

## Structured Literacy Program

*“Structured literacy (SL) emphasizes a teacher-led, highly explicit and systematic approach that effectively addresses foundational literacy skills, a core need of children with dyslexia as well as many other struggling students. Also, in all components of literacy, SL emphasizes teaching that is clear, systematic, and unambiguous to the learner—all important qualities for students experiencing difficulty.”*

(Spear-Swerling, L. 2018)(Brady, S. 2011)

## Pre-K Structured Literacy Program

<b>Creative Curriculum</b>	<b>Skill Focus:</b> Oral Language and Comprehension	The Creative Curriculum is a research-based strategy that emphasizes five learning domains. These are literacy, mathematics, physical & health, social-emotional, and arts. Creative Curriculum builds children's confidence, creativity, and critical thinking skills through hands-on, project-based investigations. It also promotes discovery and inquiry with opportunities for children to think critically and develop process skills with rich, hands-on investigations of relevant and interesting topics in the classroom.
<b>Conscious Discipline</b>	<b>Skill Focus:</b> Social-Emotional Learning and Oral Language	Conscious Discipline is a comprehensive classroom management program and a social-emotional curriculum. It is based on current brain research, child development information, and developmentally appropriate practices. The ultimate goal is to help everyone be disciplined enough to set and achieve their goals regardless of distractions, obstructions, or oppression. Conscious Discipline cultivates a consciousness about one's own mental models of learning, teaching, and self.
<b>Heggerty-Phonemic Awareness Instruction</b>	<b>Skill Focus:</b> Phonemic Awareness	Heggerty is a systematic phonemic awareness program that teaches eight phonological and phonemic awareness skills. Students develop alphabet knowledge, learn how to isolate, blend,

		and segment phonemes, and perform initial phoneme substitution.
<b>Wilson Language Training: Foundations</b>	<b>Skill Focus:</b> Phonics	Foundations is an explicit and systematic program that teaches the necessary foundational skills for proficient reading. Foundations® utilizes a structured literacy approach grounded in the science of reading to make learning to read fun while laying the groundwork for lifelong literacy. The program’s research-based approach and extensive materials allow Pre-K teachers to confidently present a carefully structured reading, spelling, and handwriting curriculum using engaging, multisensory techniques. Foundations is aligned with the science of reading and guides teachers to provide effective instructional practices.

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## Grades K-2 Structured Literacy Program

<b>Heggerty-Phonemic Awareness Instruction (1st grade only)</b>	<b>Skill Focus:</b> Phonemic Awareness	Heggerty is a systematic phonemic awareness program that teaches eight phonological and phonemic awareness skills. Students develop alphabet knowledge, learn how to isolate blend, and segment phonemes, and perform initial phoneme substitution.
<b>Wilson Language Training: Foundations</b>	<b>Skill Focus:</b> Phonics	Foundations is an explicit and systematic program that teaches the necessary foundational skills for proficient reading. Foundations® utilizes a structured literacy approach grounded in the science of reading to make learning to read fun while laying the groundwork for lifelong literacy. The program’s research-based approach and extensive materials allow Pre-K teachers to confidently present a carefully structured reading, spelling, and handwriting curriculum using engaging, multisensory techniques. Foundations is aligned with the science of reading and guides teachers to provide effective instructional practices.
<b>Decodable Texts by Flyleaf</b>	<b>Skill Focus:</b> Phonics and Fluency	Flyleaf Publishing decodable books provide beginning and struggling readers with abundant opportunities to transfer their newly acquired phonics knowledge to meaningful, engaging, and complex narratives, informational texts, and poetry. These research-based instructional

		materials support teachers in explicitly guiding students to develop the skills and habits of competent readers. These decodable books can authentically stand up to the rigors of both foundational skills and close reading instruction,
<b>Decodable Fluency Builders by Benchmark Education Company</b>	<b>Skill Focus:</b> Phonics and Fluency	Decodable Fluency Builders feature a wealth of robust, high-quality texts that provide authentic decoding experiences to help build fluency and comprehension, driven by Science of Reading research.
<b>Interactive Read-Aloud</b>	<b>Skill Focus:</b> Oral Language and Comprehension	Interactive read-aloud is a whole-group instructional context in which a teacher reads aloud a selected text to the whole class, occasionally and selectively pausing for conversation. Students think about, talk about, and respond to the text as a whole group or in pairs, triads, or quads.
<b>Shared Readings</b>	<b>Skill Focus:</b> Phonics, Fluency, and Comprehension	Shared Reading is an interactive reading experience that occurs when students join in or share the reading of a book or other text while guided and supported by a teacher. The teacher explicitly models the skills of proficient readers, including reading with fluency and expression.
<b>Teacher Professional Development</b>	<b>Skill Focus:</b> All Areas	Teachers will complete professional development training aligned with the Ohio Department of Education Dyslexia Guidebook which is evidence-based and requires instruction and training for identifying characteristics of dyslexia and understanding the pedagogy for instructing students with dyslexia. At the beginning of the 2023- 2024 school year, all kindergarten and first-grade teachers completed 18+ hours. By the beginning of the 2024- 2025 school year, all second and third-grade teachers will have completed 18+ hours of training.

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## Grades 3-6 Structured Literacy Program

<b>Wilson Language Training: Foundations (3rd grade and intervention for grades 4-6)</b>	<b>Skill Focus:</b> Phonics	Foundations is an explicit and systematic program that teaches the necessary foundational skills for proficient reading. Foundations® utilizes a structured literacy approach grounded in the science of reading to make learning to read fun while laying the groundwork for lifelong literacy. The program’s research-based approach and extensive materials allow Pre-K teachers to confidently present a carefully structured reading, spelling, and handwriting curriculum using engaging, multisensory techniques. Foundations is aligned with the science of reading and guides teachers to provide effective instructional practices.
<b>Interactive Read-Aloud</b>	<b>Skill Focus:</b> Oral Language and Comprehension	Interactive read-aloud is a whole-group instructional context in which a teacher reads aloud a selected text to the whole class, occasionally and selectively pausing for conversation. Students think about, talk about, and respond to the text as a whole group or in pairs, triads, or quads.
<b>Mini Lessons on Focused</b>	<b>Skill Focus:</b> Comprehension,	Mini-lessons are brief instructional modules delivered to the entire class, focusing on the

<b>Skills in Reading and Writing</b>	Morphology, and Vocabulary	targeted teaching of specific skills or concepts. These mini-lessons aim to impart a particular skill set to students, enabling them to observe effective modeling, engage in hands-on practice, and afford teachers the opportunity to provide guidance and support during independent work periods.
<b>Mentor Texts for Close Reading and Writing</b>	<b>Skill Focus:</b> Comprehension, Morphology, and Vocabulary	Mentor texts, often termed touchstone texts or model texts, play a vital role in both reading and writing instruction. These texts serve as exemplary resources for demonstrating the application of specific reading strategies, such as decoding, prediction, inference, or the analysis of character traits.  In the realm of writing, mentor texts guide students in developing precise writing skills, such as crafting descriptive language, incorporating sensory details, mastering elaboration, or refining
<b>Small Skill Groups</b>	<b>Skill Focus:</b> Skill specific to a student's need	Delivers focused instruction within a small group setting, addressing specific needs and skills, while affording the teacher the chance to witness the student's learning in action and offer constructive feedback in this personal learning environment.
<b>Morphology</b>	<b>Skill Focus:</b> Comprehension, Morphology, and Vocabulary	A morpheme is the smallest unit of meaning in a language. Morphemes include prefixes, roots, base words, and suffixes. These meaningful units are often spelled consistently even though pronunciation changes as they are combined into words (define, definition; nation, national; restore, restoration). Recognizing morphemes helps students figure out and remember the meanings of new words.
<b>Teacher Professional Development</b>	<b>Skill Focus:</b> All Areas	Teachers will complete professional development training aligned with the Ohio Department of Education Dyslexia Guidebook that is evidence-

		<p>based and requires instruction and training for identifying characteristics of dyslexia and understanding the pedagogy for instructing students with dyslexia. At the beginning of the 2023- 2024 school year, all kindergarten and first-grade teachers completed 18+ hours. By the beginning of the 2024- 2025 school year, all second and third-grade teachers will have completed 18+ hours of training. By the beginning of the 2025-2026 school year, all fourth through 12th-grade intervention specialists will have 18+ hours of training.</p>
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