



OPENING OF SCHOOLS REPORT

2021 - 2022

Research, Accountability, and Data

January 2022

Executive Summary

Each year District 65 administration provides an Opening of Schools Report to the School Board and community that reflects the enrollment data provided to the state in the Fall Enrollment Counts as well as related program participation and demographic information. The information presented within this report provides a basis for planning during the current year and for developing projections for future years.

The official 2021-22 number of students served is 6,789 students;

- 4,101 students are served in the elementary schools,
- 2,292 students in the middle schools,
- 61 students at Park School,
- 22 students at the Rice Education Center,
- 257 students in the JEH Education Center programs for children ages three to five, and
- 56 children are served in the JEH Education Center programs for children birth to three years old.

The overall ethnic distribution of students served for 2021-22 is 41% White, 23% Black, 22% Hispanic, 10% Multi-Racial, 4% Asian, and the balance designated as American Indian or Pacific Islander.

31% percent of the district's children are designated as low income. This designation includes any student from a family receiving public aid, living in an institution for neglected or delinquent children, supported in a foster home with public funds, or eligible to receive free or reduced lunches. Nutrition Services reports the number of students receiving free or reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, there were 1,925 students eligible for free lunch and 162 students eligible for reduced lunch; a total of 2,087 students (31%).

The average class sizes for K-5 general education classrooms range from 16.5 to 18.8 students. The school's K-5 class size averages are all within the district's target class size guidelines. All schools have kindergarten class size averages in the range of 12.5 to 21.7 students.

It is important to note that some of the data reported here will be influenced by disruptions and effects from COVID-19 and the current pandemic crisis. Comparisons of year to year data should take the current pandemic state into account.

A special thank you is in order for the assistance of Bilingual Services, Health Services, Nutrition Services, Special Services, Transportation, the School-Aged Child Care program, and Family Center in providing data required for the preparation of this report.

TABLE OF CONTENTS

ACROSS YEARS COMPARISON

	2021-22	2020-21	2019-20	2018-19
Pre-K (w/ IEP) – Gr. 8 <i>(served, excludes JEH- w/out IEP and High School Age students), Page 1 & Table 1</i>	6,525	7,182	7,483	7,562
Total Served (ISBE Fall Enrollment Counts), Page 1 & Table 1	6,789	7,372	7,923	7,931
Elementary (K-5) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	4,101	4,453	4,791	4,881
Middle School (6-8) <i>(served, excludes Park and Rice students), Page 1 & Table 1</i>	2,292	2,476	2,534	2,541
Early Childhood Education Programs, Page 1 & Table 1	313	253	332	322
Kindergarten Students by School and Ethnicity, Page 2 & Table 3a	620	631	768	762
Students and Families Registered				
Students	1,467	3,008	2,851	2,568
Families	1,251	2,158	2,230	2,131
Low Income Students, Page 3 & Table 4	2,087	2,437	2,865	2,939
Special Services and Bilingual Education, Page 4 & Tables 5-7				
Permissive Transfer Selection Acceptances, Page 4 & Table 8	60	116	123	102
Magnet School Selection Acceptances, Page 5-6 & Tables 9a and 9b				
Dr. Bessie Rhodes School of Global Studies	8	16	15	29
Dr. Martin Luther King Jr. Literary and Fine Arts School	52	51	60	92
Retentions, Page 6	6	5	4	5
School-age Child Care Enrollment, Page 6 & Table 13	389	106	604	610
Transportation, Page 6 & Table 14				
Eligible riders	1850	0*	2,990	3,299
Health Services, Page 6 & Table 15				
Percent of compliance	98.7%	94.6%	99.9%	99.5%
Parent and Community Services - District 65 Family Center, Page 6 & Table 16a				
Children served	49		109	123
Parent/ child activities	53		121	115
Parents enrolled in GED or ESL classes	2			21
District Projections vs. Actual Enrollments & Class Sizes, Page 7 & Table 17				

*Eligible riders at zero due to remote learning.

Student Counts

Each year, District 65 submits Fall Enrollment Counts for each school. The State's Fall Enrollment report focuses on the number of students served (physically attending), but also includes the total number of students for which District 65 is the home district (students served that are not from other districts, plus those placed outside of District 65 schools). For this report, students who are dually enrolled in more than one school within District 65 are counted only at their primary enrollment site (e.g., elementary students taking middle school mathematics are in the elementary school numbers).

The official 2021-22 number of students served is 6,789 students; 4,101 students are served in the elementary schools, 2,292 students in the middle schools, 61 students at Park School, 22 students at the Rice Education Center, 257 students in the JEH Education Center programs for children ages 3 to five, and 56 students are served in the JEH Education Center programs for children birth to three years old.

Table A shows the number of students served by location (6,789 students). There are 19 District 65 students placed in private or public schools outside District 65 who are not included in these counts. 32 tuition paid students from other districts are included in the number of students served. All 32 students were placed in the district for special education services. The total number of students enrolled (served, plus placed, minus tuition) in Districts 65 and 65/202 (Park) is 6,776 students, a decrease of 552 students from 2020-21 (7,328).

Table A	
School	Total
Chute	569
Haven	770
Nichols	681
Dawes	313
Dewey	370
Kingsley	334
Lincoln	409
Lincolnwood	321
Oakton	367
Orrington	282
Walker	372
Washington	482
Willard	404
Bessie Rhodes	280
MLK Jr.	439
Park	61
Rice	22
JEH 3-5	257
JEH Birth-3	56
Total Served	6,789
+ Placed	19
- Tuition	32
Total Enrolled	6,776

Table 1, Appendix A shows the number of students served by demographic group (i.e., race/ethnicity and gender), school, and grade. The overall ethnic distribution of students for 2021-22 is 41% White, 23% Black, 22% Hispanic/Latinx, 10% Multi-Racial, 4% Asian and the balance designated as American Indian or Pacific Islander. In accordance to updates in state laws the district has included an additional gender category (Non-Binary). Students who have officially requested the district to change their gender marker within District 65's and the state's database are represented in this category. Due to low n-sizes and to protect student personal information according to the Family Educational Rights and Privacy Act (FERPA), gender data is only displayed when multiple schools are grouped together.

Table B — Demographic Changes from SY20-21 to SY21-22*											
Year	Grades	White		Black		Asian		Hispanic		Multi-racial	
2021-22	K-5	1722	42%	910	22%	197	5%	843	21%	420	10%
	6-8	971	42%	553	24%	80	3%	484	21%	197	9%
2020-21	K-5	1899	43%	979	22%	207	5%	916	21%	440	10%
	6-8	1085	44%	589	24%	97	4%	477	19%	215	9%
Change	K-5	-177	-9%	-69	-7%	-10	-5%	-73	-8%	-20	-5%
	6-8	-114	-11%	-36	-6%	-17	-18%	7	1%	-18	-8%

Table B shows the changes in numbers and percent by ethnicity from 2020-21 to 2021-22 for elementary and middle grades.

* Does not include Park, Rice, or JEH Ed. Center Students

Table 2, Appendix A shows served student counts by school and grade, as well as change in counts from the previous year.

Table 3a, Appendix A shows the kindergarten counts by school and race/ethnicity. The kindergarten enrollment decreased by 11 from 631 students in 2020-21 to 620 in 2021-22. The kindergarten enrollment was less than projected (using a 3-year average of enrollment), by 87 students.

Tables 3b and 3c, Appendix A show the kindergarten students by Pre-K experience, ethnicity, and school. This information was self-reported by parents on the registration form. The questions on the registration form were changed in SY2016-17, with input from our Evanston Cradle to Career partners, in order to collect more accurate and useful information. Of the 620 kindergarteners included, 603 (92%) had previous pre-kindergarten experience. This is lower by 4% percent from last year. The kindergarteners' prior experience varied as follows: preschool or day care center (82%), more than one pre-k experience (8%), and home day care (1%). The majority of the children's attendance in preschool or day care included full days (61%), five days or more a week (78%). The five most frequently attended preschools or day care centers were the JEH Education Center, McGaw YMCA, Warren Cherry Preschool, School for Little Children, and Northminster Nursery School.

Student & Family Registrations

New and returning families completed the online registration process. Residency documents were accepted in person or by mail, email, or fax. The State of Illinois has relaxed its requirement that the original Birth Certificate be presented in person due as a response to the COVID-19 restrictions.

Families with children matriculating from one of the district's preschool programs completed the re-registration process in February. The district hosted a kindergarten registration event for families of kindergartners who were new to the district the third week of February.

On January 22, re-registration notices were emailed or mailed to the families of returning sixth graders, students placed outside the district for services, and families who have reported their residence as temporary, or had mail returned as undeliverable. Children of families who had already completed a 2021-22 registration were not included. For example, if a family had an incoming kindergartner and a student who would enter 6th grade in the fall, the family was not required to re-register the older child.

As of October 01, there were 1,467 students newly registered or re-registered for the 2021-22 school year. Of the currently enrolled students, 1,251 families newly registered or re-registered for 2021-22 (21% of all families). This number is lower than previous years because of less strict re-registration rules for 6th grade families. Previously, students were unenrolled if they did not re-register before the 6th grade year, but due to the pandemic this policy was not followed as strictly. Even with this change, enrollment numbers for 6th graders were similar to projections.

Table C shows the number of returning students who were withdrawn prior to the start of the school year for the last three years. The overall percentage of students withdrawn prior to the school year has increased from 2020-21. A decrease from the prior school year is seen for Lincolnwood, Walker, Chute, Nichols, and King Arts.

Low Income Students

Table 4, Appendix A shows the number of students classified as low income as well as the number of students eligible for free or reduced lunch. As of October 01, there were 2,135 students identified as low income. The low income classification includes families receiving public aid, students living in institutions for neglected or delinquent children, students supported in foster homes with public funds, or students who are eligible to receive free or reduced lunch. 31% percent of the served students are designated as low income, a decrease in 2 percentage points from 2020-21.

Food and Nutrition Services reports the number of students receiving free and reduced lunches in the National School Lunch Application October ISBE Report. As of October 31, there were 1,925 students eligible for free lunch and 162 students eligible for reduced lunch, a total of 2,087 students (31%).

Table C —Incoming First through Eighth Graders Withdrawn Prior to the Start of School*						
School	SY19-20		SY20-21		SY21-22	
	Count	%	Count	%	Count	%
Dawes	18	5.0%	9	2.7%	12	3.8%
Dewey	47	10.2%	50	11.9%	56	15.1%
Kingsley	21	5.5%	19	5.4%	36	10.8%
Lincoln	36	6.9%	44	9.6%	58	14.2%
Lincolnwood	24	6.4%	20	5.6%	6	1.9%
Oakton	24	6.2%	22	5.8%	25	6.8%
Orrington	23	6.0%	31	9.3%	45	16.0%
Walker	23	6.2%	26	7.0%	14	3.8%
Washington	27	5.1%	19	3.7%	26	5.4%
Willard	18	3.6%	21	4.7%	22	5.4%
Chute	30	4.6%	42	6.7%	17	3.0%
Haven	41	4.9%	51	6.1%	47	6.1%
Nichols	34	4.5%	44	6.0%	29	4.3%
Bessie Rhodes	16	5.8%	15	5.6%	20	7.1%
MLK Jr.	27	5.0%	21	4.2%	14	3.2%
Total	409	5.6%	434	6.3%	427	7.4%

*Park and Rice are not included

Students Eligible Under the McKinney-Vento Act

Students who do not have a fixed, adequate, or regular nighttime residence are eligible for services under the federal McKinney-Vento Act. Of the served students included in the Fall Enrollment Counts, 236 students are considered homeless. Of these students, 79% are sharing housing, 9% are in emergency or transitional shelters, 9% are housed in hotels/motels, and 2% are unsheltered. There was a 18% percent increase (+36 students) in the number of students identified as homeless when compared to the 2020-21 Fall Enrollment Counts.

Special Services and Bilingual Education

Table 5, Appendix A shows the special education enrollment information by school and demographics. The special education student enrollment (grades PK-8) for 2021-22 is 13% (867 students) of the total enrollments. This number of students is slightly more than last year by a percent increase of 2% (846 students). An additional 19 special education students are placed in programs outside of the district. Another 8 students are enrolled in the district but only receive services as designated in their Individual Service Plan. There are also 32 special education students attending schools within District 65 on a tuition basis who do not reside here and are not included.

Table 6a, Appendix A shows the enrollments of English learners (ELs), TWI English dominant (TWI-E), and reclassified EL who tested as English proficient and remain in the TWI program (TWI-X). Also included are the enrollments of ELs in the Transitional Bilingual Education and the Transitional Program of Instruction. The EL student enrollment (grades PK-8) slightly increased in 2021-22 to 1097 students (16% of the total enrollments) compared to 970 students in 2020-21.

Table 6b, Appendix A shows the students for whom their families have waived services by school and ethnicity.

Table 7, Appendix A shows the special education services and bilingual program locations by school.

Table D shows the most frequently spoken student native languages. Native language is reported by parents on the state mandated Home Language Survey that is contained within the registration form. There are 80 native languages spoken among all students served and 62 native languages among the English learners (ELs).

Table D Most Common Student Native Language*		
Language	N	%
English	5055	74.5
Spanish	1030	15.3
French	50	0.7
Arabic	38	0.6
Mandarin (Chinese)	38	0.5
Russian	35	0.5
Hindi	33	0.5
Yoruba	30	0.4
Korean	27	0.4
Haitian-Creole	25	0.4
Vietnamese	23	0.3

*Information includes all served students

Limited School Choice

Permissive transfers, magnet schools, and magnet programs offer families and students a choice and the opportunity to attend a school outside their attendance area. There are two magnet schools (Bessie Rhodes and MLK Jr.) and two magnet programs (African-Centered Curriculum [ACC] and Two-Way Immersion [TWI]). Families may apply for their child to attend another school or program by completing an application. The application is made available to families via the district website beginning in January. Information is distributed during kindergarten information nights and kindergarten registration. Applications are accepted from all District 65 schools and each student is assigned a random number that is used in the selection process.

Permissive Transfers

Permissive transfers are used to manage school enrollments across the district in order to minimize overcrowding. Selections are based on space availability and gender balance for the given school and grade. **Table 8, Appendix A** shows the breakdown of the students currently on permissive transfers by attendance area school. For 2021-22, of the 122 new applications submitted, 61 were selected and the families of 60 students accepted. A total of 237 students attend schools out of their attendance area on existing or newly approved permissive transfers.

Magnet School Selections

Magnet school selections are based on the criteria outlined in board policy, giving preference in the following order:

1. Students who live in the neighborhood (20% of new admissions)
2. Overcrowding and staffing at the sending and magnet schools
3. Gender balance at the sending and magnet schools
4. Siblings of special education students placed at MLK Jr.
5. Younger siblings of students currently attending a magnet school.

Tables 9a and 9b, Appendix A show enrollment figures for Bessie Rhodes and Martin Luther King Jr. by attendance area school. For the 2021-22 school year, a total of 107 magnet school applications were received. 14 new students were selected for Bessie Rhodes and the families of 8 students accepted (1 elementary and 7 middle school students). There were 88 new students selected for MLK Jr. and 52 accepted (41 elementary and 11 middle school students).

Table E shows the number of applications, selections, and acceptances by attendance area school.

Magnet Program Selections

Applications for the African-Centered Curriculum (ACC) program at Oakton were accepted for kindergarten through fifth grade. Although applications are accepted from all District 65 schools, priority is given to Oakton students in the selection process. Students are selected in the order of the applicant's assigned random number. Overcrowding, staffing, and gender balance at the sending school and Oakton are considered in the selection process. There were 33 applications submitted, 30 were approved, and the families of 21 accepted. **Table 10, Appendix A** shows enrollment figures by attendance area school.

Applications for the **Two-Way Immersion (TWI)** program were accepted for incoming kindergarteners. Spanish speaking English learners (ELs) are automatically invited to participate in the program. English dominant students are chosen for the TWI program by lottery. The selection goal is to have no more than 50% English dominant students. Preference for English dominant selections is given to siblings of students already in the program and students who live in the TWI school's attendance area. Preference was also given to students who were enrolled in the district's bilingual pre-k classroom during the 2020-21 school year and students who were found to be fluent in both English and Spanish.

Table E Magnet School Applications, Selections, and Acceptances						
Attendance Area School	Applicants		Selected Students		Acceptance of Selection	
	N	% Total Enrollment	N	% of Applicants	N	% of Selections
Dawes	3	1%	3	100%	3	100%
Dewey	8	2%	8	100%	3	38%
Kingsley	4	1%	4	100%	3	75%
Lincoln	8	2%	8	100%	4	50%
Lincolnwood	10	3%	9	90%	8	89%
Oakton	8	2%	8	100%	5	63%
Orrington	2	1%	2	100%	2	100%
Walker	19	5%	18	95%	12	67%
Washington	3	1%	3	100%	1	33%
Willard	9	2%	9	100%	1	11%
Chute	18	3%	17	94%	13	76%
Haven	9	1%	7	78%	2	29%
Nichols	6	1%	6	100%	3	50%

There were 111 TWI – English applications submitted and 61 were selected. As of October 01, 56 TWI-English and 65 TWI- Spanish kindergartener’s families accepted their selection. **Tables 11a** (TWI-Spanish EL and TWI- Reclassified formerly EL), and 11b (TWI- English), Appendix A show enrollment figures for each program by attendance area school. **Table 17, Appendix A** shows the ACC and TWI program enrollments by serving school and grade. TWI enrollments by school and ethnicity are shown in **Table 6a, Appendix A**.

Retentions

For the 2021-22 school year, there were 6 retentions in grades K-8. This is an increase from the 2020-21 year when 5 students (grades K-8) were retained. **Table 12**, Retentions by Ethnicity and Grade has been removed from the report to protect the privacy of the students involved.

School-age Child Care Enrollment

Table 13, Appendix A shows the school-age childcare enrollment as of October 01, 2021. A total of 389 students are served in the district’s School-Age Childcare program.

Transportation

Table 14, Appendix A shows the number of students by ethnicity who are eligible for transportation and who are assigned a bus stop. The table does not include special education students who have specific transportation needs outlined in their IEP. As of October 01, 2021 there are 1,850 students receiving bus services.

Health Services

Illinois School Code mandates 90% compliance with health exam and immunization requirements for students. **Table 15, Appendix A** shows the number of students in compliance and not in compliance. As of October 30, 98.7% of District 65 students were in full compliance with the stat immunization and exam requirements.

Parent and Community Services - District 65 Family Center

The District 65 Family Center provides a variety of support services to students and their families. Services include direct services to children 0-8 years of age, parent/child activities, and ESL classes for parents. **Tables 16a and 16b, Appendix A** show the number of children and families served by age, program, and attendance area for the 2020-2021 school year. As of October 01, 2021, 56 children are served between the JEH Education Center birth to three center-based and home visiting programs. These enrollments are included in **Table 1, Appendix A**.

District Projections vs. Actual Enrollments & Class Sizes

Table 17, Appendix A shows the projected and actual Fall Enrollment Counts for 2020-21. These numbers are used for planning purposes. Table 17 also shows the average class sizes by school and grade.

Class size information for general education classrooms is summarized in **Table F**. The target classroom enrollment guidelines are provided as a reference. The average class sizes for K-5 general education classrooms range from 16.3 to 18.8 students. The school K-5 class size averages are all within the district's target class size guidelines. General education kindergarten class size averages range from 12.5 to 21.7 students.

Table F						
General Education Average Class Sizes by School and Grade 2021-22						
Location	General Education Grade					
	K	1	2	3	4	5
Dawes	12.5	16.5	19.0	20.0	19.5	18.5
Dewey	14.3	17.3	14.7	13.7	18.7	20.0
Kingsley	21.7	17.3	16.7	19.3	19.0	21.3
Lincoln	15.5	17.0	14.0	18.0	20.3	18.5
Lincolnwood	16.7	23.0	16.3	19.0	17.3	19.7
Oakton	20.0	13.5	15.0	24.0	16.0	20.5
Orrington	12.7	11.3	16.3	15.3	19.0	17.7
Walker	18.0	21.0	20.3	22.7	23.0	20.3
Washington	17.0	15.5	21.0	21.5	23.0	18.0
Willard	16.0	13.7	20.7	17.7	15.7	18.0
Bessie Rhodes	0.0	0.0	0.0	0.0	13.0	13.0
King Arts	17.0	12.7	19.7	16.0	15.3	16.3
Average	16.5	16.3	17.6	18.8	18.3	18.5
Guideline	23 (+2)	25 (+2)	25 (+2)	26 (+2)	27 (+2)	27 (+2)

Does not include private placement students

Appendix A

Supporting Tables

Table 1
Fall Enrollment Counts by School and Demographics
As of October 01, 2021

School	Total Enrollment	Ethnicity												Gender							
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male		Non-Binary	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)																					
K	33	0	0%	0	0%	6	18%	22	67%	1	3%	0	0%	4	12%						
1	32	0	0%	0	0%	6	19%	21	66%	1	3%	0	0%	4	13%						
2	28	0	0%	0	0%	8	29%	16	57%	0	0%	0	0%	4	14%						
3	32	0	0%	0	0%	5	16%	21	66%	4	13%	0	0%	2	6%						
4	24	0	0%	2	8%	12	50%	6	25%	0	0%	0	0%	4	17%						
5	25	0	0%	2	8%	14	56%	5	20%	3	12%	0	0%	1	4%						
Total	174	0	0%	4	2%	51	29%	91	52%	9	5%	0	0%	19	11%						
Dawes																					
K	41	0	0%	2	5%	10	24%	13	32%	4	10%	0	0%	12	29%						
1	45	1	2%	2	4%	11	24%	9	20%	7	16%	1	2%	14	31%						
2	58	0	0%	0	0%	17	29%	22	38%	5	9%	0	0%	14	24%						
3	56	1	2%	1	2%	21	38%	12	21%	6	11%	0	0%	15	27%						
4	58	0	0%	2	3%	12	21%	21	36%	7	12%	0	0%	16	28%						
5	55	0	0%	0	0%	13	24%	24	44%	5	9%	0	0%	13	24%						
Total	313	2	1%	7	2%	84	27%	101	32%	34	11%	1	0%	84	27%						
Dewey																					
K	53	0	0%	8	15%	6	11%	8	15%	4	8%	0	0%	27	51%						
1	65	0	0%	7	11%	7	11%	20	31%	6	9%	0	0%	25	38%						
2	59	0	0%	5	8%	6	10%	13	22%	9	15%	0	0%	26	44%						
3	57	0	0%	4	7%	9	16%	17	30%	5	9%	0	0%	22	39%						
4	65	0	0%	3	5%	7	11%	16	25%	10	15%	0	0%	29	45%						
5	71	0	0%	2	3%	15	21%	15	21%	8	11%	0	0%	31	44%						
Total	370	0	0%	29	8%	50	14%	89	24%	42	11%	0	0%	160	43%						
Kingsley																					
K	65	0	0%	0	0%	14	22%	9	14%	3	5%	0	0%	39	60%						
1	51	0	0%	2	4%	13	25%	3	6%	3	6%	0	0%	30	59%						
2	49	0	0%	0	0%	14	29%	1	2%	3	6%	0	0%	31	63%						
3	54	0	0%	0	0%	16	30%	8	15%	4	7%	0	0%	26	48%						
4	56	0	0%	4	7%	12	21%	4	7%	3	5%	0	0%	33	59%						
5	59	0	0%	3	5%	15	25%	4	7%	8	14%	0	0%	29	49%						
Total	334	0	0%	9	3%	84	25%	29	9%	24	7%	0	0%	188	56%						
Lincoln																					
K	58	0	0%	4	7%	13	22%	7	12%	5	9%	0	0%	29	50%						
1	68	0	0%	6	9%	11	16%	8	12%	13	19%	0	0%	30	44%						
2	57	0	0%	3	5%	14	25%	5	9%	11	19%	0	0%	24	42%						
3	71	0	0%	3	4%	13	18%	5	7%	7	10%	1	1%	42	59%						
4	80	0	0%	4	13%	12	15%	11	14%	15	19%	0	0%	38	48%						
5	75	0	0%	2	3%	13	17%	14	19%	7	9%	1	1%	38	51%						
Total	409	0	0%	22	5%	76	19%	50	12%	58	14%	2	0%	201	49%						

Table 1
Fall Enrollment Counts by School and Demographics
As of October 01, 2021

School	Total Enrollment	Ethnicity												Gender							
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male		Non-Binary	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Lincolnwood																					
K	49	0	0%	0	0%	11	22%	5	10%	4	8%	0	0%	29	59%						
1	43	0	0%	0	0%	11	26%	4	9%	4	9%	0	0%	24	56%						
2	48	0	0%	0	0%	18	38%	1	2%	5	10%	0	0%	24	50%						
3	56	0	0%	0	0%	12	21%	6	11%	3	5%	0	0%	35	63%						
4	66	0	0%	2	3%	18	27%	7	11%	4	6%	0	0%	35	53%						
5	59	0	0%	1	2%	16	27%	3	5%	6	10%	0	0%	33	56%						
Total	321	0	0%	3	1%	86	27%	26	8%	26	8%	0	0%	180	56%						
MLK Jr. (K-5)																					
K	34	0	0%	2	6%	10	29%	2	6%	7	21%	0	0%	13	38%						
1	37	0	0%	2	5%	15	41%	3	8%	6	16%	1	3%	10	27%						
2	59	0	0%	2	3%	23	39%	12	20%	8	14%	0	0%	14	24%						
3	48	0	0%	4	8%	17	35%	7	15%	7	15%	0	0%	13	27%						
4	46	0	0%	0	0%	19	41%	7	15%	6	13%	0	0%	14	30%						
5	49	1	2%	3	6%	17	35%	7	14%	6	12%	0	0%	15	31%						
Total	273	1	0%	13	5%	101	37%	38	14%	40	15%	1	0%	79	29%						
Oakton																					
K	66	0	0%	1	2%	26	39%	15	23%	7	11%	0	0%	17	26%						
1	58	0	0%	1	2%	32	55%	10	17%	0	0%	0	0%	15	26%						
2	67	0	0%	0	0%	25	37%	20	30%	6	9%	0	0%	16	24%						
3	46	0	0%	1	2%	21	46%	15	33%	2	4%	0	0%	7	15%						
4	64	0	0%	1	2%	24	38%	18	28%	3	5%	0	0%	18	28%						
5	66	0	0%	0	0%	33	50%	14	21%	5	8%	0	0%	14	21%						
Total	367	0	0%	4	1%	161	44%	92	25%	23	6%	0	0%	87	24%						
Orrington																					
K	37	0	0%	8	22%	1	3%	2	5%	4	11%	0	0%	22	59%						
1	37	0	0%	5	14%	6	16%	2	5%	6	16%	0	0%	18	49%						
2	48	0	0%	3	6%	9	19%	1	2%	6	13%	0	0%	29	60%						
3	48	0	0%	4	8%	4	8%	2	4%	7	15%	0	0%	31	65%						
4	57	0	0%	6	11%	6	11%	3	5%	4	7%	0	0%	38	67%						
5	55	0	0%	5	9%	4	7%	2	4%	11	20%	0	0%	33	60%						
Total	282	0	0%	31	11%	30	11%	12	4%	38	13%	0	0%	171	61%						
Walker																					
K	52	0	0%	7	13%	15	29%	7	13%	4	8%	0	0%	19	37%						
1	61	0	0%	9	15%	10	16%	8	13%	10	16%	0	0%	24	39%						
2	61	0	0%	8	13%	18	30%	10	16%	8	13%	0	0%	17	28%						
3	68	0	0%	12	18%	9	13%	11	16%	10	15%	0	0%	26	38%						
4	69	0	0%	10	14%	14	20%	11	16%	7	10%	1	1%	26	38%						
5	61	0	0%	9	15%	18	30%	10	16%	4	7%	0	0%	20	33%						
Total	372	0	0%	55	15%	84	23%	57	15%	43	12%	1	0%	132	35%						

Table 1
Fall Enrollment Counts by School and Demographics
As of October 01, 2021

School	Total Enrollment	Ethnicity												Gender							
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male		Non-Binary	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Washington																					
K	68	0	0%	1	1%	10	15%	21	31%	6	9%	0	0%	30	44%						
1	73	0	0%	2	3%	12	16%	23	32%	3	4%	0	0%	33	45%						
2	79	1	1%	1	1%	10	13%	25	32%	6	8%	0	0%	36	46%						
3	84	0	0%	1	1%	5	6%	26	31%	9	11%	0	0%	43	51%						
4	89	0	0%	3	3%	15	17%	39	44%	2	2%	0	0%	30	34%						
5	89	0	0%	0	0%	8	9%	34	38%	12	13%	0	0%	35	39%						
Total	482	1	0%	8	2%	60	12%	168	35%	38	8%	0	0%	207	43%						
Willard																					
K	64	0	0%	2	3%	6	9%	16	25%	6	9%	0	0%	34	53%						
1	57	0	0%	1	2%	4	7%	13	23%	8	14%	0	0%	31	54%						
2	79	0	0%	0	0%	12	15%	16	20%	6	8%	0	0%	45	57%						
3	76	0	0%	3	4%	7	9%	17	22%	9	12%	0	0%	40	53%						
4	58	0	0%	1	2%	8	14%	16	28%	4	7%	0	0%	29	50%						
5	70	0	0%	5	7%	6	9%	12	17%	12	17%	0	0%	35	50%						
Total	404	0	0%	12	3%	43	11%	90	22%	45	11%	0	0%	214	53%						
Total Elementary	4,101	4	0%	197	5%	910	22%	843	21%	420	10%	5	0%	1,722	42%	1,984	48%	2,116	52%	1	0%

Table 1
Fall Enrollment Counts by School and Demographics
As of October 01, 2021

School	Total Enrollment	Ethnicity												Gender							
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White		Female		Male		Non-Binary	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (6-8)																					
6	37	0	0%	3	8%	17	46%	10	27%	3	8%	1	3%	3	8%						
7	38	0	0%	1	3%	18	47%	12	32%	3	8%	0	0%	4	11%						
8	31	0	0%	2	6%	15	48%	7	23%	4	13%	0	0%	3	10%						
Total	106	0	0%	6	6%	50	47%	29	27%	10	9%	1	1%	10	9%						
Chute																					
6	170	1	1%	8	5%	52	31%	60	35%	16	9%	0	0%	33	19%						
7	186	0	0%	10	5%	50	27%	45	24%	14	8%	0	0%	67	36%						
8*	213	0	0%	9	4%	70	33%	67	31%	13	6%	0	0%	54	25%						
Total	569	1	0%	27	5%	172	30%	172	30%	43	8%	0	0%	154	27%						
Haven																					
6	270	1	0%	7	3%	41	15%	48	18%	20	7%	0	0%	153	57%						
7	253	0	0%	5	2%	49	19%	36	14%	22	9%	0	0%	141	56%						
8	247	1	0%	2	1%	52	21%	42	17%	23	9%	0	0%	127	51%						
Total	770	2	0%	14	2%	142	18%	126	16%	65	8%	0	0%	421	55%						
MLK Jr. (6-8)																					
6	55	0	0%	2	4%	28	51%	10	18%	2	4%	0	0%	13	24%						
7	56	2	4%	3	5%	24	43%	10	18%	6	11%	0	0%	11	20%						
8	55	0	0%	4	7%	16	29%	13	24%	8	15%	0	0%	14	25%						
Total	166	2	1%	9	5%	68	41%	33	20%	16	10%	0	0%	38	23%						
Nichols																					
6	232	0	0%	8	3%	35	15%	42	18%	20	9%	0	0%	127	55%						
7	220	0	0%	7	3%	52	24%	39	18%	25	11%	0	0%	97	44%						
8	229	1	0%	9	4%	34	15%	43	19%	18	8%	0	0%	124	54%						
Total	681	1	0%	24	4%	121	18%	124	18%	63	9%	0	0%	348	51%						
Total Middle School	2,292	6	0%	80	3%	553	24%	484	21%	197	9%	1	0%	971	42%	1,114	49%	1,177	51%	1	0%
Park (PreK-8)**	30	0	0%	1	3%	9	30%	3	10%	4	13%	0	0%	13	43%						
Rice (K-8)	22	0	0%	0	0%	14	64%	4	18%	3	14%	0	0%	1	5%						
JEH Ed Center (Ages 3-5 w/ IEP)**	80	0	0%	5	6%	11	14%	31	39%	15	19%	0	0%	18	23%						
Total Special Schools	132	0	0%	6	5%	34	26%	38	29%	22	17%	0	0%	32	24%	43	33%	89	67%	0	0%
Total District 65 (PK w/ IEP-8)	6,525	10	0%	283	4%	1,497	23%	1,365	21%	639	10%	6	0%	2,725	42%	3,141	48%	3,382	52%	2	0%
JEH Ed Center (Ages 3-5)	177	1	1%	9	5%	66	37%	67	38%	10	6%	1	1%	23	13%						
JEH Ed Center (Birth - 3)	56	0	0%	6	11%	20	36%	23	41%	3	5%	0	0%	4	7%						
Park (Grades 9 and Above)	31	0	0%	4	13%	5	16%	7	23%	3	10%	0	0%	12	39%						
Total Pre-K & High School Age	264	1	0%	19	7%	91	34%	97	37%	16	6%	1	0%	39	15%	133	50%	131	50%	0	0%
TOTAL SERVED***	6,789	11	0%	302	4%	1,588	23%	1,462	22%	655	10%	7	0%	2,764	41%	3,274	48%	3,513	52%	2	0%

Table 2 Counts of Students Served and Year to Year Change by School and Grade As of October 01, 2021															
School	Grade												Total	Total	Change
	IT	PK	K	1	2	3	4	5	6	7	8	9+	2021-22	2020-21	
Chute	0	0	0	0	0	0	0	0	170	186	213	0	569	628	-59
Haven	0	0	0	0	0	0	0	0	270	253	247	0	770	836	-66
Nichols	0	0	0	0	0	0	0	0	232	220	229	0	681	728	-47
Dawes	0	0	41	45	58	56	58	55	0	0	0	0	313	333	-20
Dewey	0	0	53	65	59	57	65	71	0	0	0	0	370	420	-50
Kingsley	0	0	65	51	49	54	56	59	0	0	0	0	334	355	-21
Lincoln	0	0	58	68	57	71	80	75	0	0	0	0	409	456	-47
Lincolnwood	0	0	49	43	48	56	66	59	0	0	0	0	321	357	-36
Oakton	0	0	66	58	67	46	64	66	0	0	0	0	367	380	-13
Orrington	0	0	37	37	48	48	57	55	0	0	0	0	282	332	-50
Walker	0	0	52	61	61	68	69	61	0	0	0	0	372	372	0
Washington	0	0	68	73	79	84	89	89	0	0	0	0	482	518	-36
Willard	0	0	64	57	79	76	58	70	0	0	0	0	404	450	-46
Bessie Rhodes	0	0	33	32	28	32	24	25	37	38	31	0	280	266	14
MLK Jr.	0	0	34	37	59	48	46	49	55	56	55	0	439	498	-59
Park	0	2	4	2	3	3	3	4	3	3	3	31	61	65	-4
Rice	0	0	0	0	1	1	3	6	4	5	2	0	22	25	-3
JEH Ed. Center	0	257	0	0	0	0	0	0	0	0	0	0	257	253	4
Family Center	56	0	0	0	0	0	0	0	0	0	0	0	56	60	-4
Total 2021-22	56	259	624	629	696	700	738	744	771	761	780	31	6,789	7,332	-543
Total 2020-21	60	257	633	755	729	778	763	824	787	817	894	35	7,332		
Change	-4	2	-9	-126	-33	-78	-25	-80	-16	-56	-114	-4	-543		

Table 3a
Kindergarten Students by School and Ethnicity
As of October 01, 2021

School	Total Kdgn Enrollment	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	33	0	0%	0	0%	6	18%	22	67%	1	3%	0	0%	4	12%
Dawes	41	0	0%	2	5%	10	24%	13	32%	4	10%	0	0%	12	29%
Dewey	53	0	0%	8	15%	6	11%	8	15%	4	8%	0	0%	27	51%
Kingsley	65	0	0%	0	0%	14	22%	9	14%	3	5%	0	0%	39	60%
Lincoln	58	0	0%	4	7%	13	22%	7	12%	5	9%	0	0%	29	50%
Lincolnwood	49	0	0%	0	0%	11	22%	5	10%	4	8%	0	0%	29	59%
MLK Jr.	34	0	0%	2	6%	10	29%	2	6%	7	21%	0	0%	13	38%
Oakton	66	0	0%	1	2%	26	39%	15	23%	7	11%	0	0%	17	26%
Orrington	37	0	0%	8	22%	1	3%	2	5%	4	11%	0	0%	22	59%
Walker	52	0	0%	7	13%	15	29%	7	13%	4	8%	0	0%	19	37%
Washington	68	0	0%	1	1%	10	15%	21	31%	6	9%	0	0%	30	44%
Willard	64	0	0%	2	3%	6	9%	16	25%	6	9%	0	0%	34	53%
Total Kindergarten Enrollment*	620	0	0%	35	6%	128	21%	127	20%	55	9%	0	0%	275	44%

*There are four additional students at Park School.

Table 3b Kindergarten Student's Pre-K Experience by Ethnicity As of October 01, 2021																
Pre-K Program	Total		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %	Count	Column %
Home Day Care	9	1%	0	0%	1	3%	2	2%	3	2%	0	0%	0	0%	3	1%
Home Visiting Program	2	0%	0	0%	0	0%	0	0%	2	2%	0	0%	0	0%	0	0%
More than One Pre-K Experience	51	8%	0	0%	1	3%	9	7%	9	7%	6	11%	0	0%	26	9%
Preschool/Day Care Center	510	82%	0	0%	32	91%	103	80%	96	76%	43	78%	0	0%	236	86%
None	48	8%	0	0%	1	3%	14	11%	17	13%	6	11%	0	0%	10	4%
Total	620		0		35		128		127		55		0		275	

Table 3c Kindergarten Students by School and Pre-K Experience As of October 01, 2021											
School	Total Kdgn Enrollment	Pre-K Program Participation									
		Home Day Care		Home Visiting		More than One		Preschool/DayC		None	
		#	%	#	%	#	%	#	%	#	%
Bessie Rhodes	33	0	0%	0	0%	3	9%	24	73%	6	18%
Dawes	41	2	5%	1	2%	2	5%	34	83%	2	5%
Dewey	53	1	2%	0	0%	7	13%	43	81%	2	4%
Kingsley	65	2	3%	0	0%	5	8%	56	86%	2	3%
Lincoln	58	1	2%	0	0%	5	9%	47	81%	5	9%
Lincolnwood	49	1	2%	0	0%	1	2%	44	90%	3	6%
MLK Jr.	34	0	0%	0	0%	4	12%	28	82%	2	6%
Oakton	66	0	0%	0	0%	6	9%	51	77%	9	14%
Orrington	37	0	0%	0	0%	3	8%	32	86%	2	5%
Walker	52	1	2%	0	0%	4	8%	45	87%	2	4%
Washington	68	1	1%	1	1%	6	9%	54	79%	6	9%
Willard	64	0	0%	0	0%	5	8%	52	81%	7	11%
Total Kindergarten Enrollment*	620	9	1%	2	0%	51	8%	510	82%	48	8%

*There are four additional students at Park that are not included due to the small number.

Table 4					
Low Income and Free/Reduced Lunch by School					
School	Fall Enrollment Counts		National School Lunch Program		
	10/1/2021		October ISBE Report		
	Low Income		Free	Reduced	Total
	#	%	#	#	%
Bessie Rhodes (K-5)	84	48%	79	5	48%
Dawes	136	43%	133	4	43%
Dewey	87	24%	83	5	23%
Kingsley	80	24%	74	5	24%
Lincoln	88	22%	82	8	22%
Lincolnwood	80	25%	71	7	24%
MLK Jr. (K-5)	97	36%	91	7	36%
Oakton	189	51%	175	13	51%
Orrington	32	11%	24	7	11%
Walker	116	31%	105	12	31%
Washington	154	32%	136	15	32%
Willard	85	21%	72	12	21%
Total Elementary	1,228	30%	1,125	100	30%
Bessie Rhodes (6-8)	49	46%	46	2	44%
Chute	259	46%	242	21	46%
Haven	203	26%	188	17	26%
MLK Jr. (6-8)	74	45%	70	4	45%
Nichols	183	27%	167	17	27%
Total Middle School	768	34%	713	61	33%
Park (PreK-8)	15	50%	14	0	47%
Rice (1-8)	22	100%	N/A	N/A	N/A
JEH Ed Center (IEP)	30	38%	N/A	N/A	N/A
Total Special Schools	67	51%	14	0	47%
Total District 65 (PreK-8)	2,063	32%	1,852	161	31%
JEH Ed Center (PreK)	48	27%	50	3	22%
Family Center (Birth - 3)	N/A	N/A	N/A	N/A	N/A
Park (Grades 9 and Above)	24	77%	23	1	77%
Total PreK & High School Age	72	27%	73	4	77%
TOTAL LOW INCOME SERVED	2,135	31%	1,925	162	32%

Table 5
Special Education Students (Grades PreK - 8) by School* and Ethnicity
As of October 01, 2021

School	Percent of Total School Enrollment	Special Ed. Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Bessie Rhodes (K-5)	11%	20	0	0%	0	0%	2	10%	15	75%	1	5%	0	0%	2	10%
Dawes	13%	42	0	0%	0	0%	15	36%	16	38%	4	10%	0	0%	7	17%
Dewey	13%	48	0	0%	1	2%	9	19%	19	40%	4	8%	0	0%	15	31%
Kingsley	10%	33	0	0%	1	3%	16	48%	1	3%	3	9%	0	0%	12	36%
Lincoln	11%	47	0	0%	0	0%	20	43%	10	21%	7	15%	0	0%	10	21%
Lincolnwood	9%	28	0	0%	0	0%	14	50%	1	4%	1	4%	0	0%	12	43%
MLK Jr. (K-5)	15%	40	0	0%	1	3%	18	45%	3	8%	4	10%	0	0%	14	35%
Oakton	13%	47	0	0%	0	0%	30	64%	8	17%	2	4%	0	0%	7	15%
Orrington	8%	23	0	0%	3	13%	10	43%	1	4%	1	4%	0	0%	8	35%
Walker	12%	45	0	0%	5	11%	13	29%	9	20%	2	4%	0	0%	16	36%
Washington	11%	51	0	0%	0	0%	13	25%	25	49%	5	10%	0	0%	8	16%
Willard	11%	45	0	0%	0	0%	11	24%	16	36%	1	2%	0	0%	17	38%
Total Elementary	11%	469	0	0%	11	2%	171	36%	124	26%	35	7%	0	0%	128	27%
Bessie Rhodes (6-8)	11%	12	0	0%	0	0%	4	33%	3	25%	2	17%	1	8%	2	17%
Chute	12%	69	0	0%	2	3%	26	38%	30	43%	3	4%	0	0%	8	12%
Haven	11%	83	0	0%	0	0%	32	39%	23	28%	5	6%	0	0%	23	28%
MLK Jr. (6-8)	18%	30	0	0%	1	3%	12	40%	4	13%	3	10%	0	0%	10	33%
Nichols	11%	74	0	0%	1	1%	24	32%	19	26%	1	1%	0	0%	29	39%
Total Middle School	12%	268	0	0%	4	1%	98	37%	79	29%	14	5%	1	0%	72	27%
JEH Ed Cntr (PreK w/IEP)	100%	80	0	0%	5	6%	11	14%	31	39%	15	19%	0	0%	18	23%
Park (PreK-8)	100%	30	0	0%	1	3%	9	30%	3	10%	4	13%	0	0%	13	43%
Rice	91%	20	0	0%	0	0%	12	60%	4	20%	3	15%	0	0%	1	5%
Total Special Schools	98%	130	0	0%	6	5%	32	25%	38	29%	22	17%	0	0%	32	25%
TOTAL ENROLLMENT*	13%	867	0	0%	21	2%	301	35%	241	28%	71	8%	1	0%	232	27%

* This table does not include the 32 special education students who attend D65 but do not reside here and are not in grades PreK-8, the 19 special education students who are placed in schools outside of D65, or the 7 students who only receive services as designated in their Individual Service Plan.

<p>Table 6a Bilingual Education Enrollment by Program, School, and Ethnicity As of October 01, 2021</p>																
School	Percent of Total School Enrollment	ELL Enrollment	American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
Two-Way Immersion - TWI-E																
Bessie Rhodes	19%	52	0	0%	0	0%	22	42%	11	21%	6	12%	0	0%	13	25%
Dawes	15%	47	0	0%	0	0%	7	15%	6	13%	8	17%	0	0%	26	55%
Dewey	12%	43	0	0%	0	0%	2	5%	14	33%	9	21%	0	0%	18	42%
Oakton	10%	35	0	0%	0	0%	6	17%	7	20%	3	9%	0	0%	19	54%
Washington	21%	103	0	0%	2	2%	2	2%	18	17%	12	12%	0	0%	69	67%
Willard	9%	36	0	0%	0	0%	5	14%	2	6%	4	11%	0	0%	25	69%
Total TWI-English	16%	316	0	0%	2	1%	44	14%	58	18%	42	13%	0	0%	170	54%
Two-Way Immersion EL - TWI-S																
Bessie Rhodes	23%	63	0	0%	0	0%	1	2%	61	97%	0	0%	0	0%	1	2%
Dawes	16%	50	0	0%	0	0%	1	2%	49	98%	0	0%	0	0%	0	0%
Dewey	13%	48	0	0%	0	0%	1	2%	47	98%	0	0%	0	0%	0	0%
Oakton	13%	47	0	0%	0	0%	0	0%	47	100%	0	0%	0	0%	0	0%
Washington	22%	107	0	0%	0	0%	0	0%	104	97%	0	0%	0	0%	3	3%
Willard	15%	62	0	0%	0	0%	0	0%	59	95%	0	0%	0	0%	3	5%
Total TWI-Spanish	19%	377	0	0%	0	0%	3	1%	367	97%	0	0%	0	0%	7	2%
Reclassified-Former EL - TWI-X																
Bessie Rhodes	4%	10	0	0%	0	0%	0	0%	10	100%	0	0%	0	0%	0	0%
Dawes	3%	9	0	0%	0	0%	0	0%	9	100%	0	0%	0	0%	0	0%
Dewey	1%	5	0	0%	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%
Oakton	2%	7	0	0%	0	0%	0	0%	6	86%	0	0%	0	0%	1	14%
Washington	4%	21	0	0%	0	0%	0	0%	18	86%	1	5%	0	0%	2	10%
Willard	2%	10	0	0%	0	0%	1	10%	8	80%	0	0%	0	0%	1	10%
Total TWI-Reclassified	3%	62	0	0%	0	0%	1	2%	56	90%	1	2%	0	0%	4	6%
Total TWI	39%	755	0	0%	2	0%	47	6%	481	64%	43	6%	0	0%	181	24%
Transitional Bilingual Education (TBE)																
Chute	11%	60	0	0%	0	0%	0	0%	60	0%	0	0%	0	0%	0	0%
Haven	5%	36	0	0%	0	0%	0	0%	36	0%	0	0%	0	0%	0	0%
Nichols	5%	36	0	0%	0	0%	0	0%	36	0%	0	0%	0	0%	0	0%
JEH Ed Center (ECE)	28%	73	0	0%	0	0%	0	0%	71	97%	0	0%	0	0%	2	3%
Total TBE		205	0	0%	0	0%	0	0%	203	99%	0	0%	0	0%	2	1%
Transitional Program of Instruction (ESL)																
Bessie Rhodes	6%	16	0	0%	1	6%	6	38%	9	56%	0	0%	0	0%	0	0%
Chute	9%	51	0	0%	6	12%	21	41%	21	41%	0	0%	0	0%	3	6%
Dawes	8%	26	0	0%	5	19%	13	50%	7	27%	1	4%	0	0%	0	0%
Dewey	6%	23	0	0%	13	57%	1	4%	1	4%	0	0%	0	0%	8	35%
Haven	3%	19	0	0%	2	11%	5	26%	6	32%	0	0%	0	0%	6	32%
King Arts	7%	32	0	0%	2	6%	19	59%	10	31%	0	0%	0	0%	1	3%
Lincoln	15%	63	0	0%	13	21%	13	21%	17	27%	5	8%	1	2%	14	22%
Nichols	8%	25	0	0%	6	24%	4	16%	10	40%	1	4%	0	0%	4	16%
Oakton	3%	12	0	0%	3	25%	7	58%	2	17%	0	0%	0	0%	0	0%
Orrington	10%	28	0	0%	9	32%	6	21%	4	14%	1	4%	0	0%	8	29%
Walker	20%	73	0	0%	27	37%	13	18%	17	23%	1	1%	0	0%	15	21%
JEH Ed Center (ECE)	15%	38	0	0%	12	32%	16	42%	2	5%	2	5%	0	0%	6	16%
Total ESL		406	0	0%	99	24%	124	31%	106	26%	11	3%	1	0%	65	16%
Consultative Services																
Districtwide		22	0	0%	4	18%	3	14%	8	36%	0	0%	0	0%	7	32%
TOTAL PROGRAM ENROLLMENT		1388	0	0%	105	8%	174	13%	798	57%	54	4%	0	0%	255	18%
Families Waiving Services																
Waived TWI-S/TBE		45	0	0%	0	0%	0	0%	43	96%	0	0%	0	0%	2	4%
Waived TPI (EL)		42	0	0%	9	21%	13	31%	0	0%	6	14%	0	0%	14	33%
Total WAIVED		87	0	0%	9	10%	13	15%	43	49%	6	7%	0	0%	16	18%
TOTAL ENGLISH LEARNERS (EL)	16%	1097	0	0%	112	10%	143	13%	727	66%	17	2%	1	0%	97	9%

Table 7 Special Education Services and Bilingual Education Program Locations										
School	Special Services						Bilingual Education			
	Structured Teaching Education Program (S.T.E.P.)	Rigorous Individualized Specialized Education (R.I.S.E.)	Therapeutic Programming for students with Emotional Disabilities	Inclusion and Resource	Middle School Instructional	Early Childhood Special Education (ECSE)	Two-Way Immersion	Transitional Bilingual Education (TBE)	Transitional Program of Instruction (ESL)	Bilingual State Pre-K/ Head Start
Bessie Rhodes				X			X*		X	
Chute				X	X			X	X	
Dawes				X			X		X	
Dewey				X			X		X	
Haven				X	X			X	X	
Kingsley				X						
Lincoln	X			X					X	
Lincolnwood				X					X	
MLK Jr.		X		X					X	
Nichols	X			X	X			X	X	
Oakton				X			X		X	
Orrington				X					X	
Walker				X					X	
Washington				X			X			
Willard				X			X			
Park									X	
Rice			X							
JEH Ed Center				X		X		X	X	X

Table 8
Permissive Transfers* by Attendance Area School and Ethnicity
As of October 01, 2021

Attendance Area School	Total Permissive Transfers	Ethnicity													
		Amer Indian		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	8	0	0%	1	13%	1	13%	2	25%	1	13%	0	0%	3	38%
Dewey	14	0	0%	3	38%	6	43%	0	0%	1	7%	0	0%	4	29%
Kingsley	16	0	0%	0	0%	5	31%	4	25%	1	6%	0	0%	6	38%
Lincoln	19	0	0%	0	0%	5	26%	4	21%	3	16%	0	0%	7	37%
Lincolnwood	13	0	0%	0	0%	6	46%	1	8%	2	15%	0	0%	4	31%
Oakton	40	0	0%	2	25%	13	33%	4	10%	9	23%	0	0%	12	30%
Orrington	10	0	0%	1	13%	7	70%	1	10%	1	10%	0	0%	0	0%
Walker	20	0	0%	0	0%	9	45%	3	15%	0	0%	0	0%	8	40%
Washington	11	1	9%	0	0%	7	64%	1	9%	2	18%	0	0%	0	0%
Willard	12	0	0%	0	0%	4	33%	3	25%	0	0%	0	0%	5	42%
Total Elementary	163	1	1%	7	4%	63	39%	23	14%	20	12%	0	0%	49	30%
Chute	40	0	0%	1	13%	19	48%	5	13%	7	18%	0	0%	8	20%
Haven	18	0	0%	1	13%	9	50%	4	22%	0	0%	0	0%	4	22%
Nichols	16	0	0%	0	0%	7	44%	1	6%	3	19%	0	0%	5	31%
Total Middle School	74	0	0%	2	25%	35	47%	10	14%	10	14%	0	0%	17	23%
TOTAL PERMISSIVE TRANSFERS*	237	1	0%	9	4%	98	41%	33	14%	30	13%	0	0%	66	28%

* These students attend schools out of their attendance area on existing or newly approved permissive transfers.

Table 9a Dr. Bessie Rhodes School of Global Studies Enrollments by Attendance Area School and Ethnicity As of October 01, 2021															
Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	7	0	0%	0	0%	4	57%	2	29%	0	0%	0	0%	1	14%
Dewey	2	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	1	50%
Kingsley	8	0	0%	1	13%	6	75%	1	13%	0	0%	0	0%	0	0%
Lincoln	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Lincolnwood	2	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%
Oakton	6	0	0%	1	17%	2	33%	0	0%	1	17%	0	0%	2	33%
Orrington	2	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%
Walker	11	0	0%	2	18%	7	64%	1	9%	1	9%	0	0%	0	0%
Washington	2	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%
Willard	6	0	0%	0	0%	4	67%	2	33%	0	0%	0	0%	0	0%
Total Elementary	48	0	0%	4	8%	28	58%	9	19%	2	4%	0	0%	5	10%
Chute	52	0	0%	6	12%	23	44%	11	21%	7	13%	0	0%	5	10%
Haven	33	0	0%	0	0%	19	58%	8	24%	3	9%	1	3%	2	6%
Nichols	15	0	0%	0	0%	8	53%	5	33%	0	0%	0	0%	2	13%
Total Middle School	100	0	0%	6	6%	50	50%	24	24%	10	10%	1	1%	9	9%
TOTAL ENROLLMENT*	148	0	0%	10	7%	78	53%	33	22%	12	8%	1	1%	14	9%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers. Does not include KD, 1st, 2nd or 3rd TWI students.

Table 9b Dr. Martin Luther King Jr. Literary and Fine Arts School Enrollments by Attendance Area School and Ethnicity As of October 01, 2021															
Attendance Area School	Total Magnet Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	15	0	0%	0	0%	9	60%	3	20%	1	7%	0	0%	2	13%
Dewey	14	0	0%	2	14%	3	21%	0	0%	1	7%	0	0%	8	57%
Kingsley	11	0	0%	0	0%	7	64%	1	9%	0	0%	0	0%	3	27%
Lincoln	21	1	5%	2	10%	3	14%	6	29%	1	5%	0	0%	8	38%
Lincolnwood	48	0	0%	4	8%	25	52%	5	10%	9	19%	0	0%	5	10%
Oakton	53	0	0%	1	2%	26	49%	7	13%	7	13%	1	2%	11	21%
Orrington	5	0	0%	2	40%	2	40%	0	0%	0	0%	0	0%	1	20%
Walker	63	0	0%	1	2%	15	24%	9	14%	9	14%	0	0%	29	46%
Washington	20	0	0%	0	0%	2	10%	2	10%	10	50%	0	0%	6	30%
Willard	10	0	0%	0	0%	4	40%	1	10%	1	10%	0	0%	4	40%
Total Elementary	260	1	0%	12	5%	96	37%	34	13%	39	15%	1	0%	77	30%
Chute	69	1	1%	5	7%	36	52%	12	17%	3	4%	0	0%	12	17%
Haven	42	0	0%	0	0%	18	43%	9	21%	3	7%	0	0%	12	29%
Nichols	39	1	3%	3	8%	12	31%	9	23%	7	18%	0	0%	7	18%
Total Middle School	150	2	1%	8	5%	66	44%	30	20%	13	9%	0	0%	31	21%
TOTAL ENROLLMENT*	410	3	1%	20	5%	162	40%	64	16%	52	13%	1	0%	108	26%

* Includes new and returning. Does not include students placed by Special Services or administrative transfers. Does not include three students who do not reside in Evanston/Skokie boundaries.

Table 10
African Centered Curriculum (ACC) Students by Attendance Area School and Ethnicity
As of October 01, 2021

Attendance Area School	Total ACC Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		American Indian		Multi-Racial		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	6	0	0%	0	0%	5	83%	1	17%	0	0%	0	0%	0	0%
Dewey	2	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%
Kingsley	3	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
Lincoln	13	0	0%	0	0%	8	62%	2	15%	0	0%	3	23%	0	0%
Lincolnwood	7	0	0%	0	0%	7	100%	0	0%	0	0%	0	0%	0	0%
Oakton	52	0	0%	1	2%	40	77%	4	8%	0	0%	1	2%	6	12%
Orrington	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Walker	3	0	0%	0	0%	2	67%	1	33%	0	0%	0	0%	0	0%
Washington	4	0	0%	0	0%	3	0%	0	0%	0	0%	1	0%	0	0%
Willard	4	0	0%	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%
TOTAL ACC Selections*	96	0	0%	1	1%	76	79%	8	8%	0	0%	5	5%	6	6%

* Includes new and returning. Excludes one student who resides outside of the Evanston/Skokie area.

Table 11a
Two-Way Immersion Spanish Speaking EL (TWI-S) and Reclassified Former EL (TWI-X) Students
As of October 01, 2021

Attendance Area School	Total Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	54	0	0%	0	0%	0	0%	54	100%	0	0%	0	0%	0	0%
Dewey	25	0	0%	0	0%	0	0%	25	100%	0	0%	0	0%	0	0%
Kingsley	39	0	0%	0	0%	0	0%	38	97%	0	0%	0	0%	1	3%
Lincoln	43	0	0%	0	0%	0	0%	41	95%	0	0%	0	0%	2	5%
Lincolnwood	46	0	0%	0	0%	0	0%	46	100%	0	0%	0	0%	0	0%
Oakton	60	0	0%	0	0%	1	2%	57	95%	0	0%	0	0%	2	3%
Orrington	8	0	0%	0	0%	0	0%	8	100%	0	0%	0	0%	0	0%
Walker	46	0	0%	0	0%	1	2%	45	98%	0	0%	0	0%	0	0%
Washington	75	0	0%	0	0%	0	0%	72	96%	1	1%	0	0%	2	3%
Willard	41	0	0%	0	0%	1	2%	37	90%	0	0%	0	0%	3	7%
TOTAL Selections*	437	0	0%	0	0%	3	1%	423	97%	1	0%	0	0%	10	2%

* Includes new and returning.

Does not include two students who reside outside of Evanston/Skokie boundaries.

Table 11b
Two-Way Immersion English Speaking (TWI-E) Students
As of October 01, 2021

Attendance Area School	Total Selections	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Dawes	47	0	0%	0	0%	8	17%	5	11%	7	15%	0	0%	27	57%
Dewey	39	0	0%	0	0%	3	8%	13	33%	8	21%	0	0%	15	38%
Kingsley	10	0	0%	0	0%	3	30%	2	20%	2	20%	0	0%	3	30%
Lincoln	17	0	0%	0	0%	1	6%	6	35%	2	12%	0	0%	8	47%
Lincolnwood	14	0	0%	0	0%	5	36%	3	21%	1	7%	0	0%	5	36%
Oakton	39	0	0%	0	0%	6	15%	8	21%	5	13%	0	0%	20	51%
Orrington	10	0	0%	0	0%	1	10%	0	0%	2	20%	0	0%	7	70%
Walker	30	0	0%	0	0%	12	40%	10	33%	2	7%	0	0%	6	20%
Washington	87	0	0%	2	2%	1	1%	10	11%	11	13%	0	0%	63	72%
Willard	33	0	0%	0	0%	7	21%	2	6%	3	9%	0	0%	21	64%
TOTAL Selections*	326	0	0%	2	1%	47	14%	59	18%	43	13%	0	0%	175	54%

* Includes new and returning.

Table 13
School-age Child Care
Enrollment as of October 01, 2021

School	Enrollment				Ethnicity				Funding Source		
	Licensed for	AM	PM	Total Children	White	Black	Hispanic/Latinx	Other	Full Fee	DHS	SC*
Bessie Rhodes	40	2	9	9	2	5	2	0	9	0	0
Dawes^	50	48	44	66	32	21	10	3	60	6	0
Dewey	56	27	17	33	17	10	2	4	30	3	0
Kingsley	55	28	17	33	21	5	6	1	31	2	0
Lincoln	50	19	18	26	13	7	2	4	25	1	0
Lincolnwood	30	13	7	16	12	3	0	1	15	1	0
MLK Jr.	50	3	21	22	6	13	0	3	19	3	0
Oakton	50	30	26	40	14	22	2	2	39	1	0
Orrington	30	12	15	17	8	4	0	5	17	0	0
Walker	48	17	21	28	12	10	1	5	25	3	0
Washington^	46	22	25	35	21	5	7	2	32	3	0
Willard^	55	55	22	64	51	3	5	5	64	0	0
Total School-age Child Care Enrollment	560	276	242	389	209	108	37	35	366	23	0

*The funding for these students' services are provided by DCFS or covered under McKinney-Vento.

^ Where enrollment shows above licensed # there are the same amount of 3 day only children in session = attendance is within capacity.

Table 14 Transportation of Eligible Riders by Ethnicity As of October 01, 2021															
Eligibility Type	Total Number	Ethnicity													
		American Indian/ Alaska Native		Asian		Black		Hispanic/Latinx		Multi-Racial		Pacific Islander		White	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Eligible - Distance	951	4	0%	51	5%	355	37%	268	28%	77	8%	4	0%	192	20%
Eligible - Hazard	624	0	0%	51	8%	167	27%	74	12%	59	9%	0	0%	273	44%
Eligible - Program	275	0	0%	21	8%	93	34%	107	39%	13	5%	1	0%	40	15%
Total Eligible*	1850	4	0%	123	7%	615	33%	449	24%	149	8%	5	0%	505	27%

* Does not include Special Education students who have specific transportation needs outlined in their IEP.

Table 15 Health Services Compliance with Immunization and Health Exam Requirements			
Date	Not in Compliance (Other)	In Compliance	% in Compliance
10/30/2021	83	6,433	98.7%

Table 16a District 65 Family Center Children/Families Served During the 2020-21 School Year	
Program/Service	Number Served
0-3 year olds receiving direct services	49
3-5 year olds receiving direct services	0
5-8 year olds receiving direct services	0
Parent/child activities	53
Parents enrolled in ESL	2
Male/Father Involvement	12

Table 16b District 65 Family Center Number of Families Served During the 2020-21 School Year by Attendance Area	
Attendance Area School	Number of Families Served
Dawes	5
Dewey	3
Kingsley	4
Lincoln	5
Lincolnwood	3
Oakton	15
Orrington	0
Walker	4
Washington	3
Willard	7

Table 17 Enrollment and Staffing: Projections and Actuals for 2021-2022

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Dawes																									
K	33	18		51	2	1		16.5	18.0		25	18			43	2	1		12.5	18.0		-8	0		-8
1	27	16		43	2	1		13.5	16.0		33	13			46	2	1		16.5	13.0		6	-3		3
2	37	20		57	2	1		18.5	20.0		38	21			59	2	1		19.0	21.0		1	1		2
3	36	17		53	2	1		18.0	17.0		40	17			57	2	1		20.0	17.0		4	0		4
4	40	20		60	2	1		20.0	20.0		39	20			59	2	1		19.5	20.0		-1	0		-1
5	44	19		63	2	1		22.0	19.0		37	20			57	2	1		18.5	20.0		-7	1		-6
Totals	217	110		327	12	6					212	109			321	12	6					-5	-1		-6
Dewey																									
K	53	19		72	3	1		17.7	19.0		43	11			54	3	1		14.3	11.0		-10	-8		-18
1	48	19		67	2	1		24.0	19.0		52	18			70	3	1		17.3	18.0		4	-1		3
2	44	23		67	2	1		22.0	23.0		44	17			61	3	1		14.7	17.0		0	-6		-6
3	50	16		66	2	1		25.0	16.0		41	18			59	3	1		13.7	18.0		-9	2		-7
4	50	18		68	2	1		25.0	18.0		56	15			71	3	1		18.7	15.0		6	-3		3
5	53	19		72	2	1		26.5	19.0		60	18			78	3	1		20.0	18.0		7	-1		6
Totals	298	114		412	13	6					296	97			393	18	6					-2	-17		-19
Kingsley																									
K	56			56	3			18.7			65				65	3			21.7			9			9
1	50			50	2			25.0			52				52	3			17.3			2			2
2	52			52	3			17.3			50				50	3			16.7			-2			-2
3	63			63	3			21.0			58				58	3			19.3			-5			-5
4	57			57	3			19.0			57				57	3			19.0			0			0
5	65			65	3			21.7			64				64	3			21.3			-1			-1
Totals	343			343	17						346				346	18						3			3
Lincoln																									
K	72			72	4			18.0			62		4		66	4			15.5			-10			-6
1	57			57	3			19.0			68		3		71	4			17.0			11			14
2	69			69	3			23.0			56		1		57	4			14.0			-13			-12
3	73			73	3			24.3			72		3		75	4			18.0			-1			2
4	85			85	4			21.3			81		6		87	4			20.3			-4			2
5	65			65	3			21.7			74		7		81	4			18.5			9			16
Totals	421			421	20						413		24		437	24						-8			16
Lincolnwood																									
K	55			55	3			18.3			50				50	3			16.7			-5			-5
1	46			46	2			23.0			46				46	2			23.0			0			0
2	57			57	3			19.0			49				49	3			16.3			-8			-8
3	63			63	3			21.0			57				57	3			19.0			-6			-6
4	74			74	3			24.7			69				69	4			17.3			-5			-5
5	60			60	3			20.0			59				59	3			19.7			-1			-1
Totals	355			355	17						330				330	18						-25			-25

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Oakton																									
K	29	16	14	59	2	1	1	14.5	16.0	14.0	40	10	18		68	2	1	1	20.0	10.0	18.0	11	-6	4	9
1	34	14	19	67	2	1	1	17.0	14.0	19.0	27	13	18		58	2	1	1	13.5	13.0	18.0	-7	-1	-1	-9
2	35	21	17	73	2	1	1	17.5	21.0	17.0	30	20	18		68	2	1	1	15.0	20.0	18.0	-5	-1	1	-5
3	19	14	10	43	1	1	1	19.0	14.0	10.0	24	14	10		48	1	1	1	24.0	14.0	10.0	5	0	0	5
4	33	18	16	67	2	1	1	16.5	18.0	16.0	32	18	16		66	2	1	1	16.0	18.0	16.0	-1	0	0	-1
5	35	15	14	64	2	1	1	17.5	15.0	14.0	41	13	13		67	2	1	1	20.5	13.0	13.0	6	-2	-1	3
Totals	185	98	90	373	11	6	6				194	88	93		375	11	6	6				9	-10	3	2
Orrington																									
K	44			44	2			22.0			38				38	3			12.7			-6			-6
1	38			38	2			19.0			34				34	3			11.3			-4			-4
2	50			50	2			25.0			49				49	3			16.3			-1			-1
3	55			55	3			18.3			46				46	3			15.3			-9			-9
4	64			64	3			21.3			57				57	3			19.0			-7			-7
5	58			58	3			19.3			53				53	3			17.7			-5			-5
Totals	309			309	15						277				277	18						-32			-32
Walker																									
K	60			60	3			20.0			54				54	3			18.0			-6			-6
1	62			62	3			20.7			63				63	3			21.0			1			1
2	59			59	3			19.7			61				61	3			20.3			2			2
3	64			64	3			21.3			68				68	3			22.7			4			4
4	65			65	3			21.7			69				69	3			23.0			4			4
5	60			60	3			20.0			61				61	3			20.3			1			1
Totals	370			370	18						376				376	18						6			6
Washington																									
K	40	37		77	2	2		20.0	18.5		34	32			66	2	2		17.0	16.0		-6	-5		-11
1	30	37		67	2	2		15.0	18.5		31	42			73	2	2		15.5	21.0		1	5		6
2	41	40		81	2	2		20.5	20.0		42	36			78	2	2		21.0	18.0		1	-4		-3
3	44	39		83	2	2		22.0	19.5		43	42			85	2	2		21.5	21.0		-1	3		2
4	42	45		87	2	2		21.0	22.5		46	43			89	2	2		23.0	21.5		4	-2		2
5	51	39		90	2	2		25.5	19.5		54	37			91	3	2		18.0	18.5		3	-2		1
Totals	248	237		485	12	12					250	232			482	13	12					2	-5		-3
Willard																									
K	53	19		72	3	1		17.7	19.0		48	19			67	3	1		16.0	19.0		-5	0		-5
1	38	17		55	2	1		19.0	17.0		41	16			57	3	1		13.7	16.0		3	-1		2
2	61	21		82	3	1		20.3	21.0		62	17			79	3	1		20.7	17.0		1	-4		-3
3	59	20		79	3	1		19.7	20.0		53	23			76	3	1		17.7	23.0		-6	3		-3
4	53	14		67	2	1		26.5	14.0		47	14			61	3	1		15.7	14.0		-6	0		-6
5	56	18		74	3	1		18.7	18.0		54	18			72	3	1		18.0	18.0		-2	0		-2
Totals	320	109		429	16	6					305	107			412	18	6					-15	-2		-17

School	Projected Enrollment				Projected Teacher Allocations			Projected Class Size			Actual Enrollment					Actual Teacher Allocations			Average Class Size			Difference in Projected Enrollment to Actual Enrollment			
	GenEd	TWI	ACC	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Self Contained	Total	GenEd	TWI	ACC	GenEd	TWI	ACC	GenEd	TWI	ACC	Total
Chute																									
6	185			185	7.5			24.7			173				173	10			17.3			-12			-12
7	187			187	8			23.4			187				187	10			18.7			0			0
8	228			228	8.5			26.8			215				215	12			17.9			-13			-13
Totals	600			600	24.0						575				575	32						-25			-25
Haven																									
6	275			275	11.5			23.9			272				272	14			19.4			-3			-3
7	276			276	11			25.1			259				259	12			21.6			-17			-17
8	255			255	11.5			22.2			252				252	12			21.0			-3			-3
Totals	806			806	34.0						783				783	38						-23			-23
Nichols																									
6	274			274	10.5			26.1			232				232	12			19.3			-42			-42
7	224			224	10.5			21.3			222				222	10			22.2			-2			-2
8	242			242	9			26.9			232				232	12			19.3			-10			-10
Totals	740			740	30						686				686	34						-54			-54
Bessie Rhodes																									
K	0	34		34	0	2		17.0			34				34	0	2		17.0			0	0		0
1	0	34		34	0	2		17.0			31				31	0	2		15.5			0	-3		-3
2	0	30		30	0	2		15.0			28				28	0	2		14.0			0			-2
3	0	30		30	0	2		15.0			32				32	0	2		16.0			0			2
4	21			21	1			21.0			26				26	2			13.0			5			5
5	26			26	1			26.0			26				26	2			13.0			0			0
6	32			32	2			16.0			37				37	2			18.5			5			5
7	32			32	2			16.0			38				38	2			19.0			6			6
8	26			26	2			13.0			30				30	2			15.0			4			4
Totals	137	128		265	8						157	125			282	10						20			17
MLK Jr.																									
K	55			55	3			18.3			34		1		35	2			17.0			-21			-20
1	42			42	2			21.0			38		3		41	3			12.7			-4			-1
2	65			65	3			21.7			59		2		61	3			19.7			-6			-4
3	49			49	2			24.5			48		3		51	3			16.0			-1			2
4	53			53	2			26.5			46		1		47	3			15.3			-7			-6
5	49			49	2			24.5			49		0		49	3			16.3			0			0
6	47			47	3			15.7			56		8		64	3			18.7			9			17
7	54			54	3			18.0			57		2		59	3			19.0			3			5
8	57			57	3			19.0			56		1		57	3			18.7			-1			0
Totals	471			471	23						443		21		464	26						-28			-7