



**EVANSTON/SKOKIE
SCHOOL DISTRICT 65**

Every Child, Every Day, Whatever it Takes

2021 SURVEYS FOR EVANSTON SKOKIE SD65

FOR EVANSTON/ SKOKIE
SCHOOL
DISTRICT NO. 65

PREPARED BY:

CORDOGAN CLARK
ARCHITECTURE • ENGINEERING • CONSTRUCTION

FEBRUARY 14, 2022



MEMORANDUM

To: Ms. Sarita Smith,
Manager of Student Assignments
School District 65

From: Tod J. Stanton

Date: November 15, 2021

RE: 2021 Parent/Caregiver and Community Student Assignment District Population Survey Data

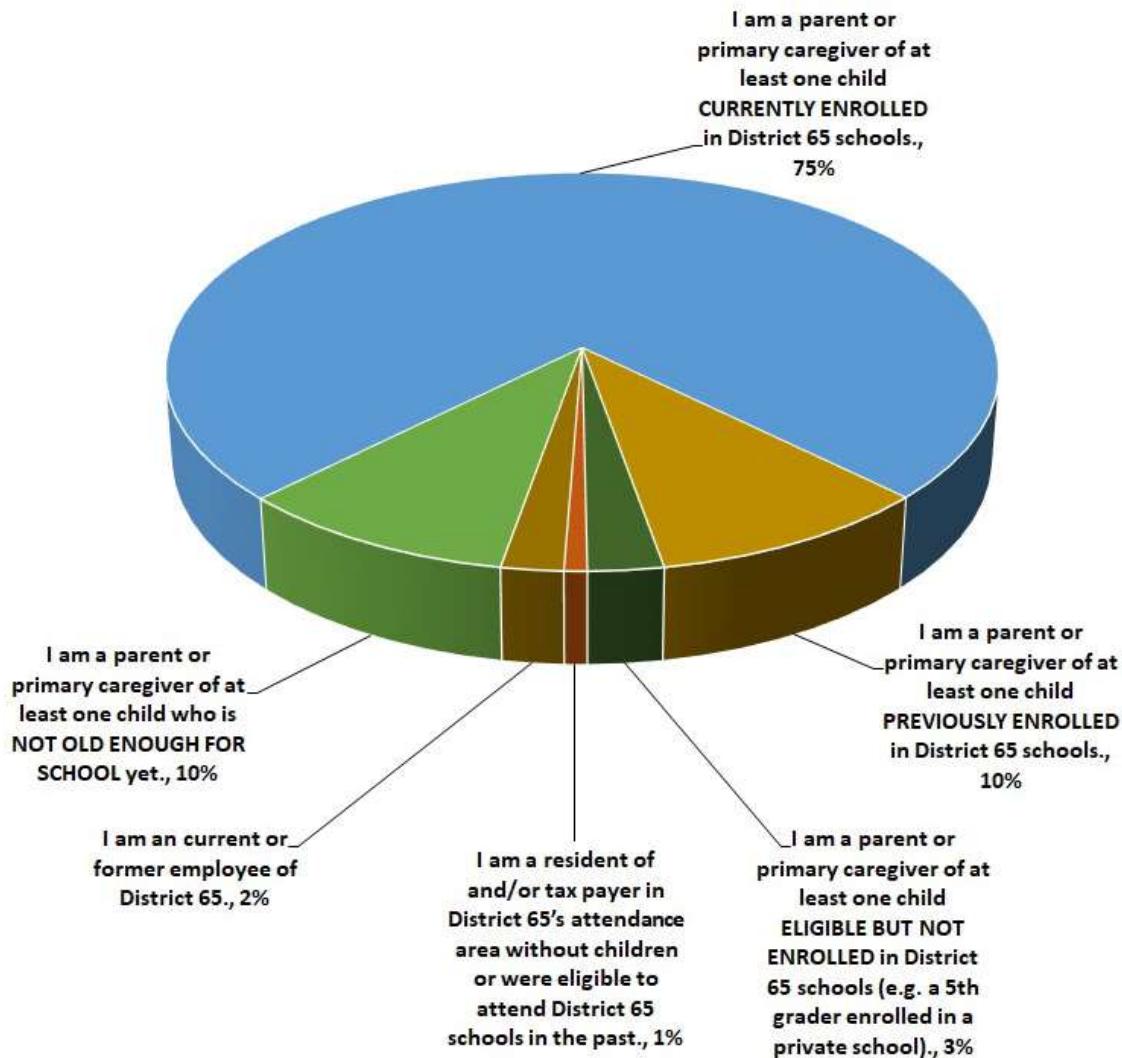
Sarita,

The following memo consists of the data compiled for the School District 65 Parent/Caregiver and Community Student Assignment Survey completed in the fall of 2021. There was a total of 1,677 views, 1,170 started and 707 surveys completed for the English language version. There was a total of 121 views, 26 started and 8 surveys completed for the Spanish language version. Therefore, there was a total of 715 surveys completed. The population sample of 725 households provides a margin of error of plus or minus 3.65% at a 95% confidence level. This data should be useful for you and your team in your current District planning initiatives.

Relationship

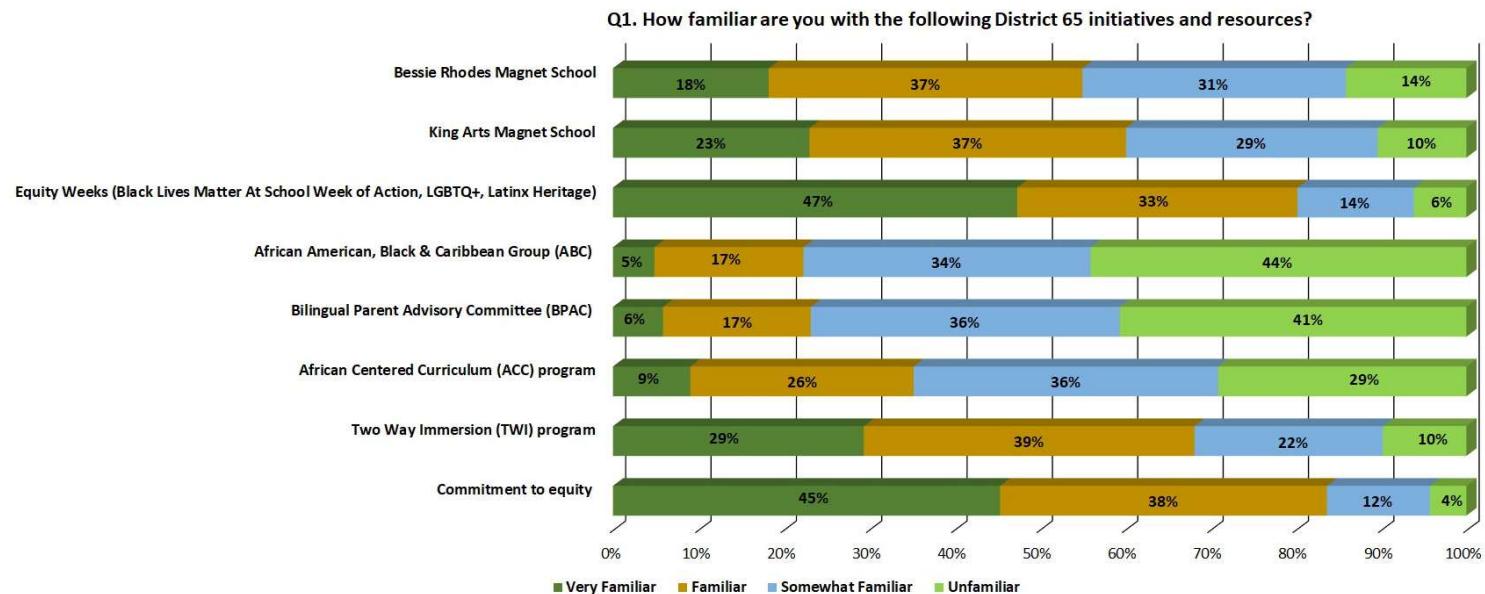
Which statement(s) best describes your relationship to District 65? (Please select all that apply)

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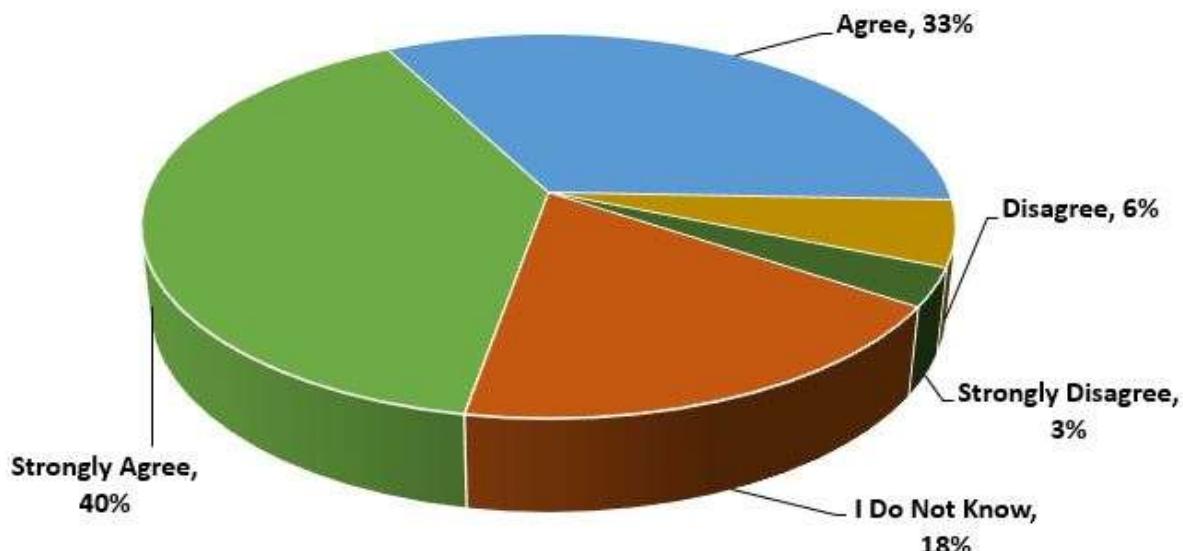
Equitable Education

Q1. How familiar are you with the following District 65 initiatives and resources?



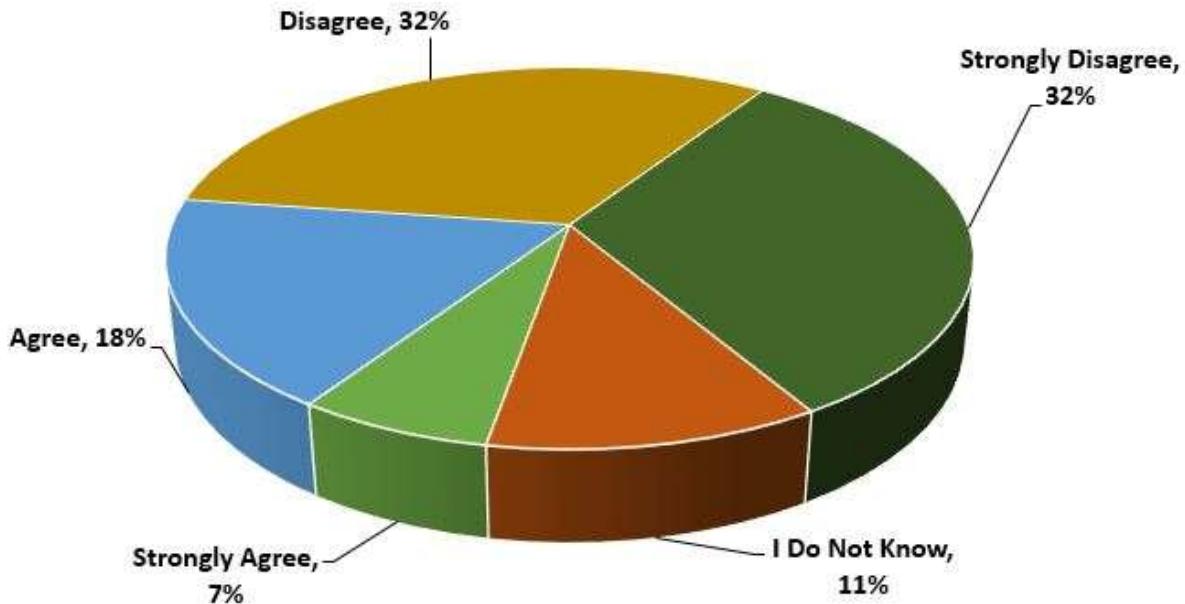
Q2. With the closing of Foster School in 1967, students who reside in the Fifth Ward (predominantly Black students at the time) are being bused to other District 65 schools. I support opening a neighborhood school for 5th ward families knowing that this will decrease enrollment of students of color at other district schools (primarily Northside of Evanston) if they have the opportunity to attend school within their neighborhood.

Q2. With the closing of Foster School in 1967, students who reside in the Fifth Ward (predominantly Black students at the time) are being bused to other District 65 schools. I support opening a neighborhood school for 5th ward families knowing that this will decrease enrollment of students of color at other district schools (primarily Northside of Evanston) if they have the opportunity to attend school within their neighborhood.



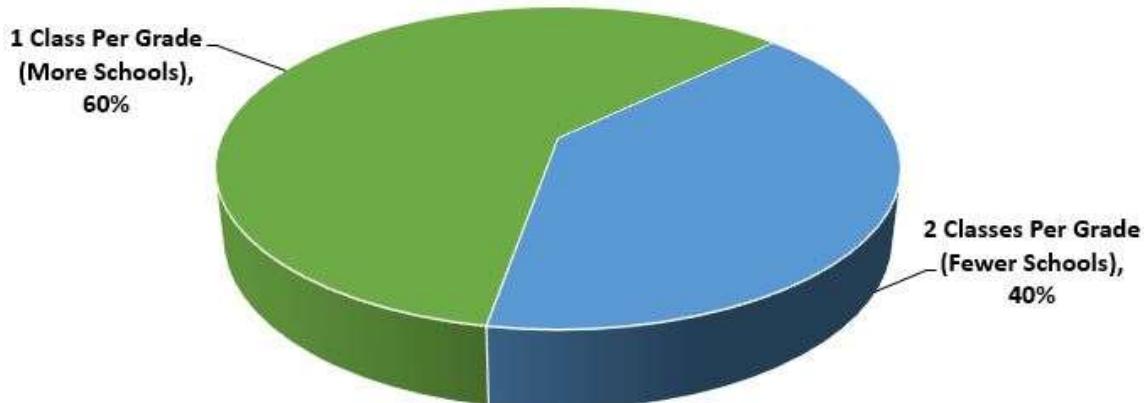
Q3. As part of the lottery process, the District currently offers preference to siblings of a student currently enrolled in a magnet school or selective enrollment program. This prevents the District's ability to offer seats to a variety of families. The lottery process should NOT use sibling preference, so that available seats may be more equitably distributed.

Q3. As part of the lottery process, the District currently offers preference to siblings of a student currently enrolled in a magnet school or selective enrollment program. This prevents the District's ability to offer seats to a variety of families. The lottery process should NOT use sibling preference, so that available seats may be more equitably distributed.



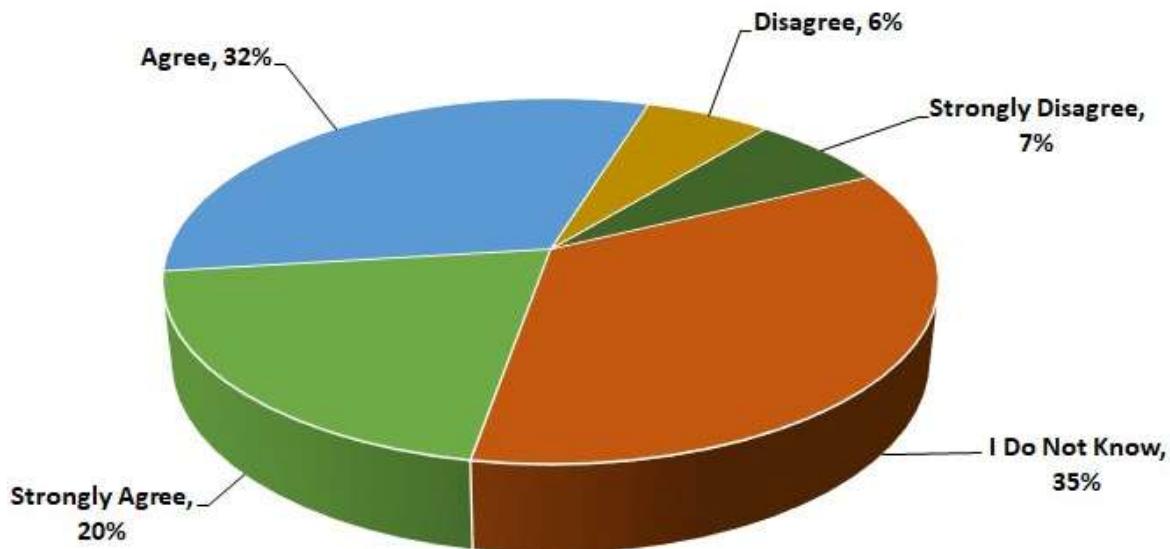
Q4. Two Way Immersion (TWI) which is an English/Spanish program, should be offered at fewer schools with at least two classes per grade for improved teacher collaboration or at more schools with one class per grade to expand the program across the District.

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Q5. African Centered Curriculum (ACC) is offered at one school. Should the School District consider expanding this program?

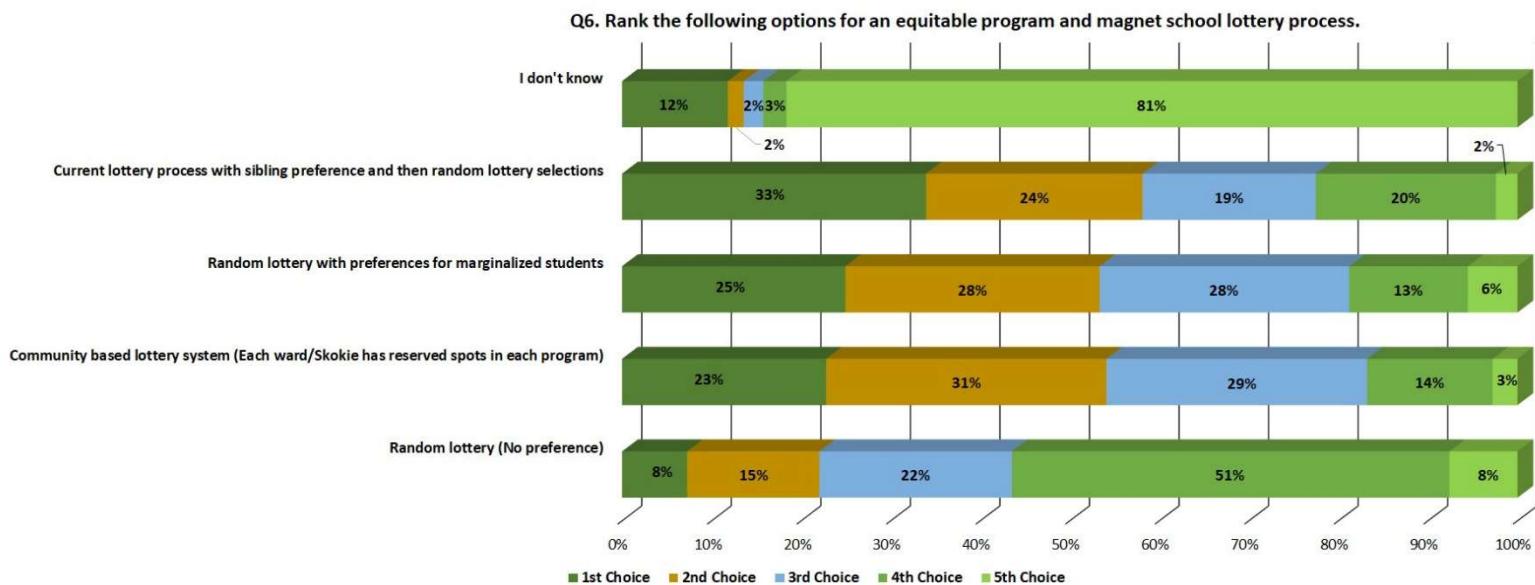
**5. African Centered Curriculum (ACC) is offered at one school.
Should the School District consider expanding this program?**



Q6. Please rank the following options for an equitable program and magnet school lottery process.

The top three rankings were:

- Current lottery process with sibling preference and then random lottery selections (33%)
- Random lottery with preference for marginalized students (25%)
- Community based lottery system (Each ward/Skokie has reserved spots in each program) (23%)



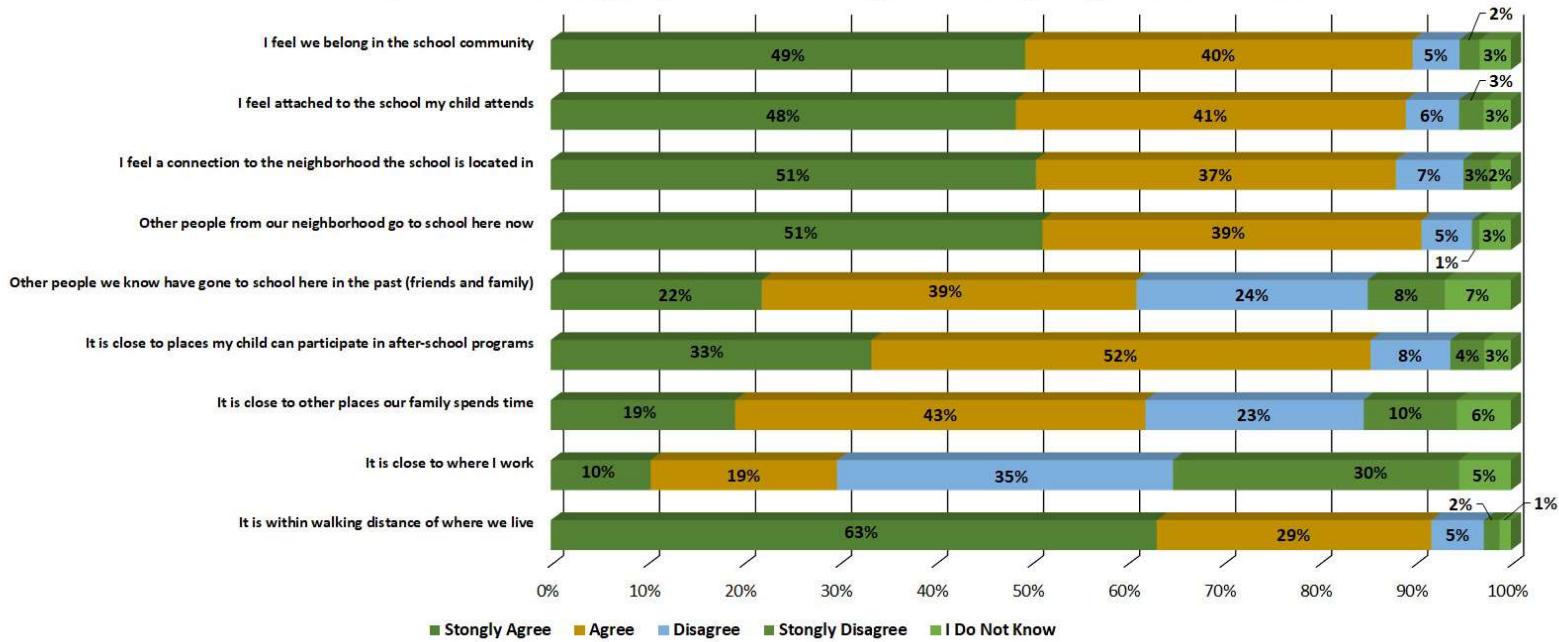
Characteristics of Desirable School

Q7. To what extent do you agree with the following statements regarding the future of District 65 schools.

The top three strongly agree responses were:

- It is within walking distance of where we live (63%)
- I feel a connection to the neighborhood the school is located in (51%)
- Other people from our neighborhood go to school here now (51%)

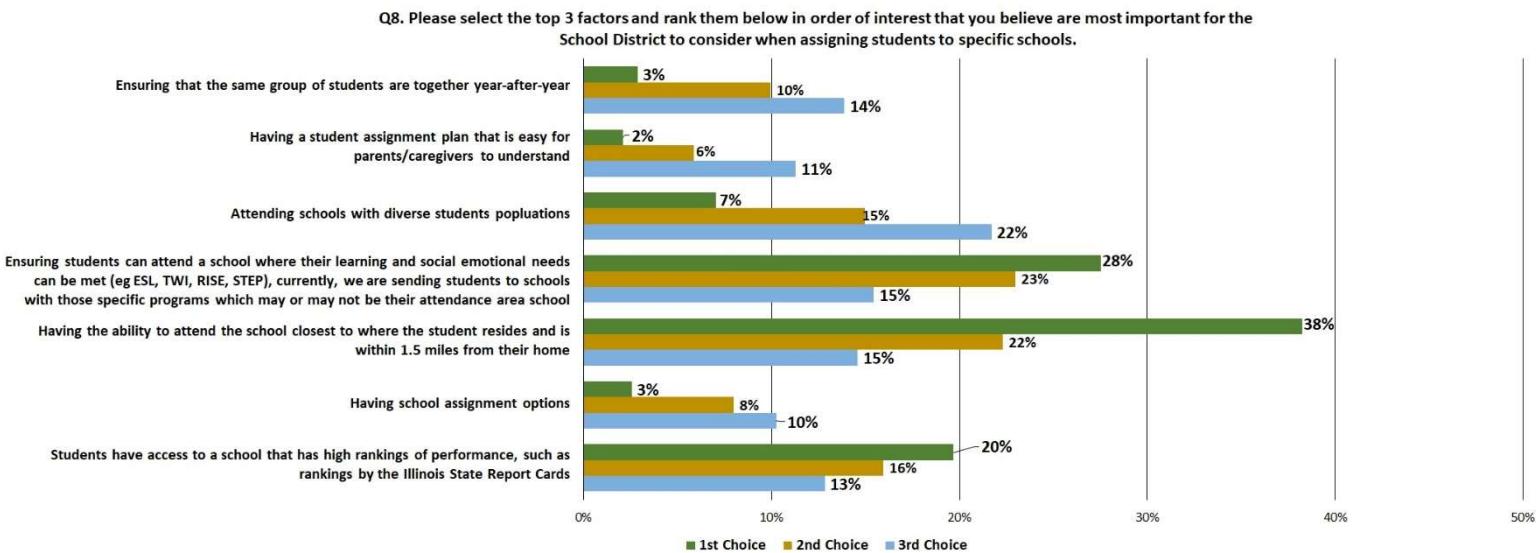
Q7. To what extent do you agree with the following statements regarding the future of District 65 schools.



Q8. Please select the top 3 factors and rank them below in order of interest that you believe are most important for the School District to consider when assigning students to specific schools.

The top three first choice rankings were:

- Having the ability to attend the school closest to where the student resides and is within 1.5 miles from their home (38%)
- Ensuring students can attend a school where their learning and social emotional needs can be met (eg ESL, TWI, RISE, STEP), currently, we are sending students to schools with those specific programs which may or may not be their attendance area school (28%)
- Students have access to a school that has high rankings of performance, such as rankings by the Illinois State Report Cards (20%)

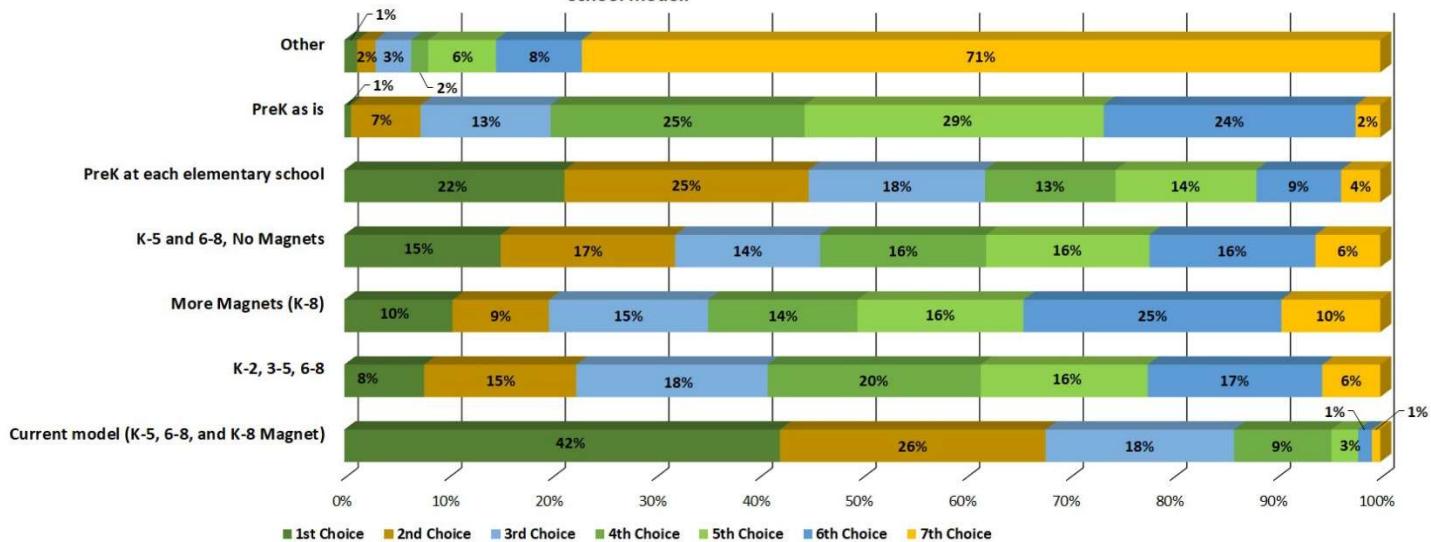


Q9. The School District is examining multiple types of models some of which are listed below. Please rank these options in order of interest to share your preferences of a desired school model.

The top three first choice rankings were:

- Current model (K-5, 6-8, and K-8 Magnet (42%)
- PreK at each elementary school (22%)
- K-5 and 6-8, No Magnets (15%)

Q9. The School District is examining multiple types of models some of which are listed below. Please rank these options in order of interest to share your preferences of a desired school model.



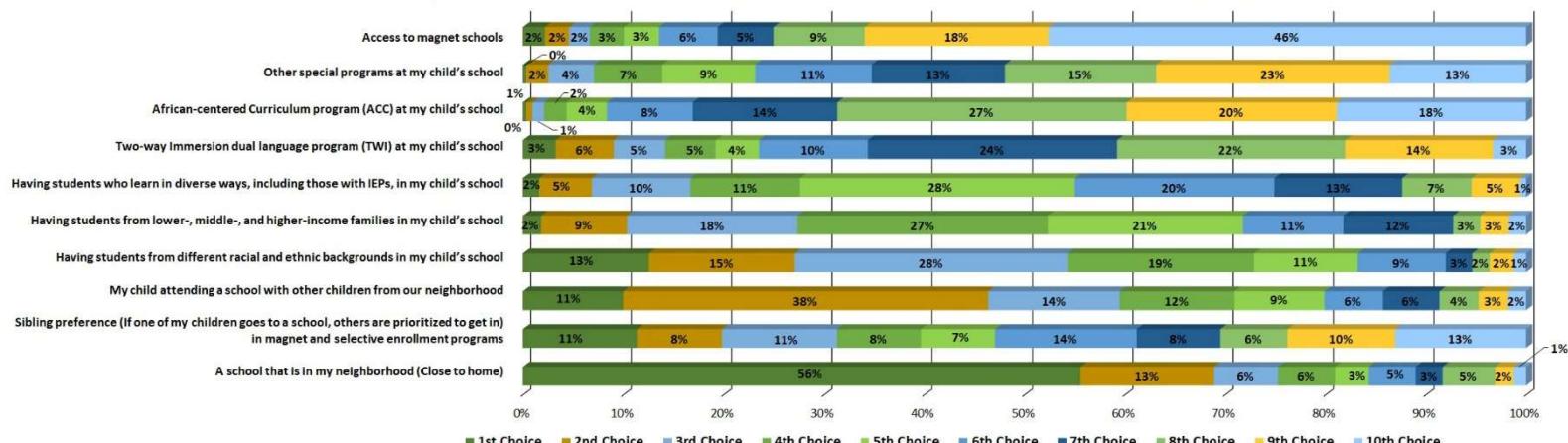
New Student Assignment Concerns and Opportunities

Q10. Please rank the following in order of what you are concerned about losing if changes are made to how District 65 handles student school assignments.

The top three first choice rankings were:

- A school that is in my neighborhood (Close to home) (56%)
- Having students from different racial and ethnic backgrounds in my child's school (13%)
- Sibling preference (If one of my children goes to a school, others are prioritized to get in) in magnet and selective enrollment programs (11%)
- My child attending a school with other children from our neighborhood (11%)

Q10. Please rank the following in order of what you are concerned about losing if changes are made to how District 65 handles student school assignments.

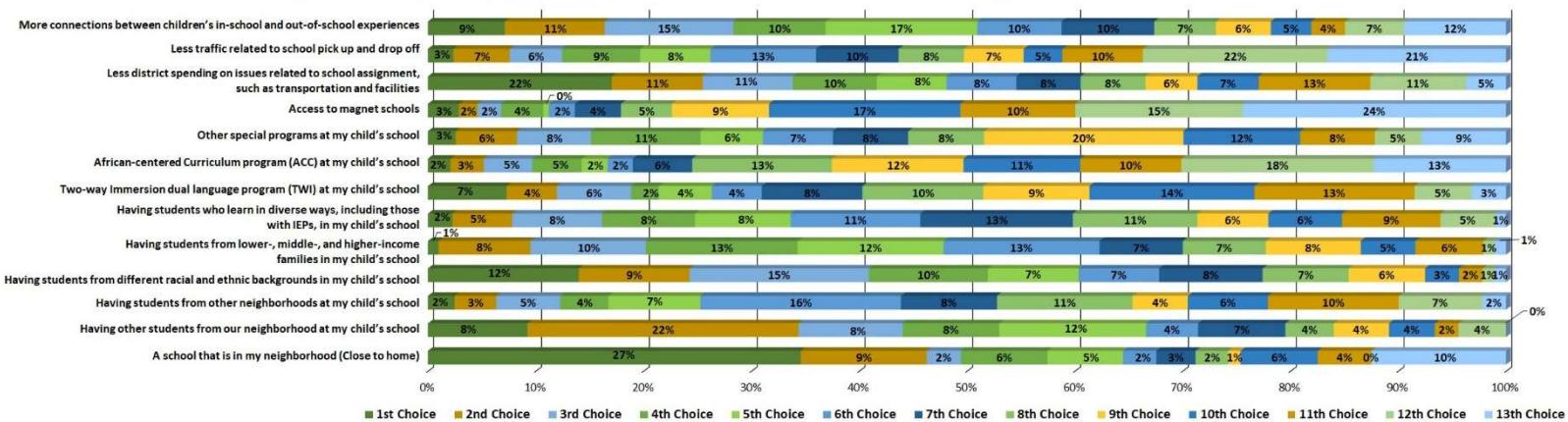


Q11. Please rank the following in order of what you are hoping to gain if changes are made to how District 65 handles student school assignments.

The top three first choice rankings were:

- A school that is in my neighborhood (Close to home) (27%)
- Less district spending on issues related to school assignment, such as transportation and facilities (22%)
- Having students from different racial and ethnic backgrounds in my child's school (12%)

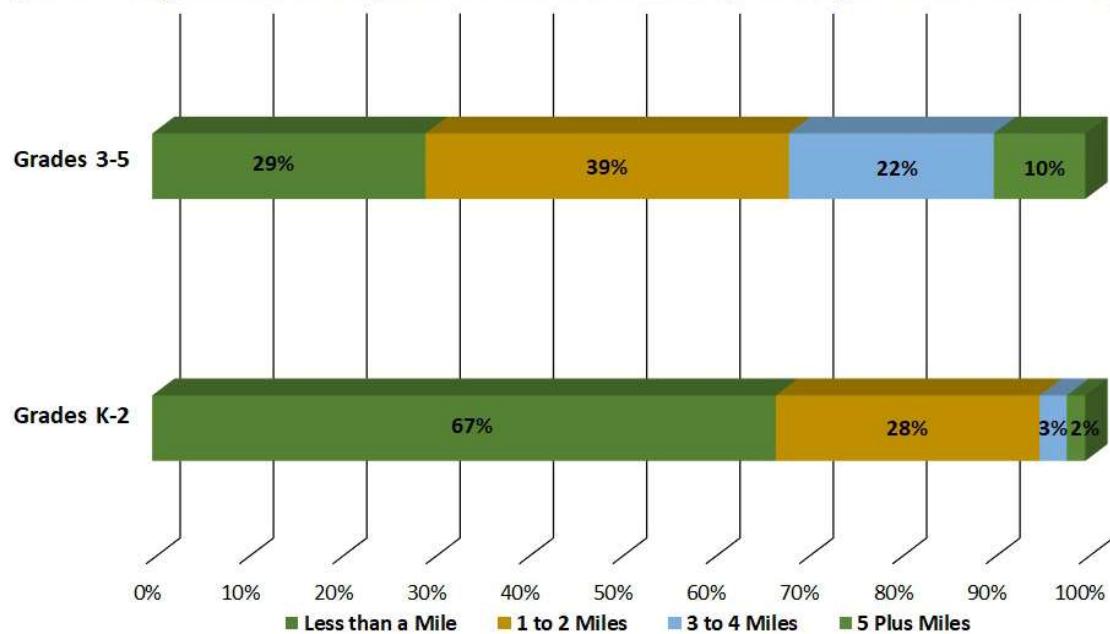
Q11. Please rank the following in order of what you are hoping to gain if changes are made to how District 65 handles student school assignments.



Neighborhood Schools

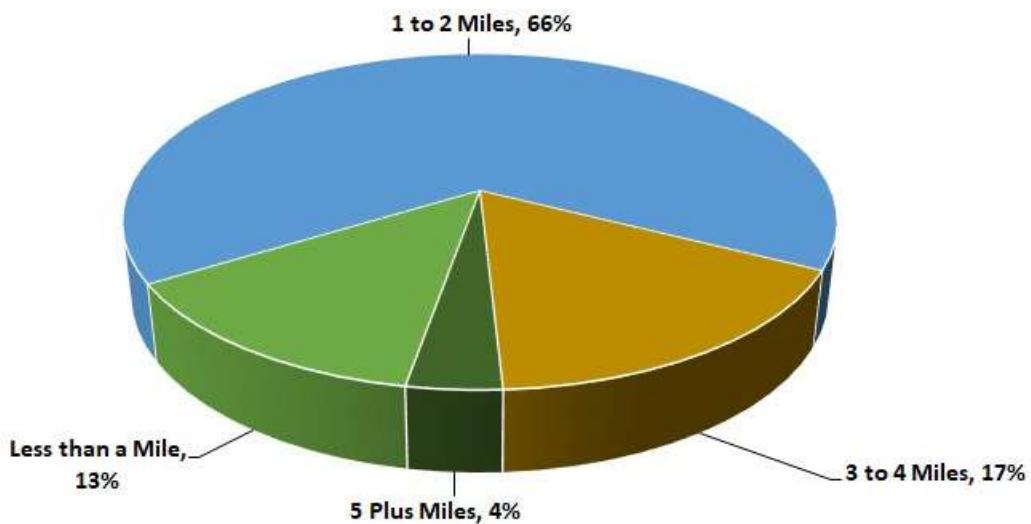
Q12. What do you think is an acceptable distance for an elementary school aged child to travel from home to school?

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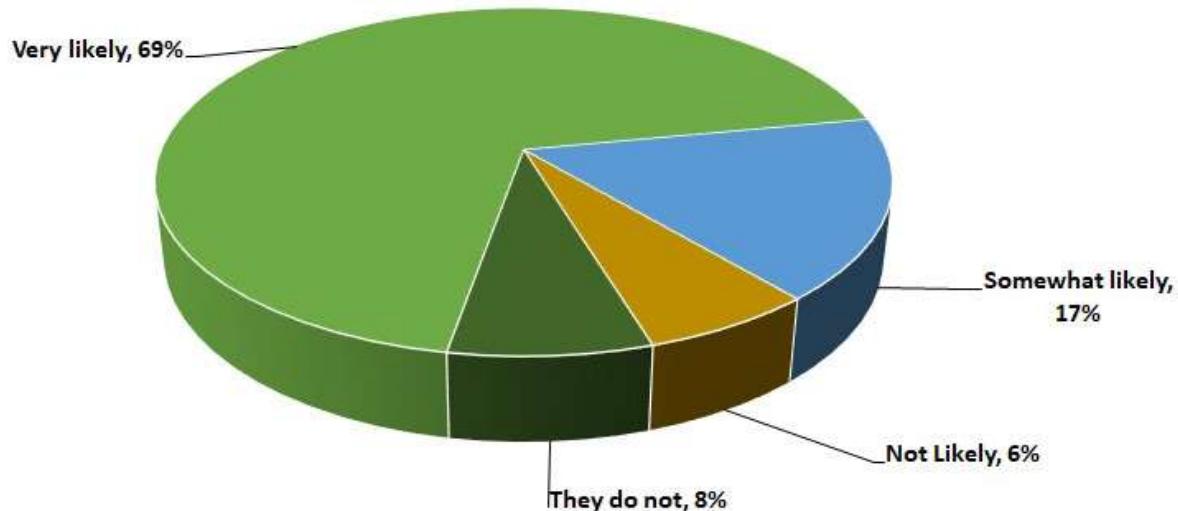
Q13. What do you think is an acceptable distance for a middle school aged child to travel from home to school?

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Q14. How likely is it that your child currently attends school with other kids from your block?

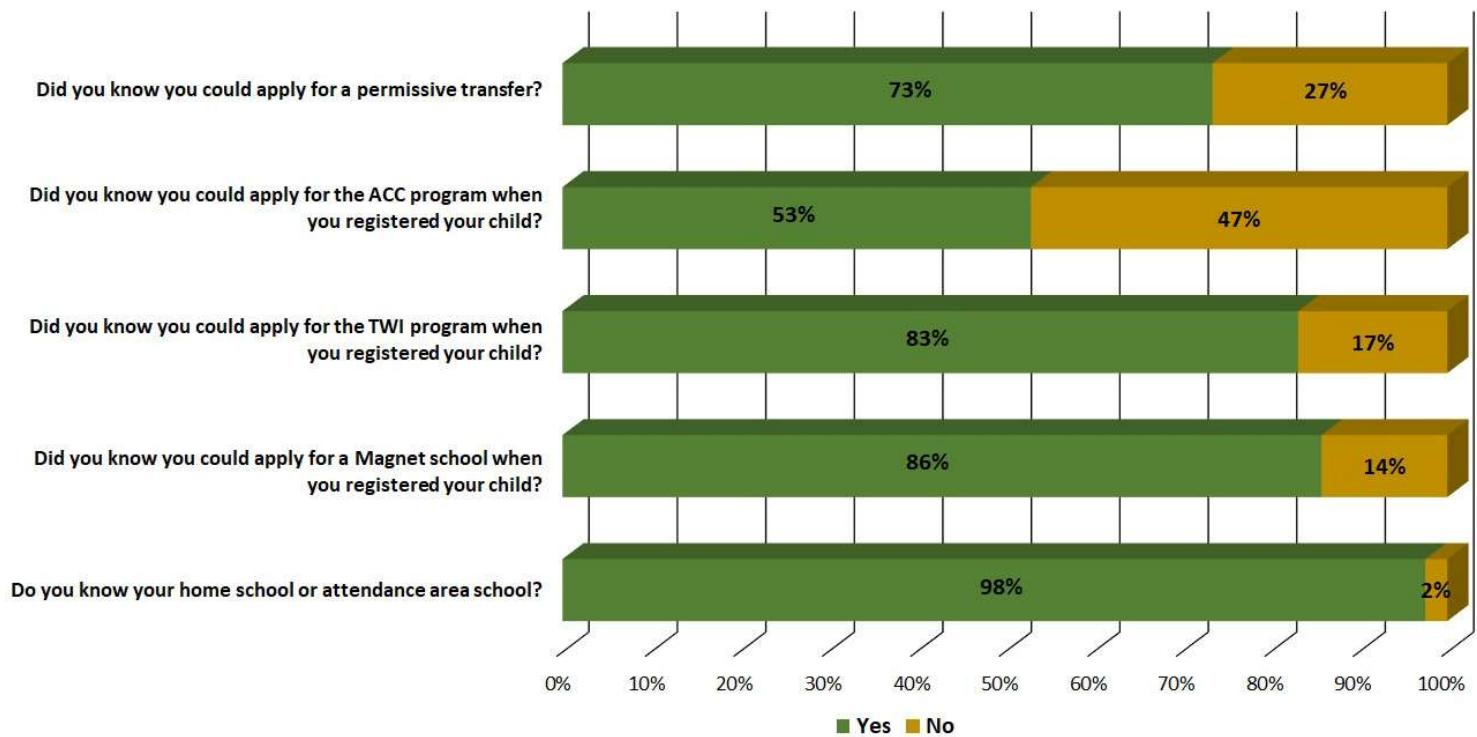
Q14. How likely is it that your child currently attends school with other kids from your block?



Easy to Understand

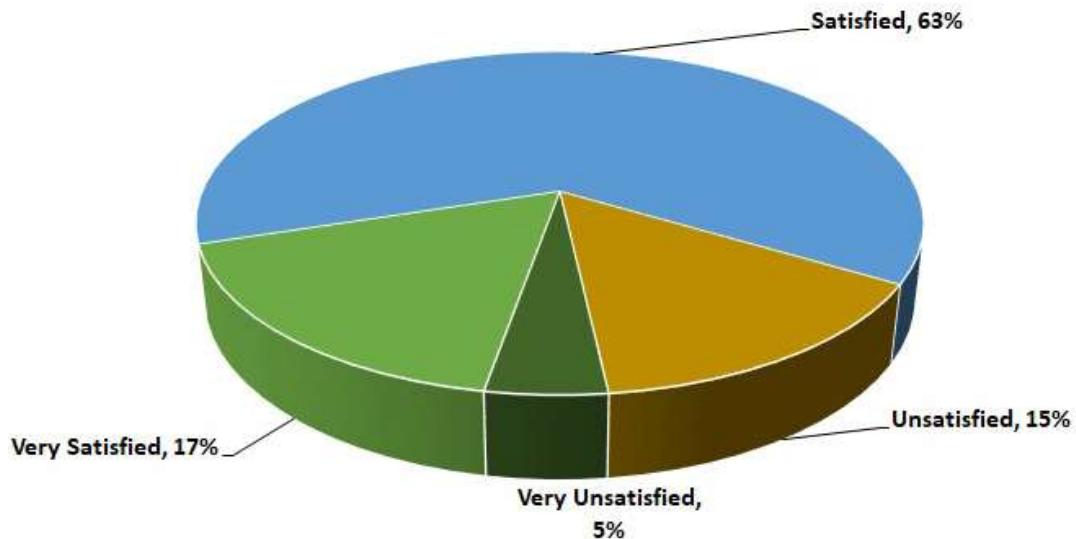
Q15. Please respond to the following questions.

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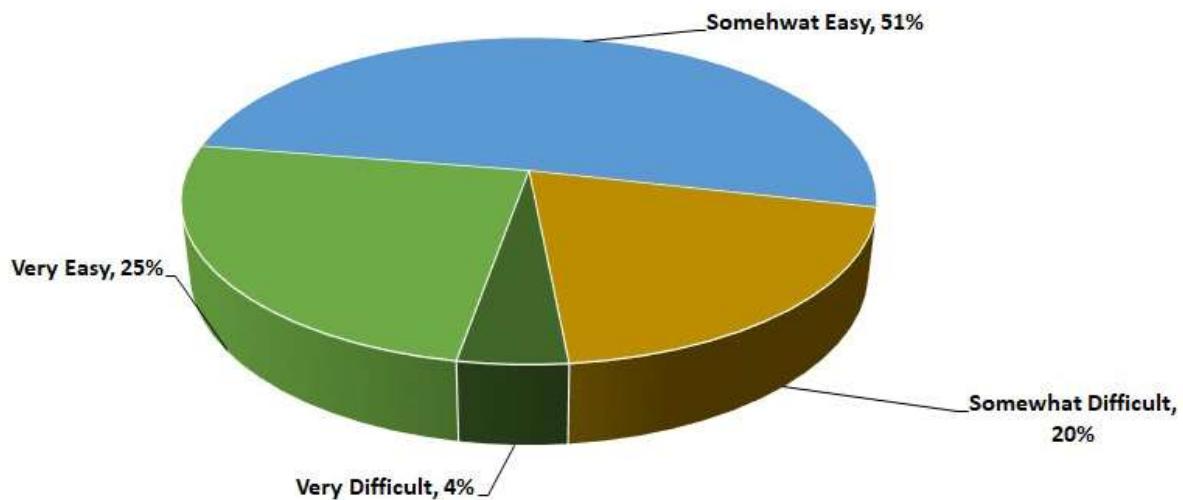
Q16. How satisfied are you with the way District 65 handled the student registration process?

Q16. How satisfied are you with the way District 65 handled the student registration process?



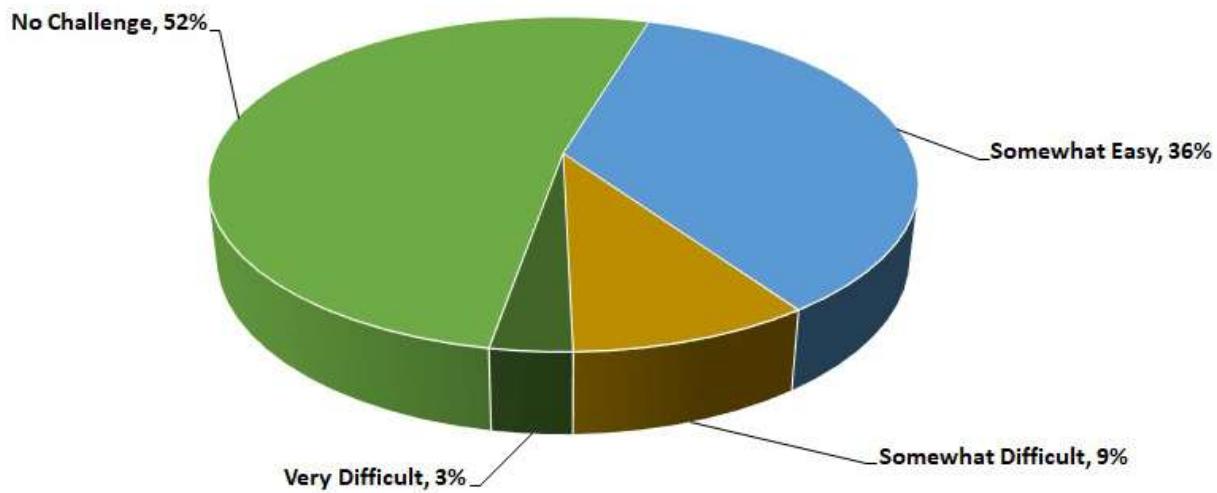
Q17. How difficult was it to get the needed information to make school selections?

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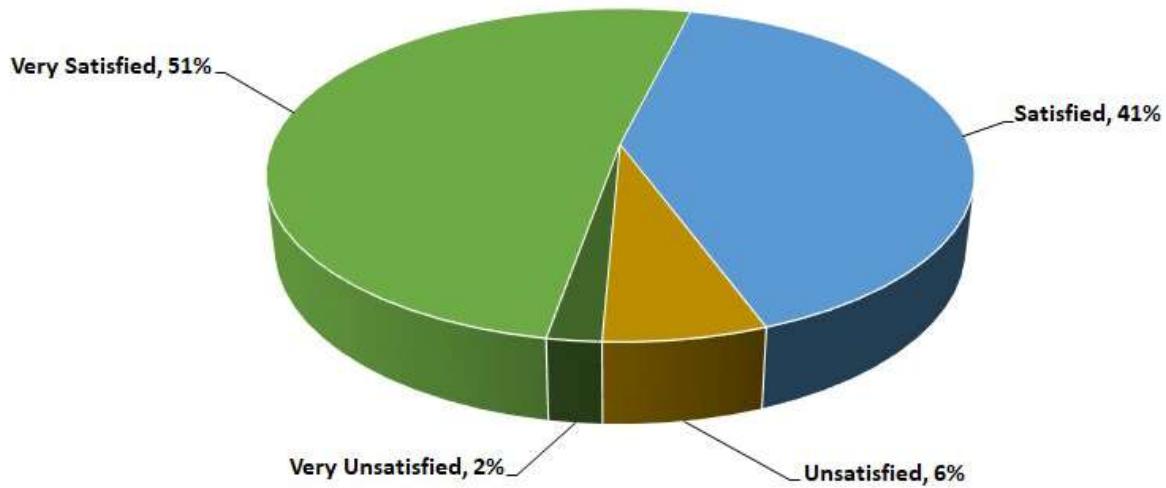
Q18. After you had the information, how well do you feel you understood the options available?

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Q19. Overall, how satisfied are you with the school your child currently attends?

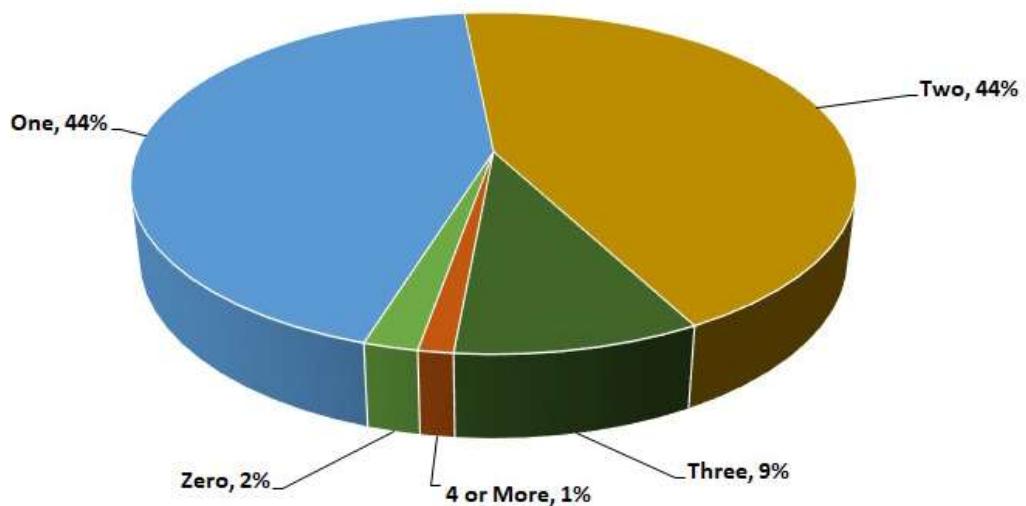
Q19. Overall, how satisfied are you with the school your child currently attends?



Demographics

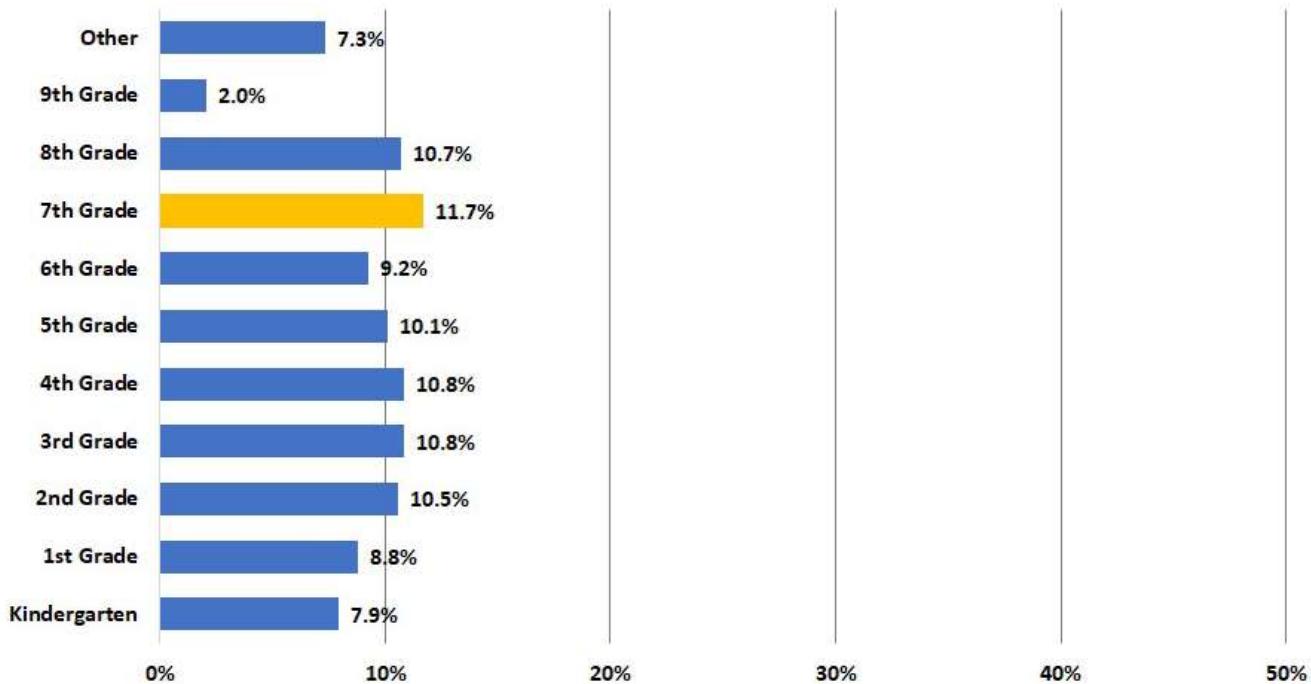
Q20. How many children live in your household who attend District 65 schools?

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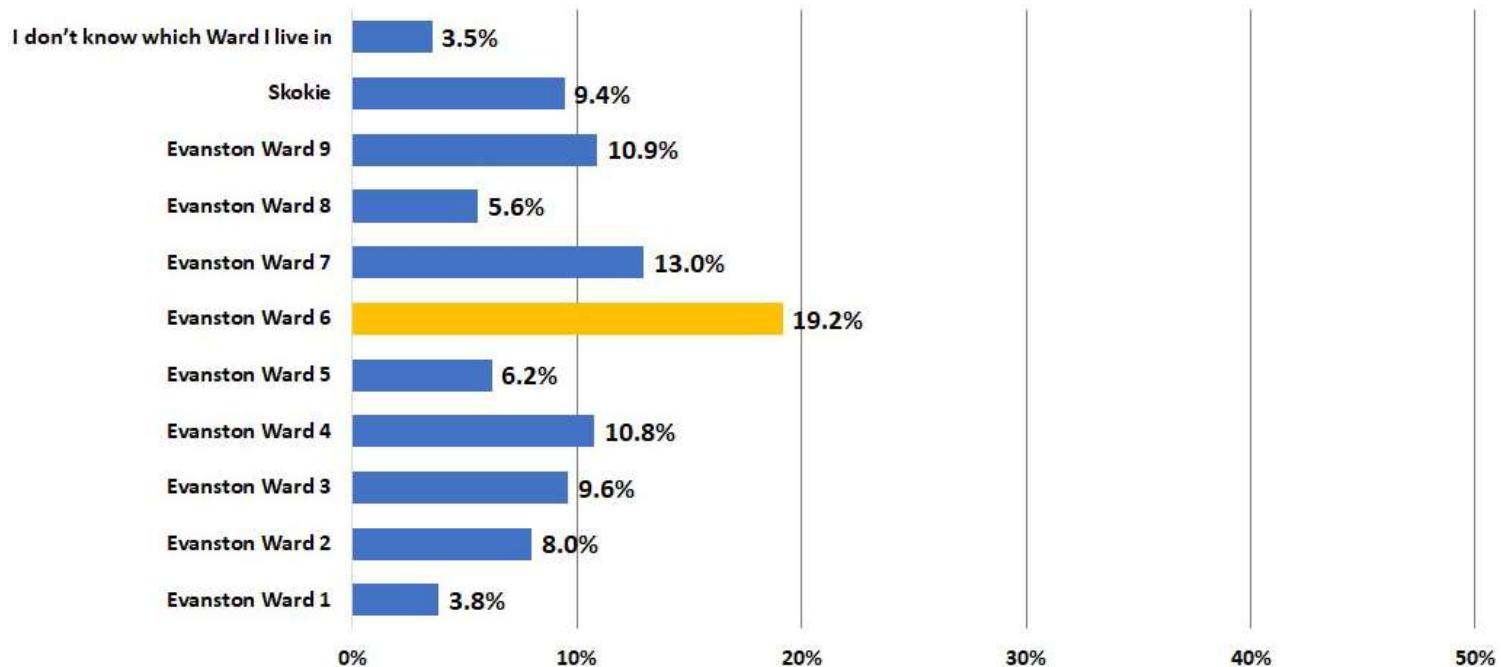
Q21. What is the grade level of your oldest child?

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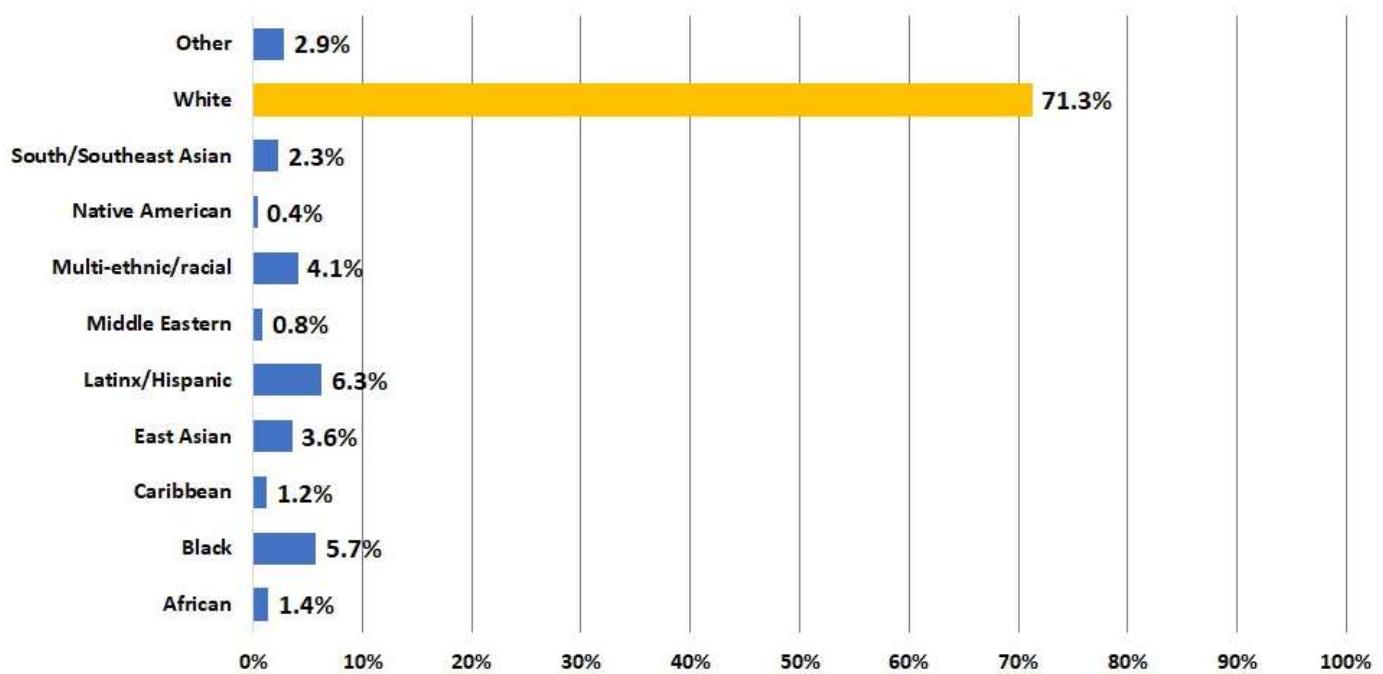
Q22. In what neighborhood of District 65 do you reside?

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Q23. Please indicate which of the following ethnic or racial identities applies to you?

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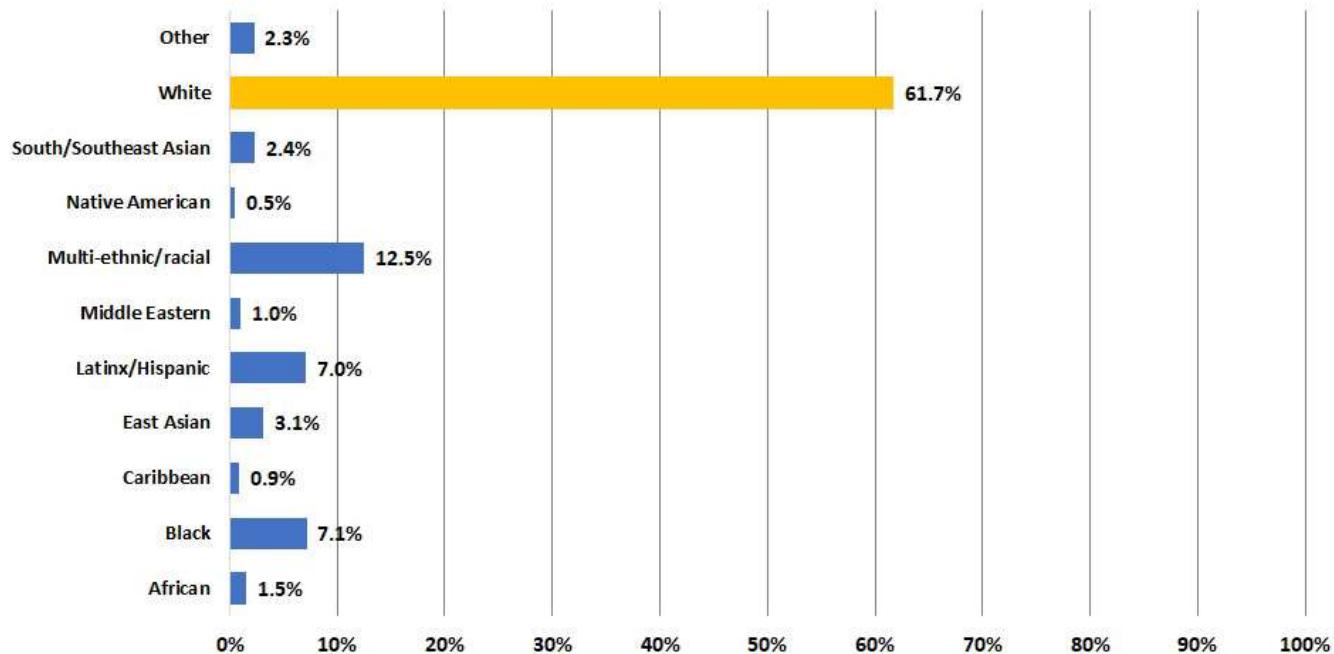


Other:

- Mixed Identity
- I'd rather not say
- Prefer not to answer
- European (2)
- Won't say
- Middle Eastern
- Would rather not say
- None of your business
- Asian
- Mixed race household
- British

Q24. Please indicate which of the following ethnic or racial identities applies to your oldest child?

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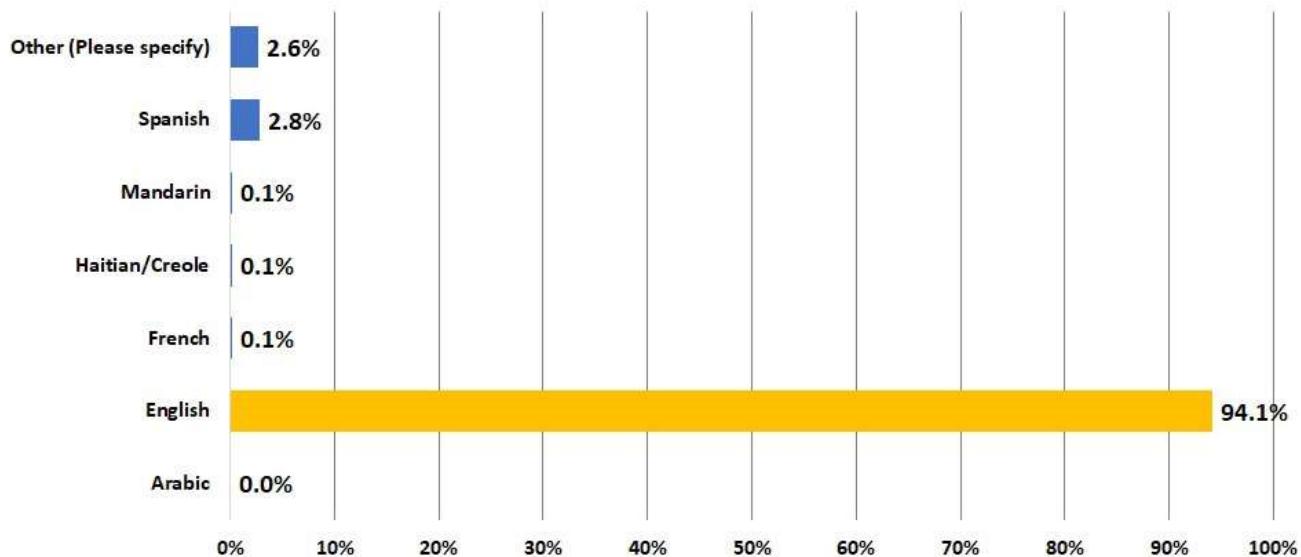


Other:

- Mixed Identity
- I'd rather not say
- Asian/White
- Prefer not to answer
- Won't say
- Mixed white/Southeast Asian
- None of your business
- Asian
- European
- Foreign

Q25. Please indicate which is the primary language spoken in your home.

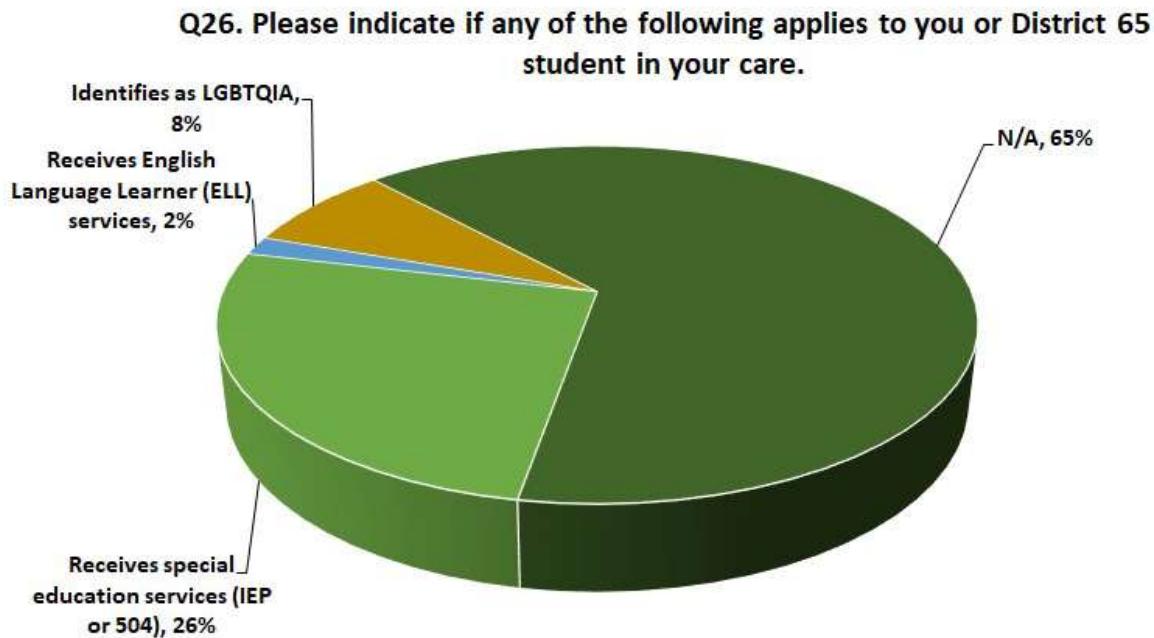
Q25. Please indicate which is the primary language spoken in your home.



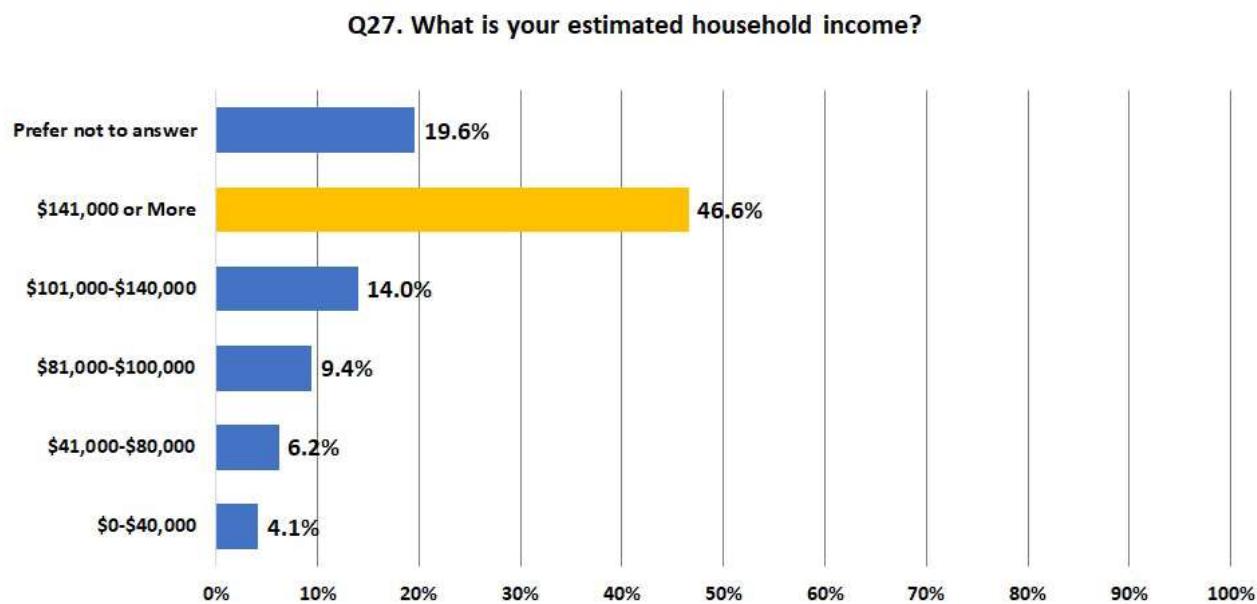
Other:

- Bengali
- Swissgerman
- We speak English, Serbian & Spanish
- German
- Tigrinya
- Hebrew
- Bulgarian
- Hungarian (3)
- Portuguese
- Romanian
- Spanish/Creole
- Italian

Q26. Please indicate if any of the following applies to you or District 65 student in your care.



Q27. What is your estimated household income?



MEMORANDUM

To: Ms. Sarita Smith,
Manager of Student Assignments
School District 65

From: Tod J. Stanton

Date: November 15, 2021

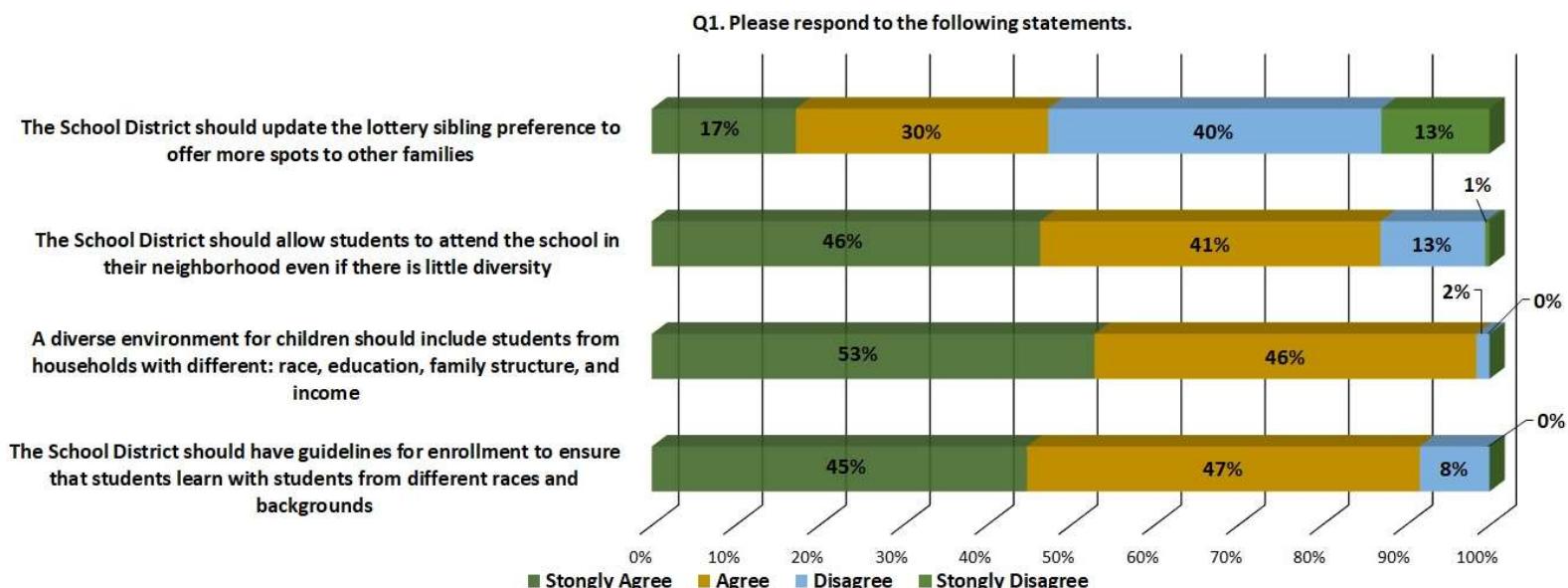
RE: 2021 District Employee Student Assignment Survey Data

Sarita,

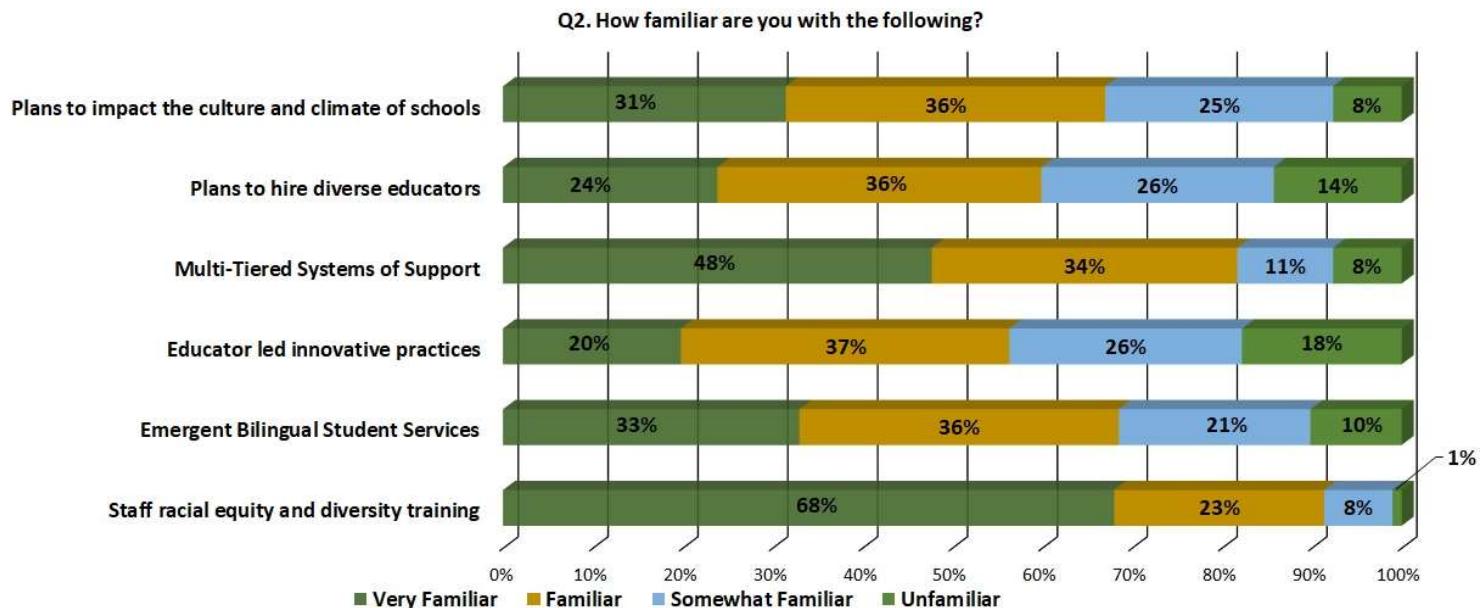
The following memo consists of the data compiled for the School District 65 Employee Student Assignment Survey completed in the fall of 2021. There was a total of 454 views, 378 started and 197 surveys completed. There were no completed Spanish versions of the translated survey. This data should be useful for you and your team in your current District planning initiatives.

Perspectives

Q1. Please respond to the following statements.



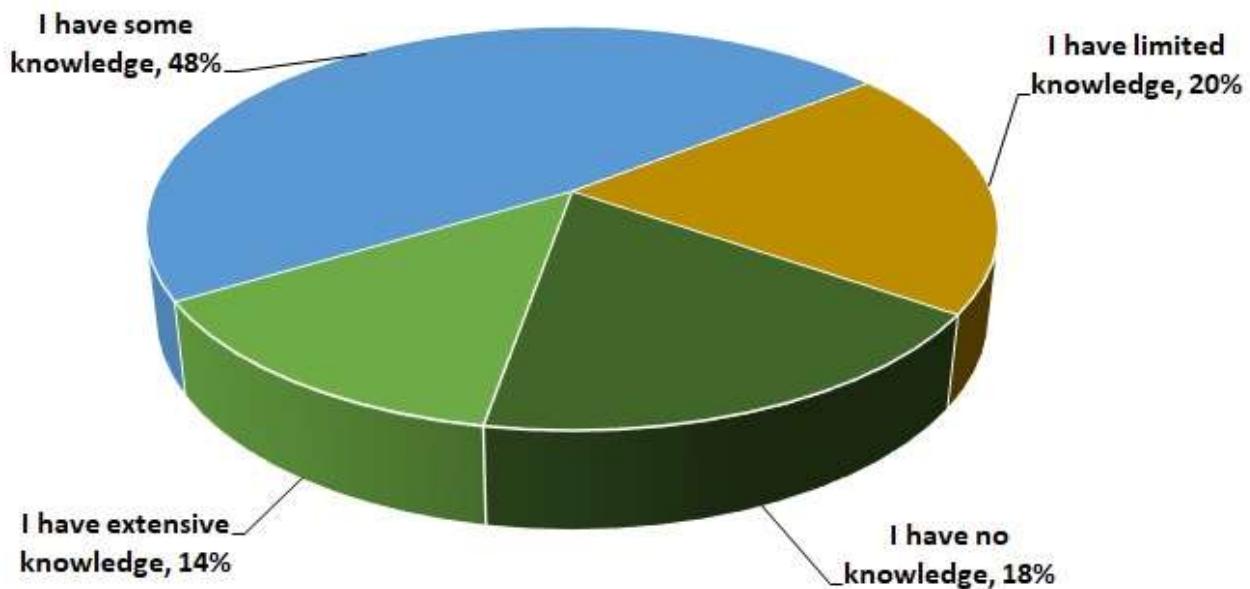
Q2. How familiar are you with the following?



Current challenges with the student assignment process

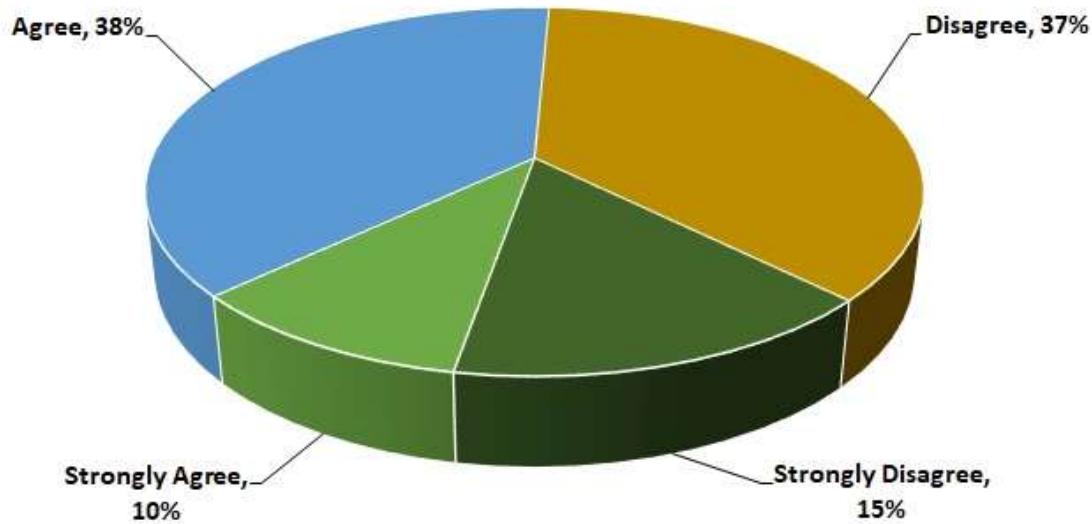
Q3. How well do you understand the current student enrollment system?

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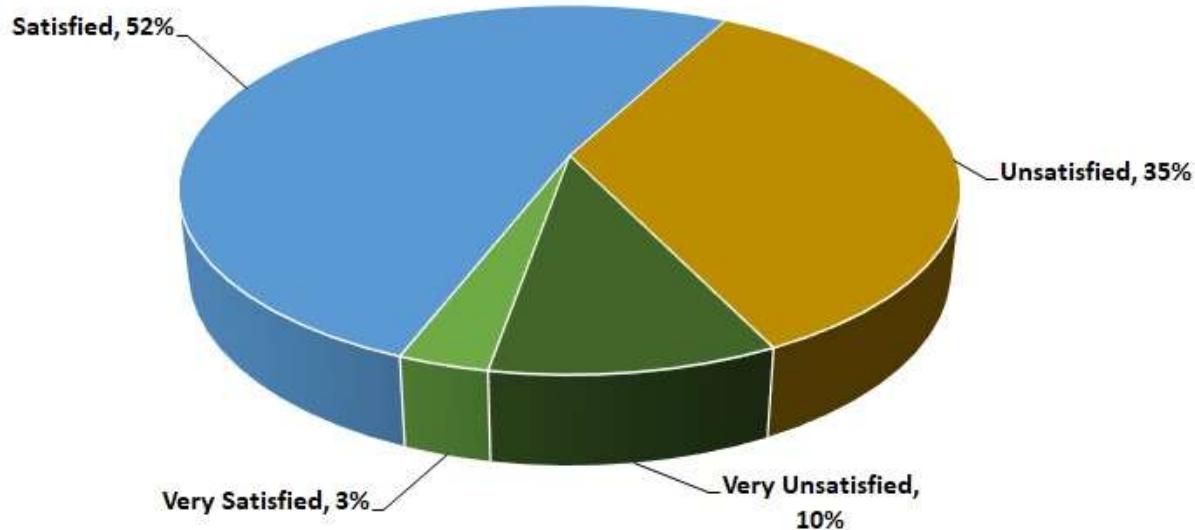
Q4. I understand the policies related to how we assign schools.

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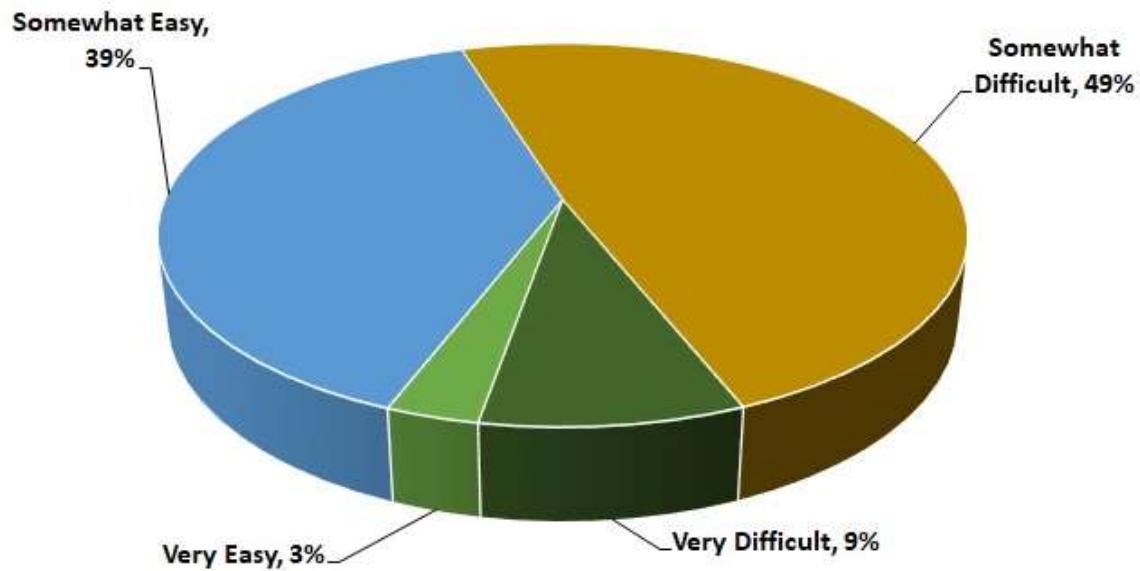
Q5. How satisfied are you with the District's placement of student services programs (TWI, ACC, Rice, Park, R.I.S.E. and STEP)?

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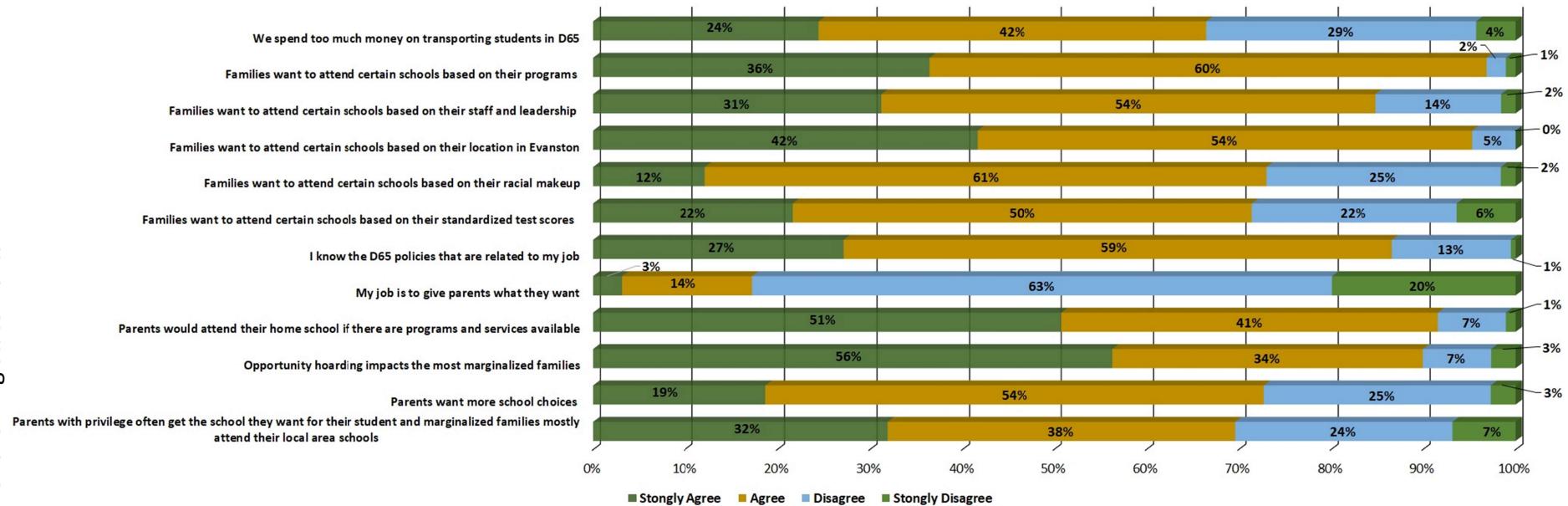
Q6. In general, how difficult do you think the registration process is for parents and guardians?

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Q7. Please respond to the following statements.

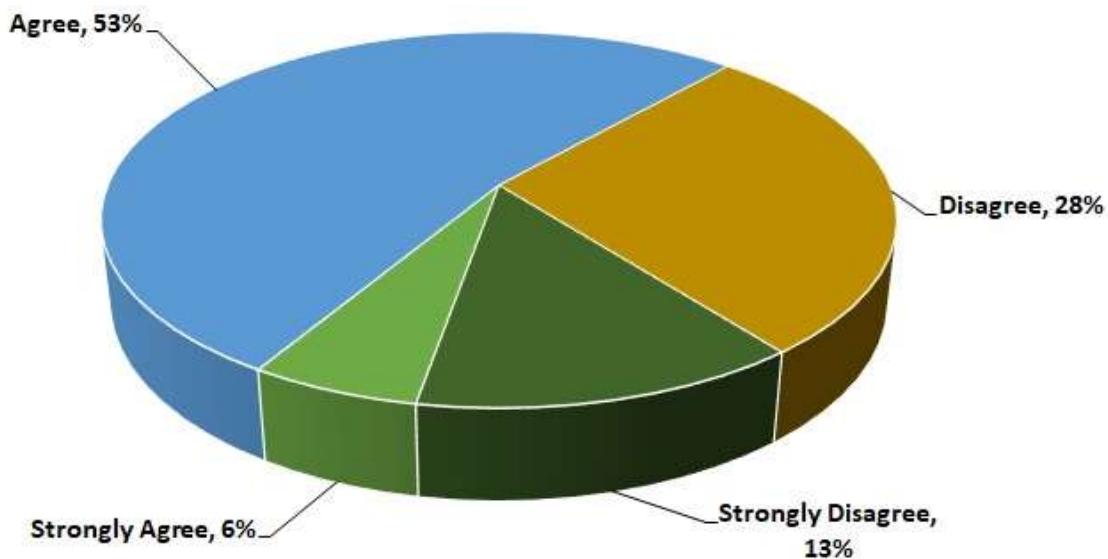
Q7. Please respond to the following statements.



School Choice

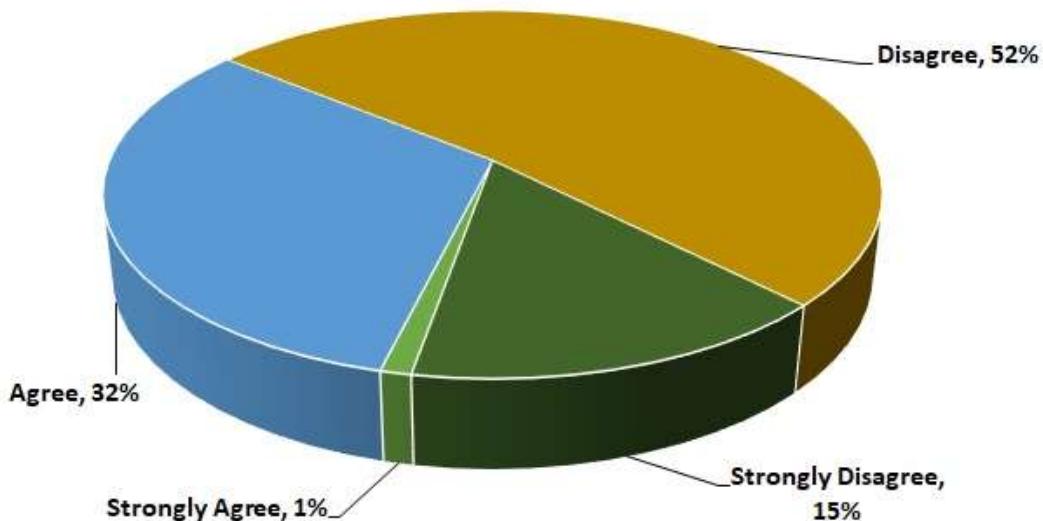
Q8. I think the current permissive transfer process is necessary.

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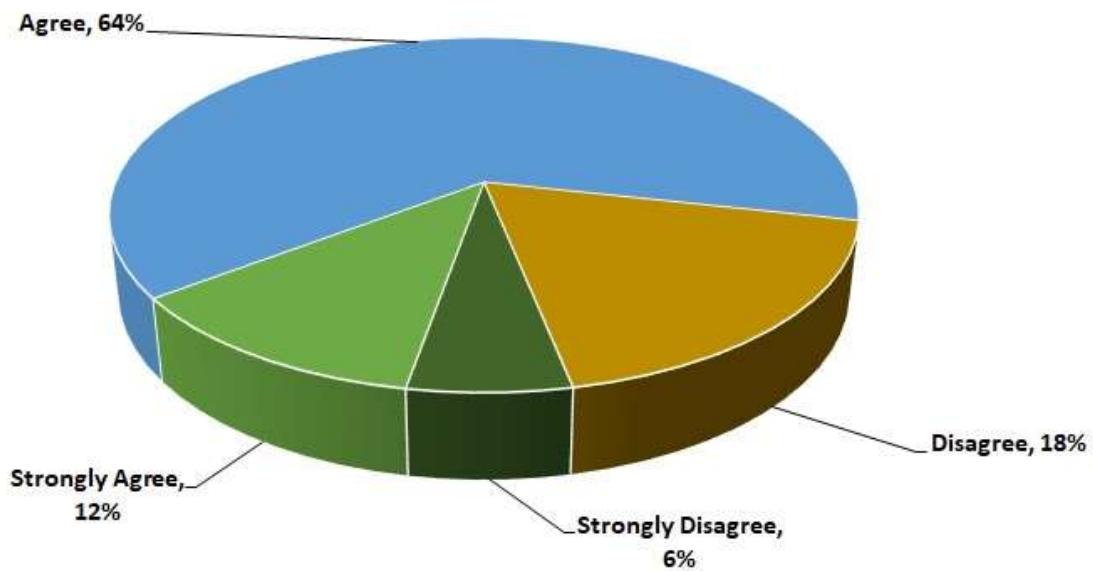
Q9. The current student assignment (registration) process is clear and parents understand it.

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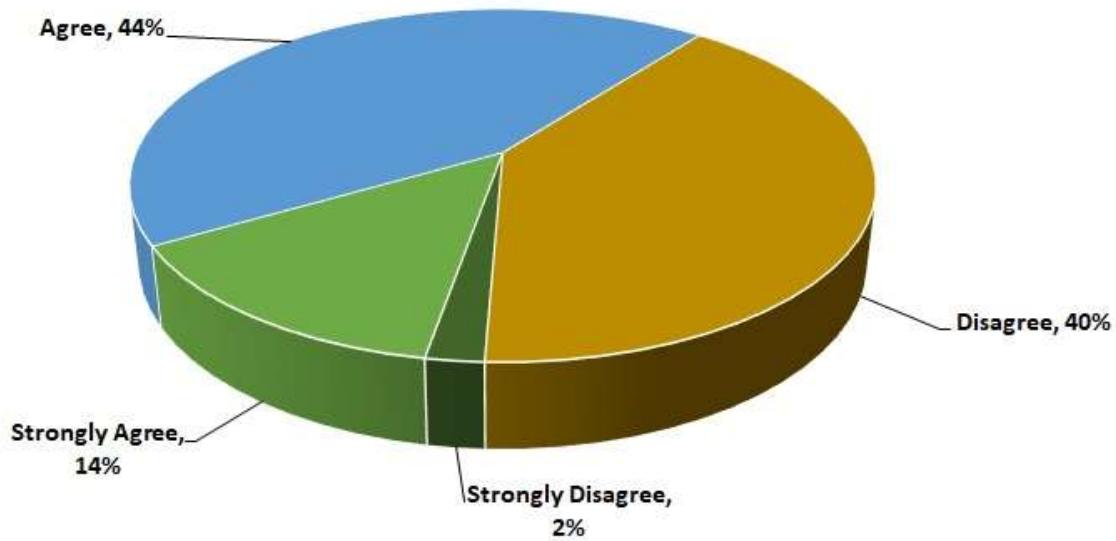
Q10. Administration's role may be more difficult in order to provide families more flexible school options.

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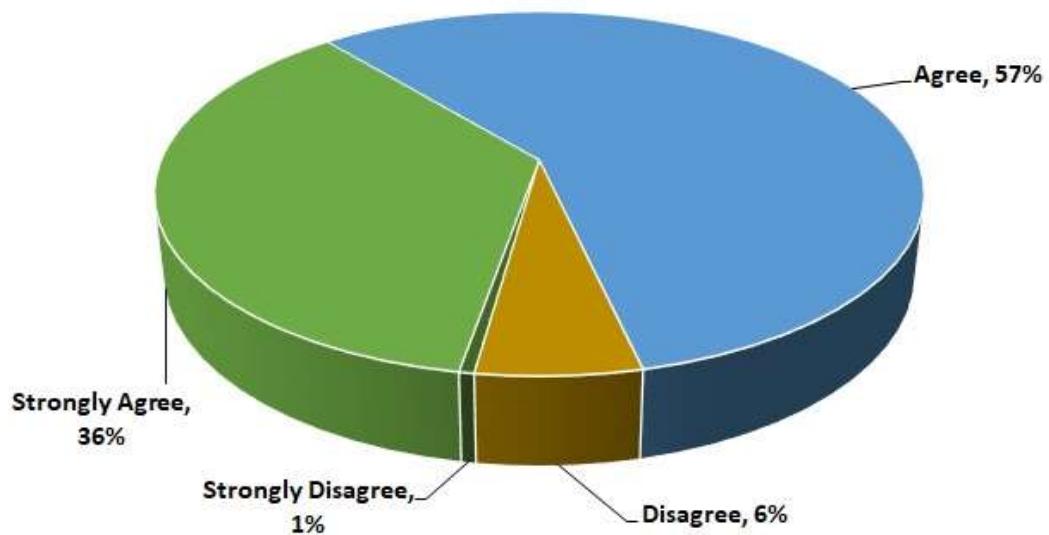
Q11. Once the District sends final school assignment information parents should NOT be able to change it.

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Q12. A student assignment plan should be designed to minimize transportation time for students.

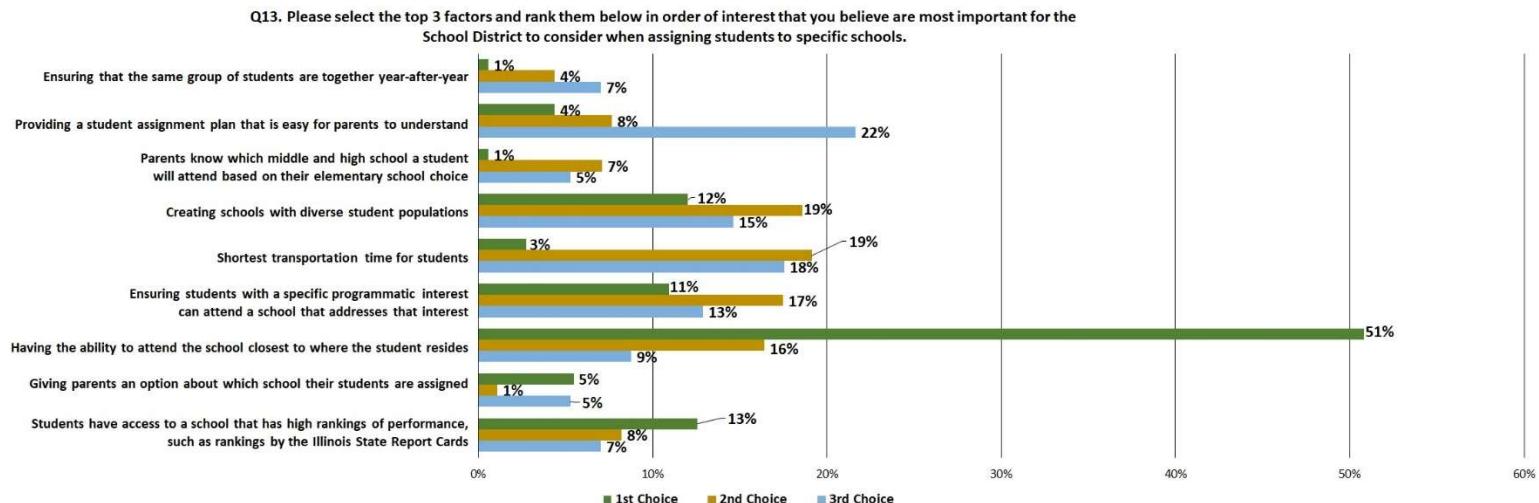
Q12. A student assignment plan should be designed to minimize transportation time for students.



Q13. Please select the top 3 factors and rank them below in order of interest that you believe are most important for the School District to consider when assigning students to specific schools.

The top three first choice rankings were:

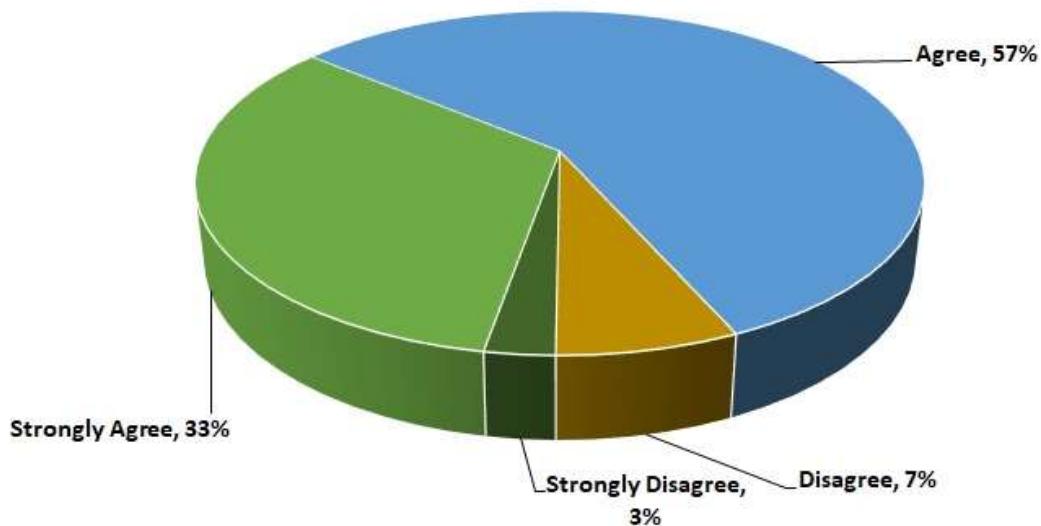
- Having the ability to attend the school closest to where the student resides (51%)
- Students have access to a school that has high rankings of performance, such as rankings by the Illinois State Report Cards (13%)
- Creating schools with diverse student populations (12%)



Opportunity for Change

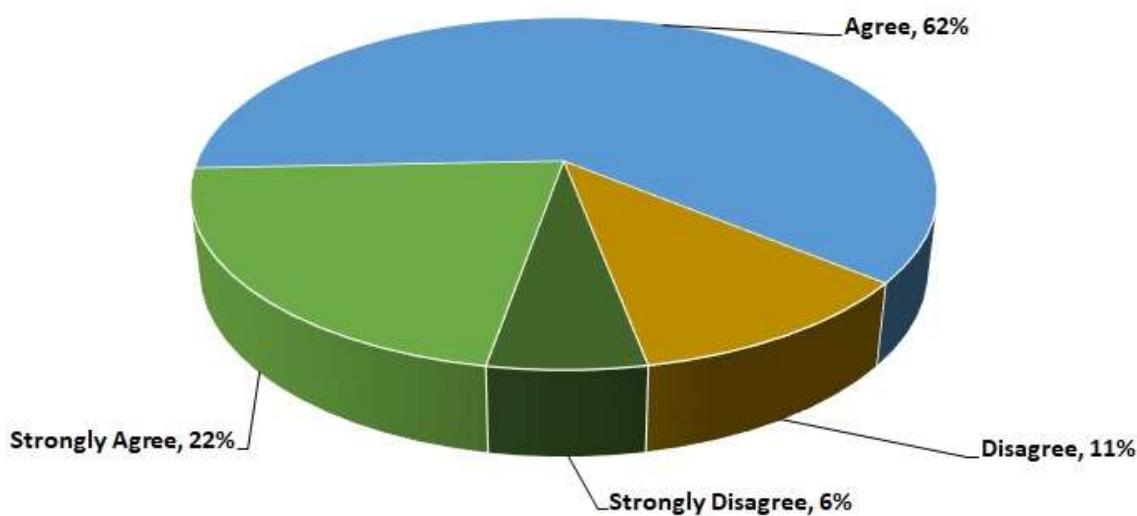
Q14. A change to the student assignment process may be difficult but worth it to increase outcomes for students and families.

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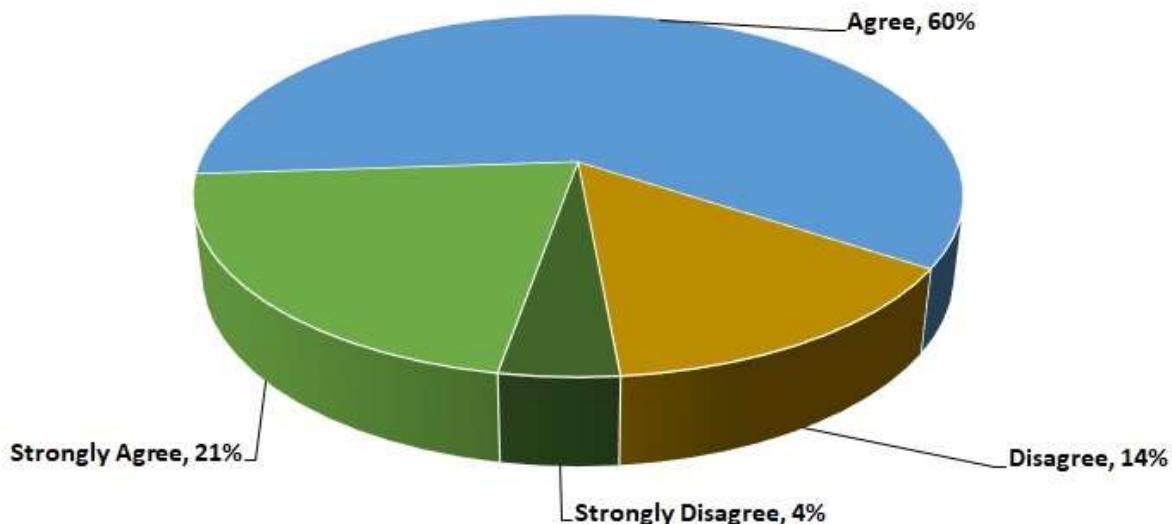
Q15. The district staff may experience changes to their work structure if this creates a more equitable student assignment process.

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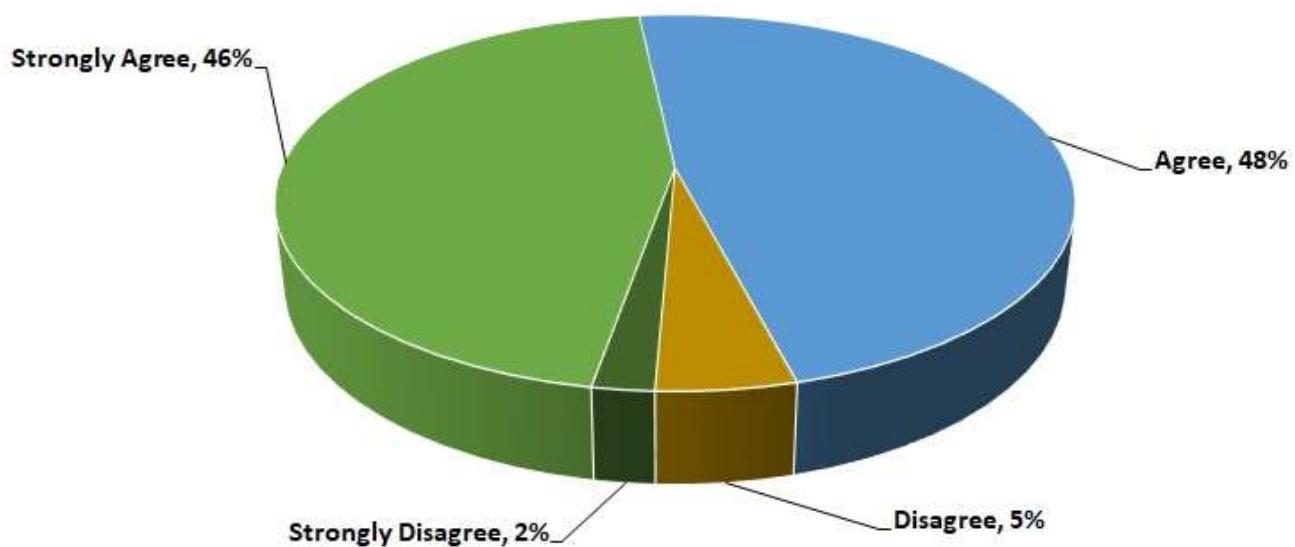
Q16. Changes could lead to more complexity in the system but would be worth it to create a more equitable student assignment process.

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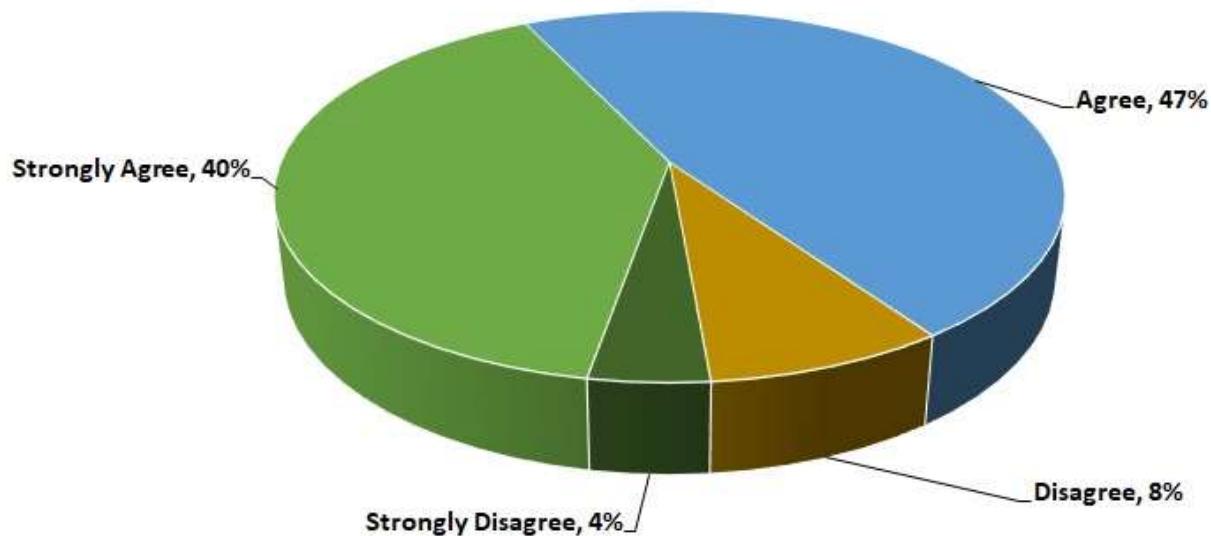
Q17. Different communication strategies will be needed to accompany the new student assignment process.

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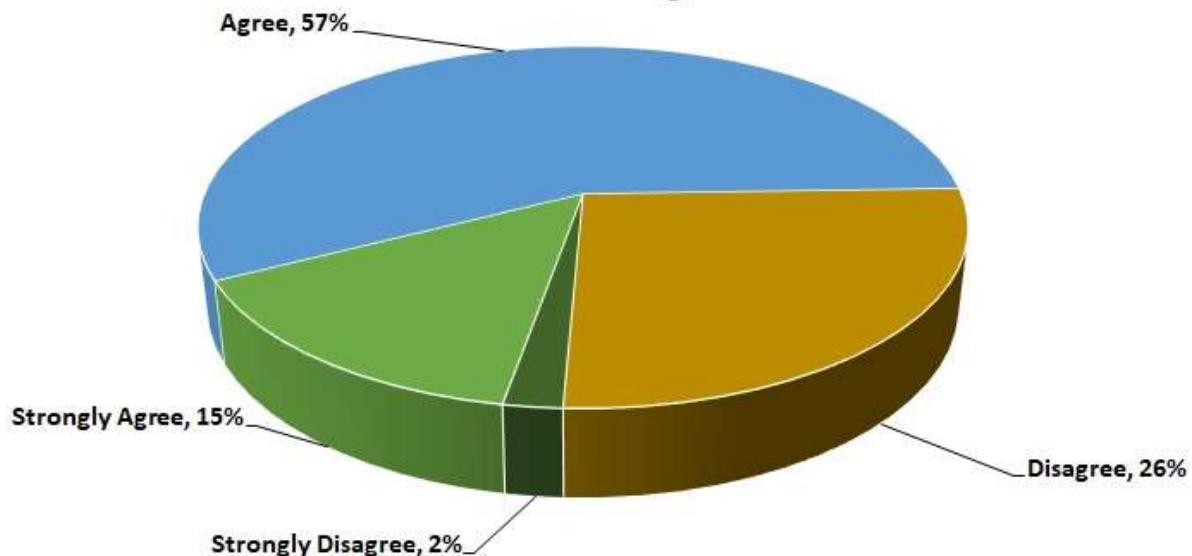
Q18. Historic inequities make it difficult to actually make changes in the student assignment process but addressing these should be a priority.

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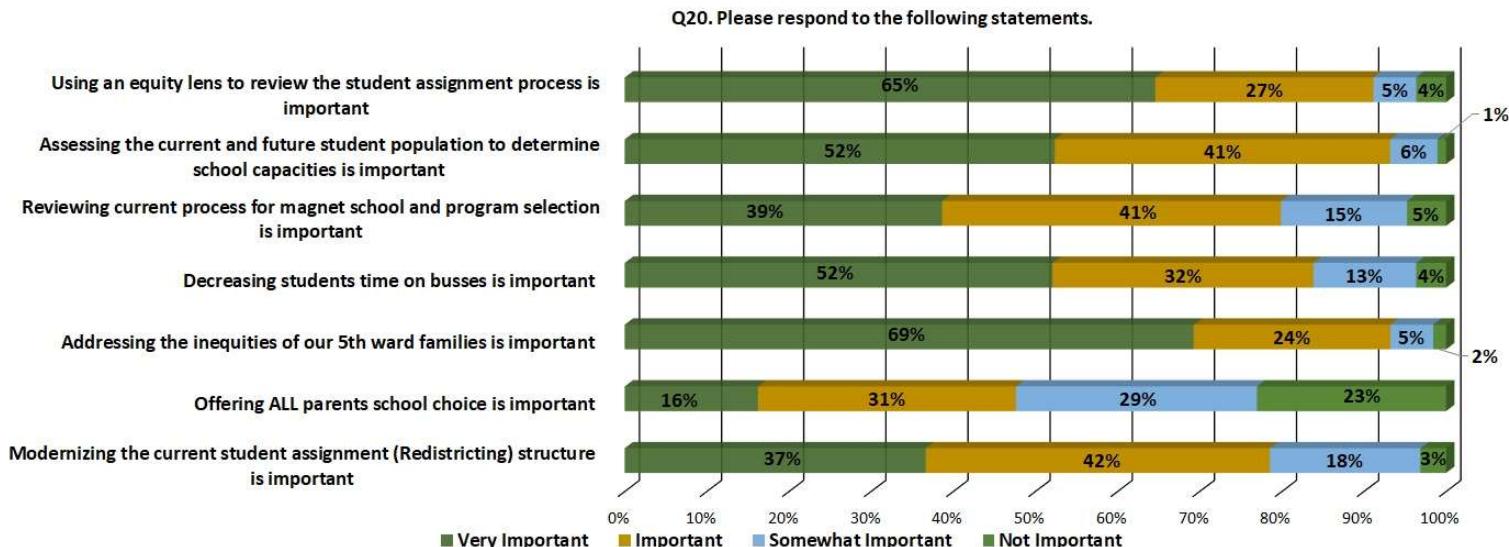


Q19. I do not know if we have the support from the community to make change.

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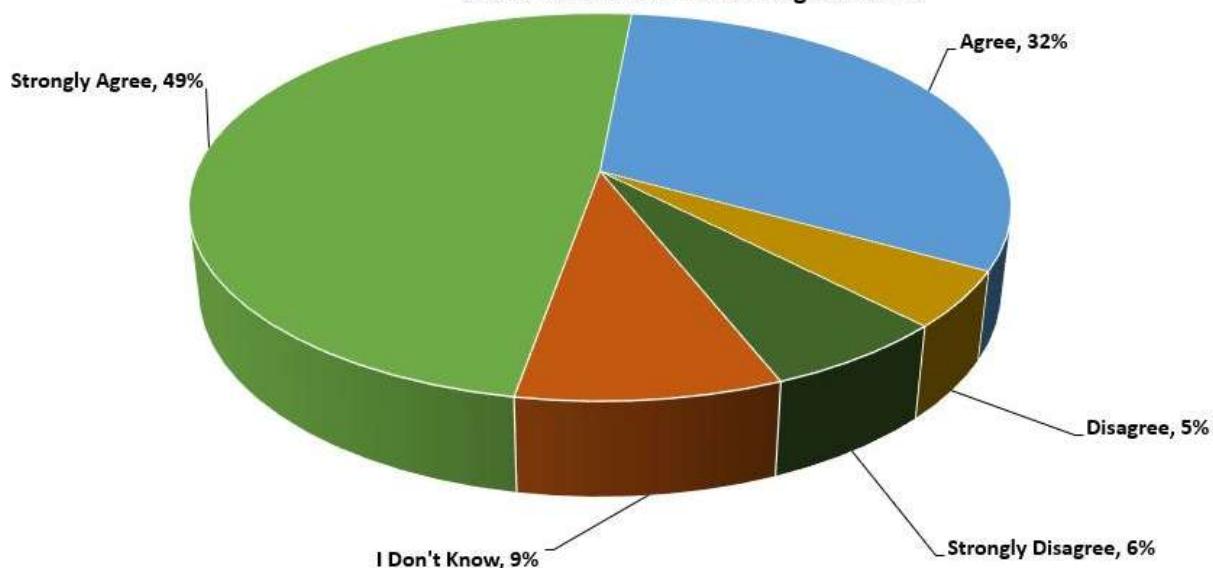
Q20. Please respond to the following statements.



Program Options with an Emphasis on Equity

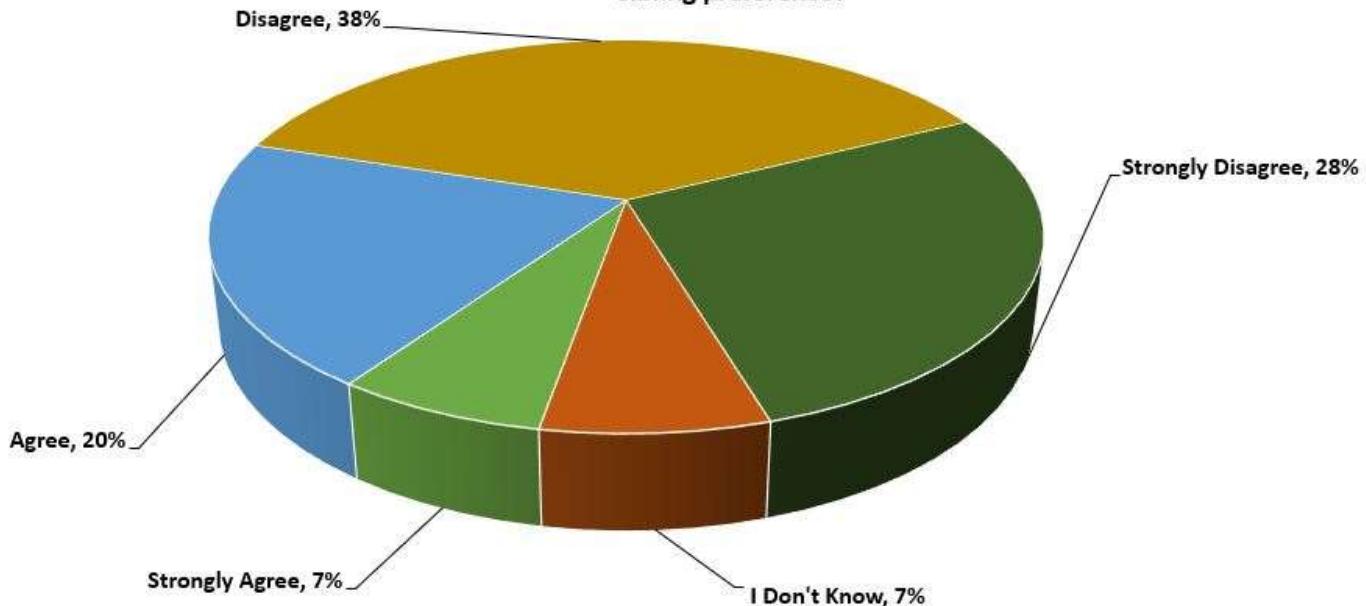
Q21. With the closing of Foster School, students who reside in the Fifth Ward (predominantly Black students at the time) are being bused to other District 65 schools. I support opening a neighborhood school for 5th ward families knowing that this will decrease enrollment of students of color at other district schools (primarily Northside of Evanston) if they have the opportunity to attend school within their neighborhood.

Q21. With the closing of Foster School, students who reside in the Fifth Ward (predominantly Black students at the time) are being bused to other District 65 schools. I support opening a neighborhood school for 5th ward families knowing that this will decrease enrollment of students of color at other district schools (primarily Northside of Evanston) if they have the opportunity to attend school within their neighborhood.



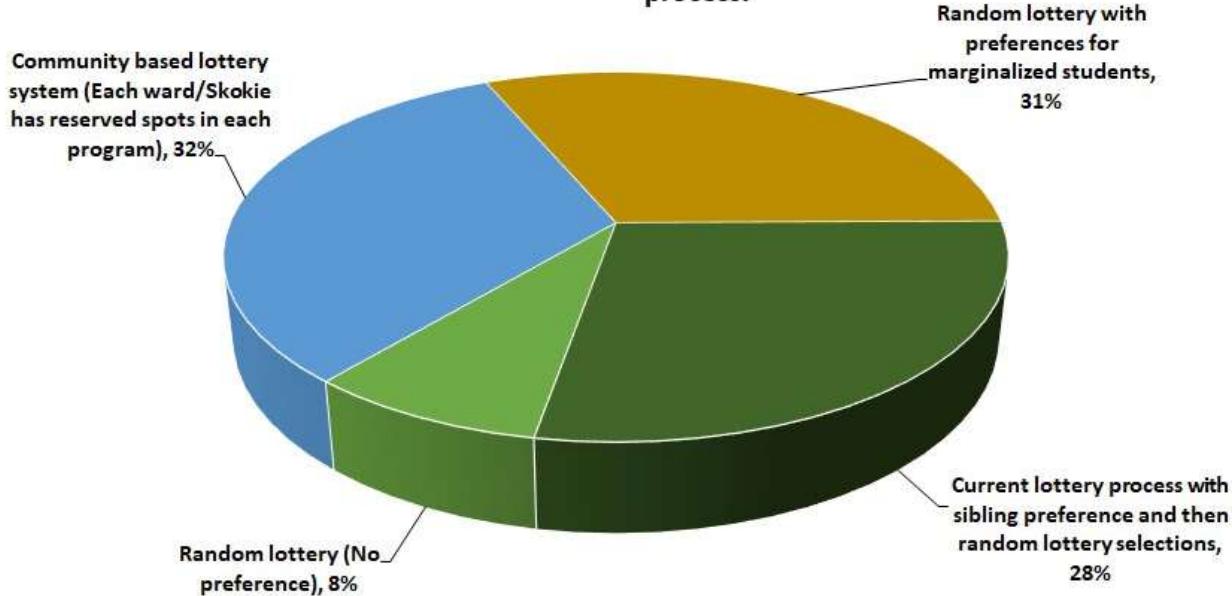
Q22. As part of the lottery process, the District currently offers preference to siblings of a student currently enrolled in a magnet school or selective enrollment program. This prevents the district's ability to offer seats to a variety of families. Should the District consider eliminating sibling preference?

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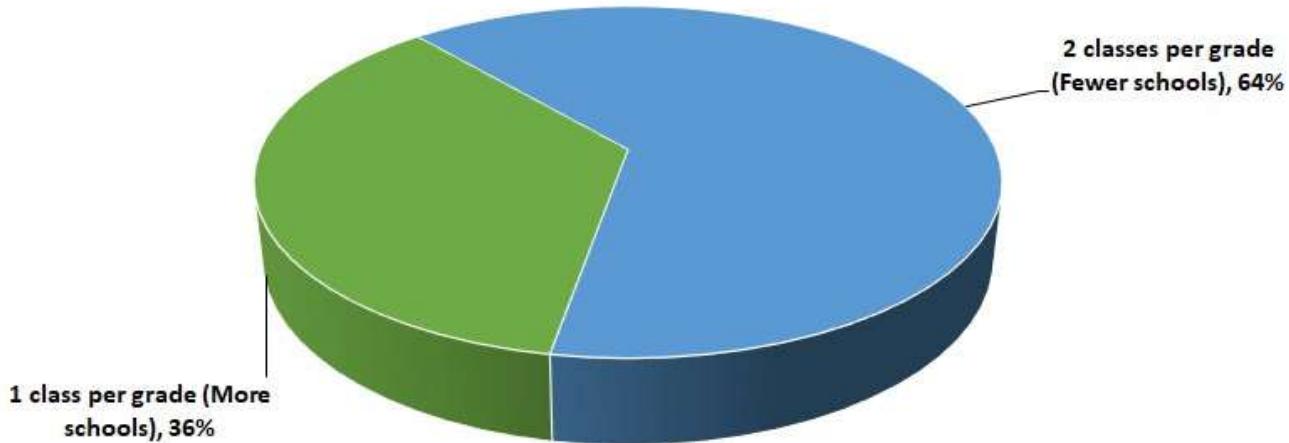
Q23. Rank the following options for an equitable program and magnet school lottery process.

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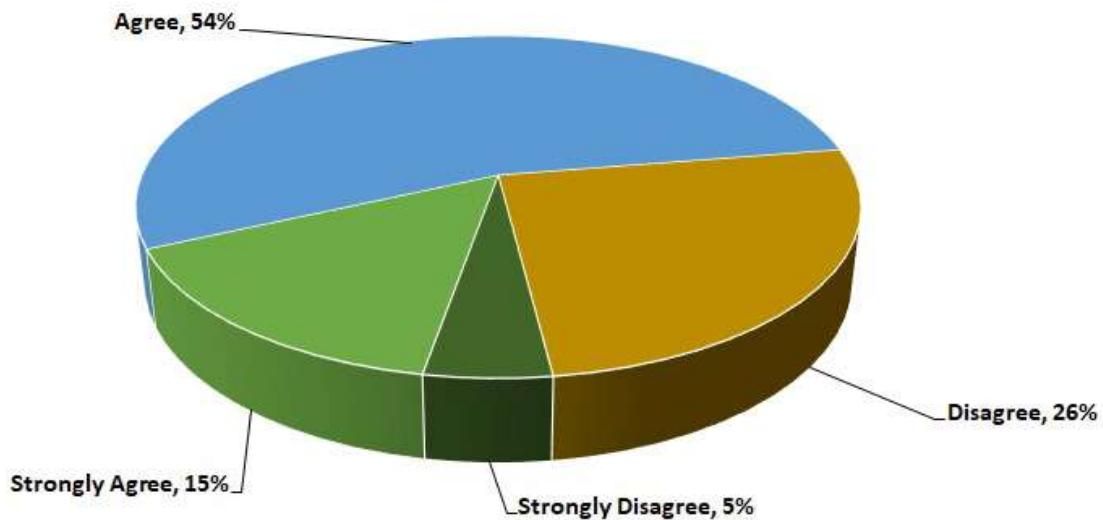
Q24. Should Two Way Immersion (TWI) be offered at fewer schools with at least two classes per grade or at more schools with one class per grade?

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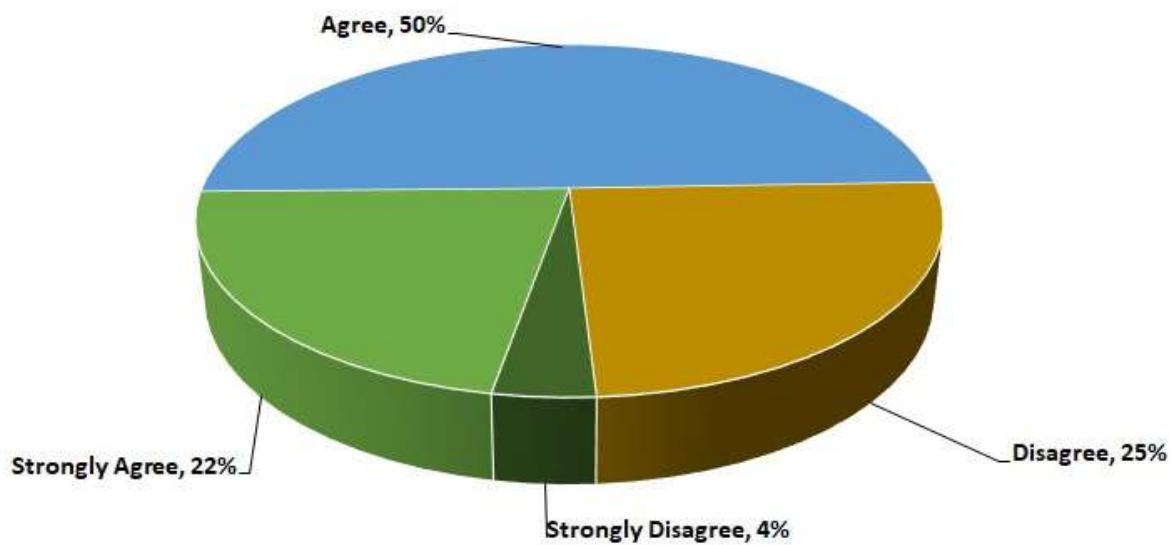
Q25. Parents should be given options of schools or programs to send their children to.

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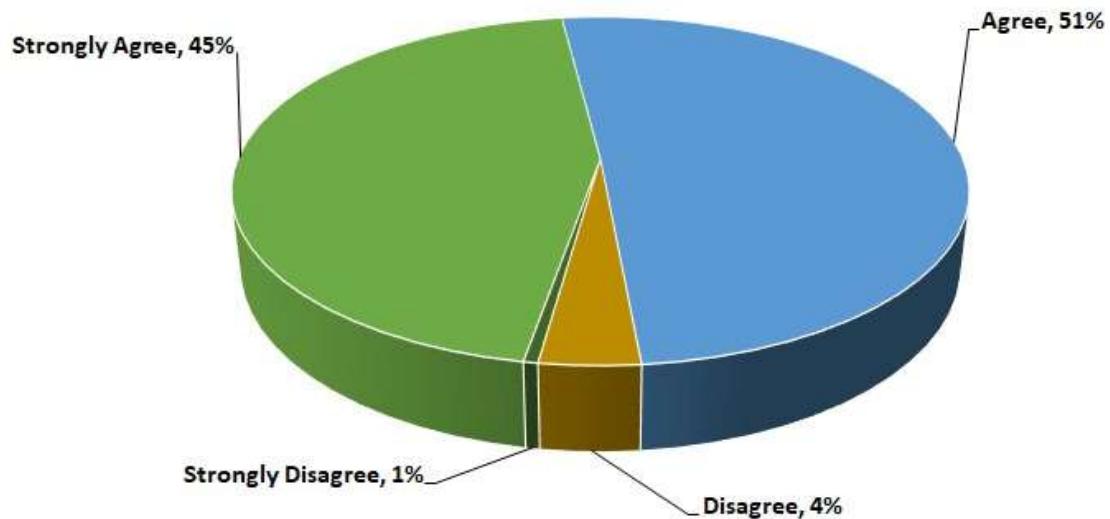
Q26. Parents should have choice within their neighborhood but not any school in the District.

Q26. Parents should have choice within their neighborhood but not any school in the District.



Q27. Diversity in schools is important.

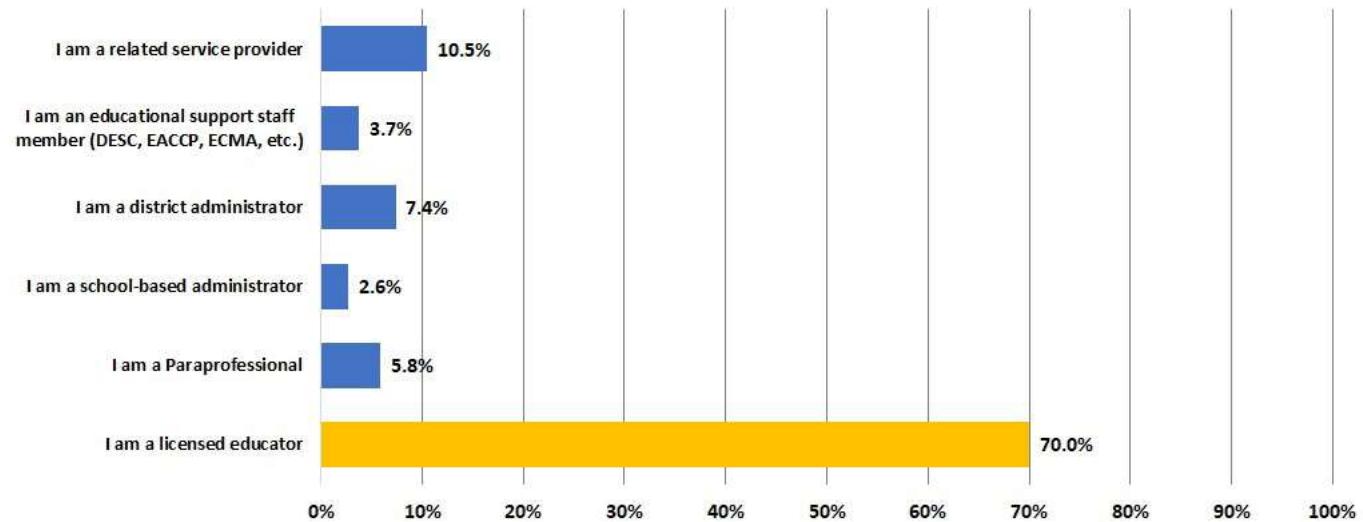
Q27. Diversity in schools is important.



Demographic Stratification

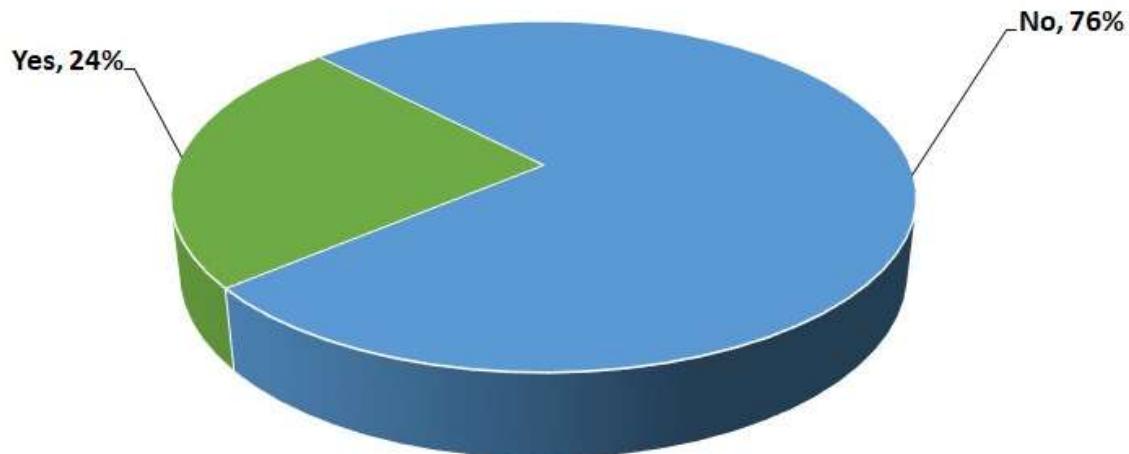
Q28. Please indicate which of the following applies to you.

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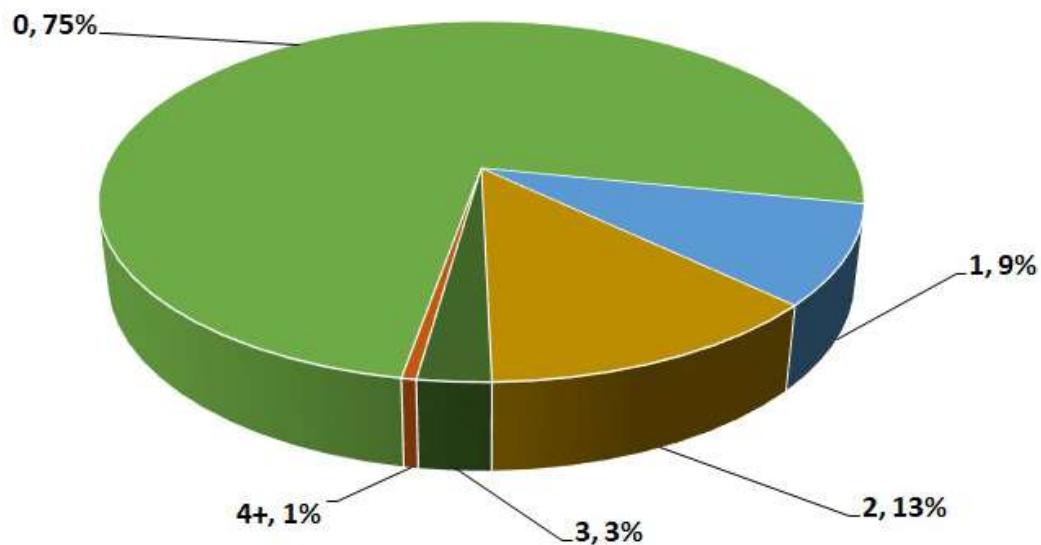
Q29. Do you currently have a child or children enrolled in District 65 schools?

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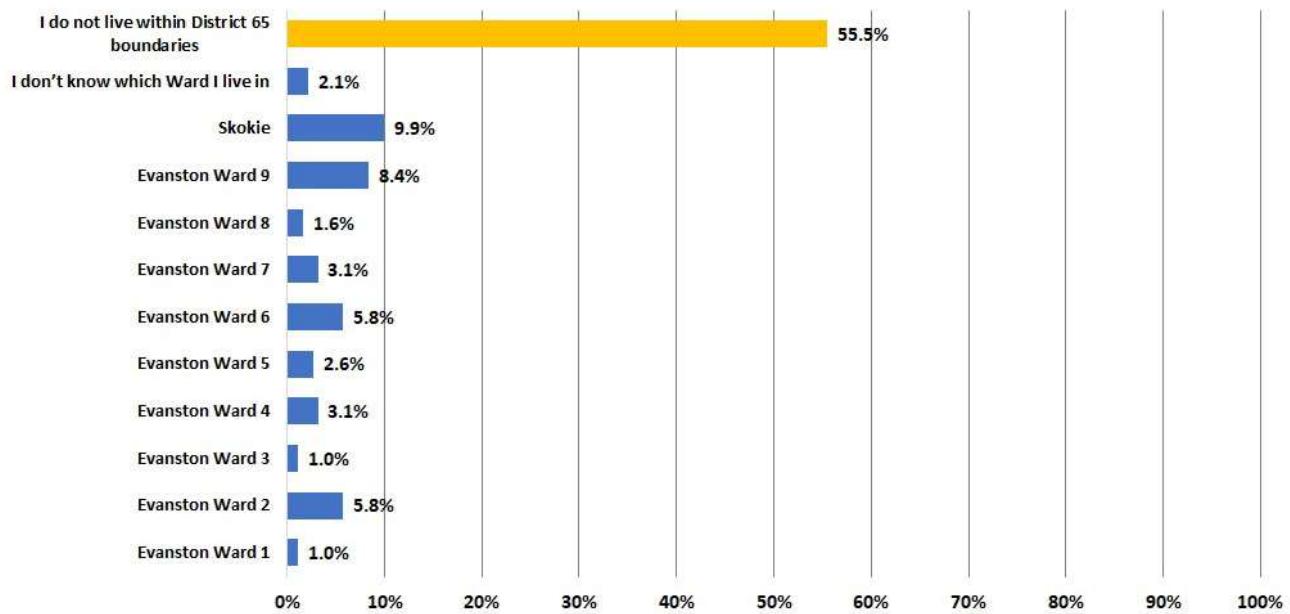
Q30. How many children live in your household who attend District 65 schools.

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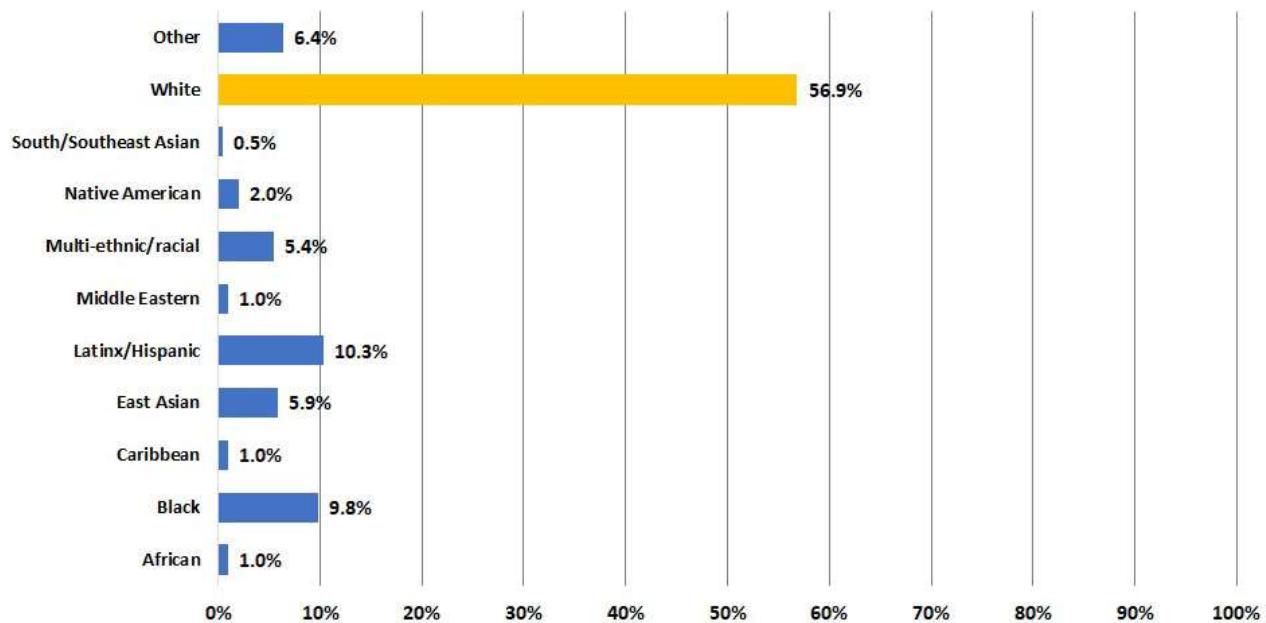
Q31. In what neighborhood of District 65 do you reside?

Q31. In what neighborhood of District 65 do you reside?



Q32. Please indicate which of the following ethnic or racial identities applies to you?

Q32. Please indicate which of the following ethnic or racial identities applies to you?



Other:

- Slavic
- Prefer not to answer



MEMORANDUM

To: Ms. Sarita Smith,
Manager of Student Assignments
School District 65

From: Tod J. Stanton

Date: November 15, 2021

RE: 2021 Parent/Caregiver and Community Student Assignment Voluntary General Population Survey Data

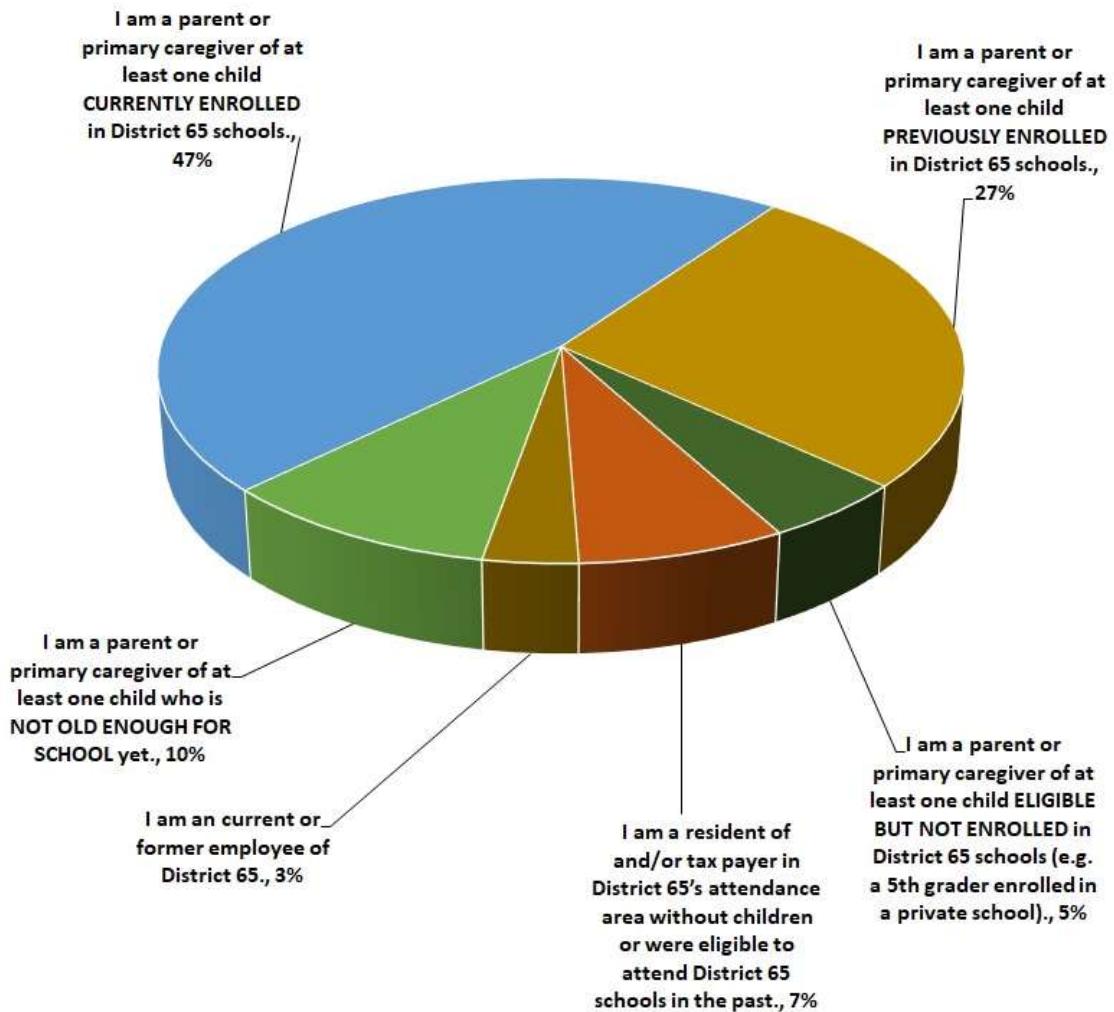
Sarita,

The following memo consists of the data compiled for the School District 65 Parent/Caregiver and Community Student Assignment Opt-In General Population Survey completed in the fall of 2021. This on-line survey was made available to anyone interested in participating after the statistically valid District population survey was complete. There was a total of 2,842 views, 1,688 started and 1,065 surveys completed for the English language version. There was a total of 358 views, 60 started and 24 surveys completed for the Spanish language version. Therefore, there was a total of 1,089 surveys completed. This data should be useful for you and your team in your current District planning initiatives.

Relationship

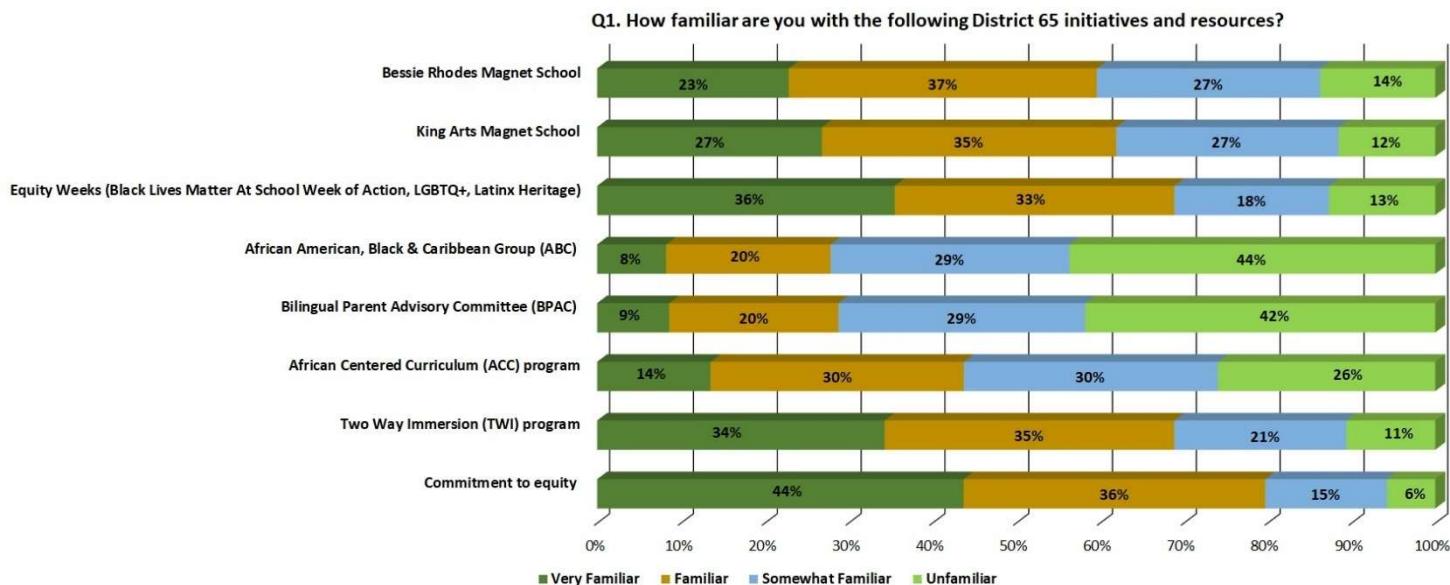
Which statement(s) best describes your relationship to District 65? (Please select all that apply)

Which statement(s) best describes your relationship to District 65? (Please select all that apply)



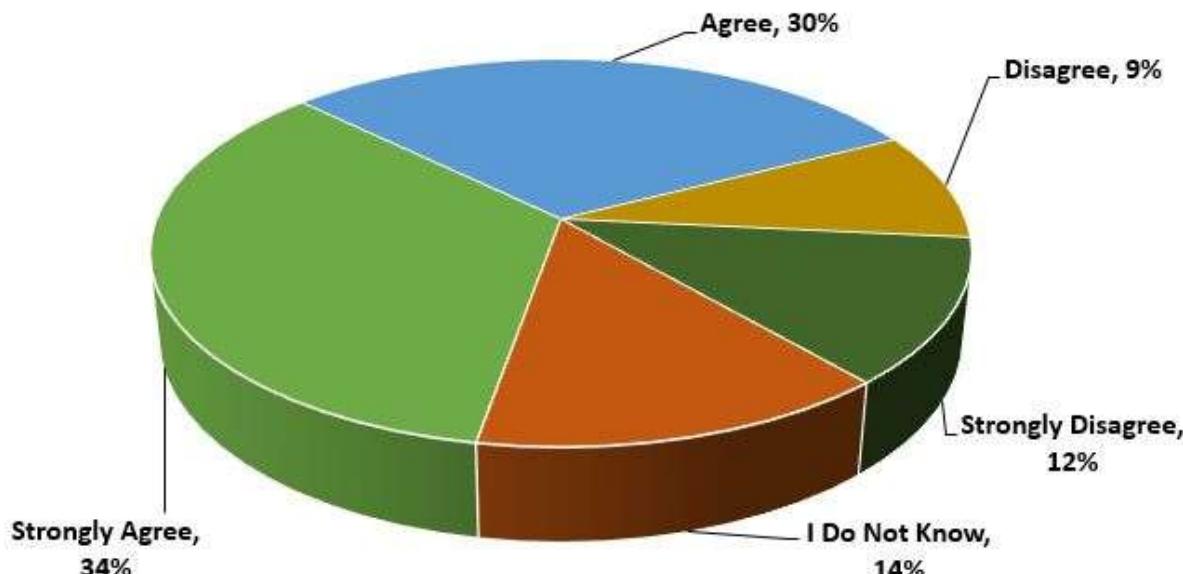
Equitable Education

Q1. How familiar are you with the following District 65 initiatives and resources?



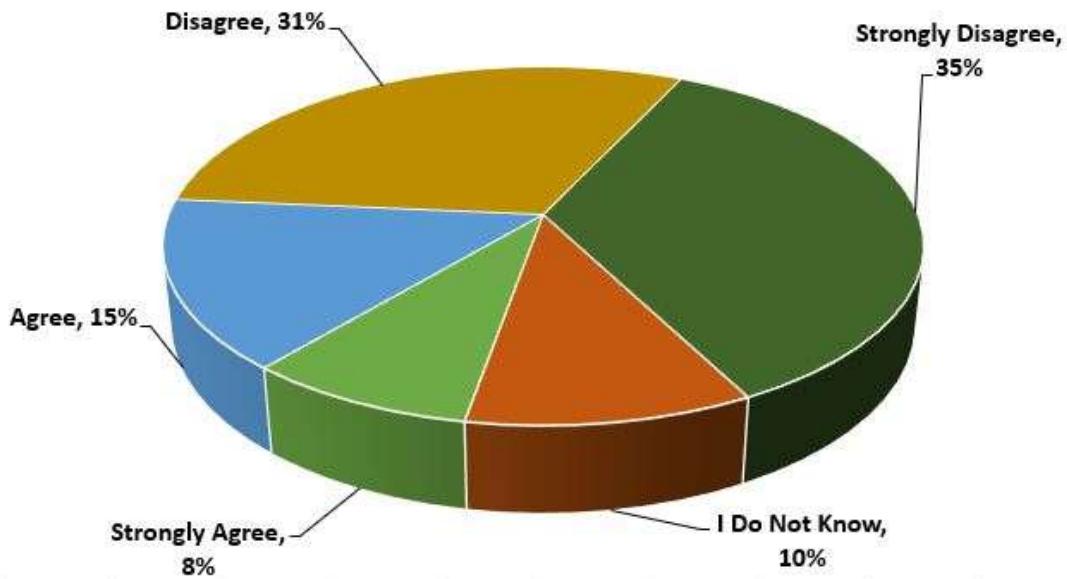
Q2. With the closing of Foster School in 1967, students who reside in the Fifth Ward (predominantly Black students at the time) are being bused to other District 65 schools. I support opening a neighborhood school for 5th ward families knowing that this will decrease enrollment of students of color at other district schools (primarily Northside of Evanston) if they have the opportunity to attend school within their neighborhood.

Q2. With the closing of Foster School in 1967, students who reside in the Fifth Ward (predominantly Black students at the time) are being bused to other District 65 schools. I support opening a neighborhood school for 5th ward families knowing that this will decrease enrollment of students of color at other district schools (primarily Northside of Evanston) if they have the opportunity to attend school within their neighborhood.



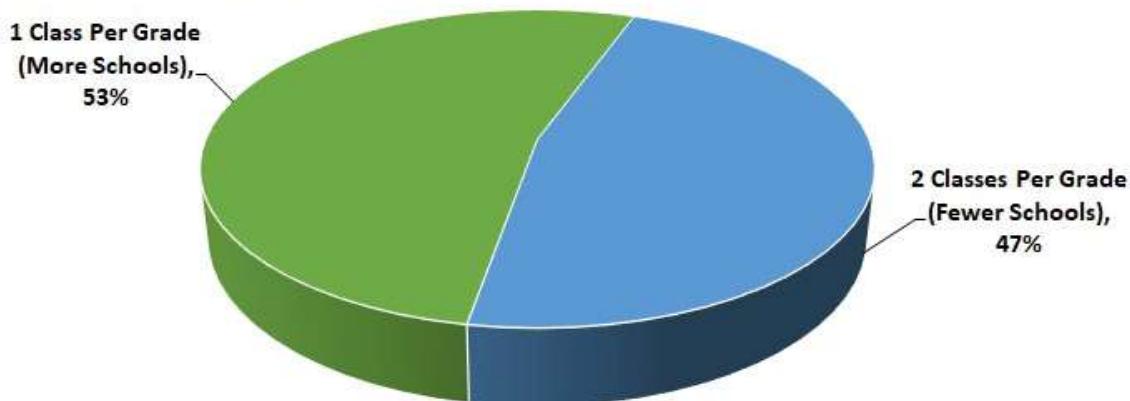
Q3. As part of the lottery process, the District currently offers preference to siblings of a student currently enrolled in a magnet school or selective enrollment program. This prevents the District's ability to offer seats to a variety of families. The lottery process should NOT use sibling preference, so that available seats may be more equitably distributed.

Q3. As part of the lottery process, the District currently offers preference to siblings of a student currently enrolled in a magnet school or selective enrollment program. This prevents the District's ability to offer seats to a variety of families. The lottery process should NOT use sibling preference, so that available seats may be more equitably distributed.



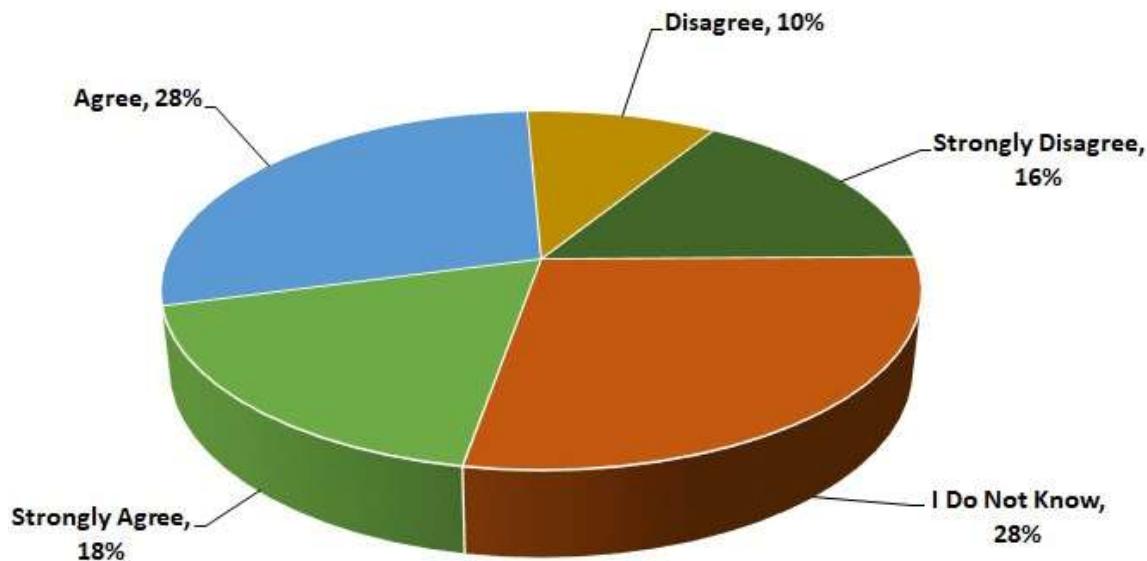
Q4. Two Way Immersion (TWI) which is an English/Spanish program, should be offered at fewer schools with at least two classes per grade for improved teacher collaboration or at more schools with one class per grade to expand the program across the District.

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Q5. African Centered Curriculum (ACC) is offered at one school. Should the School District consider expanding this program?

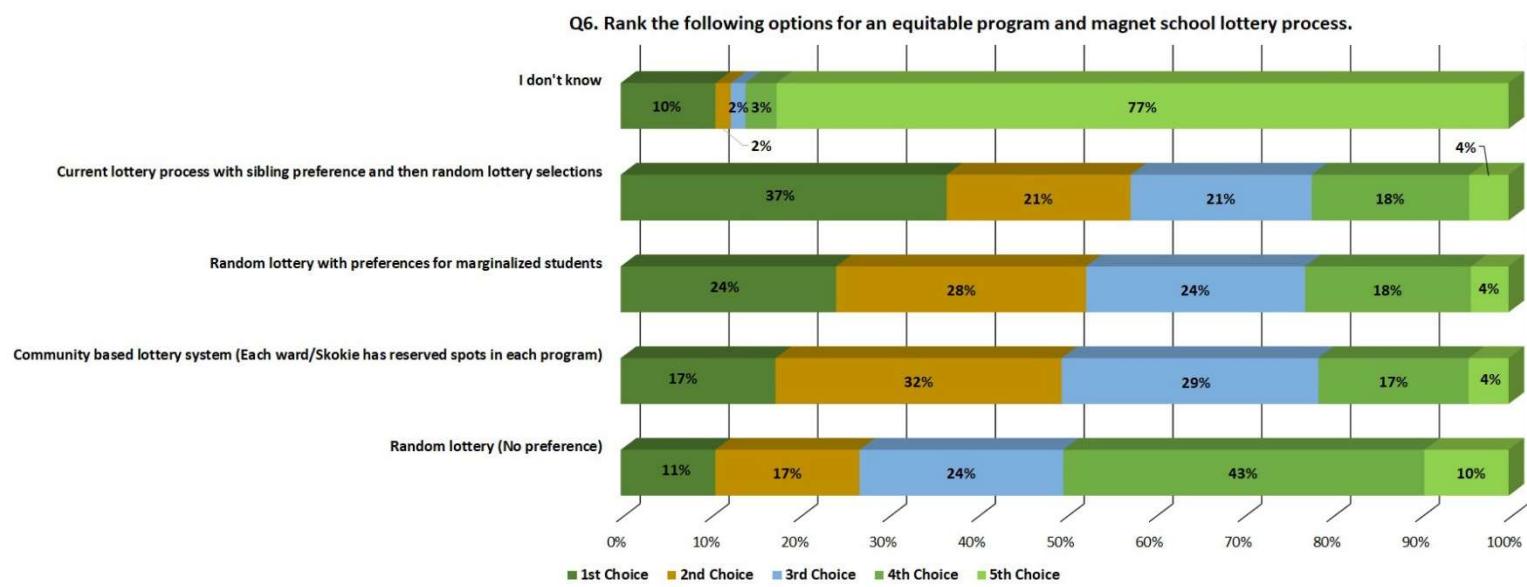
**5. African Centered Curriculum (ACC) is offered at one school.
Should the School District consider expanding this program?**



Q6. Please rank the following options for an equitable program and magnet school lottery process.

The top three rankings were:

- Current lottery process with sibling preference and then random lottery selections (37%)
- Random lottery with preferences for marginalized students (24%)
- Community based lottery system (Each ward/Skokie has reserved spots in each program) (17%)



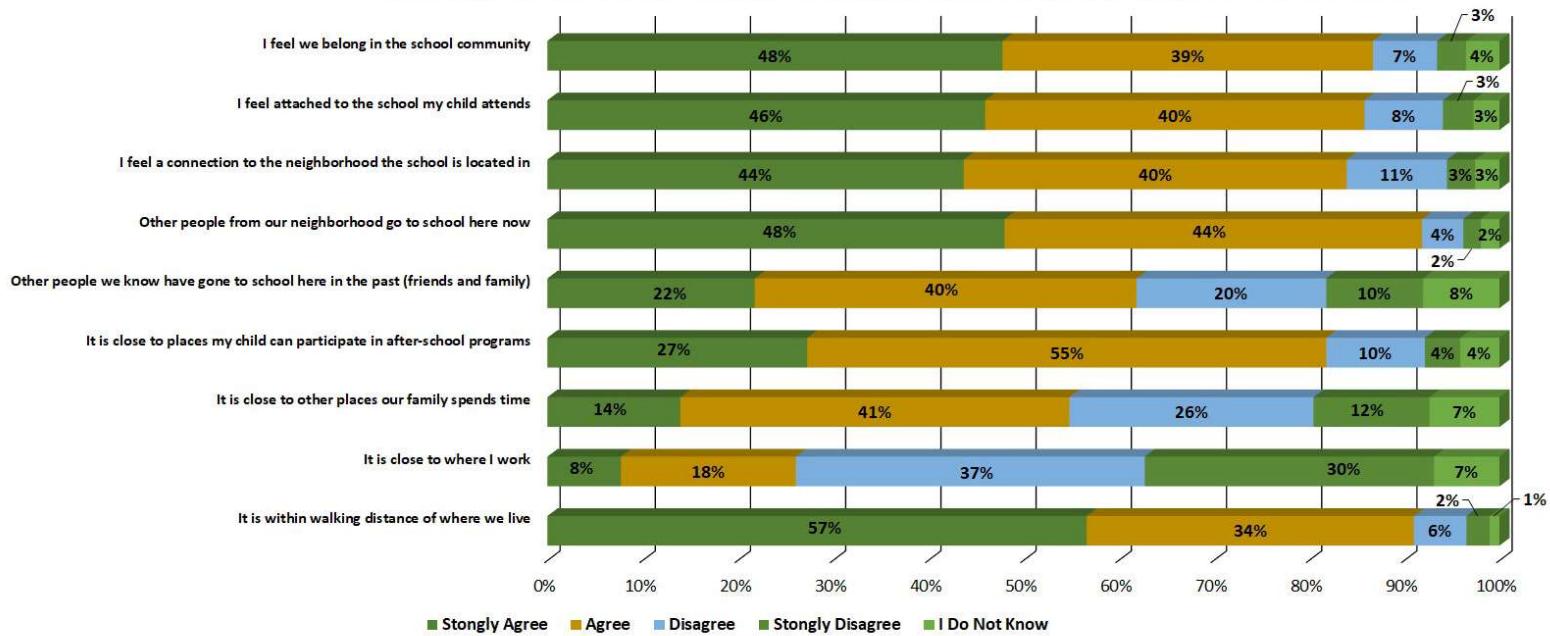
Characteristics of Desirable School

Q7. To what extent do you agree with the following statements regarding the future of District 65 schools.

The top three strongly agree responses were:

- It is within walking distance of where we live (57%)
- I feel we belong in the school community (48%)
- Other people from our neighborhood go to school here now (48%)

Q7. To what extent do you agree with the following statements regarding the future of District 65 schools.

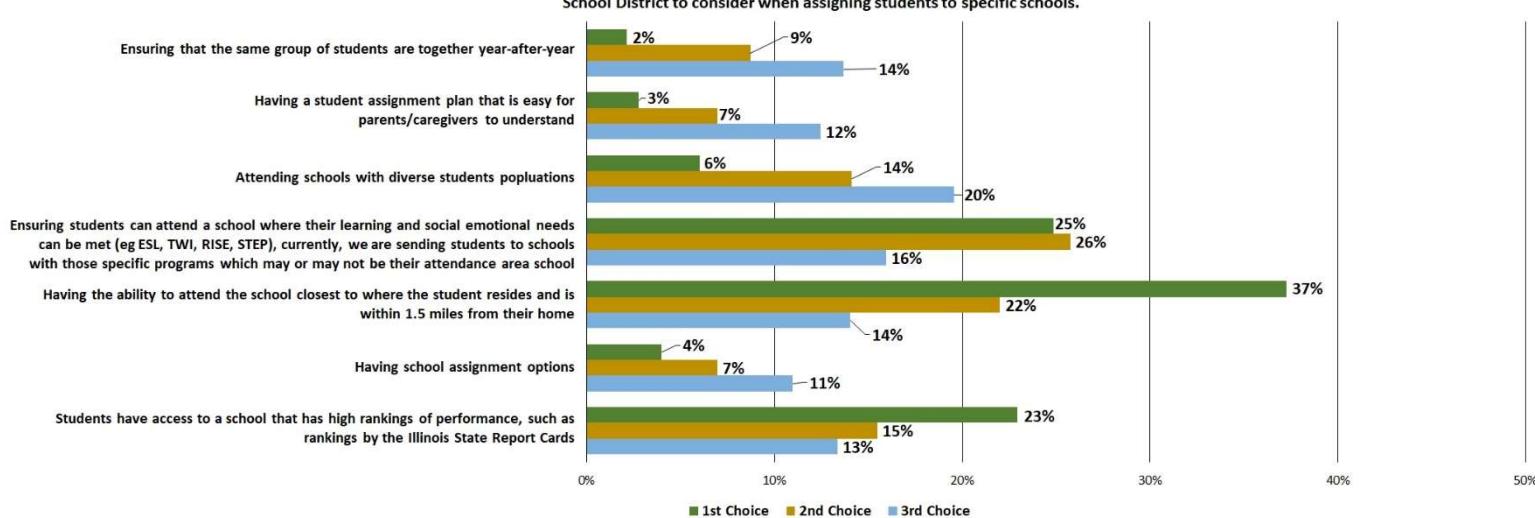


Q8. Please select the top 3 factors and rank them below in order of interest that you believe are most important for the School District to consider when assigning students to specific schools.

The top three first choice rankings were:

- Having the ability to attend the school closest to where the student resides and is within 1.5 miles from their home (37%)
- Ensuring students can attend a school where their learning and social emotional needs can be met (eg ESL, TWI, RISE, STEP), currently, we are sending students to schools with those specific programs which may or may not be their attendance area school (25%)
- Students have access to a school that has high rankings of performance, such as rankings by the Illinois State Report Cards (23%)

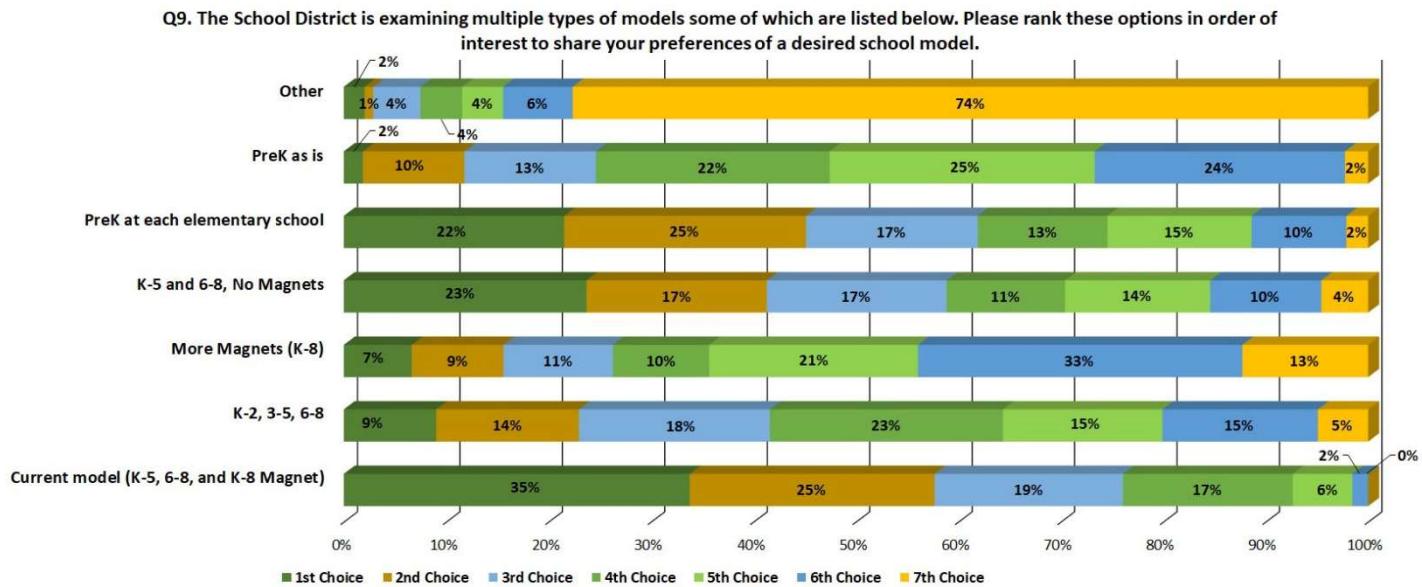
Q8. Please select the top 3 factors and rank them below in order of interest that you believe are most important for the School District to consider when assigning students to specific schools.



Q9. The School District is examining multiple types of models some of which are listed below. Please rank these options in order of interest to share your preferences of a desired school model.

The top three first choice rankings were:

- Current model (K-5, 6-8, and K-8 Magnet (35%)
- K-5 and 6-8, No Magnets (23%)
- Pre K at each elementary school (22%)



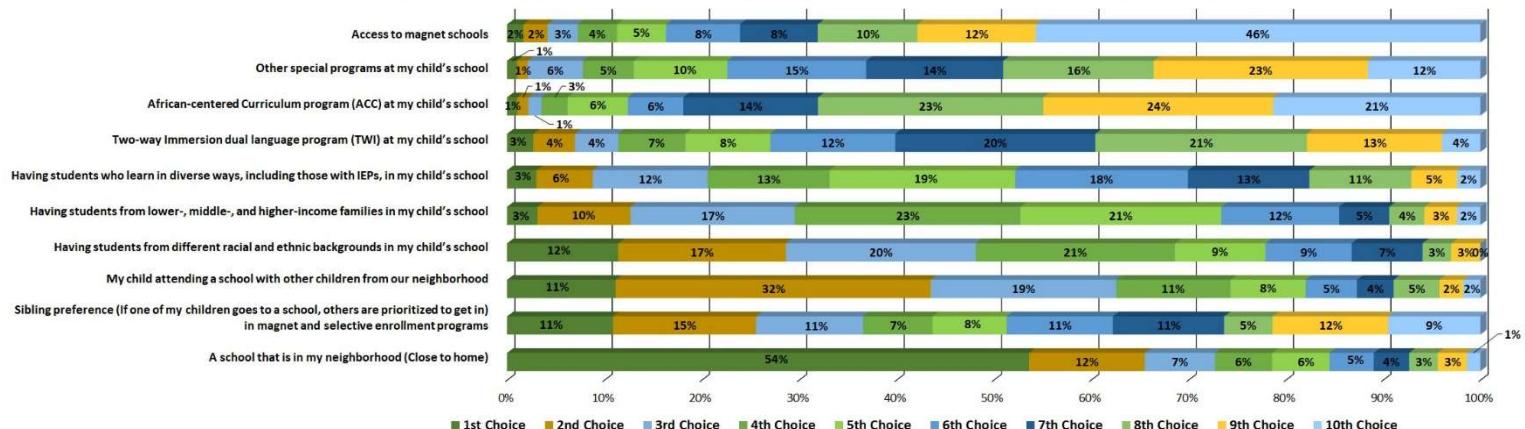
New Student Assignment Concerns and Opportunities

Q10. Please rank the following in order of what you are concerned about losing if changes are made to how District 65 handles student school assignments.

The top three first choice rankings were:

- A school that is in my neighborhood (Close to home) (54%)
- Having students from different racial and ethnic backgrounds in my child's school (12%)
- Sibling preference (If one of my children goes to a school, others are prioritized to get in) in magnet and selective enrollment programs (11%)
- My child attending a school with other children from our neighborhood (11%)

Q10. Please rank the following in order of what you are concerned about losing if changes are made to how District 65 handles student school assignments.

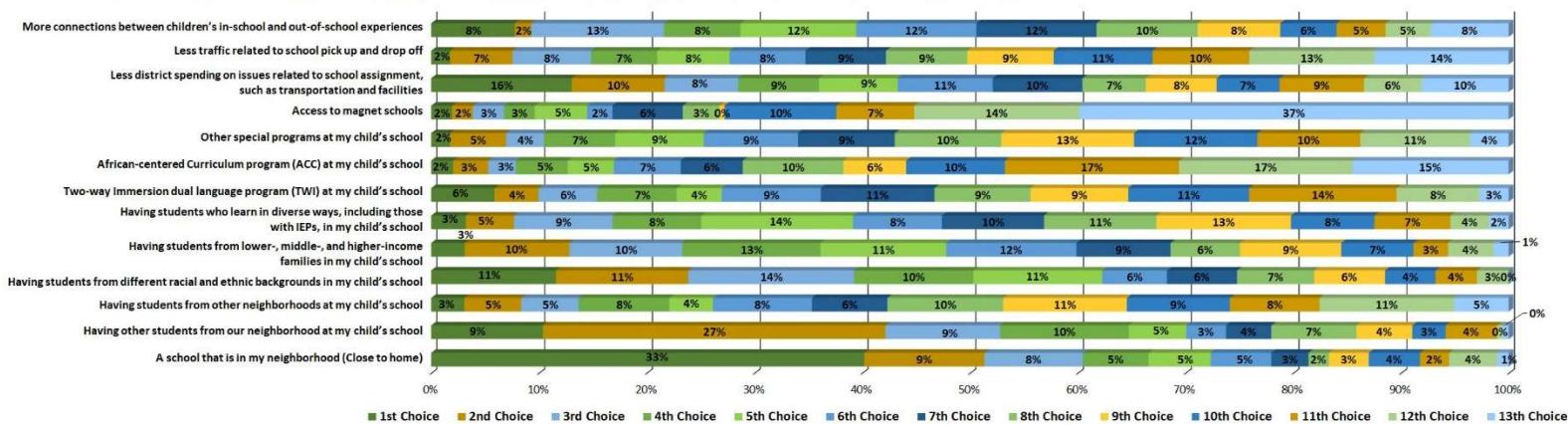


Q11. Please rank the following in order of what you are hoping to gain if changes are made to how District 65 handles student school assignments.

The top three first choice rankings were:

- A school that is in my neighborhood (Close to home) (33%)
- Less district spending on issues related to school assignment, such as transportation and facilities (16%)
- Having students from different racial and ethnic backgrounds in my child's school (11%)

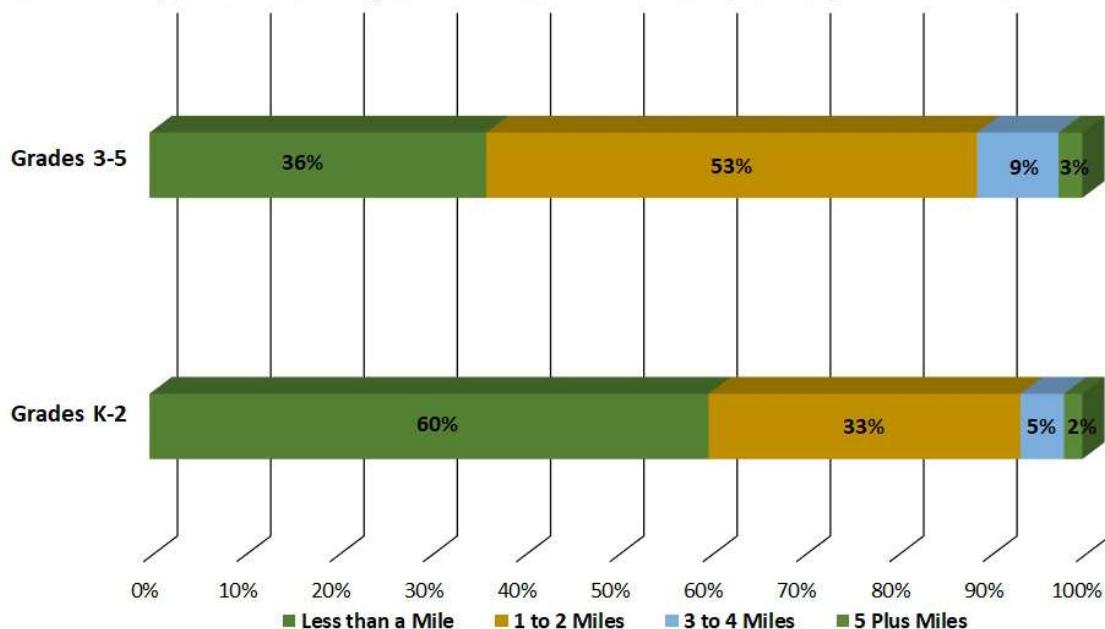
Q11. Please rank the following in order of what you are hoping to gain if changes are made to how District 65 handles student school assignments.



Neighborhood Schools

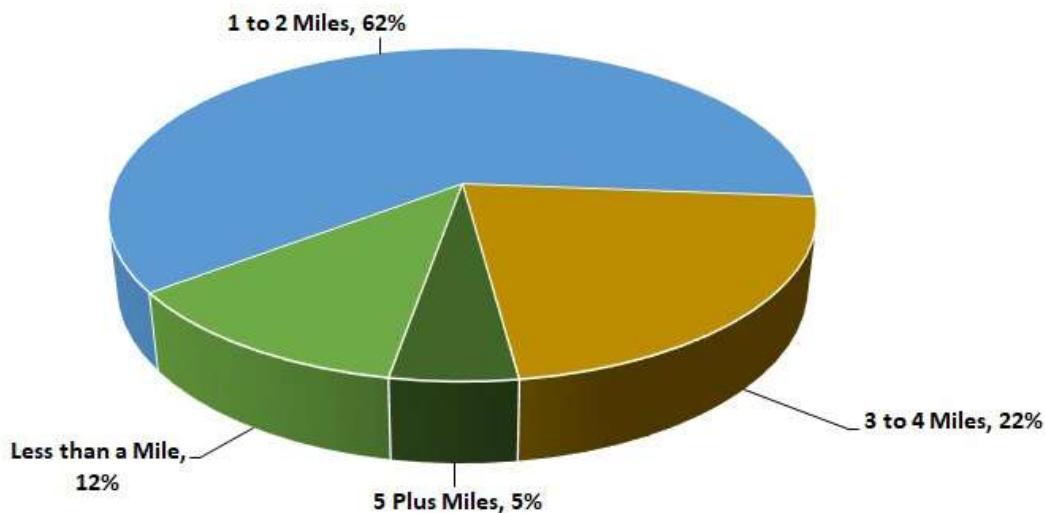
Q12. What do you think is an acceptable distance for an elementary school aged child to travel from home to school?

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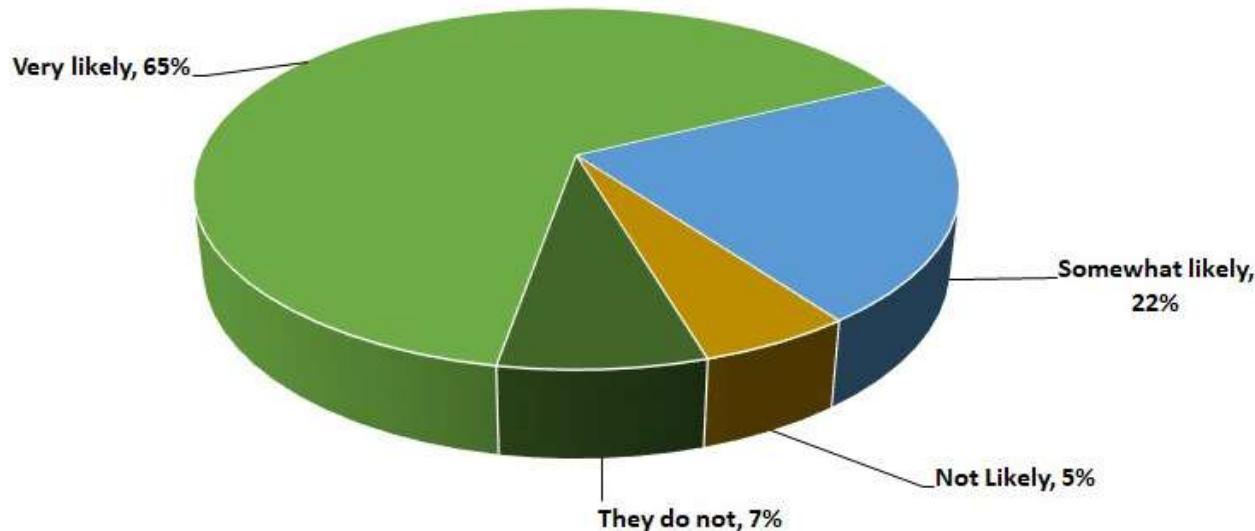
Q13. What do you think is an acceptable distance for a middle school aged child to travel from home to school?

Q13. What do you think is an acceptable distance for a middle school aged child to travel from home to school?



Q14. How likely is it that your child currently attends school with other kids from your block?

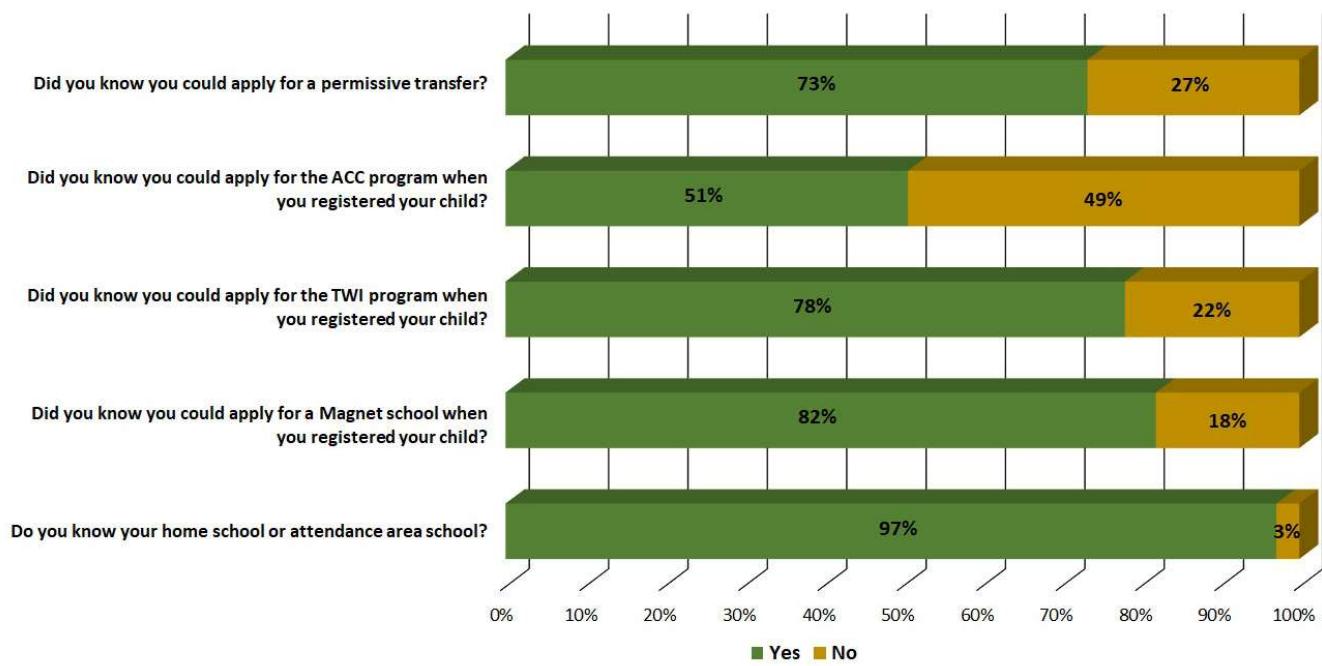
Q14. How likely is it that your child currently attends school with other kids from your block?



Easy to Understand

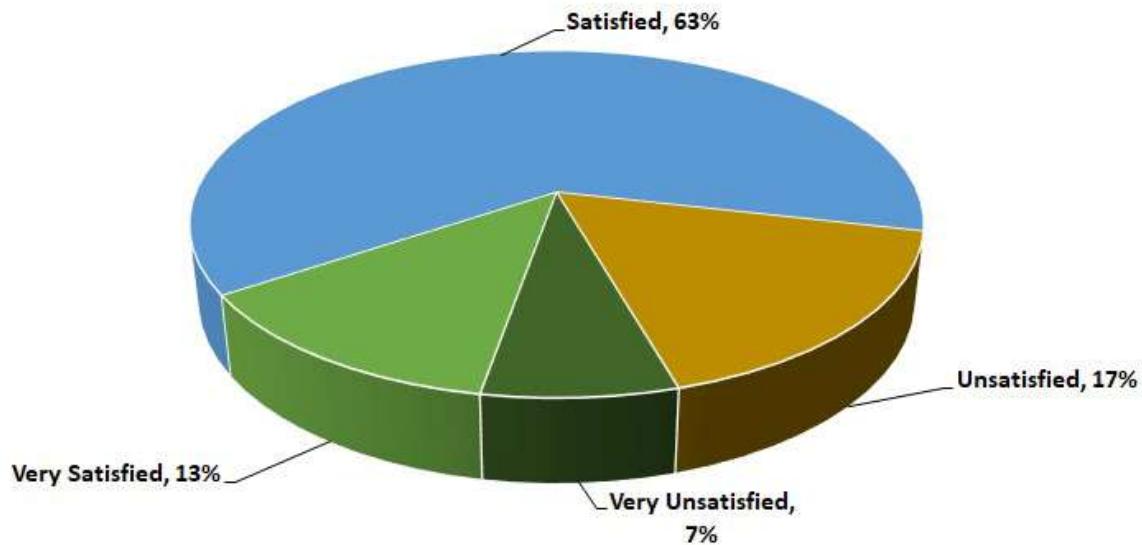
Q15. Please respond to the following questions.

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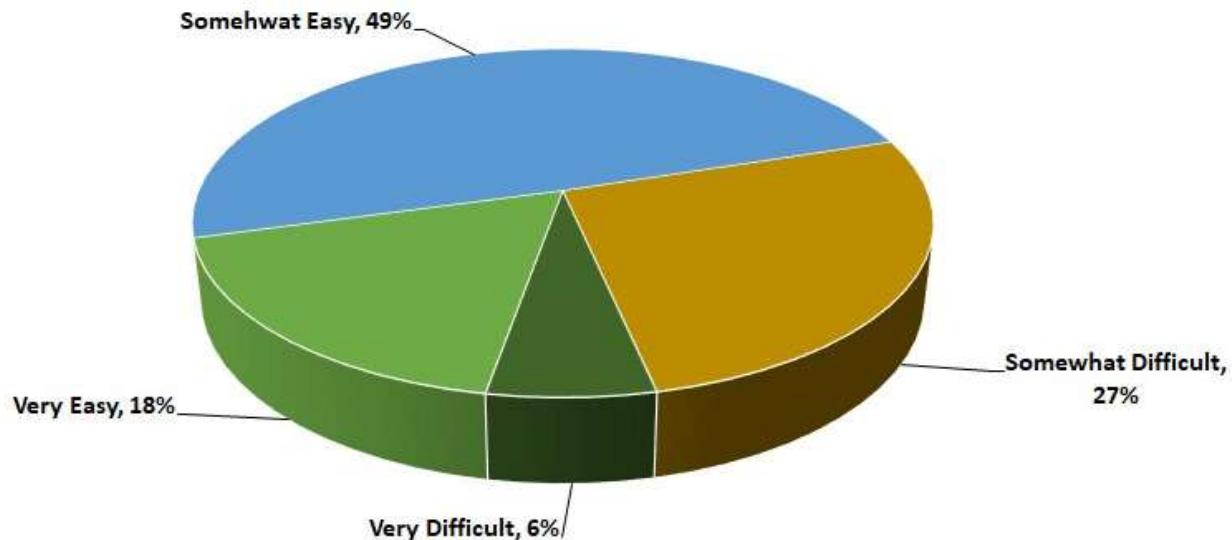
Q16. How satisfied are you with the way District 65 handled the student registration process?

Q16. How satisfied are you with the way District 65 handled the student registration process?



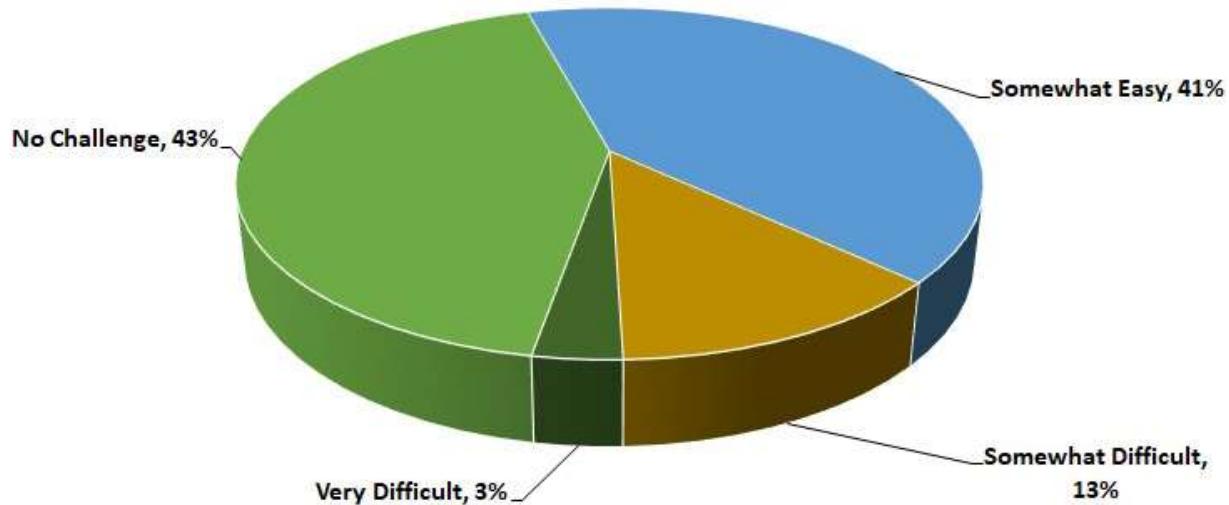
Q17. How difficult was it to get the needed information to make school selections?

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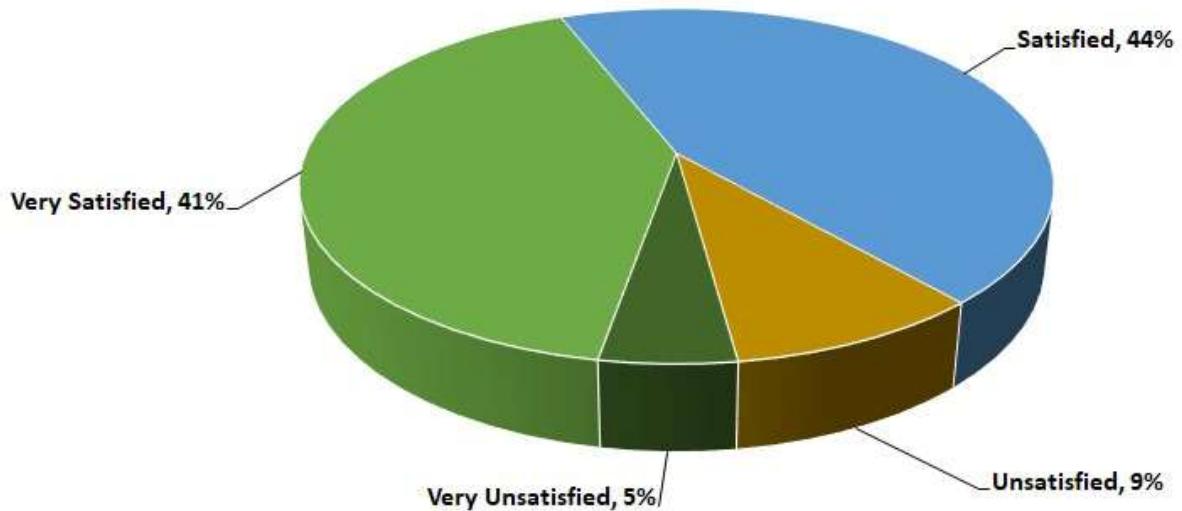
Q18. After you had the information, how well do you feel you understood the options available?

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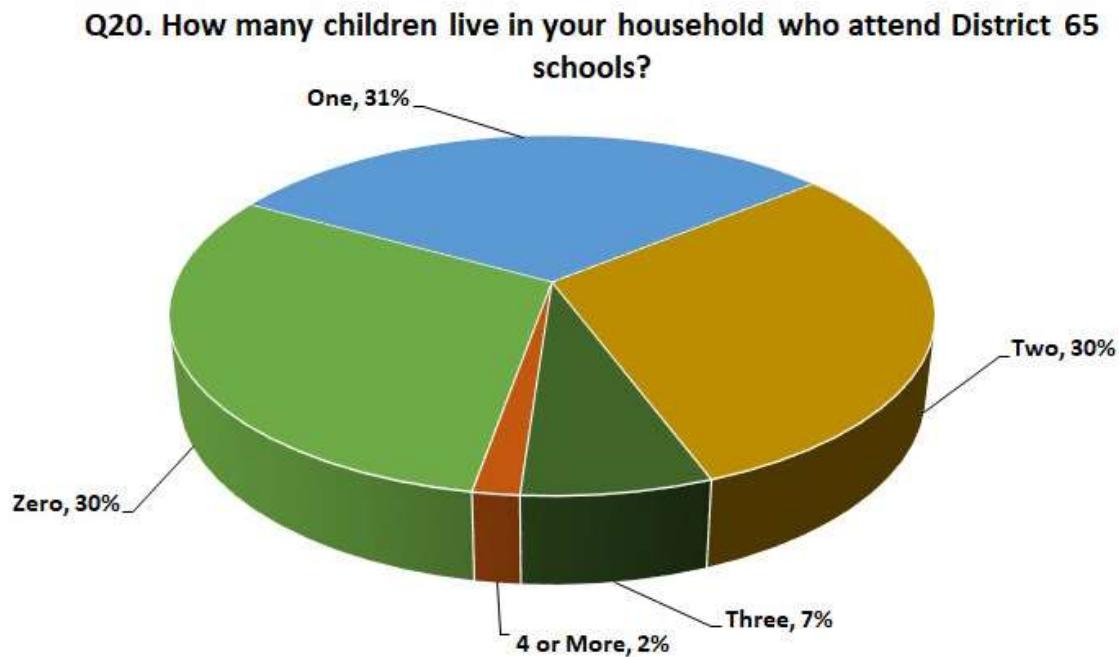
Q19. Overall, how satisfied are you with the school your child currently attends?

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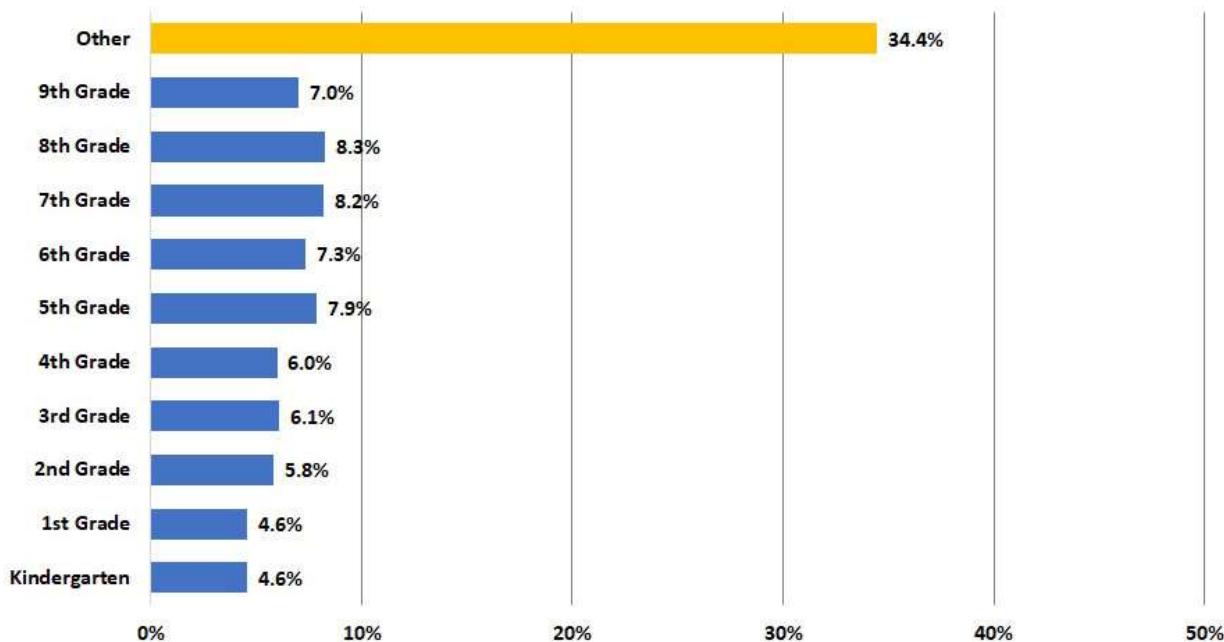
Demographics

Q20. How many children live in your household who attend District 65 schools?



Q21. What is the grade level of your oldest child?

Q21. What is the grade level of your oldest child?



Other:

- 10th Grade
- 10th grade & college; both attended grades 1-8 in D65
- 10th grade ETHS
- 11 th grade
- 11th
- 11th grade

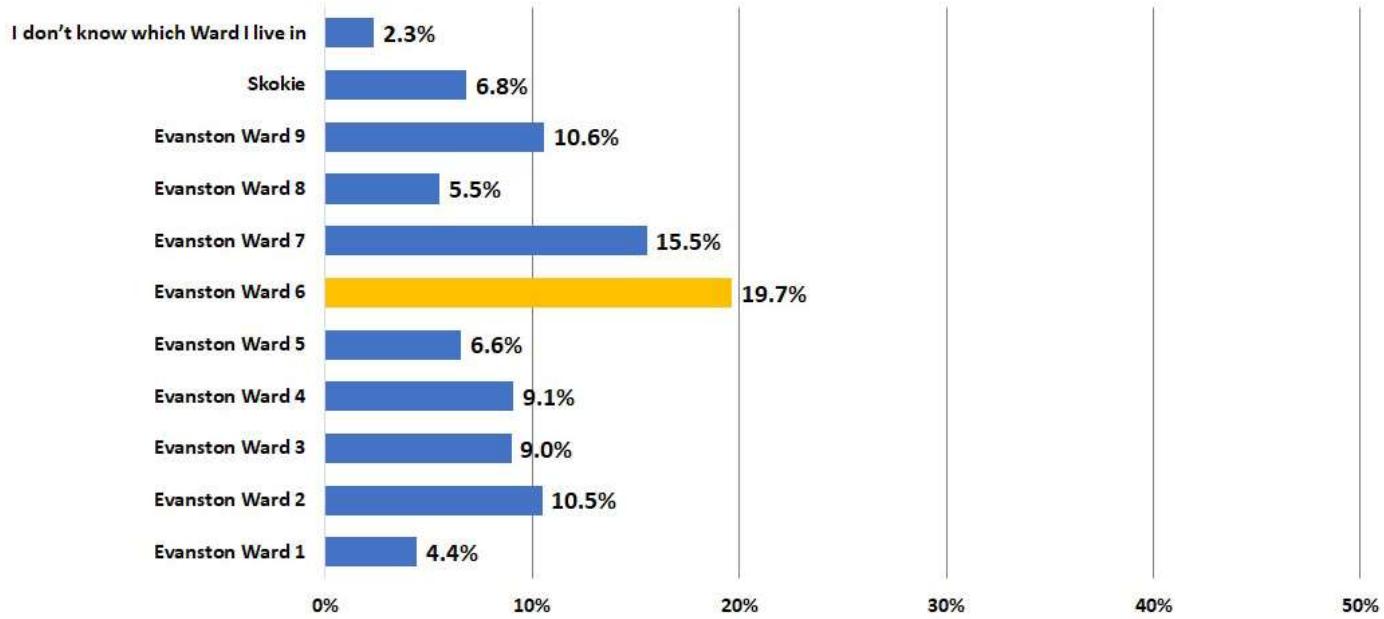
- college graduate
- College Graduate
- College junior
- College junior
- College senior
- college sophomore
- College sophomore
- College sophomore
- College, but they attended K-12 in Evanston public schools
- Daycare
- Daycare
- Daycare age
- Dist 65 alumni- eths 2019 graduate
- ETHS
- Eths sophomore
- Finished with school
- Freshman college
- freshman in college
- Freshman in college
- Freshman in university
- Freshmen at College
- Future attendee
- Grad school. 2 children & I attended D65.
- Grade 11
- Graduate school
- Graduated
- Graduated
- graduated college
- Graduated hs
- graduated within last 5 years
- Graduates
- Graduates
- Graduates of District 65 and ETHS
- Grown
- He is 2 and a half, and I wish school started at 3 years old, not 5. Also, a lottery should not be how our kids future is decided. It is ridiculous and unfair.
- He's 3.5 years old
- Head Start
- High school
- High school - 7th for the oldest in D65 but that's not the question
- High school & college
- Infant
- Infant
- Junior college
- Junior in college all my kids attended district 65. My oldest 22

- Kindergarten next year; D65 preschool last year; private preschool this year.
- my children are adults (late 20s, early 30s)
- My children attended D65 schools - currently 16 and 20. I am a taxpayer and D65 employee
- My kids are graduated from ETHS
- My last student just finished in D 65
- n/a
- n/a
- N/A
- n/a
- N/a
- NA
- No children
- No children
- No children
- No children
- No children in district 65 at present
- No kids
- no school age children
- No school aged children
- None
- None
- Not school aged yet
- Older
- Oldest child in the family is 11th grade, oldest D65 child in the family is 8th grade
- Oldest child is dist 65 parent. oldest grandchild in dist 65 is 3rd grade
- Oldest is in 10th.... Question is weird
- Only 9 m old
- Out of college
- Out of school
- Out of school
- PhD
- Post college
- Post college
- Post graduate school
- Post-secondary
- Pre K
- Pre school
- PreK
- PreK
- PreK
- PreK

- Prek
- Prek
- Prek
- Prek
- Pre-K
- Preschool
- Preschool
- Preschool
- preschool
- Preschool
- Preschool
- Senior
- Senior
- Sophomore
- Sophomore in college
- Sophomore in college
- University
- Young Adult

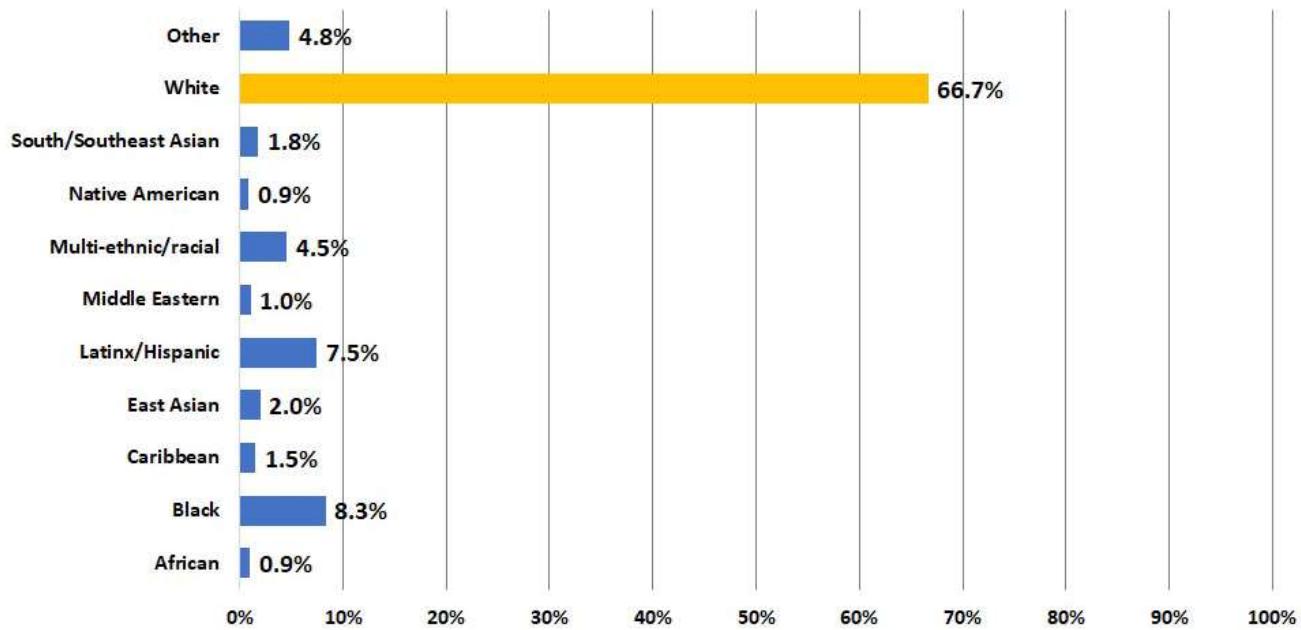
Q22. In what neighborhood of District 65 do you reside?

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Q23. Please indicate which of the following ethnic or racial identities applies to you?

Q23. Please indicate which of the following ethnic or racial identities applies to you?

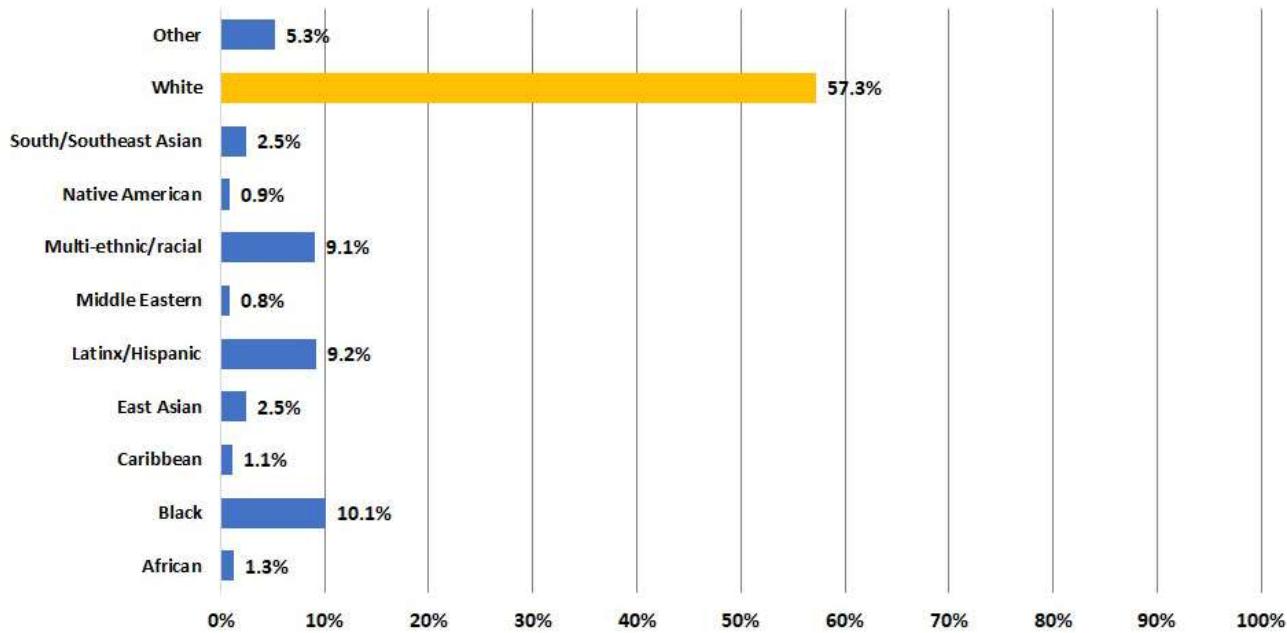


Other:

- American-multi ethnicities
- Dismiss
- District focuses too much on race rather than kids as individuals
- Human
- Human race
- I don't identify with the limited choices you have given. This is insulting.
- Irrelevant
- Jewish
- Jewish
- Mix of everything
- N/A
- N/A
- na
- NA
- Non-racial
- Not applicable - stop it with your racial essentialism
- Not interested in race questions
- Nunyabizness
- Prefer not to answer

Q24. Please indicate which of the following ethnic or racial identities applies to your oldest child?

Q24. Please indicate which of the following ethnic or racial identities applies to your oldest child?

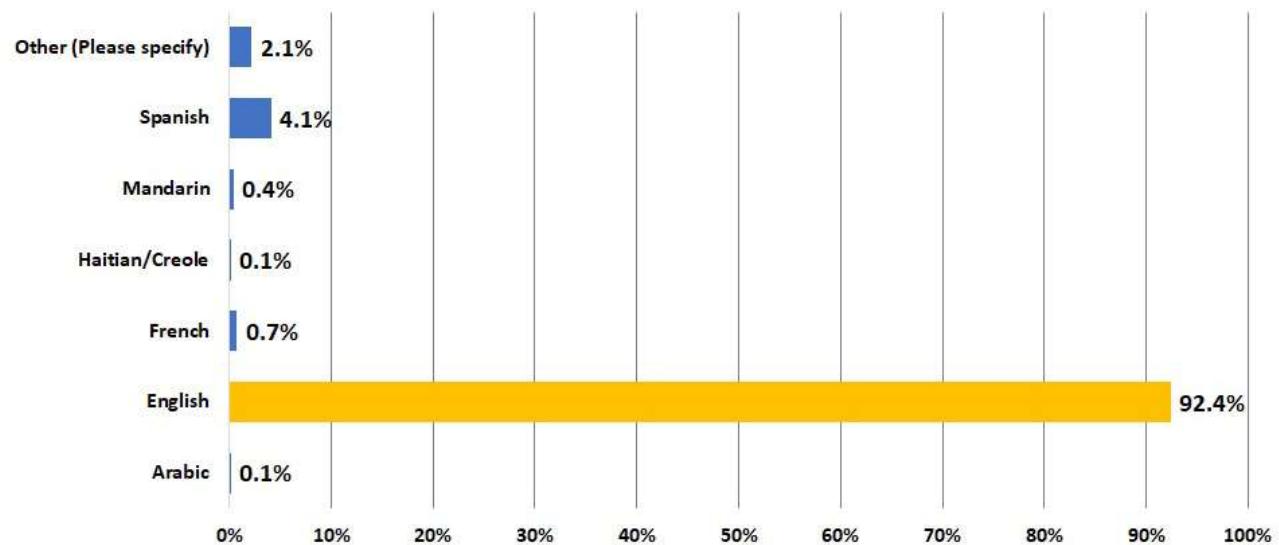


Other:

- American- multi ethnicities
- Central Asian
- Dismiss
- Human
- Human race
- Irrelevant
- Jewish
- Jewish
- Mix
- Mix
- Mix Race
- N/A
- n/a
- N/A
- N/A
- N/A
- N/A
- NA
- NA
- No children
- No children
- No children
- No kids
- No racial essentialism. Be pro human.
- Non-racial
- Not applicable
- Nunyabizness
- Prefer not to answer
- Unknown
- Your categories are too limited. Why are you even asking this?

Q25. Please indicate which is the primary language spoken in your home.

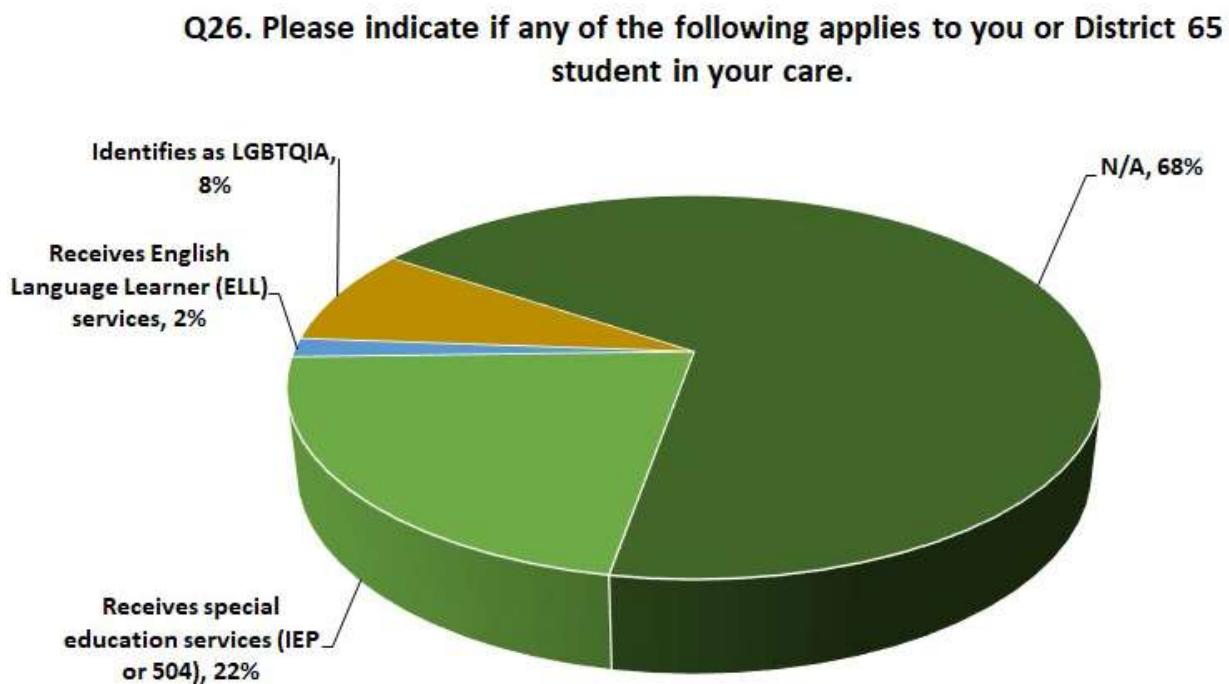
Q25. Please indicate which is the primary language spoken in your home.



Other:

- Belizean/Creole & English
- Bosnian
- Czech
- Dutch
- English and asl
- English and Spanish
- English and Spanish
- German
- Hindi
- Hindi
- Other
- Other
- Prefer not to answer
- Romanian
- Russian
- Swedish
- Turkish
- Urdu/hindi
- Vietnamese
- Vietnamese

Q26. Please indicate if any of the following applies to you or District 65 student in your care.



Q27. What is your estimated household income?

