, excludes Park and Rice students), Page 1 &amp; Table 1</i>	4,453	4,791	4,881	5,054
<b>Middle School (6-8)</b> <i>(served, excludes Park and Rice students), Page 1 &amp; Table 1</i>	2,476	2,534	2,541	2,442
<b>Early Childhood Education Programs, Page 1 &amp; Table 1</b>	253	332	322	350
<b>Kindergarten Students by School and Ethnicity, Page 2 &amp; Table 3a</b>	631	768	762	802
<b>Students and Families Registered</b>				
Students	3,008	2,851	2,568	2,658
Families	2,158	2,230	2,131	2,235
<b>Low Income Students, Page 3 &amp; Table 4</b>	2,437	2,865	2,939	2,479
<b>Special Services and Bilingual Education, Page 4 &amp; Tables 5-7</b>				
<b>Permissive Transfer Selection Acceptances, Page 4 &amp; Table 8</b>	116	123	102	122
<b>Magnet School Selection Acceptances, Page 5-6 &amp; Tables 9a and 9b</b>				
Dr. Bessie Rhodes School of Global Studies	16	15	29	64
Dr. Martin Luther King Jr. Literary and Fine Arts School	51	60	92	89
<b>Retentions, Page 6</b>	5	4	5	9
<b>School-age Child Care Enrollment, Page 6 &amp; Table 13</b>	106	604	610	616
<b>Transportation, Page 6 &amp; Table 14</b>				
Eligible riders	0*	2,990	3,299	3,234
<b>Health Services, Page 6 &amp; Table 15</b>				
Percent of compliance	94.6%	99.9%	99.5%	99.6%
<b>Parent and Community Services - District 65 Family Center, Page 6 &amp; Table 16a</b>				
Children served		109	123	119
Parent/ child activities		121	115	99
Parents enrolled in GED or ESL classes			21	21
<b>District Projections vs. Actual Enrollments &amp; Class Sizes, Page 7 &amp; Table 17</b>				

\*Eligible riders at zero due to remote learning.

## Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools). For this report, students who are dually enrolled in more than one school within District 65 are counted only at their primary enrollment site (e.g., elementary students taking middle school mathematics are in the elementary school numbers).

The official 2020-21 number of students served is 7,332 students; 4,453 students are served in the elementary schools, 2,476 students in the middle schools, 65 students at Park School, 25 students at the Rice Education Center, 253 students in the JEH Education Center programs for children ages 3 to five, and 60 students are served in the JEH Education Center programs for children birth to three years old.

**Table A** shows the number of students served by location (7,332 students). There are 36 District 65 students placed in private or public schools outside District 65 who are not included in these counts. Forty tuition paid students from other districts are included in the number of students served. All forty students were placed in the district for special education services. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 7,328 students, a decrease of 510 students from 2019-20 (7,838).

**Table 1, Appendix A** shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2019-20 is 42% White, 23% Black, 21% Hispanic/Latinx, 9% Multi-Racial, 5% Asian and the balance designated as American Indian or Pacific Islander.

**Table B** shows the changes in numbers and percent by ethnicity from 2019-20 to 2020-21 for elementary and middle grades.

**Table 2, Appendix A** shows served student counts by school and grade, as well as change in counts from the previous year.

Table A	
School	Total
Chute	628
Haven	836
Nichols	728
Dawes	333
Dewey	420
Kingsley	355
Lincoln	456
Lincolnwood	357
Oakton	380
Orrington	332
Walker	372
Washington	518
Willard	450
Bessie Rhodes	266
MLK Jr.	498
Park	65
Rice	25
JEH 3-5	253
JEH Birth-3	60
<b>Total Served</b>	<b>7,332</b>
<b>+ Placed</b>	<b>36</b>
<b>- Tuition</b>	<b>40</b>
<b>Total Enrolled</b>	<b>7,328</b>

Table B — Demographic Changes from SY19-20 to SY20-21*											
Year	Grades	White		Black		Asian		Hispanic		Multi-racial	
2020-21	K-5	1899	<b>43%</b>	979	<b>22%</b>	207	<b>5%</b>	916	<b>21%</b>	440	<b>10%</b>
	6-8	1085	<b>44%</b>	589	<b>24%</b>	97	<b>4%</b>	477	<b>19%</b>	215	<b>9%</b>
2019-20	K-5	2126	<b>44%</b>	1019	<b>21%</b>	226	<b>5%</b>	952	<b>20%</b>	457	<b>9%</b>
	6-8	1107	<b>44%</b>	594	<b>23%</b>	103	<b>4%</b>	499	<b>20%</b>	217	<b>9%</b>
Change	K-5	-11	<b>-11%</b>	-40	<b>-4%</b>	-19	<b>-8%</b>	-30	<b>-4%</b>	-17	<b>-4%</b>
	6-8	-2	<b>-2%</b>	-5	<b>-1%</b>	-6	<b>-6%</b>	5	<b>-4%</b>	-2	<b>-1%</b>

\* Does not include Park, Rice, or JEH Ed. Center Students

**Table 3a, Appendix A** shows the kindergarten counts by school and race/ethnicity. The kindergarten enrollment decreased by 137 from 768 students in 2019-20 to 631 in 2020-21. The kindergarten enrollment was less than projected by 201 students.

**Tables 3b and 3c, Appendix A** show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. The questions on the registration form were changed in SY2016-17, with input from our Evanston Cradle to Career partners, in order to collect more accurate and useful information. Of the 631 kindergarteners included, 603 (96%) had previous pre-kindergarten experience. This is higher by five percent from last year. The kindergarteners' prior experience varied as follows: preschool or day care center (89%), more than one pre-k experience (5%), and home day care (1%). The majority of the children's attendance in preschool or day care included full days (58%), five days or more a week (78%). The five most frequently attended preschools or day care centers were the JEH Education Center, McGaw YMCA, Warren Cherry Preschool, School for Little Children, and Covenant Nursery School.

### **Student & Family Registrations**

New and returning families completed the online registration process. Residency documents were accepted in person or by mail, email, or fax. The State of Illinois has relaxed its requirement that the original Birth Certificate be presented in person due as a response to the COVID-19 restrictions.

Families with children matriculating from one of the district's preschool programs completed the re-registration process in February. The district hosted a kindergarten registration event for families of kindergartners who were new to the district the third week of February.

On January 22, re-registration notices were emailed or mailed to the families of returning sixth graders, students placed outside the district for services, and families who have reported their residence as temporary, or had mail returned as undeliverable. Children of families who had already completed a 2020-21 registration were not included. For example, if a family had an incoming kindergartner and a student who would enter 6th grade in the fall, the family was not required to re-register the older child.

As of September 30, there were 3,008 students registered for the 2020-21 school year. Of the currently enrolled students, 2,158 families were registered for 2020-21 (43% of all families).

**Table C** shows the number of returning students who were withdrawn prior to the start of the school year for the last three years. The overall percentage of students withdrawn prior to the school year has increased from 2019-20. A decrease from the prior school year is seen for Dawes, Washington, and King Arts.

### Low Income Students

**Table 4, Appendix A** shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of September 30, there were 2,437 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunch. Thirty-three percent of the served students are designated as low income, a three percent decrease from 2019-20.

Food and Nutrition Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, there were 2,133 students eligible for free lunch and 169 students eligible for reduced lunch, a total of 2,302 students (33%).

<b>Table C —Incoming First through Eighth Graders Withdrawn Prior to the Start of School*</b>						
School	SY18-19		SY19-20		SY20-21	
	Count	%	Count	%	Count	%
Dawes	22	5.9%	18	5.0%	9	2.7%
Dewey	35	7.2%	47	10.2%	50	11.9%
Kingsley	12	3.0%	21	5.5%	19	5.4%
Lincoln	25	4.8%	36	6.9%	44	9.6%
Lincolnwood	10	2.6%	24	6.4%	20	5.6%
Oakton	28	7.5%	24	6.2%	22	5.8%
Orrington	29	7.7%	23	6.0%	31	9.3%
Walker	16	4.1%	23	6.2%	26	7.0%
Washington	16	2.7%	27	5.1%	19	3.7%
Willard	14	5.9%	18	3.6%	21	4.7%
Chute	37	5.6%	30	4.6%	42	6.7%
Haven	41	4.5%	41	4.9%	51	6.1%
Nichols	36	6.6%	34	4.5%	44	6.0%
Bessie Rhodes	26	3.2%	16	5.8%	15	5.6%
MLK Jr.	16	5.4%	27	5.0%	21	4.2%
<b>Total</b>	<b>363</b>	<b>3.9%</b>	<b>409</b>	<b>5.6%</b>	<b>434</b>	<b>6.3%</b>

\*Park and Rice are not included

### Students Eligible Under the McKinney-Vento Act

Students who do not have a fixed, adequate, or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 200 students are considered homeless. Of these students, 71.0% are sharing housing, 20.5% are in emergency or transitional shelters, 7.0% are housed in hotels/motels, and 1.5 % are unsheltered. There was a 12% increase in the number of students identified as homeless in the 2019-20 Fall Enrollment Counts.

### Special Services and Bilingual Education

**Table 5, Appendix A** shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) for 2020-21 is 12.1% (846 students) of the total enrollments. This number of students is slightly less than last year by a decrease of 13% (973 students). An additional 36 special education students are placed in programs outside of the district. Another 7 students are enrolled in the district but only receive services as designated in their Individual Service Plan. There are also 40 special education students attending schools within District 65 on a tuition basis who do not reside here and are not included.

**Table 6a, Appendix A** shows the enrollments of English learners (ELs), TWI English dominant (TWI-E), and reclassified EL who tested as English proficient and remain in the TWI program (TWI-X). Also included are the enrollments of ELs in the Transitional Bilingual Education and the Transitional Program of Instruction. The EL student enrollment (grades PK-8) slightly decreased in 2020-21 to 970 students (13%) of the total enrollments compared to 1,109 students in 2019-20.

**Table 6b, Appendix A** shows the students for whom their families have waived services by school and ethnicity.

**Table 7, Appendix A** shows the special education services and bilingual program locations by school.

**Table D** shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 81 native languages spoken among all students served and 62 native languages among the English learners (ELs).

<b>Table D Most Common Student Native Language*</b>		
<b>Language</b>	<b>N</b>	<b>%</b>
English	5,383	73.4
Spanish	1,141	15.6
French	70	1.0
Mandarin (Chinese)	49	0.7
Russian	46	0.6
Arabic	39	0.5
Haitian-Creole	38	0.5
Hindi	33	0.5
Yoruba	27	0.4
Korean	26	0.4
Pilipino (Tagalog)	24	0.3

\*Information includes all served students

### Limited School Choice

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Families may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

### Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade.

**Table 8, Appendix A** shows the breakdown of the students currently on permissive transfers by attendance area school. For 2020-21, of the 279 new applications submitted, 116 were selected and the families of 90 students accepted. A total of 347 students attend schools out of their attendance area on existing or newly approved permissive transfers.

## Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at MLK Jr.
5. Younger siblings of students currently attending a magnet school.

**Tables 9a and 9b, Appendix A** show enrollment figures for Bessie Rhodes and Martin Luther King Jr. by attendance area school. For the 2020-21 school year, a total of 164 magnet school applications were received. Twenty new students were selected for Bessie Rhodes and the families of 16 students accepted (6 elementary and 11 middle school students). There were 75 new students selected for MLK Jr. and 51 accepted (42 elementary and 9 middle school students). **Table E** shows the number of applications, selections, and acceptances by attendance area school.

## Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant's assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 42 applications submitted, 27 were approved, and the families of 18 accepted. **Table 10, Appendix A** shows enrollment figures by attendance area school.

Applications for the **Two-Way Immersion (TWI)** program were accepted for incoming kindergarteners. Spanish speaking English learners (ELs) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery. The selection goal is to have no more than fifty percent English dominant students. Preference for English dominant selections is given to siblings of students already in the program and students who live in the TWI school's attendance area. Preference was also given to students who were enrolled in the district's bilingual pre-k classroom during the 2020-21 school year and students who were found to be fluent in both English and Spanish.

<b>Table E</b> <b>Magnet School Applications, Selections, and Acceptances</b>						
Attendance Area School	Applicants		Selected Students		Acceptance of Selection	
	N	% Total Enrollment	N	% of Applicants	N	% of Selections
Dawes	7	2%	4	57%	2	50%
Dewey	6	1%	4	67%	1	25%
Kingsley	7	2%	4	57%	4	100%
Lincoln	8	2%	3	38%	3	100%
Lincolnwood	23	6%	14	61%	9	64%
Oakton	17	5%	11	65%	10	91%
Orrington	2	1%	0	0%	0	0%
Walker	24	5%	12	50%	11	92%
Washington	8	2%	7	88%	6	86%
Willard	9	2%	7	78%	4	57%
Chute	19	3%	9	47%	9	100%
Haven	18	2%	6	33%	4	67%
Nichols	16	2%	8	50%	7	88%

There were 160 TWI – English applications submitted and 85 were selected. As of September 30, 75 TWI-English and 100 TWI-Spanish kindergartener’s families accepted their selection. **Tables 11a** (TWI-Spanish EL and TWI- Reclassified formerly EL), and 11b (TWI- English), Appendix A show enrollment figures for each program by attendance area school. **Table 17, Appendix A** shows the ACC and TWI program enrollments by serving school and grade. TWI enrollments by school and ethnicity are shown in **Table 6a, Appendix A**.

### Retentions

For the 2020-21 school year, there were 5 retentions in grades K-8. This is an increase from the 2019-20 year when 4 students (grades K-8) were retained. **Table 12**, Retentions by Ethnicity and Grade has been removed from the report to protect the privacy of the students involved.

### School-age Child Care Enrollment

**Table 13, Appendix A** shows the school-age childcare enrollment as of September 30, 2020. A total of 106 students are served in the district’s School-Age Childcare program.

### Transportation

**Table 14, Appendix A** shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. As of September 30, 2020 no students are receiving bus services due to the effects of COVID-19.

### Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 15, Appendix A** shows the number of students in compliance and not in compliance. As of October 30, 94.6% of District 65 students were in full compliance with the stat immunization and exam requirements.

### Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and ESL classes for parents. **Tables 16a and 16b, Appendix A** show the number of children and families served by age, program, and attendance area for the 2019-20 school year. As of September 30, 2020, Sixty children are served between the JEH Education Center birth to three center-based and home visiting programs. These enrollments are included in **Table 1, Appendix A**.

## District Projections vs. Actual Enrollments & Class Sizes

**Table 17, Appendix A** shows the projected and actual Fall Enrollment Counts for 2020-21. These numbers are used for planning purposes. Table 17 also shows the average class sizes by school and grade.

Class size information for general education classrooms is summarized in **Table F**. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 general education classrooms range from 15.3 to 20.2 students. The school K-5 class size averages are all within the district's target class size guidelines. General education kindergarten class size averages range from 12.7 to 20.7 students.

<b>Table F</b>						
<b>General Education Average Class Sizes by School and Grade 2020-21</b>						
Location	General Education Grade					
	K	1	2	3	4	5
Dawes	13.5	18.5	18.0	20.0	22.0	18.0
Dewey	16.0	14.7	16.7	16.7	17.7	20.7
Kingsley	16.7	17.3	21.0	19.0	21.7	22.7
Lincoln	14.3	17.3	18.3	21.3	16.3	21.0
Lincolnwood	15.3	19.0	21.0	24.7	20.0	19.0
Oakton	17.0	17.5	19.0	16.5	17.5	15.5
Orrington	12.7	16.7	18.3	21.3	19.3	19.0
Walker	20.7	19.7	21.3	21.7	20.0	20.7
Washington	15.0	20.5	22.0	21.0	25.5	22.7
Willard	12.7	20.3	19.7	17.7	18.7	23.7
Bessie Rhodes	0.0	0.0	0.0	10.5	13.0	16.0
King Arts	14.0	21.7	16.3	17.7	24.5	23.5
Average	15.3	18.5	19.2	19.0	19.7	20.2
Guideline	23 (+2)	25 (+2)	25 (+2)	26 (+2)	27 (+2)	27 (+2)

Does not include private placement students

## **Appendix A**

### **Supporting Tables**

**Table 1**  
**Fall Enrollment Counts by School and Demographics**  
**As of September 30, 2020**

School	Total Enrollment	Ethnicity										Gender							
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)																			
K	34	0	0%	0	0%	7	21%	22	65%	2	6%	0	0%	3	9%	19	56%	15	44%
1	30	0	0%	0	0%	9	30%	17	57%	0	0%	0	0%	4	13%	12	40%	18	60%
2	30	0	0%	0	0%	6	20%	17	57%	4	13%	0	0%	3	10%	18	60%	12	40%
3	21	0	0%	2	10%	9	43%	5	24%	1	5%	0	0%	4	19%	14	67%	7	33%
4	26	0	0%	2	8%	11	42%	8	31%	3	12%	0	0%	2	8%	10	38%	16	62%
5	32	0	0%	1	3%	15	47%	7	22%	4	13%	1	3%	4	13%	23	72%	9	28%
Total	173	0	0%	5	3%	57	33%	76	44%	14	8%	1	1%	20	12%	96	55%	77	45%
Dawes																			
K	43	1	2%	1	2%	10	23%	11	26%	7	16%	1	2%	12	28%	20	47%	23	53%
1	57	0	0%	0	0%	15	26%	22	39%	4	7%	0	0%	16	28%	37	65%	20	35%
2	53	1	2%	1	2%	20	38%	12	23%	6	11%	0	0%	13	25%	20	38%	33	62%
3	60	0	0%	2	3%	13	22%	22	37%	6	10%	0	0%	17	28%	26	43%	34	57%
4	63	0	0%	1	2%	16	25%	26	41%	4	6%	0	0%	16	25%	31	49%	32	51%
5	57	1	2%	2	4%	15	26%	25	44%	5	9%	0	0%	9	16%	29	51%	28	49%
Total	333	3	1%	7	2%	89	27%	118	35%	32	10%	1	0%	83	25%	163	49%	170	51%
Dewey																			
K	67	0	0%	8	12%	5	7%	23	34%	4	6%	0	0%	27	40%	35	52%	32	48%
1	67	0	0%	7	10%	7	10%	15	22%	8	12%	0	0%	30	45%	27	40%	40	60%
2	66	0	0%	4	6%	11	17%	18	27%	7	11%	0	0%	26	39%	34	52%	32	48%
3	68	0	0%	4	6%	8	12%	16	24%	10	15%	0	0%	30	44%	35	51%	33	49%
4	72	0	0%	4	6%	14	19%	14	19%	9	13%	0	0%	31	43%	41	57%	31	43%
5	80	0	0%	2	3%	14	18%	22	28%	3	4%	0	0%	39	49%	39	49%	41	51%
Total	420	0	0%	29	7%	59	14%	108	26%	41	10%	0	0%	183	44%	211	50%	209	50%
Kingsley																			
K	50	0	0%	2	4%	12	24%	4	8%	4	8%	0	0%	28	56%	26	52%	24	48%
1	52	0	0%	0	0%	13	25%	3	6%	3	6%	0	0%	33	63%	20	38%	32	62%
2	63	0	0%	0	0%	17	27%	9	14%	7	11%	0	0%	30	48%	32	51%	31	49%
3	57	0	0%	4	7%	13	23%	3	5%	3	5%	0	0%	34	60%	24	42%	33	58%
4	65	0	0%	3	5%	12	18%	7	11%	9	14%	0	0%	34	52%	31	48%	34	52%
5	68	0	0%	3	4%	14	21%	4	6%	8	12%	0	0%	39	57%	28	41%	40	59%
Total	355	0	0%	12	3%	81	23%	30	8%	34	10%	0	0%	198	56%	161	45%	194	55%
Lincoln																			
K	60	0	0%	4	7%	12	20%	6	10%	13	22%	0	0%	25	42%	27	45%	33	55%
1	72	0	0%	6	8%	15	21%	5	7%	12	17%	0	0%	34	47%	38	53%	34	47%
2	76	0	0%	5	7%	11	14%	4	5%	7	9%	1	1%	48	63%	30	39%	46	61%
3	91	0	0%	6	7%	13	14%	10	11%	15	16%	0	0%	47	52%	41	45%	50	55%
4	71	0	0%	2	13%	13	18%	8	11%	9	13%	1	1%	38	54%	27	38%	44	62%
5	86	0	0%	7	8%	15	17%	10	12%	9	10%	0	0%	45	52%	42	49%	44	51%
Total	456	0	0%	30	7%	79	17%	43	9%	65	14%	2	0%	237	52%	205	45%	251	55%

**Table 1**  
**Fall Enrollment Counts by School and Demographics**  
**As of September 30, 2020**

School	Total Enrollment	Ethnicity												Gender					
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Lincolnwood																			
K	46	0	0%	0	0%	11	24%	6	13%	4	9%	0	0%	25	54%	21	46%	25	54%
1	57	0	0%	0	0%	18	32%	1	2%	5	9%	0	0%	33	58%	31	54%	26	46%
2	63	0	0%	0	0%	12	19%	7	11%	3	5%	1	2%	40	63%	25	40%	38	60%
3	74	0	0%	2	3%	19	26%	9	12%	4	5%	0	0%	40	54%	39	53%	35	47%
4	60	0	0%	1	2%	17	28%	2	3%	6	10%	0	0%	34	57%	32	53%	28	47%
5	57	0	0%	2	4%	17	30%	6	11%	3	5%	0	0%	29	51%	28	49%	29	51%
Total	357	0	0%	5	1%	94	26%	31	9%	25	7%	1	0%	201	56%	176	49%	181	51%
MLK Jr. (K-5)																			
K	42	0	0%	2	5%	17	40%	3	7%	6	14%	1	2%	13	31%	23	55%	19	45%
1	66	0	0%	2	3%	30	45%	12	18%	8	12%	0	0%	14	21%	29	44%	37	56%
2	49	0	0%	4	8%	18	37%	5	10%	9	18%	0	0%	13	27%	26	53%	23	47%
3	53	0	0%	2	4%	19	36%	10	19%	7	13%	0	0%	15	28%	27	51%	26	49%
4	49	1	2%	3	6%	16	33%	7	14%	7	14%	0	0%	15	31%	24	49%	25	51%
5	48	0	0%	4	8%	25	52%	5	10%	3	6%	0	0%	11	23%	26	54%	22	46%
Total	307	1	0%	17	6%	125	41%	42	14%	40	13%	1	0%	81	26%	155	50%	152	50%
Oakton																			
K	67	0	0%	0	0%	32	48%	13	19%	1	1%	0	0%	21	31%	38	57%	29	43%
1	73	0	0%	0	0%	25	34%	24	33%	7	10%	0	0%	17	23%	39	53%	34	47%
2	43	0	0%	0	0%	20	47%	13	30%	3	7%	0	0%	7	16%	21	49%	22	51%
3	67	0	0%	1	1%	25	37%	18	27%	4	6%	0	0%	19	28%	28	42%	39	58%
4	64	0	0%	1	2%	30	47%	18	28%	3	5%	0	0%	12	19%	30	47%	34	53%
5	66	0	0%	0	0%	24	36%	26	39%	6	9%	0	0%	10	15%	31	47%	35	53%
Total	380	0	0%	2	1%	156	41%	112	29%	24	6%	0	0%	86	23%	187	49%	193	51%
Orrington																			
K	38	0	0%	7	18%	6	16%	2	5%	6	16%	0	0%	17	45%	22	58%	16	42%
1	54	0	0%	5	9%	10	19%	3	6%	7	13%	0	0%	29	54%	28	52%	26	48%
2	57	0	0%	9	16%	4	7%	1	2%	7	12%	0	0%	36	63%	23	40%	34	60%
3	65	0	0%	6	9%	6	9%	5	8%	5	8%	0	0%	43	66%	32	49%	33	51%
4	60	0	0%	5	8%	5	8%	2	3%	11	18%	0	0%	37	62%	37	62%	23	38%
5	58	0	0%	2	3%	6	10%	4	7%	6	10%	0	0%	40	69%	33	57%	25	43%
Total	332	0	0%	34	10%	37	11%	17	5%	42	13%	0	0%	202	61%	175	53%	157	47%
Walker																			
K	62	0	0%	8	13%	11	18%	8	13%	10	16%	0	0%	25	40%	25	40%	37	60%
1	59	0	0%	9	15%	18	31%	8	14%	9	15%	0	0%	15	25%	33	56%	26	44%
2	64	0	0%	11	17%	9	14%	10	16%	7	11%	0	0%	27	42%	26	41%	38	59%
3	65	0	0%	9	14%	14	22%	10	15%	6	9%	1	2%	25	38%	25	38%	40	62%
4	60	0	0%	8	13%	18	30%	9	15%	5	8%	0	0%	20	33%	32	53%	28	47%
5	62	0	0%	8	13%	23	37%	13	21%	3	5%	0	0%	15	24%	31	50%	31	50%
Total	372	0	0%	53	14%	93	25%	58	16%	40	11%	1	0%	127	34%	172	46%	200	54%

**Table 1**  
**Fall Enrollment Counts by School and Demographics**  
**As of September 30, 2020**

School	Total Enrollment	Ethnicity												Gender					
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Washington																			
K	67	0	0%	1	1%	12	18%	17	25%	2	3%	0	0%	35	52%	37	55%	30	45%
1	81	1	1%	1	1%	9	11%	28	35%	6	7%	0	0%	36	44%	46	57%	35	43%
2	83	0	0%	1	1%	6	7%	25	30%	8	10%	0	0%	43	52%	35	42%	48	58%
3	87	0	0%	2	2%	14	16%	37	43%	4	5%	0	0%	30	34%	38	44%	49	56%
4	90	0	0%	0	0%	7	8%	34	38%	12	13%	0	0%	37	41%	49	54%	41	46%
5	110	0	0%	1	1%	9	8%	38	35%	10	9%	0	0%	52	47%	53	48%	57	52%
Total	518	1	0%	6	1%	57	11%	179	35%	42	8%	0	0%	233	45%	258	50%	260	50%
Willard																			
K	55	0	0%	1	2%	4	7%	14	25%	6	11%	0	0%	30	55%	24	44%	31	56%
1	82	0	0%	0	0%	13	16%	17	21%	5	6%	0	0%	47	57%	33	40%	49	60%
2	79	0	0%	3	4%	8	10%	19	24%	9	11%	0	0%	40	51%	32	41%	47	59%
3	67	0	0%	1	1%	9	13%	13	19%	5	7%	0	0%	39	58%	32	48%	35	52%
4	74	0	0%	2	3%	11	15%	13	18%	10	14%	0	0%	38	51%	39	53%	35	47%
5	93	0	0%	0	0%	7	8%	26	28%	6	6%	0	0%	54	58%	50	54%	43	46%
Total	450	0	0%	7	2%	52	12%	102	23%	41	9%	0	0%	248	55%	210	47%	240	53%
Total Elementary	4,453	5	0%	207	5%	979	22%	916	21%	440	10%	7	0%	1,899	43%	2,169	49%	2,284	51%

**Table 1**  
**Fall Enrollment Counts by School and Demographics**  
**As of September 30, 2020**

School	Total Enrollment	Ethnicity												Gender					
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (6-8)																			
6	32	0	0%	1	3%	15	47%	10	31%	2	6%	0	0%	4	13%	21	66%	11	34%
7	26	0	0%	2	8%	15	58%	4	15%	2	8%	0	0%	3	12%	14	54%	12	46%
8	35	0	0%	3	9%	16	46%	8	23%	2	6%	0	0%	6	17%	19	54%	16	46%
Total	93	0	0%	6	6%	46	49%	22	24%	6	6%	0	0%	13	14%	54	58%	39	42%
Chute																			
6	187	1	1%	9	5%	51	27%	47	25%	15	8%	0	0%	64	34%	90	48%	97	52%
7	228	0	0%	12	5%	75	33%	75	33%	12	5%	1	0%	53	23%	103	45%	125	55%
8*	213	1	0%	7	3%	72	34%	56	26%	16	8%	0	0%	61	29%	103	48%	110	52%
Total	628	2	0%	28	4%	198	32%	178	28%	43	7%	1	0%	178	28%	296	47%	332	53%
Haven																			
6	276	0	0%	4	1%	45	16%	38	14%	26	9%	0	0%	163	59%	136	49%	140	51%
7	255	1	0%	3	1%	56	22%	37	15%	26	10%	0	0%	132	52%	120	47%	135	53%
8	305	1	0%	17	6%	46	15%	44	14%	26	9%	0	0%	171	56%	155	51%	150	49%
Total	836	2	0%	24	3%	147	18%	119	14%	78	9%	0	0%	466	56%	411	49%	425	51%
MLK Jr. (6-8)																			
6	57	2	4%	4	7%	20	35%	10	18%	6	11%	0	0%	15	26%	26	46%	31	54%
7	59	0	0%	4	7%	19	32%	12	20%	9	15%	0	0%	15	25%	34	58%	25	42%
8	75	3	4%	3	4%	27	36%	12	16%	4	5%	1	1%	25	33%	36	48%	39	52%
Total	191	5	3%	11	6%	66	35%	34	18%	19	10%	1	1%	55	29%	96	50%	95	50%
Nichols																			
6	224	0	0%	9	4%	49	22%	39	17%	23	10%	0	0%	104	46%	101	45%	123	55%
7	242	1	0%	8	3%	35	14%	45	19%	20	8%	0	0%	133	55%	110	45%	132	55%
8	262	1	0%	11	4%	48	18%	40	15%	26	10%	0	0%	136	52%	132	50%	130	50%
Total	728	2	0%	28	4%	132	18%	124	17%	69	9%	0	0%	373	51%	343	47%	385	53%
Total Middle School	2,476	11	0%	97	4%	589	24%	477	19%	215	9%	2	0%	1,085	44%	1,200	48%	1,276	52%
Park (PreK-8)**	30	0	0%	1	3%	11	37%	4	13%	4	13%	0	0%	10	33%	6	20%	24	80%
Rice (K-8)	25	0	0%	0	0%	21	84%	2	8%	1	4%	0	0%	1	4%	13	52%	12	48%
JEH Ed Center (Ages 3-5 w/ IEP)**	88	0	0%	4	5%	20	23%	36	41%	10	11%	0	0%	18	20%	33	38%	55	63%
Total Special Schools	143	0	0%	5	3%	52	36%	42	29%	15	10%	0	0%	29	20%	52	36%	91	64%
Total District 65 (PK w/ IEP-8)	7,072	16	0%	309	4%	1,620	23%	1,435	20%	670	9%	9	0%	3,013	43%	3,421	48%	3,651	52%
JEH Ed Center (Ages 3-5)	165	0	0%	15	9%	46	28%	57	35%	9	5%	1	1%	37	22%	87	53%	78	47%
JEH Ed Center (Birth - 3)	59	0	0%	5	8%	21	36%	28	47%	2	3%	0	0%	3	5%	27	46%	32	54%
Park (Grades 9 and Above)	35	0	0%	3	9%	7	20%	6	17%	5	14%	0	0%	14	40%	14	40%	21	60%
Total Pre-K & High School Age	259	0	0%	23	9%	74	29%	91	35%	16	6%	1	0%	54	21%	128	49%	131	51%
TOTAL SERVED***	7,331	16	0%	332	5%	1,694	23%	1,526	21%	686	9%	10	0%	3,067	42%	3,549	48%	3,782	52%

\*\* The District is required under IDEA and PL 94-142 to provide services to children ages 3 and up who are identified as having special needs.

\*\*\* Total Served includes 40 tuition students who attend D65 but are not residents, and were placed in the district for special education services. An additional 36 students are placed outside D65 and are not included in these counts. There are an additional students enrolled in the district to only receive services through an Individual Service Plan.

<b>Table 2</b> <b>Counts of Students Served and Year to Year Change by School and Grade</b> <b>As of September 30, 2020</b>															
School	Grade												Total	Total	Change
	IT	PK	K	1	2	3	4	5	6	7	8	9+	2020-21	2019-20	
Chute	0	0	0	0	0	0	0	0	187	228	213	0	628	648	-20
Haven	0	0	0	0	0	0	0	0	276	255	305	0	836	845	-9
Nichols	0	0	0	0	0	0	0	0	224	242	262	0	728	756	-28
Dawes	0	0	43	57	53	60	63	57	0	0	0	0	333	360	-27
Dewey	0	0	67	67	66	68	72	80	0	0	0	0	420	461	-41
Kingsley	0	0	50	52	63	57	65	68	0	0	0	0	355	383	-28
Lincoln	0	0	60	72	76	91	71	86	0	0	0	0	456	519	-63
Lincolnwood	0	0	46	57	63	74	60	57	0	0	0	0	357	374	-17
Oakton	0	0	67	73	43	67	64	66	0	0	0	0	380	387	-7
Orrington	0	0	38	54	57	65	60	58	0	0	0	0	332	382	-50
Walker	0	0	62	59	64	65	60	62	0	0	0	0	372	372	0
Washington	0	0	67	81	83	87	90	110	0	0	0	0	518	532	-14
Willard	0	0	55	82	79	67	74	93	0	0	0	0	450	494	-44
Bessie Rhodes	0	0	34	30	30	21	26	32	32	26	35	0	266	277	-11
MLK Jr.	0	0	42	66	49	53	49	48	57	59	75	0	498	535	-37
Park	0	4	2	4	3	2	3	4	4	3	1	35	65	71	-6
Rice	0	0	0	1	0	1	6	3	7	4	3	0	25	31	-6
JEH Ed. Center	0	253	0	0	0	0	0	0	0	0	0	0	253	332	-79
Family Center	60	0	0	0	0	0	0	0	0	0	0	0	60	74	-14
<b>Total 2020-21</b>	<b>60</b>	<b>257</b>	<b>633</b>	<b>755</b>	<b>729</b>	<b>778</b>	<b>763</b>	<b>824</b>	<b>787</b>	<b>817</b>	<b>894</b>	<b>35</b>	<b>7,332</b>	<b>7,833</b>	<b>-501</b>
<b>Total 2019-20</b>	<b>74</b>	<b>335</b>	<b>772</b>	<b>776</b>	<b>795</b>	<b>803</b>	<b>834</b>	<b>849</b>	<b>822</b>	<b>914</b>	<b>825</b>	<b>34</b>	<b>7,833</b>		
<b>Change</b>	<b>-14</b>	<b>-78</b>	<b>-139</b>	<b>-21</b>	<b>-66</b>	<b>-25</b>	<b>-71</b>	<b>-25</b>	<b>-35</b>	<b>-97</b>	<b>69</b>	<b>1</b>	<b>-501</b>		

**Table 3a**  
**Kindergarten Students by School and Ethnicity**  
**As of September 30, 2020**

School	Total Kdgn Enrollment	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	34	0	0%	0	0%	7	21%	22	65%	2	6%	0	0%	3	9%
Dawes	43	1	2%	1	2%	10	23%	11	26%	7	16%	1	2%	12	28%
Dewey	67	0	0%	8	12%	5	7%	23	34%	4	6%	0	0%	27	40%
Kingsley	50	0	0%	2	4%	12	24%	4	8%	4	8%	0	0%	28	56%
Lincoln	60	0	0%	4	7%	12	20%	6	10%	13	22%	0	0%	25	42%
Lincolnwood	46	0	0%	0	0%	11	24%	6	13%	4	9%	0	0%	25	54%
MLK Jr.	42	0	0%	2	5%	17	40%	3	7%	6	14%	1	2%	13	31%
Oakton	67	0	0%	0	0%	32	48%	13	19%	1	1%	0	0%	21	31%
Orrington	38	0	0%	7	18%	6	16%	2	5%	6	16%	0	0%	17	45%
Walker	62	0	0%	8	13%	11	18%	8	13%	10	16%	0	0%	25	40%
Washington	67	0	0%	1	1%	12	18%	17	25%	2	3%	0	0%	35	52%
Willard	55	0	0%	1	2%	4	7%	14	25%	6	11%	0	0%	30	55%
Total Kindergarten Enrollment*	631	1	0%	34	5%	139	22%	129	20%	65	10%	2	0%	261	41%

\*There are two additional students at Park School.

**Table 3b**  
**Kindergarten Student's Pre-K Experience by Ethnicity**  
**As of September 30, 2020**

	Total		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
<b>Pre-K Program</b>																
Home Day Care	5	1%	0	0%	0	0%	3	2%	1	1%	1	2%	0	0%	0	0%
Home Visiting Program	1	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%
More than One Pre-K Experience	34	5%	0	0%	4	12%	5	4%	2	2%	2	3%	0	0%	21	8%
Preschool/Day Care Center	563	89%	0	0%	30	88%	126	91%	118	91%	58	89%	2	3%	229	88%
None	28	4%	1	100%	0	0%	4	3%	8	6%	4	6%	0	0%	11	4%
<b>Total</b>	<b>631</b>		<b>1</b>		<b>34</b>		<b>139</b>		<b>129</b>		<b>65</b>		<b>2</b>		<b>261</b>	

**Table 3c**  
**Kindergarten Students by School and Pre-K Experience**  
**As of September 30, 2020**

School	Total Kdgn Enrollment	Pre-K Program Participation									
		Home Day Care		Home Visiting		More than One		Preschool/DayC		None	
		#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	34	0	0%	0	0%	2	6%	31	91%	1	3%
Dawes	43	0	0%	1	2%	0	0%	40	93%	2	5%
Dewey	67	1	1%	0	0%	2	3%	63	94%	1	1%
Kingsley	50	1	2%	0	0%	1	2%	47	94%	1	2%
Lincoln	60	2	3%	0	0%	3	5%	51	85%	4	7%
Lincolnwood	46	0	0%	0	0%	7	15%	37	80%	2	4%
MLK Jr.	42	1	2%	0	0%	5	12%	35	83%	1	2%
Oakton	67	0	0%	0	0%	3	4%	57	85%	7	10%
Orrington	38	0	0%	0	0%	1	3%	37	97%	0	0%
Walker	62	0	0%	0	0%	2	3%	57	92%	3	5%
Washington	67	0	0%	0	0%	2	3%	62	93%	3	4%
Willard	55	0	0%	0	0%	6	11%	46	84%	3	5%
<b>Total Kindergarten Enrollment*</b>	<b>631</b>	<b>5</b>	<b>1%</b>	<b>1</b>	<b>0%</b>	<b>34</b>	<b>5%</b>	<b>563</b>	<b>89%</b>	<b>28</b>	<b>4%</b>

\*There are two additional students at Park that are not included due to the small number.

Table 4					
Low Income and Free/Reduced Lunch by School					
School	Fall Enrollment Counts		National School Lunch Program		
	9/30/2020		October ISBE Report		
	Low Income		Free	Reduced	Total
	#	%	#	#	%
Bessie Rhodes (K-5)	94	54%	86	8	54%
Dawes	158	47%	146	8	46%
Dewey	92	22%	79	12	22%
Kingsley	81	23%	74	6	23%
Lincoln	89	20%	77	11	19%
Lincolnwood	89	25%	82	6	25%
MLK Jr. (K-5)	133	43%	120	14	44%
Oakton	215	57%	200	15	57%
Orrington	56	17%	51	5	17%
Walker	125	34%	118	6	33%
Washington	173	33%	167	6	33%
Willard	113	25%	103	6	24%
<b>Total Elementary</b>	<b>1,418</b>	<b>32%</b>	<b>1,303</b>	<b>103</b>	<b>32%</b>
Bessie Rhodes (6-8)	45	48%	38	6	47%
Chute	304	48%	277	25	48%
Haven	217	26%	205	12	26%
MLK Jr. (6-8)	84	44%	80	4	44%
Nichols	201	28%	186	18	28%
<b>Total Middle School</b>	<b>851</b>	<b>34%</b>	<b>786</b>	<b>65</b>	<b>34%</b>
Park (PreK-8)	17	57%	16	1	57%
Rice (1-8)	24	96%	N/A	N/A	N/A
JEH Ed Center (IEP)	24	27%	N/A	N/A	N/A
<b>Total Special Schools</b>	<b>65</b>	<b>45%</b>	<b>16</b>	<b>1</b>	<b>57%</b>
<b>Total District 65 (PreK-8)</b>	<b>2334</b>	<b>33%</b>	<b>2,105</b>	<b>169</b>	<b>33%</b>
JEH Ed Center (PreK)	75	45%	82	8	55%
Family Center (Birth - 3)	N/A	N/A	N/A	N/A	N/A
Park (Grades 9 and Above)	28	80%	28	0	80%
<b>Total PreK &amp; High School Age</b>	<b>103</b>	<b>40%</b>	<b>110</b>	<b>8</b>	<b>80%</b>
<b>TOTAL LOW INCOME SERVED</b>	<b>2,437</b>	<b>33%</b>	<b>2,215</b>	<b>169</b>	<b>34%</b>

**Table 5**  
**Special Education Students (Grades PreK - 8) by School\* and Ethnicity**  
**As of September 30, 2020**

School	Percent of Total School Enrollment	Special Ed. Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)	11%	19	0	0%	0	0%	4	21%	10	53%	3	16%	1	5%	1	5%
Dawes	17%	56	0	0%	0	0%	18	32%	24	43%	4	7%	0	0%	10	18%
Dewey	12%	49	0	0%	2	4%	12	24%	20	41%	2	4%	0	0%	13	27%
Kingsley	9%	31	0	0%	1	3%	18	58%	2	6%	1	3%	0	0%	9	29%
Lincoln	13%	57	0	0%	1	2%	22	39%	9	16%	6	11%	0	0%	19	33%
Lincolnwood	8%	28	0	0%	0	0%	13	46%	0	0%	1	4%	0	0%	14	50%
MLK Jr. (K-5)	14%	42	0	0%	2	5%	21	50%	6	14%	2	5%	0	0%	11	26%
Oakton	12%	47	0	0%	0	0%	25	53%	14	30%	2	4%	0	0%	6	13%
Orrington	8%	27	0	0%	2	7%	11	41%	2	7%	2	7%	0	0%	10	37%
Walker	9%	33	0	0%	4	12%	12	36%	8	24%	2	6%	0	0%	7	21%
Washington	9%	48	0	0%	0	0%	7	15%	26	54%	3	6%	0	0%	12	25%
Willard	11%	49	0	0%	1	2%	11	22%	16	33%	1	2%	0	0%	20	41%
<b>Total Elementary</b>	<b>11%</b>	<b>486</b>	<b>0</b>	<b>0%</b>	<b>13</b>	<b>3%</b>	<b>174</b>	<b>36%</b>	<b>137</b>	<b>28%</b>	<b>29</b>	<b>6%</b>	<b>1</b>	<b>0%</b>	<b>132</b>	<b>27%</b>
Bessie Rhodes (6-8)	9%	8	0	0%	0	0%	3	38%	3	38%	1	13%	0	0%	1	13%
Chute	14%	89	1	1%	3	3%	34	38%	35	39%	3	3%	1	1%	12	13%
Haven	12%	97	0	0%	0	0%	42	43%	22	23%	7	7%	0	0%	26	27%
MLK Jr. (6-8)	19%	36	2	6%	0	0%	15	42%	9	25%	3	8%	0	0%	7	19%
Nichols	11%	81	0	0%	1	1%	30	37%	24	30%	3	4%	0	0%	23	28%
<b>Total Middle School</b>	<b>13%</b>	<b>311</b>	<b>3</b>	<b>1%</b>	<b>4</b>	<b>1%</b>	<b>124</b>	<b>40%</b>	<b>93</b>	<b>30%</b>	<b>17</b>	<b>5%</b>	<b>1</b>	<b>0%</b>	<b>69</b>	<b>22%</b>
JEH Ed Cntr (PreK w/IEP)	100%	88	0	0%	4	5%	20	23%	36	41%	10	11%	0	0%	18	20%
Park (PreK-8)	100%	30	0	0%	1	3%	11	37%	4	13%	4	13%	0	0%	10	33%
Rice	92%	23	0	0%	0	0%	19	83%	2	9%	1	4%	0	0%	1	4%
<b>TOTAL ENROLLMENT*</b>	<b>13%</b>	<b>938</b>	<b>3</b>	<b>0%</b>	<b>22</b>	<b>2%</b>	<b>348</b>	<b>37%</b>	<b>272</b>	<b>29%</b>	<b>61</b>	<b>7%</b>	<b>2</b>	<b>0%</b>	<b>230</b>	<b>25%</b>

\* This table does not include 40 special education students who attend D65 but do not reside here, the 36 special education students who are placed in schools outside of D65, or the 16 students who only receive services as designated in their Individual Service Plan.

**Table 6a**  
**Bilingual Education Enrollment by Program, School, and Ethnicity**  
**As of September 30, 2020**

School	Percent of Total School Enrollment	ELL Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Two-Way Immersion - TWI-E</b>																
Bessie Rhodes	17%	45	0	0%	0	0%	20	44%	9	20%	6	13%	0	0%	10	22%
Dawes	14%	45	0	0%	0	0%	5	11%	8	18%	8	18%	0	0%	24	53%
Dewey	10%	44	0	0%	0	0%	1	2%	14	32%	9	20%	0	0%	20	45%
Oakton	7%	27	0	0%	0	0%	3	11%	3	11%	4	15%	0	0%	17	63%
Washington	21%	109	0	0%	1	1%	2	2%	21	19%	10	9%	0	0%	75	69%
Willard	8%	37	0	0%	1	3%	3	8%	5	14%	4	11%	0	0%	24	65%
<b>Total TWI-English</b>	<b>15%</b>	<b>307</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>1%</b>	<b>34</b>	<b>11%</b>	<b>60</b>	<b>20%</b>	<b>41</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>170</b>	<b>55%</b>
<b>Two-Way Immersion EL - TWI-S</b>																
Bessie Rhodes	15%	40	0	0%	0	0%	1	3%	39	98%	0	0%	0	0%	0	0%
Dawes	17%	55	0	0%	0	0%	1	2%	54	98%	0	0%	0	0%	0	0%
Dewey	14%	57	0	0%	1	2%	2	4%	54	95%	0	0%	0	0%	0	0%
Oakton	17%	65	0	0%	0	0%	0	0%	65	100%	0	0%	0	0%	0	0%
Washington	21%	109	0	0%	0	0%	0	0%	107	98%	0	0%	0	0%	2	2%
Willard	15%	66	0	0%	0	0%	0	0%	65	98%	0	0%	0	0%	1	2%
<b>Total TWI-Spanish</b>	<b>19%</b>	<b>392</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>4</b>	<b>1%</b>	<b>384</b>	<b>98%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>1%</b>
<b>Reclassified-Former EL - TWI-X</b>																
Bessie Rhodes	3%	8	0	0%	0	0%	0	0%	8	100%	0	0%	0	0%	0	0%
Dawes	4%	13	0	0%	0	0%	0	0%	13	100%	0	0%	0	0%	0	0%
Dewey	3%	12	0	0%	0	0%	0	0%	10	83%	0	0%	0	0%	2	17%
Oakton	2%	8	0	0%	0	0%	0	0%	7	88%	0	0%	0	0%	1	13%
Washington	5%	24	0	0%	0	0%	1	4%	21	88%	1	4%	0	0%	1	4%
Willard	2%	9	0	0%	0	0%	1	11%	8	89%	0	0%	0	0%	0	0%
<b>Total TWI-Reclassified</b>	<b>4%</b>	<b>74</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>3%</b>	<b>67</b>	<b>91%</b>	<b>1</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>5%</b>
<b>Total TWI</b>	<b>37%</b>	<b>773</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>0%</b>	<b>38</b>	<b>5%</b>	<b>511</b>	<b>66%</b>	<b>42</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>177</b>	<b>23%</b>
<b>Transitional Bilingual Education (TBE)</b>																
Chute	0%	3	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%
Haven	0%	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Nichols	0%	1	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
JEH Ed Center (ECE)	27%	69	0	0%	0	0%	0	0%	68	99%	0	0%	0	0%	1	1%
<b>Total TBE</b>		<b>73</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>72</b>	<b>99%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>1%</b>
<b>Transitional Program of Instruction (ESL)</b>																
Bessie Rhodes	11%	16	0	0%	1	6%	5	31%	9	56%	0	0%	0	0%	1	6%
Chute	2%	68	0	0%	6	9%	26	38%	31	46%	0	0%	0	0%	5	7%
Haven	2%	18	0	0%	1	6%	4	22%	9	50%	0	0%	0	0%	4	22%
Nichols	4%	31	0	0%	8	26%	8	26%	11	35%	1	3%	0	0%	3	10%
Dawes	10%	34	0	0%	5	15%	22	65%	6	18%	1	3%	0	0%	0	0%
Lincoln	14%	63	0	0%	18	29%	14	22%	14	22%	4	6%	1	0%	12	19%
Orrington	14%	47	0	0%	13	28%	7	15%	9	19%	2	4%	0	0%	16	34%
Walker	22%	81	0	0%	27	33%	24	30%	17	21%	0	0%	0	0%	13	16%
JEH Ed Center (ECE)	19%	47	0	0%	17	36%	11	23%	4	9%	1	2%	0	0%	14	30%
<b>Total ESL</b>		<b>405</b>	<b>0</b>	<b>0%</b>	<b>95</b>	<b>23%</b>	<b>116</b>	<b>29%</b>	<b>101</b>	<b>25%</b>	<b>9</b>	<b>2%</b>	<b>1</b>	<b>0%</b>	<b>67</b>	<b>17%</b>
<b>Consultative Services</b>																
Districtwide		4	0	0%	0	0%	1	25%	3	75%	0	0%	0	0%	0	0%
<b>TOTAL PROGRAM ENROLLMENT</b>		<b>1255</b>	<b>0</b>	<b>0%</b>	<b>98</b>	<b>8%</b>	<b>155</b>	<b>12%</b>	<b>687</b>	<b>55%</b>	<b>51</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>245</b>	<b>20%</b>
<b>Families Waiving Services</b>																
Waived TWI-S/TBE		50	0	0%	0	0%	1	2%	48	96%	0	0%	0	0%	1	2%
Waived TPI (EL)		46	0	0%	12	26%	14	30%	2	4%	6	13%	0	0%	12	26%
<b>Total WAIVED</b>		<b>96</b>	<b>0</b>	<b>0%</b>	<b>12</b>	<b>13%</b>	<b>15</b>	<b>16%</b>	<b>50</b>	<b>52%</b>	<b>6</b>	<b>6%</b>	<b>0</b>	<b>0%</b>	<b>13</b>	<b>14%</b>
<b>TOTAL ENGLISH LEARNERS (EL)</b>	<b>13%</b>	<b>970</b>	<b>0</b>	<b>0%</b>	<b>108</b>	<b>11%</b>	<b>136</b>	<b>14%</b>	<b>610</b>	<b>63%</b>	<b>15</b>	<b>2%</b>	<b>1</b>	<b>0%</b>	<b>84</b>	<b>9%</b>

**Table 6b**  
**Bilingual English Learners Waiving Services\* by School and Ethnicity**  
**As of September 30, 2020**

School	Total Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Families Waiving Services</b>															
Bessie Rhodes	4	0	0%	1	25%	0	0%	3	75%	0	0%	0	0%	0	0%
Chute	6	0	0%	2	33%	1	17%	3	50%	0	0%	0	0%	0	0%
Dawes	1	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Dewey	13	0	0%	0	0%	0	0%	6	46%	2	15%	0	0%	5	38%
Haven	8	0	0%	0	0%	1	13%	6	75%	1	13%	0	0%	0	0%
MLK Jr.	15	0	0%	3	20%	5	33%	7	47%	0	0%	0	0%	0	0%
Kingsley	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%
Lincoln	2	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	1	50%
Lincolnwood	5	0	0%	0	0%	1	20%	3	60%	0	0%	0	0%	1	20%
Nichols	10	0	0%	1	10%	1	10%	5	50%	0	0%	0	0%	3	30%
Oakton	8	0	0%	1	13%	4	50%	2	25%	1	13%	0	0%	0	0%
Orrington	2	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	1	50%
Walker	3	0	0%	1	33%	0	0%	2	67%	0	0%	0	0%	0	0%
Washington	10	0	0%	2	20%	2	20%	5	50%	0	0%	0	0%	1	10%
Willard	7	0	0%	0	0%	0	0%	5	71%	1	14%	0	0%	1	14%
<b>TOTAL SERVICES WAIVED</b>	<b>96</b>	<b>0</b>	<b>0%</b>	<b>12</b>	<b>13%</b>	<b>15</b>	<b>16%</b>	<b>50</b>	<b>52%</b>	<b>6</b>	<b>6%</b>	<b>0</b>	<b>0%</b>	<b>13</b>	<b>14%</b>

\* These are students that qualify for services and were offered a program, but the family declined services.

Table 7 Special Education Services and Bilingual Education Program Locations										
School	Special Services						Bilingual Education			
	Structured Teaching Education Program (S.T.E.P.)	Rigorous Individualized Specialized Education (R.I.S.E.)	Therapeutic Programming for students with Emotional Disabilities	Inclusion and Resource	Middle School Instructional	Early Childhood Special Education (ECSE)	Two-Way Immersion	Transitional Bilingual Education (TBE)	Transitional Program of Instruction (ESL)	Bilingual State Pre-K/ Head Start
Bessie Rhodes				X			X*		X	
Chute				X	X			X	X	
Dawes				X			X		X	
Dewey				X			X		X	
Haven				X	X			X	X	
Kingsley				X						
Lincoln	X			X					X	
Lincolnwood				X						
MLK Jr.		X		X					X	
Nichols	X			X	X			X	X	
Oakton				X			X		X	
Orrington				X					X	
Walker				X					X	
Washington				X			X			
Willard				X			X			
Park	X	X								
Rice			X							
JEH Ed Center				X		X		X	X	X

\*Grades K, 1, & 2

**Table 8**  
**Permissive Transfers\* by Attendance Area School and Ethnicity**  
**As of September 30, 2020**

Attendance Area School	Total Permissive Transfers	Ethnicity													
		Amer Indian		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	21	0	0%	0	0%	11	52%	5	24%	2	10%	0	0%	3	14%
Dewey	39	0	0%	2	10%	10	26%	9	23%	3	8%	0	0%	15	38%
Kingsley	16	0	0%	0	0%	4	25%	4	25%	1	6%	0	0%	7	44%
Lincoln	18	0	0%	0	0%	7	39%	2	11%	3	17%	0	0%	6	33%
Lincolnwood	28	0	0%	0	0%	15	54%	4	14%	3	11%	0	0%	6	21%
Oakton	17	0	0%	0	0%	7	41%	3	18%	2	12%	0	0%	5	29%
Orrington	38	0	0%	3	14%	11	29%	4	11%	4	11%	0	0%	16	42%
Walker	9	0	0%	0	0%	7	78%	0	0%	1	11%	0	0%	1	11%
Washington	30	1	3%	3	14%	4	13%	2	7%	5	17%	0	0%	15	50%
Willard	13	0	0%	0	0%	2	15%	3	23%	3	23%	0	0%	5	38%
Total Elementary	229	1	0%	8	3%	78	34%	36	16%	27	12%	0	0%	79	34%
Chute	35	0	0%	0	0%	20	57%	7	20%	2	6%	1	0%	5	14%
Haven	42	0	0%	0	0%	15	36%	7	17%	6	14%	0	0%	14	33%
Nichols	41	0	0%	1	5%	13	32%	7	17%	2	5%	0	0%	18	44%
Total Middle School	118	0	0%	1	5%	48	41%	21	18%	10	8%	0	0%	37	31%
TOTAL PERMISSIVE TRANSFERS*	347	1	0%	9	3%	126	36%	57	16%	37	11%	1	0%	116	33%

\* These students attend schools out of their attendance area on existing or newly approved permissive transfers.

Table 9a															
Dr. Bessie Rhodes School of Global Studies Enrollments by Attendance Area School and Ethnicity															
As of September 30, 2020															
Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	6	0	0%	0	0%	3	50%	2	33%	0	0%	0	0%	1	17%
Dewey	5	0	0%	0	0%	1	20%	2	40%	0	0%	1	20%	1	20%
Kingsley	7	0	0%	1	14%	4	57%	1	14%	1	14%	0	0%	0	0%
Lincoln	7	0	0%	1	14%	2	29%	1	14%	2	29%	0	0%	1	14%
Lincolnwood	7	0	0%	0	0%	4	57%	2	29%	0	0%	0	0%	1	14%
Oakton	9	0	0%	1	11%	3	33%	1	11%	2	22%	0	0%	2	22%
Orrington	3	0	0%	0	0%	2	67%	1	33%	0	0%	0	0%	0	0%
Walker	22	0	0%	2	9%	10	45%	7	32%	2	9%	0	0%	1	5%
Washington	4	0	0%	0	0%	2	50%	0	0%	1	25%	0	0%	1	25%
Willard	9	0	0%	0	0%	4	44%	3	33%	0	0%	0	0%	2	22%
Total Elementary	79	0	0%	5	6%	35	44%	20	25%	8	10%	1	1%	10	13%
Chute	54	0	0%	6	11%	25	46%	10	19%	3	6%	0	0%	10	19%
Haven	24	0	0%	0	0%	14	58%	8	33%	1	4%	0	0%	1	4%
Nichols	15	0	0%	0	0%	7	47%	4	27%	2	13%	0	0%	2	13%
Total Middle School	93	0	0%	6	6%	46	49%	22	24%	6	6%	0	0%	13	14%
TOTAL ENROLLMENT*	172	0	0%	11	6%	81	47%	42	24%	14	8%	1	1%	23	13%

\* Includes new and returning. Does not include students placed by Special Services or administrative transfers. Does not include KD, 1st, or 2nd TWI students.

Table 9b Dr. Martin Luther King Jr. Literary and Fine Arts School Enrollments by Attendance Area School and Ethnicity As of September 30, 2020															
Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	21	0	0%	1	5%	11	52%	4	19%	1	5%	0	0%	4	19%
Dewey	19	0	0%	2	11%	9	47%	1	5%	1	5%	0	0%	6	32%
Kingsley	9	0	0%	2	22%	5	56%	0	0%	0	0%	0	0%	2	22%
Lincoln	29	1	3%	3	10%	9	31%	7	24%	1	3%	0	0%	8	28%
Lincolnwood	49	0	0%	2	4%	29	59%	6	12%	7	14%	0	0%	5	10%
Oakton	55	0	0%	0	0%	28	51%	6	11%	4	7%	1	2%	16	29%
Orrington	6	0	0%	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%
Walker	75	0	0%	2	3%	21	28%	9	12%	14	19%	0	0%	29	39%
Washington	26	0	0%	1	4%	4	15%	4	15%	11	42%	0	0%	6	23%
Willard	15	0	0%	2	13%	4	27%	4	27%	1	7%	0	0%	4	27%
Total Elementary	304	1	0%	17	6%	124	41%	41	13%	40	13%	1	0%	80	26%
Chute	81	1	1%	7	9%	27	33%	14	17%	6	7%	0	0%	26	32%
Haven	58	2	3%	1	2%	21	36%	9	16%	6	10%	0	0%	19	33%
Nichols	52	2	4%	3	6%	18	35%	11	21%	7	13%	1	2%	10	19%
Total Middle School	191	5	3%	11	6%	66	35%	34	18%	19	10%	1	1%	55	29%
TOTAL ENROLLMENT*	495	6	1%	28	6%	190	38%	75	15%	59	12%	2	0%	135	27%

\* Includes new and returning. Does not include students placed by Special Services or administrative transfers. Does not include three students who do not reside in Evanston/Skokie boundaries.

**Table 10**  
**African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity**  
**As of September 30, 2020**

Attendance Area School	Total ACC Selections	Ethnicity											
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		White	
		#	%	#	%	#	%	#	%	#	%	#	%
Dawes	4	0	0%	0	0%	3	75%	1	25%	0	0%	0	0%
Dewey	3	0	0%	0	0%	3	0%	0	0%	0	0%	0	0%
Kingsley	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%
Lincoln	13	0	0%	0	0%	10	77%	1	8%	1	8%	1	8%
Lincolnwood	6	0	0%	0	0%	6	100%	0	0%	0	0%	0	0%
Oakton	47	0	0%	0	0%	37	79%	3	6%	3	6%	4	9%
Orrington	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%
Walker	4	0	0%	0	0%	2	50%	2	50%	0	0%	0	0%
Washington	6	0	0%	0	0%	5	0%	0	0%	1	0%	0	0%
Willard	5	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%
TOTAL ACC Selections*	92	0	0%	0	0%	75	82%	7	8%	5	5%	5	5%

\* Includes new and returning. Excludes one student who resides outside of the Evanston/Skokie area.

**Table 11a**  
**Two-Way Immersion Spanish Speaking EL (TWI-S) and Reclassified Former EL (TWI-X) Students**  
**As of September 30, 2020**

Attendance Area School	Total Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	70	0	0%	0	0%	0	0%	70	100%	0	0%	0	0%	0	0%
Dewey	34	0	0%	1	3%	1	3%	31	91%	0	0%	0	0%	1	3%
Kingsley	36	0	0%	0	0%	2	6%	34	94%	0	0%	0	0%	0	0%
Lincoln	46	0	0%	0	0%	0	0%	46	100%	0	0%	0	0%	0	0%
Lincolnwood	45	0	0%	0	0%	0	0%	45	100%	0	0%	0	0%	0	0%
Oakton	63	0	0%	0	0%	1	2%	60	95%	0	0%	0	0%	2	3%
Orrington	6	0	0%	0	0%	0	0%	6	100%	0	0%	0	0%	0	0%
Walker	46	0	0%	0	0%	0	0%	46	100%	0	0%	0	0%	0	0%
Washington	71	0	0%	0	0%	0	0%	67	94%	1	1%	0	0%	3	4%
Willard	43	0	0%	0	0%	1	2%	41	95%	0	0%	0	0%	1	2%
TOTAL Selections*	460	0	0%	1	0%	5	1%	446	97%	1	0%	0	0%	7	2%

\* Includes new and returning.

Does not include five students who reside outside of Evanston/Skokie boundaries.

**Table 11b**  
**Two-Way Immersion English Speaking (TWI-E) Students**  
**As of September 30, 2020**

Attendance Area School	Total Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	45	0	0%	0	0%	6	13%	7	16%	7	16%	0	0%	25	56%
Dewey	42	0	0%	0	0%	3	7%	11	26%	8	19%	0	0%	20	48%
Kingsley	10	0	0%	0	0%	3	30%	2	20%	2	20%	0	0%	3	30%
Lincoln	14	0	0%	0	0%	0	0%	6	43%	3	21%	0	0%	5	36%
Lincolnwood	14	0	0%	0	0%	5	36%	3	21%	1	7%	0	0%	5	36%
Oakton	31	0	0%	0	0%	3	10%	4	13%	6	19%	0	0%	18	58%
Orrington	8	0	0%	0	0%	1	13%	0	0%	1	13%	0	0%	6	75%
Walker	22	0	0%	0	0%	7	32%	10	45%	2	9%	0	0%	3	14%
Washington	92	0	0%	1	1%	2	2%	14	15%	9	10%	0	0%	66	72%
Willard	35	0	0%	1	3%	5	14%	4	11%	3	9%	0	0%	22	63%
TOTAL Selections*	313	0	0%	2	1%	35	11%	61	19%	42	13%	0	0%	173	55%

\* Includes new and returning.

**Table 13**  
**School-age Child Care**  
**Enrollment as of September 30, 2020**

School	Enrollment				Ethnicity				Funding Source		
	Licensed for	AM Only	PM Only	Total Children	White	Black	Hispanic/Latinx	Other	Full Fee	DHS	SC*
Bessie Rhodes	40	0	2	2	2	0	0	0	2	0	0
Dawes^	50	9	13	13	4	3	6	0	10	3	0
Dewey	56	14	9	15	10	1	3	1	15	0	0
Kingsley	55	5	4	5	3	1	1	0	5	0	0
Lincoln	50	2	5	5	3	2	0	0	3	2	0
Lincolnwood	30	2	2	2	2	0	0	0	2	0	0
MLK Jr.	50	2	3	3	0	3	0	0	2	1	0
Oakton	50	7	6	7	2	5	0	0	7	0	0
Orrington	30	4	5	5	3	1	0	1	5	0	0
Walker	48	5	8	8	4	1	0	3	6	2	0
Washington^	46	12	6	12	10	1	1	0	11	1	0
Willard^	55	26	9	29	29	0	0	0	29	0	0
<b>Total School-age Child Care Enrollment</b>	560	88	72	106	72	18	11	5	97	9	0

\*The funding for these students' services are provided by DCFS or covered under McKinney-Vento.

^ Where enrollment shows above licensed # there are the same amount of 3 day only children in session = attendance is within capacity.

<b>Table 14</b> <b>Transportation of Eligible Riders by Ethnicity</b> <b>As of September 30, 2020**</b>													
Eligibility Type	Total Number	Ethnicity											
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander	
		#	%	#	%	#	%	#	%	#	%	#	%
Eligible - Distance	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Eligible - Hazard	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Eligible - Program	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>Total Eligible*</b>	<b>0</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

\* Does not include Special Education students who have specific transportation needs outlined in their IEP.

\*\*All gen-ed students are remote learning due to Covid.

<b>Table 15</b> <b>Health Services</b> <b>Compliance with Immunization and Health Exam Requirements</b>				
Date	Not in Compliance (Covid)*	Not in Compliance (Other)	In Compliance	% in Compliance
10/28/2020	335	56	6,794	94.6%

<b>Table 16a</b> <b>District 65 Family Center</b> <b>Children/Families Served During the 2019-20 School Year</b>	
<b>Program/Service</b>	<b>Number Served</b>
0-3 year olds receiving direct services	90
3-5 year olds receiving direct services	12
5-8 year olds receiving direct services	7
Parent/child activities	121
Parents enrolled in ESL	5
Male/Father Involvement	5

<b>Table 16b</b> <b>District 65 Family Center</b> <b>Number of Families Served During the 2019-20 School Year by Attendance Area</b>	
<b>Attendance Area School</b>	<b>Number of Families Served</b>
Dawes	6
Dewey	7
Kingsley	8
Lincoln	6
Lincolnwood	8
Oakton	21
Orrington	1
Walker	7
Washington	9
Willard	10

**Table 17 Enrollment and Staffing: Projections and Actuals for 2020-2021**

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment				Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
<b>Dawes</b>																								
K	42	19		61	2	1		21.0	19.0		27	16		43	2	1		13.5	16.0		-15	-3		-18
1	37	19		56	2	1		18.5	19.0		37	20		57	2	1		18.5	20.0		0	1		1
2	38	17		55	2	1		19.0	17.0		36	17		53	2	1		18.0	17.0		-2	0		-2
3	40	20		60	2	1		20.0	20.0		40	20		60	2	1		20.0	20.0		0	0		0
4	41	19		60	2	1		20.5	19.0		44	19		63	2	1		22.0	19.0		3	0		3
5	40	21		61	2	1		20.0	21.0		36	21		57	2	1		18.0	21.0		-4	0		-4
Totals	238	115		353	12	6					220	113	0	333	12	6					-18	-2		-20
<b>Dewey</b>																								
K	59	21		80	3	1		19.7	21.0		48	19		67	3	1		16.0	19.0		-11	-2		-13
1	48	20		68	2	1		24.0	20.0		44	23		67	3	1		14.7	23.0		-4	3		-1
2	60	16		76	3	1		20.0	16.0		50	16		66	3	1		16.7	16.0		-10	0		-10
3	56	21		77	3	1		18.7	21.0		50	18		68	3	1		16.7	18.0		-6	-3		-9
4	66	20		86	3	1		22.0	20.0		53	19		72	3	1		17.7	19.0		-13	-1		-14
5	64	20		84	3	1		21.3	20.0		62	18		80	3	1		20.7	18.0		-2	-2		-4
Totals	353	118		471	17	6					307	113	0	420	18	6					-46	-5		-51
<b>Kingsley</b>																								
K	61			61	3			20.3			50			50	3			16.7			-11			-11
1	57			57	3			19.0			52			52	3			17.3			-5			-5
2	67			67	3			22.3			63			63	3			21.0			-4			-4
3	60			60	3			20.0			57			57	3			19.0			-3			-3
4	66			66	3			22.0			65			65	3			21.7			-1			-1
5	71			71	3			23.7			68			68	3			22.7			-3			-3
Totals	382			382	18						355		0	355	18						-27			-27
<b>Lincoln</b>																								
K	82			82	4			20.5			57		3	60	4			14.3			-25			-22
1	81			81	4			20.3			69		3	72	4			17.3			-12			-9
2	79			79	4			19.8			73		3	76	4			18.3			-6			-3
3	94			94	4			23.5			85		6	91	4			21.3			-9			-3
4	79			79	3			26.3			65		6	71	4			16.3			-14			-8
5	86			86	4			21.5			84		2	86	4			21.0			-2			0
Totals	501			501	23						433		23	456	24						-68			-45
<b>Lincolnwood</b>																								
K	62			62	3			20.7			46			46	3			15.3			-16			-16
1	56			56	3			18.7			57			57	3			19.0			1			1
2	67			67	3			22.3			63			63	3			21.0			-4			-4
3	66			66	3			22.0			74			74	3			24.7			8			8
4	64			64	3			21.3			60			60	3			20.0			-4			-4
5	58			58	3			19.3			57			57	3			19.0			-1			-1
Totals	373			373	18						357		0	357	18						-16			-16

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Oakton																									
K	19	15	10	44	1	1	1	19.0	15.0	10.0	34	14	19		67	2	1	1	17.0	14.0	19.0	15	-1	9	23
1	36	24	16	76	2	1	1	18.0	24.0	16.0	35	21	17		73	2	1	1	17.5	21.0	17.0	-1	-3	1	-3
2	21	15	10	46	1	1	1	21.0	15.0	10.0	19	14	10		43	1	1	1	19.0	14.0	10.0	-2	-1	0	-3
3	33	21	16	70	2	1	1	16.5	21.0	16.0	33	18	16		67	2	1	1	16.5	18.0	16.0	0	-3	0	-3
4	32	19	14	65	2	1	1	16.0	19.0	14.0	35	15	14		64	2	1	1	17.5	15.0	14.0	3	-4	0	-1
5	27	23	19	69	1	1	1	27.0	23.0	19.0	31	18	17		66	2	1	1	15.5	18.0	17.0	4	-5	-2	-3
Totals	168	117	85	370	9	6	6				187	100	93	0	380	11	6	6				19	-17	8	10
Orrington																									
K	49			49	3			16.3			38				38	3			12.7			-11			-11
1	57			57	3			19.0			50		4		54	3			16.7			-7			-3
2	59			59	3			19.7			55		2		57	3			18.3			-4			-2
3	71			71	3			23.7			64		1		65	3			21.3			-7			-6
4	66			66	3			22.0			58		2		60	3			19.3			-8			-6
5	57			57	3			19.0			57		1		58	3			19.0			0			1
Totals	359			359	18						322		10		332	18						-37			-27
Walker																									
K	61			61	3			20.3			62				62	3			20.7			1			1
1	58			58	3			19.3			59				59	3			19.7			1			1
2	60			60	3			20.0			64				64	3			21.3			4			4
3	65			65	3			21.7			65				65	3			21.7			0			0
4	62			62	3			20.7			60				60	3			20.0			-2			-2
5	65			65	3			21.7			62				62	3			20.7			-3			-3
Totals	371			371	18						372				372	18						1			1
Washington																									
K	44	39		83	2	2		22.0	19.5		30	37			67	2	2		15.0	18.5		-14	-2		-16
1	44	43		87	2	2		22.0	21.5		41	40			81	2	2		20.5	20.0		-3	-3		-6
2	46	40		86	2	2		23.0	20.0		44	39			83	2	2		22.0	19.5		-2	-1		-3
3	43	45		88	2	2		21.5	22.5		42	45			87	2	2		21.0	22.5		-1	0		-1
4	50	41		91	2	2		25.0	20.5		51	39			90	2	2		25.5	19.5		1	-2		-1
5	66	42		108	3	2		22.0	21.0		68	42			110	3	2		22.7	21.0		2	0		2
Totals	293	250		543	13	12					276	242			518	13	12					-17	-8		-25
Willard																									
K	62	20		82	3	1		20.7	20.0		38	17			55	3	1		12.7	17.0		-24	-3		-27
1	63	22		85	3	1		21.0	22.0		61	21			82	3	1		20.3	21.0		-2	-1		-3
2	60	21		81	3	1		20.0	21.0		59	20			79	3	1		19.7	20.0		-1	-1		-2
3	55	15		70	3	1		18.3	15.0		53	14			67	3	1		17.7	14.0		-2	-1		-3
4	62	17		79	3	1		20.7	17.0		56	18			74	3	1		18.7	18.0		-6	1		-5
5	75	22		97	3	1		25.0	22.0		71	22			93	3	1		23.7	22.0		-4	0		-4
Totals	377	117		494	18	6					338	112			450	18	6					-39	-5		-44

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
<b>Chute</b>																									
6	190			190	7.5			25.3			187				187	8			23.4			-3			-3
7	231			231	8			28.9			228				228	8			28.5			-3			-3
8	217			217	8.5			25.5			213				213	8.5			25.1			-4			-4
Totals	638			638	24.0						628				628	24.5						-10			-10
<b>Haven</b>																									
6	309			309	11.5			26.9			276				276	11.5			24.0			-33			-33
7	259			259	11			23.5			255				255	11			23.2			-4			-4
8	306			306	11.5			26.6			305				305	11.5			26.5			-1			-1
Totals	874			874	34.0						836				836	34						-38			-38
<b>Nichols</b>																									
6	246			246	10.5			23.4			224				224	10.5			21.3			-22			-22
7	241			241	10.5			23.0			242				242	10.5			23.0			1			1
8	270			270	9			30.0			262				262	10.5			25.0			-8			-8
Totals	757			757	30						728				728	31.5						-29			-29
<b>Bessie Rhodes</b>																									
K	0	40		40	0	2		20.0			0	34			34	0	2		17.0			0	-6		-6
1	0	36		36	0	2		18.0			0	30			30	0	2		15.0			0	-6		-6
2	0	32		32	0	2		16.0			0	30			30	0	2		15.0			0			-2
3	22			22	1			22.0			21				21	2			10.5			-1			-1
4	30			30	2			15.0			26				26	2			13.0			-4			-4
5	31			31	2			15.5			32				32	2			16.0			1			1
6	30			30	2			15.0			32				32	2			16.0			2			2
7	29			29	2			14.5			26				26	2			13.0			-3			-3
8	36			36	2			18.0			35				35	2			17.5			-1			-1
Totals	178			286	11						266				266	12						-6			-20
<b>MLK Jr.</b>																									
K	66			66	3			22.0			42				42	3			14.0			-24			-24
1	67			67	3			22.3			65		1		66	3			21.7			-2			-1
2	55			55	3			18.3			49				49	3			16.3			-6			-6
3	58			58	3			19.3			53				53	3			17.7			-5			-5
4	47			47	2			23.5			49				49	2			24.5			2			2
5	52			52	2			26.0			47		1		48	2			23.5			-5			-4
6	60			60	3			20.0			54		3		57	3			18.0			-6			-3
7	54			54	3			18.0			57		2		59	3			19.0			3			5
8	73			73	3			24.3			66		9		75	3			22.0			-7			2
Totals	532			532	25						482		16		498	25						-50			-34