

TEST CORRECTIONS

AVAILABLE CREDIT: +1.5 Points for each acceptable correction.

HOW TO GET CREDIT:

FOR MULTIPLE CHOICE PROBLEMS:

1. **On the *test answer sheet***, write
the letter or number of the correct choice.

2. **On a *separate sheet of paper***, write:

- a) the **question number**
- b) the letter or number of the **correct response**.
- c) **Explanation** of how you get the correct answer.

Your explanation needs to convince me that you now understand how to solve the problem. If numbers are involved, then show the calculations that give the correct answer.

d) **Reason** why you marked it **wrong** (what were you thinking?)

EXAMPLE CORRECTION:

- #26) Correct answer is C.
- The velocity-time graph has a constant slope of 3.0 m/s^2 ; therefore the acceleration is constant.
- I mistakenly read the velocity-time graph as a displacement-time graph.

FOR SHORT ANSWER PROBLEMS:

1. On a separate sheet of paper,
show all the work to get the correct answer.

Only questions where you lost a full 4 points are eligible.

NOTES:

1. The idea of test corrections is for you to go back and learn the material you missed. To receive credit, your test corrections need to convince your teacher that you now understand the concept or how to solve the problem.
2. Test Corrections are done in the classroom during the allotted time, and after school if you need more time.
3. If test booklets are removed from the class, they must be returned.
4. You may work with others or come to the teacher for help with any questions.
5. Submitting incomplete Test Corrections may result in *loss* of credit.