

# **Tentative Budget**



## **Community Consolidated School District 65**

**FY18** 

### **Board Finance Committee Meeting** August 14, 2017

# **Presentation Overview**

- Legal Requirements for Budget Adoption
- **II.** Overview of FY17 Actual Revenues and Expenditures
- M. Overview of FY18 Budget
- IV. Overview of FY18 Joint Agreement Park School Budget
- v. Financial Projections FY19-FY25
- v. Budget Uncertainties

## Section I

# Legal Requirements for Budget Adoption



# Legal Requirements for Budget Adoption

- School Districts must adopt a Budget by the end of the first quarter of the fiscal year
- Prior to adoption, a School Board must:
  - Place the Tentative Budget on Public Display for at least 30 days
  - Schedule a date and time for a Public Hearing on the Proposed Budget
  - 3. Publish a "Notice of Public Hearing" in a newspaper of general circulation within the District
  - 4. Conduct a Public Hearing on the date and at the time specified in the "Notice of Public Hearing"

## Section II

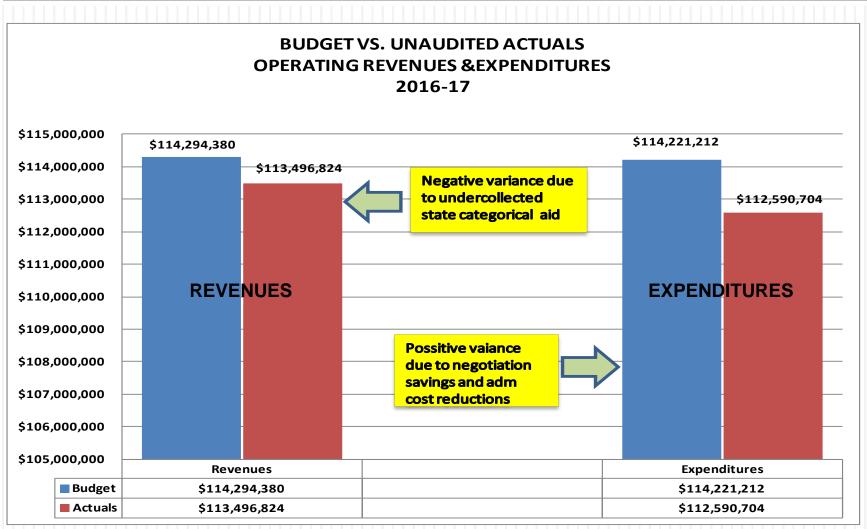
## **Overview of FY17 Revenues** and Expenditures



## How did D65 do financially in FY17?

- 99% of FY17 Revenues were collected
- 99% FY17 Expenditures were spent
- FY17 ended with a \$906k operating surplus before audit adjustments), \$73k surplus was budgeted
- Approximately \$800k of the FY17 surplus was used to increase the size of the District's fund balance to avoid a downgrade by bond rating agencies

## FY17 Budget Vs. Actuals (Operating)



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## Section III

# **Overview of the FY18 Budget**





# FY18 Budget Highlights

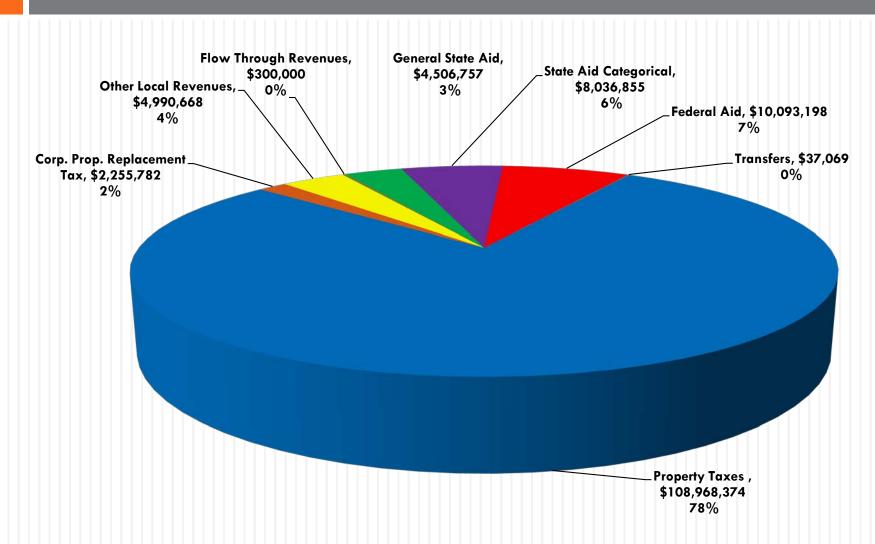
- FY18 Operating Budget is the District's 16<sup>th</sup> consecutive Balanced Budget, with revenues exceeding expenditures by \$14.7M
- Large budget deficits were alleviated by the successful operating rate referendum and savings from negotiations
- Spending is aligned with the District's priorities and strategic initiatives



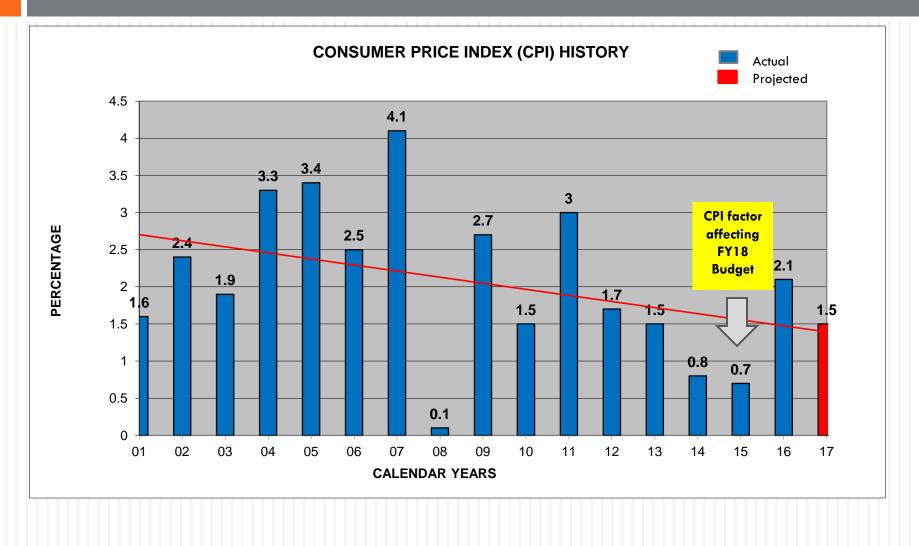
# **Overview of FY18 Revenues**

- FY18 Operating Revenues are projected to increase by 23% over FY17 actual revenues, due to referendum funding included in property taxes
- Revenues are derived from the following sources:
  - Local
  - Flow Through
  - State
  - Federal
  - Transfers

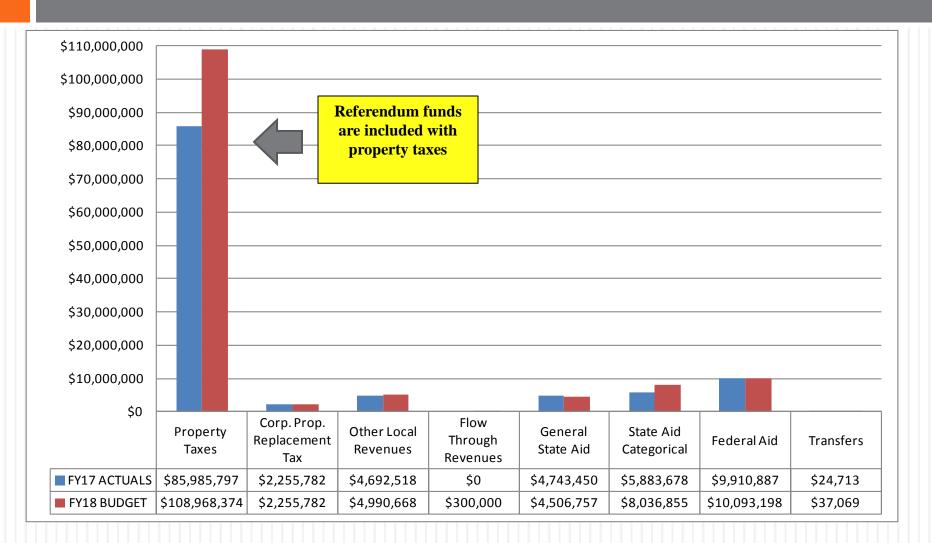
#### FY18 Operating Revenue Sources \$139.2 million



# **History of the CPI Factor**



#### Comparison of FY18 Budget and FY17 Actuals Operating Revenues



# **Overview of FY18 Expenditures**

FY18 Operating Expenditures are increasing by 11% due to the following factors:

- Staffing costs (salary increases due to new contracts and new staff)
- Expenditures previously prepaid in FY16 surplus
- Referendum funded initiatives
  - Resources to maintain class size
  - Reading Specialists at each school
  - Instructional Technology expenditures shifted to the operating budget and funded with referendum funds
  - Small capital projects funded with referendum

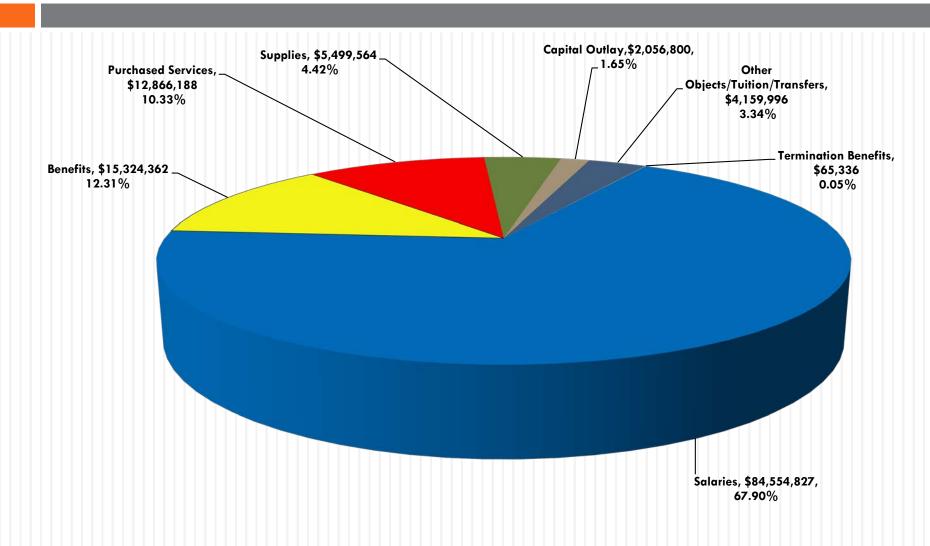
#### Costs of Special Education tuition continue to rise

# **Overview of FY18 Expenditures**

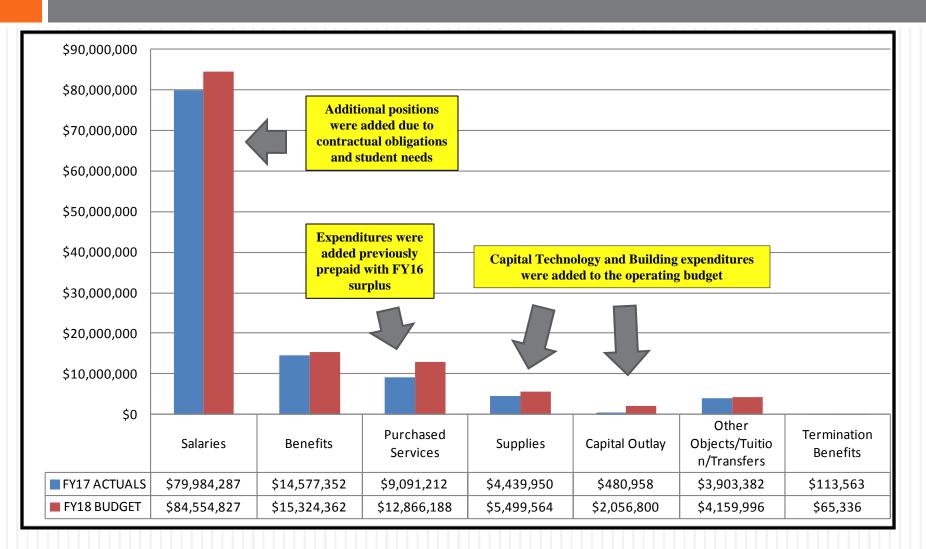
- FY18 salaries reflect new contractual agreements negotiated during FY17 as well as new positions due to enrollment and student needs
  - 15 FTEs advisory and coding teachers/social workers for planning time
  - 1.5 FTEs additional reading specialists
  - 2 bilingual teachers due to program needs
  - 2.5 middle school teachers due to enrollment and student needs
  - 2 elementary school teacher due to enrollment and student needs
  - 1 special education coach
  - 1 bilingual social worker
  - 2 special education teacher assistants due to student needs
  - 1 interpretive aide
  - 0.6 FTE McKinney-Vento staff to assist homeless students

Pension Cost Shift costs are included (\$0.3 million)

#### FY18 Operating Expenditures \$124.5 million



#### Comparison of FY18 Budget and FY17 Actuals Operating Expenditures



#### FY18 Budget Reductions & Efficiencies

CATEGORY OF REDUCTION	AMOUNT	DESCRIPTION
CENTRAL OFFICE EFFICIENCIES	\$100,000	RECLASSIFICATION OF FIVE SUPPORT POSITIONS, CABINET LEVEL EFFICIENCIES.
TRANSPORTATION SERVICES EFFICIENCIES	\$100,000	CONSOLIDATION OF BUS ROUTES AND STOPS.
MEDICAID REVENUES	\$200,000	IMPROVED MEDICAID FILING AND REPORTING PROCESS, WHICH SHOULD RESULT IN HIGHER MEDICAID REVENUES.
TOTAL	\$400,000	

#### Board Resolution Regarding Uses of Additional (Referendum)Tax Revenues – Unanimously approved April 24, 2017

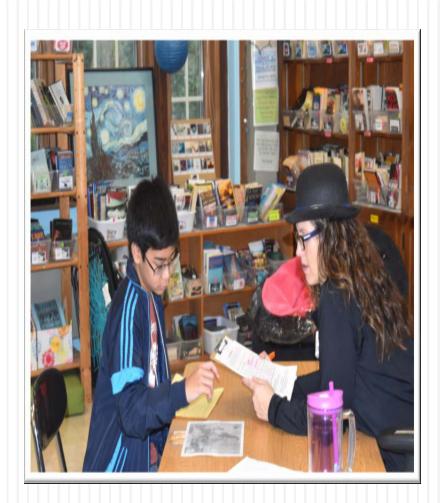
The following guidelines articulate the Board's intentions regarding the allocation of the 2017 \$14.5 operating referendum to address the projected deficits for FY18-FY25.

- Referendum funds were raised with the following intended uses and will be applied in accordance with the District's Racial and Educational Equity Statement and related policies:
  - To alleviate projected deficits through at least FY25
  - To fund at least \$500k per year for Districts wide capital improvements, with \$525k for additional capital needs
  - To maintain the District's fund balance with contributions of at least \$1M/year
  - To allow the District to discontinue the practice of funding short life cycle technology equipment with long term capital debt. These technology equipment expenditures will be funded with operating funds going forward.
  - To support critical District's strategies in the area of 1:1 instructional technology at middle schools and literacy interventions for struggling students including 1FTE Reading Specials at each elementary schools

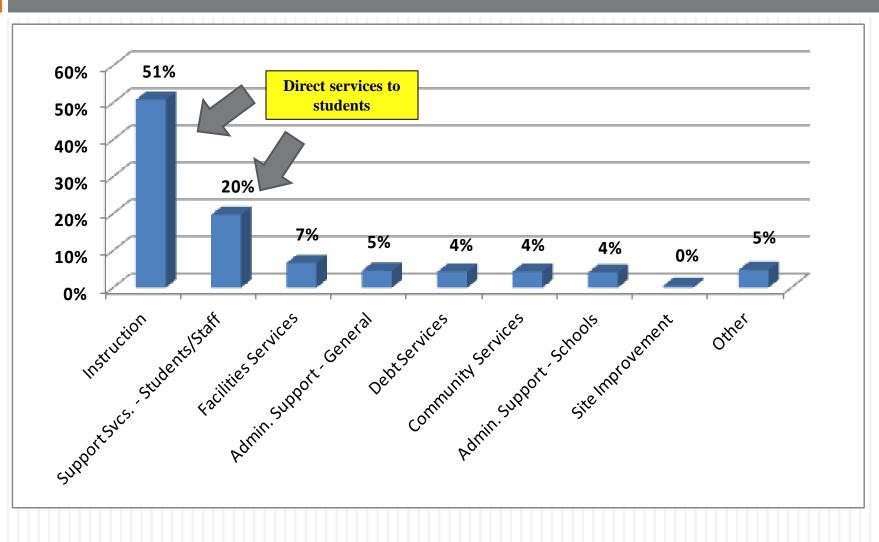
#### Board Resolution Regarding Uses of Additional (Referendum)Tax Revenues –Unanimously approved April 24, 2017, cont.

To promote transparency with regard to referendum funds, the District will add the following to our annual budget reporting:

- A "referendum deficit management" budget line that will specify the funds being held to balance future deficits through at least FY25
- An estimate of how long the reserved funds will keep the District deficitfree"



# **FY18 Expenditures by Function**



## Section IV

## Joint Agreement-Park School Tentative Budget FY18



# FY18 Park Budget Highlights

- Park School will serve 69 students, including 12 paying out-of-district tuition students in FY18
- Park revenues will increase by 16% to \$2,092,136
- Park expenditures will increase by 3% to \$4,448,424
- D65 will contribute \$1.4 M, while D202 will contribute \$0.9 M to the operations of Park school

## Section IV

# Financial Projections FY19-FY25



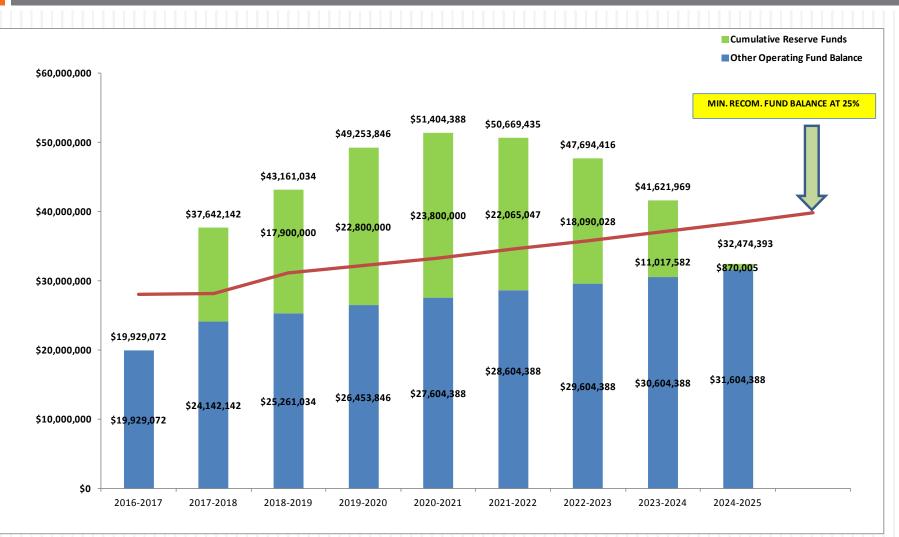
## UPDATED FINANCIAL PROJECTIONS FY19-FY25

FISCAL YEAR	TENT.	PROJ'D	PROJ'D	PROJ'D	PROJ'D	PROJ'D	PROJ'D	PROJ'D
<b>→</b>	BUDGET	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
	2017-18							
TOTAL								
REVENUES	\$139,188,703	\$134,318,688	\$139,347,030	\$140,471,829	\$142,549,096	\$145,486,259	\$147,792,187	\$150,409,007
TOTAL	, , ,	. , ,	. , ,	. , ,	. , ,	. , ,	. , ,	,
EXPENDITURES	\$124,527,073	\$128,799,796	\$133,254,219	\$138,321,287	\$143,284,049	\$148,461,278	\$153,864,634	\$159,556,584
<b>REVENUES-</b>								
EXPENDITURES	\$14,661,630	\$5,518,892	\$6,092,812	\$2,150,542	(\$734,953)	(\$2,975,019	(\$6,072,447	(\$9,147,577)
CONTRIBUTIONS TO								
FUND BALANCE INC. REPAYMENTS	¢1 000 000	¢1 000 000	¢1 000 000	\$1 000 000	¢1 000 000	¢1 000 000	¢1 000 000	\$1 000 000
REF. RESERVES SET	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000
ASIDE TO MANAGE								
FUTURE DEFICITS	\$13,500,000	\$4,400,000	\$4,900,000	\$1,000,000	\$0	\$0	\$0	\$0
REVENUES-								
EXPENDITURES AFTER SETTING								
ASIDE RESERVES	\$161,630	\$118,892	\$192,812	\$150,542	(\$1,734,953)	(\$3,975,019	(\$7,072,447	(\$10,147,577)
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REF. RESERVES USED TO MANAGE								
FUTURE DEFICITS	\$0	\$0	\$0	\$0	\$1,734,953	\$3,975,019	\$7,072,447	\$10,147,577
<b>REVENUES-</b>								
EXPENDITURES								
WITH								
REFERENDUM								
RESERVES	\$161,630	\$118,892	\$192,812	\$150,542	\$0	\$0	\$0	\$0
					25	DEEL	CIT- FREE	<u>^</u>
				310	20		UGH FY25	i

## REFERENDUM RESERVES BALANCE PROJECTIONS FY19-FY25

FISCAL YEAR $\rightarrow$	TENT. BUDGET 2017-18	PROJ'D 2018-19	PROJ'D 2019-20	PROJ'D 2020-21	PROJ'D 2021-22	PROJ'D 2022-23	PROJ'D 2023-24	PROJ'D 2024-25
AMOUNT OF REFERENDUM REVENUES <u>RECEIVED</u> ANNUALLY	\$22,040,000	\$14,500,000	\$14,500,000	\$14,500,000	\$14,500,000	\$14,500,000	\$14,500,000	\$14,500,000
AMOUNT OF REFERENDUM REVENUES <u>USED</u> TO COVER ANNUAL DEFICITS	\$8,378,370			\$13,349,458				\$24,647,577
AMOUNT OF REFERENDUM RESERVES <u>SET</u> <u>ASIDE/USED</u> ANNUALLY (FOR FUTURE DEFICITS)	\$13,500,000	Saving F \$4,400,000		\$1,000,000	(1,734,953)		ng Phas	e (10,147,577)
CUMULATIVE BALANCE OF REFERENDUM RESERVES				\$23,800,000			\$11,017,582	
The District will begin using its referendum reserves in F§22						26		

## **Projections of D65 Operating Fund Balance**



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## Section V

# **Budget Uncertainties**



## **Uncertainties Affecting Future Budgets**

#### Other Assumptions

- Uncertainties related to potential state legislation affecting General State Aid formula and Property Tax Freeze.
- Projections make assumptions about the CPI factor, which is uncertain from FY20 and beyond
- Uncertainties about future labor contracts
- Uncertainties about future federal funding

# State Financial Threats (Estimated)

Fiscal Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PENSION COST SHIFT (INC. IN FY18 BUDGET)*	\$332,591	\$692,058	\$1,066,057	\$1,469,887	\$1,520,027	\$1,571,887	\$1,625,527	\$1,681,008
EVIDENCE- BASED FUNDING MODEL SB1*	FY	18-FY25 SIMIL	AR LEVEL OF F	UNDING PROJI	ECTED DUE TO	HOLD HARMI	.ESS PROVISIO	'n
SENATE BILL 484, PROPERTY TAX FREEZE**	\$0	(\$3,280,551)	(\$4,637,560)	(\$3,871,130)	(\$3,938,877)	(\$4,007,956)	(\$4,078,005)	(\$4,149,305)
TOTAL	(\$332,591)	(\$3,972,609)	(\$5,703,617)	(\$5,341,017)	(\$5,458,904)	(\$5,579,843)	(\$5,703,532)	(\$5,830,313)

\*included in the FY18 budget, will be taken out if legislation is not passed \*\*not included in the FY18 budget or projections

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# NEXT STEPS- BUDGET CALENDAR

- August 14, 2017 FY18 Tentative Budget Presentation
- September 25, 2017 Public Hearing and Budget Adoption by Board
- October 25, 2017 Budget filed with the County Clerk and the State Board of Education

## Questions?

