



**Evanston / Skokie  
School District 65**  
Every Child, Every Day, Whatever it Takes.

## District Population vs Voluntary General Population Survey Data Comparison



Prepared by  
Public Research Group  
1167 Hobson Mill Drive  
Naperville, IL 60540

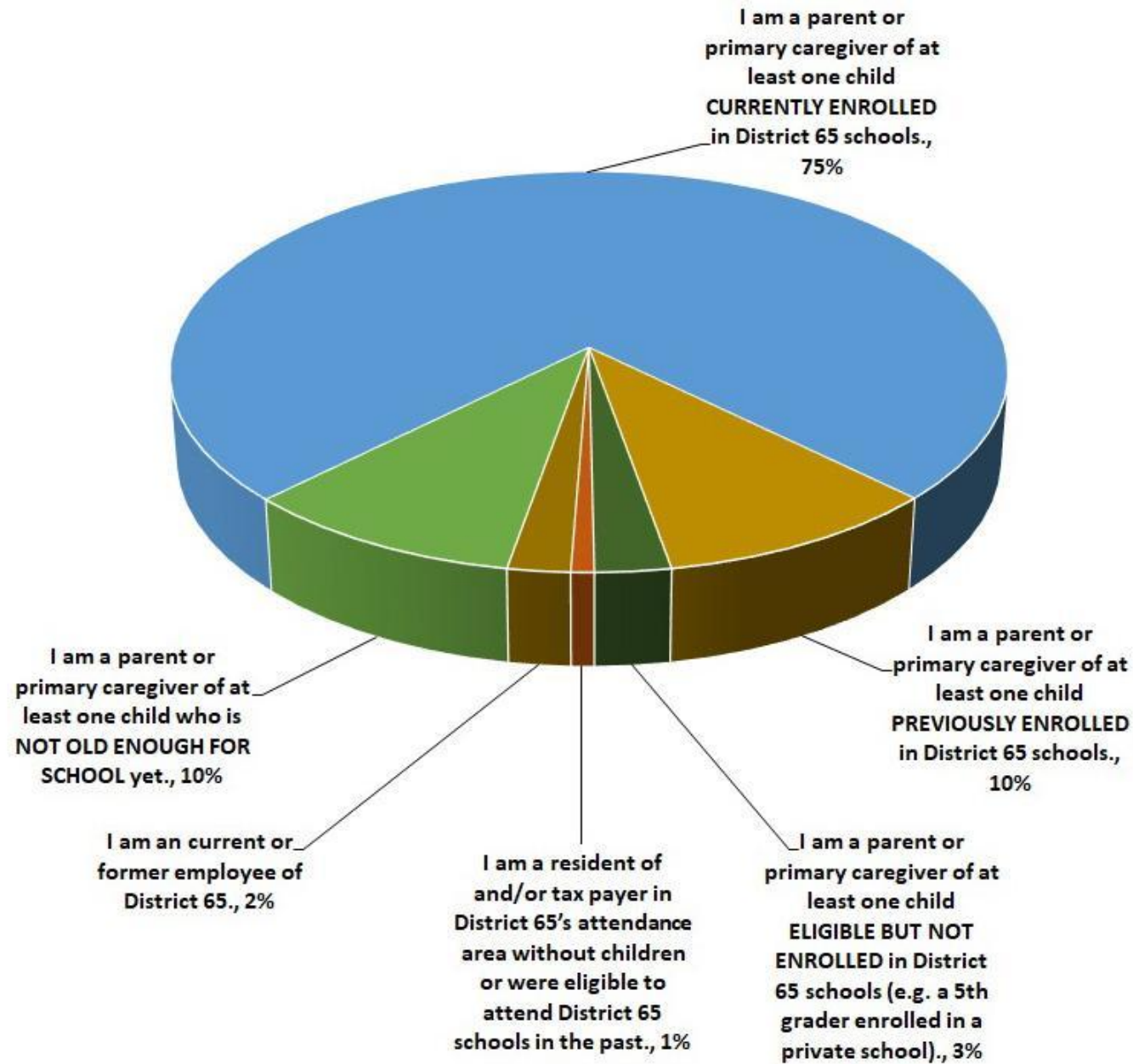
November 15, 2021



**Evanston / Skokie  
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Every Child, Every Day, Whatever it Takes.

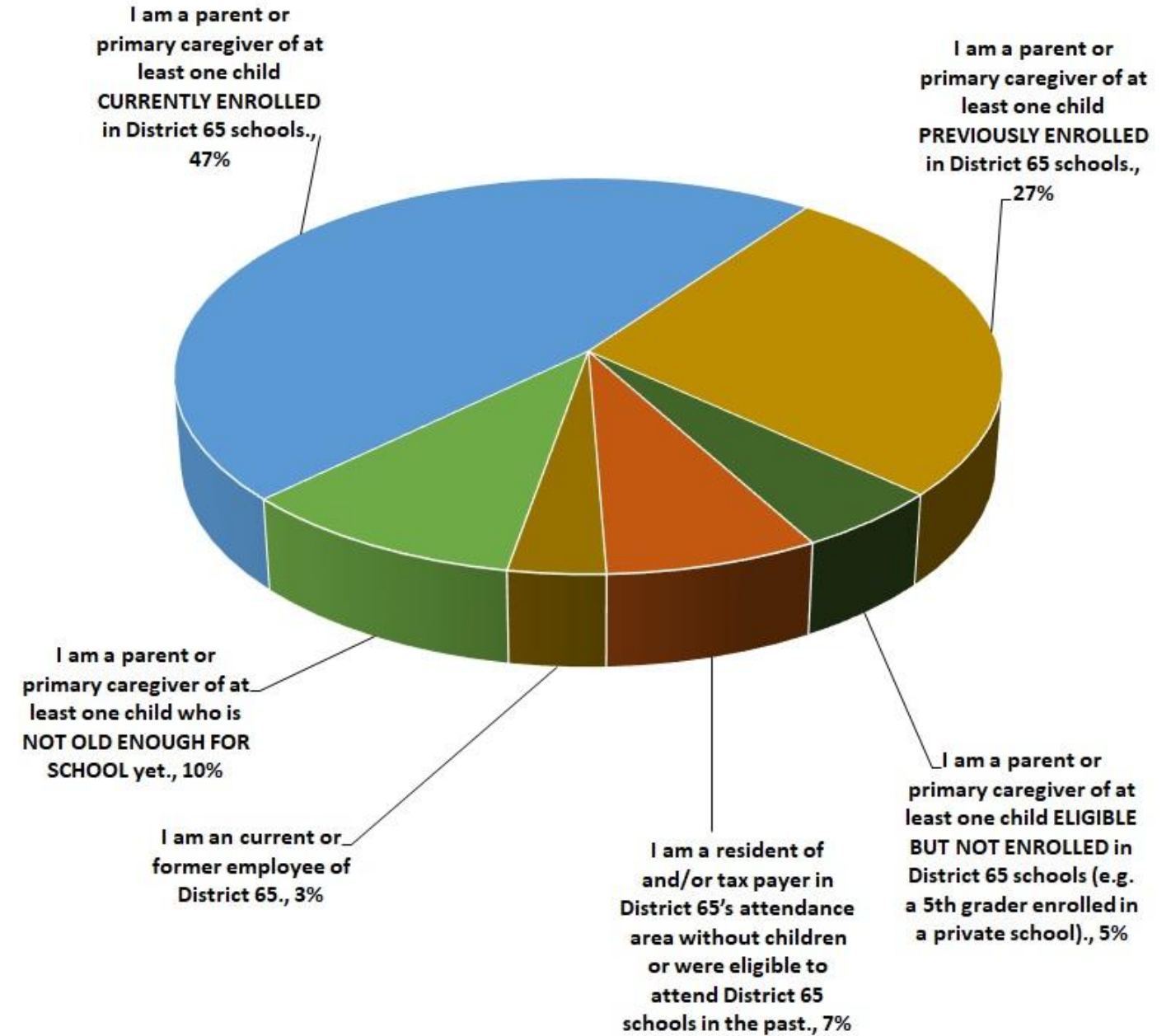
Which statement(s) best describes your relationship to District 65?  
(Please select all that apply)

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District Population Sample

**Which statement(s) best describes your relationship to District 65? (Please select all that apply)**



Voluntary Population Sample

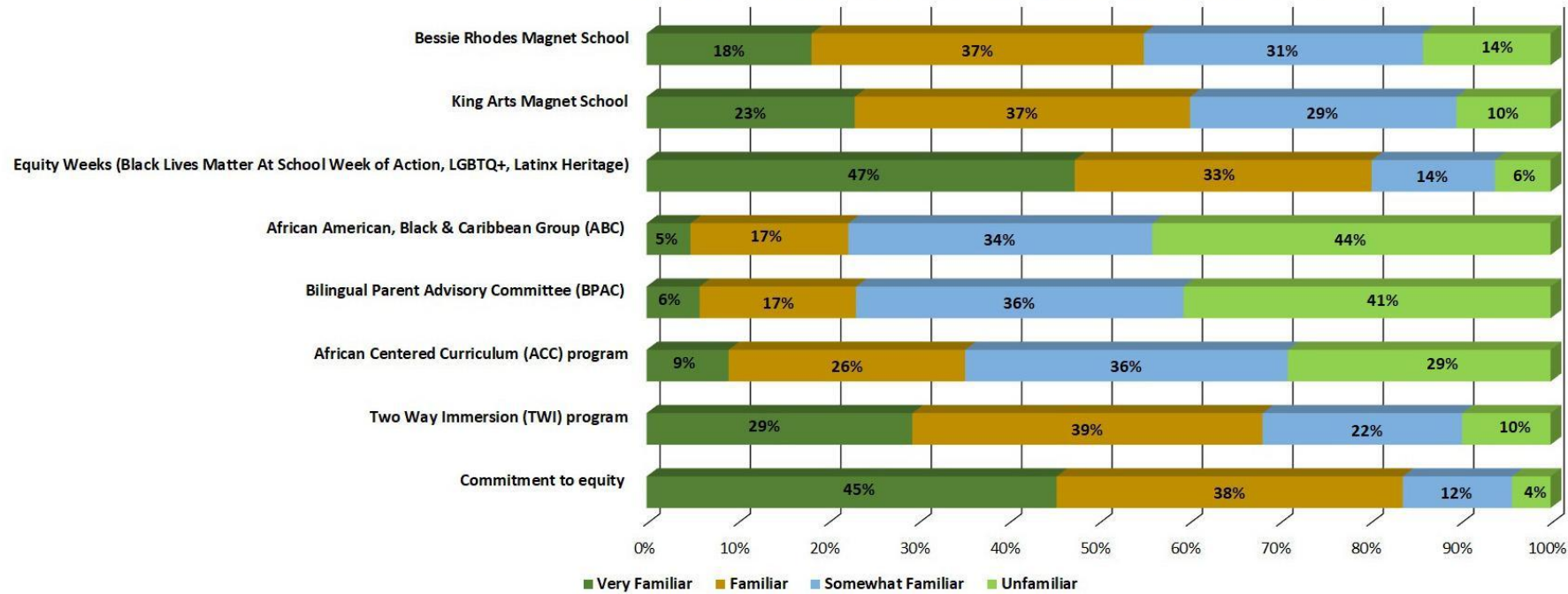
Data Comparison:  
Somewhat Divergent



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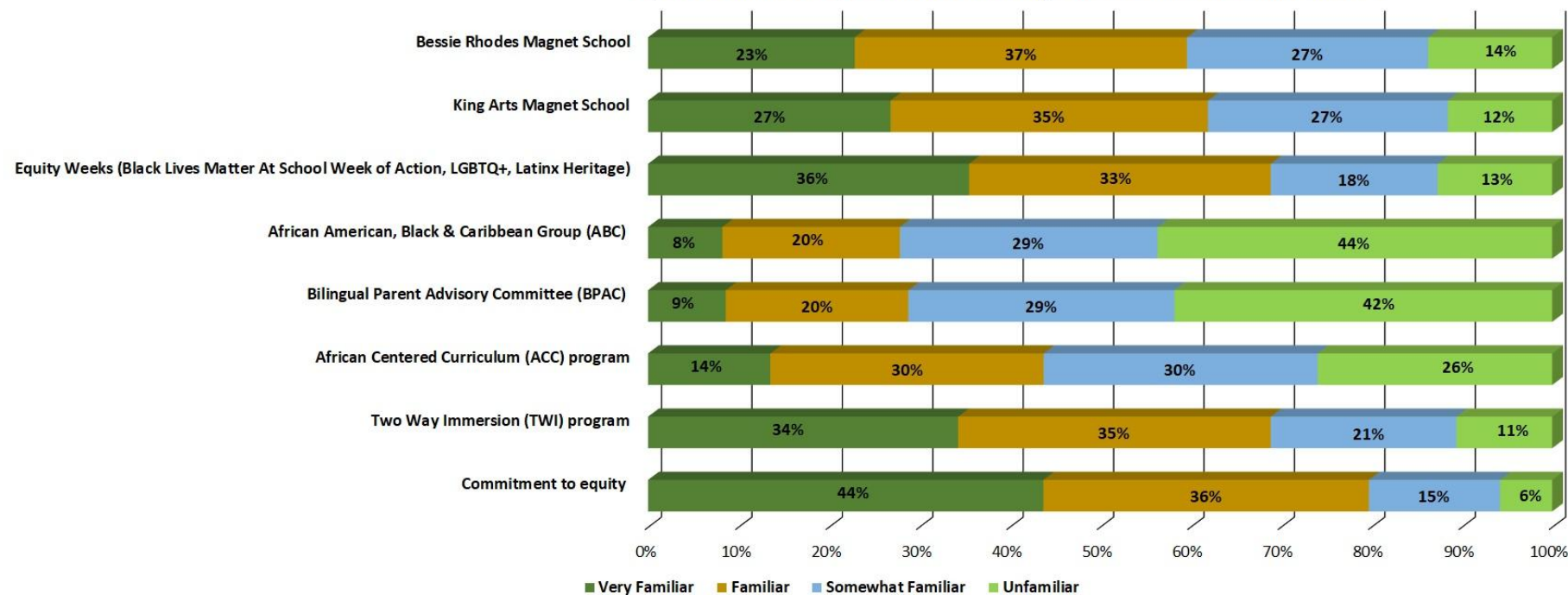
Q1. How familiar are you with the following District 65 initiatives and resources?

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District Population Sample

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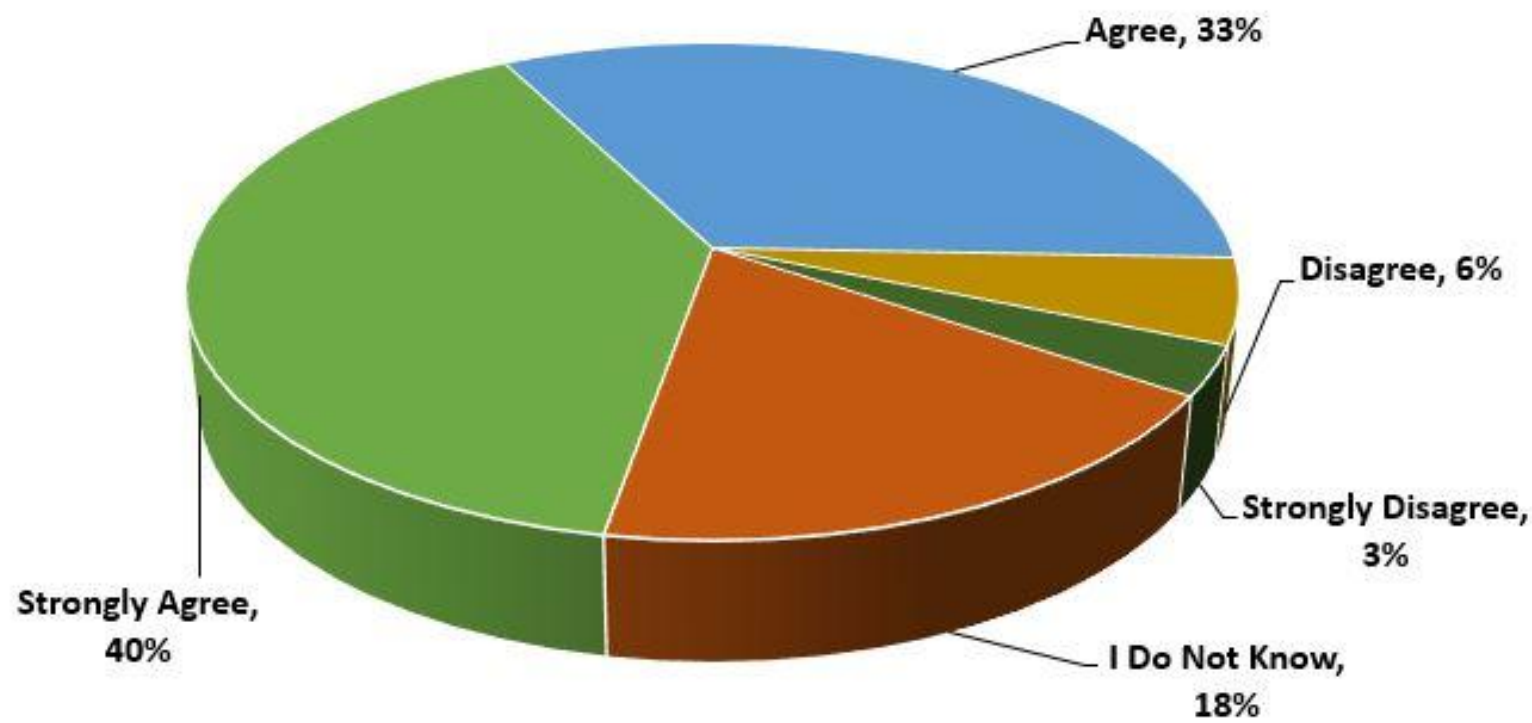
Data Comparison:  
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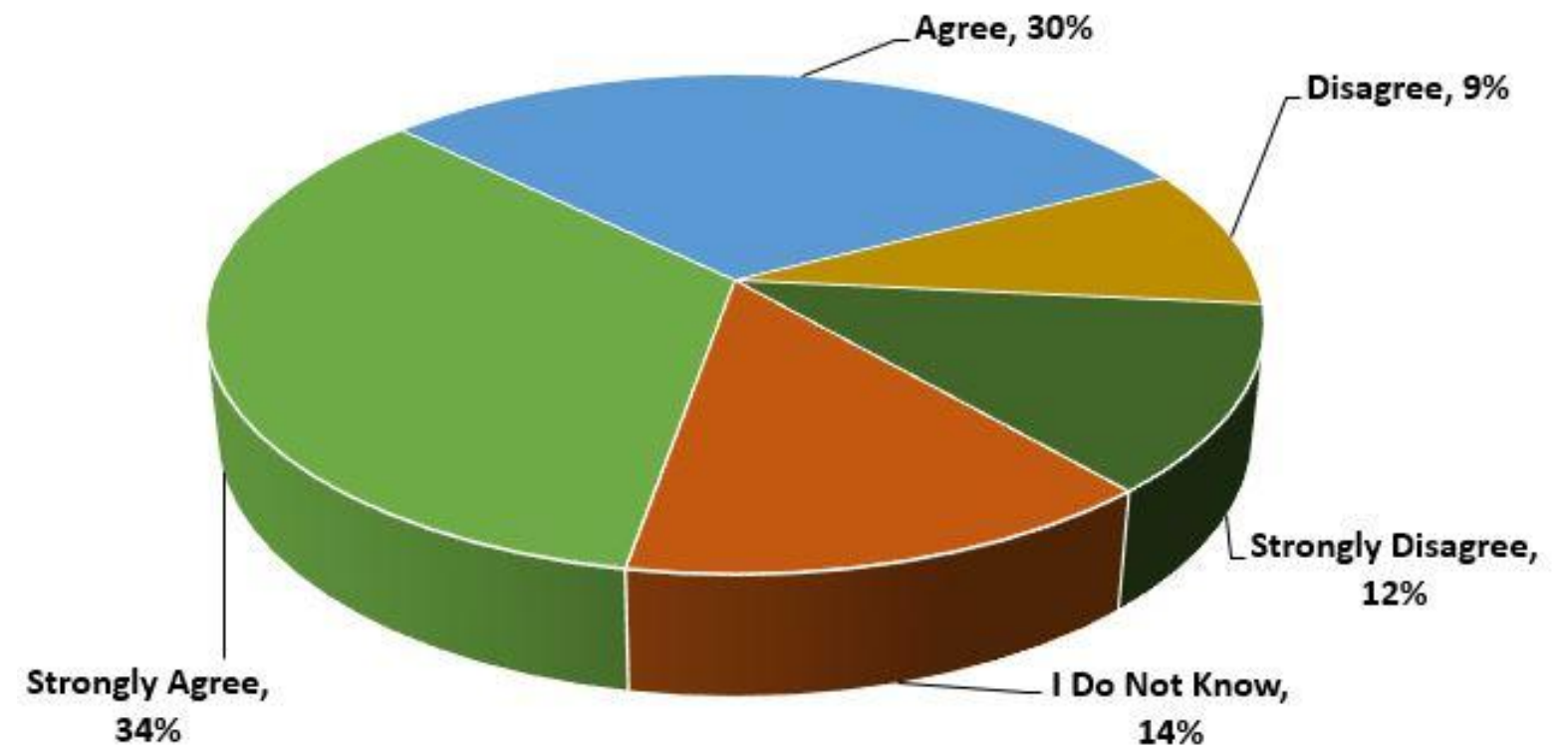
Q2. With the closing of Foster School in 1967, students who reside in the Fifth Ward (predominantly Black students at the time) are being bused to other District 65 schools. I support opening a neighborhood school for 5th ward families knowing that this will decrease enrollment of students of color at other district schools (primarily Northside of Evanston) if they have the opportunity to attend school within their neighborhood.

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District Population Sample

Q2. With the closing of Foster School in 1967, students who reside in the Fifth Ward (predominantly Black students at the time) are being bused to other District 65 schools. I support opening a neighborhood school for 5th ward families knowing that this will decrease enrollment of students of color at other district schools (primarily Northside of Evanston) if they have the opportunity to attend school within their neighborhood.



Voluntary Population Sample

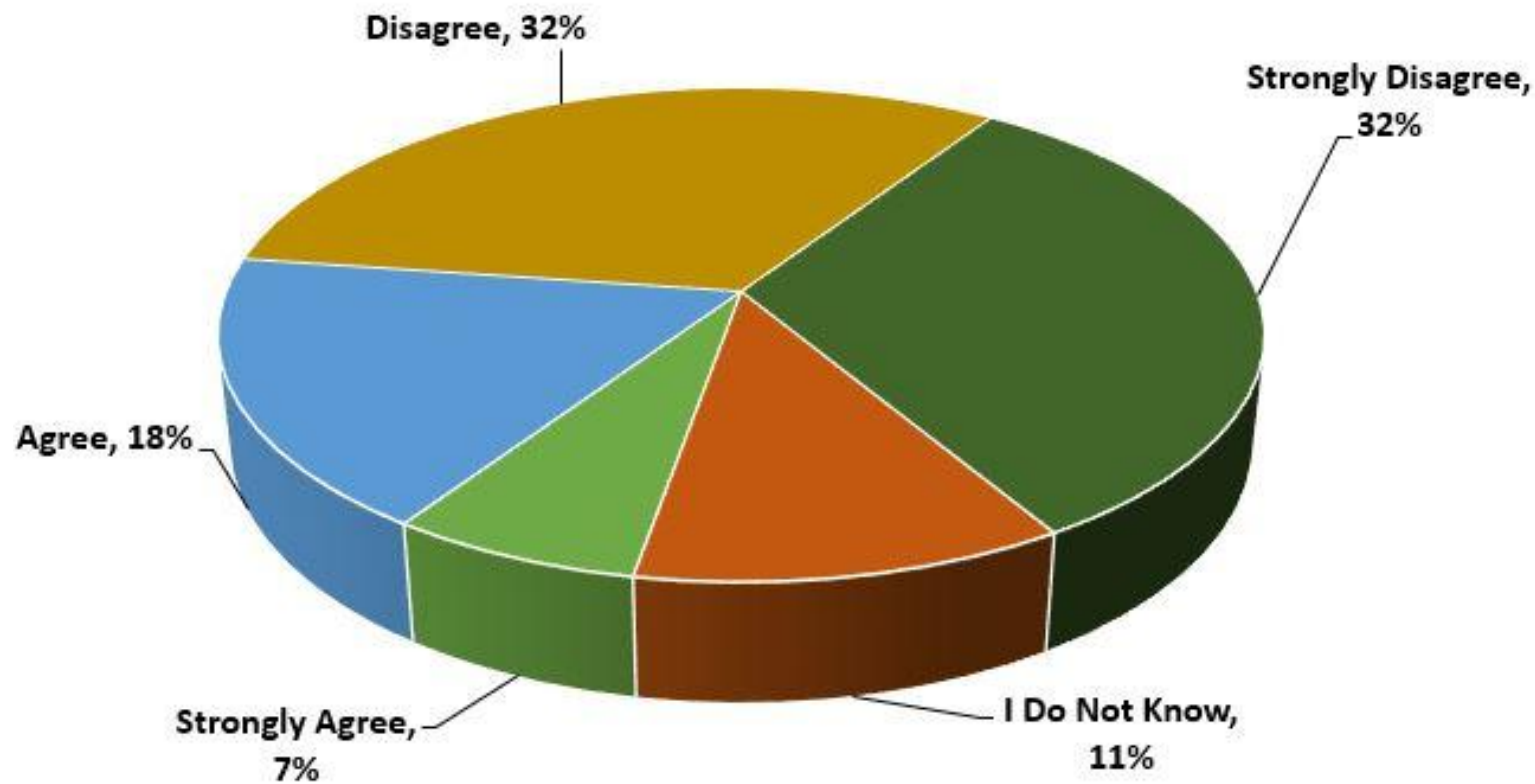
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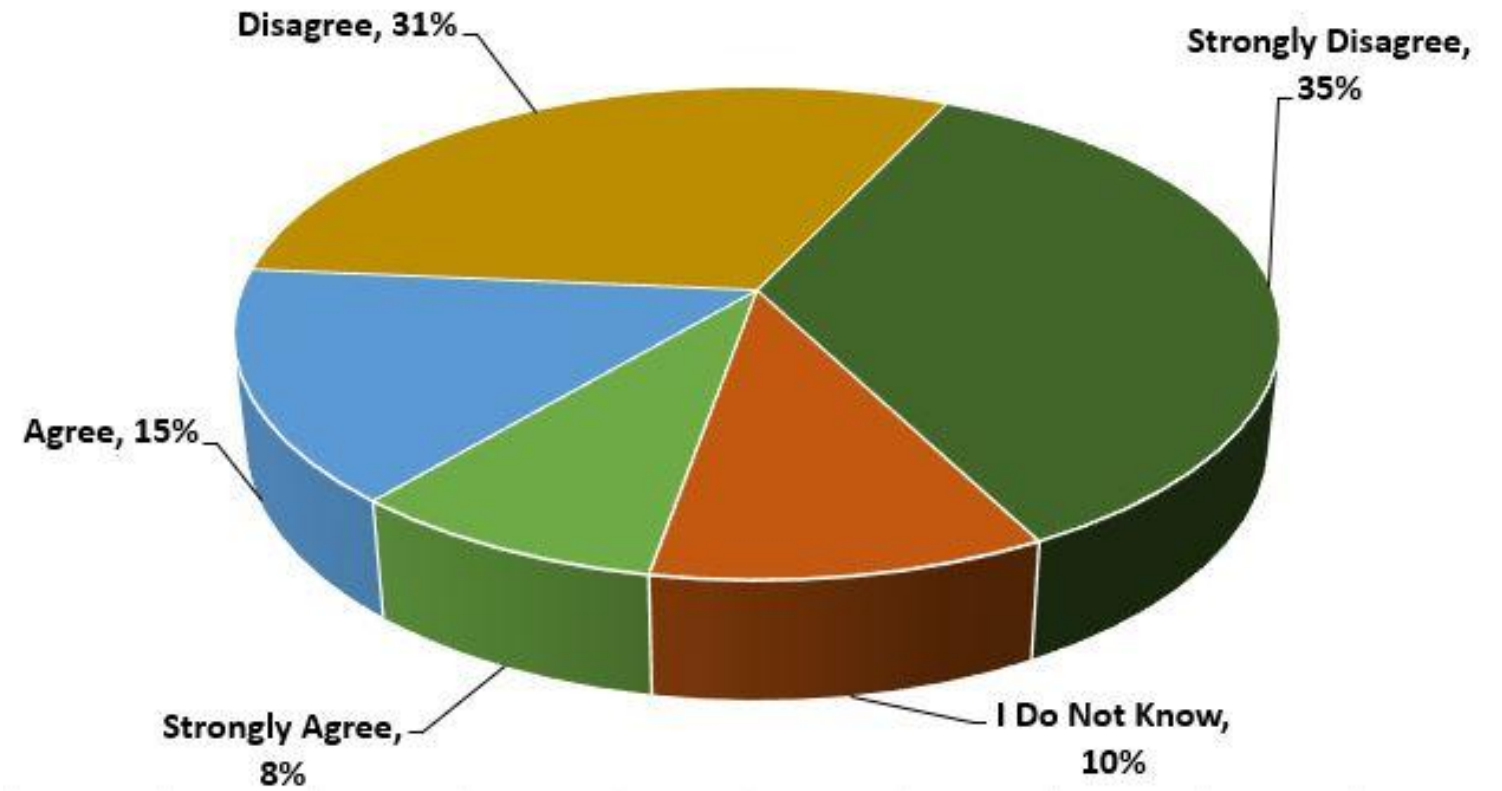
Q3. As part of the lottery process, the District currently offers preference to siblings of a student currently enrolled in a magnet school or selective enrollment program. This prevents the District's ability to offer seats to a variety of families. The lottery process should NOT use sibling preference, so that available seats may be more equitably distributed.

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District Population Sample

Q3. As part of the lottery process, the District currently offers preference to siblings of a student currently enrolled in a magnet school or selective enrollment program. This prevents the District's ability to offer seats to a variety of families. The lottery process should NOT use sibling preference, so that available seats may be more equitably distributed.



Voluntary Population Sample

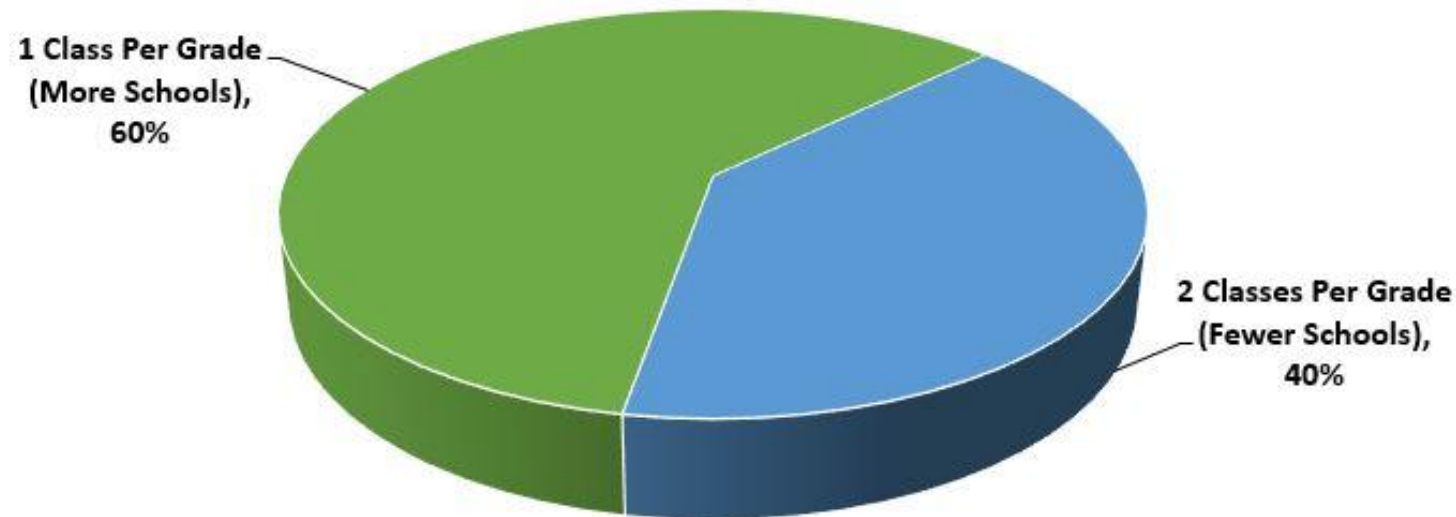
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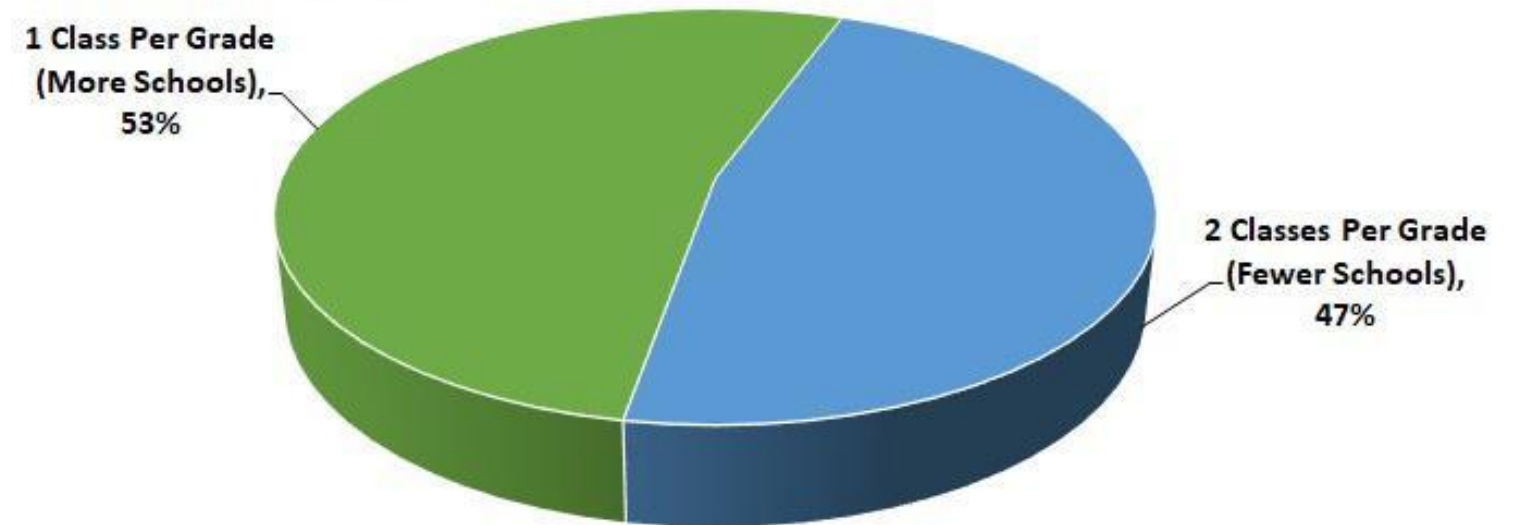
Q4. Two Way Immersion (TWI) which is an English/Spanish program, should be offered at fewer schools with at least two classes per grade for improved teacher collaboration or at more schools with one class per grade to expand the program across the District.

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District Population Sample

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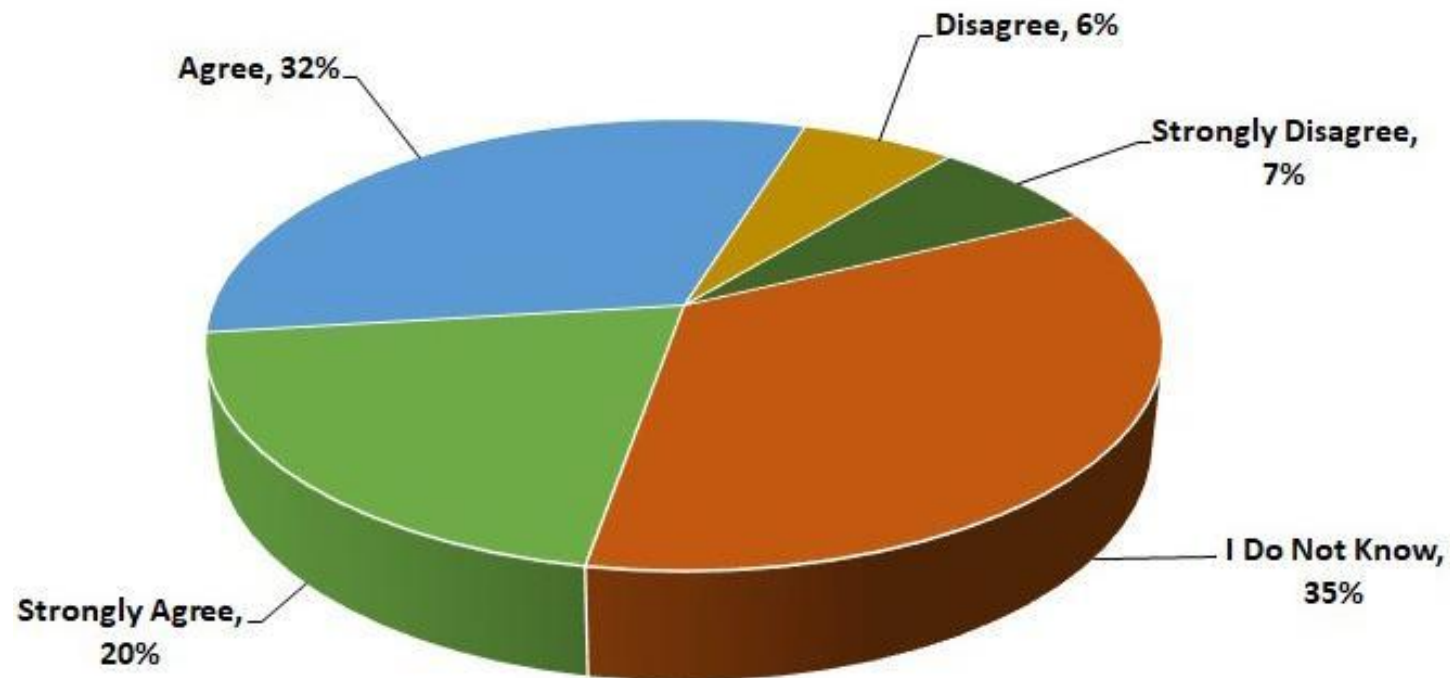
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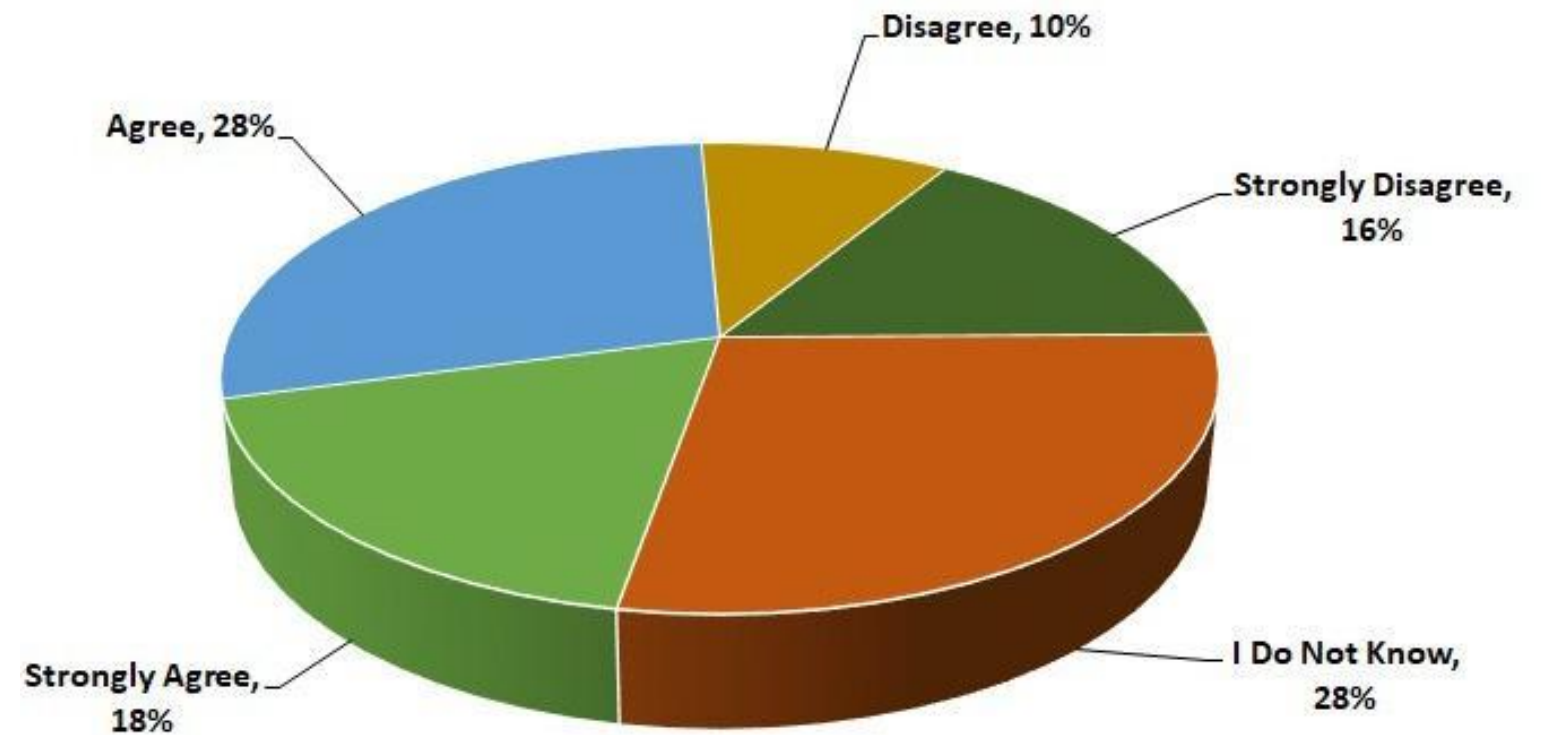
Q5. African Centered Curriculum (ACC) is offered at one school. Should the School District consider expanding this program?

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District Population Sample

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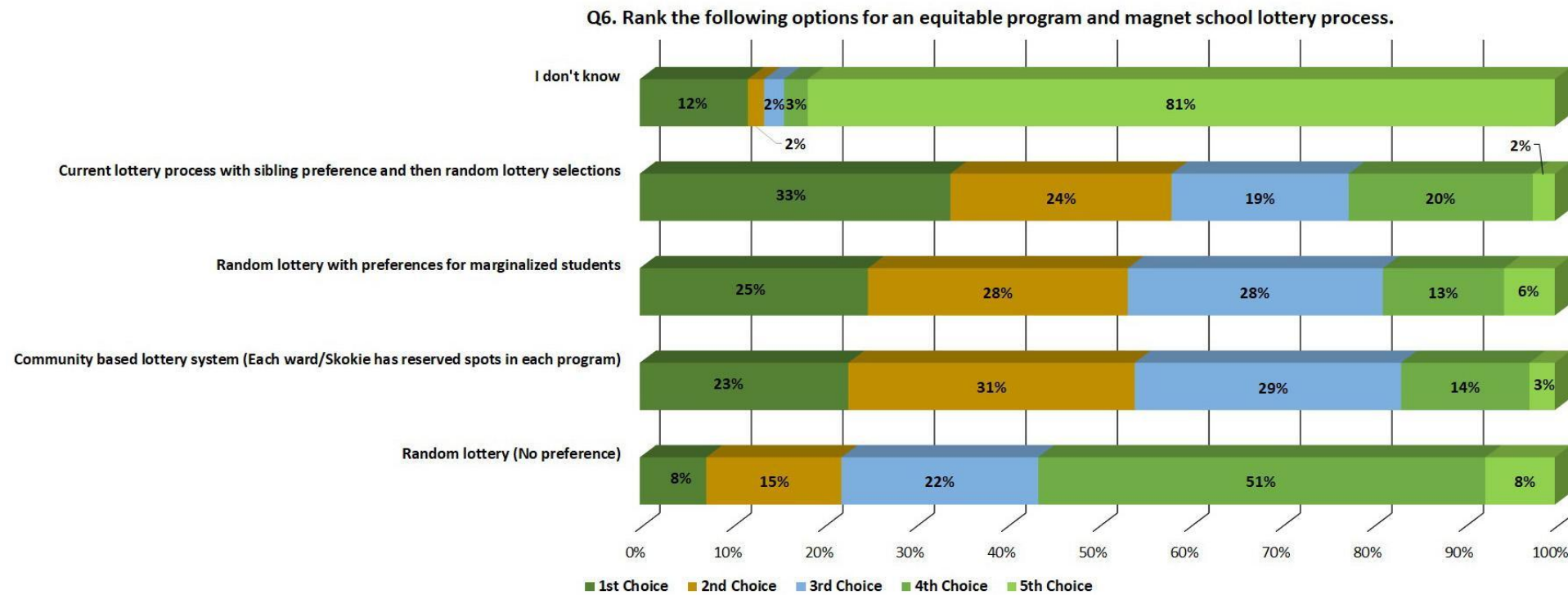
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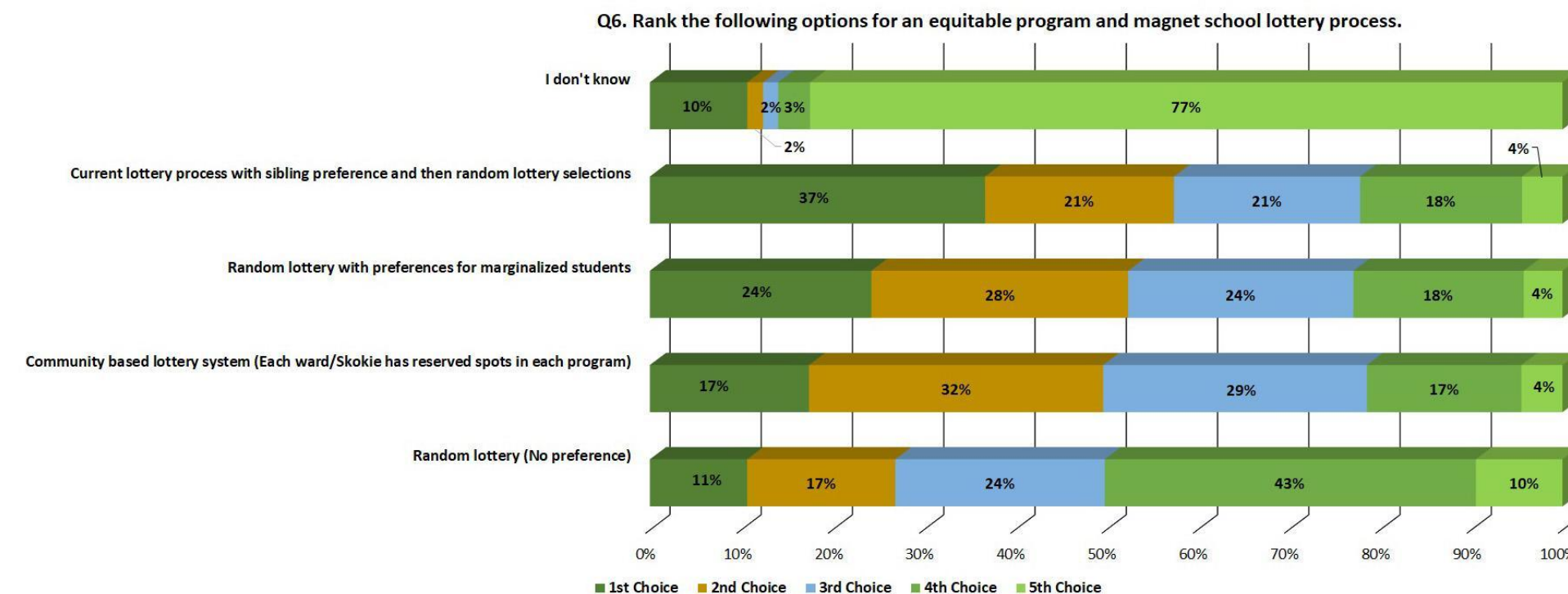
Q6. Please rank the following options for an equitable program and magnet school lottery process.



### District Population Sample

The top three rankings were:

- Current lottery process with sibling preference and then random lottery selections (33%)
- Random lottery with preference for marginalized students (25%)
- Community based lottery system (Each ward/Skokie has reserved spots in each program) (23%)



### Voluntary Population Sample

The top three rankings were:

- Current lottery process with sibling preference and then random lottery selections (37%)
- Random lottery with preferences for marginalized students (24%)
- Community based lottery system (Each ward/Skokie has reserved spots in each program) (17%)

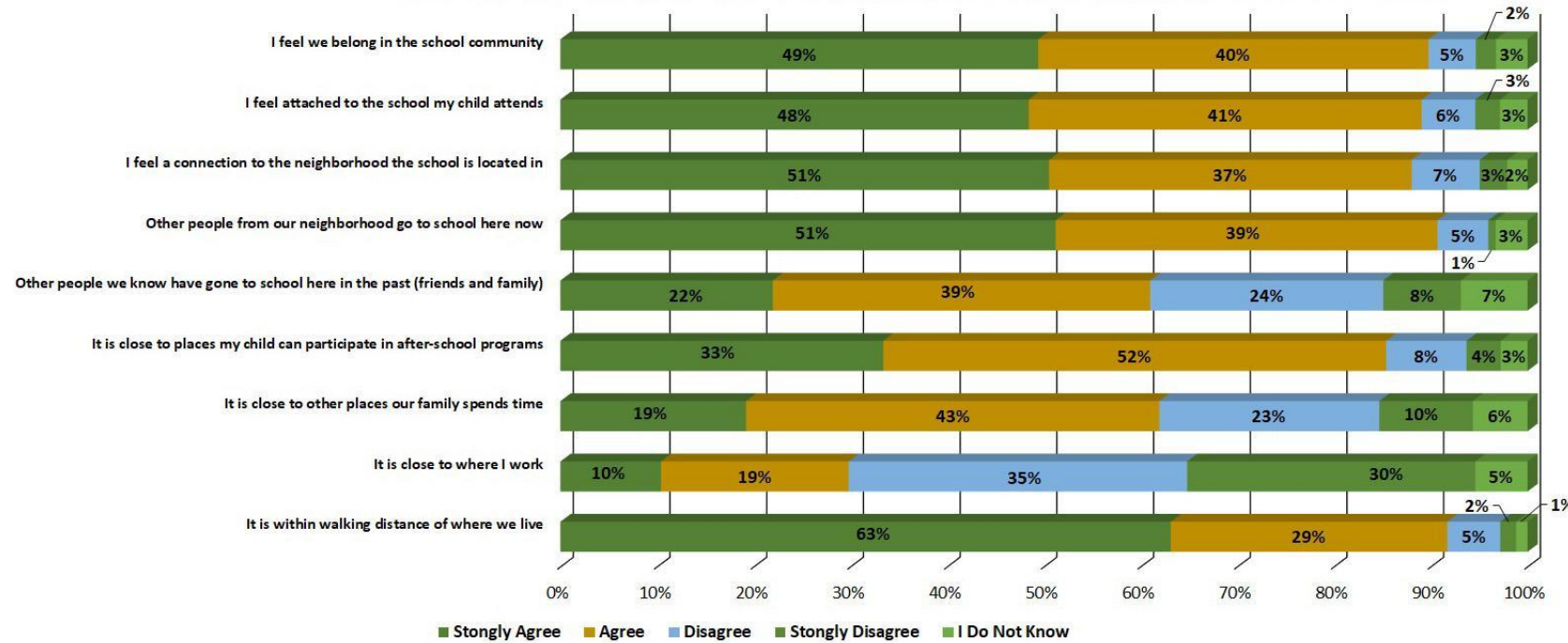
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Q7. To what extent do you agree with the following statements regarding the future of District 65 schools.

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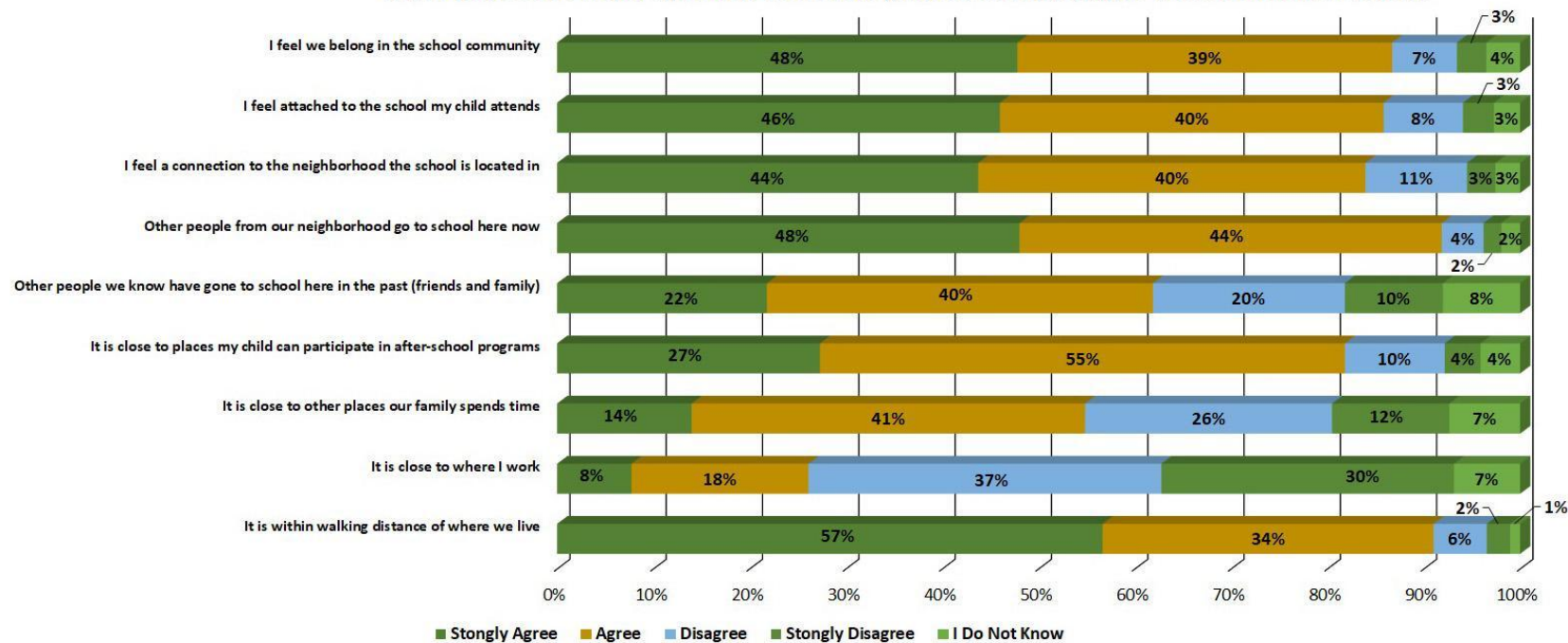


### District Population Sample

The top three strongly agree responses were:

- It is within walking distance of where we live (63%)
- I feel a connection to the neighborhood the school is located in (51%)
- Other people from our neighborhood go to school here now (51%)

Q7. To what extent do you agree with the following statements regarding the future of District 65 schools.



### Voluntary Population Sample

The top three strongly agree responses were:

- It is within walking distance of where we live (57%)
- I feel we belong in the school community (48%)
- Other people from our neighborhood go to school here now (48%)

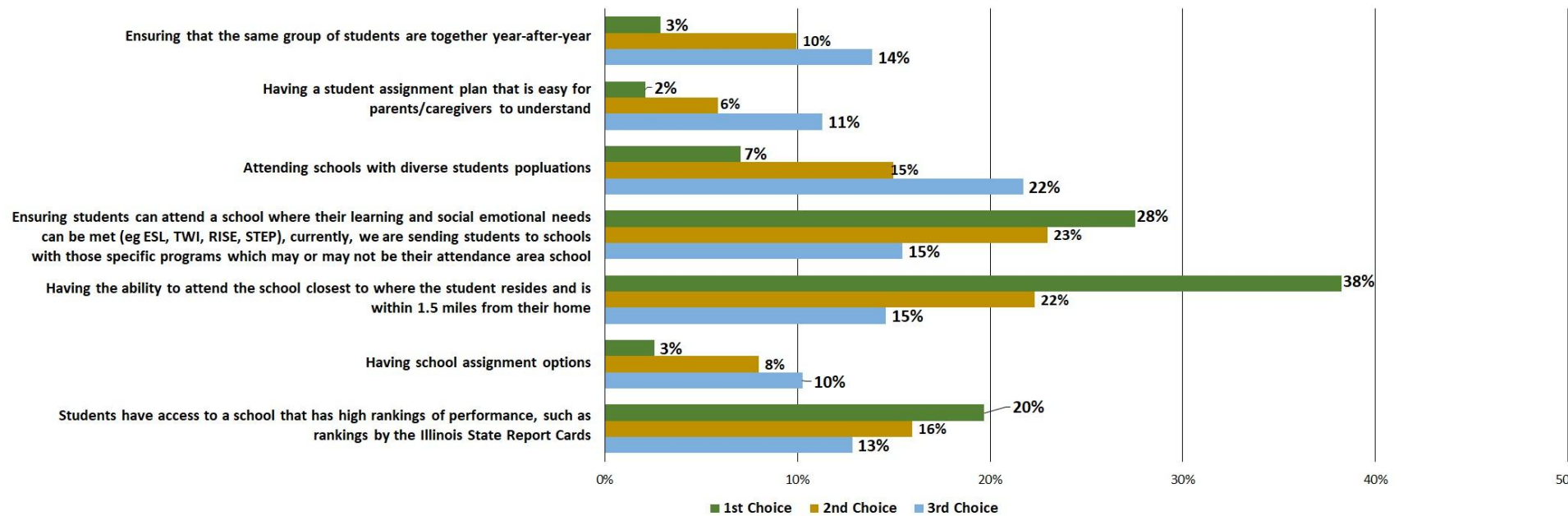
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Q8. Please select the top 3 factors and rank them below in order of interest that you believe are **most important** for the School District to consider when assigning students to specific schools.

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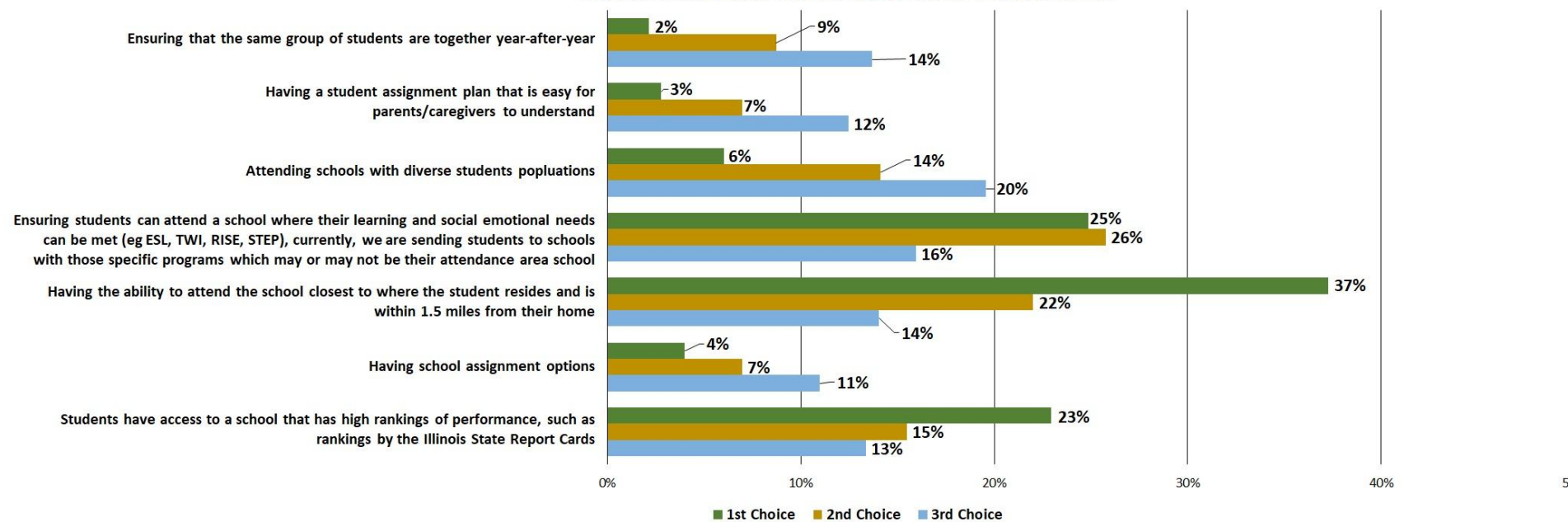


## District Population Sample

The top three first choice rankings were:

- Having the ability to attend the school closest to where the student resides and is within 1.5 miles from their home (38%)
- Ensuring students can attend a school where their learning and social emotional needs can be met (eg ESL, TWI, RISE, STEP), currently, we are sending students to schools with those specific programs which may or may not be their attendance area school (28%)
- Students have access to a school that has high rankings of performance, such as rankings by the Illinois State Report Cards (20%)

Q8. Please select the top 3 factors and rank them below in order of interest that you believe are most important for the School District to consider when assigning students to specific schools.



## Voluntary Population Sample

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- Ensuring students can attend a school where their learning and social emotional needs can be met (eg ESL, TWI, RISE, STEP), currently, we are sending students to schools with those specific programs which may or may not be their attendance area school (25%)
- Students have access to a school that has high rankings of performance, such as rankings by the Illinois State Report Cards (23%)

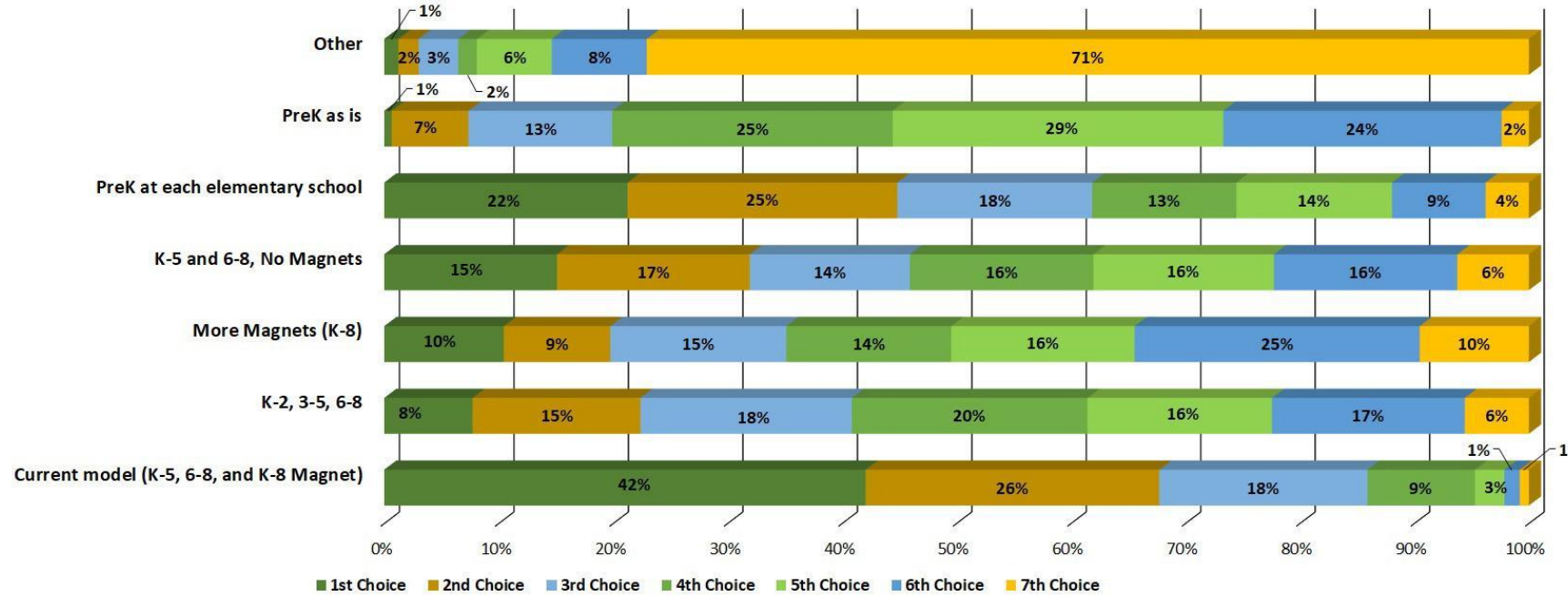
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Q9. The School District is examining multiple types of models some of which are listed below. Please rank these options in order of interest to share your preferences of a desired school model.

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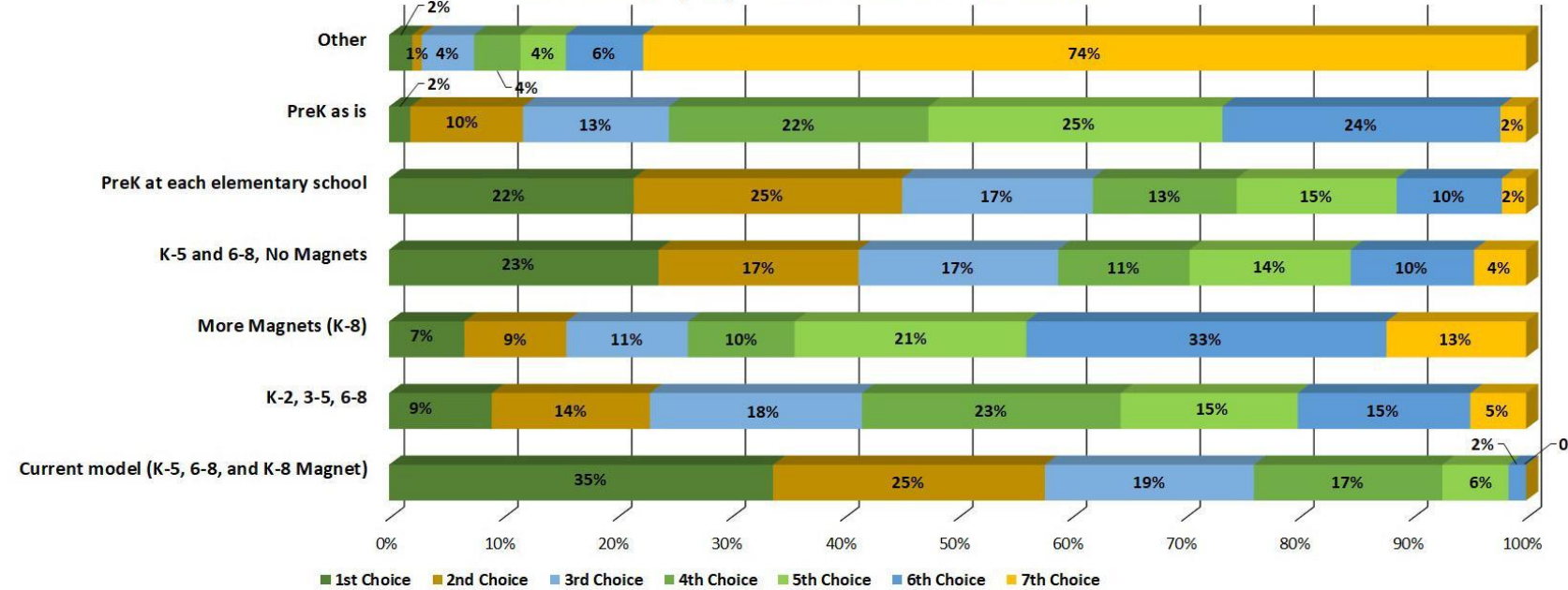


### District Population Sample

The top three first choice rankings were:

- Current model (K-5, 6-8, and K-8 Magnet (42%)
- Pre K at each elementary school (22%)
- K-5 and 6-8, No Magnets (15%)

Q9. The School District is examining multiple types of models some of which are listed below. Please rank these options in order of interest to share your preferences of a desired school model.



### Voluntary Population Sample

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- Current model (K-5, 6-8, and K-8 Magnet (35%)
- K-5 and 6-8, No Magnets (23%)
- Pre K at each elementary school (22%)

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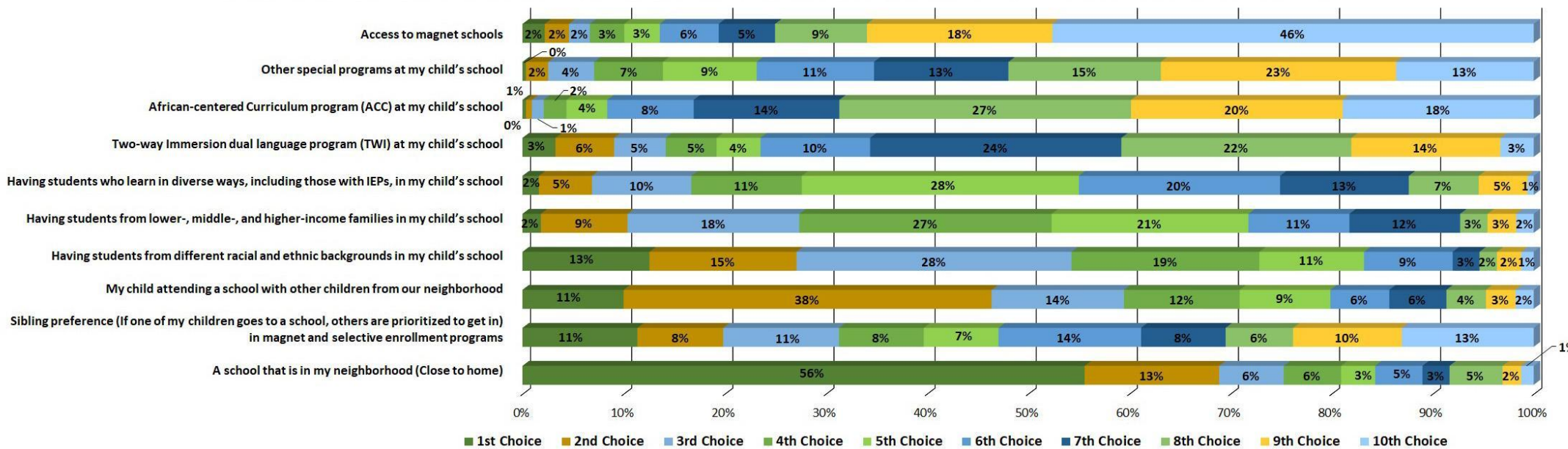


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Q10. Please rank the following in order of what you are concerned about **losing** if changes are made to how District 65 handles student school assignments.

### District Population Sample

Q10. Please rank the following in order of what you are concerned about losing if changes are made to how District 65 handles student school assignments.

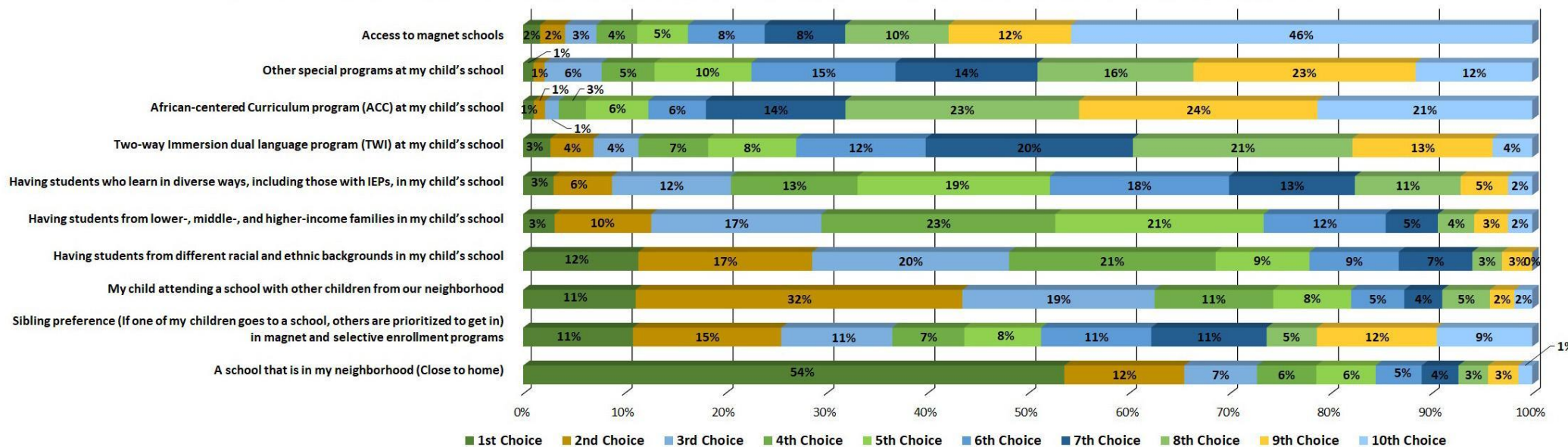


The top three first choice rankings were:

- A school that is in my neighborhood (Close to home) (56%)
- Having students from different racial and ethnic backgrounds in my child's school (13%)
- Sibling preference (If one of my children goes to a school, others are prioritized to get in) in magnet and selective enrollment programs (11%)
- My child attending a school with other children from our neighborhood (11%)

### Voluntary Population Sample

Q10. Please rank the following in order of what you are concerned about losing if changes are made to how District 65 handles student school assignments.



The top three first choice rankings were:

- A school that is in my neighborhood (Close to home) (54%)
- Having students from different racial and ethnic backgrounds in my child's school (12%)
- Sibling preference (If one of my children goes to a school, others are prioritized to get in) in magnet and selective enrollment programs (11%)
- My child attending a school with other children from our neighborhood (11%)

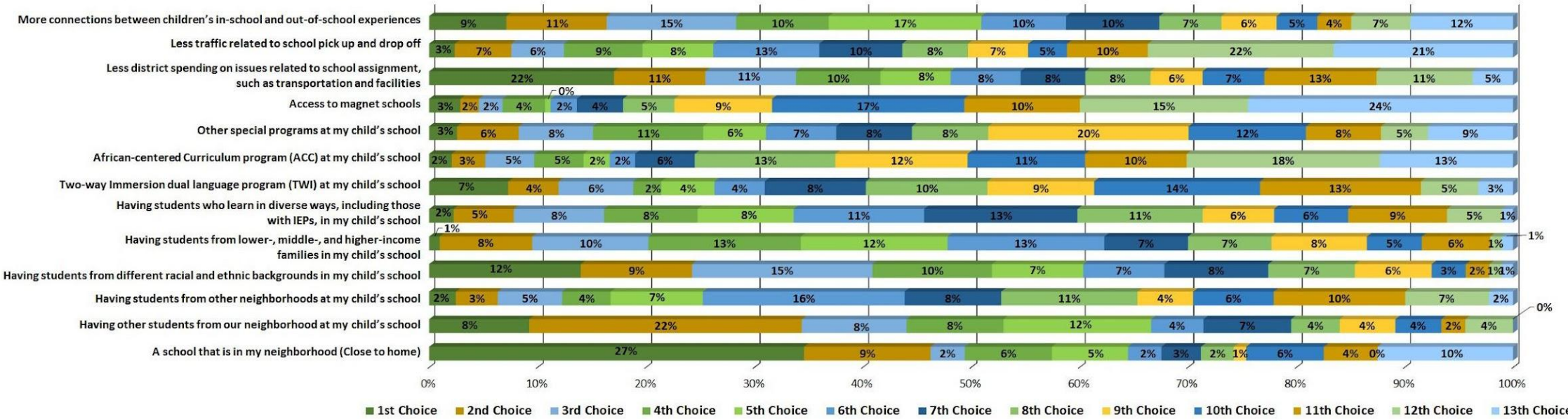
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Q11. Please rank the following in order of what you are hoping to **gain** if changes are made to how District 65 handles student school assignments.

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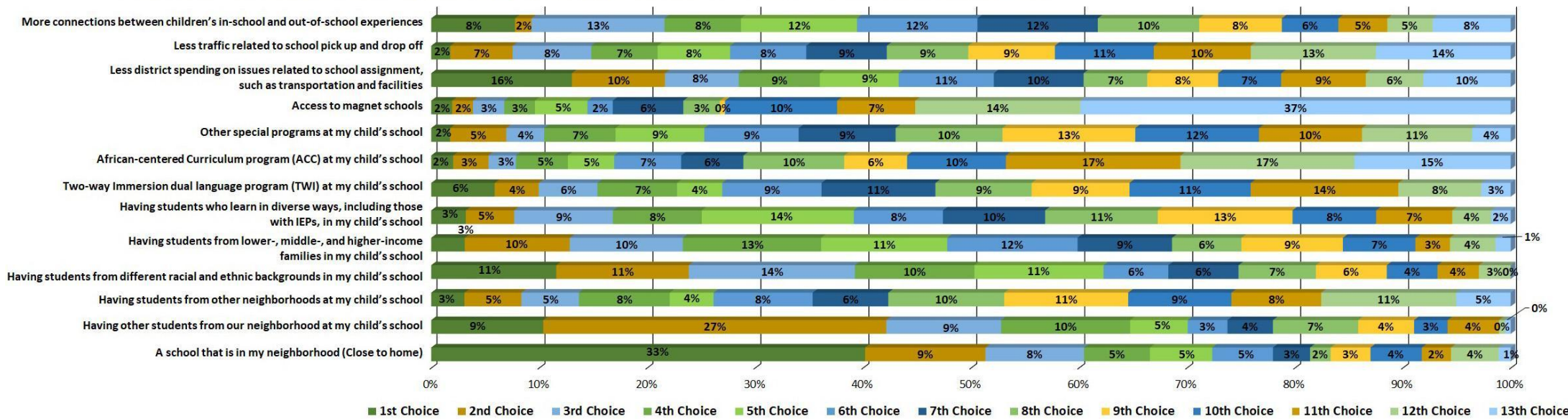


### District Population Sample

The top three first choice rankings were:

- A school that is in my neighborhood (Close to home) (27%)
- Less district spending on issues related to school assignment, such as transportation and facilities (22%)
- Having students from different racial and ethnic backgrounds in my child's school (12%)

Q11. Please rank the following in order of what you are hoping to gain if changes are made to how District 65 handles student school assignments.



### Voluntary Population Sample

The top three first choice rankings were:

- A school that is in my neighborhood (Close to home) (33%)
- Less district spending on issues related to school assignment, such as transportation and facilities (16%)
- Having students from different racial and ethnic backgrounds in my child's school (11%)

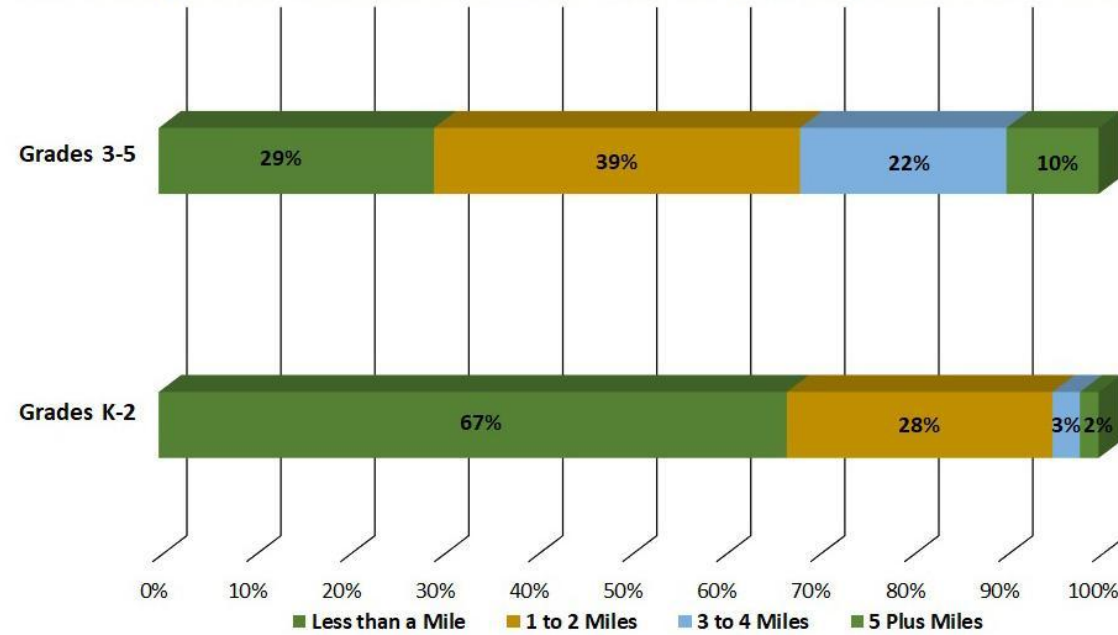
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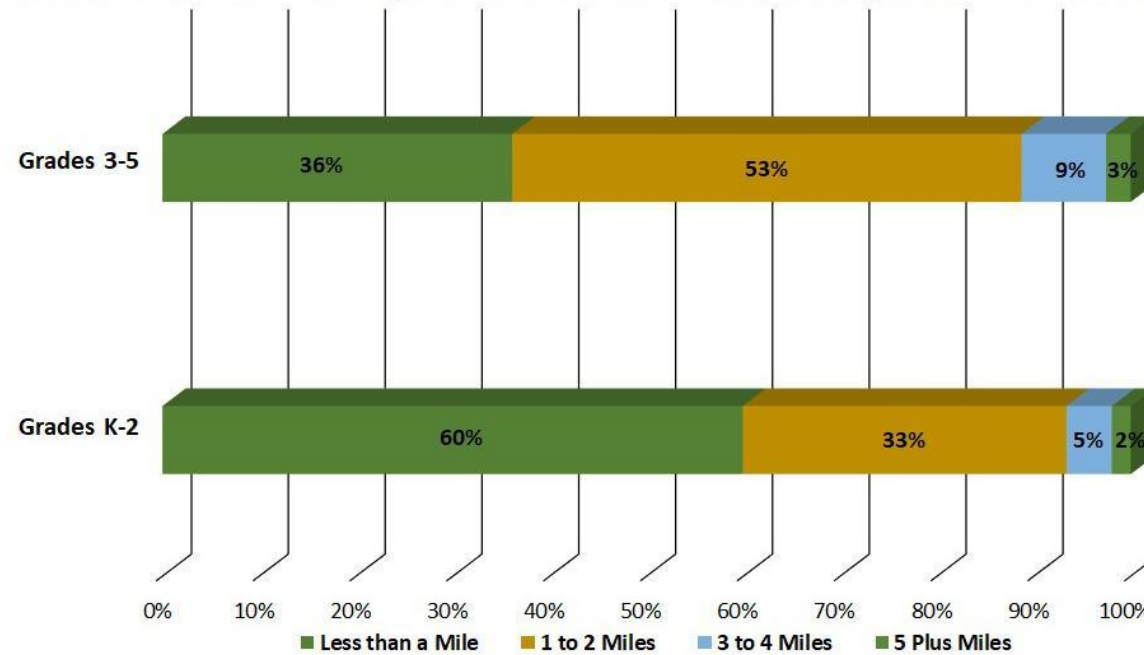
Q12. What do you think is an acceptable distance for an elementary school aged child to travel from home to school?

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District Population Sample

Q12. What do you think is an acceptable distance for an elementary school aged child to travel from home to school?



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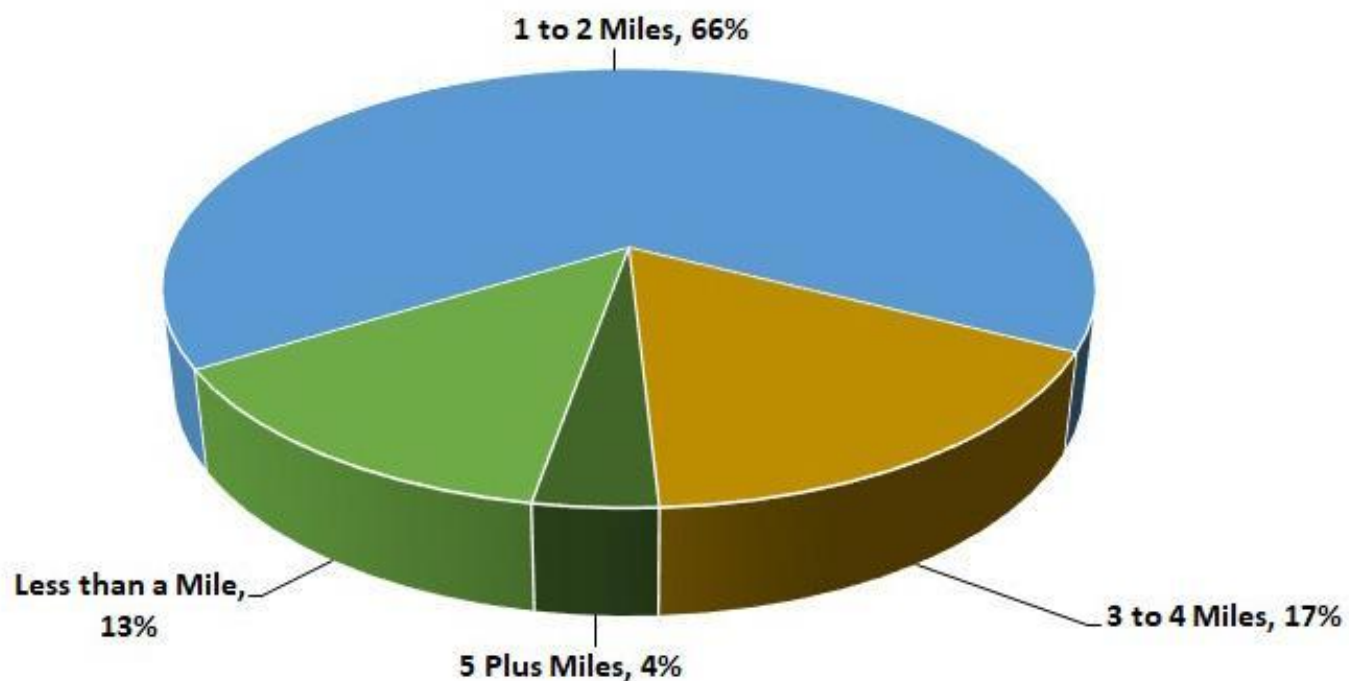
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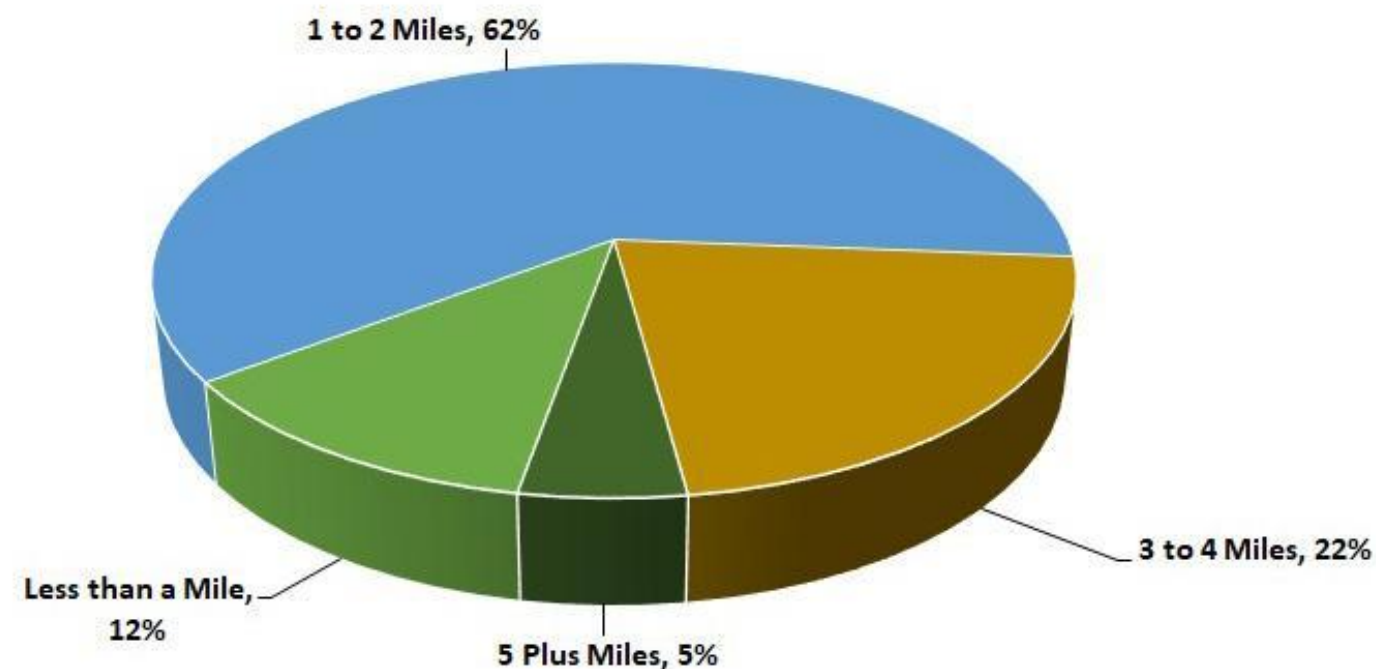
Q13. What do you think is an acceptable distance for a middle school aged child to travel from home to school?

Q13. What do you think is an acceptable distance for a middle school aged child to travel from home to school?



District Population Sample

Q13. What do you think is an acceptable distance for a middle school aged child to travel from home to school?



Voluntary Population Sample

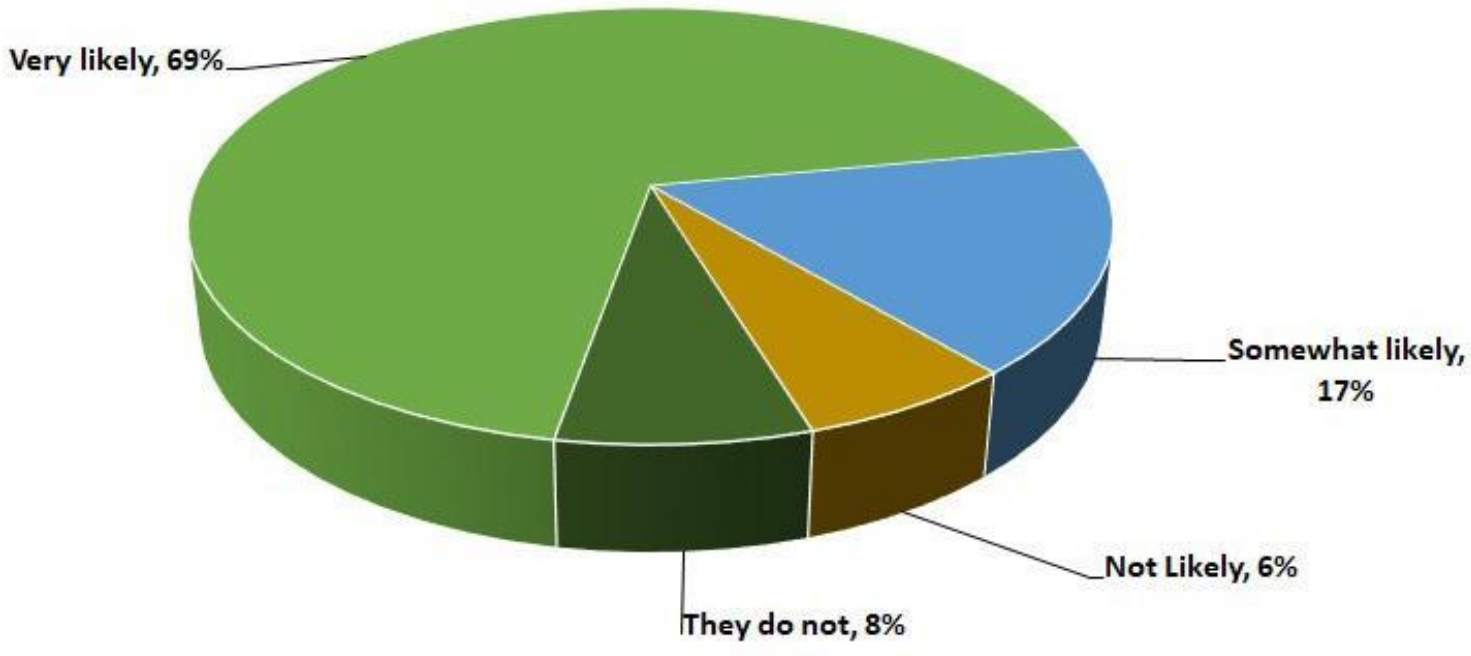
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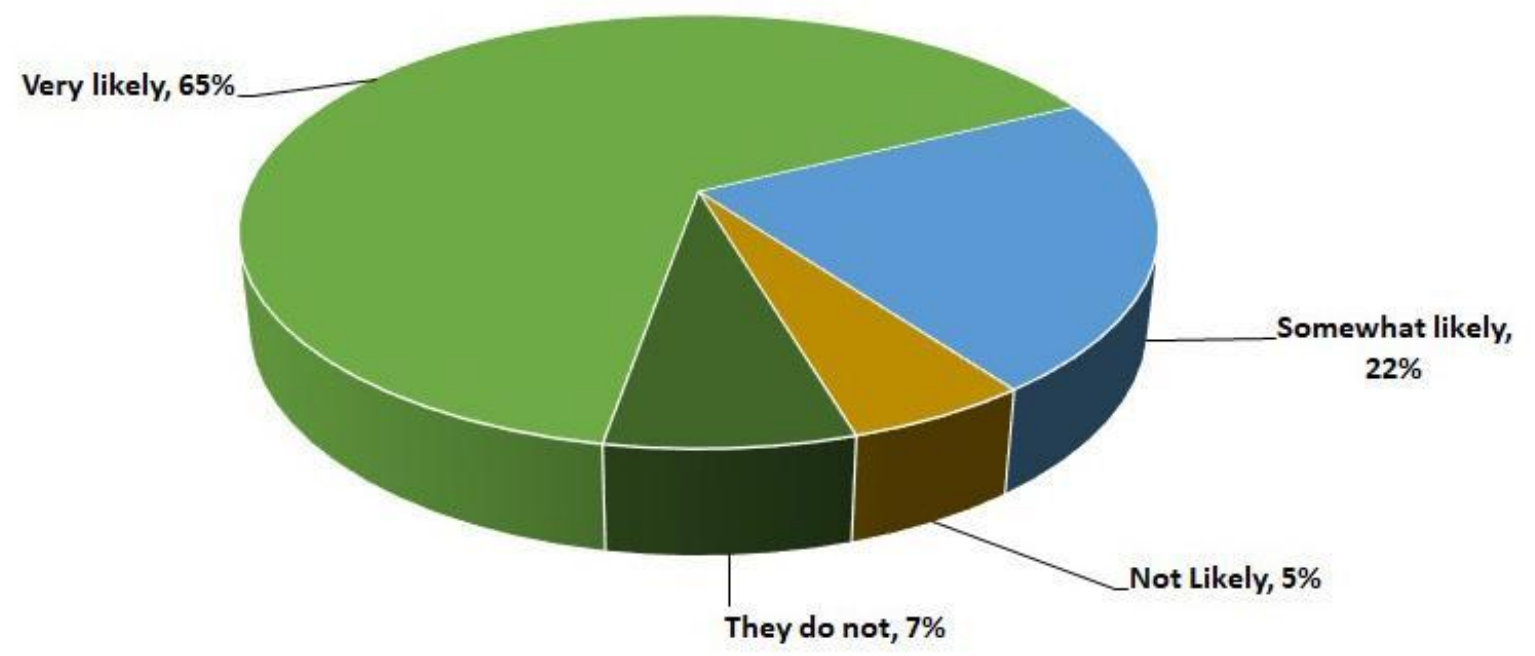
Q14. How likely is it that your child currently attends school with other kids from your block?

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District Population Sample

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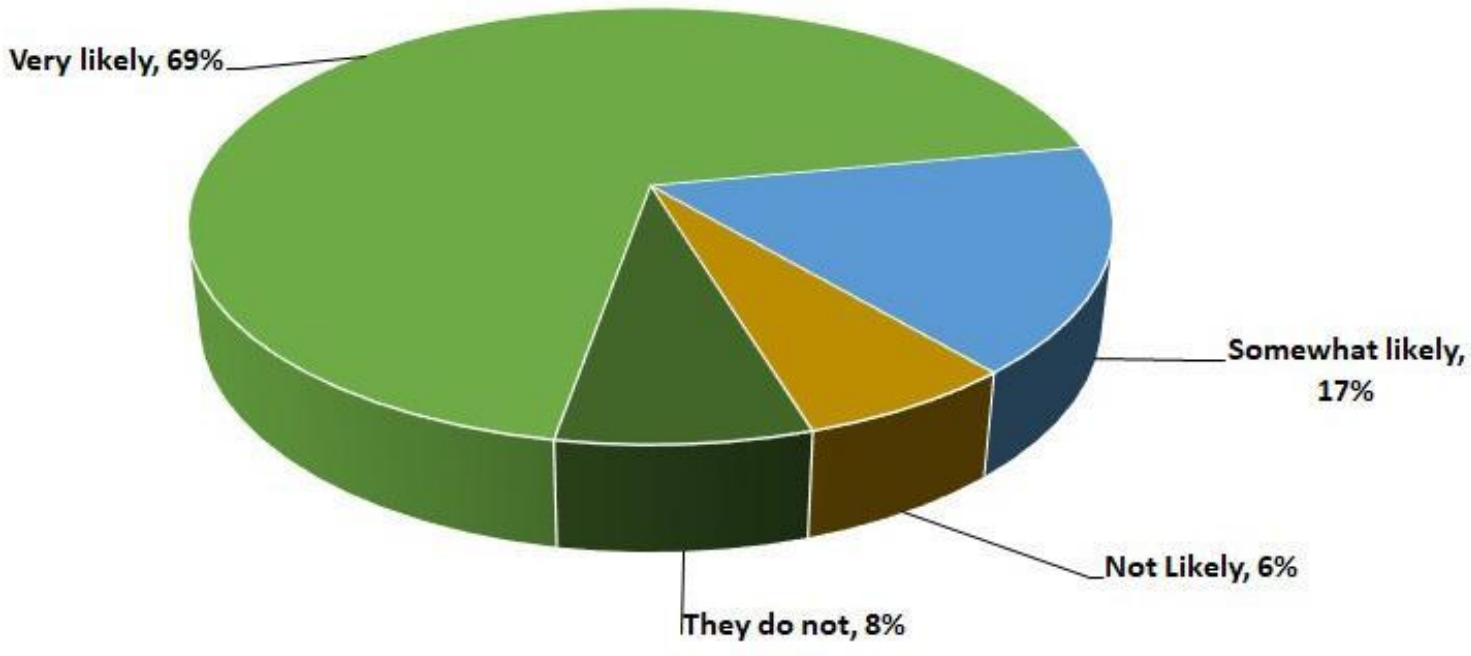
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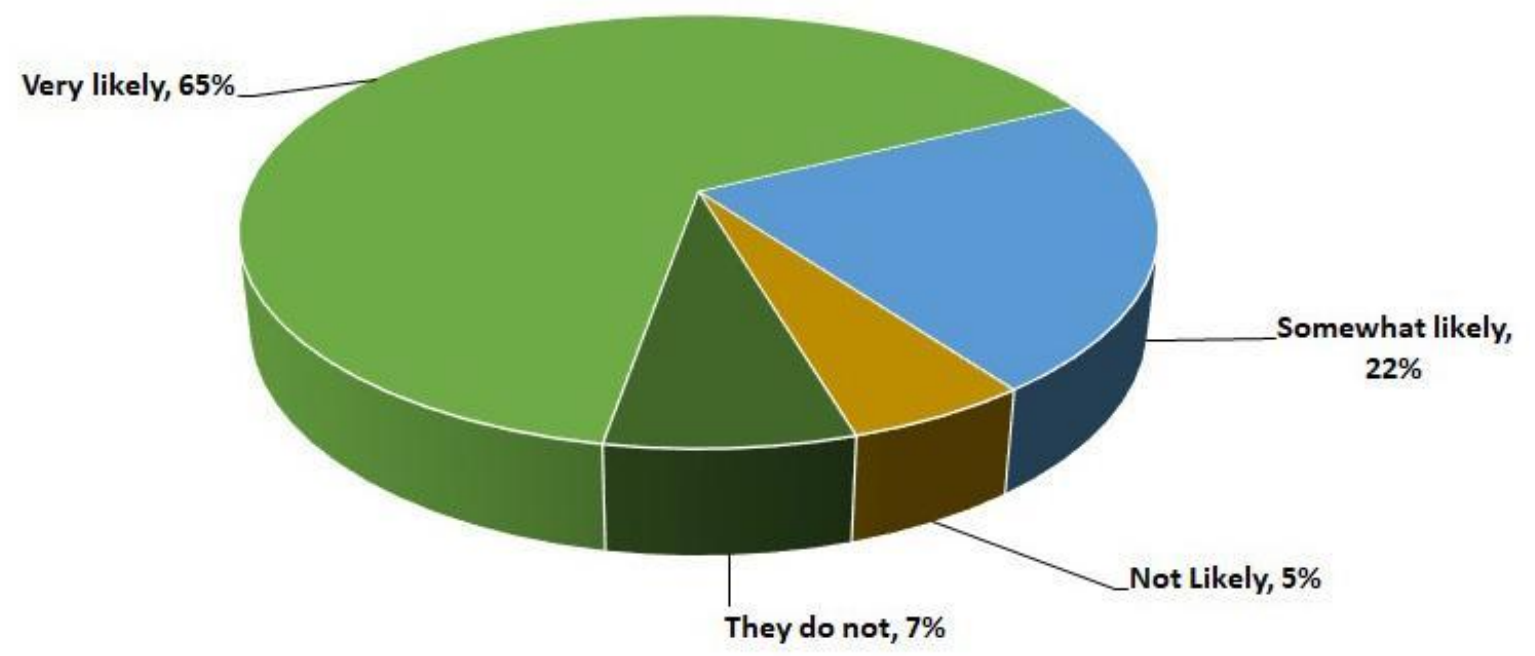
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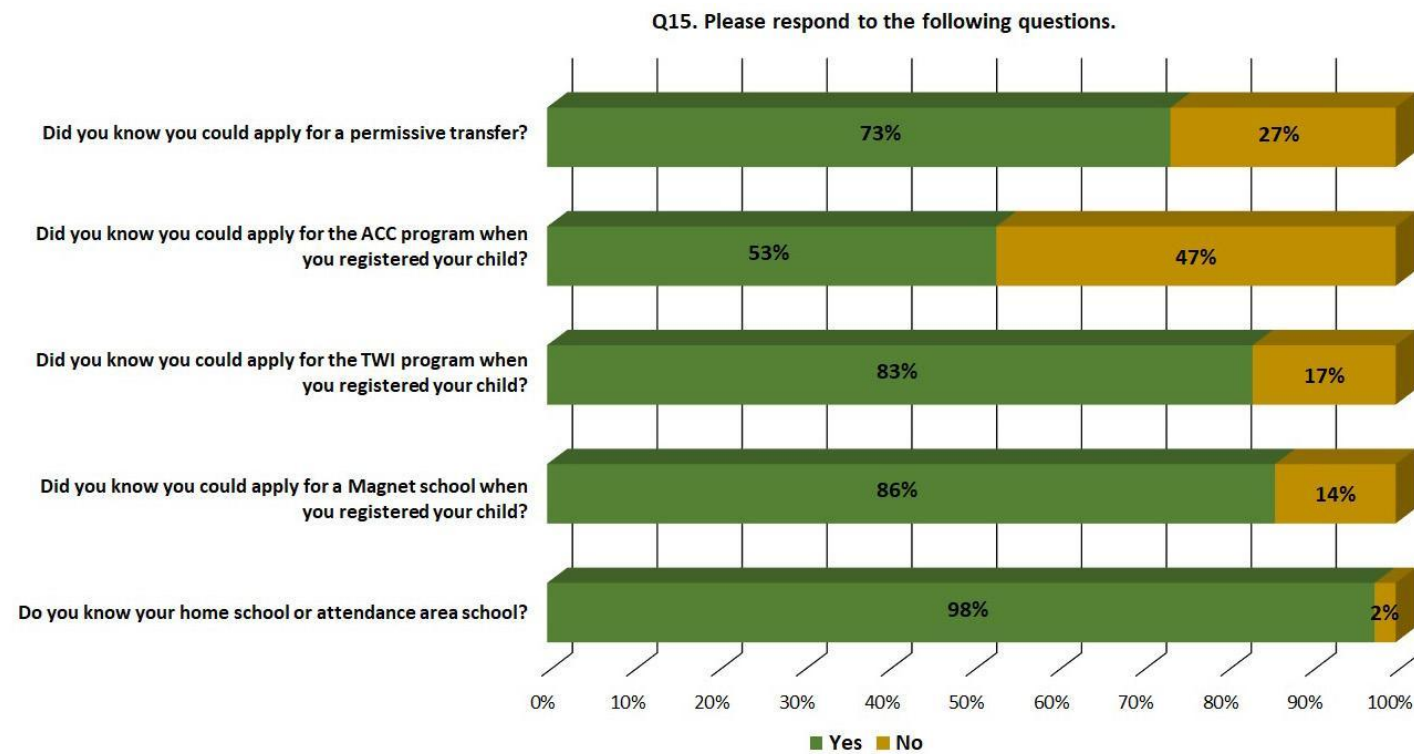
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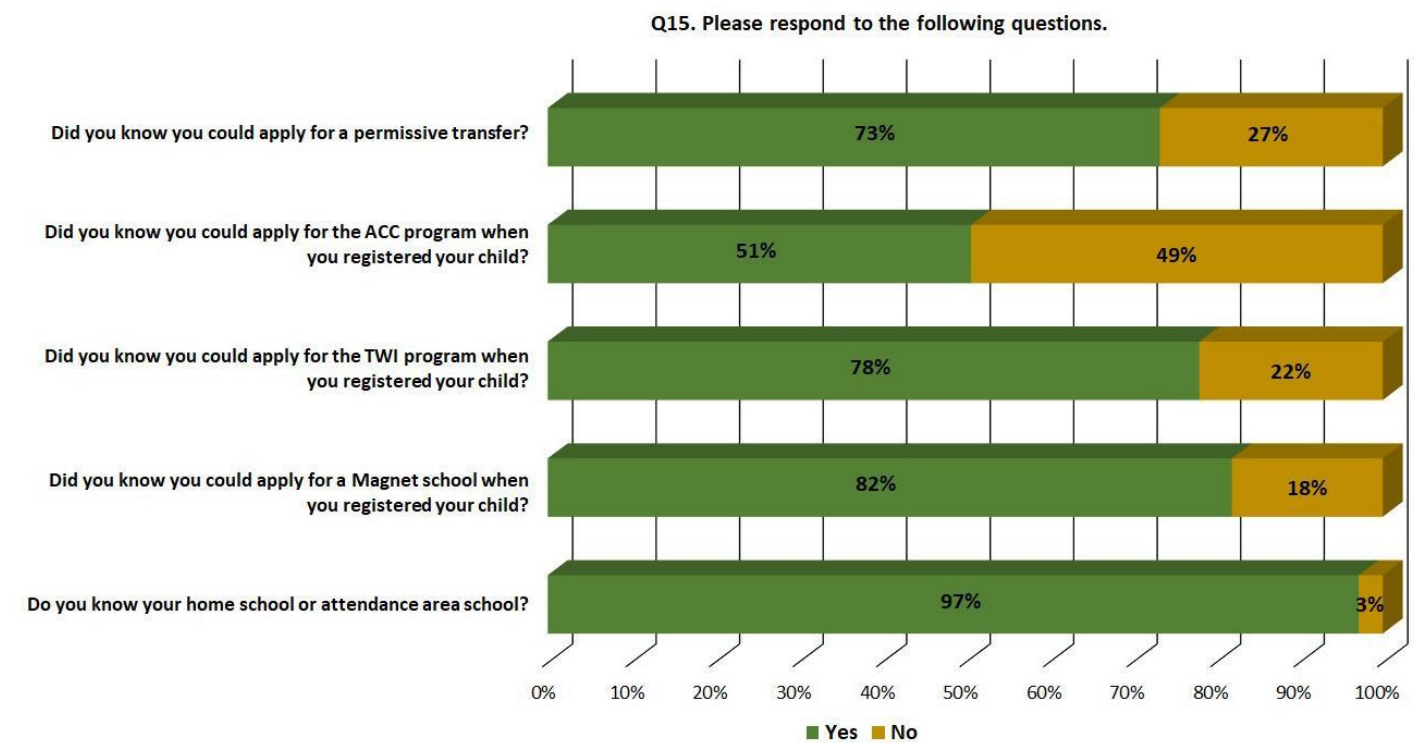


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Q15. Please respond to the following questions.



District Population Sample



Voluntary Population Sample

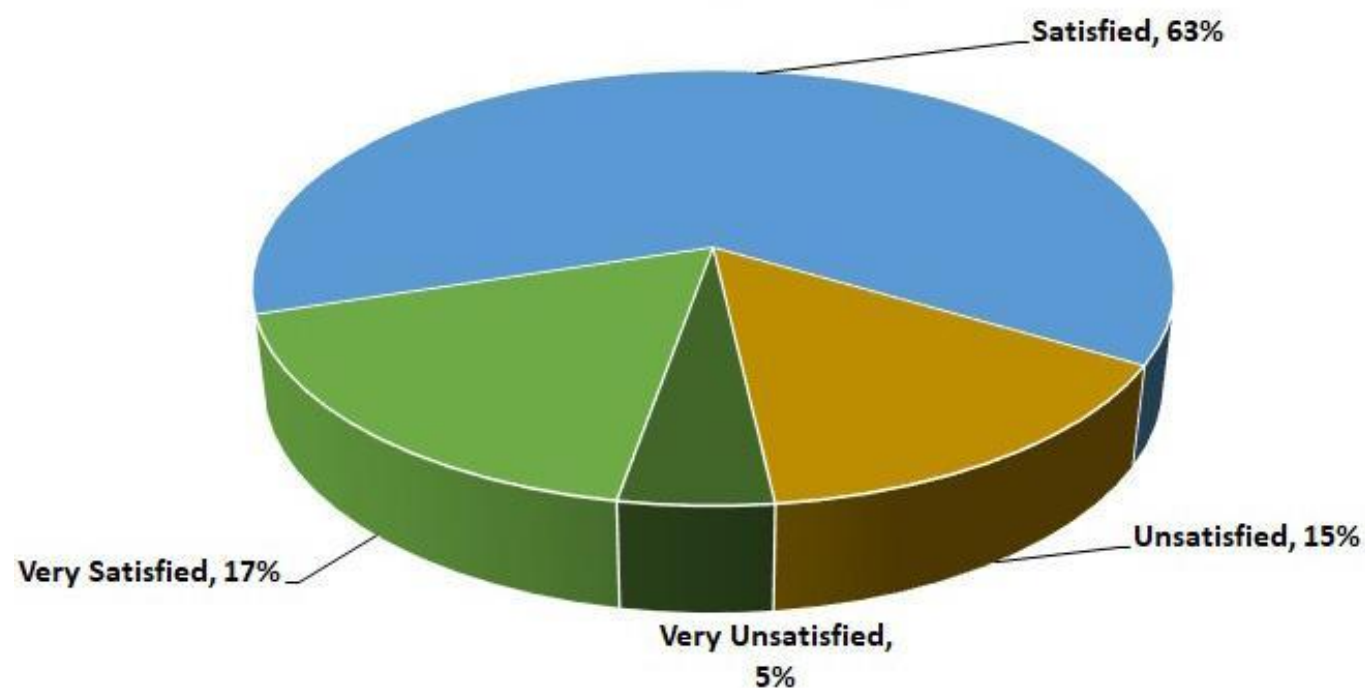
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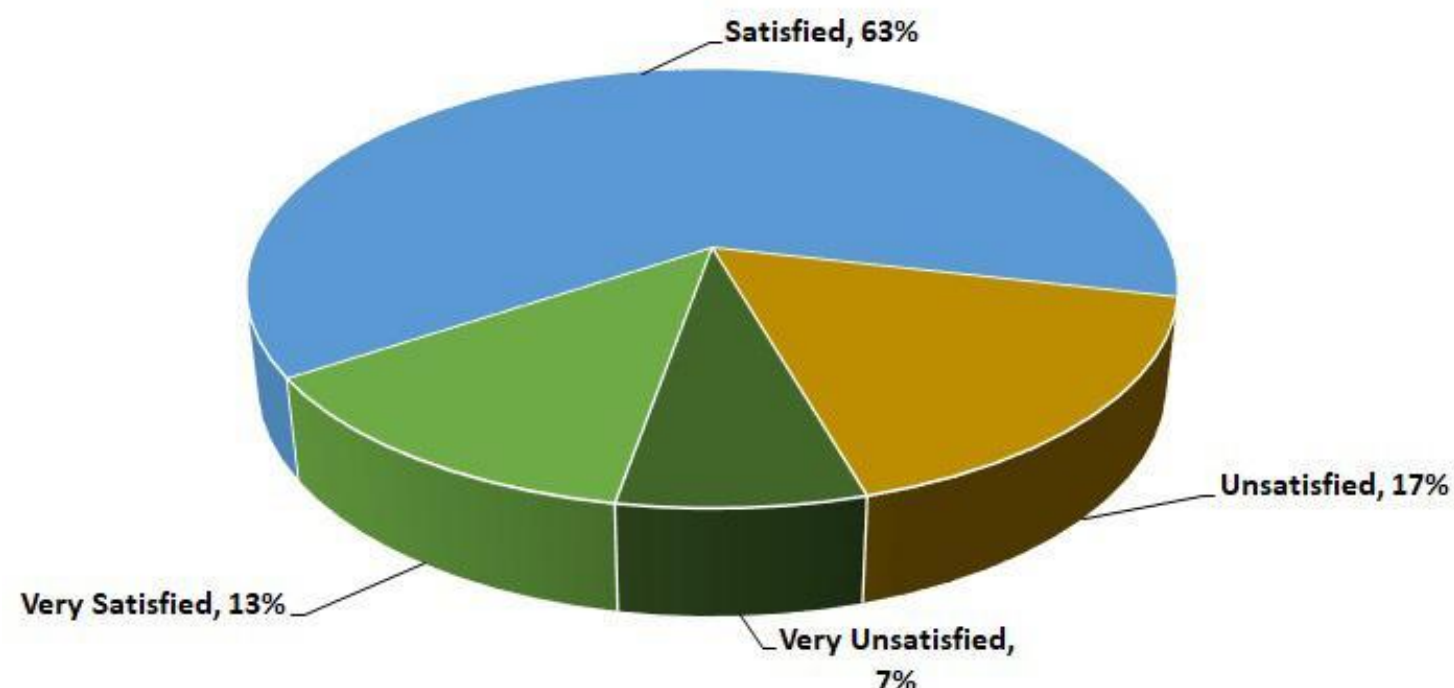
Q16. How satisfied are you with the way District 65 handled the student registration process?

Q16. How satisfied are you with the way District 65 handled the student registration process?



District Population Sample

Q16. How satisfied are you with the way District 65 handled the student registration process?



Voluntary Population Sample

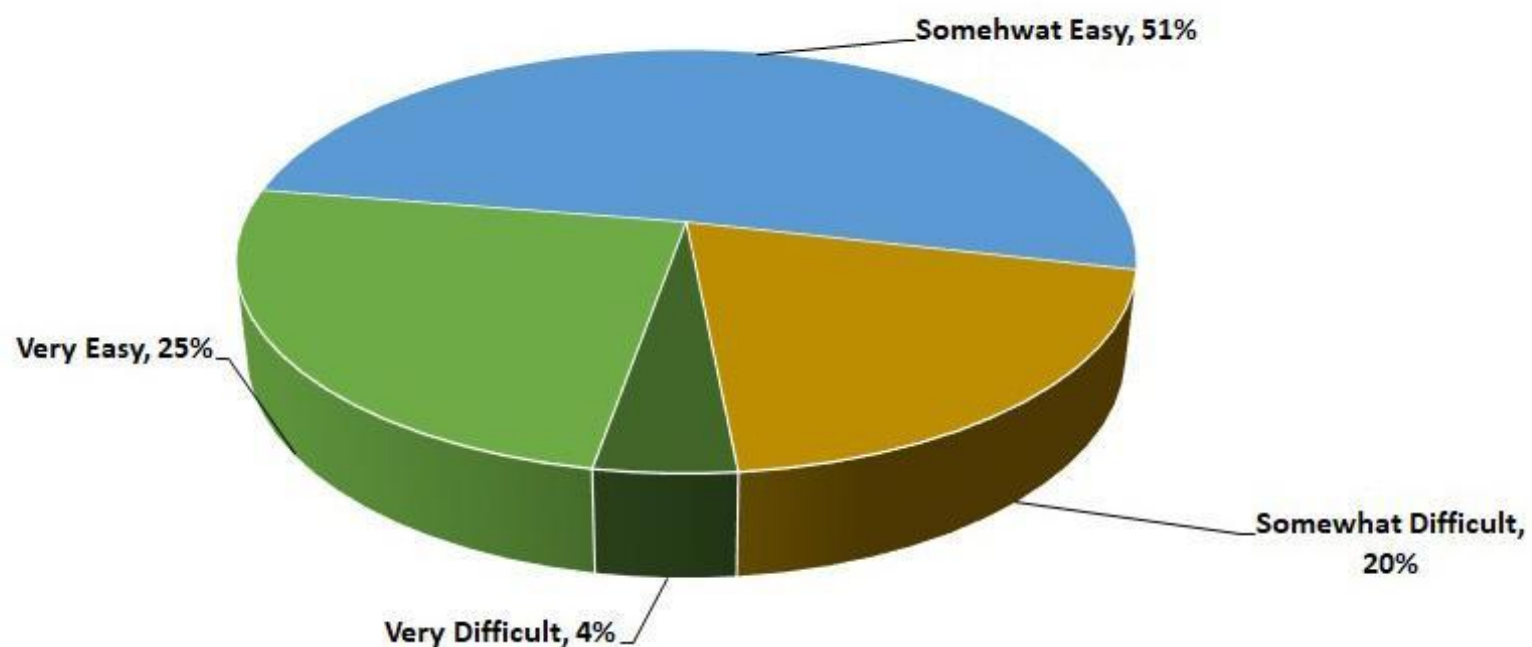
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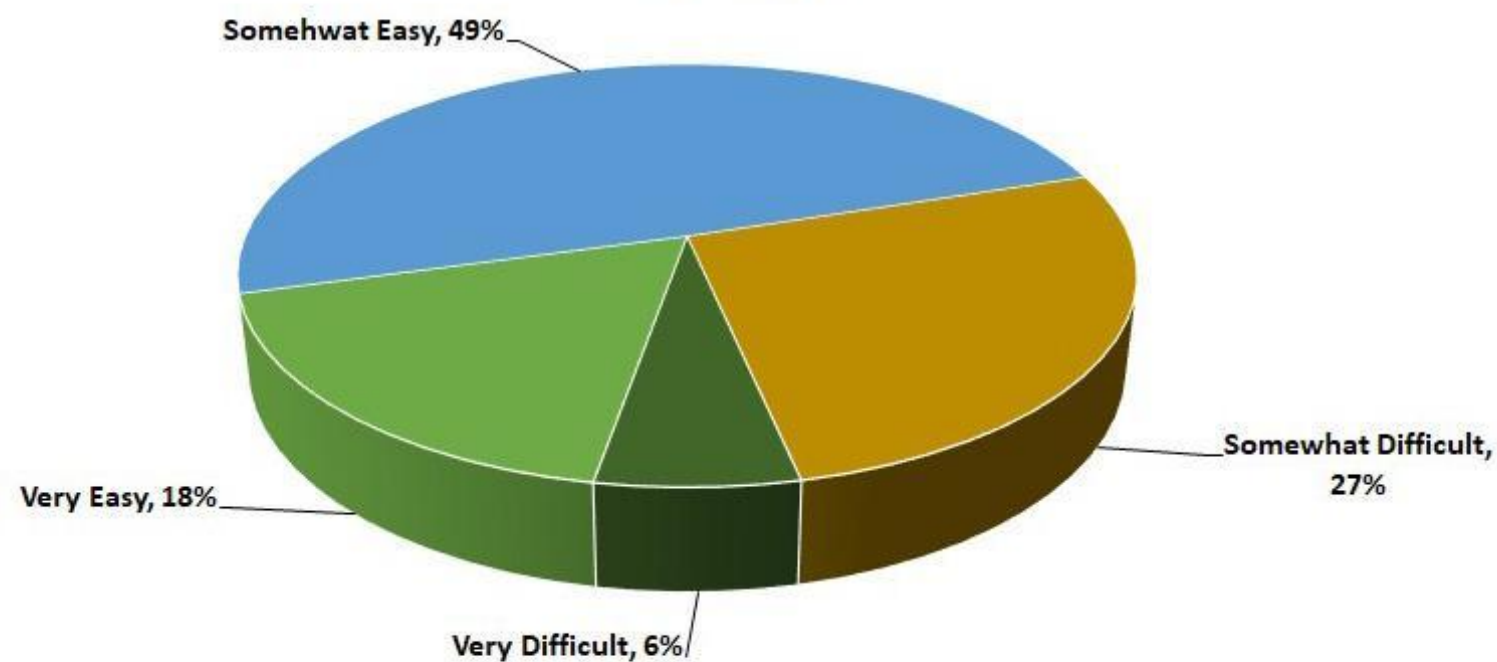
Q17. How difficult was it to get the needed information to make school selections?

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District Population Sample

Q17. How difficult was it to get the needed information to make school selections?



Voluntary Population Sample

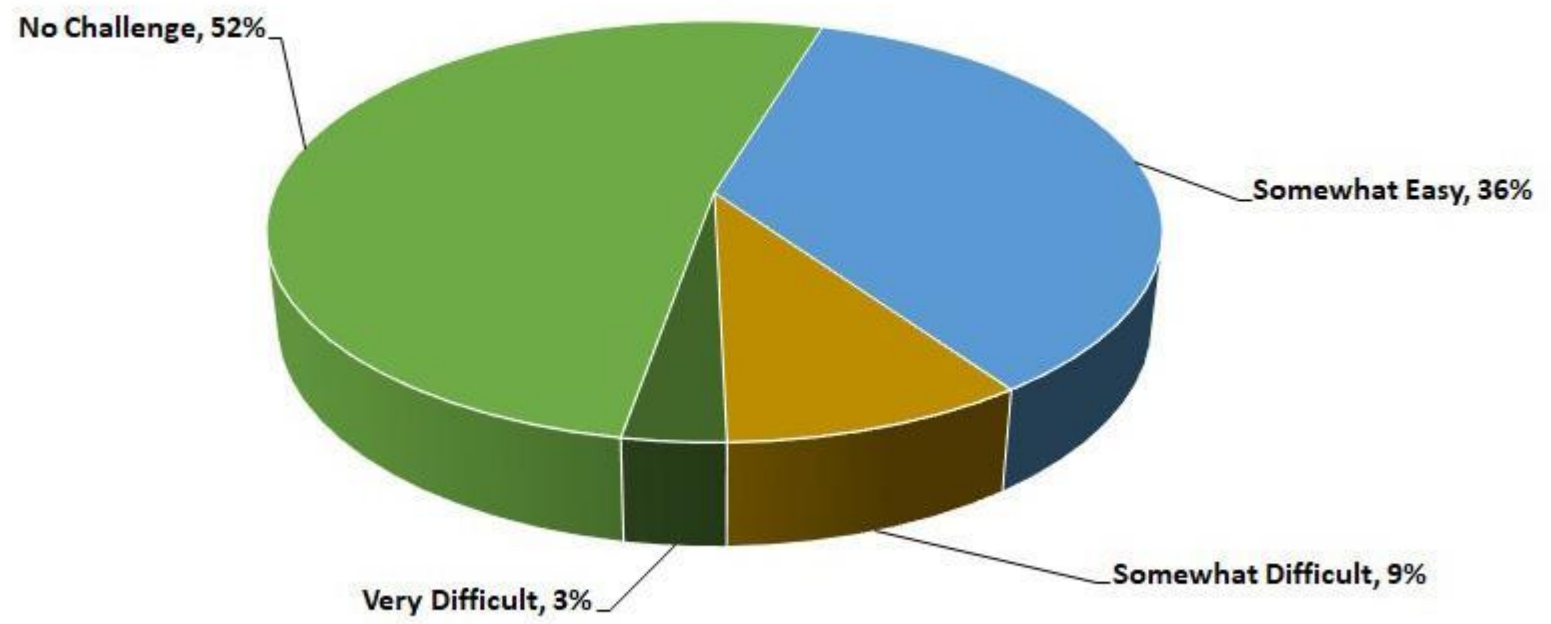
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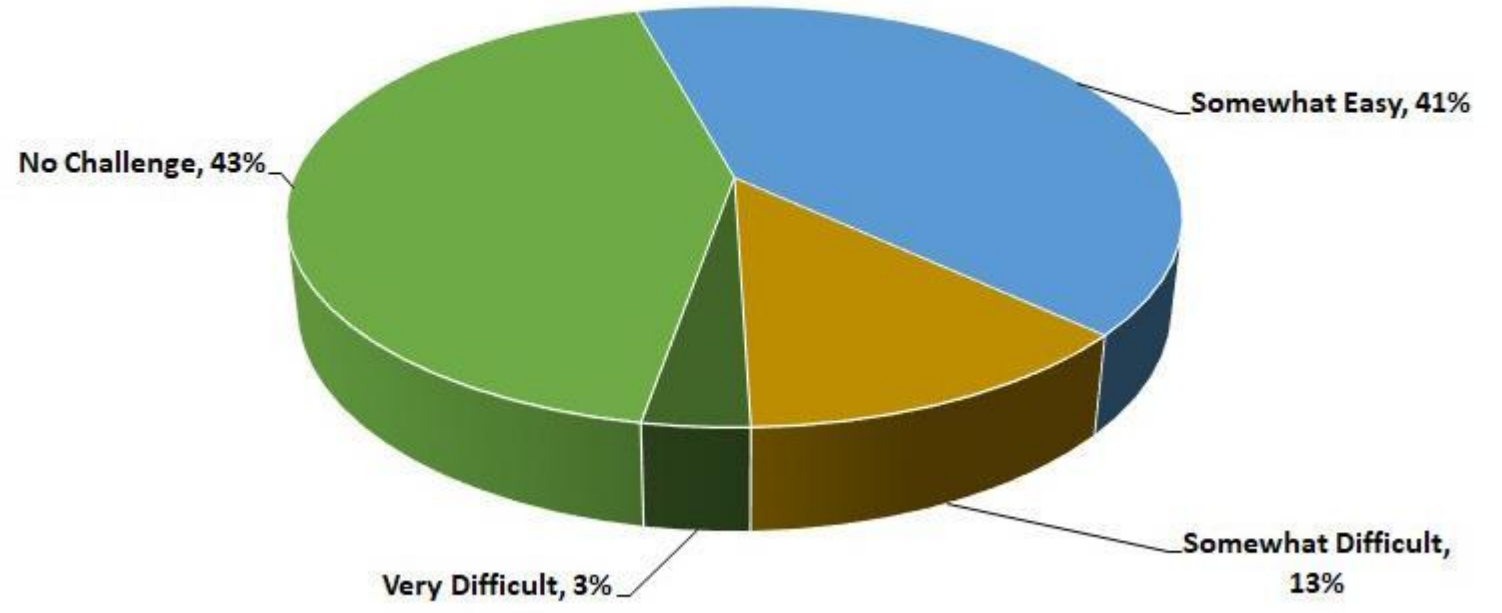
Q18. After you had the information, how well do you feel you understood the options available?

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District Population Sample

Q18. After you had the information, how well do you feel you understood the options available?



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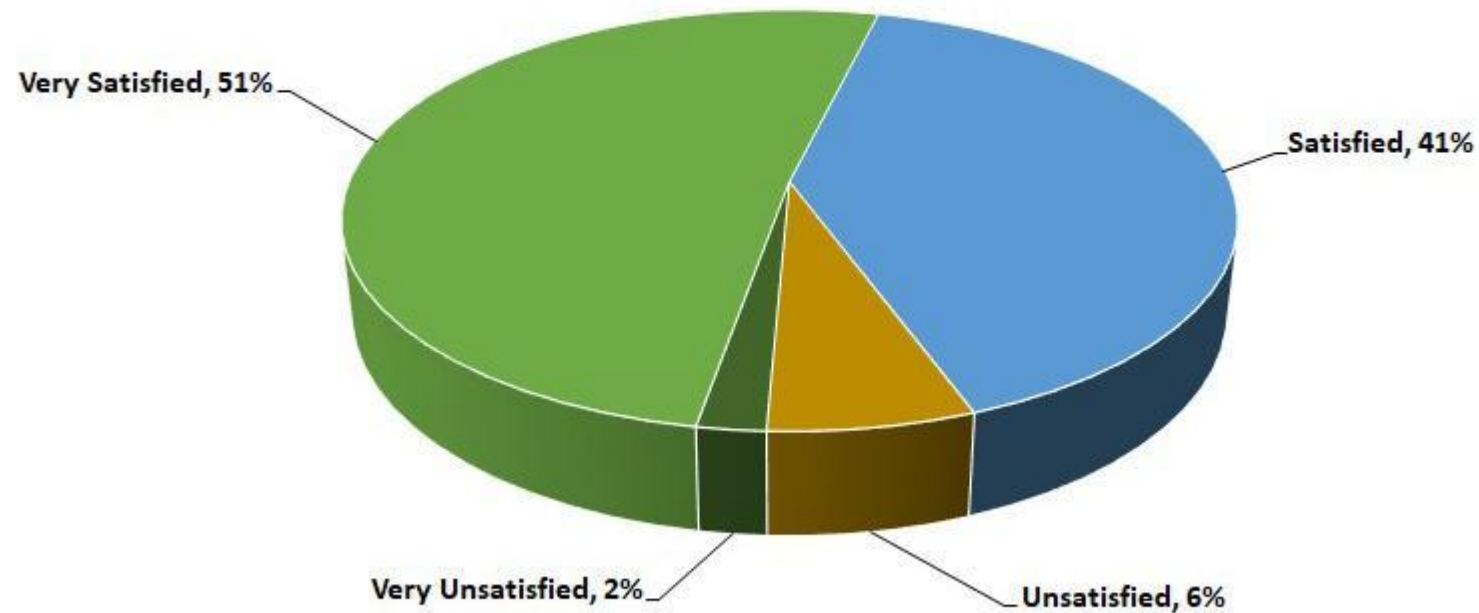
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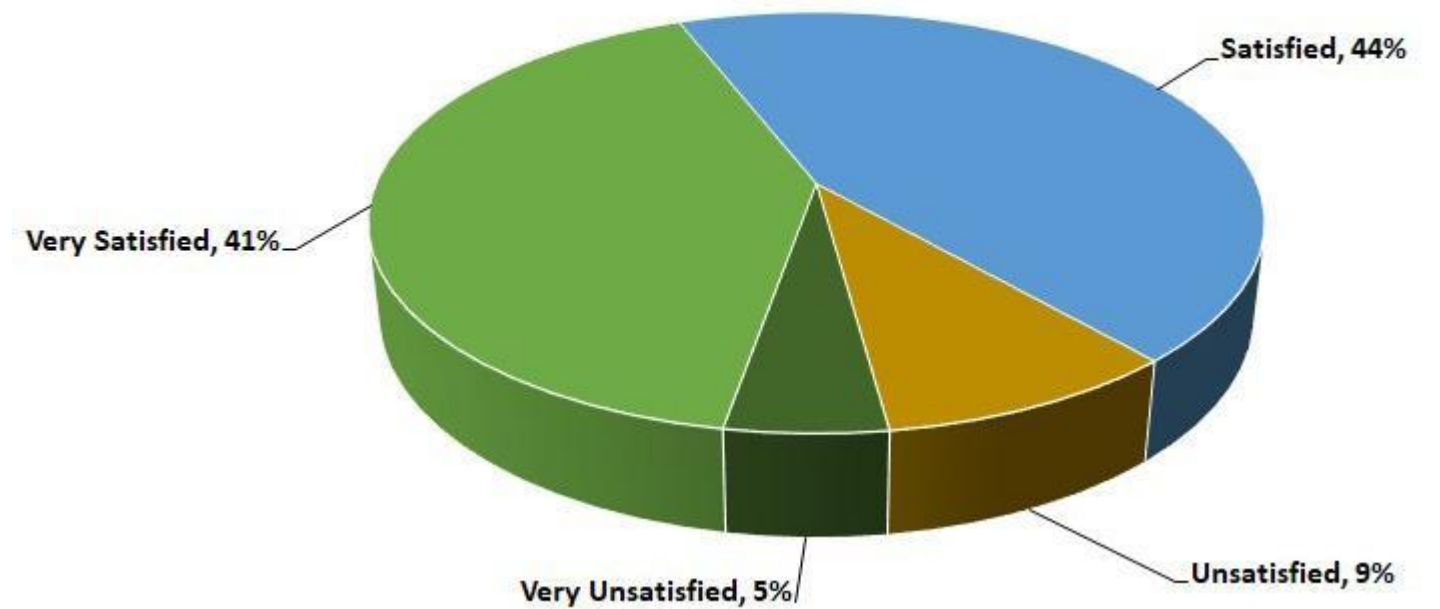
Q19. Overall, how satisfied are you with the school your child currently attends?

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District Population Sample

Q19. Overall, how satisfied are you with the school your child currently attends?



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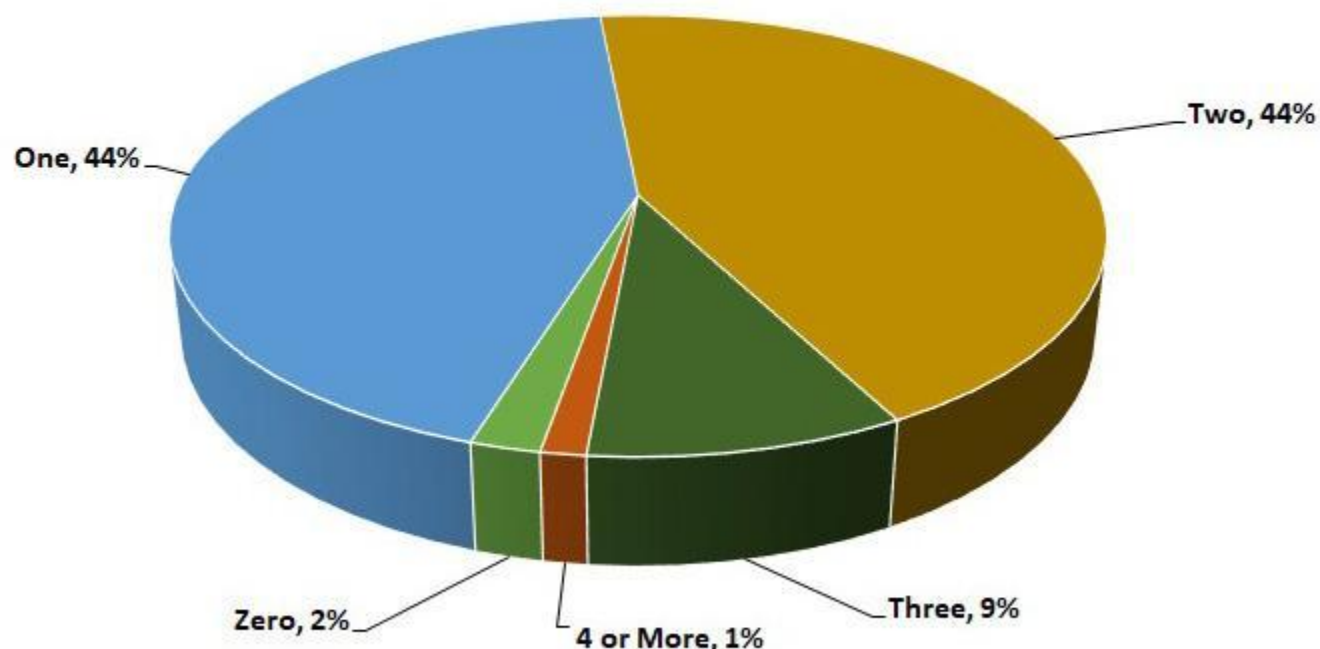
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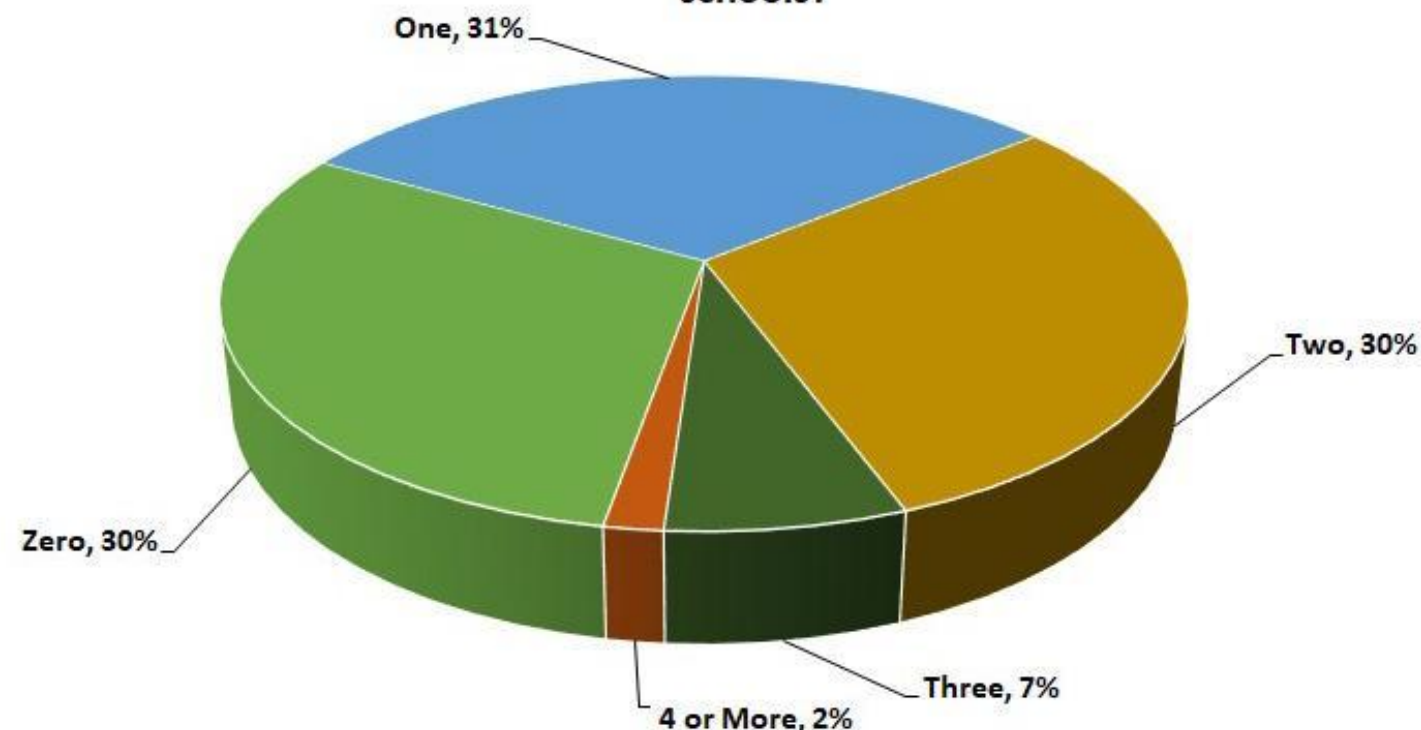
Q20. How many children live in your household who attend District 65 schools?

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Q20. How many children live in your household who attend District 65 schools?



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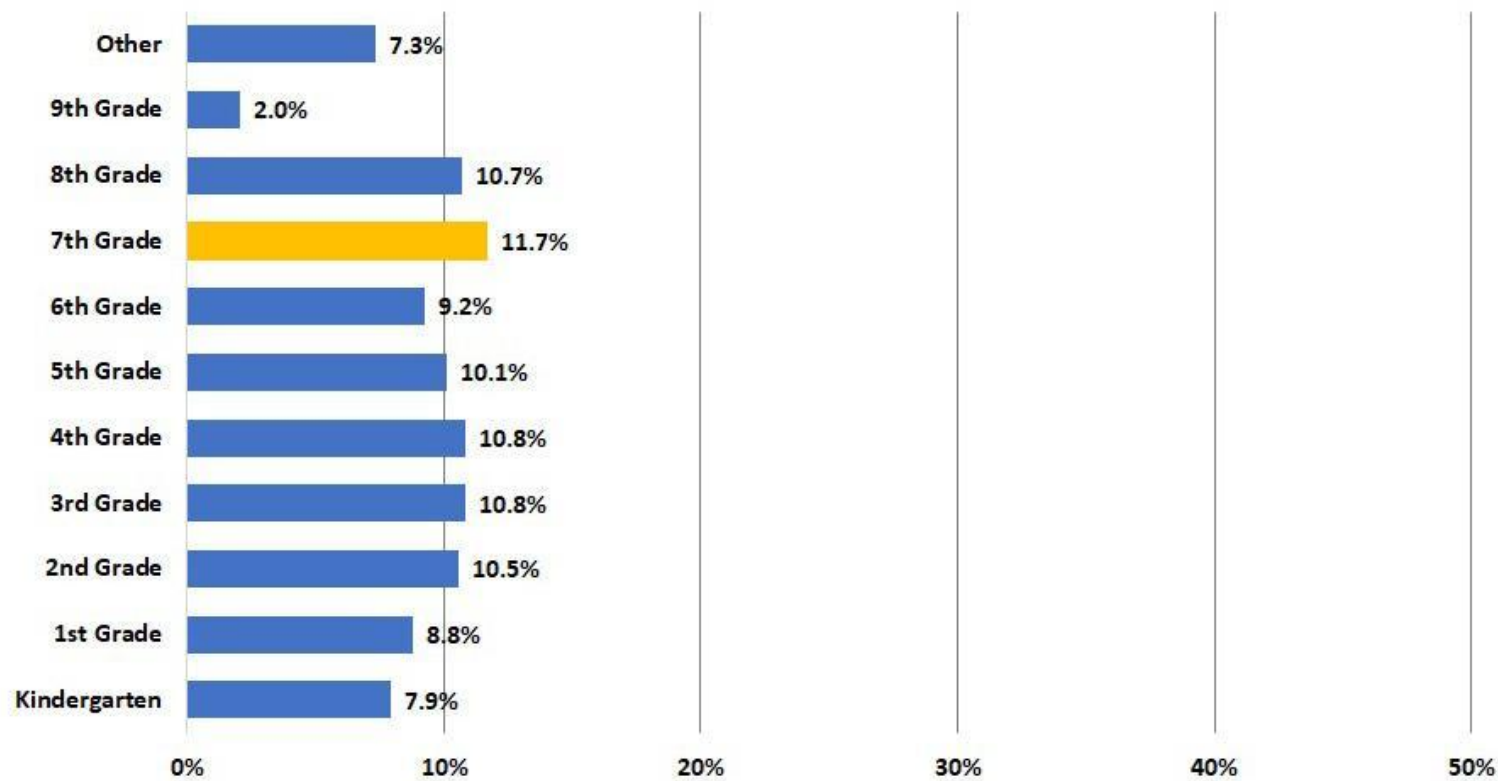
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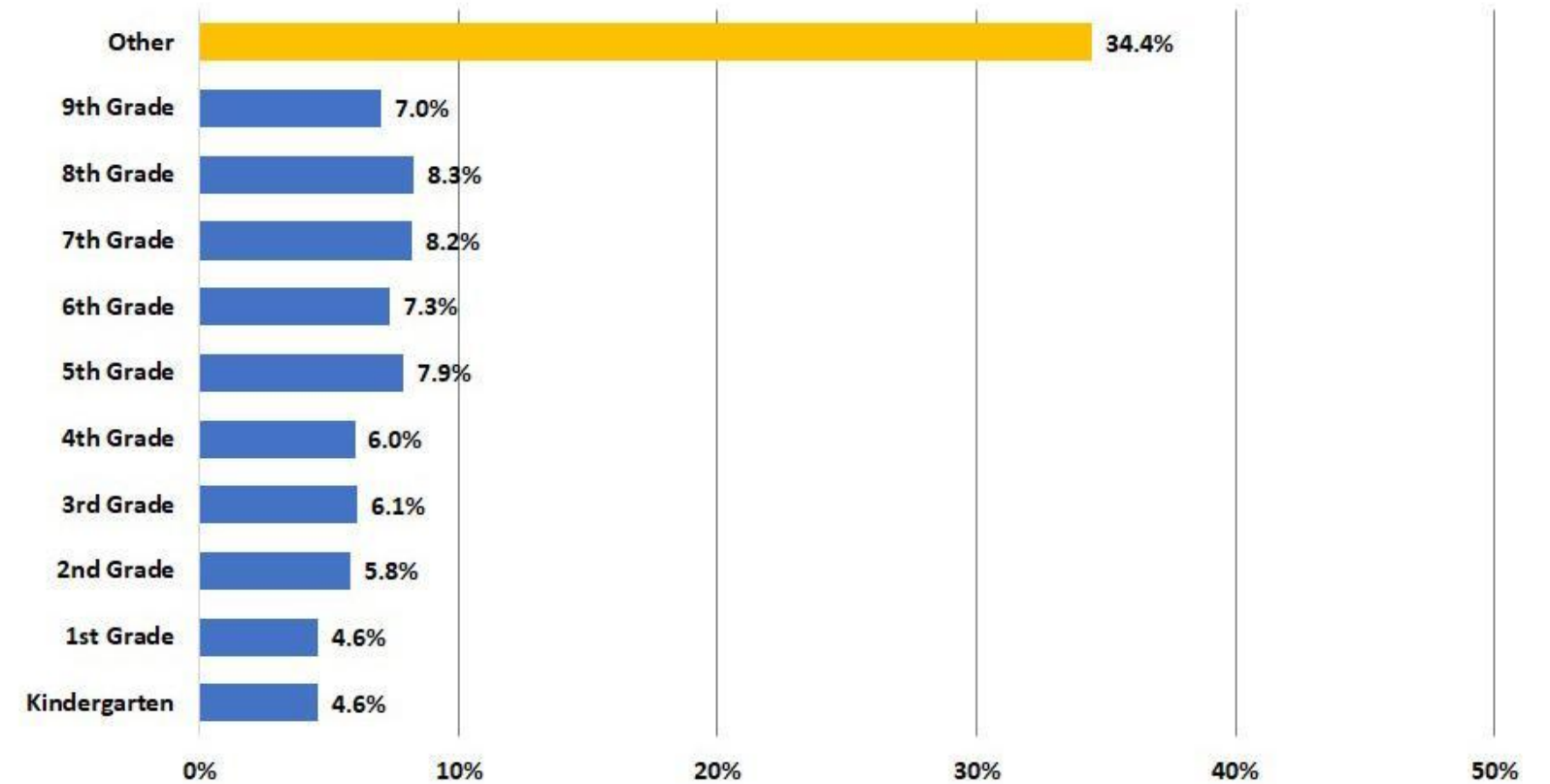
Q21. What is the grade level of your oldest child?

Q21. What is the grade level of your oldest child?



District Population Sample

Q21. What is the grade level of your oldest child?



Voluntary Population Sample

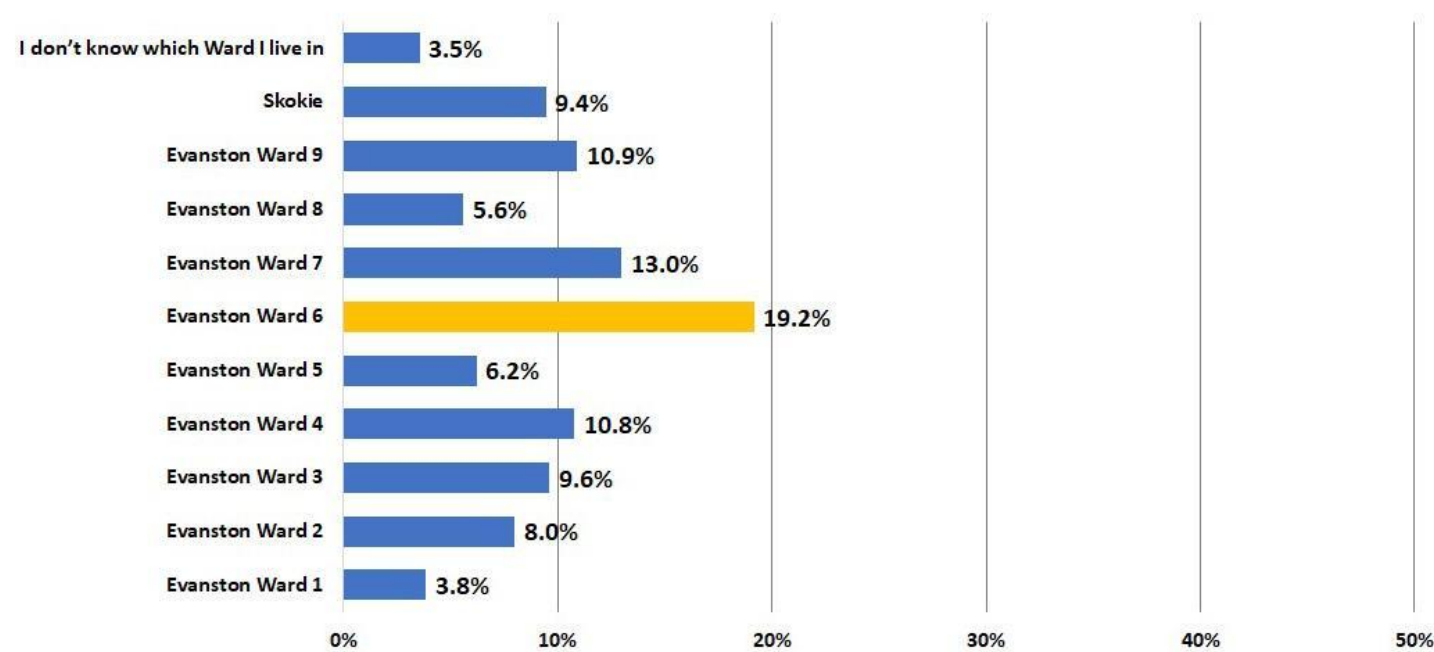
Data Comparison:  
Somewhat Divergent



**Evanston / Skokie  
School District 65**  
Every Child, Every Day, Whatever it Takes.

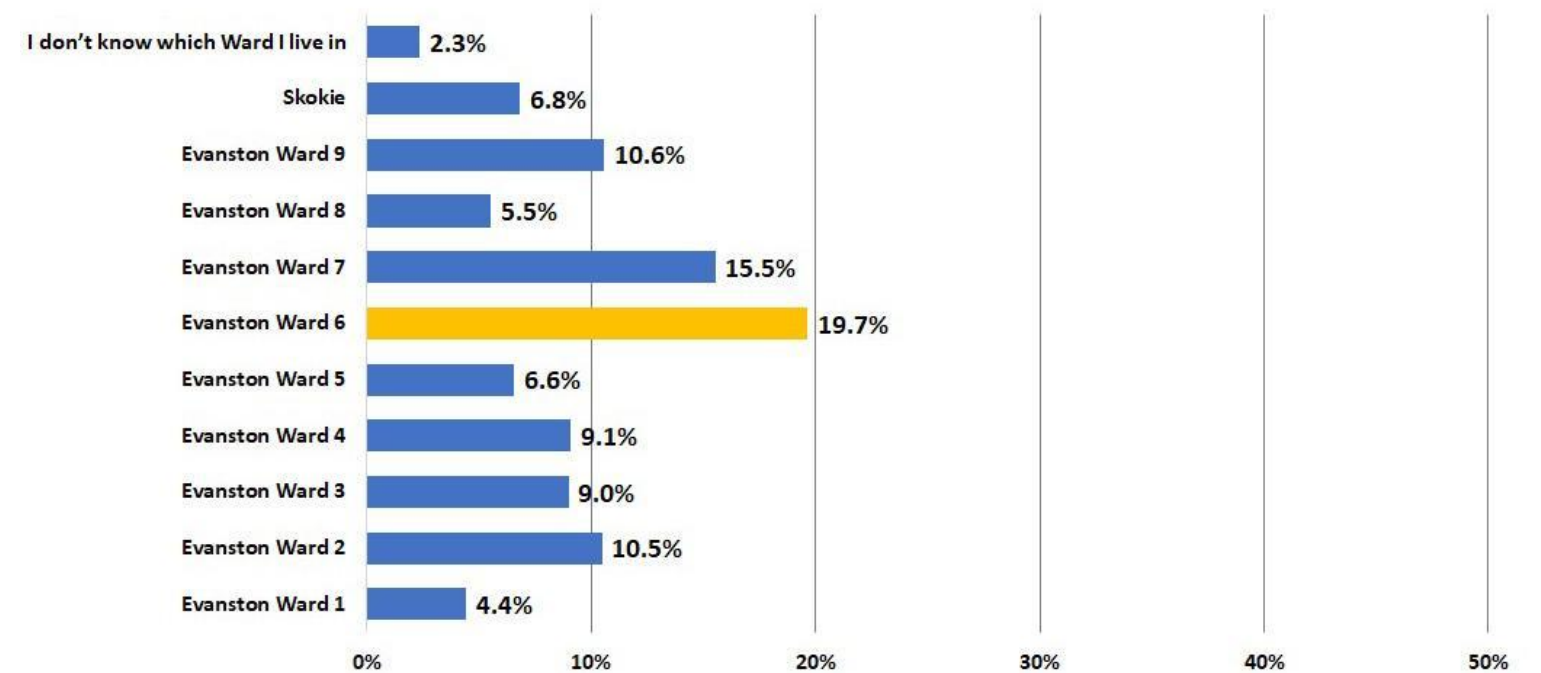
Q22. In what neighborhood of District 65 do you reside?

Q22. In what neighborhood of District 65 do you reside?



District Population Sample

Q22. In what neighborhood of District 65 do you reside?



Voluntary Population Sample

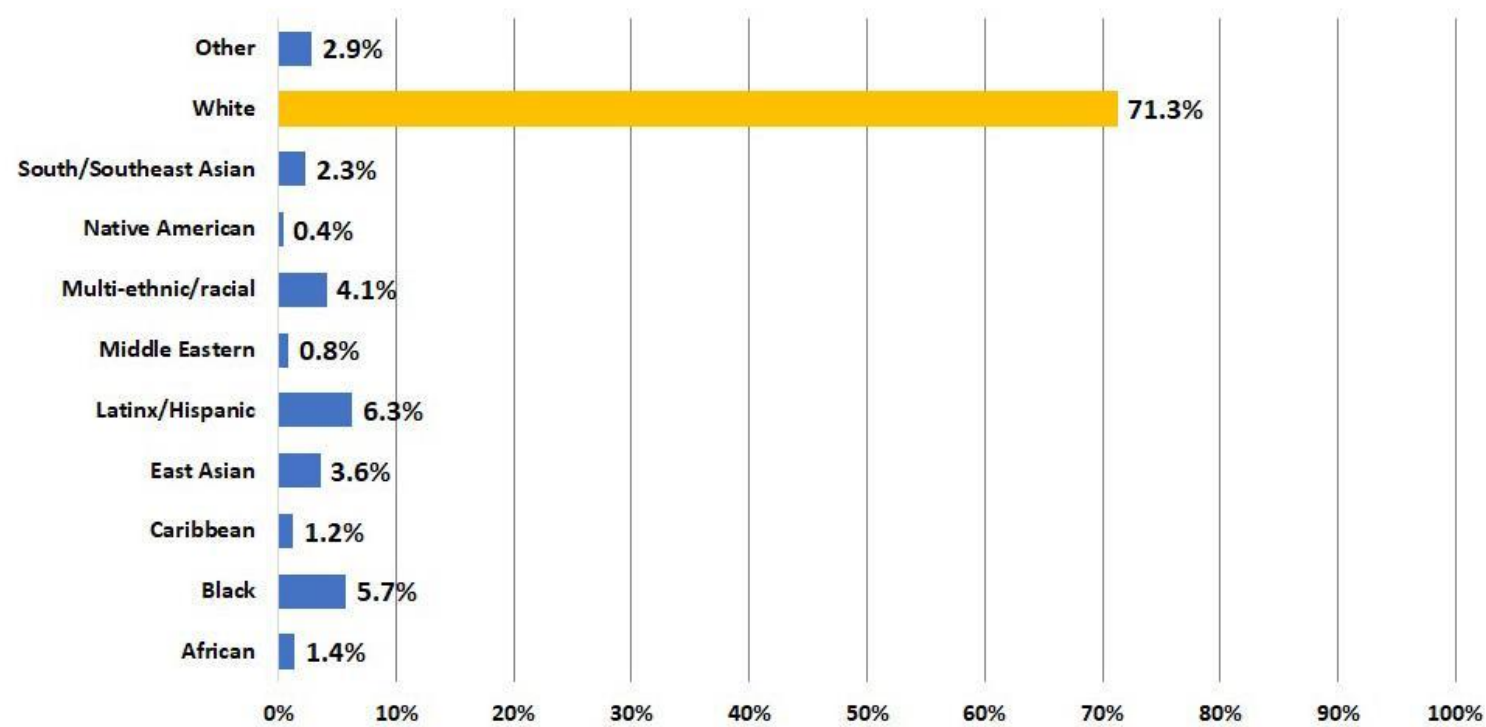
Data Comparison:  
Somewhat Similar



**Evanston / Skokie  
School District 65**  
Every Child, Every Day, Whatever it Takes.

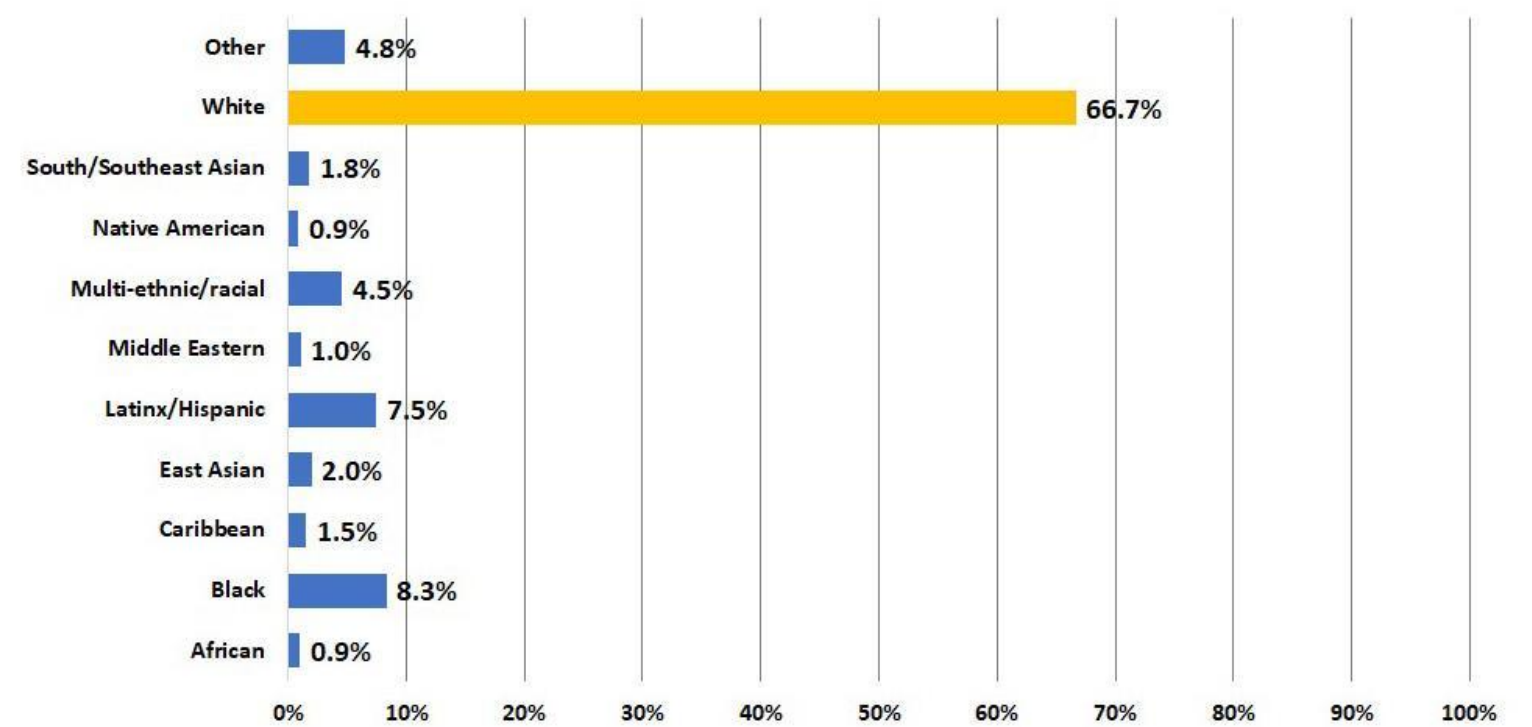
Q23. Please indicate which of the following ethnic or racial identities applies to you?

Q23. Please indicate which of the following ethnic or racial identities applies to you?



District Population Sample

Q23. Please indicate which of the following ethnic or racial identities applies to you?



Voluntary Population Sample

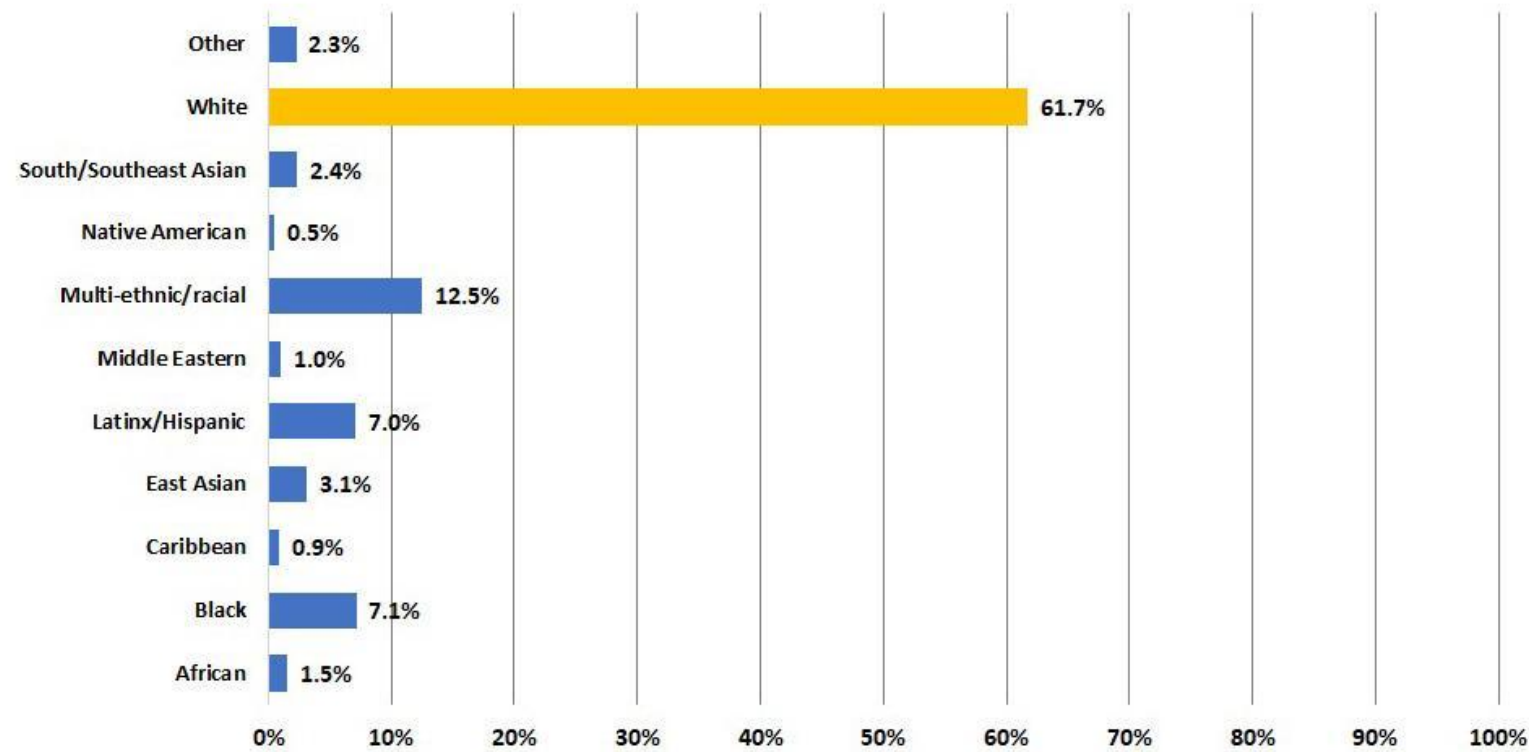
Data Comparison:  
Somewhat Similar



**Evanston / Skokie  
School District 65**  
Every Child, Every Day, Whatever it Takes.

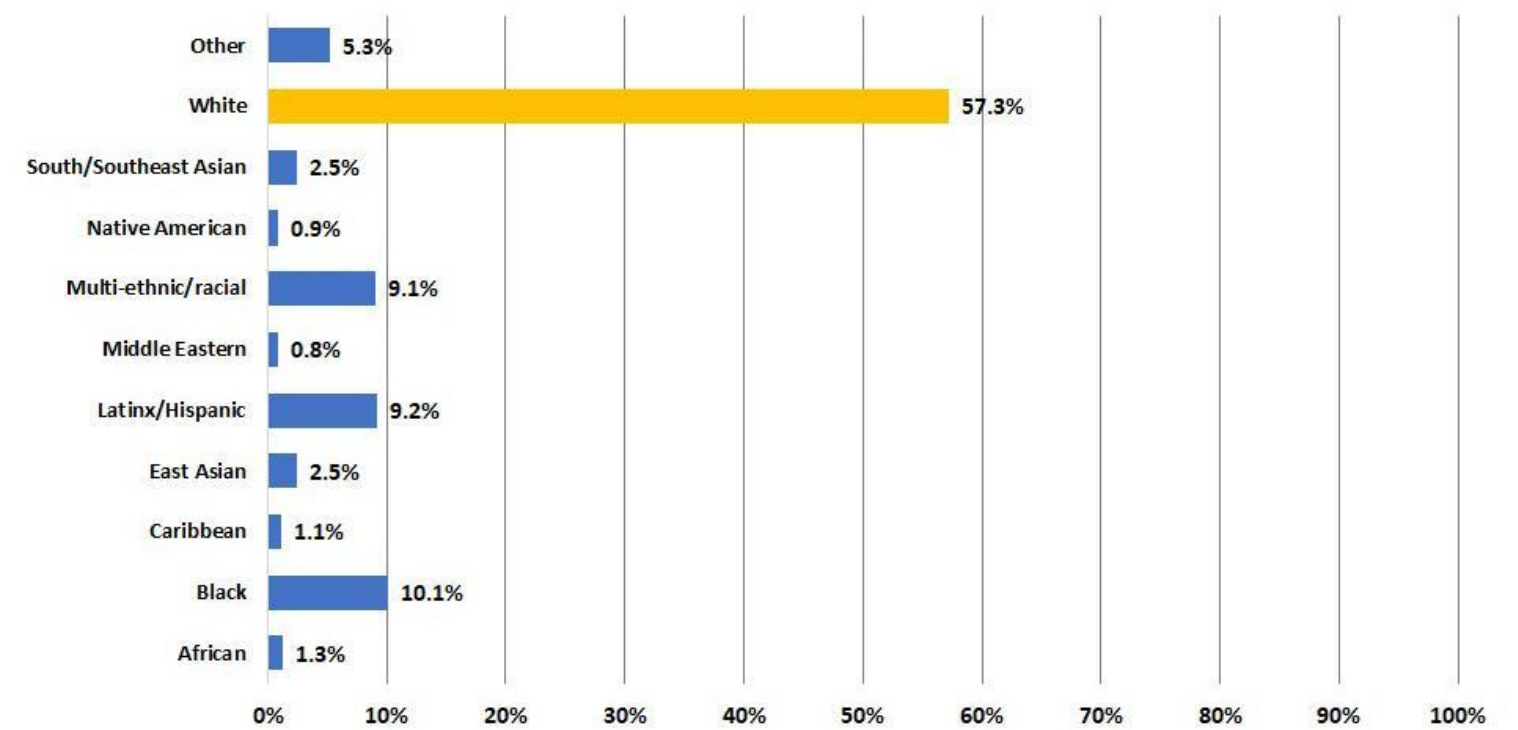
Q24. Please indicate which of the following ethnic or racial identities applies to your oldest child?

Q24. Please indicate which of the following ethnic or racial identities applies to your oldest child?



District Population Sample

Q24. Please indicate which of the following ethnic or racial identities applies to your oldest child?



Voluntary Population Sample

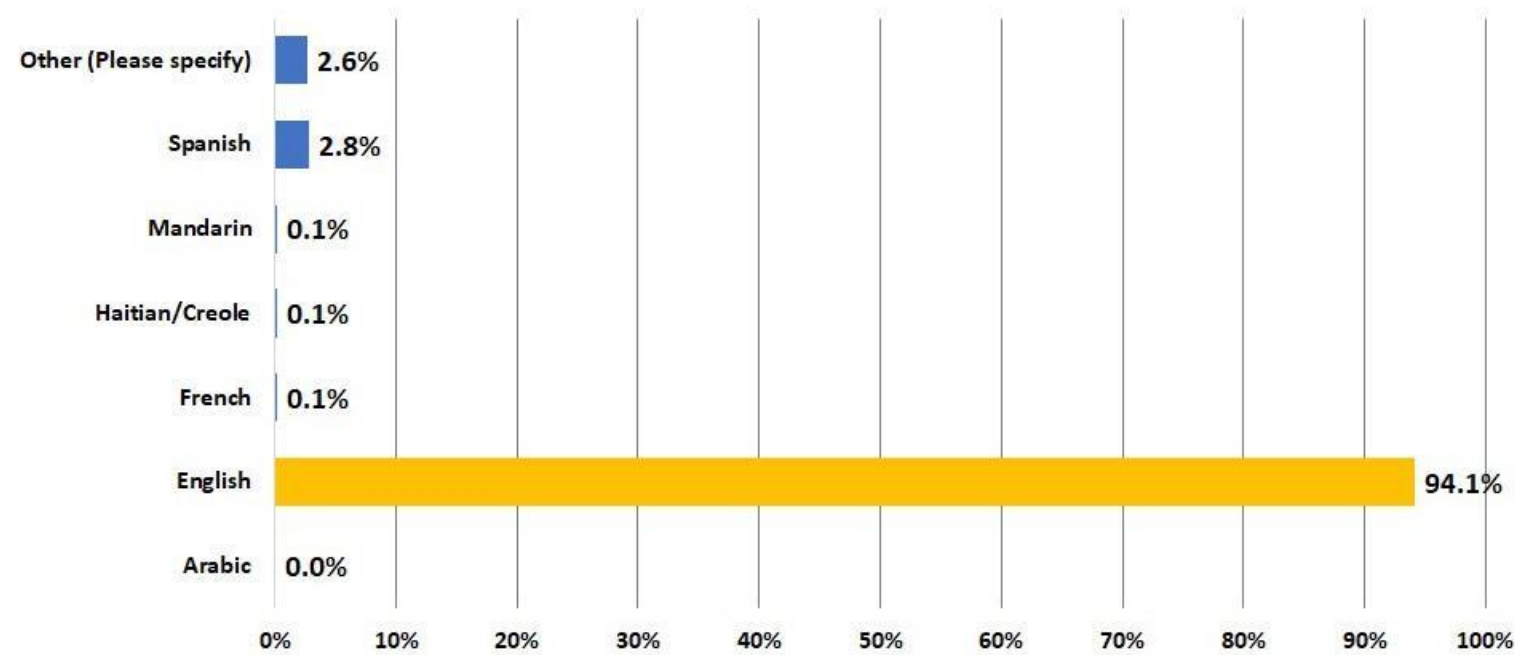
Data Comparison:  
Somewhat Similar



**Evanston / Skokie  
School District 65**  
Every Child, Every Day, Whatever it Takes.

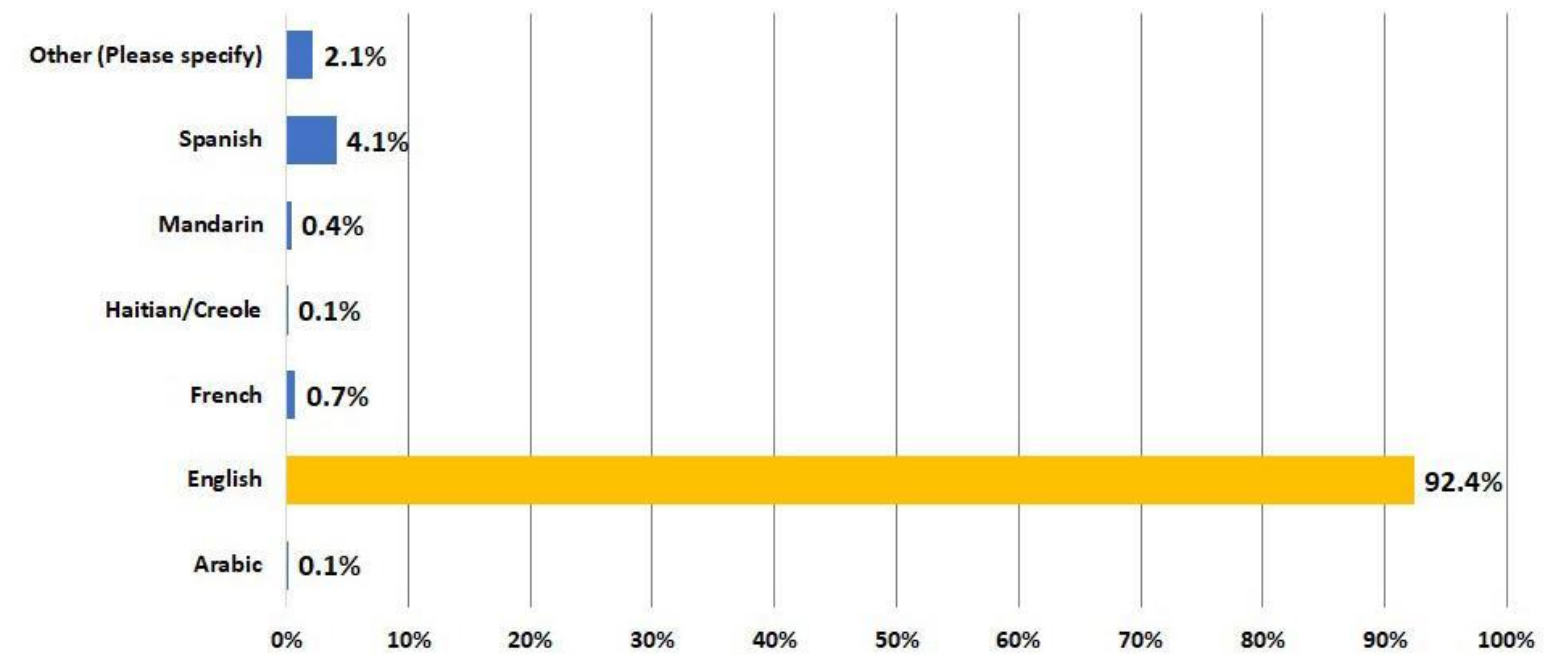
Q25. Please indicate which is the primary language spoken in your home.

Q25. Please indicate which is the primary language spoken in your home.



District Population Sample

Q25. Please indicate which is the primary language spoken in your home.



Voluntary Population Sample

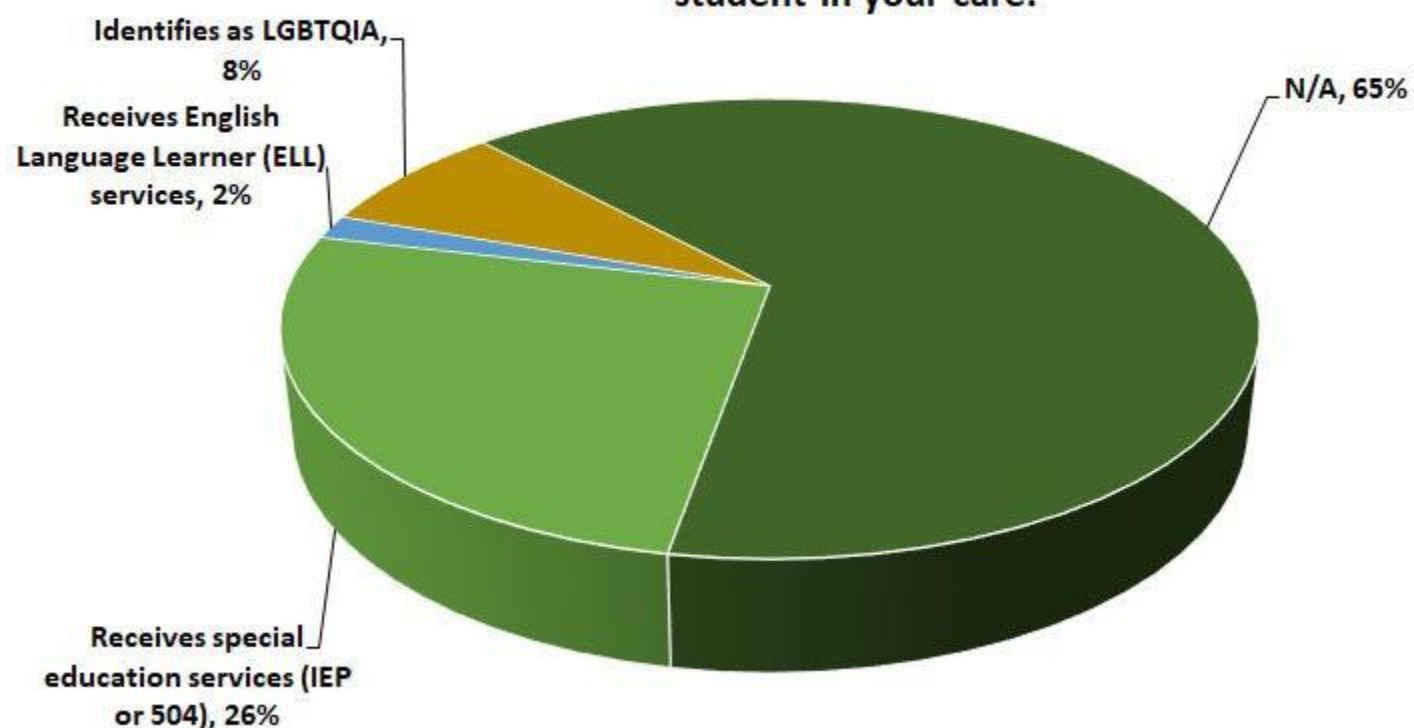
Data Comparison:  
Somewhat Similar



**Evanston / Skokie  
School District 65**  
Every Child, Every Day, Whatever it Takes.

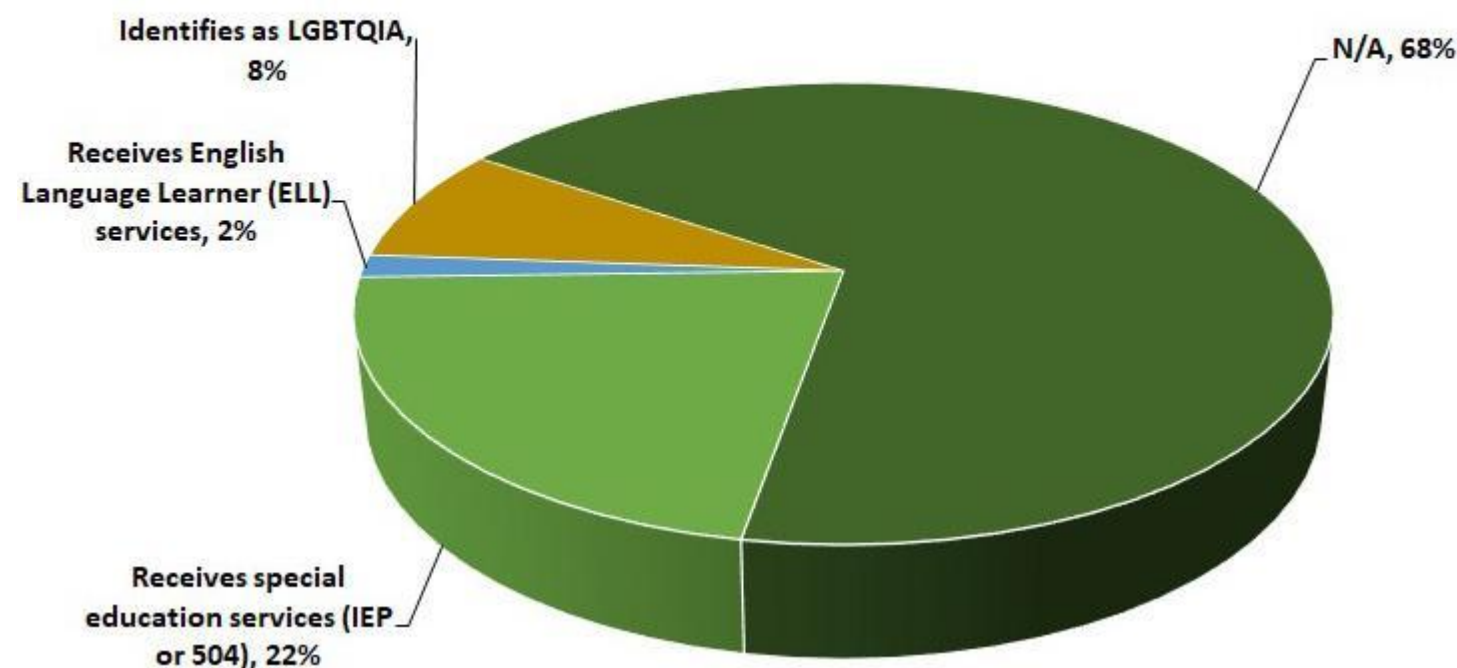
Q26. Please indicate if any of the following applies to you or District 65 student in your care.

Q26. Please indicate if any of the following applies to you or District 65 student in your care.



District Population Sample

Q26. Please indicate if any of the following applies to you or District 65 student in your care.



Voluntary Population Sample

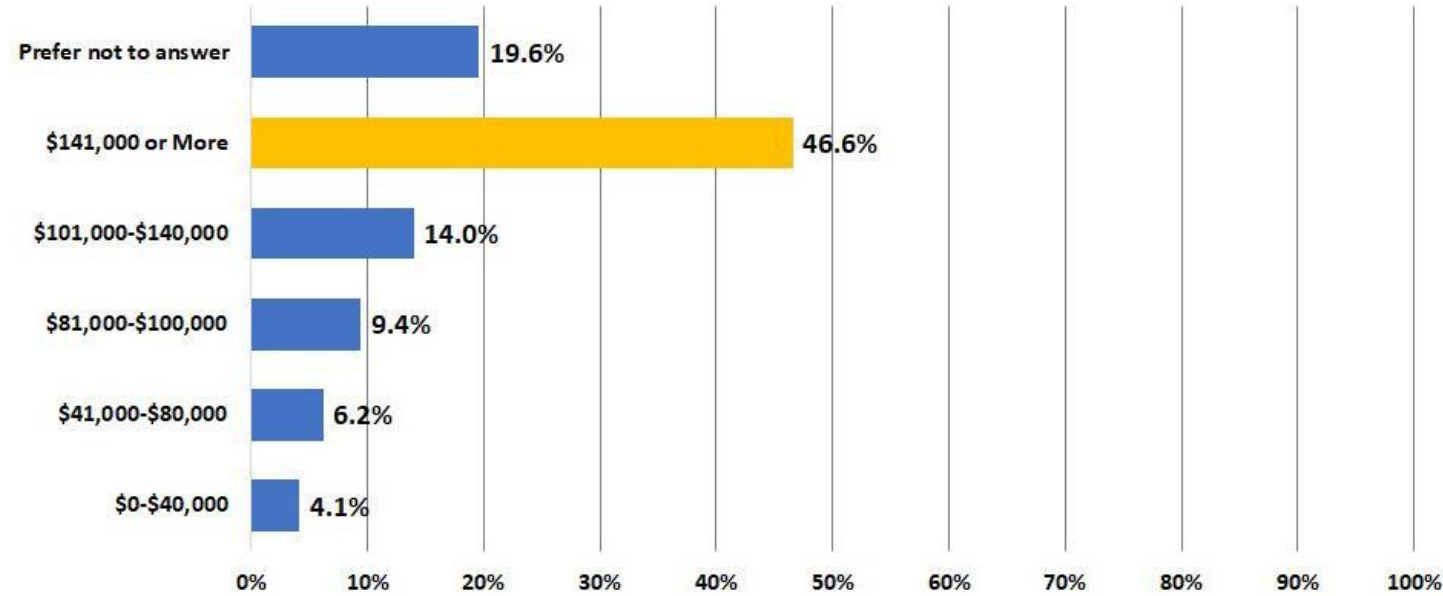
Data Comparison:  
Somewhat Similar



**Evanston / Skokie  
School District 65**  
Every Child, Every Day, Whatever it Takes.

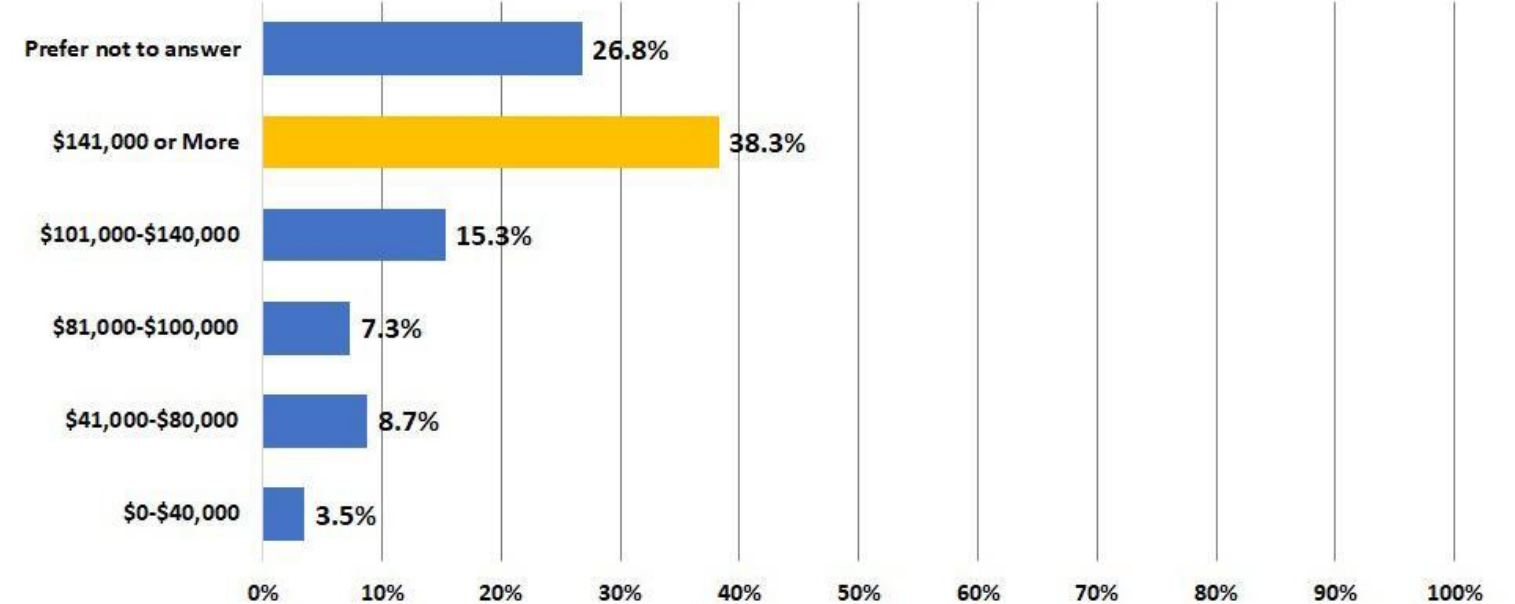
Q27. What is your estimated household income?

Q27. What is your estimated household income?



District Population Sample

Q27. What is your estimated household income?



Voluntary Population Sample

Data Comparison:  
Somewhat Similar